

INDIVIDUALIZED HOME INSTRUCTION PLAN – GRADES 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

Curriculum Grades 7-8 (Required Instructional Hours: 900 per year or 248 per quarter)

The UNITS are cumulative requirements for both grades seven and eight. The time suggestions are provided as a MODEL to assist in assessing equivalency:

English/Language Arts (2 units) -Reading -Spelling -Speaking/Listening	180 minutes per week
Mathematics (2 units)	180 minutes per week
Science (2 units) -Life Science -Physical Science	180 minutes per week
Social Studies (2 units) (include citizenship & patriotism) -Geography -Global History (sugg. 7 th grade) -US History and Constitution (sugg. 8 th grade) -Local History – Economics	180 minutes per week
Health (include HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)	Regularly
Music (1/2 unit) Performance, theory, appreciation	90 minutes per week
Visual Arts (1/2 unit)	90 minutes per week
Practical Arts	Regularly
Physical Education	Regularly
Library Skills – as needed	

Unit Explanation

1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years.

½ unit = 90 minutes per week for 1 year or 45 minutes for two years.

¼ unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.

Note: For an overview of the required components, see State Education Department Regulations page 3.

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Student _____ Grade _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

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Health:

Music:

Visual Arts:

Practical Arts:

Physical Education:

Electives:

NOTE: ****Make a copy of this document for your files****

1. Library Skills: May be taught within the context of subject areas.
2. Bilingual education or English as a second language should be provided where a need is indicated.
3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.