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Notes

To do

Birthdays

Week

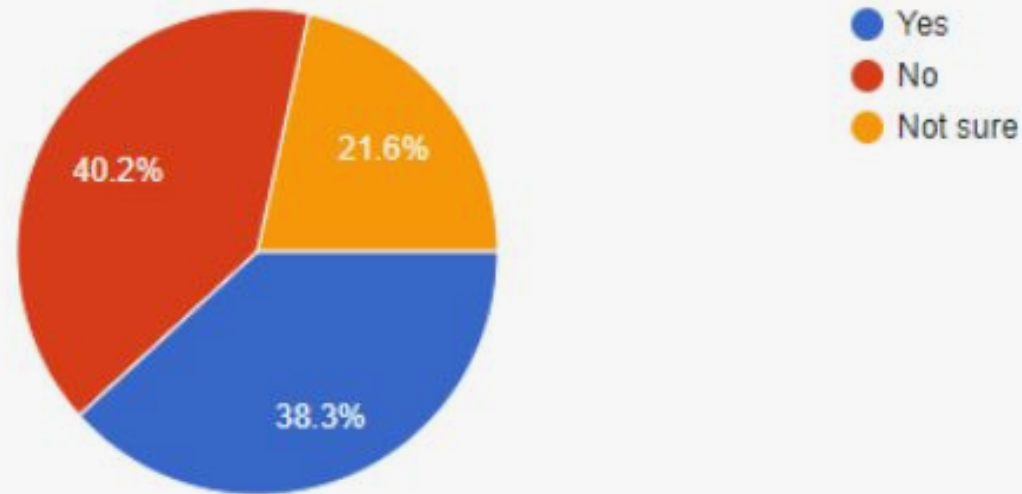
*Fall/Winter Phased  
Transition to Hybrid  
Model  
Nov 2020-Feb 2021*

# Remote Learning Survey Highlights

*Overall, the community is divided on the question of transition to hybrid learning.*

Do you believe the district should transition to a hybrid model (2-day per week of in-person instruction) at this time?

2,146 responses

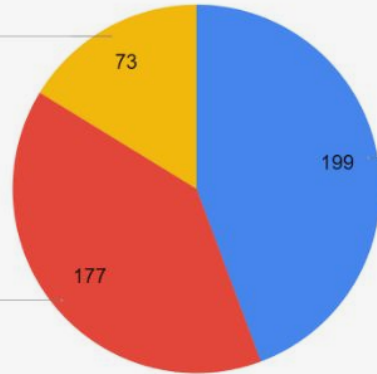


# Remote Learning Survey Highlights

*Caregiver responses vary by school level. With those who have younger children more favorable to hybrid model.*

Caregiver Favorability to Transition to Hybrid (Elementary Only)

Not Sure  
16.3%

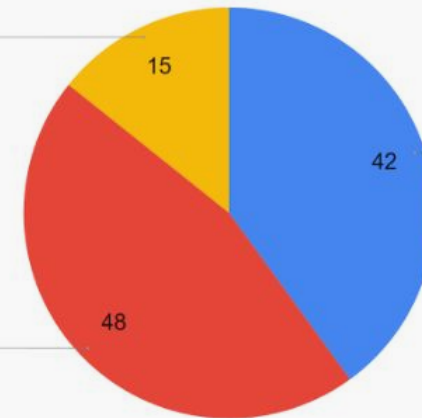


Yes  
44.3%

No  
39.4%

Caregiver Favorability to Transition to Hybrid (Middle School)

Not Sure  
14.3%

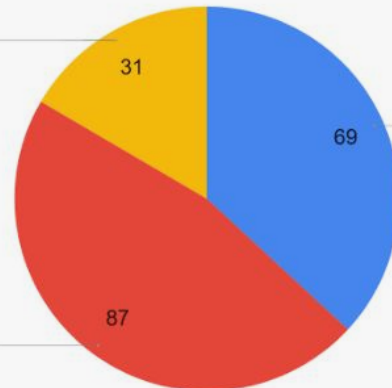


Yes  
40.0%

No  
45.7%

Caregiver Favorability to Transition to Hybrid (High School)

Not Sure  
16.6%



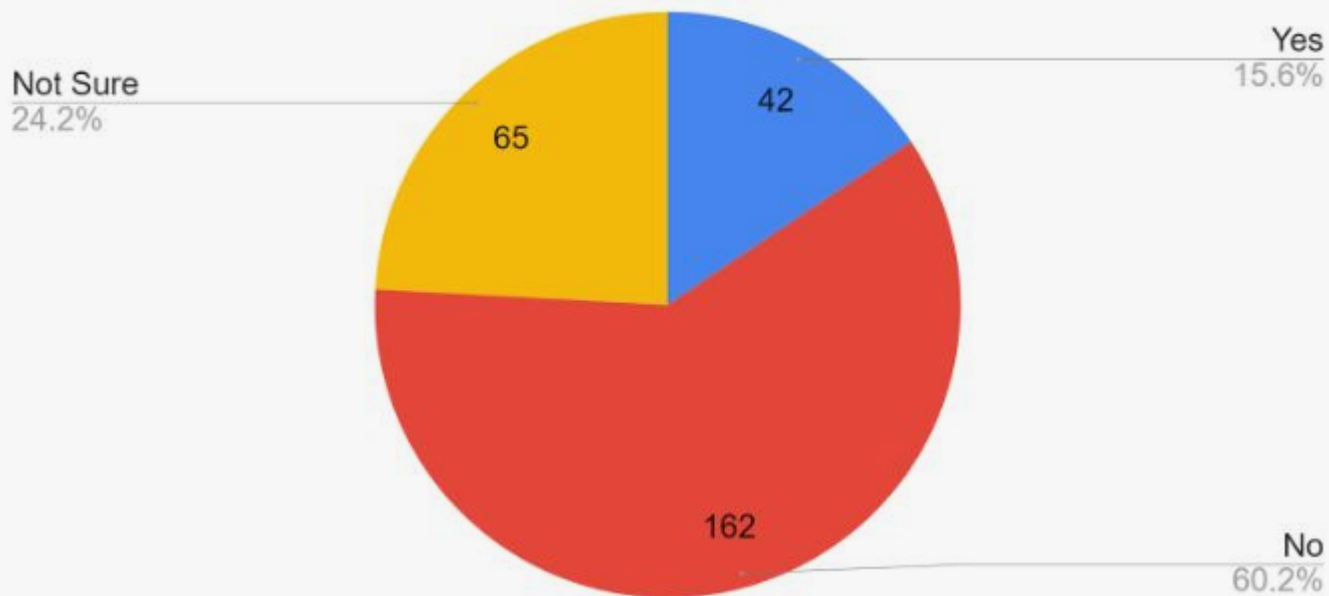
Yes  
36.9%

No  
46.5%

# Remote Learning Survey Highlights

*Employees expressed concerns about transition to hybrid at this time. This was the only group that achieved a majority preference.*

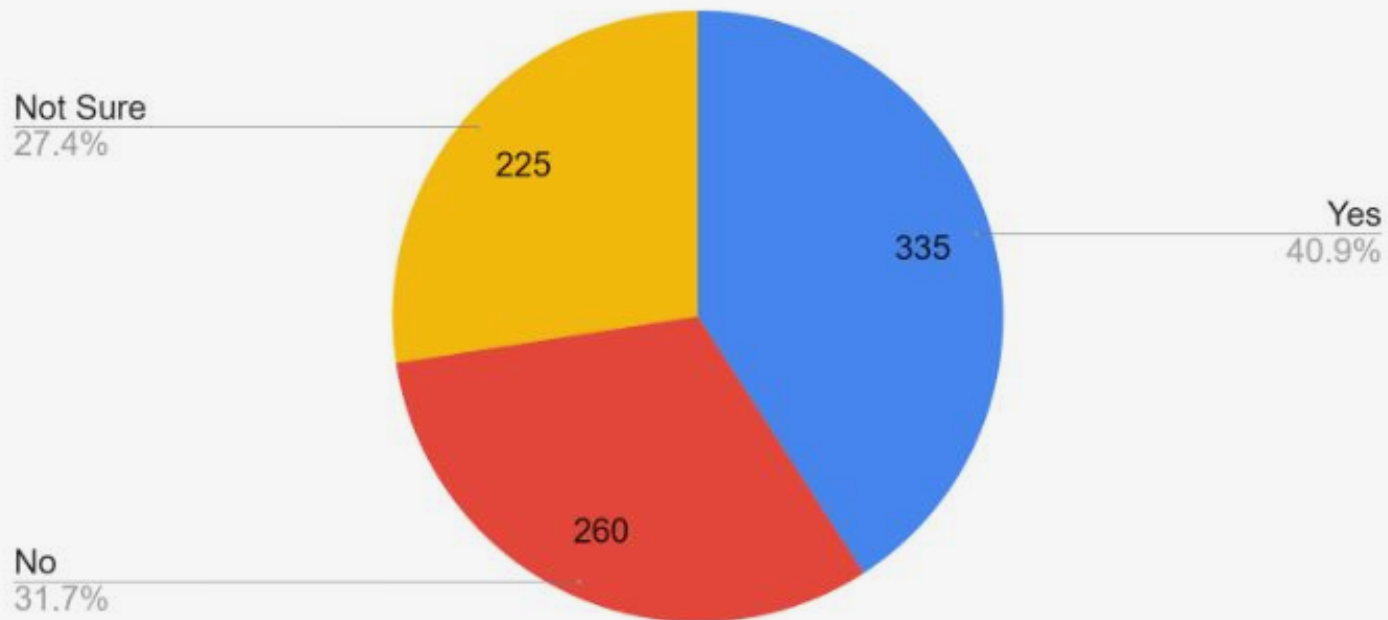
Employee Favorability to Transition to Hybrid



# Remote Learning Survey Highlights

*Students in grades 6-12 expressed preference for transition to hybrid.*

Student Favorability to Transition to Hybrid



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# Remote Learning Survey Highlights

## *Remote Learning Strengths*

*Synchronous instruction*

*Routine, structure, organization, frequent contact with teachers*

*Technology working for most*

*Teacher dedication, creativity, hard work*

*Student engagement*

*Later start at high school*

*Reduced risk of virus spread*

*In-person instruction*

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# Remote Learning Survey Highlights

## *Remote Learning Weaknesses*

*Social Isolation (reported by caregivers, teachers, and students)*

*Too much screen time (reported by caregivers, teachers, and students)*

*Technological issues (reported by caregivers, teachers, and students)*

*Lack of physical activity*

*Student boredom, difficulty maintaining attention*

*Reduced student/teacher connection/communication (reported by caregivers, teachers, and students) esp. students not turning on cameras*

*Exhausting for staff*

*Too much work for students*

Notes

To do

Birthdays

Week

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## OCTOBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
		<i>JLMC Report</i>		<i>Vote on Hybrid</i>	<i>Distribute Hybrid Enrollment/ Transportation Sign-up</i>	
25	26	27	28	29	30	31
	<i>Impact Bargaining/ Elementary Town Halls</i>	<i>Impact Bargaining/ Elementary Town Halls</i>	<i>Impact Bargaining/ Elementary Town Halls</i>	<i>Impact Bargaining/ Elementary Town Halls</i>	<i>Impact Bargaining/ Elementary Town Halls</i>	

## Quick Notes

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Notes

To do

Birthdays

Week



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# NOVEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	<i>NHS Town Hall</i>			<i>Middle School Town Hall</i>		
8	9	10	11	12	13	14
			<i>0 Day</i>	<i>Hybrid Grades PreK, K, &amp; 1</i>	<i>Hybrid Grades PreK, K, &amp; 1</i>	
15	16	17	18	19	20	21
	<i>Hybrid Grades PreK, K, &amp; 1</i>	<i>Hybrid Grades PreK, K, &amp; 1</i>	<i>0 Day</i>	<i>Hybrid Grades PreK, K, &amp; 1</i>	<i>Hybrid Grades PreK, K, &amp; 1</i>	
22	23	24	25	26	27	28
	<i>Hybrid Grades PreK, K, &amp; 1</i>	<i>Hybrid Grades PreK, K, &amp; 1</i>	<i>0 Day</i>			
29	30					
	<i>Hybrid Grades PreK, K, 1, 2, 3</i>					

## Quick Notes

*Hybrid Learning for Grades PreK, K, & 1 begins on Nov 12*

*Grades 2 & 3 join hybrid model Nov 30*

*In-person learning for most vulnerable students continues on current basis.*

Notes

To do

Birthdays

Week

# NOTES (Weeks 1-4)

## *Air Exchange*

*Must adopt Cambridge standards (4 ACH, with HEPA filtration able to provide a 2.3 ACH equivalent) to keep students in their home schools.*

## *School Day*

*Bridge Street and Jackson Street 8:30-2:45*

*Leeds and Ryan Road 9:15-3:20*

## *Transportation*

*Must adopt DESE standard in order to be able to transport students.*

# NOTES (Weeks 1-2)

## *In Person Work During Hybrid Model*

*All staff assigned fully or partly to grades leaning in-person are needed to work*

*in-person.*

## *Remote Learning Impacts (DESE Final Guidance)*

*"...parents/caregivers have the option to choose a district's remote learning program for*

*their child's instruction if they prefer – with the understanding that the remote*

*learning program may not provide as robust offerings as, or replace the full benefits*

*of, learning in person." (p.4)*

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# NOTES (Weeks 1-2)

*Current Practices for Remote Learners Among Districts*

*Implementing Hybrid Model (Elementary Grades)*

*Asynchronous assignments*

*Daily check-ins with staff (may not be a teacher)*

*Minimal synchronous learning experiences (may be as little as once per week)*

*Minimum Feasible Synchronous Support for NPS*

*Morning Meeting*

*Approx 33% of students in school on a WEEKLY basis (20% on a DAILY BASIS)*

Notes

To do

Birthdays

Week

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# DECEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
		Hybrid Grades PreK, K, 1, 2, 3	0 Day	Hybrid Grades PreK, K, 1, 2, 3	Hybrid Grades PreK, K, 1, 2, 3	
6	7	8	9	10	11	12
	Hybrid Grades PreK, K, 1, 2, 3	Hybrid Grades PreK, K, 1, 2, 3	0 Day	Hybrid Grades PreK, K, 1, 2, 3	Hybrid Grades PreK, K, 1, 2, 3	
13	14	15	16	17	18	19
	Hybrid Grades 1, 2, 3, 4, 5	Hybrid Grades 1, 2, 3, 4, 5	0 Day	Hybrid Grades 1, 2, 3, 4, 5	Hybrid Grades 1, 2, 3, 4, 5	
20	21	22	23	24	25	26
	Hybrid Grades 1, 2, 3, 4, 5	Hybrid Grades 1, 2, 3, 4, 5	0 Day			
27	28	29	30	31		

## Quick Notes

Grades 4 and 5  
join hybrid  
model on  
December 14th

In-person  
learning for  
most vulnerable  
students  
continues on  
current basis.

Notes

To do

Birthdays

Week

# NOTES (Weeks 5-7)

## Staffing

*Some involuntary transfers were required to provide enough staff for the small number of students receiving in-person instruction during the remote model. This raises questions about our ability to guarantee staffing for the pivot to hybrid.*

*Approx 45% of students in school on a WEEKLY basis (28% on a DAILY BASIS)*

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# JANUARY 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
	Hybrid Grades K,1,2,3,4,5,6	Hybrid Grades K,1,2,3,4,5,6	0 Day	Hybrid Grades K,1,2,3,4,5,6	Hybrid Grades K,1,2,3,4,5,6	
10	11	12	13	14	15	16
	Hybrid Grades K,1,2,3,4,5,6	Hybrid Grades K,1,2,3,4,5,6	0 Day	Hybrid Grades K,1,2,3,4,5,6	Hybrid Grades K,1,2,3,4,5,6	
17	18	19	20	21	22	23
	Hybrid Grades K,1,2,3,4,5,6	Hybrid Grades K,1,2,3,4,5,6	0 Day	Hybrid Grades K,1,2,3,4,5,6	Hybrid Grades K,1,2,3,4,5,6	
24	25	26	27	28	29	30
	Hybrid Grades K,1,2,3,4,5,6	Hybrid Grades K,1,2,3,4,5,6	0 Day	Hybrid Grades K,1,2,3,4,5,6	Hybrid Grades K,1,2,3,4,5,6	
31						

## Quick Notes

Grades K and 6  
join hybrid  
model on  
January 4th

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In-person  
learning for  
most vulnerable  
students  
continues on  
current basis.

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Notes

To do

Birthdays

Week

# NOTES (Weeks 8-11)

*Current Practices for Remote Learners Among Districts*

*Implementing Hybrid Model (Secondary)*

*Portion of all classes taught online (accessible remotely) with remainder of time spent*

*instructing in-person students*

*Provide Asynchronous Assignments*

*Minimum Feasible Synchronous Support for NPS*

*First third of each class*

*Transportation*

*By week 7, we will reach 100% transportation capacity.*

*Approx 65% of students in school on a WEEKLY basis (33% on a DAILY BASIS)*



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# FEBRUARY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	Hybrid Grades K-8	Hybrid Grades K-8	0 day	Hybrid Grades K-8	Hybrid Grades K-8	
7	8	9	10	11	12	13
	Hybrid Grades K-8	Hybrid Grades K-8	0 Day	Hybrid Grades K-8, 9th Grade In-person	Hybrid Grades K-8, 9th Grade In-person	
14	15	16	17	18	19	20
	Vacation	Vacation	Vacation	Vacation	Vacation	
21	22	23	24	25	26	27
	Hybrid Grades K-12	Hybrid Grades K-12		Hybrid Grades K-12	Hybrid Grades K-12	
28						

## Quick Notes

Second semester starts Feb 1

HS staff requested vacation week to set up classes

In-person learning for most vulnerable students continues on current basis.

Notes

To do

Birthdays

Week

