

Northampton County High School Mission, Goals, and Spotlight Indicators

This report displays the Mission and Goals of the school as well as the Spotlight Indicators selected by the Leadership Team to focus the work of school improvement.

Mission Statement for Northampton County High School: To facilitate continuous growth and improvement for every student, every day.

Northampton County High School has established the following goals in alignment with the school's mission statement:
Students will achieve academic growth as indicated by EVAAS data and state assessment scores.
Students will increase content mastery through participation in academy structures that align their educational and extracurricular experiences to their post-graduation goals.
100% of teachers will demonstrate individual growth in Standard 4: Facilitates Learning for Students as indicated in PDP monitoring and the NC Educator Effectiveness summary rubric.
Northampton County High School, parents, and community stakeholders will work collaboratively to create a positive school climate focused on educational and personal growth.

To achieve these goals, Northampton County High School has chosen to focus on implementing these Spotlight Indicators:

A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (5085)
A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)
A1.08	ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery. (5089)
A1.09	The school expects students to participate in activities to develop skills outside of the classroom (e.g., service learning, clubs, athletics, enrichment opportunities, internships). (5090)
A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress. (5091)
A2.03	The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations. (5093)
A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)
A3.03	The principal compiles reports from classroom observations, showing aggregate areas of strength and areas that need improvement without revealing the identity of individual teachers. (5112)
A3.06	ALL teachers maintain and utilize a record of each student's mastery of specific learning objectives. (5115)
A4.10	The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation. (5128)
A4.14	The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits). (5132)
A4.15	The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships). (5133)
E1.01	ALL teachers maintain a file of communication with parents/guardians. (5177)
E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189)
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