

# Northeastern Clinton Central School Home School Quarterly Report

## Grades K-6 – Report for Quarter # \_\_\_\_\_

Complete the following Quarterly Report and file by the date indicated on your IHIP

Heidi Sample, Homeschool Coordinator  
Rouses Point Elementary School  
80 Maple Street  
Rouses Point, NY 12979  
[homeschool@nccscougar.org](mailto:homeschool@nccscougar.org)

**Date Received:** \_\_\_\_\_

Name of Student: \_\_\_\_\_

Student's Grade \_\_\_\_\_ Total Hours of Instruction for this Quarter: \_\_\_\_\_

Name of BOTH Parents/Guardians: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City/State: \_\_\_\_\_ Zip: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parents' E-mail address: \_\_\_\_\_

Please provide a description of the material covered and a grade or a written narrative for each subject listed in the IHIP. In the event that less than 80 percent of the amount of the course materials as set forth in the IHIP planned for that quarter has been covered in any subject, a written explanation is required, per state 100.10 regulations.

**English/Language Arts:**  
description of the material covered

**EVALUATION** \_\_\_\_\_

**Mathematics:**  
description of the material covered

**EVALUATION** \_\_\_\_\_

**Science:**  
description of the material covered

**EVALUATION** \_\_\_\_\_

# QUARTERLY REPORT – GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

## **Social Studies:**

description of the material covered

**EVALUATION**\_\_\_\_\_

## **Health:**

description of the material covered

**EVALUATION**\_\_\_\_\_

## **Music:**

description of the material covered

**EVALUATION**\_\_\_\_\_

## **Visual Arts:**

description of the material covered

**EVALUATION**\_\_\_\_\_

## **Physical Education:**

description of the material covered

**EVALUATION**\_\_\_\_\_

## **Electives (optional):**

description of the material covered

**EVALUATION**\_\_\_\_\_

NOTE: \*\*Make a copy of this document for your files\*\*

1. Final Assessment – send with the 4<sup>th</sup> quarterly report.
2. Library Skills: May be taught within the context of subject areas.
3. Bilingual education or English as a second language should be provided where a need is indicated.
4. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.