

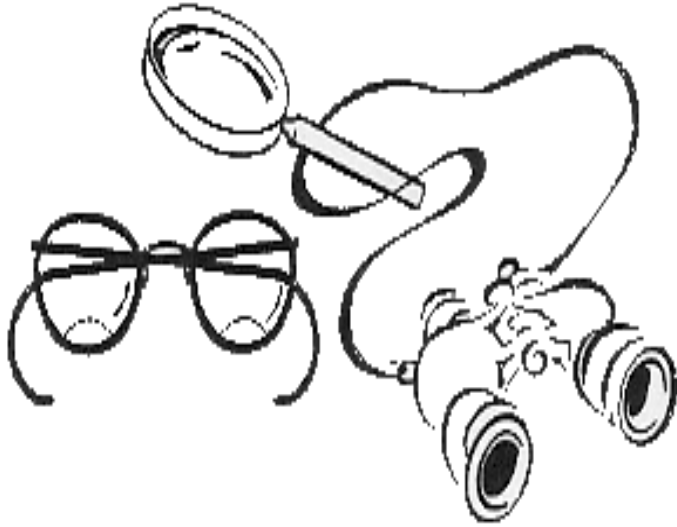
across **Disciplines**

- **How does this area of study relate to other subject matter?**
- **Describe a topic's place in more than one discipline or subject area.**
- **What is the PERSPECTIVE and FINDING of experts in another academic discipline on the same topic?**



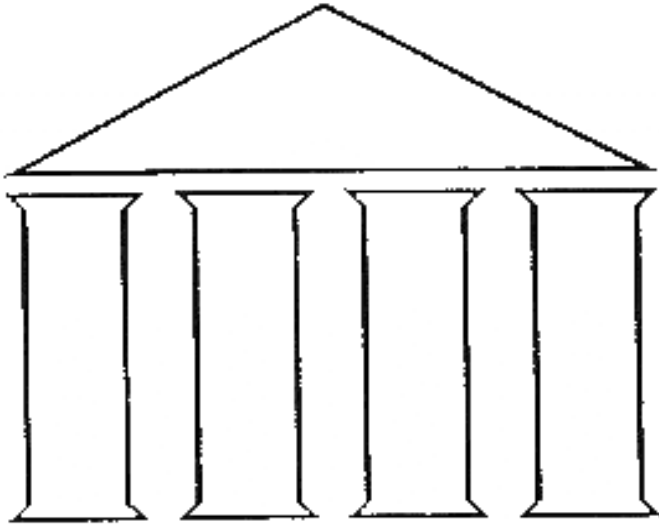
RELATE Δ CROSS TIME

- Describe the PAST, PRESENT, and POSSIBLE FUTURE related to this issue or topic.
- DESCRIBE RELATIONSHIPS WITHIN A PERIOD OF TIME.**
- Why and how have things CHANGE or remained the same?



MULTIPLE PERSPECTIVES

- Discuss the *multiple viewpoints* on an issue or topic.
- Explore the *pros and cons* of the opposing viewpoints.
- Reflect on the advantages of *diversity* within a society.



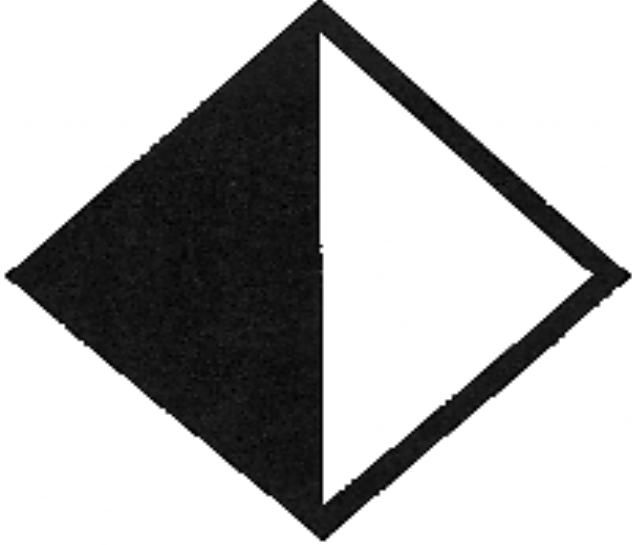
BIG IDEAS

- **State the big idea, generalization, principle, or theory.**

- **Identify a rule or general statement that summarizes the information.**

- **List the evidence needed to support a big idea.**

- **Draw conclusions based on the collection of facts or ideas.**



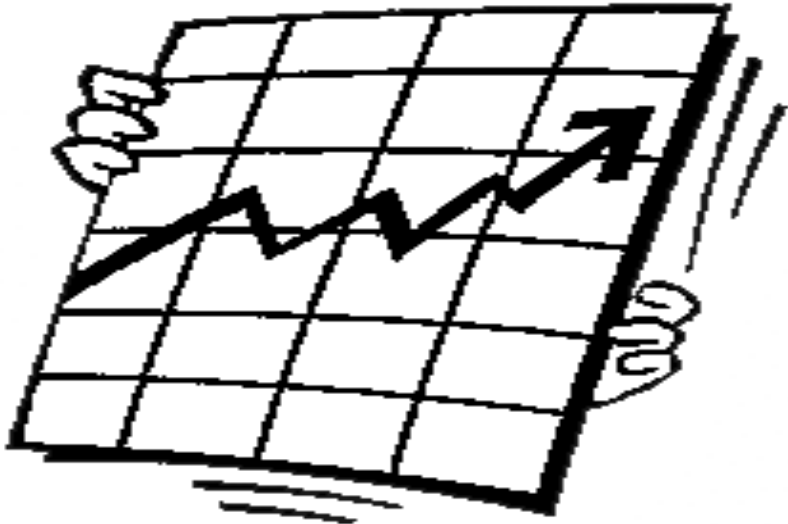
ETHICS

- *What are some BELIEFS or values people share?*
- **Is it a HUMANE decision?**
- **What are the elements that reflect BIAS, PREJUDICE, and/or DISCRIMINATION?**
- **State the PRO AND CON argument/s.**
- **How does a culture TEACH or TRANSMIT its ethics?**



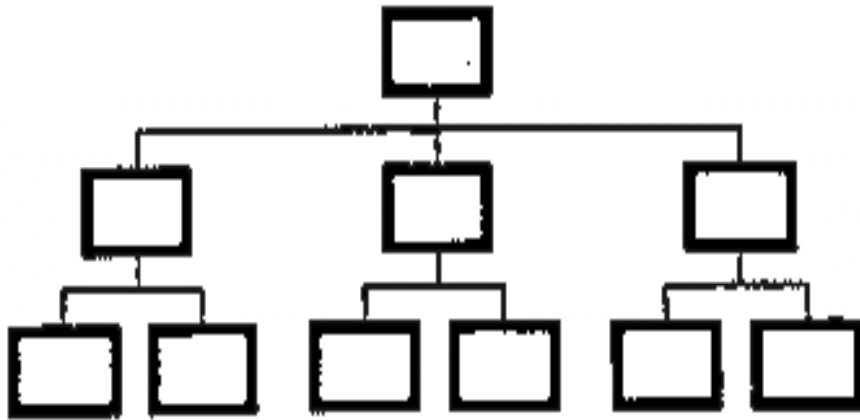
UNANSWERED QUESTIONS

- Identify unknown or unclear ideas and missing information.
- What information disagrees with each other?
 - What areas have not been explored?
 - What conclusions need further evidence or support?



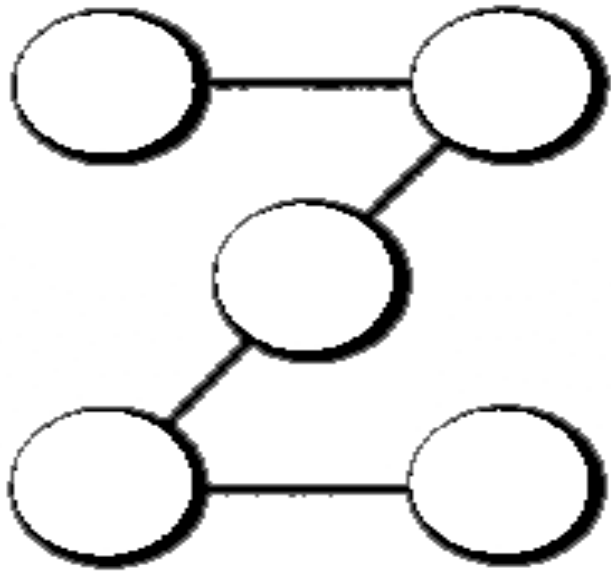
TRENDS

- **State the trends.**
 - **Note FACTORS (SOCIAL, POLITICAL, ECONOMIC, AND GEOGRAPHIC) that cause events to occur.**
- **Identify patterns of change over time.**
 - **What is the influence of a trend?**



RULES

- Identify the rules of the **SYSTEM**.
- Note the **ORDER** of things.
- Identify the stated and unstated **STANDARDS**.
- What is the hierarchy of the **STRUCTURE**?
- Compare **STRUCTURAL** rules and **PROCEDURAL** rules.

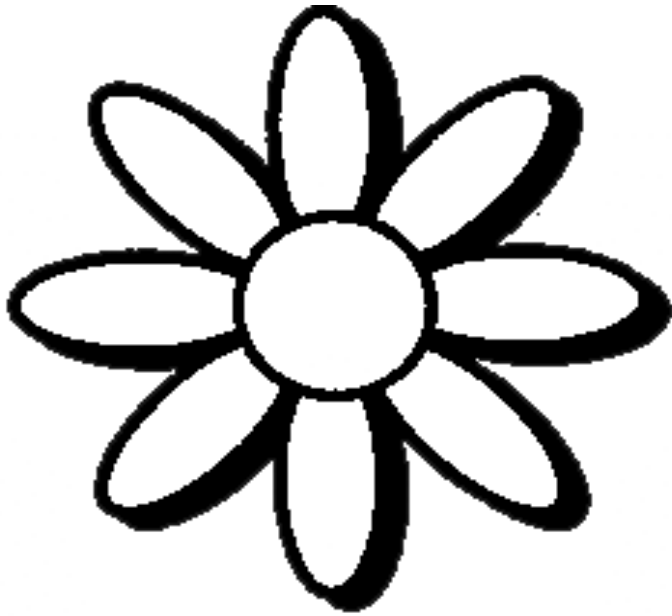


PATTERNS

Note the patterns.

Identify the elements or events that occur over & over.

- Determine the ORDER OF EVENTS.**
- Predict what comes next.**



DETAILS

- ▣ **Note the details.**
- ▣ **Explain FURTHER.**
 - ▣ **Identify the CHARACTERISTICS.**
- ▣ **Name the parts.**
- ▣ **What distinguishes this from other things?**
- ▣ **What are its ATTRIBUTES?**



TOOLS OF THE DISCIPLINE

- What *technical words* are specific to the work in this discipline?
- What common **TOOLS** and **TASKS** are used by experts in this discipline?