



**Nestucca Valley SD 101 Training Session**



## Your school is on Remind!

- It's easier than ever to **get started**.
- Features like **voice calls** and **longer messages** help you reach more people and keep communication in **one place**.
- Get **priority support** from the Remind team.

# First, here's Remind in a nutshell

Reach students and parents **when you need to**—on any device.

Remind is **built for education**, so personal information always stays private.

Teachers use Remind to help **strengthen relationships** with students and parents.



## Reach families on the devices they use

Parents are not picking up the phone or listening to voicemail, but they do **open and read their text messages.**

99%

of text messages are  
opened



90%

of text messages are  
read within three  
minutes of receipt

A blue-tinted photograph of a grand building entrance. The entrance features a set of wide stone steps leading up to a large doorway with three glass panels. Above the doorway is a decorative pediment with a central circular emblem and two smaller emblems on either side. The building's facade is made of light-colored stone or concrete. There are some signs on the walls, including a wheelchair accessibility sign on the left and a 'WELCOME' sign on the right. There are also some plants and a stone sculpture on the right side of the steps.

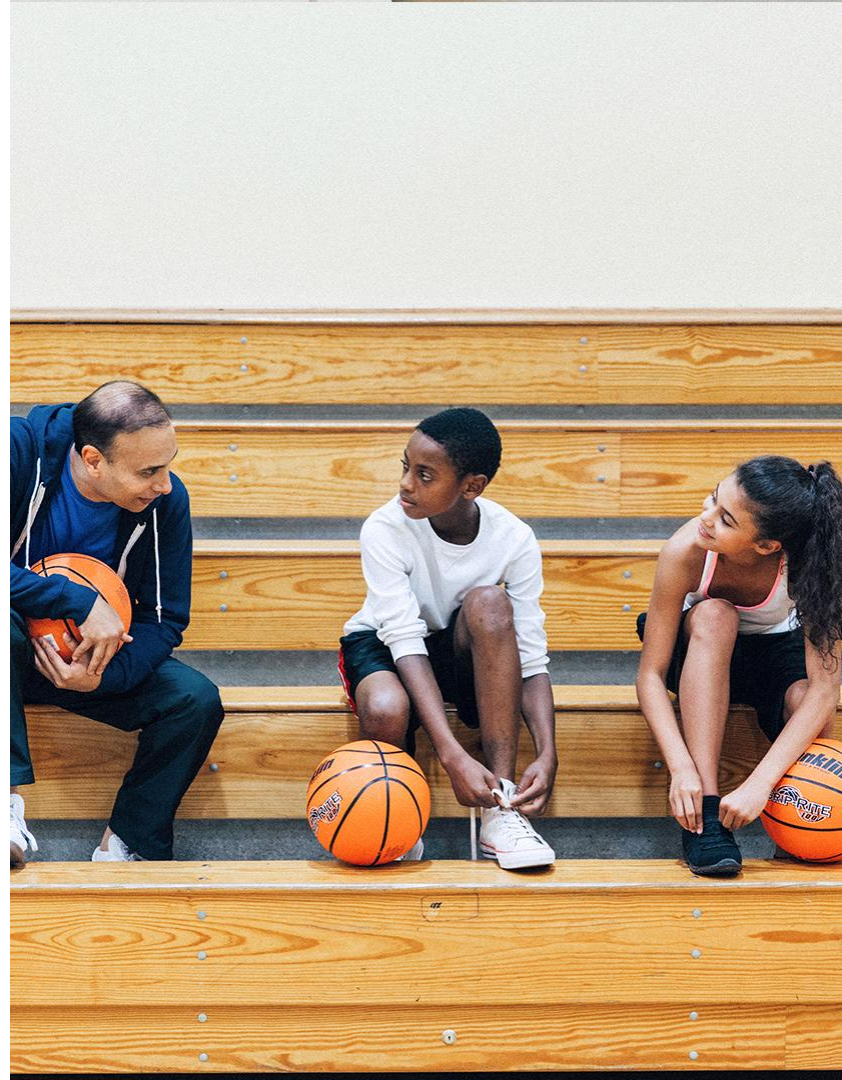
**What are some of the challenges you face  
in communicating with students and parents?**

## Why teachers use Remind

**85%** say they **save time** in their day

**65%** say they **increase parent participation** in events

**92%** say that messages on Remind are **more likely to be read** than other forms of communication





# Getting set up

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- 1 Making sure you're part of your district plan
- 2 Adding more people to your classes
- 3 Messaging basics



# A quick checklist

- 1 Look for the **email from Remind** and follow the instructions for logging in.
- 2 Check your classes [if provided by school] and customize the **name** or **code** if you'd like. Or create your own.
- 3 Go to your **notification settings** online to download the app.

## Push

Send and receive messages instantly on your phone.

|                |                                |
|----------------|--------------------------------|
| (555) 555-5555 | <a href="#">Text me a link</a> |
|----------------|--------------------------------|



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## Text message

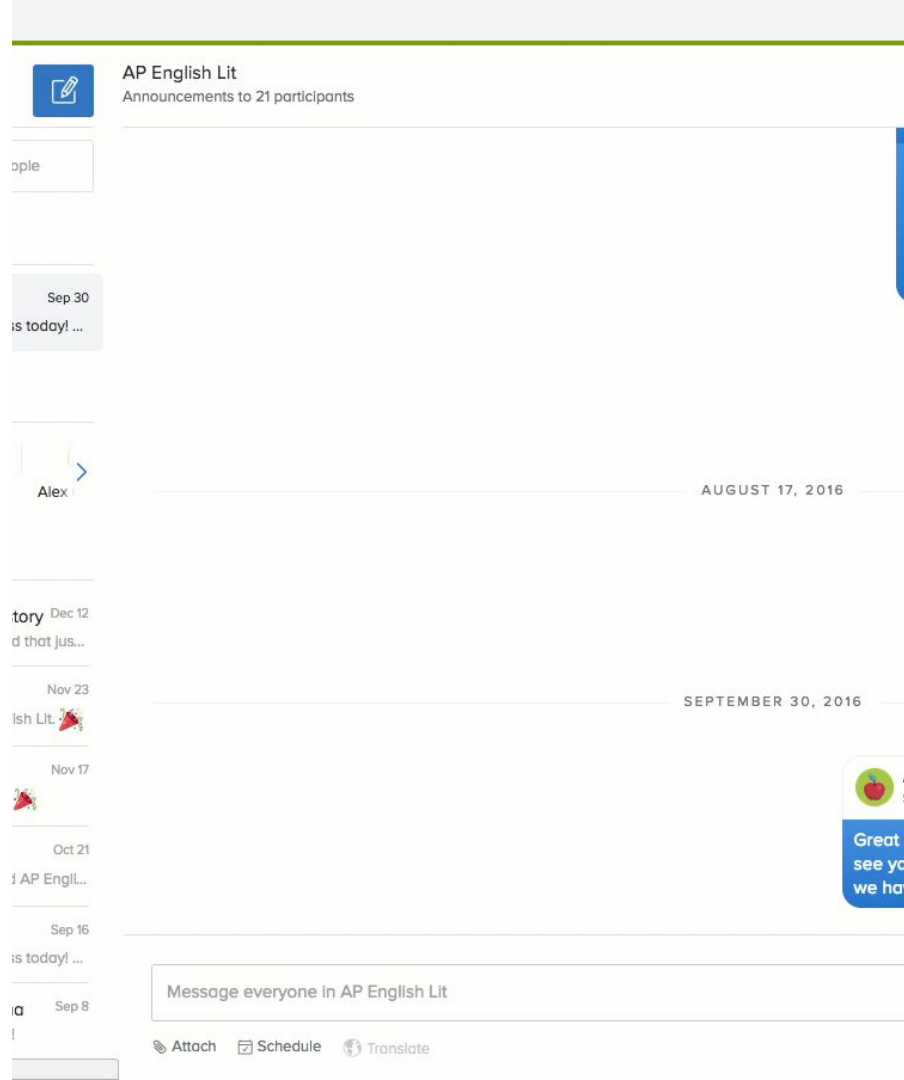
|                                     |
|-------------------------------------|
| <a href="#">Add a mobile device</a> |
|-------------------------------------|

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# Need to create an additional class?

- 1 Choose a name for your class.
- 2 Choose a **class code** that people will use to join your class.







# Need to add more people?

- 1 If you're in class, use **In-person Instructions**.
- 2 If you're sending instructions home, go to **Printable PDFs**.

 Algebra  
@rmdalgebra

WAYS TO ADD PEOPLE

-  Phone or email contacts
-  Printable PDFs
-  In-person instructions
-  Share a link

### Enter phone numbers or email addresses

Enter contact information in the space provided. You can also copy and paste from a spreadsheet. [Want to watch how?](#)

Getting an error? [Here are the reasons why you might not be able to add a participant.](#)

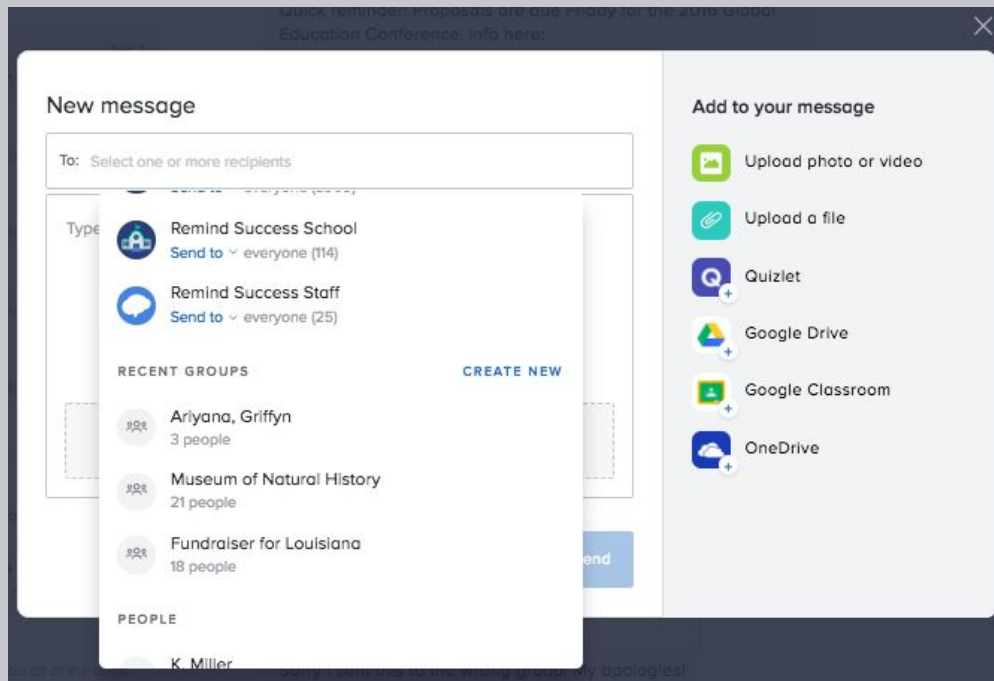
| Full name        | Email address or phone number |
|------------------|-------------------------------|
| Holden Caulfield | hcaulfield@penceyprep.edu     |
| Nick Carraway    | (555) 555-5555                |
| Hester Prynne    | a@puritanmail.com             |
| Elizabeth Bennet | (555) 555-5555                |
| Juliet Capulet   | julie@capulet.verona.it       |

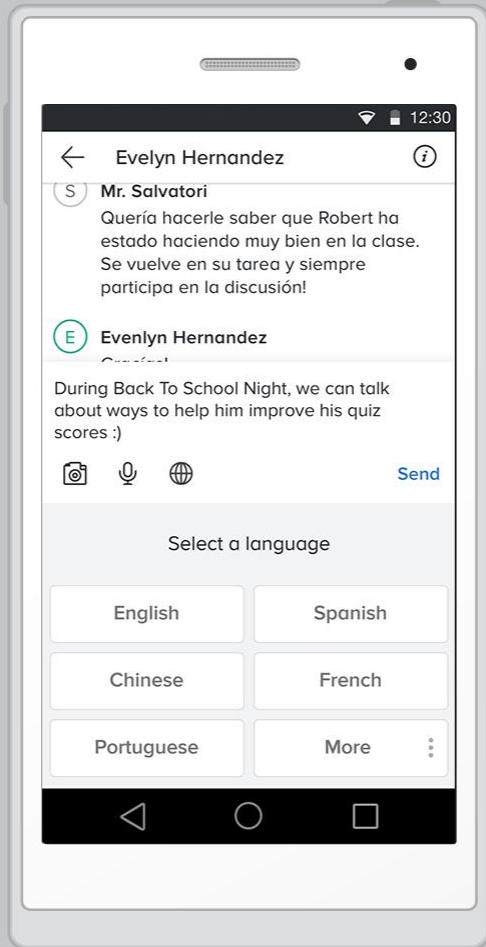
By clicking "Add people," I confirm that these people gave me permission to send them text messages and emails. [Learn more](#)

[Add people](#)

# Messaging your way

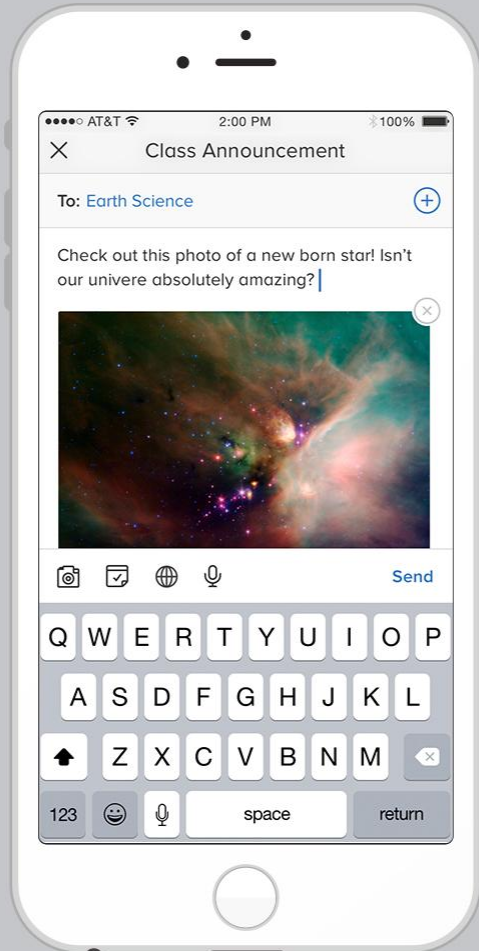
- 1 Send **announcements** to your entire class, or start **conversations** with groups and individuals.
- 2 You can also message just the students or just the parents in your class.





## Reach ELL families

Translate messages into 80+ languages before you send.



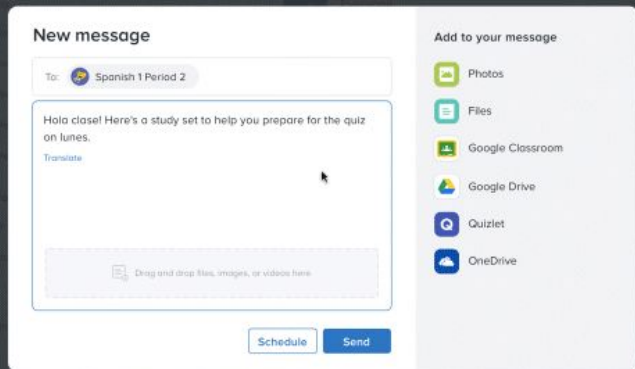
## Share photos and resources

Add photos, PDFs, files, and voice clips to your messages.

Share on Remind blurb, w/share on remind image

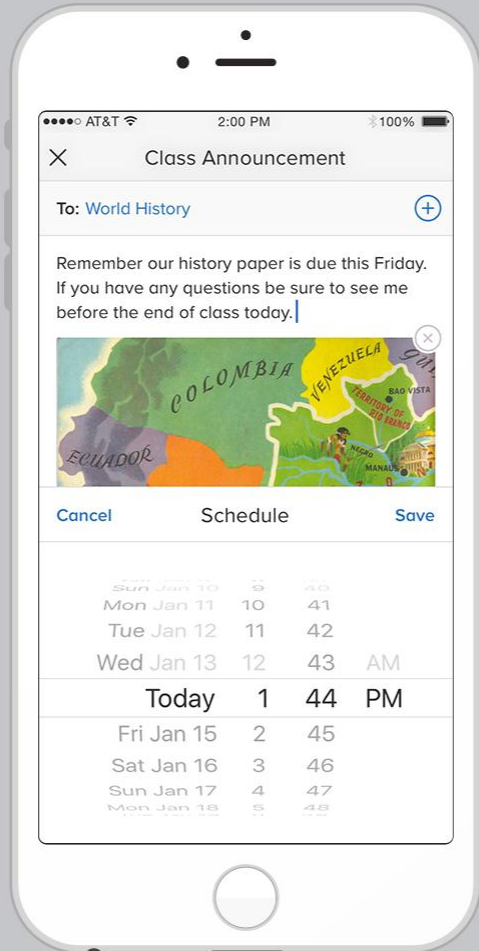
## Connected Accounts

Ensure assignments and resources are delivered to students and parents.



### TRY IT OUT

Connect to one of your other education tools via Remind and select a file/assignment.



## Plan in advance

Save time by scheduling announcements to automatically send later.

### TRY IT OUT

Schedule your first announcement to send this Monday at 4 PM.





## Make a voice call

[Use Remind to call](#) members of your community to keep personal number private.

## Premium Feature: Voice Calls

### Call notes

Add call details or follow-ups here. Only you can see the notes you add to a call.

#### Reason for call

- Academic performance
- Behavior
- Update or check-in
- Schedule a meeting
- Attendance
- Other
- Positive reinforcement

#### Notes

Take private notes about the call

Save

10:28 AM

You called J. Lyons

9s

Take notes

J. Lyons missed your call

Take notes

## Keep a call log

Calls are automatically logged in message history

[Record call details in call notes](#)

Email call history to share



# Best practices

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- 1 Sending more than reminders
- 2 How to address common challenges
- 3 Best practices, ideas, and actionable tips

# Messaging Type and Cadence

Who, what, when, and how for using messaging to connect with your community.

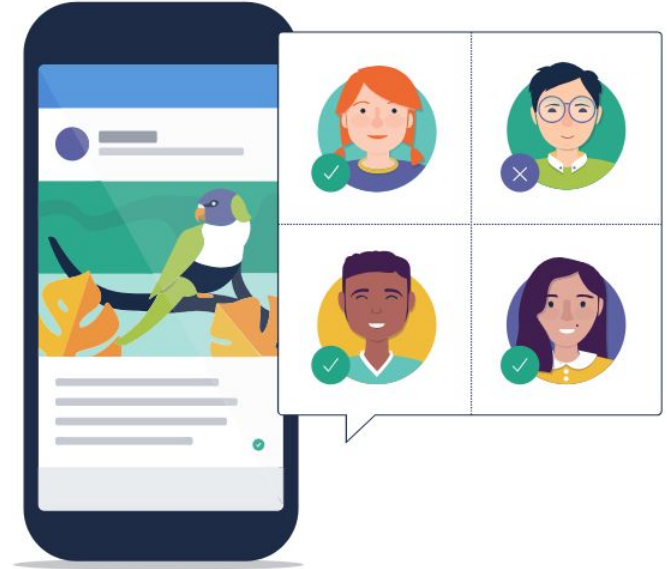
## Best practices:

- Announcements are best for large audiences

*Consider sending once a week as a weekly outlook*

- Direct or group conversations are best for personalized communication and interventions

*Send as needed for each student and subgroup*



# Crafting an Effective Message

Consider the following when crafting an impactful message:

## Audience

*Who is the message for?*

## Purpose

*What's the purpose?*

## Time

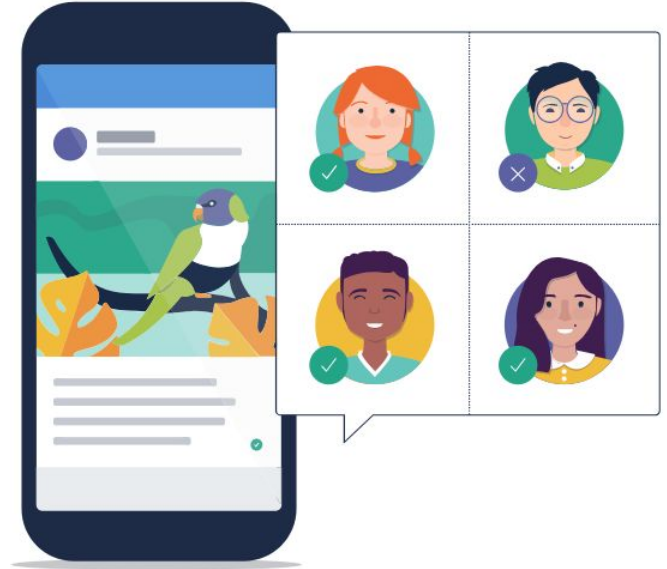
*When will it have the greatest impact?*

## Keep it Simple

*Is it easy to understand?*

## Make it Personal

*How can I enhance my message?*



# Extending learning outside the classroom

Sometimes, learning seems to end as soon as kids walk out the door.

## Best practices:

- Send home photos of classroom activities
- Challenge students and parents to find real-world applications
- Prepare parents with questions about the day's lesson



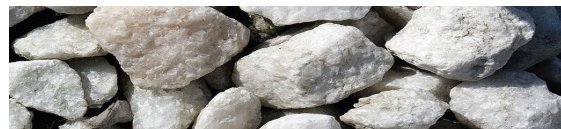
**Ms. Watkins**

Hi families! Today we learned about volcanoes. Please ask your child the difference between lava and magma.



**Ms. Watkins**

Do you know what type of rock this is?



**JOE MARQUEZ, science teacher**

Sends his students lunchtime questions for extra credit to keep them on their toes. Read more [here](#).

# Engaging families

No matter how many flyers you post or emails you send, it can be hard to get parents involved with student learning.

## Best practices:

- Send announcements with the same flyers you print or post
- Send individual messages to build rapport and celebrate wins
- Use voice calls to reach out about sensitive information



**Mr. Morales**

Hi Mrs. Dodson. Ashley has been on time for 8 days in a row. Let's keep up the great work this week! I'm proud of her.



**Mr. Morales**

We will be hosting a FAFSA information session next Thursday at 6 pm. Please attend to learn more about securing financial aid for your child! Snacks will be provided.

**JAYNE HUNT, *principal***

Tripled parent attendance at school events like Back-to-School Night. Read more [here](#).



# Reaching ELL students and families

Language barriers can make it even more difficult to engage ELL families.

## Best practices:

- Translate messages before you send them home
- Attach flyers or other important resources to make sure parents get them



**Mrs. Huang**

Si los padres están interesados en formar parte de la CEC aquí es la aplicación en español. Gracias.



**Mrs. Huang**

Pre-K de inscripción desde ahora hasta el 4 de marzo. Ven a la señora Ilsa Rivera para más información.

**ANABEL GONZALEZ, *ESL teacher***

Sets up groups in the target language to communicate with those parents. Read more [here](#).

# Improving attendance

Students responsible for getting themselves to school can struggle with tardiness or absences.

## Best practices:

- Schedule wake-up announcements in the morning
- Follow up individually with students who struggle



**Mr. Skotarczyk**

Friday's here, and the weekend is near. Let's finish the week strong. Get up, get to school on time, and give it your best effort! #letsgo



**Mr. Skotarczyk**

Happy Hump Day! We're halfway there.

What's your goal today? Set it in your head right now. How are you going to accomplish it? Okay, now GO FOR IT.

**JEFF DAVIS, *attendance interventionist***

Saw a 20% decrease in truancy by sending fun, lively morning texts. Read more [here](#).

A smiling woman with blonde hair is sitting at a library desk. She is wearing a dark jacket and has her arms crossed. In front of her is an open book and a patterned cup. The background shows rows of bookshelves filled with books. The entire image has a blue tint.

# What's next?

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1 Questions? Email [support@remindhq.com](mailto:support@remindhq.com) from your official school email