

INSIDE REPORT CARD OVERVIEW, FEDERAL STIMULUS FUNDS

"Grands" Celebrated
page 13



North Canton City Schools Viking Vision

NOVEMBER 2022

Academic Excellence . . . Fiscal Responsibility . . . Community Collaboration

VOLUME 10 ISSUE 2



District considering next steps of Facilities Project

Community Input

As the district begins discussions for Phase 2 of our facility projects, sessions for community conversation and input will be scheduled in Jan./Feb. 2023. Topics will include potential timing of Phase II, location options of a new middle school, potential features to consider for inclusion in the project, and estimated funding of the project.

Background

North Canton City School District is beginning the process on what was outlined in 2019 as "Phase 2" of the school building construction process. Phase 1, a 3.6 mill bond issue passed in May 2020, is paying for the construction of two new elementary schools to house the district's students in grades Pre-K through Grade 5. If passed, Phase 2 would allow the district to construct a new middle school and bring the caliber of all our buildings to the level that reflects the excellence in our community. While the final placement of a new middle school has not been determined, the district is considering the advantages building it along Seventh Street in front of the current high school.

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Shannon Griswold



Commended Students

National Merit Recognition

Hoover High School's **Shannon Griswold** has been named a National Merit Semifinalist and may now enter the competition to become a National Merit finalist, which can lead to college scholarships. **Janet Eriksen, Gavin Finley, Cameron Guiley, Makenzi Priddis, and Zoe Zollinger** have qualified as National Merit Commended Students. Over 1.5 million students in about 21,000 high schools entered the 2021 National Merit Scholarship Program by taking the 2021 PSAT. Only 16,000, which is roughly one percent, of the students across the nation qualify to be a Semifinalist. Only 34,000 or two percent of the students across the nation qualify to be a Commended Student.

Honoring the Past

As you know, thanks to the North Canton Community, our youngest students will be entering new primary and intermediate schools next fall. These two schools will replace the Mary L. Evans Early Childhood Center, Clearmount Elementary, Northwood Elementary, Greentown Intermediate, and Orchard Hill Intermediate Schools. We will be offering tours of these buildings as we transition to the new schools where new memories be created. We don't want to forget the memories of the alumni of these buildings, and we ask you to share your stories with us through anecdotes, photos, or videos. Please reach out to Communications Coordinator Polly Doyle at polly.doyle@northcantonschools.org by January 4, 2023.



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NCCS Athletic Department

HooverVikings.com



A Look at What's Inside

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The Viking Vision

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The Viking Vision
 North Canton City Schools
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Non-Discrimination Policy

The North Canton City School District affirms that no persons shall, on the basis of sex, race, color, national origin, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity conducted under its auspices. This shall extend to employees therein and to admission thereto. Inquiries concerning the application of this policy may be referred to the superintendent or designated coordinator. This policy shall prevail in all board policies concerning school employees and students. Title VI complaints (sex, race, color, national origin, or disability) should be referred to David Pilati, Assistant Superintendent, at 330-497-5600 or pilatid@northcantonschools.org.

2022 North Canton City School District Local Report Card Overview



Dave Pilati
 ASSISTANT SUPERINTENDENT

In early fall, the Ohio Department of Education (ODE) released the annual Ohio School Report Cards for all school districts and individual schools to summarize their performance for the 2021-22 school year. ODE's intent with the report cards is to give parents, community members, educators, and policymakers information about the performance of schools and to help identify areas to celebrate and areas for improvement. While the pandemic's impact on teaching and learning caused average test scores in the entire state of Ohio to drop significantly in 2021, schools statewide as a whole saw significant improvements in 2022. However, statewide and in Stark County the impact of the pandemic is still being felt as student scores are still below the levels they were at in 2019 prior to the pandemic.

Below are a few highlights of what is reported on the school report cards for the North Canton City School District. To access the district and individual building report cards for North Canton, go online to <https://reportcard.education.ohio.gov/> and type "North Canton" into the search bar.

Overall, North Canton earned the highest possible rating of 5-stars in the **Achievement**, **Gap Closing**, and **Graduation Rate** components, a 4-star rating in the **Early Literacy** component, and a 3-star rating in the **Progress** component. For the second consecutive year, North Canton had the second highest Performance Index (PI) score out of all 17 school districts in Stark County with a PI score of 99.3, which was up from 96.9 in 2021. The PI, which is part of the **Achievement** component, is a score that reflects the performance level of all students on all state tests in grades 3 through high school in math, English Language Arts, science, and social studies. In Stark County, the highest PI score for a single district was 101.9, which was up from 99.0 in 2021, and the average PI score was 86.61, which was up from 82.75 in 2021. Overall, the North Canton City School District's PI ranked number 59 out of 607 Ohio public school districts with the Solon City School District

having the highest PI score of 110.1. It is worth noting that all four of North Canton's School buildings that earn a PI score (schools that have grades 3 and higher) increased its PI score compared to the previous school year with Orchard Hill Intermediate School realizing the largest increase from 94.96 to 101.36. It's also worth celebrating the fact that Greentown Intermediate School's PI of 103.81 ranked number three out of 47 elementary schools in Stark County.

North Canton students had the highest passage rate of all districts in Stark County in 3rd grade mathematics, 5th grade science, and high school biology with 84.7%, 89.7%, and 89.8% of the students scoring proficient or better, respectively on the three tests. Also worth noting is that 78.6% of the district's 5th graders scored either a 4 or 5 on the state science test (a score of 3 or better is considered passing), which was the highest percentage of students to score at those levels in the district on any of the state tests.

Gap Closing is a component of the local report card where the state measures the Performance Index (PI) score on the English Language Arts and math tests and the graduation rate of different subgroups when there are 15 or more students in a particular subgroup. The nine student subgroups for which the district was measured on this year's local report card are All Students (Ohio counts all students as a subgroup), Students With Disabilities, Economic Disadvantage, Black Non-Hispanic, Multiracial, Hispanic, Asian or Pacific Islander, White Non-Hispanic, and English Learners. Compared to 2021, the North Canton City School District improved its PI score in math or English Language Arts or improved its graduation rate in 20 of the 21 subgroups indicators that are measured as part of the Gap Closing report card component. The biggest improvement in any of the subgroup indicators within all of the school buildings occurred at Orchard Hill Intermediate School where the PI score improved for Students With Disabilities by 18.6 points in math and 13.5 points in English Language Arts.

The **Graduation Rate** component rating is computed by looking at the 4-year graduation rate, which is the

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Board of Education meetings are held on the second Wednesday of every month at 6 p.m. in the INQspot at Hoover High School.

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District considering next steps of Facilities Project Continued from page 1

Access

The middle school, constructed in 1957, has several issues that led the district to pursue new construction over renovation. As part of the state funding process, the Ohio Facilities Construction Commission did an independent analysis in 2016 and documented at that time that renovation would cost more than 70% of what a new building would cost. And that would still not fix many of the problems that are an issue for students, staff, and visitors to the building. Three of the building's four main entrances require visitors to navigate a steep set of stairs to gain entry - including the main entrance on Fair Oaks Avenue. When built, the middle school was not constructed to the Americans with Disabilities Act (ADA) requirements that became mandatory in school construction in 1990. Academic classes exist on four different levels inside the building, and movement to get to these classrooms is not always an easy task for our students. The middle school does not have an elevator in the building. Any person unable to walk the steps must use a stair climber mobility device, which means the individual is placed on a platform to be raised along the handrail from the first floor to the second floor. This option is not in place for the other end of the building where there are three different classroom locations in the basement, none of which is connected to the other basement locations.

Curriculum

From a curriculum standpoint, much has changed in middle level education in just the last 20 years. First, since 2011, eighth-grade students have taken part in the programs known as "Jumpstart." Each year, approximately 100 eighth-grade students travel during the last period of the day from the middle school to Hoover to take part in programs such as journalism, business, engineering, interactive media, construction trades, and art. Finding the space for these enriching programs is not possible in the current building, but our students and parents know the value of these hands-on, real world programs that prepare our students for the competitive workforce. Another mandate from the state of Ohio is our need to allow students "Academic Advancement" opportunities. No longer do all students in middle school take the same math classes. Each year, the district buses many students in the morning and afternoon between the two schools to provide the math class necessary for middle school students.

Special Services

Another issue the middle school teachers and students face is one that is also negatively affecting our elementary schools: space to properly educate our special education students. Public education has seen an ever-growing population of special education students for the past 30 years. Whether it is the need for a small group room for students with a specific learning disability such as reading, a classroom that houses students with severe physical or mental disabilities, or a classroom that services students with autism spectrum disorders, these students and their families are choosing to be educated in a public-school setting and not being bused to learning facilities elsewhere in the county or region. Our current middle school was not built with this in mind.

Safety

As we have learned with the construction of our elementary schools, the placement of the bus drop-off area and the car rider area is one of the most important decisions to make. Currently, our car drop-off zone at the middle school is inadequate to handle the number of cars entering the area each day. New buildings are designed to handle the anticipated load, spreading out cars so they are not backlogged onto the public streets. Parents with children in both the high school and middle school would have one location to take their child each day. Similar efficiencies in school bus transportation could also be explored.

Advantages

One significant improvement a new middle school facility and location will lend to our students is in the arts and athletics. In addition to being able to construct music rooms that best serve our vocal and instrumental students, they will also have all that Hoover High School has to offer in both Hoover Hall and the Lecture Hall which can double as a small theater. And for athletics, our students will no longer be across town from where they practice and compete for track, wrestling, lacrosse and football. The synergy of putting all our coaches, athletes, and musicians together from morning to evening on one campus can create the best possible environment to bring out the best in our students.

We Need Subs

The North Canton City School District is in need of substitute teachers, and the process to fill these positions is very easy. You will qualify to become a substitute teacher if you have a bachelor's degree.

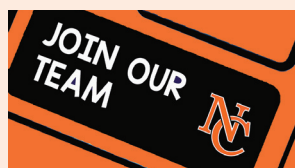
You can even qualify as a temporary substitute if you will graduate with a bachelor's degree in education this school year.

Non-Bachelors Substitute Requirements are as follows:

- ESC online Substitute Teacher Application at www.starkcountyesc.org/substitute-teacher
- Current academic transcript, showing education course of study
- Temporary Substitute Teaching License 1-Year (non-bachelors) issued by the Ohio Department of Education using IRN#049825 for superintendent's signature
- Current background check (both BCI and FBI) within the last 365 days

The district is also in need of substitute cooks, bus drivers, secretaries, custodian, aides, and monitors as well.

For more information about becoming a substitute for a certified or classified position, please visit our website at www.northcantonschools.org/employment.aspx



NORTH CANTON

Winterfest

Tree Lighting | Santa | Train Rides
Music | Costumed Characters
Holiday Market | Food Trucks

Saturday, December 3, 2022
4-7:30 p.m.
on the North Canton Square





left to right: Tim Wolf, Bina Mehta, Kyle Putinski, Martha (Strauch) Bell, and Jeff Logan

Memorial Stadium Grandstand



Tim Walker
DIRECTOR OF DEVELOPMENT
AND SPECIAL PROJECTS

Following the final home football game of the season on October 28, the demolition and replacement of the home side stands at Memorial Stadium has begun!

North Canton Memorial Stadium has been a fixture in the North Canton community and Stark County since 1947. World War II had just ended a couple of years earlier, and the new stadium with a covered grandstand became a point of community pride.

A stadium of this quality would not have been possible without the financial support of the entire community. Heading the fundraising efforts was Honorary Chairman Frank G. Hoover and Chairman, Clair Studer. At a cost of \$90,000, building the stadium would not be easy. However, the community of North Canton came together with their generous support and the stadium was completed in time for the 1947 football season.

North Canton Memorial Stadium has served the community of North Canton ever since 1947. Over the years, however, the story of the stadium's name has not always been front and center. Since 1950, a memorial plaque has been in place at the south entrance to the stadium listing the 26 heroes

from North Canton who made the ultimate sacrifice during World War II.

Legacy Landing, near the entrance to Memorial Stadium, will now proudly display the original WWII memorial plaque as a centerpiece, which will be surrounded by other plaques honoring the Hertler family and members of the community who gave to the Hertler Field project as well as our Legacy Campaign.

Legacy Landing will serve as a constant reminder of the generous support of our community, but most importantly it will serve as a permanent reminder that North Canton Memorial Stadium is more than just a name.

If you would like to participate in the Legacy Campaign, there is still time to have your personalized brick paver added at Legacy Landing. North Canton City Schools will be accepting donations through December 31, 2022, for this project. For more information on how to give to the Legacy Campaign and the Memorial Stadium project, please visit www.hoovervikings.com/masterplan or contact Tim Walker at tim.walker@northcantonschools.org

We also encourage you to watch the video that explains the history of Memorial Stadium and the significance of Legacy Landing on our NCCS YouTube Channel at <https://youtu.be/n2tmlG3VfkM>.

Hall of Distinction Class of 2022

The Hall of Distinction Selection Committee of the North Canton Alumni Association recently inducted the Class of 2022. They are Martha (Strauch) Bell, Class of 1985, a proponent of the arts in Mount Vernon and Knox County Ohio; Logan Family Foundation, a local charitable foundation that “pays it forward” to the North Canton and Stark County area; Bina Mehta, MD, Class of 1987, a leader in pain management in northeast Ohio; Kyle Putinski, Class of 2003, a leader in the area non-profit sector, currently executive director of the local Big Brothers/Big Sisters organization; and Handy Wolf, No-Ca-Hi Class of 1942, a leader in public education for the Plain Local school district and a WWII vet who was awarded the Bronze Star and Purple Heart.

BackPack Food Program



The North Canton Church of Christ offers a Backpack Food Program to families in need that live in the North Canton City School District. The goal of the program is to send home with your child a variety of ready-to-eat or easy-to-prepare, non-perishable foods for the weekend. For long weekends, additional food will be added. A special distribution will be provided over winter break. Be sure to check your child's bag each week as the coordinators may send home written information at times about activities at the church that may provide additional help.

To participate in the program, please contact the guidance department of your student's school. Please be reassured that your contact information will remain confidential. North Canton City Schools District appreciates the work of the individuals who coordinate the program, Keena Knisley, Connie Hill, and Sheila Sedlock.

ART FROM THE CLASSROOM 2023

at the Little Art Gallery
of the North Canton Public Library

PRIMARY & PRE-K
Thursday, February 9, through Sunday, February 19, 2023

INTERMEDIATE
Thursday, February 23 through Sunday, March 5, 2023

MIDDLE SCHOOL
Thursday, March 9 through Sunday, March 19, 2023

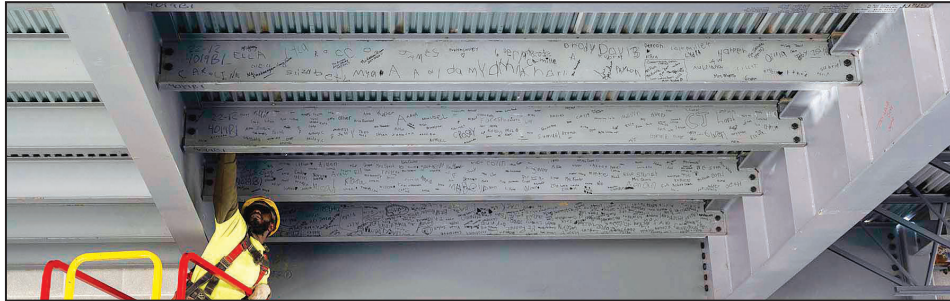
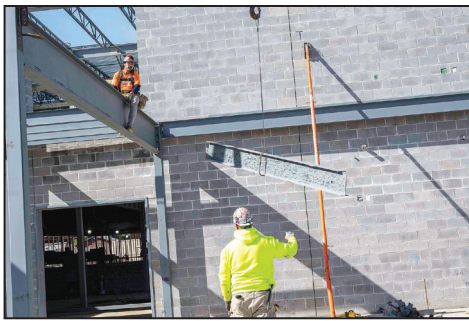
HOOVER HIGH SCHOOL
Thursday, March 23 through Saturday, April 8, 2023



Viking Spotlight Podcast with Superintendent Jeff Wendorf

Join us weekly for the latest news on people, events, and projects in the North Canton City School District. The podcast is available on YouTube, Google Podcasts, Spotify, and our website.





Construction Progress

The new primary and intermediate schools have progressed significantly over the last few months. Footers and foundations, masonry bearing walls, underground utilities and concrete slabs on grade were completed over the summer. Masonry bearing walls are used in high bay areas such as the gym, stairwells, and student dining/commons areas.

An exciting milestone this fall has been the installation of the steel structure at both locations. As areas of steel are completed, the metal framing and sheathing will follow - creating the walls and building shell of the school.

The arrival of steel to the building site also created the opportunity for the district's Pre-K through fifth grade students to put their mark on the future of North Canton City Schools. A total of 8 beams travelled to five of our existing school buildings including Mary Evans, Clearmount, Northwood, Orchard Hill and Greentown. The four beams from the future primary school and four beams from the future intermediate school were later placed in the classroom areas of each building during mid-October.

Work over the coming months will focus on completion of the building envelope prior to the arrival of winter weather. Second floor slabs on deck have been completed for the western half of both projects with the remaining half of both projects with the remaining slabs to be poured in the next two weeks. Exterior framing and sheathing is ongoing at both projects and will progress to the classroom wings in the next two weeks. You will also see spray foam and brick veneer installed on the gym walls and work will continue to move clockwise around both buildings.

The intermediate trusses are set and decked; the primary trusses were set in late October with decking to begin next week. Roofing is ongoing at the Intermediate School and will commence at the Primary School later this month. Interior non-bearing block walls, electrical rough-ins, and plumbing rough-ins are progressing throughout both projects.

Once the building is enclosed, there will be another wave of activity shifting to the interior of the building as workers focus on finishing out the interior layouts and utility connections throughout the buildings.

All construction is currently on schedule. We look forward to welcoming you to our new schools for the 2023-24 school year.

Dave Pilati Continued from page 2

percentage of students who graduate within the normal four years after entering high school, and the 5-year graduation rate, which is the percentage of students who graduate within five years after entering high school. The 4-year graduation rate is weighted heavier in the calculation than the 5-year graduation rate. Hoover High School's 4-year graduation rate on the 2022 local report card, which was for the students who entered high school as freshmen in the fall of the 2017-18 school year and should have graduated in the spring of 2021, was 96.8%. This was an increase of 0.9% compared to the 95.9% 4-year graduation rate that was reported on the 2021 local report card. Hoover's 5-year graduation rate that was reported on the 2022 local report card was 96.4%, which was down 0.1% compared to the 2021 local report card when it was 96.5%.

The **Early Literacy** component of the local report card looks at the students who are reading below grade level at the start of a school year in Kindergarten, first grade, and second grade and measures what percentage of those students the district is able to move to reading at or above grade level by the start of the following school year; it also looks at the students who are reading below grade level at the start of third grade and measures what percentage of those students the district is able to move to reading at or above grade level by the end of third grade. North Canton was able to increase the percentage of students it moved from reading below grade level to at or above grade level from 37.2% reported on the 2021 local report card to 58.5% reported on the 2022 local report card, which helped the district achieve its 5-star rating in this component.

The **Progress** component, which is reported for students taking state tests in 4th grade and above, measures the academic performance of students compared to the growth that was expected for the students. The state computes the expected growth

calculations by using each students' prior state testing data. A 5-star rating indicates there was significant evidence that students made more progress than expected; a 4-star rating indicates there was moderate evidence that students made more progress than expected; a 3-star rating indicates there was evidence that students made the progress that was expected; a 2-star rating indicates there was moderate evidence that students made less growth than what was expected; a 1-star rating indicates there was significant evidence that students made less growth than what was expected. As mentioned earlier, the North Canton City School District earned a 3-star rating, indicating there was evidence that all students made expected progress. When breaking it down further, the sub ratings were also 3-stars for the entire district in math, reading, social studies, and science. It is worth noting that the state recalibrated how it calculates the progress measure this year and there were no districts in Stark County that earned a 5-star rating in Progress and only four districts that earned a 4-star rating.

The above information tells only part of the story of the great things happening in the North Canton City School District on a daily basis. There is so much more that is not measured by the local report card such as wonderful programs in the visual and performing arts, career technical fields, world languages, STEM, physical education, all of the other classes that are beyond the core content classes. Additionally, athletic programs and extracurricular activities help provide a well-rounded experience for students. We know all of these great things that happen in the North Canton City School District are the result of the efforts of staff, students, parents, and the wonderful support that the North Canton City School District receives from the community. THANK YOU to everyone who contributes in some way to what North Canton students experience on a daily basis!



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NCCS Athletic Department HooverVikings.com



NCCS Tech Department receives Dell Grant



Kim Nidy
TECHNOLOGY DIRECTOR

On September 30, we were notified that the North Canton City School District is the first district in the state of Ohio to apply for and be awarded an Ed-Fi grant from the Michael & Susan Dell Foundation. This grant will allow North Canton to create an early-warning dashboard that will provide real-time reporting from our electronic gradebook in Schoology to identify students who may be at risk of failing one or more classes in a marking period. Beyond this, we will also be able to identify students who may need some additional help in areas where they struggle as well as looking into additional enrichment for our high achieving students

This data will allow for interventions that will help students before a failing marking period grade happens. It will also include attendance, behavior, and demographic information that will provide a holistic view of students who need help. While we have always done our best to help at-risk students, this dashboard will make that easier and allow for a quicker response time. It will also expand the way we use various data points to make decisions and provide

resources to teachers, students, and families.

The Ed-Fi Alliance is a nonprofit subsidiary of the Michael & Susan Dell Foundation devoted to helping every school district and state in the U.S. achieve data interoperability, which is the seamless, safe, and controlled exchange of data between applications. By connecting the educational data applications that schools are already using in a controlled and safe system, it empowers educators, students, and parents with comprehensive, real-time insights into students' strengths and opportunities for growth.

Our local Information Technology Center (ITC), the Stark Portage Area Computer Consortium (SPARCC), is working with the North Canton City School District to implement the grant in NCCS with an eye to the future toward expanding throughout our region and eventually, throughout the state of Ohio. Another partner in this work is Crocus, LLC, who is serving as a technical resource for guiding the district through the creation of the dashboard.

The North Canton City School District is honored and excited to be a leader in the development of a tool that will enhance our ability to better serve our students and their families.

WANTING TO GIVE THIS HOLIDAY SEASON?

Our NCCS Care Team has an Amazon Wishlist for needed items and gifts that are given directly to our North Canton families!

Find items at this link or scan our QR code below!

https://www.amazon.com/hz/wishlist/ls/1SR5FJLDBZHFM/ref=nav_wishlist_lists_2

Please make purchases by December 9th

Holiday Help for North Canton Families

The Family Support Specialists of the CARE Team of the North Canton City School District are preparing for the holidays! If you are looking for a way to give back this holiday season, check out our CARE Team Amazon Wishlist! Items bought from this list are donated directly to North Canton City School students and families! **Please help us by December 9!**

Rachel Shanower: Early Childhood Center, Clearmount, Greentown, Northwood and Orchard Hill • rachel.shanower@northcantonschools.org

Jennifer Holloway: North Canton Middle School
jennifer.holloway@northcantonschools.org

Kathy Yaros: Hoover High School • kathy.yaros@northcantonschools.org

Child Find

Each year school districts throughout Ohio participate in an effort to identify, locate and evaluate all children with disabilities, birth through 21; for age birth to 3, an established condition known to result in delay or documented developmental delay; for ages 3 through 21, identification of one or more of the following conditions: Autism Spectrum Disorder, developmental disability, deaf-blindness, hearing impairment - including deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury and/or visual impairment - including blindness. Parents are not always aware that there are programs and services available for children identified with a disability.

If you know of a child who may have one or more of the above suspected disabilities, including preschool age children, please contact the Special Services Office at (330) 497-5665.

Hoover Vocal Music's
CAROLING WITH THE CHOIRS

Spreading musical cheer all throughout the North Canton Community

SUNDAY DECEMBER 4TH
12 - 4 PM

How North Canton has spent its Federal Stimulus Funds

BY ASSISTANT SUPERINTENDENT DAVE PILATI AND TREASURER TODD TOLSON

Thanks to federal stimulus funding (Elementary and Secondary School Emergency Relief or ESSER funding) that was provided to all schools starting in 2020, the North Canton City School District was able to put several new academic and instructional supports in place for students since the pandemic first occurred and was also able to expand upon some supports that were previously in place. All of this has been part of a coordinated effort to address learning loss that resulted with many students due to the loss of instructional time and due to instruction having to be delivered remotely because of the COVID-19 pandemic. The North Canton City School District was also able to update some of the ventilation and HVAC systems in some of its school buildings to improve the quality and purity of air circulation in classrooms to provide a healthier environment for students and staff on a daily basis.

Below is a brief summary of where the federal stimulus funds have been spent so far:

- \$221,459 was spent to provide remote online school as an option for students whose families requested it for the 2020-21 school year
- \$1,556,478 for the creation of additional staff positions and/or the expansion of previously existing staff positions to provide instructional supports for students in the 2021-22 school year
- \$119,120 for professional development
- \$141,040 for instructional resources
- \$213,150 for summer school programs in 2021 and 2022
- \$157,899 for cleaning and sanitizing buildings
- \$171,133 for staff leave due to COVID-related absences
- \$166,776 to sustain extracurricular activities during pandemic
- \$707,861 for new univents at Hoover High School and for various HVAC updates in district buildings

Below is a summary description of how some of the federal stimulus funding has been spent to help support teaching and learning in the North Canton City School District:

- In the 2020-21 school year, in response to the COVID-19 pandemic and as required by the state of Ohio, the district provided a remote learning option for students in kindergarten through high school that required 17 full-time teaching positions that served almost 700 students for first half of the school year and were still serving almost 580 students during the

final marking period. Those 17 teaching positions were filled by a mix of teachers who were already in the North Canton City School District and by a few teachers who were hired specifically to be a remote teacher. In many cases when a teacher who was already in the district was used, that person had to be replaced in the face-to-face classroom in an effort to keep class sizes in the buildings as small as possible because of the physical distancing that was necessary because of COVID. In the end, eight new teachers were hired for the school year either as new online teachers or to replace a teacher who moved from the face-to-face to the remote setting.

- In the 2021-22 school year, to help handle the more than 500 students that were coming back to in-person instruction after learning remotely the previous school year, five additional classroom teaching positions were added for which people were hired to fill in order to maintain the smaller class sizes that were put in place during the 2020-21 school year. These five positions have been maintained for the 2022-23 school year.
- In the 2021-22 school year, a new digital academy teacher position was created at North Canton Middle School to help provide an alternate learning option for middle school students who can benefit from having the option to learn via online classes at school. This position has been maintained during the 2022-23 school year.
- In the 2021-22 school year, an additional speech-language pathologist position was added to help serve the increased number of students in the preschool and primary grades who were experiencing delays in speech development as a result of the COVID-19 pandemic. This position has been maintained during the 2022-23 school year.
- Each of the 11 part-time reading specialist positions that already existed in the K-5 buildings were increased from 4.5 hours per day to 5.75 hours per day at the start of the 2021-22 school year and are still in effect for the current 2022-23 school year. The additional 1.25 hours per day resulted in more than 200 additional hours of instructional time for each of the 11 specialists for last school year alone which totaled an additional 2,200 hours of instruction across the district for the 2021-22 school year. Those same additional hours are in effect for the current school year as well. This additional time will allow them to spend more time providing reading intervention to students who have identified reading gaps both in a small group setting and

by going into classrooms and working collaboratively with the core classroom teachers.

- A full-time reading specialist was hired at Hoover High School at the start of the 2021-22 school year and the previously existing part-time reading specialist position at North Canton Middle School was expanded to full-time. Both positions, which are still in effect for the current 2022-23 school year, provide intervention in the area of English Language Arts to students.
- A full-time math tutor was hired for each K-5 building, North Canton Middle School, and Hoover High School at the start of the 2021-22 school year and are still in place for the current 2022-23 school year. This is the first time that such a position has existed in the K-5 buildings and in the high school. Additionally, the one part-time math specialist position that previously existed at North Canton Middle School increased from 4.5 hours per day to 5.75 hours per day. These six full-time math tutors plus the increase in time for the part-time math tutor position that previously existed at North Canton Middle School have provided math intervention to students in both a small group setting as well as by going into classrooms and working collaboratively with the core classroom teachers.
- In the 2021-22 school year, a part-time gifted intervention specialist was added to help meet the needs of gifted students in first and second grades and to specifically address their learning loss that had occurred as a result of the COVID-19 pandemic by providing more frequent services. This addition has allowed the two existing gifted intervention specialists who serve 3rd through 5th grade students at Orchard Hill and Greentown to remain at their respective buildings all day and dedicate more time to the students that they already served. This position has been maintained during the 2022-23 school year.
- In the 2021-22 school year, an additional school psychologist position was added to reduce the number of students that each of our existing school psychologists works with, which was very high compared to area districts, and will allow our school psychologists to each have more time to work directly with teachers and students to assist in prescribing academic interventions and in monitoring the effectiveness of those interventions for students. This position has been maintained during the 2022-23 school year.

- In the 2021-22 school year, a district coordinator position was added to help coordinate the efforts with teachers, school psychologists, and principals to provide interventions to the increased number of students, due to loss of and the alteration of instruction during the pandemic, who had been identified as being below grade level in reading and math abilities. This position has been maintained during the 2022-23 school year.

- The district expanded its summer school program offerings in 2021 for students in the elementary and middle school grades to serve more students at more grade levels as well as partner with community organizations. Transportation was also offered to students who lived more than one mile from the summer school instruction site, which had not been done in the past, as well as breakfast and lunch were provided to all participants. Lastly, in addition to intervention programs, exploration programs were also offered for the first time to middle school students. These expanded opportunities were maintained for the 2022 summer school program.

- An after-school program for middle school students was established and run from January 2022 through April 2022 that provided intervention and enrichment activities.

- Instructional technology devices were purchased for use by the additional staff that were hired in the 2021-22 school year.

- Many different online instructional resources were purchased in the 2021-22 school year for teachers and students to use to help personalize instruction for students and to help provide intervention and enrichment for students. These resources have been maintained for the 2022-23 school year.

- Instruction coaching was provided in the 2021-22 school year that focused on co-teaching for teachers and intervention specialists who are part of co-teaching teams.

The district is grateful for the federal stimulus funding that it has received and plans to continuously monitor the impact of these new supports and evaluate which of these supports that have been put into place can continue and be funded through the district budget once the federal stimulus funds are gone after the conclusion of the 2022-23 school year.



Luisa Pennekamp



Tate Hiroto



Georg Schroeter

Exchange students return to Hoover H.S.

Exchange students return to Hoover High School after two years without them due to the pandemic. This year's group of exchange students includes **Luisa Pennekamp**, a fifteen-year-old student from Germany. When she completes the year at Hoover, she will return home to finish her A-levels and attend Freiburg University to possibly major in Criminology. She finds the people here very welcoming.

Tate Hiroto, a senior at Hoover, will return home to Japan. He says the best thing he has discovered in the U.S. is football (Go Vikings!).

Georg Schroeter, a sixteen-year-old from Germany, is a junior at Hoover. He will return home to Germany to finish school and attend a university. The best thing he has found in the U.S. is being able to drive at age sixteen and the inexpensive driver's license.



Hoover High School Marching Band Superior Again!

Congratulations to the Hoover High School Marching Band on receiving a SUPERIOR rating in State Competition at Hilliard Bradley High School Saturday, October 29. This rating would not have been possible without the outstanding students, directors, parents, and volunteers who are part of the Hoover Instrumental Music Family! If you wish to learn more about the Hoover Instrumental Music Program, please listen to an interview with Director Ron Varn on our Viking Spotlight Podcast, which is available on our website at <https://www.northcantonschools.org/VikingSpotlightPodcasts.aspx>.



Opportunity Fair offered Career Opportunities for Students and Community

Hoover High School held an Opportunity Fair Thursday, October 20, with 58 vendors, ranging from health sciences to construction and more. The fair was an opportunity for students as well as adults to investigate possible careers and educational opportunities. Special thanks to Associate Principal Rob White and members of the Hoover High School staff for making this fair possible.

Hoover High School Open House

New Families to Hoover HS & Current NCMS 8th Graders are invited to attend

**Hoover Hall & Lecture Hall
Thursday, February 2, 2023
7pm - 8:30pm**

- General HS Information
- Scheduling Information
- Graduation Requirements
- Course Offerings
- Athletic Information
- Extracurriculars
- Tours and more!

WE LOOK FORWARD to SEEING YOU!



North Canton City Schools
Hoover High School
525 7th Street NE
North Canton OH 44720
Connect with us!
@TheGuidingVike



HOOVER HIGH SCHOOL HOLIDAY FESTIVAL CONCERT

**Monday, December 12, 2022
7:00 p.m.
Hoover Hall for the Performing Arts**

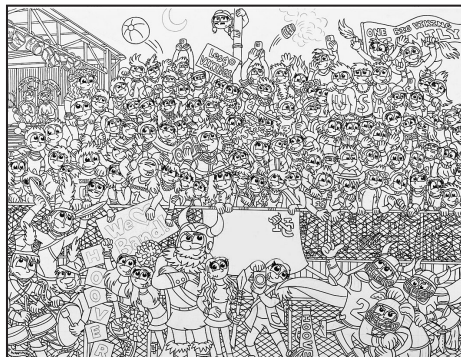
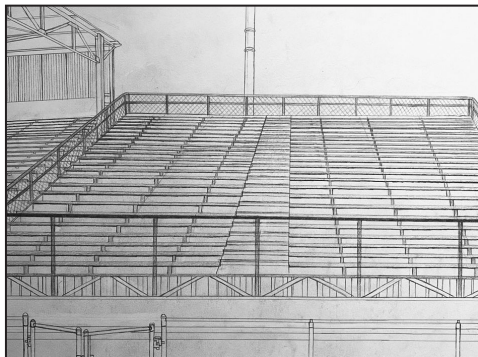
Student Section comes alive in art

Hoover Senior Veronika Popova's love of illustration and animation is revealed in a work that she recently shared with Associate Principal Veronica Baca-Bernel. Veronika drew the Hoover student section at North Canton Memorial Stadium, complete with students, cheerleaders, band members, football players, a lone student photographer from *The Viking Views*, and two senior citizens off to the left possibly reminiscing about their days in that section many decades earlier.



A senior in Advanced Placement 2-D Art & Design, Veronika has known since she was a little girl that she wished to pursue a career in some art-related field. Her instructor, Mr. Chris Triner, said she "is driven by her love of art and design and has a remarkable ability to conceptualize her project." Prior to beginning her drawing of the student section, Veronika sketched the bleachers and then filled them with sketches of the variety of characters who carry on the Friday night traditions. She then used colored pencils to fill in the scene, creating a vibrant, colorful work that will be placed in a hallway of Hoover High School.

Veronika hopes to attend Kent State University, Pratt Institute, the Cleveland Institute of Art, or Rhode Island School of Design to further her art education.



Hoover High School Homecoming Court 2022

Congratulations to Sydney Pike and Luke Roach for being named the 2022 Homecoming Queen and King. Congratulations to the other members of the court as well: Gabrielle Michailides, Nathan Osborn, Kylie Clugston, Owen Capozzi, Luisa Pennekamp, Lucas Manser, Payton Rambaud, and JJ Herzog!



INTRA Y LEAGUES YOUTH BASKETBALL



SCAN TO REGISTER



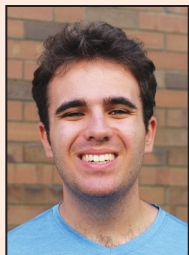
- Kinder Basketball League
- Grades 1-2 Coed League
- Grades 3-8 Boys' & Girls' Leagues

NORTH CANTON YMCA

330.499.2587 | ymcastark.org

The *Viking Views* is Hoover High School's newsmagazine. Students working on the paper are concurrently enrolled in the Newspaper Production class. It is a student-run organization and involves advertising and business, interviewing, writing, copy editing, photography, graphic design, and running the website and social media platforms. *The Viking Views* is an award-winning publication, recognized by the Ohio Scholastic Media Association, and is a chapter member of Quill and Scroll, an international high school journalism honor society that recognizes and encourages both individual and group achievements in scholastic journalism. Student journalists report on NCCS and the North Canton community, as well as state, national, and international news with the highest sense of professionalism and integrity, while representing Hoover High School with those same qualities. Keep up with North Canton news on www.thevikingviews.com, or follow them on Facebook, Instagram, and Twitter.

Niko Pitinii is a senior at Hoover High School. He is a Managing Editor for *The Viking Views* and has been on staff for four years. In

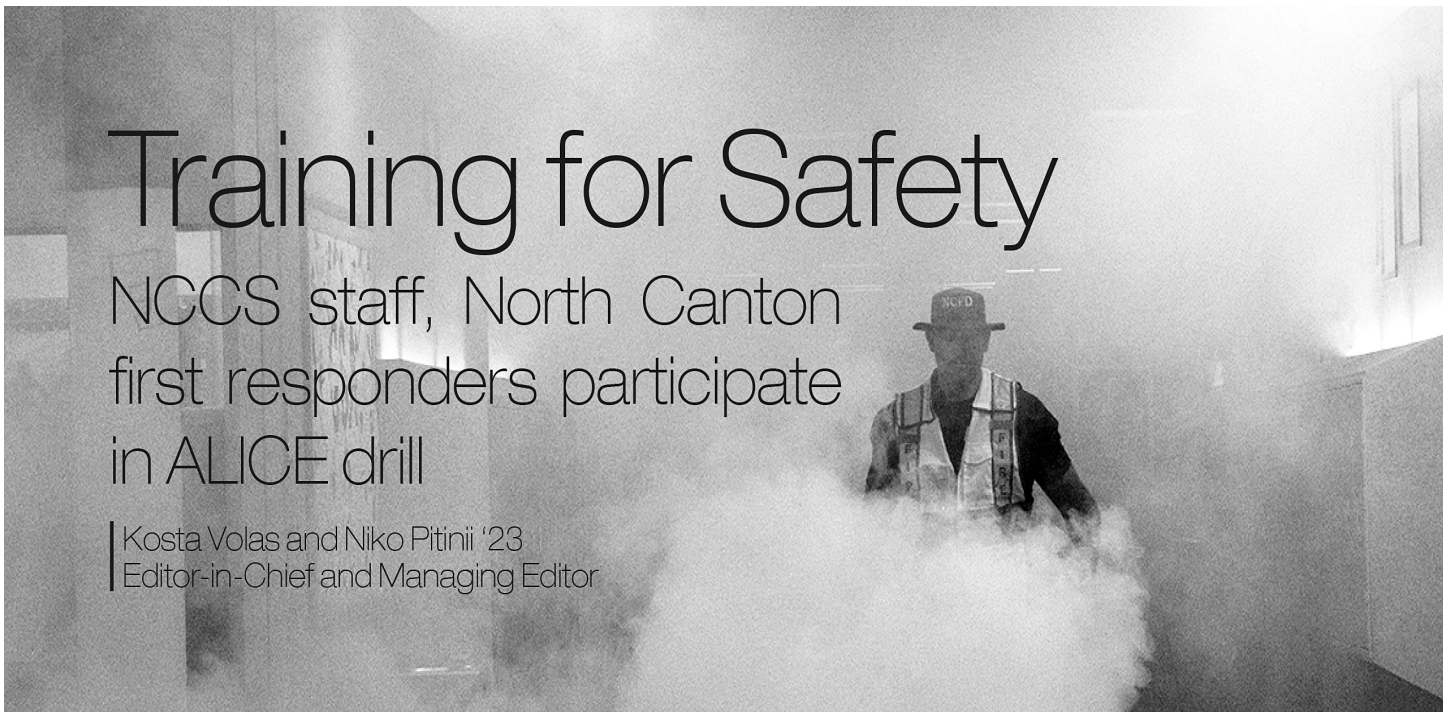


addition to Newspaper Production, he is involved in choir, Speech and Debate, NHS, and the theater program at Hoover and The North Canton Playhouse. Next fall, Niko plans on attending The University of Pittsburgh.

Kosta Volas is a senior at Hoover High School. He is an Editor-in-Chief, and this is his fourth year at *The Viking Views*. Outside of the



newspaper, he is also the President of the Student Council, President of NHS, a runner on the cross country team, and heavily involved with his church and community.



Training for Safety

NCCS staff, North Canton first responders participate in ALICE drill

Kosta Volas and Niko Pitinii '23
Editor-in-Chief and Managing Editor

In cooperation with the North Canton Police Department [NCPD] and North Canton Fire Department [NCFD], North Canton City Schools conducted a live ALICE drill Aug. 17 at Hoover to teach teachers, police officers, firefighters and other first responders what to do should an intruder enter the building.

ALICE is an acronym designed to aid people in remembering what to do in case of a lockdown with a possible intruder in the building. School Resource Officer Phil Taylor explained what it stands for, and how it can help people remain safe in case a threat to the school should arise.

"The A is alert, L is lockdown, I is inform, C is counter and E is evacuate," he said. "It's a fluid thing, so the alert part and the evacuation part can happen at the same time. You hope you never have to counter, [because] that means that evil has made it, breached the doors [or] something like that. ALICE is something, it's not just by the numbers."

Taylor, along with North Canton Fire Chief John Bacon, set up this training day, an effort that has been three years in the making. Officer Taylor spoke about some of the challenges of the drill.

"There's a lot of stress on my behalf because there were several things going on," he said. "Number one, we had our shooter that was in the building who I had to make sure he got around. I had to give him enough time to do evil. I started him upstairs and had him do some shooting upstairs with our blank guns so that they could hear it outside. The problem is our blank guns are not that loud. Some of our shotguns are really loud but we gotta watch what we do because the percussion or concussion of those [blank guns] blow out ceiling tiles. I also don't want to set off the sprinkler system."

While Taylor set things up from the police side, NCFD Chief Bacon was an integral part of the success of this training day. He

was in charge of the rescue task force, a group of people designed to immediately get in after a disaster to save lives.

"What we wanted this task force to be about was the rescuing of students," he said "We had mock students in there being hurt just to accomplish us working with the police and its environment. That's what our primary goal was."

Once this training started, the stress began to ramp up for everyone around the building. Officer Taylor led the operation.

"My role in it was to get the people in places to do what we needed to do," he said. "I have to have [teachers] here to see exactly what we're doing and the logistics behind that. Those

[staff] are the people that are most affected, so those are the people that need to see what's going on. I brought in a couple of what we call flashbangs, they're distraction devices that we brought into use as loud noises."

Training days like these are common for staff, running drills without students in the classroom — but this one was more intense and real than the usual drills. North Canton City Schools Superintendent Jeff Wendorf gave some insight into this.

"We try to do at least a semi-annual ALICE lockdown training with our staff exclusively without kids here, so they can understand how it works and what some of the

protocols would be," he said. "This particular one was a little more extensive. We've always included police for lockdown, but this time we included fire and rescue."

The scale of realism in this drill was designed to prepare teachers for real-life situations. However, with such extreme measures, it at times became a stressful environment. Hoover AP Literature teacher Gretchen Leckie-Ewing spoke of the experience from a staff perspective.

"There were some moments where we got a glimpse of how intense and frightening a real experience would be," she said.

“ We got a glimpse of how intense and frightening a real experience would be. ”

“And it obviously wasn’t the same, but we got enough of a hint of it that was disconcerting. No one cried, [and] no one that I noticed got really upset, but we’re all very aware of the danger of school shootings. That’s part of what the drill was there for, was to make us think about it.”

Unfortunately, school shootings have begun to happen more frequently in today’s world. Even one of Hoover’s neighboring schools has endured this tragedy; as a result, Taylor explains the importance of these drills.

“It’s important because it’s real,” he said. “It touched me; it touched everybody in our community about what happened in Texas,” he said. “They made their decisions down there. The problem is some of the decisions they made could have cost lives. Things of that nature. That brings it real to here, [that’s] why it’s more prevalent now, because sometimes it’s not even the first headline in a news broadcast or national broadcast — because it happens so frequently. Now, it’s more regionalized.”

Taylor reflected on the tragedy of April 20, 1999 to make his point.

“When [the Columbine shooting] happened, that was on the front page. It was the first thing. It was the only thing. It was on television because it was something that had never happened before. Now it’s getting to almost a weekly occurrence, so it is something that we need to be prepared for.”

Hoover Principal Eric Bornstine spoke about the experience for the staff.

“I think overall, the whole thing was positive,” he said. “I heard a lot of questions from the staff, and when Officer Taylor was in a large group before we even started the drill, he went through the ALICE summary because we have new staff. He reiterated the department’s intention to immediately come in and go toward the situation, and you could easily see the staff relax with that reassurance.

Then, events take place elsewhere, and it just builds in the psyche of everyone. So, I think that’s a huge plus again, to have the fire chief here, the police chief, and the SROs saying this is what’s going to happen, and you can rely on us that we’re going to come. I think that overall makes things that are not fun to do, but that we do have to practice, it makes them that much better. And I think the realism that officer Taylor planned into it helps once again, from the smoke from the fire alarm, from actors in the hallways, from executing rooms, all those pieces kind of make it more real. And I think that’s a huge positive.”

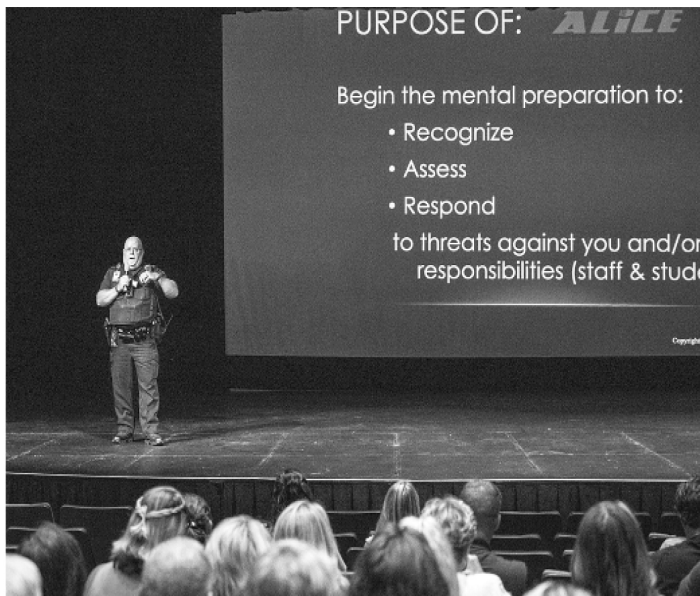
This drill had many components involved in its success. Especially in this realistic climate, first responders got to train for this type of emergency.

“I do think that I think it was good for [first responders],” Leckie-Ewing said. “I think they learned a lot. I know they said they learned a lot. They filmed it from a couple of different angles so they can go back and review the film and see what did or did not go the way it should have. That was a valuable resource for them.”

One facet of the first responders were the paramedics. Bacon spoke regarding the medical side of the drill.

“The Rescue Task Force is [a team of] paramedics that have tactical training,” he said. “They have tactical gear. They have bullet resistant vests [and] they have helmets. They are trained to go in and take care of the immediately injured parties that are in there right now.”

Story continues page 8



October Educator of the Month

Kim Eaton of Orchard Hill Intermediate School has been selected as the North Canton Chamber of Commerce Educator of the Month for October. Miss Eaton is an intervention specialist for third grade. As she praised Miss Eaton’s contributions to the school and students, Principal Darlene Howald shared one of the comments from colleagues that showed her impact on the school.

“Miss Eaton is dedicated to the success of her students. She works late nights and weekends developing new and innovating strategies to engage her students. She is constantly working on new ways to work collaboratively with her teaching team and shares an assortment of resources with anyone in need. She is always investing in her own career by participating in professional development opportunities beyond what is required by the district. Miss Eaton truly exemplifies the values of North Canton School District.”

Join our team!



We need subs for all positions. For information on employment, go to

<https://www.northcantonschools.org/Employment.aspx>



Nicole Magistro

On Wednesday, November 9, Northwood Elementary School welcomed Nicole Magistro, a former Northwood student and a 1997 Hoover graduate, to talk about the children's book she has written, *Read Island*. Magistro is the winner of the Colorado Book Award, SCBWI Spark Honor, and a finalist for the Reading the West Book Award. Her second picture book will be released in the fall of 2023.

Both Nicole and her illustrator, Alice Feagan, currently live with their families in Colorado. Nicole visited in person and Alice attended virtually. Nicole and Alice discussed the entire process of the creation of a picture book, focusing on their book, *Read Island*. Nicole read the book aloud to the Northwood students, and the illustrator explained the illustrations to the students in a step-by-step drawing demonstration of some of the characters in the story.



Story continued from page 7

"They're not there to treat and hold hands and stuff like that," Bacon added. "They go in, and they assess what the damage is. If [students] have a critical injury, we triage them and then they move on to the next patient. We're there to save lives. What can we do immediately to save that person's life — that's what their primary goal is. You remember the Columbine incident? They waited hours. In our prep, we only want to wait minutes. We're going in [and] we're starting to save lives, right? That's our goal."

Before ALICE was created, there was a different system in place designed to keep people safe in case of an intruder. Taylor gives perspective as to why this system was not the best, and why it was replaced with ALICE.

"A lot of people have learned run, hide, fight, which was taught in some places before ALICE," he said. "You want to run away from evil, if you can't run away you hide, and if you can't hide you fight. The powers that be that came up with [ALICE] said they were tired of putting our kids in that situation and basically setting them up to die."

While the thought of an intruder entering the building to do harm is scary, this training and other less real days are designed to help both students and staff prepare, should this awful thing happen. Leckie-Ewing gave her gratitude to the organizers of this day for helping to educate us on this very real threat.

"I am very grateful to our district," she said. "As much as I did not relish the experience. I am grateful to our district for what they do, and for how seriously they do take that because it is a serious thing and it is a scary thing. And we know that we can't just sit there and call 911 you know, and that's important to know because that didn't help in a lot of places." ■



[clockwise pages 6-7] A North Canton firefighter emerges from the smoke during ALICE training. ■ North Canton police officer and SRO Phil Taylor addresses the NCCS staff in Hoover Hall prior to the drill. ■ North Canton police evacuate rooms in A hallway. ■ The Rescue Task Force and officers clear C hallway. ■ First responders evacuate a room of staff members. ■ [clockwise page 8] A deputy sheriff clears the stairway by the main office. ■ First responders clear the hallways during the evacuation. ■ NCCS staff practices evacuation during the drill. ■ All first responders meet outside Hoover High School following the drill to discuss the training. ■ The Rescue Task Force transports a volunteer portraying a victim. The entire NCCS staff and area first responders participated in the ALICE drill Aug. 17 at Hoover High School. ■

PHOTOGRAPHY NCCS/used with permission

NCMS hosts "Barefoot Alex"

The seventh-grade social studies classes at NCMS had a real treat with a virtual visit by "Barefoot Alex" Ramsey, the Hoover graduate who recently ran in the Spartathlon in Greece. Alex Ramsey talked with the teachers, Mrs. Kienzle, Mr. Krieg, and Mrs. McNutt, via Google Meet to share his experiences running in this legendary race. The students have been studying ancient Greece and learned all about the famous run by Pheidippides, the man who ran from Marathon to Athens to deliver news of the Athenian win against the Persians. He then proceeded to drop dead from exhaustion. This, in fact, is how the marathon got its name.



Alex is an avid runner with the moniker "Barefoot Alex" due to his preference for running barefoot. He told the students that he got his start as a runner in the very halls of NCMS. He encouraged them to pursue their dreams, whatever they might be. He shared his story of earning a place in the Sparathlon, which honors Pheidippides, a 153-mile marathon that traverses the beautiful land of Greece. This ultramarathon takes place every September and covers unique terrain. Mr. Ramsey explained how he wore sandals in this race, instead of running barefoot, due to the sharp rocks along some of the route. He also felt like this was a homage to Pheidippides who also wore sandals on his historic run. Alex explained that 65 countries were represented in this race. All the runners stayed together in a hotel, which was a nice bonding experience.

This ultimate marathon lasted for 36 hours. There were stations along the way where runners could receive snacks like figs, water, and any aid assistance they needed. Alex faced some challenges, including fatigue and dehydration, but overcame these obstacles thanks to his dedicated crew, his own perseverance, and even another country's crew. He was able to finish the race! There were 365 runners who started this marathon, which is a feat. Just 155 runners made it to the finish line. Alex received a "very cool" medal for his efforts. The runners had a grand celebration later that evening with lots of dancing.

The teachers and students were excited to hear a first-hand account of the Spartathlon and Alex's experiences. Not only did they learn more about what they've been studying in school, but they also learned how perseverance and determination can help anyone reach their goals.



DARE Program returns to NCCS

This school year has seen the return of the Drug Abuse Resistance Education (DARE) Program at North Canton Middle School, as part of the new Wellness class for seventh-grade students. NCMS Principal David Eby says DARE, which has been non-existent for about a decade in our school district, is important today. "The program has returned due to the interest of Chief Kemp as well as an interest by the district to educate our students at young age regarding the risks of drugs and alcohol, especially with the rise in vaping use by this age group."

School Resource Officer (SRO) Phil Taylor is the DARE instructor. Officer Taylor attended an intensive two-week training seminar in Columbus last summer. The curriculum consists of a twelve-week unit that addresses self-esteem, decision making, interpersonal communications skills, the consequences of drug abuse, conflict resolution and positive alternatives to substance abuse.

Officer Taylor says he feels prepared to take on the challenge. "Being an SRO definitely prepared me for DARE because I've had the chance to get to know our kids. I started with them when they were in fourth grade, and I've been able to develop a caring relationship with them." He stresses the importance building relationships with the students as a means of helping them make good life choices. "We are guardians for the community, and we are here to protect and serve our youth."

The North Canton City School District appreciates the support of Police Chief Frank Kemp, Jr., in helping us facilitate the return on the DARE Program. The cooperation between the North Canton Police Department and the North Canton City School District is important to the success of our students.

For more information about the Wellness class for seventh-grade students at North Canton Middle School, follow the podcast with Sandy Stambaugh, a North Canton Middle School teacher. The podcast is available on our website at <https://www.northcantonschools.org/VikingSpotlightPodcasts.aspx>.

Orchard Hill celebrates "Grands"

During the week of October 3, Orchard Hill Intermediate School held the annual "Grand Event" with a book fair, beam signing, and light breakfast. It truly is "Grand" to see these families, friends, and students together!





Hoover Golf Team finished 8th at State.



New grandstand project slated for completion May 2023

The demolition of the grandstand at North Canton Memorial Stadium is underway, which is part of efforts to update the NCCS athletic facilities. The grandstand is slated to be completed in time for the outdoor graduation at North Canton Memorial Stadium, which is scheduled for Sunday, May 21, 2023, with rain dates of May 22, 23, and 24. Hoover High School Principal Eric Bornstine has secured the Canton Civic Center for Wednesday, May 24, in case of inclement weather or construction delays.

The stadium will also be available for use for lacrosse and track and field for Spring 2023. If the main grandstand is not yet completed for full usage, restroom facilities will be accessible in a separate location on the stadium grounds close to the grandstand.

The new bus garage which is located to the south of the stadium will be open for use in April 2023.



Girls Tennis State Runner-Up

Congratulations to the girls tennis team, who finished their successful season as the Division I state runner-up. The tennis team beat Anthony Wayne 3-0 in the semifinals before losing to Mason 3-0 in a competitive finals match, ending their season with a 26-1 record. Junior **Tess Bucher** finished second in the state in singles competition at the State Tennis Tournament, losing to two-time state champion, Shyla Aggarwal, of Mason High School.



Tess Bucher



WINTER SCHEDULES

Please remember that all schedules are subject to change due to weather or other factors. Looking for the schedule of your favorite NCCS team? Go to <https://hoovervikings.com> for the most current schedule.

Boys Varsity Basketball

Date	Time	Event	Home/Away
11/29/22	7:15PM	Garfield CLC	H
12/2/22	7:15PM	Canton McKinley	H
12/6/22	7:15PM	Jackson	A
12/9/22	7:15PM	Green	A
12/16/22	7:15PM	GlenOak	A
12/17/22	12:15PM	Hall of Fame City Hardwood Classic	A
12/23/22	7:00PM	Youngstown Chaney	A
12/30/22	5:30PM	Alliance	H
1/3/23	7:15PM	Lake	H
1/6/23	7:15PM	Massillon Washington	H
1/10/23	7:15PM	Perry	H
1/13/23	7:15PM	Canton McKinley	A
1/14/23	6:00PM	Hoover Hoops Tournament	H
1/20/23	7:15PM	Jackson	H
1/24/23	7:15PM	Green	H
1/27/23	7:15PM	GlenOak	H
1/31/23	7:15PM	Lake	A
2/3/23	7:00PM	Louisville	A
2/7/23	7:00PM	Walsh Jesuit	A
2/10/23	7:15PM	Perry	A
2/14/23	7:00PM	Boardman	A
2/17/23	7:15PM	North (Akron)	H

Girls Varsity Basketball

Date	Time	Event	Home/Away
11/18/22	7:15PM	Garfield	H
11/26/22	10:15AM	Walsh Jesuit	A
11/30/22	7:15PM	Perry	A
12/3/22	1:15PM	Canton McKinley	H
12/7/22	7:15PM	Jackson	A
12/10/22	1:15PM	Green	A
12/14/22	7:15PM	GlenOak	H
12/17/22	1:30PM	Cuyahoga Valley Christian Acad	A
12/21/22	7:15PM	Lake	H
12/23/22	2:15PM	Buchtel	H
12/28/22	4:30PM	Lady Viking Classic	H
12/29/22	4:30PM	Lady Viking Classic	H
1/7/23	1:15PM	Perry	H
1/11/23	7:15PM	Canton McKinley	A
1/15/23	12:00PM	2023 Classic In the Country	A
1/18/23	7:15PM	Jackson	H
1/21/23	1:15PM	Green	H
1/25/23	7:15PM	GlenOak	A
1/28/23	2:30PM	Lake	A
1/30/23	7:00PM	Boardman	A
2/1/23	7:15PM	Louisville	H
2/4/23	7:15PM	St. Vincent-St. Mary	H

Boys JV Basketball

Date	Time	Event	Home/Away
11/29/22	6:00PM	Garfield	H
12/2/22	6:00PM	Canton McKinley	H
12/6/22	6:00PM	Jackson	A
12/9/22	6:00PM	Green	A
12/16/22	6:00PM	GlenOak	A
12/23/22	5:30PM	Youngstown Chaney	A
12/30/22	4:15PM	Alliance	H
1/3/23	6:00PM	Lake	H
1/6/23	6:00PM	Massillon Washington	H
1/10/23	6:00PM	Perry	H
1/13/23	6:00PM	Canton McKinley	A
1/17/23	7:00PM	Medina Senior	A
1/20/23	6:00PM	Jackson	H
1/24/23	6:00PM	Green	H
1/27/23	5:45PM	GlenOak	H
1/31/23	6:00PM	Lake	A
2/3/23	5:30PM	Louisville	A
2/7/23	5:30PM	Walsh Jesuit	A
2/10/23	6:00PM	Perry	A
2/14/23	5:30PM	Boardman	A
2/17/23	6:00PM	North (Akron)	H

Girls JV Basketball

Date	Time	Event	Home/Away
11/18/22	6:00PM	Garfield	H
11/26/22	9:00AM	Walsh Jesuit	A
11/30/22	6:00PM	Perry	A
12/3/22	12:00PM	Canton McKinley	H
12/7/22	6:00PM	Jackson	A
12/10/22	12:00PM	Green	A
12/14/22	6:00PM	GlenOak	H
12/17/22	12:00PM	Cuyahoga Valley Christian Acad	A
12/21/22	6:00PM	Lake	H
12/23/22	1:00PM	Buchtel	H
12/27/22	6:00PM	Dalton	A
1/7/23	12:00PM	Perry	H
1/11/23	6:00PM	Canton McKinley	A
1/18/23	6:00PM	Jackson	H
1/21/23	12:00PM	Green	H
1/28/23	1:00PM	Lake	A
1/30/23	5:30PM	Boardman	A
2/1/23	6:00PM	Louisville	H
2/4/23	6:00PM	St. Vincent-St. Mary	H

Girls Freshman Basketball

Date	Time	Event	Home/Away
11/21/22	5:30PM	Medina	A
12/5/22	7:00PM	Medina	H
12/15/22	6:30PM	Boardman	A
12/27/22	TBD	Magnificat (Tournament)	A
12/28/22	TBD	Magnificat (Tournament)	A



Boys & Girls Bowling

Date	Time	Event	Home/Away
11/19/22	8:00AM	Conference Early Bird Tournament	H
11/23/22	3:30PM	East Canton	H
11/29/22	3:30PM	Jackson	H
12/2/22	3:30PM	Central Catholic	H
12/14/22	3:30PM	Perry	H
12/16/22	3:30PM	Green	H
12/17/22	11:00AM	Muskingum Invitational	A
12/19/22	3:30PM	Lake	H
12/31/22	8:00AM	Park Centre Holiday Tournament	H
1/5/23	3:45PM	Triway	A
1/7/23	12:00PM	G-Men Classic	A
1/10/23	3:30PM	GlenOak	H
1/11/23	4:00PM	Minerva	A
1/17/23	3:30PM	Jackson	A
1/19/23	3:45PM	Perry	A
1/26/23	3:45PM	McKinley	A
1/28/23	10:00AM	Sectional Warmup	A
1/31/23	3:45PM	Green	A
2/3/23	3:30PM	McKinley	H
2/4/23	11:00AM	Super Bowl Blow Out Tournament	A
2/6/23	3:30PM	Lake	A
2/8/23	3:30PM	GlenOak	A

Gymnastics

Date	Time	Event	Home/Away
1/16/23	3:00PM	Tournament	A
1/22/23	TBA	The Polar Bear Invitational	A

Swimming

Date	Time	Event	Home/Away
11/30/22	5:00PM	McKinley Relays	A
12/9/22	4:15PM	Massillon & Marlington	H
12/16/22	5:00PM	Central Catholic	H
12/17/22	10:00AM	CCS Invite	A
12/28/22	5:00PM	Federal League Champs	A
1/6/23	4:15PM	Green	H
1/7/23	12:00PM	Lake & McKinley	A
1/14/23	10:00AM	NE Classic	A
1/19/23	5:00PM	GlenOak	A
1/20/23	5:00PM	Louisville	A
1/23/23	5:00PM	Perry	A
1/28/23	7:00PM	Jackson	H

Boys Varsity Wrestling

Date	Time	Event	Home/Away
12/3/22	9:00AM	Findlay Duals	A
12/16/22	9:00AM	62nd Annual NC Holiday Tourn	H
12/28/22	10:00AM	Medina Invitational	A
1/5/23	TBD	McKinley Duals	A
1/7/23	10:00AM	Jimmy Cook Duals	A
1/13/23	9:30AM	Alliance Top Gun Tournament	A
1/19/23	6:00PM	Green	H
1/21/23	10:00AM	Knights Varsity Wrestling Invite	A
1/26/23	6:00PM	Jackson	A
2/2/23	6:00PM	Perry	A
2/9/23	6:00PM	Lake	H
2/15/23	6:00PM	GlenOak	H

Boys JV Wrestling

Date	Time	Event	Home/Away
12/12/22	5:15PM	Iron Boy #1	A
12/19/22	5:15PM	Iron Boy #2	A
12/22/22	9:00AM	JV Falcon Holiday Tournament	A
12/28/22	10:00AM	Knights JV Wrestling Invitational	A
1/9/23	5:15PM	Iron Boy #3	A
1/23/23	5:15PM	Iron Boy #4	A
1/30/23	5:15PM	Iron Boy #5	A
2/6/23	5:15PM	Iron Boy #6	A

Girls Wrestling

Date	Time	Event	Home/Away
12/4/22	10:00AM	Brush	A
12/11/22	11:00AM	Girls Wrestling Tourney	A
12/27/22	10:00AM	Tournament	A
1/15/23	10:00AM	Girls Heart of OH Wrestling Invite	A
1/18/23	9:00AM	Fredericktown Girls Wrestling Invite	A



NORTH CANTON CITY SCHOOLS
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NCCS Athletic Department:
HooverVikings.com



The North Canton Athletic Department has a website with great information available at HooverVikings.com at the Varsity News Network (VNN). On the website you will find athletic department information as well as team rosters, schedules, athletic forms, directions, photos, ticket prices and more. At the bottom of the web page, you can also sign up for **Team Alerts** to receive game scores and information for your favorite teams.

District News

North Canton City Schools
2022-23 Calendar

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

15 Staff Work Day
16-18 Staff PD, Collaboration, Convocation, and Building Meetings
19 First Student Day: Gr 1-3, 6, & 9
22 First Student Day: Gr 4-5, 7-8 & 10-12
24 First Student Day: Preschool
25 First Student Day: Kindergarten

September

5 No School / Labor Day

October

5 PT Confs, HS
6 PT Confs, MS
7 Prof. Development Day
10 Prof. Development Exchange Day
20 PT Confs, CL, GT & OH
21 End of 1st 9 Weeks
24 Staff Work Day/PD Day
27 PT Confs, CL, OH, & GT

November

3 PT Confs, ECC & NW, MS & HS
10 PT Confs, ECC & NW
23 Conference Exchange Day Thanksgiving Break
24-25
28 Conference Exchange Day

December

22-30 Winter Break

January

2-3 Winter Break
12 End of 2nd 9 weeks/1st Semester
13 Staff Work Day
16 Martin Luther King Day

February

2 PT Confs, HS
9 PT Confs, MS
16 PT Confs, CL, NW, GT, & OH
17 Professional Development Day
20 Presidents Day
23 PT Confs, ECC, CL, NW, GT, & OH

March

2 PT Confs, ECC, MS, & HS
16 End of 3rd Nine Weeks
17 Staff Work Day/PD Day
20-24 Spring Break

April

7 Good Friday

May

19 Last Student Day Gr. P-5
22-25 P-5 Staff Days to Prepare for Move Last Student Day Gr. 6-12
25
26 Staff Work Day

- No School Students & Staff
- No School Students Only
- First & Last Student Day

	Student Days	Teacher Days
1 st 9 Weeks	43	49
2 nd 9 Weeks	45	49
3 rd Nine Weeks	41	43
4 th 9 Weeks (K-5)	39	44
4 th 9 Weeks (6-12)	43	
TOTALS (K-5)	168	185
TOTALS (6-12)	172	

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

April 2023

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

May 2023

S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

July 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Board Approved 4/13/22