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INSIDE: COMMUNITY SURVEY RESULTS • ISSUE #44 • HALL OF DISTINCTION



North Canton City Schools

# Viking Vision



Homecoming  
page 9

OCTOBER: 2017

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## National Merit Recognition



Amanda Palutsis



Eleanor Plaster

Hoover High School Principal Eric Bornstine is proud to announce that **Amanda Palutsis** and **Eleanor Plaster** have been named National Merit Semifinalists. **Sylvia Cressman**, **Sydney Green**, **William Keenan IV** and **Kyu Park** are National Merit Commended Students. Amanda and Eleanor are two of approximately 16 thousand students named in the National Merit Scholarship Competition. These finalists were selected from all students who took the 2016 Preliminary SAT/National Merit Scholarship Qualifying Test.

Amanda and Eleanor now have an opportunity to continue in the competition for some 7,500 National Merit Scholarships worth about \$32 million that will be announced in the spring. To be considered for a Merit Scholarship, semifinalists must fulfill several requirements to advance to the finalist level of the competition. About 90 percent of the semifinalists are expected to attain finalist standing, and about half of the finalists will win a National Merit Scholarship, thus earning the Merit Scholar title.

Amanda, the daughter of Drs. Roger and Josephine Palutsis, will be attending The Ohio State University next year where she plans to major in biological engineering and swim competitively. Eleanor Plaster hopes to attend the University of Chicago to major in biochemistry with minors in French, neuroscience or molecular genetics.



(l to r): William Keenan, Kyu Park, Sydney Green and Sylvia Cressman

She is the daughter of Mark and Karen Plaster.

Sylvia Cressman, daughter of Mark and Heidi Cressman, is looking at The University of Akron, Ohio State and MIT. She intends to major in mechanical engineering with a minor in business or computer science.

Sydney Green wishes to major in pre-med or biology with a minor in Spanish at Ohio State, the University of North Carolina, Harvard or Boston University. She is the daughter of Tim and Jennifer Green.

William Keenan IV, the son of William and Lucy Keenan, plans to major in mechanical engineering at The University of Akron, MIT or Case Western

Kyu Park, son of Jun and Su Park, is considering the University of Pennsylvania, the University of Chicago and Stanford University. Kyu plans to major in biochemistry or international relations.



## Why is the school district placing Issue 44 on the November ballot?

Superintendent Jeff Wendorf explains, "We have two major challenges: financial stability and deteriorating facilities. This was not a decision made without careful forethought. The district has worked with a large steering committee of parents, educators and community members who have helped formulate a facilities plan. The five-year forecast clearly shows the school district will face a spending deficit. If Issue 44 fails, the district must begin making \$2 million in cuts this summer. Many community leaders have voiced their opinion that it is time to move forward



with this plan that was developed with very high community input. We believe our children deserve a quality education in a safe educational setting."



## Jerry Wolfe Honored

**Jerry Wolfe** was honored between the first and second quarters of the Akron East vs. Hoover football game. Wolfe retired from his position as manager of the athletic fields at NCCS this summer. He was presented with a gold shovel by Superintendent Jeff Wendorf and Athletic Director Tim Walker in appreciation of his years of service.

### The Issue on the November Ballot is Two-Fold

- #1 3.99 mill Bond Issue (property tax) for \$55 million the facilities project
- #2 0.75% School District Income Tax - Earned - for bond and district operations

District News

# A Look at What's Inside

District News..... 2-7,  
 Issue #44 ..... 4-5  
 Community Survey Results ..... 6  
 Building News..... 8-9, 11  
 Athletics ..... 12

## The Viking Vision

The Viking Vision is published by the North Canton City School District and given free of charge to community residents, businesses and school district employees. Our purpose is to share information regarding the mission and activities in the North Canton City School District. The Viking Vision is not intended to be a public forum.

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The Viking Vision  
 North Canton City Schools  
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### Non-Discriminaton Policy

The North Canton City School District affirms that no persons shall, on the basis of sex, race, color, national origin, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity conducted under its auspices. This shall extend to employees therein and to admission thereto. Inquiries concerning the application of this policy may be referred to the superintendent or designated coordinator. This policy shall prevail in all board policies concerning school employees and students. Title VI complaints (sex, race, color, national origin, or disability) should be referred to David Pilati, Assistant Superintendent, at 330-497-5600 or pilatid@northcantonschools.org.



## Curriculum Update

**Dave Pilati**  
 ASSISTANT SUPERINTENDENT

In September, the Ohio Department of Education released its annual State Report Cards for more than 3,000 individual school buildings and for all 608 school districts in Ohio. The North Canton City School District fared very well with results that put the district in the top tier of all Stark County school districts—and in the state in some cases.

Overall, each district receives a letter grade on six different components. Those components and the North Canton's grades are as follows:

- Achievement – B
- Gap Closing – B
- K-3 Literacy – B
- Progress – A
- Graduation Rate – A
- Prepared for Success – B

There are ten total subcomponent grades within the above six categories, and North Canton earned six A's and four B's for those grades, making it the only Stark County school district to earn all A's and B's for these ten grades. Some highlights of the district's report card include:

- One of only two Stark County districts to earn a B in the *Prepared for Success* component (no districts earned an A), which measures the degree to which students are ready to enter college and/or careers immediately after high school
- The only Stark County district to earn both an overall grade of A in the *Progress* component and A's

in all four of the subcomponent grades connected to the *Progress* component

- Improved from grades of D in 2016 to grades of B in 2017 in both the *Gap Closing* and the *K-3 Literacy* components. *Gap Closing* measure the progress that is made in closing achievement gaps for student subgroup populations while *K-3 Literacy* measures the district's effectiveness at improving the reading skills of struggling readers in kindergarten through third grade.

- ONE OF ONLY 12 DISTRICTS IN OHIO to meet the gifted indicator, which is part of the *Achievement* component and measures the achievement, progress, and services received for students who are identified as gifted

We are very thankful for the hard work and dedication put forth by all staff members in every service area in the district, as well as the efforts put forth by all the students and the support provided by families. All of these things together help to make North Canton City Schools a great place for students to learn, grow, and get ready for their futures. Lastly, while we are very pleased with these results, we know that in order to best prepare our students for an ever-changing world, we must all continue to work hard to continue to provide even better learning experiences for our students in 2017-18.

To see the complete 31-page state report card for North Canton City Schools, please go online to [www.northcantonschools.org/DistrictReportCard.aspx](http://www.northcantonschools.org/DistrictReportCard.aspx).

## North Canton City Schools Board of Education



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Board of Education meetings are held on the third Wednesday of every month at 6 p.m. in the INQspot at Hoover High School.

## North Canton City Schools District Central Office

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**Spooky Science Night**  
 Come and explore hands on spooky science activities!

**Where:** Hoover High School      **Who:** Kids up to age 11 welcome  
**When:** Monday, October 30 with an accompanying adult  
 from 6:00 - 8:00 PM

**Admission price:** One canned good per person.

Donations will benefit the Akron-Canton Regional Foodbank.

**Special instructions:** Park on the 10th street side and enter through door 22. This is an open house format, come and go as you please.

**Costumes welcome!**



## District News

## Hall of Distinction Inductees for 2017



(l to r) Seated: David Miller (for Lewis Miller); Martha Miller Mertz (for Lewis Miller); James Phillip Holl; Dr. Gregory Gray; Standing: Robert Mertz (for Lewis Miller); Lee Russell Sahadi; Megan and Ryan Kumpf (for William Lhota).

The North Canton Alumni Association held its annual Hall of Distinction Banquet and Induction Ceremony Wednesday, September 27, at Hoover High School. The Class of 2017 inductees are Dr. Gregory Gray, Jim "Phil" Holl, William Lhota, Lewis Miller and Lee (Russell) Sahadi.

**Dr. Gray** graduated from Hoover High School in 1966. A graduate of Rutgers and Ohio State, Dr. Gray practiced ophthalmology in Stark County for 38 years, specializing in cataracts, Lasik surgery and intraocular lens implantation. He also served as a board member for the North Canton YMCA, Rotary Club and North Canton Heritage Society.

**James Phillip Holl** graduated from NoCaHi in 1949. A graduate of Kent State University, Holl earned a master's degree in Regional Planning from the University of North Carolina at Chapel Hill. He had a 35-year career in urban and regional planning in North Carolina, Florida, Oregon, New Zealand and Ohio. His last 16 years were with the Stark County Regional Planning Commission. An author of many books and articles on high school sports, Holl volunteers at Quail Hollow Park and works with the North Canton Heritage Society.

**William J. Lhota** graduated from Hoover High School in 1957. A graduate of the Ohio State University in Civil

Engineering, Lhota earned a Master of Science in Management from the Massachusetts Institute of Technology. He worked at AEP for 37 years, and was President of Energy Delivery at retirement in 2002. He went on to become the President and CEO of the Central Ohio Transit Authority until his retirement in 2012.

**Lewis Miller** with his brothers and step-brother bought Wise Machine Shop in Greentown and produced mowers and reapers. He and the company invented and patented Buckeye Mower and Reaper in 1855, which was a prototype of the modern lawn mower. The company produced 8,000 Buckeye mowers and 500 threshing machines. Lewis had 92 patents on farm machinery and equipment. He helped organize a course at Chautauqua Institute to train Sunday school teachers, and he served as the Chautauqua Institute's president until his death in 1899.

**Lee Russell Sahadi** graduated from Hoover High School in 1975. A graduate of Walsh University, she earned a master's degree in business administration from Tiffin University. She presented works with Cleveland Clinic Akron General as Executive Director of Medical Staff Services. She is currently active with Women's Network Community Leadership Institute, Leadership Akron Alumni, Leadership Stark County and the Austen BioInnovation Institute.



## Technology Update

**Kim Nidy,**  
DIRECTOR OF TECHNOLOGY

Efficiently tracking inventory, coordinating repairs, and making sure that students and staff are always supplied with the technological tools they need to be successful in today's modern learning environment are important factors to a successful technology implementation.

Some recent improvements have begun to yield impressive results. In the 2015/16 school year, it was estimated that we had nearly 2,000 Chromebook repairs. After purchasing Bump Armor cases and requiring students to keep their Chromebooks in those cases, we saw a decrease to 851 repairs during the 2016/17 school year. That is a 56% decrease in repairs.

This summer, grades 3-11 students

were allowed to keep their devices instead of turning them in like they have done in past years. We had 11 brought in for repairs over the summer and approximately 75 with issues at the beginning of the year. To put that in perspective, during a three-month period of time we had fewer than 100 total repairs. That equates to less than 3% of the devices that saw a problem over those summer months. That decision saved a large amount of time for our tech team members to work on other projects and allowed for continued learning opportunities for our students throughout the summer months.

We expect to see continued improvements in these numbers as students become more accustomed to keeping their Chromebooks secured at all times in their cases. Remember, besides reducing repairs, the Chromebook is not covered under our insurance policy if it is damaged while not secured in the Bump Armor case.



## Phi Delta Kappa Dinner

Phi Delta Kappa, a professional organization for educators, recently held an event for students from Stark County's Teaching Professions/Educators Rising groups at GlenOak High School. Approximately seventy-five students represented at least six school districts and all five Teaching Professions teachers from Stark County were in attendance. Mrs. Barb Cockroft, from the Stark County Educational Service Center, and Dr. Nancy Varian, from Malone University, gave a motivational presentation following the delicious dinner. Mrs. Shirley Dobry and Mrs. Jen Manion are the instructors of Hoover's Teaching Professions Program.

## Typical Peer Screening

The next Typical Peer Screening for the Mary L. Evans Early Childhood Center will be held Friday, December 1, at 9:00 a.m. Those interested may call the office at 330-497-5608 to schedule an appointment, which will last approximately one hour. Parents must be residents of the North Canton City School District, and students must be age three at the time of the screening. These children would begin attending the preschool after winter recess in January.

## Child Find

Each year school districts throughout Ohio participate in an effort to identify, locate and evaluate all children with disabilities, birth through 21; for age birth to 3, an established condition known to result in delay or documented developmental delay; for ages 3 through 21, identification of one or more of the following conditions: Autism Spectrum Disorder, developmental disability, deaf-blindness, hearing impairment-including deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury and/or visual impairment- including blindness. Parents are not always aware that there are programs and services available for children identified with a disability.

If you know of a child who may have one or more of the above suspected disabilities, including preschool age children, please contact the Special Services Office at (330) 497-5665.

# Issue 44: Frequently asked Questions

**Q: Why a permanent School District Income Tax (SDIT)?**

A: All North Canton City Schools taxes are continuing, meaning they do not expire. School districts that have time bound levies have to pass them at the expiration date to simply maintain their existing revenues.

**Q: Why did we select an SDIT?**

A: A School District Income Tax - Earned is a way for the district to create alternative revenue sources which improves financial stability, is more fair to all tax payers, and creates a more appealing community for businesses.

**Q: When does existing bond issue expire, and impact?**

A: An existing 2.5 mill bond issue expires December 2019. The net cost of the new 3.99 mill bond issue will be approximately 63% less after December 2019. A \$100,000 home value will cost an additional \$139.65 per year through December 2019 then \$52.15 from January 2020.

**Q: How long before we get in our new buildings?**

A: Typically, a new building project takes one year to plan and two-three years to build depending on staging and other factors.

**Q: What is the difference between appraised value and taxable value of home – most people don't get that?**

A: The taxable value of any residential property in Ohio is always 35% of the appraised value. So begin with the value that your property is appraised at (this can be found on your tax statement) and then multiply that value by 0.35 to get your property's taxable value. Then multiply that taxable value by 0.00399 to calculate the yearly amount of additional tax. Remember that beginning in January 2020, you will only have to multiply the taxable value by 0.00149.

**Q: If the levy passes, when would the increase in the real estate tax be effective? Same for income tax? Is the \$34M from the State dependent on Issue 44 passing?**

A: They will be effective January 1, 2018. We cannot access the state share through the Ohio Facilities Construction Commission (OFCC) unless we secure our share of the project costs.

**Q: Where would the two elementary schools be built?**

A: The exact sites have yet to be determined. The south PK-5 site could be on the Clearmount Elementary property. The north site will either require additional property acquisition at the current Greentown site or a different property. A building of this size requires approximately 19 acres.

**Q: Who determines building design and features?**

A: A facility design team will be developed after passage of Issue 44 that will be made up of representatives from parents, community members, Ohio Facility Construction Commission, architects, construction managers, administrators, and staff.

**Q: Are there current safety concerns with the present buildings?**

A: The current buildings were built before school security from an armed intruder was ever considered. We have made some changes and modifications to our procedures as well as constructed vestibules to screen our visitors, but our total building security is not what it could be with new buildings.

Currently, our buildings are seeing an influx of students with special needs as a result of the Stark Developmental Disabilities limiting their student service to only the highest needs as well as parents exercising their rights to have their children educated in a public school setting. This continues to create costly construction projects in our buildings, such as entrances, hallways, classrooms and bathrooms, to accommodate these students as best we can. However, with many of these buildings built between the 1920s and the 1950s, these projects are extremely costly and still do not provide our students with ADA compliant buildings.

Another area of student safety not envisioned decades ago is the amount of car traffic from student drop-off and pick-up before and after school. New design and construction would take into account the car traffic and place it at a safe distance from student walkers and school buses.

**Q: If the levy doesn't pass, what changes in course offerings/staff can be expected and how soon?**

A: If the district does not secure additional revenue, an additional \$2 million in reductions will be

implemented for the 2018-19 school year with at least \$300,000 in reductions in the current school year. In order to reduce expenditures in these amounts significant reductions must take place in programs, services, and staff.

**Q: What is the difference between a school district income tax and a municipal income tax?**

A: A school district income tax (SDIT) is an income tax separate from federal, state, and municipal income taxes that is earmarked specifically to support school districts. Imposition of the tax must be voter approved by residents of a school district. Earned Income Tax Base

Since 2006, school districts have been permitted to levy this type of tax, subject to voter approval, against an alternate tax base that includes only earned income and self-employment income (including income from partnerships) of the residents of the school district. An SDIT would exclude all other types of income that would be taxable under the traditional income tax base (interest, dividends, capital gains, pensions, etc.). This alternate tax base also excludes certain adjustments to income that are allowed on the federal return, including IRA contributions, self-employment health insurance deductions, and alimony payments.

**Q: How have other Stark County districts financed their new buildings? Did they use this State program or did they raise funds in other ways?**

A: Other Stark County school districts have used both the OFCC and district-only monies. School districts all have different amounts they qualify for from the OFCC that is determined by their valuation.

**Q: What will happen to the buildings and land from the schools that will be demolished?**

A: The demolition of the buildings being vacated is included in the facility project budget. The facility design team and the Board of Education will have input regarding whether any of the buildings are demolished or not. Note that Ohio law requires vacated school buildings that are sold to be offered to any charter school prior to being sold on open market. If buildings are demolished, the vacant land may be either kept for other uses by the district or sold on the open market.

**Q: How will the transition take place, in other words how will all students be accommodated while new buildings are being built?**

A: If the buildings are determined to be where they are currently planned, our students can remain in the current buildings during construction of the new ones and transition after completion. One of the unknowns is the Greentown site because the new building location is not yet determined.

**Q: What is the basis for the State of Ohio providing the NCCS with 37% for this construction project? I see the Rootstown Schools are also on the ballot for 41% state funding for new schools K-12?**

A: Our state share is set at 37% by the Ohio Facilities Construction Commission. A formula is used based on property values in a district to determine the percentage funding. The good news for NCCS votes is that our total funding is approximately \$34 million, while a district like Rootstown is line for a little more than \$19 million.

**Q: What is the savings from having only two elementary schools and having the middle school on the same site as the high school?**

A: Fewer buildings will provide efficiencies in costs of utilities, maintenance, and improved building technologies. It will also lead to the elimination of many duplicated services and equipment that is costly for the district to maintain, such as playground equipment, school libraries, music and art rooms, special education and intervention services, and busing students to our current seven locations.

**Q: What interaction will high school students have with students in sixth – eighth grade?**

A: The location of the middle school near the high school improves the logistic of our approximately 150 eighth-grade students who are currently transported from the middle school to the high school Jump Start Program that allows eighth-graders to take high school credit courses. The middle school and high school will be separate buildings.

# What would Passage of Issue 44 Cost?

How would an Earned Income Tax affect Residents?

*What is taxed by an Earned Income Tax?*

Wages and Tips, Self-employed earnings, Partnership Income

*What is NOT taxed by an Earned Income Tax?*

Interest, Dividends, Capital Gains, Pensions, Annuity Income, Rental Income, Lottery Winnings, Unemployment, Income from Estates, Social Security Benefits, Incorporated Businesses

Questions about the Earned Income Tax (EIT)

**Q:** Who pays the tax?

**A:** Only people who live in the school district who and who have earned income pay the tax.

**Q:** What happens if a resident loses his or her job?

**A:** If an unfortunate job loss occurs, the resident does not pay the EIT.

**Q:** Do farmers pay tax on their land?

**A:** No.

**Q:** Do retirees pay the earned income tax?

**A:** Only those residents actively EARNING a paycheck will pay.

**Q:** How much is the tax on the November ballot?

**A:** The tax is 0.75%.

**Q:** When was the last operating levy passed?

**A:** An operating levy for 4.5 mills was passed in 2010.

**Q:** What steps has the district taken to save money over the last year?

**A:** The district reduced expenditures \$1.5 million in the 2016-17 school year and held expenditures flat over two previous years.

**Q:** What effect would the Earned Income Tax have on the district revenue?

**A:** If passed, it is estimated that additional operational monies will not be needed until after 2023.



## North Canton City School District

**.75% Earned Income Tax = 75cents per \$100 earned income**

**Estimated Total Ballot Millage 3.99**

\*A current 2.5 mill bond expires Dec 2019

Home Price	Daily Cost	Weekly Cost	Monthly Cost	Semi-Annual Cost	My additional annual cost for Issue 44 through Dec. 2019	Savings from Dec. 2019 bond expiration	My additional annual cost after Jan. 2020
\$100,000.00	\$0.39	\$2.69	\$11.64	\$69.83	\$139.65	-\$87.50	\$52.15
\$105,000.00	\$0.41	\$2.82	\$12.22	\$73.32	\$146.63	-\$91.87	\$54.76
\$110,000.00	\$0.43	\$2.96	\$12.81	\$76.82	\$153.62	-\$96.25	\$57.37
\$115,000.00	\$0.45	\$3.09	\$13.39	\$80.31	\$160.60	-\$100.63	\$59.97
\$120,000.00	\$0.46	\$3.23	\$13.97	\$83.80	\$167.58	-\$105.00	\$62.58
\$125,000.00	\$0.48	\$3.36	\$14.55	\$87.29	\$174.56	-\$109.37	\$65.19
\$130,000.00	\$0.50	\$3.50	\$15.13	\$90.78	\$181.55	-\$113.75	\$67.80
\$135,000.00	\$0.52	\$3.63	\$15.72	\$94.27	\$188.53	-\$118.13	\$70.40
\$140,000.00	\$0.54	\$3.76	\$16.30	\$97.76	\$195.51	-\$122.50	\$73.01
\$145,000.00	\$0.56	\$3.90	\$16.88	\$101.25	\$202.49	-\$126.87	\$75.62
\$150,000.00	\$0.58	\$4.03	\$17.46	\$104.75	\$209.48	-\$131.25	\$78.23
\$155,000.00	\$0.60	\$4.17	\$18.04	\$108.24	\$216.46	-\$135.63	\$80.83
\$160,000.00	\$0.62	\$4.30	\$18.63	\$111.73	\$223.44	-\$140.00	\$83.44
\$165,000.00	\$0.64	\$4.44	\$19.21	\$115.22	\$230.42	-\$144.37	\$86.05
\$170,000.00	\$0.66	\$4.57	\$19.79	\$118.71	\$237.41	-\$148.75	\$88.66
\$175,000.00	\$0.67	\$4.70	\$20.37	\$122.20	\$244.39	-\$153.13	\$91.26
\$180,000.00	\$0.69	\$4.84	\$20.95	\$125.69	\$251.37	-\$157.50	\$93.87
\$185,000.00	\$0.71	\$4.97	\$21.53	\$129.18	\$258.35	-\$161.87	\$96.48
\$190,000.00	\$0.73	\$5.11	\$22.12	\$132.68	\$265.34	-\$166.25	\$99.09
\$195,000.00	\$0.75	\$5.24	\$22.70	\$136.17	\$272.32	-\$170.63	\$101.69
\$200,000.00	\$0.77	\$5.38	\$23.28	\$139.66	\$279.30	-\$175.00	\$104.30
\$205,000.00	\$0.79	\$5.51	\$23.86	\$143.15	\$286.28	-\$179.37	\$106.91
\$210,000.00	\$0.81	\$5.64	\$24.44	\$146.64	\$293.27	-\$183.75	\$109.52
\$215,000.00	\$0.83	\$5.78	\$25.03	\$150.13	\$300.25	-\$188.13	\$112.12
\$220,000.00	\$0.85	\$5.91	\$25.61	\$153.62	\$307.23	-\$192.50	\$114.73
\$225,000.00	\$0.87	\$6.05	\$26.19	\$157.11	\$314.21	-\$196.87	\$117.34
\$230,000.00	\$0.89	\$6.18	\$26.77	\$160.61	\$321.20	-\$201.25	\$119.95
\$235,000.00	\$0.90	\$6.32	\$27.35	\$164.10	\$328.18	-\$205.63	\$122.55
\$240,000.00	\$0.92	\$6.45	\$27.94	\$167.59	\$335.16	-\$210.00	\$125.16
\$245,000.00	\$0.94	\$6.58	\$28.52	\$171.08	\$342.14	-\$214.37	\$127.77
\$250,000.00	\$0.96	\$6.72	\$29.10	\$174.57	\$349.13	-\$218.75	\$130.38
\$255,000.00	\$0.98	\$6.85	\$29.68	\$178.06	\$356.11	-\$223.13	\$132.98
\$260,000.00	\$1.00	\$6.99	\$30.26	\$181.55	\$363.09	-\$227.50	\$135.59
\$265,000.00	\$1.02	\$7.12	\$30.84	\$185.04	\$370.07	-\$231.87	\$138.20
\$270,000.00	\$1.04	\$7.26	\$31.43	\$188.54	\$377.06	-\$236.25	\$140.81
\$275,000.00	\$1.06	\$7.39	\$32.01	\$192.03	\$384.04	-\$240.63	\$143.41
\$280,000.00	\$1.08	\$7.52	\$32.59	\$195.52	\$391.02	-\$245.00	\$146.02
\$285,000.00	\$1.10	\$7.66	\$33.17	\$199.01	\$398.00	-\$249.37	\$148.63
\$290,000.00	\$1.11	\$7.79	\$33.75	\$202.50	\$404.99	-\$253.75	\$151.24
\$295,000.00	\$1.13	\$7.93	\$34.34	\$205.99	\$411.97	-\$258.13	\$153.84
\$300,000.00	\$1.15	\$8.06	\$34.92	\$209.48	\$418.95	-\$262.50	\$156.45

\*for homes valued over \$300,000 simply add the appropriate values together on the chart above - \$300k + \$200k

## Five-Year Forecast shows Need for Additional Revenue

The Five-Year Forecast was approved by the NCCS Board of Education at the May meeting. Treasurer Todd Tolson says the district has been cautious with expenditures. "We have been holding expenses down, and making reductions, to live within our means for the past two to three years. We have now come to a point that we either need additional resources to maintain our programming, or we will need to make significant reductions and programmatic changes to live within our current funding levels."

## Sarah Meade

Hoover High School's Sarah Meade is the teen nominee for the Canton YWCA's 27th Annual Women's Hall of Fame "Harvest of Gratitude" dinner and silent auction. The event, which will take place November 17 at the Walsh University Barrette Center, is an opportunity to honor women who make the biggest difference in our communities.

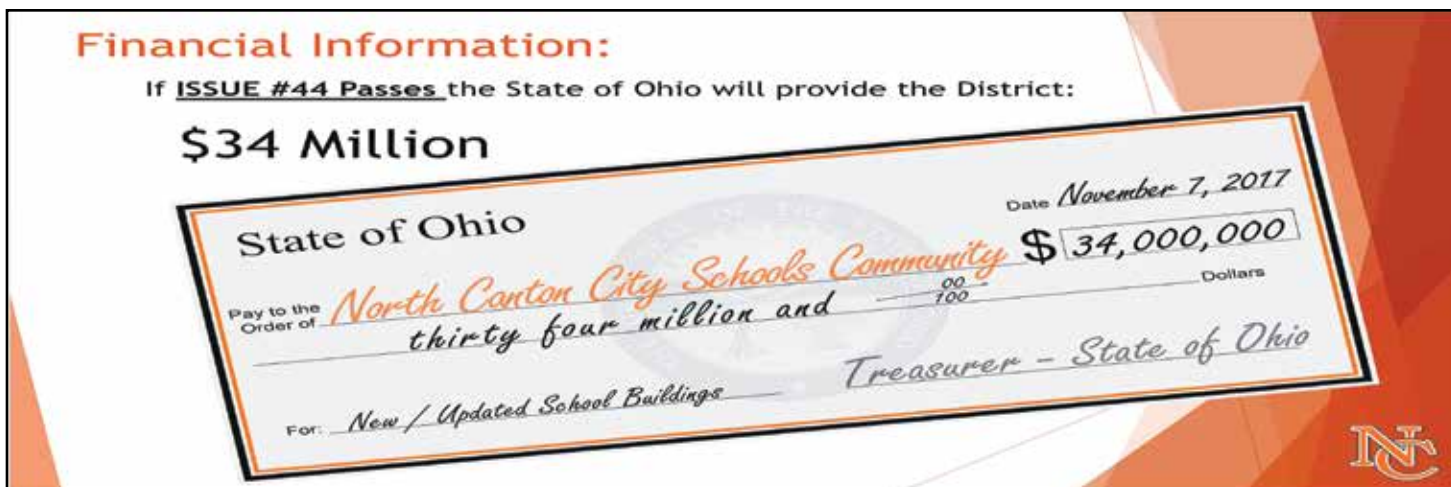
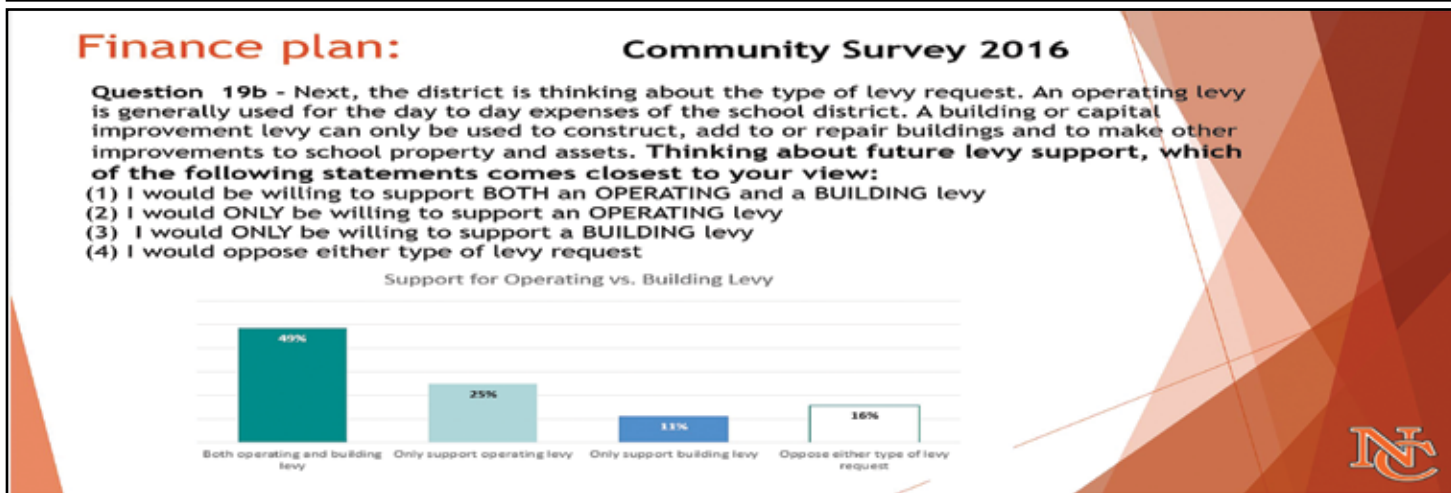
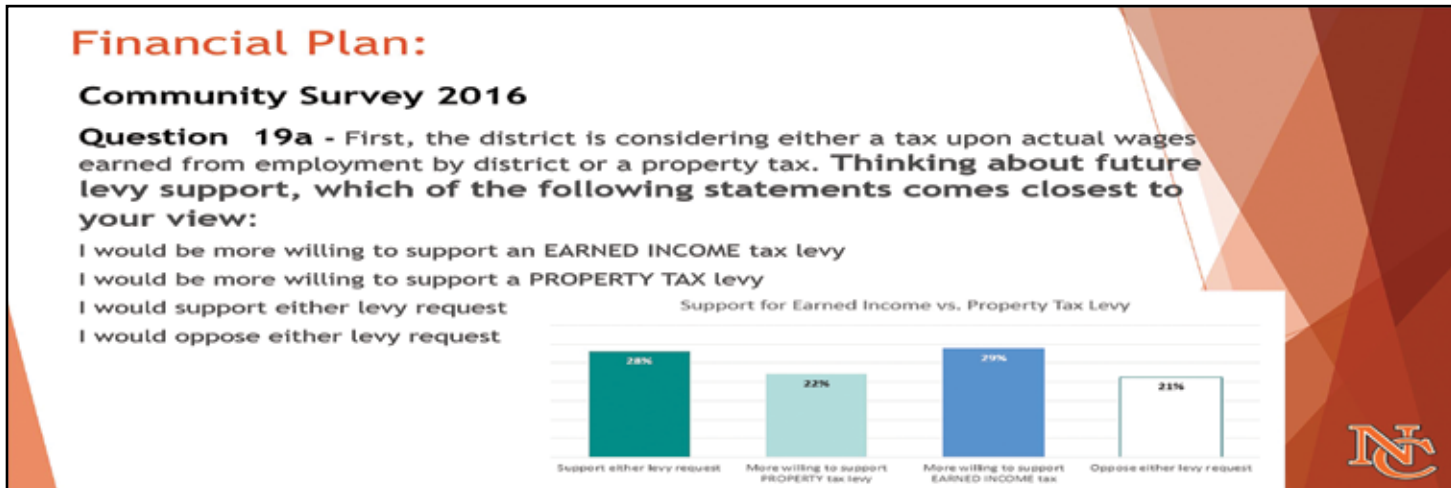
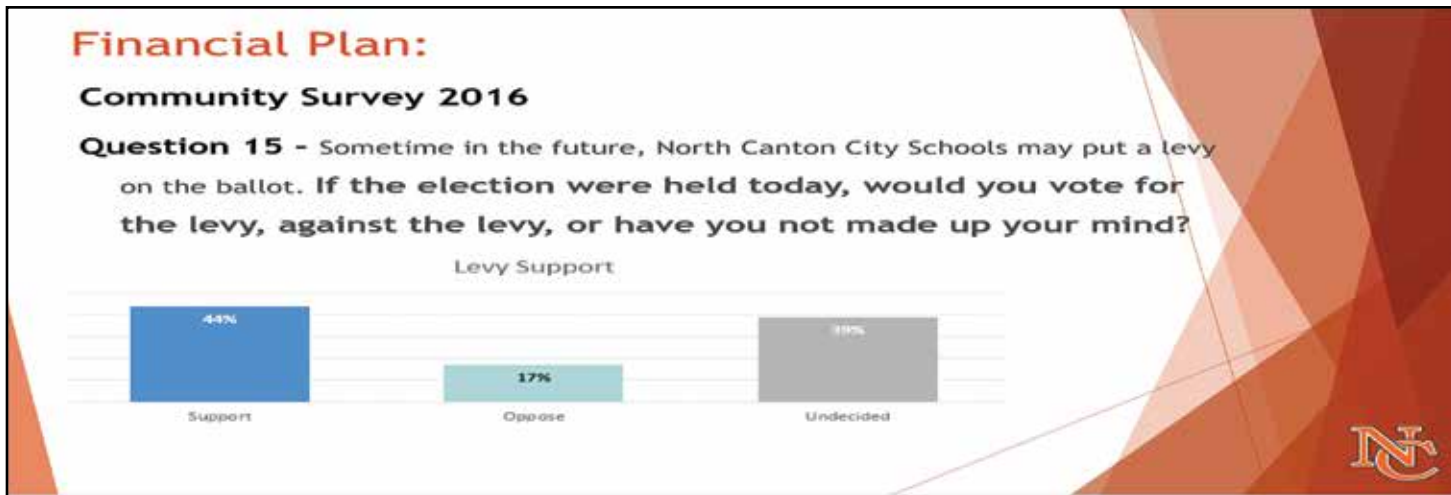


Sarah is currently interning at the Serving Area Military, Veterans and Widows (SAM) Center, an organization which helps area military families and veterans. The senior became interested in the organization when she heard Executive Director Melissa Seibert speak at her local church. Sarah began volunteering at the center by handing out food and helping out at different events, work which then led to her internship. Now Sarah is working with databases and the administrative aspects of running a non-profit. Sarah plans to attend Kent State or Akron University to major in accounting with plans to attend law school upon graduation. Her ultimate goal some day is to start her own non-profit, and she credits her mom, Rachel Meade, for raising her "to have a good heart for those in need." In addition to working at the SAM Center, Sarah is President of Mock Trial and Secretary of Mental Health and Addiction Services, as well as a member of Youth and Government and Moot Court.

## Community Survey Results

During the statistically valid Community Survey conducted in July 2016, respondents were asked about their willingness to support an earned income tax, a property levy or both. These charts, which indicate the responses obtained during that survey, helped fuel the district's decision-making processes over the past year.

The full survey is available on the school district website. Simply go to District, Continuous Improvement.



## Permanent Improvement Levy Questions

**Q: Why doesn't the Permanent Improvement Levy cover the cost of building needs?**

The permanent improvement levy passed in 2013 is not a cure for the facility issues. The levy, which raises approximately \$1.4 million annually, is split three ways. One third is for technology. One third is for curriculum materials and building needs. One third is for transportation.

**Hoover High School is 21 years old.** A building that is 20 years old needs updates. Perhaps updating makes more sense when considering a specific need, such as the Duquesne public address system and clock system. The system installed is now outdated, and the difficulty is finding replacement parts. Needed parts for the classroom clocks have been moved from the hallway clocks, and district personnel have asked vendors to search for parts from other schools. In fact, some replacement parts for the system in Tuscarawas County were purchased from a church that closed its school, and the district bought parts from their building. In the meantime, vendors are scouring the internet looking for needed power supplies.

**North Canton Middle School was built in the 1950s.** At that time, the district never anticipated what the electrical needs would be today. For example, classrooms don't have enough electrical outlets. The Ohio Facilities Construction Commission says the district will need \$1.9 million to replace the current electrical system.



**Greentown Intermediate School (above) was built in 1928 as a two-story building with additions in 1955, 1970 and 1995.** The building still has an old boiler system. Parking is inadequate. Due to the age of the building, needs are too numerous to mention.



**Orchard Hill Intermediate School (above) was built in 1956 and 1959 with additions in 1970 and 1998.** The building needs a new roof. Air conditioning was added in 1998. One unit and one vent were added for each classroom, and the units are going to be twenty years old, which means all of them will need to be replaced in the next few years. The school is heated with a boiler that is located in the center of the building, leading to uneven heating. The first classroom in the loop is very warm while the last classroom is still cold. Raising the temperature of the water may help warm the last classroom, but the first classroom is then overheated. The building also needs new equipment for the cafeteria.

**Clearmount Elementary was built in 1959 with additions in 1964, 1970 and 1995.** The big expense for the building is the replacement of the electrical system at a cost of \$644,000, the addition of air conditioning, and a new roof in order to increase energy efficiency.

**Northwood Elementary was built in 1971 as a sealed building,** meaning that the windows do not open. Thus, the building relies on year-round heating and air conditioning. The lighting is poor in the hallways and classrooms, and the entire lighting system needs replacement.



**The Mary L. Evans Early Childhood Center (above) was built in 1924 with additions in 1928, 1952, 1968.** It is the oldest building and has students with the most needs. We have done everything we can to make it ADA compliant. The building has five classrooms with 16 students in each class. Half of these children have special needs, and placing them in a new elementary school could mean eliminating the need of duplication of services, thus saving money and better serving the children.

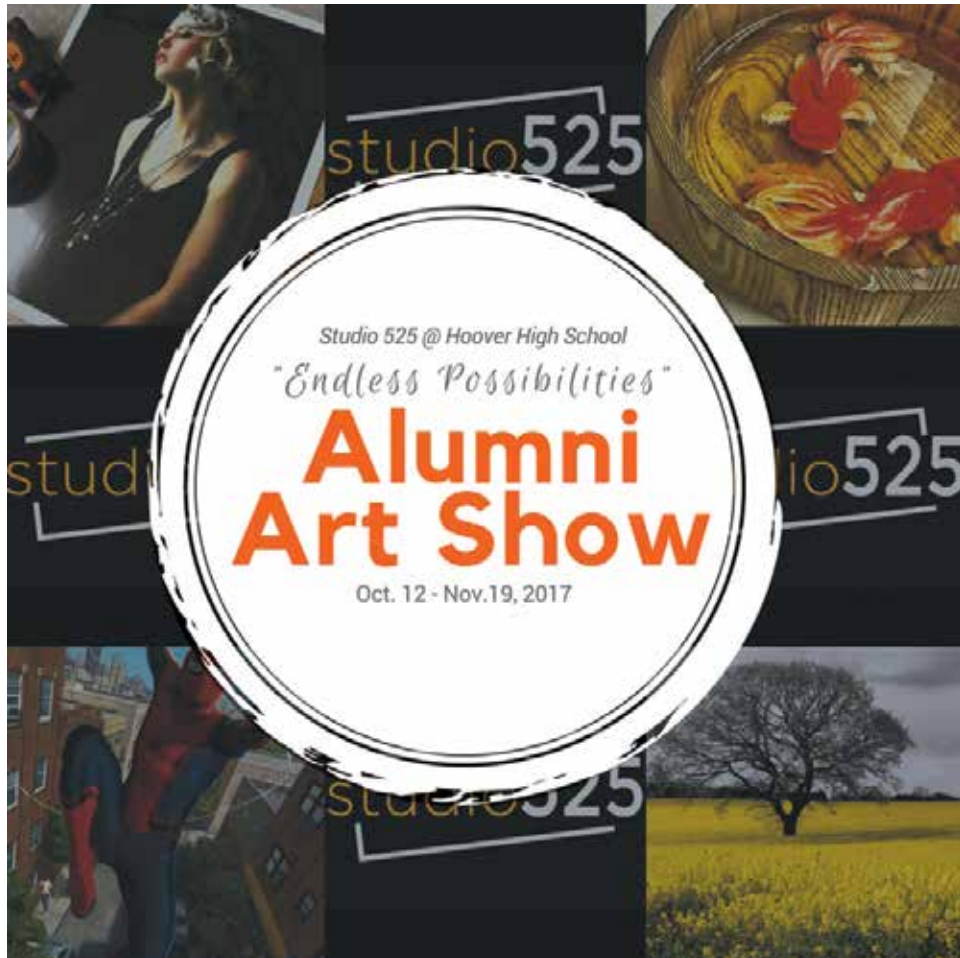
**Q: Why is there a need for so many repairs?**

1. The number and age of our school buildings is exceptional. For example, Greentown was built in 1928.
2. We must maintain five playgrounds for our students.
3. Buying equipment and operating six kitchens is expensive. The proposed plan would reduce the number to four.
4. When the Hoover Company closed, we made a conscious effort to cut back on expenditures because we did not know what the future would bring. We are now catching up on repairs and school bus purchases.



**Q: Why is the proposed facility plan the answer?**

- We are planning for the next forty years.
- Our newest building, which is Hoover High School, is 21 years old, and the building will likely have repair and replacement needs.
- We have electrical needs due to HVAC and computer usage.
- Safety and security continue to be foremost in our minds.
- ADA compliance. Because only one building was constructed in the 1990s, the high school is the only building that meets the needs of children with disabilities. Every time we need to accommodate a child with disabilities, we must spend sums of money to allow us to serve that child's needs. The high school and ECC are the only buildings with elevators. We have added wheelchair lifts to Greentown and the middle school.
- The plan would reinforce savings by going to four buildings instead of seven. For example, buying and maintaining equipment for the cafeterias would be a substantial cost saving.



Studio 525 @ Hoover High School Presents:

# "Endless Possibilities"

## 2017 Alumni Art Show

### Participating Artists:

- |                                   |                                  |
|-----------------------------------|----------------------------------|
| McKenzie (Yerrick) Ballis - 2012  | Jake Mensinger - 2007            |
| Chelsea Besse - 2007              | Dylan Moats - 2012               |
| Heather (Philipi) Chambers - 2006 | Breille Murphy - 2013            |
| Quinten Duyong - 2013             | David Pace-Moon - 1973           |
| Katie Eastman - 2010              | Rita Palmer - 1967               |
| Christopher Fromet - 1998         | Julie (Horning) Pawlowski - 1995 |
| Richard Gaumer - 2000             | Chris Petry - 2002               |
| Arianna Horton - 2013             | Logan Roberts - 2006             |
| Bruce Humbert - 1978              | Whitney Britenbucher - 2000      |
| Rachel Humbert - 2015             | Sarah Schlosser - 2013           |
| Beth (Shoonover) Jacobs - 1973    | Sarah (Winther) Shumaker - 1988  |
| Amber Kapas - 2010                | Ashley (Pucci) Villers - 2004    |
| Kerry McCarthy - 2005             | Matt Waltz - 2000                |
| Dominic Marazita - 2014           | Jody Weber-Govenar - 1973        |
| Ryan Meinerding - 1995            | Megan (Grisez) Williams - 2002   |



## Orchard Hill Intermediate National Recognition



Orchard Hill Intermediate School has been named a Blue Ribbon School for 2017, one of 342 schools across the nation to receive this honor. The recognition is based on a school's overall academic performance or progress in closing achievement gaps among student subgroups.

"National Blue Ribbon Schools are active demonstrations of preparing every child for a bright future," said U.S. Secretary of Education Betsy DeVos to the honorees. "You are visionaries, innovators and leaders. You have much to teach us: some of you personalize student learning, others engage parents and communities in the work and life of your local schools and still others develop strong and forward-thinking leaders from among your teaching staff."

The National Blue Ribbon Schools Program honors public and private elementary, middle and high schools where students achieve very high learning standards or are making notable improvements in closing the achievement gap.

This coveted award affirms the hard work of educators, families and communities in creating safe and

welcoming schools where students master challenging and engaging content.


On Nov. 6-7, Secretary DeVos and the Department of Education will celebrate with these honorees at an awards ceremony in Washington, D.C.

All schools are honored in one of two performance categories, based on all student scores, subgroup student scores and graduation rates:


**Exemplary High Performing Schools** are among their state's highest performing schools as measured by state assessments or nationally normed tests.

**Exemplary Achievement Gap Closing Schools** are among their state's highest performing schools in closing achievement gaps between a school's subgroups and all students over the past five years.

Orchard Hill had an extraordinary year in 2016-2017, as the school was recognized by the Ohio Department of Education for the All A's Award and the Momentum Award.



**BUILD MORE THAN MUSCLE at the NORTH CANTON YMCA**



**YOUTH DEVELOPMENT:**

- Registration for Fall Session 2 programs like swimming, gymnastics, small stuff sports in progress; The session starts on October 30
- Youth sports: Early bird sign up (By October 26) for Youth Basketball League Field saves you \$10 Season starts November 20. details at [www.northcantonymcasports.org](http://www.northcantonymcasports.org)
- Look for details on programs for teens like Youth & Government, Teen Leaders Club, Iron Teens and Kids Keeping Fit.
- Before and after school care available (and "no school days") from 6:30am-6:30pm at our Child Development Center. Bussing to and from NCCS and St. Paul Schools

**HEALTHY LIVING:**

- Personal Training and small group training available; our free Jump Start program will help to assure success in meeting your goals!
- We are a Silver Sneakers and Silver & Fit Facility

**SOCIAL RESPONSIBILITY:**

- Financial assistance available to those who cannot afford the Y
- Volunteer opportunities available

Check our website to see all we have in store for YOU!

**Don't miss Trick or Treat at the Y October 31; 5-7 pm FREE and open to ALL!**

For information on these and all other YMCA programs:  
**330.499.2587 [www.ymcastark.org](http://www.ymcastark.org)**  
 Financial Assistance Available

Studio525 at Hoover High School, our student-managed art gallery here in North Canton City Schools, is currently displaying "Endless Possibilities." This display showcases many works by our alumni from over five decades. The show will be on display during normal school hours through November 17, 2017.



## Hoover High School



### Video Productions and Broadcast Journalism Students take Third Place

The Ohio School Boards Association announced that the Hoover Video Productions III and Broadcast Journalism students have taken third place in the 2017 "Stand Up for Public Schools" Student Video Contest. Students will be presented with the award at the OSBA Capital Conference at the Student Achievement Fair Tuesday, November 14. The video is available for viewing by going to the NCCS website, [www.northcantonschools.org](http://www.northcantonschools.org) and clicking on "Read more" in the lower left-hand corner of the "Stand Up for Public Schools" image in the rotating slideshow.

## Orchard Hill Intermediate



### Record Attendance

Orchard Hill enjoyed record attendance at the 2017 Grand Event for the Book Fair and Grandparents Day! Over 500 grandparents attended the Book Fair and enjoyed refreshments October 10-11. Lifetouch Studios made these memorable moments last forever by taking pictures for the grandparents. Principal Renee Manse said, "Our book fair continues to support our belief that reading is essential for a child's success. Teaching young children to read helps them develop their language skills. We want to keep our students excited about reading!"



## Homecoming Court 2017



Freshmen: Chantelle Anthony and Deacon Humbert; Sophomores: Alexia Guira and Marcus Sedlak; Juniors: Carissa Baer and Colin Jenkins; Seniors: Greg Blondheim and Samantha Wilhelm; King and Queen: Arthur Bodenschatz and Jenna Fallick.

## Northwood Elementary 2017 Northwood Summer Reading Program: "Read S'more Books!"

Over the summer Northwood students read for a total of 112,324 minutes!

All of the summer reading participants received a reading certificate, a "Read S'More Books!" book mark, sticker and a s'more treat with their lunch! All prizes are provided by our PTO. Our first, second and third place winners also received a gold reading medal.

The first place winners will receive \$15.00 in new Usborne books. The second place winners received \$10.00 in new Usborne books. The third place winners received \$5.00 in new Usborne books.

### Kindergarten Winners:

- First Place: Jonah Casper
- Second Place: Gavin Kunze
- Third Place 4-way tie: Drew Shaheen, Kyleigh Blacketer, Cooper Ash and Andrew Potashnik

### First-Grade Winners:

- First Place: Elias Priset
- Second Place: Ayden Lange
- Third Place: Braydon Graber

### Second-Grade Winners:

- First Place: Rowan Billker
- Second Place: Maggie Priset
- Third Place: Esther Morgan



(l to r) First Place Readers: Jonah Casper (kindergarten), Elias Priset (1st grade), Rowan Billker (2nd grade).



(l to r) Second Place Readers: Gavin Kunze (kindergarten), Ayden Lange (1st grade), Maggie Priset (2nd grade).



(l to r) Third Place Readers: Braydon Graber (1st grade), Drew Shaheen (kindergarten), Andrew Potashnik (kindergarten), Cooper Ash (kindergarten), Kyleigh Blacketer (kindergarten), Esther Morgan (2nd grade).



(l to r): Paula Tritto and Valentina Cardenas

## Exchange Students

Hoover High School is hosting two exchange students this school year. Valentina Cardenas is from Bolivia and is staying with Katie Dreble and Joe Blubaugh. Paula Tritto is from Germany, and her host family is Steve and Michele Wood. Both students are excited by the opportunity to learn about a different culture, and both discovered the American high school is much different from their own. Valentina explains that teachers go to the classrooms, rather than having the students move from class to class. She finds the teachers here to be very friendly and not as strict with students. She also says, "We don't think that sports are the most important like here." Paula attends a special school in Germany where she was told what classes she must take. She was pleasantly surprised by the "possibility to decide what classes I want to take and have many options to choose from." Paula plans to study one of the sciences, such as physics, astrophysics or medicine, at a university after spending a year volunteering once she returns home to Germany. Valentina is considering a major in engineering after her year at Hoover, and she hopes to remain in the U.S. for college.

## Momentum Award

Congratulations to Orchard Hill for being recognized by the Ohio School Boards Association at the Northeast Region Fall Conference for being awarded the 2016 Momentum Award for exceeding expectations in student growth and receiving an "A" letter grade on all Value Added measures.

## Hoover High School Career Tech Options

Not all students at Hoover High School choose the traditional college preparatory route. Many choose Career and Technical Education courses, which focus on college and career readiness, providing students with the skills they need to meet the needs of a competitive high-tech workplace. As a member of the Stark Career Compact, students from Hoover, GlenOak, Jackson and Lake High Schools have the opportunity to attend career technical options at each of the four schools.

Hoover High School offers Career Technical options in the following areas:

- biomedical sciences
- business management
- construction technologies
- culinary arts
- engineering
- interactive media
- medical technologies

- teaching professions
- video productions

Programs at the other schools include cosmetology, auto mechanics, horticulture, law, and athletic training.

Mr. Robert White is the Associate Principal who works with Career Tech students, "Career Technical Education at Hoover High School allows students to begin to prepare for a career in a desired area. In addition to math, English, science, social studies, and fine arts courses, career tech courses permit students to study a specific career field. Students leave career tech pathways with specific knowledge and skills in preparation for work or post-secondary study, often earning college credit by completing career tech pathways. In some pathways, students earn industry credentials, making them more marketable in our competitive marketplace."

demand for teachers throughout the nation. It is estimated that more than 2.2 million new teachers will be needed nationwide in the next decade.

During the students' senior year, they learn to use a fire extinguisher, learn about the ALICE safety protocol from Detective Randy Manse, and become certified in CPR. Also, in their senior year, the students do field experiences in four areas: K-2, 3-5, 6-12, and special education.

The success of the Teaching Professions Program is reflected in the success of its students. All of last year's students scored high enough on their portfolio to earn college credit for Introduction to Education!



The 2017 graduates of Teaching Professions gathered at Commencement with their instructor. L to R: Annie Lochridge, Taylor Ulik, Amiah Barillas, Mrs. Shirley Dobry, Katie Yun, Brandi Bailey, and Anne Evans.

## Teaching Professions

The Hoover Teaching Professions course, taught by Mrs. Jen Manion and Mrs. Shirley Dobry, is a collaborative two-year program designed to prepare high school students for college and for a career in the education profession.

- Teaching Professions is designed to
- recruit quality high-school-age students for the teaching profession;
- provide students with information about the challenges and opportunities offered by a career in education; and
- give students advanced knowledge and possible college credit through academic coursework, study of the teaching profession and experiential learning activities.

The Teaching Professions course is important now because a high percentage of teachers approaching retirement age has created a tremendous



Students in the Engineering Design and Development class build cardboard canoes which they race at Dogwood Pool once it closes for the season.

## Pre-Engineering

The Pre-Engineering Program is an opportunity for students to learn about a wide variety of areas related to the field of engineering. Those topics include problem-solving, decision-making, teaming skills, principles and elements of design, sketching and visualization, application of engineering principles, presentation and communication techniques and production methods. The instructors are Mr. Todd Alkire and Mrs. Lauren Maxwell. Mrs. Lauren Maxwell believes the program "gives the

kids a taste of what engineering might be. . . . Most of our seniors are applying to college to study engineering, and it's good to know before you start college if this is what you want to do. Most of our students like the program because it's hands-on." Students in the program have access to the Fablab, which boasts 3D printers, a wide format printer, a laser engraver and CNC router.

The Pre-Engineering Program is a part of the organization Project Lead the Way (PLTW). Project Lead the Way is a national not-for-profit organization established to help schools give students the knowledge they need to excel in high-tech fields. Studies of PLTW's curriculum have proven that PLTW students become the kind of prepared, competent, high-tech employees U.S. industry needs to stay competitive in the global market. The goal is to increase the number, quality, and diversity of engineers and to offer students the chance to find out if engineering is the career for them before spending thousands of dollars in college."



The Video Productions and Broadcast Journalism Programs were recently presented a *Voya Unsung Heroes Award* for \$2,000. Jason Quintus represented Voya in presenting the award to Tom Wilson, Tim McCarty and Dani Wackerly. The \$2,000 will be used to purchase audio equipment, specifically microphones and accessories for the students to use in the field. This purchase will assist the work they are doing with the *Mobile Storyteller*.

Students learn the history of television and film, camera operation, video cameras, video editing, sound, film and television lighting techniques, industry standard nonlinear editing, film and television sound production with the opportunity to understand careers in media.

Coordinator of the Video Productions course and Channel 11 is Mr. Tom Wilson and classroom instructor is Mr. Tim McCarty. Broadcast Journalism is taught by Mrs. Dani Wackerly.



The senior medical technologies students stop by the Hoover office for a picture with their new jackets.

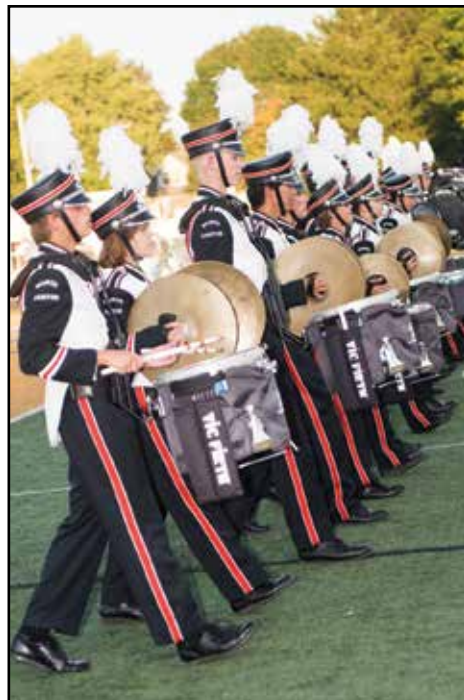
## Video Productions

Video Productions helps students understand electronic media in a digital world and allows students to explore film and television as a career. Students learn foundations of film and television production techniques in Hoover's state-of-the-art studio facility. The second-year course requires student participation beyond the regular school day. Students must demonstrate maturity and strong desire to work independently from instructors on class projects and on the many district/community productions airing on Channel 11. This multi-award winning program offers Video Production III students a unique opportunity to apply more advanced industry standard film and television production techniques on a variety of single and multi-camera projects.

## Medical Technologies

The Medical Technologies program at Hoover High School hosts students from Lake High School and Hoover High School. Last year's Medical Technologies seniors had a 100% passage rate on the State Tested Nursing Assistant (STNA) exam. This exam credentialed each senior as an STNA. Many of the students found work before the end of the school year and began working at local long term care facilities. Some of them are still working at these facilities while attending college.

## Building News



### Marching Band

The Hoover High School Marching Band will compete in the Ohio Music Education Association Finals Saturday, October 28, at 11:45 a.m. The competition will be held at Hilliard Darby High School, which is located at 4200 Leppert Road, Hilliard, Ohio 43026. We hope to see you there!



The love of marching band extends well beyond the four years of high school. The Hoover High School Marching Band welcomed back alumni at the football game September 9 against Akron East.

## Greentown Intermediate

### Mrs. Pellegrino shares History with Students

The students and teachers at Greentown Intermediate School have been very fortunate this year to host Mrs. Megan Pellegrino, the Hoover Historical Center Curator and Walsh University Museum Studies Academic Coordinator. In a series of visits, Mrs. Pellegrino has explained The Hoover Company's efforts to protect the children of their British employees during WWII and captivated the interest of the Greentown students who are fascinated by her stories.

Mrs. Pellegrino first learned about the young evacuees when she joined the staff at the Hoover Historical Center in 2008. "I was teaching a Museum Studies course at Walsh University who owns and operates the museum, and uses the museum as a sort of lab for sophomores in the program. I found that part of Hoover Company history to be completely fascinating, as most people do. When I was

named Curator of the Hoover Historical Center in 2013, I devoted more time to researching the story of the British war children including establishing contact with some of them who were still living. In 2015, in commemoration of the 75th anniversary of the children's arrival, the Center hosted a series of events including a panel discussion where three of the 'children' returned to North Canton and talked about their experiences as evacuees and the effect those experiences had on their lives. This discussion took place at Hoover Hall and was recorded by the video tech students at Hoover High School. I remain in contact with some of the surviving 'children' and consider it a duty and a pleasure to share their stories with third-graders in North Canton." Through her research and subsequent teaching, Mrs. Pellegrino has kept the stories of these young children alive by sharing them with Greentown students today.



## Middle School

### NCMS STEM Program Recognized

North Canton Middle School has been selected as a recipient of the 2016-2017 Governor's Thomas Edison Award for Excellence in STEM Education and Student Research. The honor, which is bestowed by the Ohio Academy of Science, recognizes the school and its teachers who have not only provided a strong STEM curriculum, but have also encouraged participation in many other activities to stimulate student interest in science, technology, engineering and mathematics.



### Visiting Artist Matt Smith

Mr. John Huston teaches two enriched art classes at North Canton Middle School, and he feels his students benefit from having professional artists visit and discuss their work. In September Mr. Huston invited Matt Smith, a chainsaw artist and carver, from Wakeman, Ohio, to demonstrate his art. Smith sells his work at flea markets and county fairs through his company, Creative Chainsaw Cutting.

Smith performed his artistic talents for approximately 150 art students in Witwer Park just north of the middle school. A carver for 15 years, Smith starts with a log from a tree, visualizes a form in the wood, and cuts away parts until the form of an animal or bird appears. Often the cutting results in eagles and bears because they are his most popular sculptures. Smith donated the carvings to NCMS Art Department for a raffle to benefit special projects at the school. NCMS art students finished the carvings by painting and adding details to the pieces.



## Middle School Fundraiser

Due to dwindling sales of fundraising items over the past few years, North Canton Middle School administrators decided to try a new fundraiser this year. Students sold five-gallon buckets of laundry detergent, an item that was both practical and a good value for families. Of course, parents were hesitant to purchase five gallons of a product that they had never tried. To reassure parents that the detergent was worth purchasing, the school passed out hundreds of samples, and the building's science teachers had the kids run tests on the detergent. The new fundraising adventure was a hit, and gross sales were over \$20,000.



## Clearmount Elementary



Clearmount PTO had an ice cream social to welcome new families before the Hoover Perry game, Friday, September 29. Over 200 families attended, as the weather was perfect for both ice cream and football!

## Athletic News



### Girls' Golf finishes Sixth at State

Hoover High School's girls' golf team finished sixth in the state tournament after an outstanding season. The team won the Federal League Championship with a record of 9-1. In addition, the team won the JFK Lady Eagle Tournament, the Jackson Elite 8, and the State Sectional Tournament. They also finished second in the Walsh Warrior Classic, the McDowell Post Season Prep in Pennsylvania and the State District Tournament. The team had a fifth-place finish in the highly competitive Villa Madonna Invitational in Kentucky.

The golf team was led by Junior Madison Ardelean with a nine-hole

scoring average of 38.1 and an 18-hole scoring average of 76.3. She was Individual Medalist at the JFK Tournament and at the McDowell Post Season Prep. Senior Alexis Green with a nine-hole scoring average of 42.3 and Freshman Grace May with a nine-hole scoring average of 43.7 also had extraordinary seasons.

The team set two school records, one in a nine-hole match at Legends, shooting a record low team total of 151; and the other in Columbus, shooting a school record 313 in the Olentangy Tournament.

Coach Scott Snyder expressed great pride in the team's chemistry, "It's been

an awesome run where eight young ladies have all made contributions at different times. Those players include Junior Madison Ardelean, Senior Alexis Green, Senior Bailey Burgess, Senior Heather Novak, Freshman Grace May, Freshman Mattie Muckleroy, Senior Caitlin Zollinger and Junior Emily Czubaj."



### Ryan Shaffer sets Stark County Record

Congratulations to Hoover High School tennis coach Ryan Shaffer who set a new Stark County record of the most coaching wins. This season he broke the county record of 808 set by former Louisville coach Greg Parrish. Coach Shaffer is still racking up wins as the Hoover girls' tennis team continues on in tournament action.



### 2017 Athletic Hall of Fame Inductees

Six individuals were introduced at the football game Friday night and inducted into the Hoover High School Athletic Hall of Fame September 9. Members of the Class of 2017 are Ms. Katie (Chain) Miller ('99), Mr. Scott Green ('02), Dr. Greg Gray ('66), Coach Paul MacDonald, Mr. Jack Sponseller ('49) and Mr. Bill Trumpeter ('69). Ms. Katie (Chain) Miller was represented by her sister, Becky (Chain) Burkey for the introductions at the football game.

### Northwood and Clearmount Elementaries



(l to r): Kalie Casteel (Clearmount), Sarah Snyder (Orchard Hill), Jessica Wiley (Northwood), and Denise Boyd (Greentown).



### McDonald's Re-Opening

Friday, October 13, 2017, was the grand re-opening of McDonald's. Second-grade students at Northwood and Clearmount made banners for the grand opening. Greentown third-graders and Orchard Hill fifth-graders also created banners. Ronald McDonald was there telling jokes and taking pictures with kids. Families could spin the prize wheel for prizes. Many students even received free French fries. Visitors enjoyed free happy meals, played with toys, and talked to many of friends. Mr. Josh, the awesome manager at McDonald's, presented each school with a check for \$500 for the art departments! Jessica Wiley said, "We were overwhelmed with joy at the thought of new art supplies! We are so fortunate to have such a wonderful community that really enjoys seeing each other and spending time together. Thank you to everyone who came out to support our students, our schools, and our local North Canton McDonald's!"

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