

(ECRWSS)
Postal Customer

INSIDE: SENIOR SALUTE, 2019-20 IN REVIEW, THROUGH THEIR EYES

Diploma Drive-Thru
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North Canton City Schools

Viking Vision

JUNE: 2020

Academic Excellence . . . Fiscal Responsibility . . . Community Collaboration

VOLUME: 7 ISSUE: 4

THANK YOU

On behalf of the North Canton City Schools Board of Education, administration, staff, and students, thank you for your support of Issue 16. The results of the March election are now official, and we are excited to move forward in the process of constructing new pre-k through grade five school buildings. These new buildings will provide 21st century learning spaces, enhanced technology, handicap accessibility, and efficiency of services. Passage of Issue 16 demonstrates the strong values of our community and residents' recognition that when students excel, our community benefits in many ways.

We are excited as we begin the three to four-year construction process. We began the facilities program at the May board of education meeting by hiring Sol Harris/Day. The architectural firm will design the two new elementary buildings and handle abatement and demolition of the existing buildings. This month we have started to hold Core Team meetings every two week. The team consists of the design team and the district administrative team at this time. At these meetings we are discussion the time schedules, design ideas, budget estimates, the impact of COVID-19, as well as other relevant topics. We will move forward with requests for quotes and proposals.

In July we will select a construction manager, who will join our bi-weekly Core Team meetings to discuss the project's scope and budget, logistics and schedule. In mid-August we will invite a large group of people to attend a "Visioning Session" led by Sol Harris/Day. Members of this group will include board of education members, administrators, teachers from a range of specialties in the school district, students, parents, and community members. Other groups will meet, including one of grade level teachers and staff members to discuss design of the buildings and another of district administrators and maintenance staff to discuss different types of systems, costs, and benefits.

Once September opens, Sol Harris/Day will have developed some design concepts. By the middle of the month, a steering committee of district administrators, teachers, principals, board members, design team members and the construction manager will be in place. This group will discuss the design and talk to local fire and police representatives to review security and access around the site.

We have a large task before us, but we're excited to build new schools that will enhance education for students in the North Canton City School District.

Spring Events for the Class of 2020

On Monday, April 20, Governor DeWine stated, "the gathering of significant numbers of people is a dangerous situation. Just as schools have been innovative in regard to how to teach from a distance, I know that they will be innovative as they look at how...they honor the students. . . ." Then the Ohio Department of Education added, "School leaders should conduct graduation ceremonies and other recognition events in a remote manner that honors each student in a safe and responsible way, prioritizing the health needs of students, their families and the community."

Trying to balance the need to protect our community's health and the desire to recognize the outstanding Class of 2020, the high school administration explored ways to make Hoover High School seniors understand how much the staff cares for them. Putting in 12-hour days for weeks, the principals and staff members began with a Senior Salute at Memorial Stadium for five nights from May 4-8 with the lights illuminated at 20:20 military time. Every 20 seconds in alphabetical order on their scheduled night, a senior's name was read and displayed on the scoreboard.

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Visit us at northcantonschools.org



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The Viking Vision

The *Viking Vision* is published by the North Canton City School District and given free of charge to community residents, businesses and school district employees. Our purpose is to share information regarding the mission and activities in the North Canton City School District. The *Viking Vision* is not intended to be a public forum.

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The Viking Vision
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Non-Discrimination Policy

The North Canton City School District affirms that no persons shall, on the basis of sex, race, color, national origin, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity conducted under its auspices. This shall extend to employees therein and to admission thereto. Inquiries concerning the application of this policy may be referred to the superintendent or designated coordinator. This policy shall prevail in all board policies concerning school employees and students. Title VI complaints (sex, race, color, national origin, or disability) should be referred to David Pilati, Assistant Superintendent, at 330-497-5600 or pilatid@northcantonschools.org.

Technology Department



Kim Nidy
Tech Director

The North Canton City Schools Technology Department is consistently proud of the work we do to support learning in our district. Over the past several years, we have put in place a successful one-to-one Chromebook program in grades K-12, rolled out a top-rated learning management system (LMS) called Schoology, equipped our teachers with versatile laptops and a dependable wireless network, and continue to work toward providing professional development opportunities to successfully integrate technology in our classrooms.

We could not have done this without support from our community through the permanent improvement levy that was passed in 2013. This continuous funding helps ensure that our technology is purposeful, updated, and sustainable.

When the education community found out, with very little lead time, that we would need to completely change our school structure to remote learning because of COVID-19, many school districts had giant obstacles to overcome in order to move forward to meet the needs of students. Some districts only had desktops for teachers in their classrooms instead of laptops that could be easily taken home. Some did not have a learning management

system already in place and struggled to figure out how to communicate with families and provide easy access to materials. Some did not have enough devices to hand out to every student.

In North Canton, our infrastructure and our staff were ready for the challenge because we were already fully engaged with using technology tools in our classrooms. We had video conferencing and digital learning tools that supported communication with students and families, instructional videos recorded by staff as well as links to videos from a variety of resources, online content from curriculum publishers that allowed for continued learning, and Schoology and Google Suite applications that served as the core of our remote learning framework.

This was, without a doubt, stressful on all involved. I would never want to trivialize this experience because I know how difficult it was in some cases as we pushed the limits to extremes. However, I would like to highlight the positives that have come from it. . . almost like enjoying the rainbow after the storm. We learned how much we care about each other, how to be flexible and agile, how to try things we have never tried before, and how fortunate we are to have the tools and support available to keep moving forward even during an unprecedented event.

NCCS Remote Learning Framework

Video Conferencing

- Google Hangouts Meet
- Schoology Conferences

Learning Management System

Online Content

- McGraw-Hill
- Cengage
- Houghton-Mifflin
- Pearson
- connectED
- Pearson EasyBridge
- MINDTAP from Cengage

Instructional Videos

Digital Learning Tools

Asynchronous Video

- Screenastify
- Schoology Audio/Video
 - Updates
 - Assignments
 - Discussions
 - Assessments

G Suite

Audio Only

Audio & Video

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Board of Education meetings are held on the third Wednesday of every month at 6 p.m. in the INQspot at Hoover High School.

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District News

Did You Know



Dave Pilati
ASSISTANT SUPERINTENDENT

With the 2019-20 school year just ending, and looking ahead to the 2020-21 school year, I want to share a few pieces of information from this past year and from plans for next school year that you may not be aware of. So here we go . . .

Did you know that all of North Canton's instructional staff in Kindergarten through 2nd grade spent time during each of the three professional development days this past school year learning more about the science of reading? There has been much new scientific research over the past three years that shows that systematic instruction in phonics is key to helping not only at-risk readers, but it's key in helping ALL children learn to read. Most schools nationwide had put less of an emphasis on phonics in core reading instruction in recent years, but now many schools are putting much more of an emphasis on it in their everyday instruction for all students. North Canton City Schools was fortunate to have secured a grant over a year ago that paid for resources for teachers to help them learn more about the science of reading as well as to implement new instructional strategies. If you have a child in grades K to 2 next school year, please ask his/her teacher about this shift in literacy instruction so you can learn more.

Did you know that North Canton City Schools' preschool at the Mary L. Evans Early Childhood Center had its highest enrollment this past school year over at least the previous eight school years? There were more than 135 preschoolers from ages 3 to 5 enrolled this past year in the integrated preschool which blends students with special needs and typically developing peers. The ECC has five morning classes and five afternoon classes with each class having a teacher licensed as a general education teacher and an intervention specialist in preschool through grade 3 plus one or more education assistants in each class. The ECC has been recognized by the Ohio Department of Education as a 5-star Step Up To Quality Preschool. Our teachers follow

the Ohio Early Learning Standards and Developmental Standards that will help prepare students for Kindergarten and beyond. In addition to the daily age-appropriate instruction in literacy, numeracy, and socialization, all students participate in an art and physical education class every five days. If you are interested in having your child attend preschool, please call the district office at 330-497-5600.

Did you know that the we asked for parents' feedback on how remote learning was for their children, and we received 1,090 responses from parents? Thank you for your feedback! I do want to share a few graphics in case those of you who completed the survey were curious as to how your feedback compared to the overall feedback from all 1,090 who responded. While we are pleased overall with how remote learning went, please know that we prefer to have your children in school with us, but we will do all that we can to improve the remote learning experience for children if we have to do it again in the future—but let's hope we can simply use your feedback to make traditional instruction even better for all students.

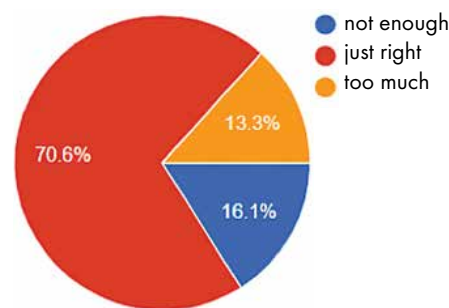
Number of responses per grade band:

Level	# of Responses
Preschool	30
K-2nd grade	230
3rd-5th grade	241
Middle School	295
High School	294
TOTAL	1,090

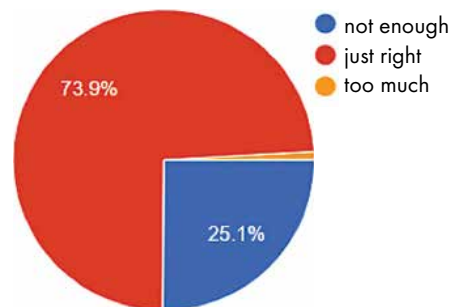
Breakdown of the approximate average amount of time spent each day on remote learning schoolwork by students:

Up to 1 hour	8.4%
1 to 2 hours	23.0%
2 to 3 hours	28.7%
3 to 4 hours	18.9%
4 to 5 hours	12.1%
5 to 6 hours	5.1%
6+ hours	3.7%

Amount of school work assigned to your child during remote learning was:



Amount of contact that your child's teacher(s) had with your child was:



Did you know that each year, a portion of the funds generated from the permanent improvement levy that was passed by the community in 2013 is used for the purchase of new textbooks? A lot has changed in textbooks over recent years with almost all textbooks being available online either instead of or in addition to hard copy print. Also, there are now so many more online resources that come along with the textbooks which include video tutorials for students, extra practice, multiple methods of instruction, re-teaching, enrichment, problem-based learning, and assessment items to name just a few. For next year, students in the indicated classes will have new textbooks along with the multitude of resources that are being purchased this summer thanks to the permanent improvement funds:

- All 6th, 7th, and 8th grade math classes (last new textbook purchase in 2012)
- All Algebra 1, Geometry, Algebra 2, and AP Calculus classes (last new textbook purchase in 2000)
- All Spanish 1, 2, and 3 classes for high school credit (last new textbook purchase in 2004)
- All French 1, 2, and 3 classes for high school credit (last new textbook purchase in 2004).



Kindergarten Registration

The North Canton City School District is currently enrolling students for kindergarten who will be five years old on or before August 1, 2020. Due to concerns about COVID-19, we no longer are doing in-person registrations for new students. Parents or guardians who have not yet enrolled their children should go to www.northcantonschools.org and click on "How do I?" in the top right-hand corner of the website. Scroll down to "Register my child for school," which will take you to the school registration page and downloads for the registration packets. If you have any questions regarding the process, please feel free to call the school district office at 330-497-5600. We will be happy to help you.

If you have not yet enrolled your child for kindergarten please do so by visiting our website at www.northcantonschools.org and click on "Departments and Registration of New Students."

You will see packet information on the right side of your screen. Click on [Kindergarten Registration Packet for the 2020-2021](#) school year.

Once you download the packet, complete the enrollment forms and gather your required documentation. When you have ALL of the required documents please submit your documentation in **one of three ways:**

1. Email to District Registrar at Laura.Kennedy@northcantonschools.org
2. Fax the information to Laura's attention at 330-497-5618
3. Mail your information through the United States Postal Service to:
North Canton Schools
ATTN: LAURA KENNEDY
525 7th Street NE
North Canton, OH 44720
Please note partial documents and paperwork will not be accepted. Once your paperwork is received you will be contacted in August to confirm official enrollment.



The 2019-2020 school year was remarkable, and not merely for the pandemic. Let's take a moment and review some of the accomplishments of this school year.

Greentown Intermediate, Orchard Hill Intermediate, and Northwood Elementary earned an Overall Grade of A on the state report card.



The North Canton Hall of Distinction honored five new inductees at its 30th annual banquet in September 2019 at Hoover High School. The inductees were **Cornelius Aultman, T. Steven Gregory, Dr. William Mason, Eddie McClintock, and Rick McQueen.**

Hoover's boys' soccer team advanced to Regional Finals for the first time in school history.

Girls golf finished tied for seventh in state competition.

Laurel Utterback finished fourth in the state in girls' tennis.

The Hoover High School Marching Band received a "Superior" overall rating in state competition.



North Canton Middle School seventh-grader, **Andrew Stehura**, won the school's Geography Bee.

Hoover High School's **Sammi Shimek** was named 2020 Deaf Teenager of the Year in Stark County by Quota Club International.

Hoover High School's **Chris Triner** has received the first Art Educator of the Year Award through a partnership of the Massillon Museum, the Canton Museum of Art, and the Canton Symphony Orchestra.

Greentown Intermediate School and Hoover High School were two of the 94 schools in the state awarded the **Purple Star Designation** for military friendly schools.

The North Canton Middle School Spelling Bee Champion was eighth-grader **Clare Fitz-Patrick.**

The Hoover Academic Challenge team won the Tri-County Academic League tournament. Varsity

members are seniors **Sarah Kocher, Harrison LaHaie, Sarah Grace O'Donnell, Ricky Park, Jaideep Seth, Brian Thomas, and Pasindu Wanigarathne** and sophomore **Robert Smart.** Mrs. **Debbie Wiley** advises the Hoover Academic Challenge team.

Cherie Phillips, an intervention specialist at Hoover High School, received the NCCS Education Endowment Fund's "Peggy McClain Big Idea Grant" for \$2,000.

Dennis Philippi scored third place overall in the East Region Bus Rodeo and represented North Canton at state competition in Columbus. North Canton bus drivers were honored with the "Lead by Example Award" and second place as a team for the day.



Hoover had three state finalists at the Ohio Speech and Debate State Tournament. **Alex Massa** was the state runner-up in International Extemp,



Harrison LaHaie was third place in International Extemp and **Vaughn Joaquin** was fifth in Informative Speaking. Hoover High School received a Rhetoric School of Excellence Award and placed 11th out of 92 schools.



The NCCS Choral Music Departments once again wowed audiences with Hoover's Newsies and the middle school's *Bye, Bye, Birdie*. Unfortunately, the performance of *Bye, Bye, Birdie* was limited due to the pandemic.

Congratulations to **Aubrey Hendry** of Orchard Hill for placing first in the Click It or Ticket Campaign.

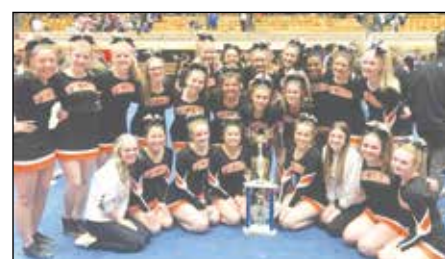
All NCCS third-year Resident Educators passed their Resident Educator Summative Assessment (RESA) on their first attempt. They are **Danielle Adams, Vanessa Bohrer, Amanda Cox, Kim Eaton, McKala**

Jackson, Matt Mizer, Megan Moore, Sara Nist, Kate Russo, Maddie Shaw, Lyndsey Todor, and Melissa Wolfe.



Members of **Educators Rising at Hoover, GlenOak, and Perry** high schools donated more than 4,600 books to the Early Childhood Resource Center in Canton.

Swimming and Diving state placers were **Christophe O'Connor** (second) in the 200-yard backstroke; **Paige South, Piper St Clair, Raeli Blandine** and **Annabelle Nixon** (seventh) in the 200-yard freestyle relay; and **Maya Lewis** (eighth) in the 100-yard breaststroke.



Hoover's **Cheerleading Competition Squad** finished third at state in Division II.



The NCCS **St. Baldrick's** teams raised over \$100,000 to fight childhood cancer. That total was more than double the amount raised in 2019. Congratulations to Greentown as they were recognized at the event and earned a trophy as the top team out of 39 total teams for their efforts to raise so far \$32,399.86, which also beat the total that was raised by last year's top team.

At a virtual program, the Hoover High School Instrumental Music Association awarded \$500 scholarships to **Elyssa Allen, Elyce Enrique, Bella Hayward, and Andrew Lineweaver.** The U.S. Marine Corps Sempre Fidelis Award was presented to **John Pazzo.** The National School Orchestra Award was presented to **Elyssa Allen.**

Elyce Enrique was the recipient of the John Phillip Sousa Band Award.

The NCCS community passed a bond issue to construct two new elementary buildings that will provide modern schools to ensure the continuation of excellence in our school district.



The NCCS Food Service demonstrated what coming together in a time of crisis means by serving 900 meals to our students every weekday. These individuals even worked during spring break to make certain no child went hungry.

Finally, congratulations to our retirees: **Fran Budgake, Cynthia Snyder, Kimberly White, Jeff Pickle, Susan Farinacci, Shirley Dobry, Bonnie Burris, Debbie Holben, Mary Habib, Les Heckaman, and Darlene Pryse.** We appreciate your many years of service to North Canton City Schools.



Susan Farinacci, Shirley Dobry, Bonnie Burris

PTLW Recognition

Hoover has done it again! Hoover has been recognized as a Project Lead The Way (PTLW) Distinguished High School for the 2019-2020 academic year in recognition of the Biomedical Science and Engineering programs. Hoover is one of only three high schools in the entire state of Ohio to receive this coveted recognition for three straight years and one of only two schools recognized in Stark County. To read more about PTLW, go to <https://www.pltw.org>.

New Hoover Head Boys' Soccer Coach

Jonathan Zahn is the new Hoover High School's head boys soccer coach. Zahn is a graduate of Mount Union University where he was a member of the men's soccer team. Zahn, who currently teaches physical education in North Canton City Schools, has served as an assistant coach at Hoover the last two seasons. Zahn takes over for Neil Baasten, who retired this fall following the two most successful seasons in the history of Hoover soccer. Prior to joining the staff at Hoover, Zahn was an assistant coach at his alma mater, Brunswick High School. Hoover Athletic Director Tim Walker commented, "We are very excited to have Coach Zahn taking over the boys soccer program. Coach Zahn has played a key role on our staff the last two years and he has demonstrated a great vision for continued success."



2020 Athletic Hall of Fame

North Canton Hoover High School Athletic Director, Tim Walker, is pleased to announce the Hoover High School Athletic Hall of Fame Class of 2020. The inductees are **Mr. Phil Birney ('58), Mr. Don Hertler Jr. ('81), Mr. Jeff Hite ('78), Ms. Ashley (Muffet) Kovacs ('05), the late Coach Mel Long, and Mr. Paul Paparone ('60)**. The inductees will be announced at halftime of the home football game on Friday, September 11, 2020, at North Canton Memorial Stadium. The Induction Dinner and Program will begin at 6:00 p.m. on Saturday, September 12, at North Canton Hoover High School. Tickets and more information will be available in the Hoover High School Athletic office at the beginning of August.

Teacher and Rookie of the Year

Greentown's **Kristi Cropper** has been named the North Canton City School District's representative to the Education Celebration's Teaching Team for 2020.



A graduate of Malone University and Marygrove College, Mrs. Cropper has taught in NCCS for 24 years. She and her husband have three children and one grandson. She loves gardening, baking, and cooking. Another interesting tidbit about Mrs. Cropper is that she is a beekeeper. She appreciates her colleagues at Greentown as well as her students.

"I am very grateful to have student taught in second grade at Greentown with a wonderful mentor. I was even luckier to have been hired and have called North Canton Schools my home for 24 years. I have been inspired and feel very blessed to be surrounded by amazing co-workers! I wouldn't be where I am today without each and every one of them. My goal as a teacher is to create a classroom where kids are inspired to blossom and grow to be life-long learners. I want students to feel like they belong, are important, and feel safe enough to make mistakes! I have always believed that in 20 years, my students won't remember what I taught on a given day but will remember how I made them feel. That is what matters most!"

North Canton Middle School's **Megan Moore** has been named the NCCS Rookie of the Year.



Megan Moore attended Kent State University and earned a degree in Middle Childhood Education. She is in her third year of teaching, but her first year here at North Canton. Miss Moore previously taught at Holy Family School in Stow and she is "grateful for her experiences there. She currently teaches eighth-grade English and said she "loves the new co-teaching model which allows her to teach with two other great English teachers, Dan Martin and Craig Stutzman."

Miss Moore has a busy year ahead. "When I'm not in the classroom, you can find me spending time with my fiancé, Shawn, and our golden retriever, Rowdy, who we spoil way too much! We're also planning our wedding which should have been this July, but due to everything going on, we had to reschedule for next May which will keep me extra busy this next year! I love spending time on the golf course and boating with friends and family. I have absolutely loved every second of being at North Canton this year and I look forward to making so many other memories during my teaching career here!"



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NCCS Athletic Department:
HooverVikings.com



Alex Massa Harrison LaHaie Lindsay Lowry

National Competition

Three Hoover High School graduates competed at the Virtual National Speech and Debate Tournament. **Alex Massa** and **Harrison LaHaie** competed in the category of International Extemp. In addition, **Lindsay Lowry** was selected to participate as a member of the Eastern Ohio World Schools Debate team. The team consists of five students from schools within the region's district. Alex competed at nationals for as a third time qualifier, while Lindsay and Harrison competed for the first time.

The national tournament, which was supposed to be in Albuquerque, New Mexico, became a virtual tournament because of the pandemic. With over 5,000 qualifiers from across the nation, it was the largest academic virtual competition ever.



Iota Sigma Pi
National Honor Society
for Women in Chemistry

Iota Sigma Pi, the National Honor Society for Women in Chemistry, Recognizes Outstanding Female High School Chemistry Students

To promote interest in chemistry among young women, Iota Sigma Pi has presented 46 female high school students with the "Outstanding Young Women in Chemistry" award. Recipients of the award show high academic achievement in chemistry. The award includes an official certificate issued by Iota Sigma Pi and recognition in the *Iotan*, the national publication of the Society. Hoover High School's **Zoe Spicer** is one of only two students recognized in Ohio.



McKenna Chorak Mackenzie Hennagin Pedro Tula

Junior Achievement of North Central Ohio Scholarship

Junior Achievement has awarded the JA of North Central Ohio scholarships to Hoover students with JA program involvement. These students are McKenna Chorak, who will be attending Columbus State Community College; Mackenzie Hennagin, who will be attending Bowling Green State University; and Pedro Tula, who will be attending The Ohio State University.

Virtual Graduation

Introductions to Commencement Speakers

Summa Arts: Zoe Spicer

The first summa speaker at Commencement represented excellence in the arts. Zoe Spicer is the daughter of Kevin Spicer and Stefanie Spicer.

Over the years, Zoe has participated in various arts arenas. She has played cello in the North Canton City Schools orchestra program for nine years earning numerous excellent ratings in state competitions. For the past seven years, she has performed at the North Canton Playhouse, with her most notable role being Frenchy from the musical, Grease. Zoe also sings at her church. Additionally, Zoe was the Chief Copy Editor of Hoover's award-winning publication, the Viking Views. At the Ohio Scholastic Media Association competition, Zoe received an excellent rating in Newswriting and an honorable mention rating for Individual In-Depth Reporting.

Next year Zoe plans to attend Cleveland State University, where she has been accepted into the vocal music and music therapy programs.



Superintendent Jeff Wendorf



Principal Eric Bornstine



Class President Cade Houston

Summa Athletics: Christopher O'Connor

The second summa speaker represented excellence in athletics. Christopher O'Connor is the son of Michael and Barbara O'Connor.

Christopher is a four-year swimming letterman at Hoover High School. His reputation as an elite athlete is well known throughout the region, the state, and the nation. During his four years at Hoover, Christopher has achieved success at the highest levels in swimming, earning countless awards for his performance. He is a seven-time district champion, a three-time state qualifier, and three-time Junior National Medalist. Christopher has broken records at the school, district, and county levels. He is recognized in the 2019 World 100 List, ranking 24th in the 100-meter backstroke and 78th in the 200-meter backstroke. Christopher is also an Olympic Trial Qualifier. Additionally, he was a two-year varsity tennis letterman at Hoover.

Christopher will be attending the University of Alabama in the fall, where he will study business and continue his swimming career on a full athletic scholarship.



Aaliyah Kinnard

Summa Academics: Sarah Kocher

The summa speaker representing excellence in academics was Sarah Kocher. She is the daughter of Brian and Anne Kocher.

Sarah has been an active member in numerous clubs, teams, and organizations throughout her four years of high school, both at Hoover and in the North Canton community. Some of these include Book Club, Spanish Club, Leadership Club, Academic Challenge, Women in Engineering, Peer Tutoring, Agape Girls, Literary Magazine, Cross Country, Track, Girl Scouts, and the North Canton Playhouse. Academically, Sarah has challenged herself over these last four years at Hoover completing Hoover's Interactive Media Career Tech program, as well as numerous honors, AP, and college level courses. Sarah has earned four academic letters, she is a member of the National Honor Society, a Summa Cum Laude recipient, AP Scholar with Distinction, National Merit Commended Scholar, and she has earned a perfect score on her ACT.

Sarah plans to attend The Ohio State University in the fall where she will pursue a degree in industrial design.



Brass Ensemble



Hoover Hi-Lo's



Senior Salute

DIPLOMA DRIVE-THRU



The Early Childhood Center



Message from Clearmount Principal Gary Kandel

After a day plagued with rain, the evening was beautiful for a parade! The Clearmount staff eagerly lined the bus loop with signs and noise-makers on the evening of May 22, 2020, to greet students and parents. With the assistance of Officer Taylor, cars paraded through for well over an hour backing traffic up to Main Street. Parents impressed everyone with their decorated vehicles and well wishes. It was a long-reunion after teachers had not been able to physically see students during the quarantine. Mrs. Burris highlighted the evening, as she was retiring after 37 years in education. Many parents stopped their vehicles giving her gifts, flowers, and well wishes. The Clearmount staff wants to thank parents and family for all of their dedication and assistance with helping students complete their remote learning tasks. Our students continued to be VIKES while learning at home.

Thank you ECC teachers, staff, and families for a fantastic year. Have a safe summer. See you again in August!




Building News

studio525

"A Virtual Sensation"
Saluting the Class of 2020 Hoover High School Artists

As with many of the senior activities this spring, the Hoover High School Art Department celebrated seniors in Art 2, Art 3, and Art 4 with a virtual event to end the 2019-2020 school year. The show was entitled "Studio 525: A Virtual Sensation." Those seniors and their artwork represented in the show were Elyssa Allen, Emma Bradley, Cassie Gibbons, Ross Howell, Caroline Mosholder, Sarah-Grace O'Donnell, Rowan Petry, Sefra Protch, Jayden Turner, and Brianna Weisend.

Elyssa A.



I will be attending the University of Pittsburgh pursuing an environmental law and music performance. I owe a big thanks to my teachers, friends, and family members for helping me get through high school.



Emma B.



I will be continuing my life journey at the University of Mount Union pursuing a degree in accounting and could not be more thankful for my time spent at Hoover along with the people who helped make it special.



Bri W.



I will be continuing my journey and majoring in fashion merchandising at Kent State. I would like to thank my teachers, family, and friends for supporting me.



Ross H.



I will be continuing my artmaking by attending Kent State while majoring in Studio Art. I want to thank my teachers and friends for believing in me and supporting my journey.



Sarah Grace O.



I will be attending The Ohio State University in the fall to study environmental science. I want to thank all my friends and teachers for making these past four years the best that they could've been.



Caroline M.



I will be continuing my education at The Ohio State University to major in Visual Communications of Design. I would like to thank all of my wonderful teachers and amazing parents for supporting and guiding me through the years.




Cass G.




I'm very excited to continue my art journey by attending the Cleveland Institute of Art, majoring in Life Sciences Illustration. I would like to thank my amazing teachers, parents, and friends for supporting me always.



Sefra P.



I will be attending Kent State University undecided, but know I want art included somewhere in my future. Very thankful to everyone who helped me become who I am and made my years at Hoover very special and memorable.



Rowan P.



I will be continuing my education at Kent State University, majoring in Art History. I'm so very thankful for everyone who has supported and believed in me.



Jayden T.



I am excited to say that I will be attending Kent State University where I will be majoring in Construction Management. I am very thankful to all of my friends, family, and most importantly, my teachers for pushing me to be the person that I am today.



Goodbye until August

The end of the school year means cleaning out desks and lockers and returning school-issue materials. This year the conclusion of the school year was celebrated with parades, decorated cars, and signs that expressed heartfelt love between teachers and students.



Early Childhood Center



Northwood Intermediate School



Greentown Intermediate School



Senior Salute

Spring Events for the Class of 2020 Continued from page 1



Seniors then drove up to the high school past sidewalks filled with cheering NCCS employees and community members where they received a free pint of ice cream compliments of Pav's Creamery and their graduation cap and gown.

The following week Mr. Todd Weber of Lifetouch donated his time to take photos of seniors in their caps and gowns which he electronically sent to each participant. The Video Productions/Broadcast Journalism instructors and students made videos of the graduates walking across the stage, compiling all the footage into a virtual commencement that was broadcast on YouTube Sunday, March 31. Summa speakers for the Class of 2020 were Zoe Spicer, Christopher O'Connor, and Sarah Kocher. Music was provided by the Hoover High School Brass Ensemble and Hi-Lo's. The Alma Mater was sung by Aaliyah Kinnard.

At 4:00 that same day graduates drove to the north side of Hoover High School, many with their vehicles decorated, to receive their diplomas as they were cheered by NCCS faculty and staff members as well as the board of education.

The Commencement video is available at <https://www.youtube.com/watch?v=2BMn4yIeWzE>. You will find the Senior Salute videos and Senior Tributes on the NCCS YouTube channel at <https://www.youtube.com/user/northcantonschools/playlists>.

To the graduates of Hoover High School Class of 2020, congratulations and we look forward to seeing you again. You are strong. You are resilient. And the best is yet to come.



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- Starting June 1, head over to northcantonlibrary.beanstack.org or download the Beanstack Tracker app and start an account.
- Register yourself and your family members for Summer Reading Challenges. All ages can join!
- Log your reading and complete activities to earn badges and tickets for prize drawings and help us reach our community goal! Epic Summer Reading ends July 31.

When we reach our goal, the Friends of the Library will donate \$1000 to the North Canton Cares Pantry and the Stark County Pet Food Pantry.



north canton public library



Visit us at northcantonschools.org



North Canton Middle School

Message from Principal David Eby

While the school year at NCMS did not end with the typical team activities such as going to the park or walking for ice cream, we did celebrate the accomplishments of our staff and students during remote learning and throughout the 2019-2020 school year. NCMS had a parade on May 21 to bid our students and families farewell for the summer. Over 300 cars passed through NCMS to see the NCMS staff! Our own DJ, Mr. York, played music for the event and we were happy to have one of our school resource officers, Officer Mike Ataya, join our staff for this great event.



As we packed up our students' belongings from their lockers, we sent them home with a special memento to remind them that we are #OneVikingFamily. Many thanks to the staff that facilitated the cleaning out of lockers as well as the pickup of the belongings. Each student that came through to pick up belongings was provided a sling bag with the NC logo and the phrase, #OneVikingFamily. We are proud of our students for all their effort to engage with their teachers in a way they have never experienced. As expected, our students continued to meet the high expectations we have for our students at NCMS!



(and even small group support!) to continue the learning for our students. During the month of May, we celebrated Teacher Appreciation Week. We were able to show our appreciation by recognizing them with a yard sign.

Finally, our teachers and staff are a treasure to us at NCMS. This was even more visible to our students and families as they engaged in remote learning with our students. We appreciate their passion and dedication to our students through many different mediums including the use of virtual meetings with classes

Click it or Ticket

Congratulations to the following Orchard Hill students for participating in the Click It or Ticket Campaign. **Aubrey Hendry** was the first-place winner, followed by **Arianna Flory** in second place, and **Bobby Hendry** in third place.



Aubrey Hendry

Orchard Hill School Garden

From Principal Darlene Howald

Orchard Hill parent, **Tricia Calhoun**, came forward with a vision to create a school garden that was not only accessible for all students, but also designed, planted, and nurtured by students. She wanted children to learn where their food came from, understand sustainability, and get their hands gloriously dirty in the process. With encouragement given from the school, she started on a journey to bring her project to life. She attended a workshop at The Ohio State University and then made connections with the Farm to School Program/Stark County and Orchard Hill teacher **Shannon McPherson**. As a result of Mrs. Calhoun's efforts, the Orchard Hill School Garden was created and will soon be bearing the fruits (and vegetables) of her labor.



Starting in January, students interested in the school garden met with Mrs. Calhoun and Miss McPherson during an after-school program. They learned about gardening, provided ideas for the garden design, and eventually started working with seeds to prepare for their first crop of winter vegetables. Learning about measuring the distance between plants and the components of germination, they made seed tape using toilet paper and water-soluble glue. Of course, they did not know that within a week of making their seed tape the stay at home orders would be issued and toilet paper would become a scarce resource! To say the least, the children were disappointed that they could not see their project through and see their first crop.



Along with the children, there were community partners who helped to help to get the project started. Volunteers from the **North Canton Community Garden** provided advice and labor to build the garden beds. **Putting Down Roots Farm to School Program of Stark County** provided a grant to purchase building materials and gardening supplies. We received donations from local businesses including **Fichter Farms**, who donated soaker hoses; and **Know Your Roots**, who donated our seeds. Mohler Lumber provided a discount to help keep the cost of our building materials within budget. The garden also includes a book box donated by **BookShareja** which is part of the Hoover Business Program. Using this box, community members can take or leave a book. The garden also includes a book box where community members can take or leave a book. Without the help of these community partners, the project would not have been possible.

Although the children were not able to plant their seeds, Mrs. Calhoun has remained dedicated to the project and is determined that children will be able to see the garden producing when school starts. Her vision for continued program development will include ongoing after-school enrichment for the school garden club with opportunities for students/families to assist with tending the garden. In addition, school-wide programming will include classes in gardening and sustainability and special taste testing sessions that encourage healthy eating. Mrs. Calhoun also sees the garden as a green space where children can relax, regroup, and feel grounded. In these times with great uncertainty and high anxiety, a school garden is a perfect place to put down roots and watch for the harvest to come.

Thank you to Mrs. Calhoun, Miss McPherson, the school garden club students, and all of our community partners for making this project a reality.



Building News



YouChoose competed at Nationals

Congratulations to the Hoover High School's YouChoose for being named a finalist for the 2020 Junior Achievement National Virtual Leadership Summit June 16-18. YouChoose is one of 15 teams that competed for the National JA Company of the Year award.

YouChoose recently won the virtual 2020 JA Entrepreneurship Challenge & Expo, which featured eight student-run companies from high schools in Medina, Summit and Stark Counties. ScreenBreak of Hoover High School took third in the competition.

The members of YouChoose are CEO Nic Landy, Mackenzie Hennagin, Nick Locke, Drew Harder, Jack Earvin, and Nate Schuster.

National Merit

Congratulations to Hoover High School Senior **Zoe Spicer** who has been named a National Merit Finalist.



Zoe Spicer



Jaideep Seth



Sarah Kocher



Pedro Tula

Zoe earned this recognition through her performance on the National Merit test which is administered to high school juniors. Over 1.5 million juniors in about 21,000 high schools entered the 2020 National Merit Scholarship Program by taking the 2018 PSAT. Fewer than 1% of each state's participants qualify to be a semifinalist. Zoe may now enter the competition to become a National Merit finalist, which can lead to college scholarships. Zoe, who is the daughter of Stefanie Spicer and Kevin Spicer, is active in String Orchestra, Book Club, French Club, and Agape Girls. She also enjoys horseback riding. Zoe plans to attend college to major in music therapy. She is currently considering Cleveland State University. Congratulations also to Hoover High School's **Jaideep Seth, Sarah Kocher, and Pedro Tula**, who have qualified as National Merit Commended Students. Of the 1.5 million students taking the 2018 PSAT, only 34,000, which is about 2%, students across the nation qualify to be named commended students.



Abigail Altman



Simon Vaughn

2020 Golden Gala Prom Court

Congratulations to the members of the 2020 Prom Court. These individuals were elected to the Virtual Golden Gala by their classmates. They are **Queen Abigail Altman** and **King Simon Vaughn**. The other members of the court are

- Aubrey Held
- Aaliyah Kinnard
- Ava Klink
- Sarah Kocher
- Kara Martin
- Caroline Mosholder

- Zachary Fowler
- Trent Graham
- Christopher Moldvay
- Spencer Tropf
- Jayden Turner
- Pasindu Wanigarathne

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Choosing to Serve

Congratulations to the following 2020 Hoover High School graduates who have chosen to enter the United States military.

- U.S. Air Force**
Luca Destefano, Seth Johnson, Kyle Landis, Nicholas Pennel, Brenden Shirey, and Bailey Sullivan
- Army**
Michael Lieser and Arthur Costello
- Marine Corps**
Rhiannon Blaine, Nathan Bogdansky, and Barton Williams
- Ohio Army National Guard**
Cassandra Keller
- Navy**
Hunter Gossett



Rising Now Ready for View

The annual Hoover High School Literary Magazine, *Rising*, is now complete and ready for view! Congratulations to the many students who earned publication, and a special shout-out to the Editors' Choice Awards: *Chicago* (cover photo) by **Grace Humbert**, *Kendrick Lamar* (best artwork) by **PJ Johnson**, "Delivery to Locker C-43" (best short story) by **Emily Owens**, and "Not Good Enough" (best poem) by **Kevin Reed**.

To read the 2020 HHS Literary Magazine, go to <https://www.northcantonschools.org/LiteraryMagazine.aspx>.



Building News

Through Their Eyes

INTERVIEWS CONDUCTED BY HOOVER
ASSOCIATE PRINCIPAL ROB WHITE

There are several students who earn their State Tested Nursing Assistant (STNA) license each year at Hoover High School. These students are comprised of seniors from both Lake Middle/ High School and Hoover High School. The students prepare, research, participate in labs and clinicals, and study to take their state test in the winter of their senior year. Hoover High School's program, under the direction of Ms. Angela Combs, has produced outstanding results. For the past three years, students in Hoover's program have passed the STNA test at a rate of 100%! These students who earn their STNA often work at local long-term care facilities during the spring of their senior year and beyond.

This past spring brought the same opportunity as thirteen students earned this license. Again, many worked in local long-term care facilities. However, this spring, students had a completely different experience as they took care of residents living in the midst of a pandemic. They served residents who could not visit with family members. They even provided care for residents afflicted with COVID-19. Several of these students shared some of their experiences. Take a look at the world of work through their eyes.

Describe how you felt going to work as an STNA during the COVID-19 pandemic.

Haleigh W.: Going to work during the pandemic was scary, especially because I was required to be tested for COVID-19. Despite that situation I do enjoy working as an STNA and getting to help people, I love getting to know the residents and form good relationships.

Kaylee T.: It was scary at first knowing about the virus and knowing that the residents I care about are highly susceptible to it, but I had to put that in the back of my head. I knew I had to be there for them since their family couldn't come and see them. I had to be someone they could trust throughout the hard times.

Sydney M.: I was very nervous about working during the COVID-19 pandemic because I did not want to risk the health of my family or

friends, but I also knew that it was my responsibility to take care of the residents that are living at my facility.

Grace N.: I was afraid, but I also felt rewarded because I could help residents as a health care professional.

What was rewarding about your work as a medical professional during the COVID-19 pandemic?

Haleigh W.: It feels good that I'm able to continue helping people, especially now when many people are not able to work. Because families have not been able to visit, I'm glad we have such good staff to continue to support our residents.

Kaylee T.: The most rewarding part of my job as an STNA is seeing the residents really start to accept you as part of their family. They start to really trust you and you become the person that they look forward to talk to.

Sydney M.: It is rewarding to see how grateful the residents are for the care I provide them.

Alysha E.: I feel rewarded every day I go to work, even before the virus began. The residents are so grateful for everything we do and with everything that has been happening, it only makes them feel much more appreciated.

Grace N.: The most rewarding part of my job is being with the residents, because they couldn't go out and be with their family. I get close to them and talk with them and try and help them process this challenging time.

Earning an STNA while in high school is very rare. Describe your feelings about earning this license while at such a young age.

Haleigh W.: I am very grateful to have gotten the opportunity to be in this program, but it felt amazing to finally get something after three years of learning the information. At first it can be scary to think that we have a license and are responsible for taking care of people, but the job is so rewarding.

Kaylee T.: I really didn't have the feeling of being accomplished until someone asked me how old I was, and I said, "18." They said, "Wow. You're young. That's amazing!"

Sydney M.: I am very grateful that I earned my license at such a young age because it is a stepping stone into a future career path. Whether I decide to go into the medical field or not, I can use this license to help develop my



communication skills and learn how to care for those who are dependent on others.

Alysha E.: It's definitely not something I thought I would have wanted when I was younger. But, I wouldn't change it. I'm grateful to have a rewarding job that pays well. I earn more than any one my age.

What do you envision as your future career? Do you plan to earn any more certifications or licenses in the next 4 years? If so, what?

Haleigh W.: I'm going to Cleveland State for nursing, so hopefully I will be a nurse. I hope to have my BSN within the next 4 years.

Kaylee T.: I will continue to work in the medical field.

Sydney M.: I envision myself being involved in either public health administration or in the field of business.

Alysha E.: I do not plan on continuing to be a healthcare worker. This experience has made me realize that this isn't what I want for my future but, I'm glad I have this knowledge and experience. I'm already a licensed STNA, licensed in blood borne pathogens, and CPR certified.

Grace N.: Psychiatric Nursing as a Practitioner. I plan to earn my BSN and then an MSN in psychiatry.

How has Hoover High School helped or harmed you in the development of your future plans?

Haleigh W.: I think Hoover is a very good school and has amazing teachers who have helped me.

Kaylee T.: This program has helped me realize I do want to work in the medical field.

Sydney M.: Hoover High School has definitely taught me that I have to work hard in order to accomplish my goals. I think that during high school, I challenged myself academically and I am very proud of that.

Alysha E.: I wouldn't say that Hoover harmed me in any future plans. They helped me realize what I want to do with my life and helped me go in the right direction.

Is there anything else you would like to share about your experiences as an STNA this spring?

Haleigh W.: It is a very rewarding job and anyone interested in the medical field should look into this program at Hoover or even taking the curriculum after high school to get your license.

Alysha E.: This job is definitely not pretty. You work long hours, in stressful situations, and with little help. However, it's very rewarding, and the pay is decent.

Grace N.: It definitely wasn't easy, but hardships build strength. Going through this pandemic is a once in a lifetime, historical event.

It should be noted that some of these students served in facilities where residents tested as positive for COVID-19. Almost all of the students interviewed plan to continue working as an STNA this fall. Some will work part-time and some on the weekends, while others plan to continue to work full-time as a STNA. We wish future success for all thirteen of these young ladies. We know that we are in good hands with such capable, well-trained people working in the medical profession. Thank you for your service!

