

INDIVIDUALIZED HOME INSTRUCTION PLAN – GRADES 9-12

PLEASE DO NOT DETACH FROM COVER SHEET

Curriculum Grades 9-12 (Required Instructional Hours: 990 per year or 248 per quarter)

The UNITS are cumulative requirements for grades nine through twelve. The time suggestions are provided as a MODEL to assist in assessing equivalency:

English/Language Arts (4 units) 180 minutes per week

Mathematics (2 units) 180 minutes per week

Science (2 units) 180 minutes per week
-Physical Environment Science such as Earth Science
-Physical Life Science such as Biology

Social Studies (4 units) 180 minutes per week
-Geography
-Global History
-US History (as 1 unit)
-Government (as ½ unit)
-Economics (as ½ unit)

Health (1/2 unit) 90 minutes per week
(include HIV/AIDS, alcohol/drug/tobacco abuse,
fire/highway/bicycle safety, child abuse)

Music or Visual Arts (1 unit – ½ unit for 2 yrs.) 90 minutes per week

Physical Education (2 units – ½ unit every year) 90 minutes per week

Language other than English (optional) 180 minutes per week

Electives (3 units)

Unit Explanation

1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years.

½ unit = 90 minutes per week for 1 year or 45 minutes for two years.

¼ unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.

Note: For an overview of the required components, see State Education Department Regulations page 3.

INDIVIDUALIZED HOME INSTRUCTION PLAN – GRADES 9-12

PLEASE DO NOT DETACH FROM COVER SHEET

Student _____ Grade _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

INDIVIDUALIZED HOME INSTRUCTION PLAN – GRADES 9-12

PLEASE DO NOT DETACH FROM COVER SHEET

Health:

Music/Visual Arts:

Physical Education:

Electives:

NOTE: ****Make a copy of this document for your files****

1. Library Skills: May be taught within the context of subject areas.
2. Bilingual education or English as a second language should be provided where a need is indicated.
3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.