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INSIDE: CHASE AT GREENTOWN, CYBERSECURITY, WINTER SPORTS SCHEDULES



Essay Contest Winners
page 6



North Canton City Schools

Viking Vision

NOVEMBER: 2019

Academic Excellence ... Fiscal Responsibility ... Community Collaboration

VOLUME: 7 ISSUE: 2

NCCS Board of Education considers Facilities Project

At the November meeting of the North Canton City Schools Board of Education, members took the first step toward addressing our aging school buildings, two of which were built in the 1920s and two more built in the 1950s. Board members approved a “Resolution of Necessity” as they consider placing a facilities project on the March ballot. The resolution now goes to the Stark County auditor for information about the amount of millage that would be required to build two school buildings for students in preschool through fifth grade. Once the auditor has made that determination, the Board of Education must decide by December 11 whether to place a bond issue on the March ballot. This resolution follows two public town halls and a number of meetings with officials from the Ohio Facilities Construction Commission. For information about the project, including documents from two public meetings, go to www.northcantonschools.org, District, and scroll down to District Facilities Project.

Following the defeat of the income tax/bond issue in November 2017, a community advisor group suggested that the district place a general fund operating levy on the ballot, which was approved in May 2018. Realizing that the facilities are still in dire need of replacement, the board of education and administration held two public meetings. The recommendation, which was strongly supported by the vast majority of those attending the both meetings, was to proceed toward replacing five elementary buildings with two schools—one being preschool through 2 and the other grades 3-5.

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Zoe Spicer named National Merit Semifinalist; Hoover Commended Students named



Zoe Spicer

which can lead to college scholarships.

Zoe, who is the daughter of Stefanie Spicer and Kevin Spicer, is active in String Orchestra, Book Club, French Club, and Agape Girls. She also enjoys horseback riding. Zoe plans to attend college to major in music therapy. She is currently considering Cleveland State University.



Jaideep Seth, Sarah Kocher, Pedro Tula

Congratulations also to Hoover High School's Jaideep Seth, Sarah Kocher, and Pedro Tula, who have qualified as National Merit Commended Students. Of the 1.5 million students taking the 2018 PSAT, only 34,000, which is about 2%, students across the nation qualify to be named commended students.

Hoover High School Marching Band is “SUPERIOR”

The Hoover High School Marching Band advanced to state competition at Brunswick Saturday, November 9, where the hard-working unit received a “Superior” overall rating from the judges. Congratulations to the students and Directors Ron Varn, Ellen Varn and David Wolf! A special thank you to the parents and supporters who contribute to the band’s success in many different ways.



Hoover Band Results:

Music 1	Superior
Music 2	Superior
Percussion	Superior
Visual Execution	Superior
Visual Performance	Superior
General Effect 1	Superior
General Effect 2	Superior
Auxiliary 1	Excellent
Auxiliary 2	Superior
Overall Score	Superior



District News

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The Viking Vision

The *Viking Vision* is published by the North Canton City School District and given free of charge to community residents, businesses and school district employees. Our purpose is to share information regarding the mission and activities in the North Canton City School District. The *Viking Vision* is not intended to be a public forum.

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The Viking Vision
 North Canton City Schools
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Non-Discriminaton Policy

The North Canton City School District affirms that no persons shall, on the basis of sex, race, color, national origin, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity conducted under its auspices. This shall extend to employees therein and to admission thereto. Inquiries concerning the application of this policy may be referred to the superintendent or designated coordinator. This policy shall prevail in all board policies concerning school employees and students. Title VI complaints (sex, race, color, national origin, or disability) should be referred to David Pilati, Assistant Superintendent, at 330-497-5600 or pilatid@northcantonschools.org.

What's the Bottom Line? – 2019 Edition



Todd Tolson
 TREASURER

When you talk to individuals who work in the area of finance, they always want to know about the “bottom line.” For our district, the “bottom line” is the available cash balance in our General Operating Fund at the end of the fiscal year, June 30th. Each year we craft a budget which establishes a new projected “bottom line.” Any year we finish at or higher than our “bottom line” is a financial success. So, how did we do in 2019?

At the beginning of the 2018-19 fiscal year, we projected our ending balance to be approximately \$14.3 million. In reality, we ended the year at \$12 million. Your first reaction might be, “What Happened? You missed the mark by \$2.3 million!” But I will tell you we finished \$500,000 better than we anticipated, and here’s why:

1. Initial projections included \$2.5 million for first half collections of the levy passed in May 2018.
2. February 2019 *Viking Vision* article, “Spending Money to Save Money,” discussed our plan to self-fund a \$2.8 million energy conservation project to save a half million dollars in interest. This money will be recouped by the district over future years in energy savings. This expense was not included in our initial projections.
3. We also had other expense areas under budget primarily due to a reduction in our health care spending. We are a member of the Stark County Council of Governments, and the financial “health” of the program allowed us to make two less monthly payments than we projected.
4. Finally, on the revenue side, we collected slightly more than we anticipated mainly from higher interest income and a sizeable Workers Compensation rebate.

So what is the “bottom line” for the new fiscal year? During the 2019-20 fiscal year on the revenue side, we will have the second half collection of our May 2018 levy which will help us tremendously because the State of Ohio school funding plan will provide no increases for the next two years. For our expenditures, we will continue to control spending on a day-to-day basis, constantly analyzing program and staffing levels in all areas, and continually evaluating the “Best Practices” for delivering services to the children of our district. With this plan in place, we believe we will be able to increase our overall cash balance by more than \$3 million and extend the life of our newest levy beyond our initial projection of 2023.

Safety Grant from Ohio BWC



Todd Henne
 DIRECTOR OF BUSINESS

The North Canton City Schools recently received a safety grant from the Ohio Bureau of Workers’ Compensation (BWC) for just over \$36,000. The goal of the grant was to improve employees’ workplace safety. The district applied for several items to improve safety.

First, additional security cameras will be installed at Hoover High School. The building’s cameras were first installed in 1996, but the number was inadequate to provide total coverage of the building and its 325,000 square feet of indoor space. And, after 23 years, many of those cameras are beginning to fail. With improvements in technology, the new cameras are a major improvement.

Secondly, another purchase made possible with the grant is two floor care machines to be used by our custodians at Hoover and the middle school. These devices will help reduce workplace injuries caused by repetitive motion and excess water left on the floor. Now, our custodians will be able to do a better job cleaning in a fraction of the time.

Finally, the district purchased four metal detector wands. The district will be able to use these wands during the school day or even at extracurricular events should the need arise.

North Canton City Schools Board of Education



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Board of Education meetings are held on the third Wednesday of every month at 6 p.m. in the INQspot at Hoover High School.

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2019 State Report Card Results



Dave Pilati
ASSISTANT SUPERINTENDENT

This past fall saw the release of the state report card for each one of Ohio's 608 school districts, and the North Canton City School District was one of only five out of the 17 Stark County school districts to earn an overall grade of a B (no district earned an A). An achievement that is particularly noteworthy is that on four of the six state tests in grades 3 through 5 in English Language Arts and math, North Canton students attained the highest passage rates of any district in Stark County, with 96.3% of students passing the 4th grade math state test being the highest passage rate on any of the 21 state tests in grades 3 through high school out of all 17 districts.

Additionally, North Canton met the second highest number of achievement indicators of all 17 Stark County School districts, and was one of only 50 districts in the entire state to have met the gifted indicator, which is a result of the achievement and growth of students who are identified as gifted.

We know that attaining these results does not just magically happen. We want to recognize and thank all of our teachers and support staff, our students and their parents, our administrators, and the wonderful North Canton community for all of the hard work and support that each of these groups puts in every single day that school is in session—and in many cases, even when school is not in session.

If you wish to see the full state report card for the North Canton City School District and for each of its school buildings, you may go online to the Ohio Department of Education's website at <https://reportcard.education.ohio.gov> and type in "North Canton" in the search box.

Special thanks to Summer Mowing Crews



Todd Henne
DIRECTOR OF BUSINESS

As winter quickly sets in, the school district's mowing crew is putting the finishing touches on their 2019 year. This four-man crew has been actively taking care of the district's seven school buildings lawn and field needs for the last seven months. That is many weeks of starting at dawn to beat the day's heat, and even a few days at the start or end of the season where flurries might be in the forecast.

Our mowing crew this year was composed of Bob DeBois, a retired firefighter from the city of Canton. He has been with the district since 2015. Rich Venditti, who started with us in 2014, is a retiree of Republic Steel where he worked for 35 years. Rich is also a veteran of the U.S. Army where he served in Vietnam. He was awarded the rank of sergeant and was a team leader for a reconnaissance team. Mike Walters has also been with the district since 2014, and this is his retirement job. Mike retired from the banking industry after 35 years as a programmer analyst. Finally, Ron Thomas started this spring mowing for the school district. He is a retiree of the Coventry Local Schools where he served as a custodian.

Each year, they start in late March picking up sticks and pieces of asphalt deposited into the grass from the snowplow trucks. As we know in Ohio, keeping up with the grass once the weather breaks can be an impossible task - especially when days can be lost due to rainy weather. The dandelions of the spring quickly give way to the heat of June, July and August, but these employees are unfazed by that. Finally, the growing season returns in the fall with its cool mornings and shortened days. When the grass isn't long enough to mow, there are always plenty of leaves to be found to keep our grounds looking well maintained. Other duties for this crew include trimming trees, mulching and edging as needed. One of the biggest benefits of a veteran mowing crew is that they do nearly all the mower maintenance themselves such as changing oil, filters, and spark plugs as well as keeping their blades sharpened on a weekly basis.

Most of these gentlemen will take well-deserved time off over the winter months but will occasionally be seen around the district as substitute custodians. We wish them an enjoyable break and look forward to seeing them again next spring.

Ohio is phasing in new Ohio Graduation Requirements

Ohio is phasing in new high school graduation requirements for its students as a result of House Bill 166, which became law in 2019 and whose primary sponsor was State Representative Scott Oelslager from Stark County. Part of the new graduation requirements includes the elimination of the state test in English I for students who entered high school on or after July 1, 2019 (current 9th-graders). Below is a brief summary of the graduation requirements for students in the Classes of 2020 through 2022 (current 12th, 11th, and 10th graders) who will graduate during the phase-in years and the new requirements which will be in full effect for students in the graduating classes of 2023 (current 9th graders) and beyond.

In addition to completing coursework to earn 20 or more high school credits, students must meet the following requirements based upon their graduation year:

Students in the Classes of 2020, 2021, and 2022 (current 12th, 11th, and 10th graders), must show competency by meeting at least one of the following three requirements:

- 1) Earn at least 18 out of a possible 35 points on the seven end-of-course high school state tests
- 2) Earn an industry-recognized credential and qualifying score on a workforce readiness test
- 3) Earn remediation-free scores in math and English Language Arts on either the ACT or SAT

Students who are not able to meet one of the three requirements listed above will have additional options that are outlined by the state of Ohio in order to qualify for graduation. In situations where it is anticipated that a student may not meet one of the three requirements listed above, the student and parents will want to speak with the student's guidance counselor ASAP to discuss the additional options.

Students in the Classes of 2023 (current 9th graders) and beyond must meet each of the following two requirements:

- 1) Demonstrate competency by passing both the Algebra I and English II state tests
- 2) Earn two or more of the following diploma seals, with at least one being an Ohio seal:
 - a. Ohio Means Jobs Readiness Seal (Ohio)
 - b. Industry-Recognized Credential Seal (Ohio)
 - c. College-Ready Seal (Ohio)
 - d. Military Enlistment Seal (Ohio)
 - e. Citizenship Seal (Ohio)
 - f. Science Seal (Ohio)
 - g. Honors Diploma Seal (Ohio)
 - h. Seal of Biliteracy (Ohio)
 - i. Technology Seal (Ohio)
 - j. Community Service Seal (Local)
 - k. Fine and Performing Arts Seal (Local)
 - l. Student Engagement Seal (Local)

For more information about the options for students in the Classes of 2020, 2021, and 2022 and to learn more about how students can earn the different seals that are required for the Classes of 2023 and beyond, please go online to the Ohio Department of Education's website at <http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>.

Fueling our Future: One Meal at a Time

During this season of giving, if you are looking for a great way to give support to the children in our community, please consider a donation to the "Full Belly Account," an account used specifically for meals for the students that aren't getting the support that they need from home for fresh, hot, and nutritious school meals, including breakfast and lunch, every day. For more information or to make a donation, please contact Food Service Director, Jill Lauter, at jill.lauter@northcantonschools.org or 330.497.5600 ex 1234.



District News

Technology Update

Nidy selected for Futures Fest



Kim Nidy,
DIRECTOR OF TECHNOLOGY

Over the summer, I was selected to be one of fifty founding members from across the United States in a newly formed Institute. Because I am a founding member, my travel and registration fees for events will always be covered. This means I can participate without costs being incurred by the district.

The Futures Institute is a nonprofit organization dedicated to supporting leaders in tackling issues pertaining to the evolving role artificial intelligence (AI) plays in education. The Institute is an ecosystem of K-12 and Higher Education Leaders, Business Leaders, Foundations, Investors and Ed Tech Startups in AI.

In early October, I traveled to the inaugural event called The Futures Fest where I had the opportunity to share information about North Canton City Schools and the way we integrate technology to deepen and personalize teaching and learning. I was proud as many people reached out to me to learn more about what we do here in North Canton so they could return to their districts with new ideas.

I learned a great deal about where technology will lead us in the future through conversations and presentations by thought leaders throughout the event. One of the topics explored was the Internet of Things (IoT), which you can think of as the number of things (people-people, people-things, things-things) digitally connected in our world. An example would be a Fitbit that tracks your activity, exercise, food, weight and sleep or a Smart Home with lights and security that are controlled by an app or a thermostat that is programmed to adjust depending on time of day, day of the week, or air temperature. As this technology broadens, the implications can be a little scary but the one truth we know is that the progression will not slow down or stop. Because of that, it is our obligation to learn as much as we can and make sure our students are prepared for a world we can only imagine.

Some exciting implications for AI in K-12 include using data to inform instruction and personalize learning, leveraging content monitoring software to flag potentially harmful student activity, and incorporating intelligent tutoring systems that track progress and promote higher achievement.

I look forward to attending the Futures Institute Spring Summit in April to continue the work that was started in October.

NCCS Board of Education considers Facilities Project
continued from page one

The plan under consideration would bring all our students together from the beginning of their educational journey through high school. It would place one of those schools on the Clearmount Elementary site and the other on the Mary Evans Early Childhood Center site where both No-Ca High and North Canton Middle School once stood. Since these properties are already owned by NCCS, no additional property would need to be purchased.

Now is the time for all community members to carefully consider this option. There will be numerous opportunities, including small and large group meetings, to ask questions and learn more about this vital project. Our children deserve modern 21st Century learning facilities that match those in adjacent districts.

Ages of NCCS Schools: Preschool through Fifth Grade

Mary L. Evans
Early Childhood Center
(Preschool)
Originally constructed in 1922



Greentown Intermediate
(grades 3-5)
Originally constructed in 1928



Orchard Hill Intermediate
(grades 3-5)
Originally constructed in 1956



Clearmount Elementary
(grades K-2)
Originally constructed in 1959



Northwood Elementary
(grades K-2)
Originally constructed in 1971



Hall of Distinction



L-R seated: T. Steven Gregory, Richard Haldi (representing the Aultman family) L-R standing: Rick McQueen, Dr. William Mason

The North Canton Hall of Distinction honored five new inductees at its 30th annual banquet in September 2019 at Hoover High School. This year's inductees were Cornelius Aultman, T. Steven Gregory, Dr. William Mason, Eddie McClintock, and Rick McQueen.



To vote in the March primary, you must register by February 18. To register online, go to <https://olvr.ohiosos.gov>



North Canton City Schools Adopts New Gifted Assessments



Denise Cooley,
GIFTED AND TALENTED COORDINATOR

The Ohio Department of Education recently released a new list of assessments approved for gifted identification in superior cognitive, creative thinking, reading, mathematics, science, social studies, and visual performing arts.

The updated list prompted the following changes in gifting testing and identification throughout the district:

- In grades K-1, the Primary MAP test will no longer be used for gifted identification in Reading and Mathematics.
- In grade 2 and 5, students will be whole screened for Superior Cognitive identification and Creative Thinking identification with the Cognitive Abilities (Cog At) test. The Cog At replaces the Otis Lennon School Abilities Test (OLSAT). Students in grade 5 will be testing with the Cog At on November 13th.
- Students who were identified previously with the MAP Primary or the OLSAT will remain identified as gifted, per Ohio law. The district will continue to serve students who are identified as gifted in superior cognitive and an academic area through our Jr. Galaxy, Galaxy, and Discover programs, which operate in grades 2-7.
- Students who are identified as gifted either academically or creatively are served through their general education teacher beginning in grade 3. In middle school and high school, students who are identified as gifted academically or creatively are served through enriched, accelerated, honors, Advanced Placement, or College Credit Plus courses. Students who are identified as gifted in visual performing arts (art, dance, drama, instrumental or vocal music) are served through their arts instructor.

Little Art Gallery will showcase work by Local Students

The Little Art Gallery will showcase work by students of North Canton City Schools and St. Paul's beginning in January. You're invited for the opening reception of each show. If you're unable to make the reception, please feel free to stop by at your leisure to view the work of these talented students. The Little Art Gallery is located next to the North Canton Public Library at 185 N Main Street, North Canton.

Schedule of Shows

Primary and Preschool (Clearmount, Northwood, St. Paul and Mary L. Evans)

Exhibit on Display: Thursday, January 30 through Sunday February 9

Opening reception: January 30 from 5 to 7 p.m.

Intermediate (Greentown, Orchard Hill and St. Paul)

Exhibit on Display: Thursday, February 13 through Sunday February 23

Opening reception: February 13 from 5 to 7 pm.

Middle School (NCMS and St. Paul)

Exhibit on Display: Thursday, February 27 through Sunday March 8

Opening reception: February 27 from 5:30 to 7 p.m.

High School (NC Hoover High School)

Exhibit on Display: Thursday, March 12 through Sunday March 22

Opening reception: March 12 from 5:30 to 7 p.m.

Education Endowment's "Peggy McClain Big Idea Grant" awarded to Cherie Phillips



Cherie Phillips is the recipient of the NCCS Education Endowment Fund's "Peggy McClain Big Idea Grant" for \$2,000. Ms. Phillips, an intervention specialist at Hoover High School, says the grant will impact students on an individualized learning plan (IEP) who receive individual small group instruction (ISGI), small group testing, extended time, or services when they are brought to a small group classroom for additional help or time to complete assignments. The grant will permit Ms. Phillips to create a "Breakout Area" where students can receive special services in a more inviting environment that is geared toward productivity.

NORTH CANTON

Winterfest

SATURDAY

December 7, 2019 • 4-7:30 PM

On the North Canton Square

Celebrating the 100th Anniversary of the Annual Tree Lighting Event

Presented by

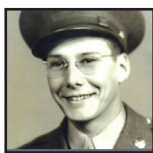




Ice Sculpture Sponsors

Jane Nicholson State Farm
Humbert Sanitary Service

Veterans Day 2019 in North Canton City Schools



Hoover High School honored our nation's veterans with a special documentary featuring the life story of Stark County resident, Mr. William E. Pilati. He served in the 275th Armored Field Artillery Battalion during the Battle of the Bulge, a story 94 years in the making.



This project was produced by students in the video productions and broadcast journalism's NCTV Media programs, under the direction of Tom Wilson, Tim McCarty and Dani Wackerly. The 23-minute film is a continuation of their on-going series of productions that feature local veterans. Student work on the documentary consisted of over 100 hours of work, which included research, script writing, filming and editing, time that was well spent in sharing the story of our nation's heroes so our students and community can understand their sacrifices. The student who interviewed William Pilati was his granddaughter, Siena Pilati, a Hoover student in the broadcast journalism program. "My Grandfather's Story," along with previous documentaries, can also be viewed on the school district website by navigating to the NCTV page under "Departments."

In addition to recognizing local veterans, North Canton Middle School welcomed Major Scott Allen, the Chief of Public Affairs for the 910th Airlift Wing, stationed at Youngstown Air Reserve Station, Ohio. Major Allen served in both Operation Desert Storm and Operation Iraqi Freedom.



Greentown Intermediate School saluted veterans in their annual observance. Songs and speeches were shared, and the highlight of the program was the veterans introducing themselves and the students who invited them. If you're on Facebook, you can watch the entire observance on the Greentown or the NCCS Facebook page.



Orchard Hill welcomed newly elected Mayor Steve Wilder and Veteran Clint Walker, as well as other veterans who were the guests of Orchard Hill students.



At Clearmount Elementary, Marine Sergeant Dustin Reagan, who served in Afghanistan, and his dog, Lola showed the work of military dogs.

Northwood Elementary staff and students welcomed 125 veterans and a total of 230 guests for a special breakfast and program, which featured songs by students and the traditional Tunnel of Honor.



The Early Childhood Center's preschoolers met Master Sergeant and Hoover grad Jennifer Elkins who spoke to the children about her experiences in the army and answered their questions.

The City of North Canton held an observance late morning Monday, November 11, which included the National Anthem



sung by Hoover High School Senior Aaliyah Kinnard and veteran-themed essays read by NCMS students Jacob Craig, Anna Donaldson, Jordan Kerekes and Madeline Griffith.



Clearmount adds Trailer



Clearmount Elementary is working on the finishing touches to a large trailer that will house two full-sized classrooms. The trailer, which houses Title I reading intervention services and Intervention Specialists, is located on the south side of the building. A concrete walkway leads from the south doors to the trailer's walkway. The decision to add the trailer was made during the spring of 2019. Clearmount's enrollment for the 2018-19 school year was 385 compared to the current 2019-2020 enrollment of 415. The trailer contains two full-sized classrooms and is equipped with wifi, air conditioning, heating, and fire detection. It is also handicap accessible.

Clearmount holds first Vikeathon!



On Friday, October 18, Clearmount held its first annual Vikeathon. The Vikeathon served as the Clearmount PTO's primary fundraiser for the year. Students sought sponsorships from friends and family. Every Clearmount student earned necklaces and various charms for sponsorships and completing all four sections of the Vikeathon. Clearmount staff appreciate the outpouring of parent support for this event and look forward to expanding upon it in the years to come.

North Canton hosts Road-e-o; Phillipi advanced to State



Dennis Philippi



Sandy Barr

In October school districts from the entire East Region competed in an event that tests the drivers' knowledge of state rules and laws as well as driving skills on an obstacle course. North Canton bus drivers were honored with the "Lead by Example Award" and second place as a team for the day. Special thanks go to Sandy Barr who was chairperson and North Canton Middle School cheerleaders who helped with judging and were awarded the Spirit Award. Thank you to the many NCCS bus drivers who came to help judge events and support the team. Congratulations to Dennis Philippi who scored third place overall and represented North Canton at state competition in Columbus.



Greentown Employee works for Treats



Therapy dogs have been used in children's hospitals for many years because of the trust, warmth and acceptance offered by the animal. Now therapy dogs are being used in school buildings for the very same reason. This school year Chase Rose Deierling, an 18-month-old German Shepherd, has become Greentown Intermediate School's therapy dog. She was named after the character "Chase" in Paw Patrol by Megan Zahorec-Deierling's son, Mitchell, who was three years old when she joined the family. Megan Zahorec-Deierling is the school counselor at Greentown, and Chase's position as the building's therapy dog came from a discussion between the counselor and Principal Ryan Kumpf.

"When my family first got Chase, I put countless hours into early socialization and training. It was very important to me that she be tolerant of different people and situations, especially since we had a baby, toddler, and an elderly dog at home. As we continued training, it became apparent to me that she really was quite social and thrived on any challenge presented to her. I began thinking about her ability to become a therapy dog and started looking into different therapy organizations. One day, Mr. Kumpf and I were talking about her training, and we started discussing the possibility of her coming to the school if she became a registered therapy dog. Mr. Kumpf was supportive of this endeavor, so this was encouraging to me. He had seen first-hand the positive impact that therapy dogs can have on students, and he had already welcomed volunteer therapy dog teams into our school. There is so much research available to support that dogs have a profound impact on the human lives they touch. We knew Chase had the potential to make many students' days a little brighter!"



Mrs. Zahorec-Deierling says Chase's presence in the building has been very helpful in working with students and staff. "Students genuinely seem to light up with smiles when they see Chase. They like to guess how she is feeling, which is so sweet. Sometimes having Chase present is just enough to help a child relax or give him/her something else to focus on, rather than on the problem at hand. Once comfortable, the student may be able to fully share what it is he/she needs to talk about. It has been amazing to see the impact she has on certain staff members as well. Staff have shared stories (about past and present dogs and topics unrelated to dogs) that I do not think I would have had the opportunity to hear if Chase was not present."

Chase has received extensive training since she was ten weeks old to prepare her for school. From puppy and obedience classes to therapy and agility classes, she has earned several Kennel Club titles, including "Canine Good Citizen." Mrs. Zahorec-Deierling notes, "We are a registered Pet Partners Therapy Team and volunteer at Stark Library's "Pups and Pages" Program. We also volunteer as Trailblazers ("Tailblazers") for Stark Parks.

The Greentown PTO recognized the value of having a therapy dog in the school and has graciously provided professional liability coverage for Chase and her handler. This insurance policy is specifically for registered therapy dog teams who are performing work in a professional setting, as opposed to a volunteer setting.

Chase loves her position as the Greentown therapy dog, Mrs. Zahorec-Deierling says. "Chase now knows when I am getting ready for work in the morning and starts to get excited. As soon as she realizes she won't be joining me at school that day, she lets me know that she is not happy about this. She will pace at the door and even lay on my work bag and purse as if to say 'Hey! What about me? Take me to school, Mom!' Chase is a big dog with an even bigger personality. Not only has she had a positive impact on Greentown, but she has added new joy and love to my life and family. She truly is a special dog!"



Northwood rallies to support Lukas



Northwood second-grader, Lukas Villilo, was diagnosed with Leukemia in the summer. He has begun a two-and-a-half-year journey that includes hospital stays, clinic visits, surgeries, chemotherapy, blood tests, bone marrow transplants, spinal taps and daily medicines.

Because the Northwood family prides itself on taking care of students and staff, Principal Matthew Donaldson emailed parents and staff to ask for help for the family. "With the many visits back and forth and overnight stays at Akron Children's Hospital, we have started a gift card campaign to help with dinners and transportation costs. For the next week, we will be collecting gift cards of any amount to help the Villilo family. Lukas' 'favorites' include Chipotle, Rocknes, McDonalds and Dairy Queen to name a few. Others would be great as well! Gas cards would also be helpful to the family in their journey."

In the meantime, Marlinton High School Principal Yianni Spondyl called Mr. Donaldson and asked if Northwood would like to participate in any way as they were having some fall activities such as face painting and pumpkin sales at their October 18th football game against Canton South High School. The proceeds would be donated to the family as Mrs. Villilo is a teacher at Marlinton High School. Northwood answered Mr. Donaldson's call for action as the community donated over \$2,600 in gift cards. A foundation run by a Northwood parent then reached out to Mr. Donaldson and offered to match the amount raised by the elementary school. Thanks for the foundation's generosity, the family received over \$5,000 in gift cards and cash at the football game.

The following week, Lukas was named an honorary captain of the Hoover Vikings football team for the game against St. Vincent-St. Mary High School and received a visit from four players and Coach Brian Baum who presented him with many gifts, including a football signed by all the players, a jersey, and a fishing pole. Special thanks to Fin, Fur and Feathers and Hub Victor for donating items.



Canton Museum to Go visits Orchard Hill



The first installment of the Canton Museum of Art's Museum To Go involves an exciting project that explores environmental science through the study of different types of weathering. The students in Mrs. Brenda Triner's class Thursday learned about weathering, erosion, and the way chemicals react to cause erosion. They experimented with watercolors, salt, oil, and rubbing alcohol. Their experiments became suncatchers that will be on display later in the school year at the museum as part of a student show. The instructor is Mrs. Rosemary Stephen. Instructors from the program will return two more times after the holidays for additional activities.



Send A Message, Stay Drug Free!



North Canton Middle School recently participated in the National Red Ribbon Week, "Send a Message, Stay Drug Free." Red Ribbon Week is a national event honoring Enrique Camarena, a Drug Enforcement Administration special agent, who was killed in 1985 by drug traffickers. The Red Ribbon Campaign is designed to encourage healthy, drug-free, violence-free lifestyles among our students. For five days beginning October 28, the students participated in an anti-drug theme, "Too Bright for Drugs," "Team Up Against Drugs" and culminating with "We'd Be Nuts NOT to be Drug Free!" NCMS had the pleasure of listening to Lamar Sharpe, President of Be A Better Me Foundation, share his drug free message. Among many accomplishments, Officer Sharpe is an 18-year veteran with the Canton Police Department. Officer Sharpe is a well-recognized community fixture because he mentors youth and recognizes their achievements. Officer Sharpe is a recipient of the 2016 Mayor's Proclamation Award; 2016 Coming Together Stark County "Public Service Award"; selected by his supervisors and his peers as the 2016 Canton Police Officer of The Month for August and the 2019 Repository's Moving Our Community Forward "People's Champion Award." Officer Sharpe shared the importance of living a drug free lifestyle and offered his support to all students at North Canton Middle School.

NCMS embraces Positive Behavior Practice



North Canton Middle School celebrated the end of the first nine weeks grading period with a staff vs. student volleyball game to reward students exhibiting positive behavior. Positive Behavior Interventions and Supports (PBIS) is widely used throughout the district and county to strategically design classroom environments to prevent negative behaviors while posting, defining and teaching classroom behaviors for students. Additionally, North Canton Middle School has purchased a school wide system known as PBIS Rewards and implemented within each classroom and grade level to support and reinforce student expectations by awarding points in the areas of Respect, Responsibility, Trustworthy and Kindness, characteristics that can also be found within the national Character Counts program.

Students are awarded one point for each of the four characteristics as demonstrated within the classroom and hallways each day. As points are accrued by students, classroom teachers often provide opportunities to use their points to earn time listening to music, free time, snacks and other advantages for points awarded. At the end of each grading period, students who meet the criteria of exhibiting positive behavior and have fulfilled their academic requirements for the grading period are able to attend. Other school-wide events planned for the 2019-2020 school year include a lip sync show, staff vs student basketball game and talent show. Generous donations by our parents have also allowed us to provide gift cards to students who qualify to attend the school assembly while administering a live raffle during the event to award participants. Students involved in Student Council and led by Mrs. Bourlas and Miss Clouse designed interactive games for students to participate in during scheduled timeouts and transitional activities.



As we continue to review and reinforce academic content with instructional strategies, North Canton Middle School is committed to reinforce positive behaviors within the implementation of PBIS Rewards and school assemblies as an opportunity for students to be rewarded for their hard work and commitment to the learning environment.

Middle School Students enjoy the "Stark" Tank Entrepreneurship Opportunity



North Canton Middle School is participating in the first "Stark" Tank Entrepreneurship Opportunity. The purpose of the middle school entrepreneurial program is to engage middle school students across Greater Stark County in an entrepreneurial adventure through learning experiences with community innovators. We are excited to partner with other districts across the county in partnership with the Stark County ESC, Strengthening Stark, Stark Education Partnership, TomTod Ideas, StartUp Stark, and local university partners. There are four sessions over the course of the school year for students to develop creativity and innovation skills. Students will work in teams to brainstorm ideas, develop the ideas and scale and pitch these ideas to a panel of judges. The goal of the project is to develop entrepreneurial skills in our middle school students that empower them with knowledge and provide them with experiences to become more entrepreneurially resilient. Thank you to Mr. Marshall, Mr. Long, and Mrs. Kieffer for supporting our students through this project.

Mrs. Maclean's Pajama Drive - 8 Years Strong!



For eight years Mrs. MacLean's class at Orchard Hill Intermediate has collected pajamas during the holiday season! Her students and staff along with Mrs. Tulodziecki and her students organize and run the entire pajama drive for the school during November and December. The class encourages a friendly competition by providing a "Hot Chocolate and Cookie Party" for the homeroom who collects the most pajamas. The students collect, count and graph the pajamas each morning during the competition. This process promotes standards-based learning in math and social studies. It is a great activity that supports our "Character Counts Program" in the NCCS District.

Any student who donates pajamas can wear their own to school on December 13. Last year over 400 pair of pajamas were collected! The Scholastic Book Company matches the number of pajamas by donating bedtime story books to accompany the pajamas. All the pajamas and books collected are then donated to organizations throughout Stark County, and most of Orchard Hill's donations are going to the Children's Network of Stark.

We are always excited by the giving spirit of Orchard Hill. Mrs. MacLean's students and staff are anxious to see how many more are donated this year! It is a fun way to learn, teach and help others in need.

Orchard Hill offers unique After-School Programs

Orchard Hill Intermediate School has had after-school programming Tuesday through Friday until Thanksgiving. Chess club extends beyond the new year due to tournaments. The classes include LEGO Club, Sports Club, "No BAKE" Club and Science Clue. Some of the classes are through a partnership with the YMCA and the North Canton Public Library, which have provided some of the instructors for the classes and some classes are taught by mothers from the Orchard Hill PTO. Miss Snyder teaches the art class. The classes have been so successful that a second session is planned for the spring.



North Canton Middle School STEM Class works for Habitat for Humanity

Students in Mr. Dusty Dannemiller’s STEM class have a unique challenge this school year. As the culminating project, eighth-grade students in his Green Architecture class are challenged to create an entire house using 4 8’ x 20’ shipping containers. Students are creating designs, blueprints, and 3D models of a shipping container that can be used as a home for a typical Habitat client family in hopes of creating a new structure style to their line-up of design styles. Currently Habitat is building traditional ranches and bungalows. Dannemiller’s students are designing homes in a modern style, with multiple stories, and in varieties of layouts. They are very excited to be part of something more authentic than a simple school project.



Dannemiller

Home design will be continued during the school year, as Dannemiller explains, “This is a nine-week class and students rotate through two other STEM classes, taught by Scott Aston and Rick Knowles, over the course of the year. For the fourth nine weeks, we are planning a thematic unit where they will spend three weeks with each of us designing and building houses, robots, and furniture for a LEGO Minifigure.”

North Canton Middle School Principal David Eby sees great value in the lesson for Habitat homes. “This is an excellent real-world application of the skills our students are learning in STEM and it benefits our community.”

Dannemiller says this project was born out of a personal experience. “This has always been a good project for the kids, but I felt a realistic client was always missing. A few months ago, Aaron Brown, the Director of Development at Habitat for Humanity, was presenting the keys to a family our church, The North Canton Chapel, helped sponsor. I had the thought that if my students could design their “Dreamhouse” with a specific family in mind, it would be more real and impactful for them. Aaron thought it was a great idea and helped me set up the project.”

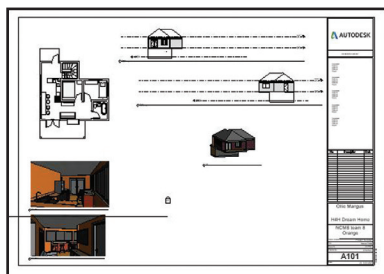
“Our district’s mission is to instill Respect, Grit, Relationships, and Integrity into our students. Habitat for Humanity has a very similar mission. They build Strength, Stability, Self-Reliance, and Shelter. If we can align our missions, I feel our students will feel compassion for others and that they are actually making a difference in the life of someone that needs a ‘hand-up’ as Aaron says.”

Too often people question the values of students today, but Dannemiller disagrees with that thought. “Ultimately, kids at this age just want to make a difference in the world. The more we as teachers can gear our classes to real-world problems the more lasting those lessons become. I was truly impressed with my students when I overheard conversations between kids as they made decisions about how to create a comfortable and decent place for their Habitat family while keeping to a size and materials budget. They prioritized and made very mature choices based on what they had learned throughout the quarter. Not once did they ask about their grades. Their focus was only on making something that they would be proud to present to Habitat for Humanity! That is where real learning takes place.

The work below is by eighth-grade student, Ollie Mangus.



Ollie Mangus



Floor Plan Level 1



3D View 1



3D View 2

Hoover adds new Career Tech Program: Cybersecurity



Scott Arnold

Hoover High School has added Cybersecurity as a new Career Tech program for the 2019-2020 school year. Teaching the program is Mr. Scott Arnold, who previously taught the program at Portage Lakes Career Center. Arnold previously worked as a solutions architect at FirstEnergy, a web administrator at Stark State College, and an IT manager at Invent Now. He graduated from the University of Akron where he obtained a bachelor’s degree in Information Systems Management. He holds a Master of Business Administration from Malone University. Arnold will teach Information Technology and Cybersecurity.

Teaching such a program has unique challenges. Arnold explains, “Cybersecurity is more of a capstone category that encompasses a lot of other IT knowledge to have a full understanding. Setting up the courses effectively to have a foundation of knowledge in the appropriate areas is a challenge. The other challenge is the equipment and space needed to have personal hands-on experience for students. Also, this is a world that changes overnight so keeping current is very important.”

Providing students with such a foundation of knowledge can be intimidating for some school districts, but Technology Director Kim Nidy says NCCS has taken precautionary steps, “Although it can be a scary proposition to teach students about tools and strategies associated with hacking, we felt that the future opportunities for students far outweighed our initial fears. We did take precautions by setting up an air gap, which is a security measure that isolates the classroom on its own network.”

Arnold stresses that the approach of “ethical hacking” will teach students to use their knowledge for good purposes. “Ethical hacking is when someone has been trained to use tools to identify vulnerabilities and threats in computer systems for good purposes like disclosing issues to mitigate damage done to companies. You are testing systems for possible exploits that people could use for bad purposes like holding data for ransom.”

Hoover Associate Principal Rob White praises the school district for implementing a cybersecurity program because of the high demand for employees with these skills. “This field of study has a growing need. According to cyberdegrees.org, there were over 300,000 cybersecurity jobs left unfilled in 2018. Cybersecurity Ventures predicts that there will be 3,500,000 cybersecurity jobs left unfilled by 2021. Hoover High School is now doing our part in filling this need. We are also excited to offer this as a career tech program, which means that it will include a series of several courses offered over a few years. This program is also offered to our compact neighbors at GlenOak, Jackson, and Lake High Schools. We are thrilled that we have an experienced IT professional and teacher, Mr. Scott Arnold, to lead students through various exercises and demonstrations. We encourage students to explore this opportunity if IT is a career pathway that interests them.”

Hoover Juniors demonstrate Respect

Sometimes the smallest gestures make the biggest impressions. On Friday, September 20, GlenOak High School hosted Hoover in football. Hoover won the game 56-21. The teams left the field. The fans left the stadium. But not all the fans left. Juniors Sarah Fowler and Logan Yerrick stayed to clean up trash in the Hoover student section. GlenOak Athletic Director Scott Garcia and his assistant, Tim Beitler, walked over to the girls and told them, “You don’t need to do that. We hire people to clean up.” The girls continued cleaning up trash. On Wednesday, Mr. Garcia and Mr. Beitler came to Hoover to give them gift certificates to Chipotle and thank them for their actions. Why did Sarah and Logan pick up the leftover trash? Logan explained, “We always pick up trash. It’s about being respectful.” Sarah agreed, explaining that they also pick up paper lying on the floor in Hoover hallways. Thank you, Sarah and Logan, for representing Hoover High School well. Sarah is the daughter of Dianne and Bruce Fowler. Logan is the daughter of Yvonne and Phil Yerrick.



Scott Garcia, Logan, Sarah and Tim Beitler



Hoover hosts six Exchange Students

Magali (Maggie) Eekhof of Belgium is staying with the Kelli Picot family through the Rotary student exchange program. Maggie is taking senior classes.

What is the best part of being in the United States: The high school experience--all the types of classes, football games, sports and clubs; and the way you celebrate everything, for example, fall and Halloween.

What has surprised you about the U.S.: Drive-thru for banks, cars without doors, and classes with students from different grades

Future plans: I will probably go to a University in The Netherlands or Belgium and study International Business.

Giulia (Julia) Fusar Imperatore of Italy is also taking senior classes. She is staying with the Lin Fiore/Misja families through CIEE.

What is the best part of being in the United States: School and host family.

Here the school is easier than in Italy where I study 11 subjects and the school spirit make you really a part of it.

What has surprised you about the U.S.: The two things that surprised me about the U.S. are how many times people say "thank you" and "sorry" when it is not really necessary. Another thing is recycling. You are a super big country and don't take so much care about your waste as much as we do.

Future plans: After my year here, I have to come back to Italy to finish my last year in the Italian high school and then I'd like to go to the university to study medicine.

Lasse Liebermann is from Germany and only stayed at Hoover for two weeks. Lasse, who is 15 years old, stayed with the Thomas family.

What is the best part of being in the United States: Meeting new people, making friends, learning the language, the food, and the host family.

What has surprised you about the U.S.: Everyone talks to you and a lot of people are interested about how it is in Germany.

Kateryna (Kate) Valentynovna Pinchuk is from the Ukraine, and she is taking junior level classes. She is an exchange student through the PAX Program and staying with the Tina and Brock Reiman Family.

What is the best part of being in the United States: My host family, school, traveling

What has surprised you about the U.S.: School system, big variety of cuisine, people's behavior, open-minded people.

Future plans: First, I will return home. I will continue to learn more about English. I will study at school. When I graduate, I would like to become a sociologist or psychologist. Maybe I will take a scholarship and come back to the U.S. After my exchange year, I would like to meet my host family again.

Luise Ratzenberger is from Germany and is staying with the Sara Berrey Family. As a sixteen-year-old, she is taking junior level classes.

What is the best part of being in the United States: I love the high school because the students are very close because of all the clubs and teams you can join. The school spirit at the football games is insane. The food is not that different from German food, but you can still find new food to try.

What has surprised you about the U.S.: Honestly not that much because I read lots of articles and books from exchange students, but I would say the most surprising was the school spirit. I mean I read about it, but I didn't know it in real life so that was kind of new and interesting.

Xiaole Yu is from China through the CIEE student exchange program. A sophomore at Hoover, she is staying with the Lin Fiore/Misja Family.

What is the best part of being in the United States: Knowing a different culture and country enriches my views

What has surprised you about the U.S.: Most of the stuff in the U.S. is made in China. American classes are completed different from Chinese classes. You have sign language, Spanish, German, food and speech. Every single class my classmates are different. We change classrooms.



Exchange students: (L-R) Lasse Liebermann, Iiaole Yu, Kateryna Valentynovna Pinchuk, Luise Ratzenberger, Magali Eekhof, and Giulia Fusar Imperatore

Johnnie Murphy determined to make a difference



When he was nine years old, Hoover High School's Johnnie Murphy was diagnosed with Crohn's Disease, which causes inflammation of the digestive tract, which can lead to abdominal pain, severe diarrhea, fatigue, weight loss and malnutrition. Inflammation caused by Crohn's disease can involve different areas of the digestive tract in different people. This chronic bowel disease can have severe implications for a young person's health and lifestyle. Now eight years later, Johnnie lives a full life while participating in typical high school activities. He sings in the high school choir. He will appear as Spot Conlon in Hoover's musical production of Newsies over Presidents Day weekend in 2020. He's a forward on the Kent Cyclones hockey team.

Johnnie's work as an advocate is unique for a junior in high school. Through his membership in the Northeastern Ohio Crohn's and Colitis Foundation, he has appeared before the Ohio Legislature to encourage lawmakers to pass the Step Therapy Reform Act, which became law in January 2019. Step therapy is a cost savings tool used by health insurers that forces patients to take and fail on medications other than what their doctor has prescribed, before their insurer will cover the cost of the original medication. The law doesn't ban Step Therapy completely but would allow for exemptions such as if medication causes an allergy or if the patient has already tried the treatment and it didn't work.

While the Step Therapy Reform Act has become law in several states, Johnnie and other representatives from the Northeastern Ohio Crohn's and Colitis Foundation are headed to a roundtable in Washington, D.C., December 4-5 where a panel of doctors and patients will speak to legislators about the Safe Step Equity Act. The group is also advocating for the Medical Nutrition Equity Act (MNEA), legislation that would provide public and private insurance coverage for medically necessary foods, including vitamins, for digestive and inherited metabolic disorders. Individuals with inflammatory bowel disease and other chronic diseases that contribute to malabsorption need foods such as nutritional shakes to compensate for the body's inability to absorb nutrients.

With his passion for patient advocacy, Johnnie hopes to work for a non-profit after pursuing a business degree in college. He is doing well on a medication to control his Crohn's Disease, and he is careful to eat the right foods, exercise and rest. In the meantime, he will continue to talk to state and national legislators about what's best for individuals who suffer from inflammatory bowel diseases.



Fall Sports Wrap-up

Tennis player **Laurel Utterback** was the D-1 Sectional and District Champion. She advanced to State where she lost in the state semifinals against Ananya Aggarwal. Laurel is the first girl to win the district title in Hoover High School history. The tennis team also won the Federal League.



The Hoover **girls golf team** qualified to state where they finished tied for seventh with Jackson High School. The team also won the Federal League.



The Hoover **cross country team** won the Federal League.



Longest Run in School History for Boys Soccer



Joey O'Leary

The Hoover soccer team advanced to the regional finals, losing 3-2 to reigning state champs Medina High School. In addition to advancing to the regional finals for the first time in school history, the close-knit team enjoyed other triumphs. Soccer player **Joey O'Leary** returned to play as an instrumental starter his senior season after breaking his leg in a preseason Adidas Showcase at the start of his junior year. He required surgery to set his tibia with a rod and four screws. He went through physical therapy, twice a week for three months. For Joey it was worth the hard work to return to the sport he had played since he was in kindergarten. Teammate **Ethan Spangler** praised O'Leary's commitment to the team. "Even though Joey was out last year, he came to every single game to support the team. And this year, he came back just as good as he was before."

In the district finals match against state-ranked Jackson High School, goalie **Zach Fowler** suffered a knee injury. Taking over as goalie was **Keith Nickas**, also a senior at Hoover. Nickas made some big saves during the second half and overtime period while making two stops in the eight rounds of penalty kicks. Nickas entered the match with the thought "do what I know how to do." And he did. "It was amazing. Since freshman year I've worked hard to try to become a starter. Unfortunately, it happened with an injury to Zach." Another amazing aspect of the win was that Nickas is a member of the Hoover Marching Band, which was scheduled to perform at the New Philadelphia Marching Band Competition that was scheduled for the same time as the soccer district finals. Hoover's marching band did not participate because of the weather forecast of heavy rains that could damage band instruments and electronics, so Nickas was available to play in the soccer match. Because of the severity of Fowler's injury, Nickas finished the record-setting season.

Finally, Coach **Neil Baasten** ended his coaching career on the record-setting run. Seventy-one years old, Baasten coached 30 years with 14 at Hoover. He amassed 322 wins, but his greatest contribution was in building character in the young men on his teams.

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Winter Sports Schedules

Please remember that all schedules are subject to change due to weather or other factors. Go to the athletics section of the website for cancellations or modifications of the schedules.

Boys and Girls

Swimming and Diving

12.04.2019	6:00pm	McKinley Relays	A
12.06.2019	4:15pm	Highland (Medina)	H
12.13.2019	6:00pm	Dover	A
12.14.2019	2:00pm	McKinley	A
12.14.2019	2:00pm	Lake	A
12.21.2019	8:00am	Christmas Invitational	A
12.28.2019	11:00am	Federal League Meet	A
01.03.2020	4:15pm	Green High School	H
01.10.2020	4:15pm	GlenOak High School	H
01.11.2020	8:00am	Northeast Classic	A
01.16.2020	5:00pm	Hawken	A
01.24.2020	4:15pm	Perry High School	H
01.25.2020	7:00pm	Jackson High School	A
01.31.2020	TBA	JV Dive Meet	A
02.01.2020	9:00am	JV Swim Meet	A
02.08.2020	9:00am	OHSAA Sectionals	A
02.15.2020	9:00am	OHSAA Districts	A
02.21.2020	9:00am	OHSAA State Prelims	A
02.22.2020	9:00am	OHSAA State Finals	A

Boys and Girls Bowling

11.16.2019	8:00am	Conference Tournament	H
11.18.2019	4:00pm	Perry High School	A
11.20.2019	4:00pm	Green High School	A
11.25.2019	3:40pm	McKinley High School	H
11.27.2019	4:00pm	Louisville High School	A
12.02.2019	2:45pm	McKinley High School	A
12.04.2019	3:40pm	Lake High School	A
12.06.2019	3:40pm	Alliance High School	H
12.07.2019	7:45am	Panther Challenge	A
12.09.2019	3:40pm	Jackson High School	H
12.11.2019	3:40pm	GlenOak High School	A
12.13.2019	3:40pm	Perry High School	H
12.14.2019	10:00am	Muskingum Invitational	A
12.16.2019	3:40pm	Lake High School	H
12.31.2019	8:00am	Holiday Tournament	H
01.07.2020	3:40pm	Green High School	H
01.10.2020	3:40pm	GlenOak High School	H
1.18.2020	9:00am	Rootstown Sectional Preview	A
01.21.2020	3:40pm	Minerva High School	H
01.24.2020	3:40pm	Jackson High School	A
02.01.2020	9:15am	Superbowl Blowout	A
02.03.2020	4:00pm	Dover High School	A
02.05.2020	4:00pm	Central Catholic	A

Boys Varsity and JV Basketball

12.03.2019	7:15pm	Cuyahoga Falls	H
12.06.2019	7:15pm	Green High School	A
12.10.2019	7:15pm	GlenOak High School	H
12.13.2019	7:15pm	Lake High School	A
12.14.2019	2:30pm	Greynold Classic (VAR ONLY)**	A
12.21.2019	3:30pm	Alliance Christmas Classic (VAR ONLY)**	A
12.28.2019	7:15pm	Louisville High School	H
01.03.2020	7:15pm	Perry High School	H
01.07.2020	7:15pm	McKinley High School	A
01.10.2020	7:15pm	Jackson High School	A
01.14.2020	7:15pm	Green High School	H
01.17.2020	7:15pm	GlenOak High School	A
01.19.2020	2:00pm	Mercy Medical Classic-Mansfield**	H
01.24.2020	7:15pm	Lake High School	H
01.31.2020	7:15pm	Alliance High School	H
02.01.2020	TBA	Kosta Koufus Classic (VAR ONLY)**	A
02.04.2020	7:15pm	Perry High School	A
02.07.2020	7:15pm	McKinley High School	H
02.11.2020	7:15pm	Massillon High School	A
02.14.2020	7:15pm	Jackson High School	H
02.18.2020	7:15pm	Dover High School	H
02.21.2020	7:15pm	Firestone High School	H

*JV Games are played at 6:00pm
**Varsity Only

Freshman Boys Basketball

11.30.2019	10:00am	Jackson High School	H
12.05.2019	7:30pm	Green High School	H
12.07.2019	10:00am	GlenOak High School	A
12.12.2019	7:30pm	Lake High School	H
12.14.2019	12:00pm	Louisville High School	A
12.19.2019	6:00pm	Perry High School	A
12.21.2019	TBA		
12.28.2019	10:00am	Louisville High School	H
01.04.2020	10:00am	McKinley High School	A
01.09.2020	6:00pm	Jackson High School	A
01.11.2020	10:00am	Green High School	A
01.16.2019	5:30 PM	St. Ignatius	A
01.18.2020	10:00am	Roosevelt High School	H
01.23.2020	5:00pm	Lake High School	A
01.25.2019	TBA		
01.28.2020	5:00pm	Medina Senior High School	A
01.30.2020	7:30pm	Perry High School	H
02.01.2020	10:00am	McKinley High School	H
02.05.2020	7:30pm	GlenOak High School	H
02.08.2020	10:00am	Federal League Tournament	H

Gymnastics

01.25.2020	TBA	N. Canton Gym Center	H
02.01.2020	TBA	N. Canton Gym Center	H

Girls Varsity and JV Basketball

11.22.2019	7:15pm	Nordonia High School	A
11.26.2019	7:15pm	Kenmore Garfield High School	H
11.30.2019	7:15pm	Jackson High School	H
12.04.2019	7:15pm	Green High School	H
12.07.2019	2:30pm	GlenOak High School	A
12.11.2019	7:15pm	Lake High School	H
12.14.2019	2:35pm	Louisville High School	H
12.18.2019	7:15pm	Perry High School	A
12.21.2019	2:30pm	Massillon Washington	A
12.27.2019	7:30pm	Lady Viking Classic (VAR ONLY) H	
12.28.2019	2:30pm	Lady Viking Classic (VAR ONLY) H	
01.04.2020	2:130pm	McKinley High School	A
01.08.2020	7:15pm	Jackson High School	A
01.11.2020	2:30pm	Green High School	A
01.15.2020	7:15pm	GlenOak High School	H
01.18.2020	9:00am	Classic in the Country	A
01.22.2020	7:15pm	Lake High School	A
01.25.2020	2:15pm	Laurel High School	H
01.29.2020	7:15pm	Perry High School	H
02.01.2020	2:30pm	McKinley High School	H
02.03.2020	7:15pm	Medina High School	H
02.08.2020	2:30pm	St. Vincent St. Mary	A

*JV Games are played 1.5 hr before the varsity games

Varsity Wrestling

12.02.2019	TBA	Stark County Preview	H
12.07.2019	9:00am	Trojan Duals-Findlay	A
12.12.2019	6:00pm	Green High School	A
12.20.2019	5:00pm	Holiday Tournament	H
12.21.2019	09:00am	Holiday Tournament	H
12.27.2019	12:00pm	Coshocton	A
01.04.2020	10:00am	Jimmy Cook Duals-Lake Cath.	A
01.09.2020	6:00pm	Jackson High School	H
01.16.2020	6:00pm	Perry High School	H
01.17.2020	10:30am	Top Gun Tour.-Alliance	A
01.18.2020	10:00am	Top Gun Tour.-Alliance	A
01.23.2020	6:00pm	Lake High School	A
01.25.2020	9:00am	Grizzly Tour.-Wadsworth	A
01.30.2020	6:00pm	GlenOak High School	A
02.04.2020	6:00pm	Indian Valley High School	H
02.08.2020	TBA	State Duals	A
02.13.2020	6:00pm	McKinley High School	H
02.18.2020	6:00pm	Norton/Hoban Tri Meet	A
02.29.2020	TBA	Sectional Tournament	A
03.06.2020	TBA	District Tournament	A
03.07.2020	TBA	State Tournament	A

2019 Athletic Hall of Fame



The 2019 Athletic HOF inductees or their representatives were recognized at halftime of the home football game on Friday, September 13, 2019, at North Canton Memorial Stadium. The following individuals were recognized for their significant contributions to one or more athletic programs at Hoover High School: John Bennett, Dr. Rick DeBlander, Betty Lou Lehman, Dr. Bill Mason, Tom McDonald and Tricia (Lilley) Simmons.

Congratulations, Coach!



Congratulations to Coach Ryan Shaffer on winning his 900th career tennis match this fall. Prior to serving as the tennis coach at Hoover High School, Shaffer served as head coach at St. Thomas Aquinas High School and Malone University. In 48 seasons his teams have amassed more than 900 wins. Thirty-four players have attained All-Ohio status, including a two-time state singles champion, three singles runners-up and a doubles runner-up. Shaffer has been a USPTA Pro for 34 years.

Volley for the Cure



Kudos to the Hoover volleyball team for raising \$1,672 for the Josette Beddell Memorial Foundation at the September match against GlenOak.

2019 Homecoming Court



From Left to Right (Back Row) Freshman Attendant: Matt Hill, Sophomore Attendant: Nicholas Popovich, Senior Attendant: Simon Vaughn, King: Alex Massa and Junior Attendant: Brock Wolfe

From Left to Right (Front Row) Freshman Attendant: Madison Souders, Sophomore Attendant: Hannah McDonald, Senior Attendant: Izzy Cosentino, Queen: Sarah Shephard and Junior Attendant: Hannah Blakemore

