

NESTUCCA VALLEY SCHOOL DISTRICT NEWSLETTER

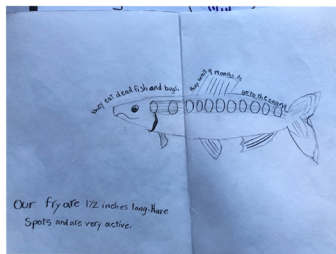
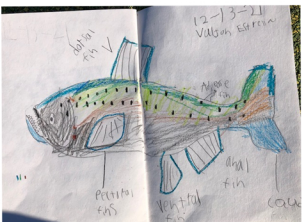
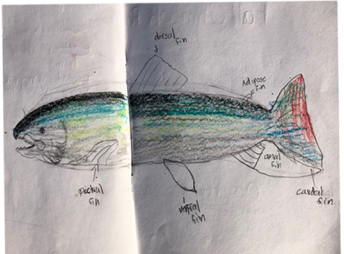
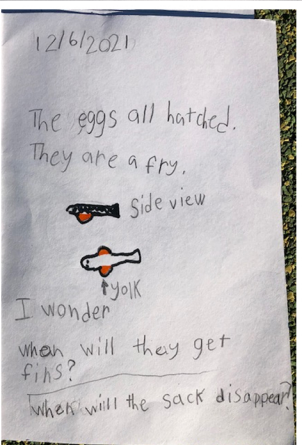
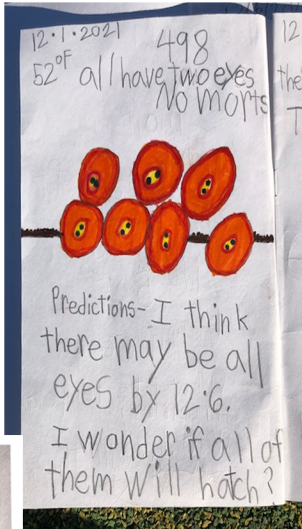
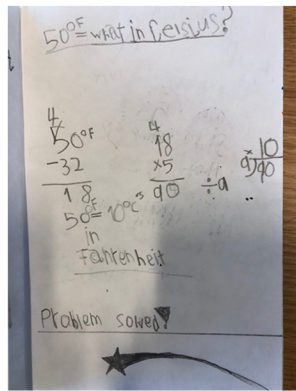
FEBRUARY//2022



3rd & 4th Graders Work with Salmon!

Thanks to the Nestucca Anglers and the O.D.E.W. for providing Mrs. Hulbert's 3rd and 4th Grade class with 500 Fall Chinook eggs. We were able to watch them hatch into fry. Their egg sacks slowly diminished as they became longer fry.

They ended up being about an inch and a half long before being released at the Cloverdale boat ramp. They will remain in the river for about 9 months before going to sea. Usually, Fall chinook stay in the ocean for 2-4 years before returning to the river they left from. Here are a few pages from our Nature Journals. We enjoyed watching and documenting this life cycle.



HATS for BATS- Baseball Fundraiser!

The Nestucca Baseball Team will be selling hats as a fundraiser for the upcoming 2022 season. This year's Game Day Replica hat came out looking really nice. The hat is \$35, or you can buy 2 hats for \$60. Other Nestucca baseball hats are also available for purchase. Please find coach Sousa at each home basketball game to purchase

HATS



for BATS

Buy a hat and help the Nestucca Baseball Team purchase team bats.

hats, or contact him at the number/information listed below. All proceeds go support the Nestucca Baseball Team.

Sports Update from John Elder

Spring Sports are just around the corner! Athletes please make sure you have your paperwork taken care of and get those grades up! First practice day Feb. 28th.

Please contact coaches with questions:

Softball- Jeff Schiewe jeffs@nestucca.k12.or.us x 130

Baseball- John Souza johns@nestucca.k12.or.us x 377

Track & Field- John Elder johne@nestucca.k12.or.us x217

NESTUCCA VALLEY
SCHOOL DISTRICT
NEWSLETTER

FEBRUARY//2022



Nestucca High Band Plays Concert for Community



On January 11th, NHS Band students stopped by Kiwanda Community Center to perform a concert. This performance was a make up show for the December 14 scheduled concert featuring Christmas and holiday songs.

The students enjoyed getting back out there performing for the public again- and did such a great job that they were asked to return again soon!



**Great
work
Nestucca
Band!**





February 2022!



What We've Been Up To!

From Teacher Ashlee: If you were to ask our kids what the highlight of January was, they would say the new play structure! They have had tons of fun exploring the playground. Here are some of their thoughts about the playground. Isaiah likes the steering wheel, he pretends he is going to Alaska. William and Lexi both like the rock climbing wall. Aaliyah likes to slide in the sun. Harrison also likes the steering wheel, he is looking in the ocean for swamps. Hunter likes the scavenger hunt. Jack likes to climb up and down on the green steps.

De la maestra Ashlee: Si le preguntara a los niños de la clase cuál fue lo más relevante del mes de Enero, dirían que fue el nuevo campo de recreo. Han tenido mucha diversión explorando el campo de recreo. a Isaiah le gusta el volante, pretende que va hacia Alaska. a William y a Lexi les gusta montar el muro de escalada. A Aaliyah le gusta resbalarse en el sol. A Harrison igual le gusta el volante, pretende mirar hacia el mar buscando pantanos. A Hunter le gusta la búsqueda de tesoros. A Jack le gusta subir y bajar los escalones verdes.

From Teacher Autumn: In the classroom we have been learning about feelings and how to



recognize feelings in others. Once we learned how to recognize feelings, we talked about how to be empathetic to others feelings. We brainstormed ways to be kind, caring and helpful to others. We learned that saying something kind or doing something helpful is a way to show we care. Art literacy was a blast this month. We loved working with clay to create our own little creatures after having a lesson about phytoplankton and zooplankton. Last but not least, we are in love with our new "Park," as the kids call it. The playground was definitely our highlight of this month!

De la maestra Autumn: En la clase hemos estado aprendiendo sobre los sentimientos y cómo reconocer los sentimientos de los demás. Cuando aprendimos a reconocer los sentimientos, hablamos de cómo ser empático/a hacia los sentimientos de los demás. hicimos una lluvia de ideas pensando como ser cariñosos y serviciales hacia otros. Aprendimos que el decir algo amable o hacer algo servicial es una manera de demostrar que nos importa. La literatura y el arte fue genial este mes. Nos encantó usar arcilla para crear nuestras propias criaturas después de una lección sobre fitoplancton y zooplancton. Por último, estamos encantados con nuestro nuevo "Parque", como le dicen los niños. El "Parque" definitivamente fue lo más relevante del mes de Enero.



Staff Spotlight
Melanie Merryman



I moved to Oregon from home state Texas in 1988 and arrived at the coast in 1995. My first position with the school district began in 2003 when I became a Bus Aide. I am grateful and honored to be the mom of 2 Nestucca High School graduates, sons Victor and Thor. They inspire and teach me, as do the young people I get to work with here! I am grateful and honored to work with such a great team of people and for a great district.

Me mudé a Oregon de mi estado natal Texas en 1988 y llegué a la costa en 1995. Mi primera posición con el distrito escolar empezó en el 2003 cuando fui contratada como ayudante de autobús. Estoy agradecida y honrada de ser madre de 2 hijos graduados de la escuela secundaria Nestucca, Victor y Thor. Ellos me inspiran y enseñan, al igual que los jóvenes con los que trabajo aquí! Estoy agradecida y honrada de trabajar con muy buenas personas y con un excelente distrito escolar.

" Always be on the lookout for the presence of wonder. " -E.B. White

"Siempre mantente atento a la presencia de la maravilla." -E.B. White





2021-22 30-Day Notice for Statewide Tests

ALL STUDENTS GRADUATE PREPARED

In 2010, Oregon adopted higher K-12 standards in English Language Arts and Math to ensure all students move from grade to grade with the academic knowledge and skills necessary for success beyond high school. Because we raised the bar for what we expect students to know and be able to do, we have also changed the way we measure student progress through our state tests.

Why does participation matter?

While no single test can give a complete picture of your child's progress, statewide tests provide educators and administrators with information about what educational approaches are working and where additional resources are needed. Your child's participation is important to ensure schools and districts receive the targeted resources they need to help all students succeed.

Description of rights

Oregon law (ORS 329.479) permits parents and adult students to annually opt-out of Oregon's statewide summative tests in English Language Arts and Math by submitting a form to the school the student attends. Schools will provide parents with the 2021-22 form at least 30 days prior to the start of testing.

STATEWIDE TESTING WINDOWS

English Language Arts & Math Tests
Grades 3-8: March 8—June 3, 2022
Grades 9-12: January 11—June 3, 2022

OREGON'S STATE TESTS

- **Challenge your child to think critically** and apply their knowledge to real-world problems
- **Go beyond multiple choice** and ask your child to explain their answers
- **Act as a snapshot of your child's progress** and may be considered along with other pieces of information to determine your child's academic success
- **Help identify schools and districts** that need additional supports to ensure more students are meeting higher standards

When will my child take the test?

Your child will be tested once after they have completed at least two-thirds of the school year. Your child's school will determine the specific dates your child takes the tests within the statewide testing window.

STAY INFORMED

Talk to your child's teacher or school principal if you have questions or want to learn more.

Resources

To learn more about what your child should know and be able to do in English Language Arts & Math:

<http://tinyurl.com/ELARoadmap> & <http://tinyurl.com/MathRoadmap>

To view sample test questions: <http://tinyurl.com/ORPracticeTests>

To read more about your child's test results: <http://tinyurl.com/ORTestResults>



2021-22 Opt-Out Form

To opt-out of summative English language arts and mathematics state tests, this section must be completed by the parent/guardian or adult student:

Student's Legal Last Name:

Student's Legal First Name:

Student's Enrolled Grade:

Student's School:

Please indicate the state test(s) you are opting out of for the 2021-22 school year:

English Language Arts

Math

To best support school district planning, you are encouraged to submit this form to your child's school by **January 4, 2022** (for students in Grades 11) or **March 1, 2022** (for students in Grades 3-8). For students who enroll after the statewide testing window begins, you are encouraged to submit the form within 2 weeks of enrollment. This form is only valid for the 2021-22 school year. Parents and adult students are required to submit an opt-out form annually should they wish to be exempted from statewide summative tests.

I understand that by signing this form I am opting my child out of testing.

Parent/Guardian Signature*:

Date:

Parent/Guardian Printed Name*:

*Adult students (age 18 and older) may sign on their own behalf and do not require a signature by a parent or guardian. Typing your name into the signature box indicates your digital signature, which shall be considered as an original signature for the purpose of this form.

Formulario de exclusión para el año 2021-22

Para optar por no participar en las evaluaciones estatales sumativas de Artes del Lenguaje Inglés y Matemáticas, el padre/tutor legal o el estudiante adulto deben completar esta sección:

Apellidos legales del estudiante: _____

Nombre legal del estudiante: _____

Grado actual del estudiante: _____

Escuela del estudiante: _____

Por favor, indique las evaluaciones estatales de las que está optando por no participar durante el año escolar 2021-22:

Artes del Lenguaje Inglés

Matemáticas

Para apoyar mejor la planificación del distrito escolar, le recomendamos que envíe este formulario a la escuela de su estudiante antes del **4 de enero de 2022** (para estudiantes en el grado 11) o el **1 de marzo de 2022** (para estudiantes en los grados 3-8). Para los estudiantes que se matriculan después de que comience el periodo de evaluación en todo el estado, se les recomienda enviar el formulario dentro de las 2 semanas posteriores a la matriculación. Este formulario solo es válido para el año escolar 2021-22. Los padres y los estudiantes adultos deben enviar anualmente un formulario de exclusión voluntaria si desean estar exentos de las evaluaciones sumativas estatales.

Entiendo que al firmar este formulario estoy excluyendo a mi estudiante de la evaluación.

Firma del padre/tutor legal*: _____ Fecha: _____

Nombre en letra de molde del padre/tutor legal*: _____

*Los estudiantes adultos (mayores de 18 años) pueden firmar en su propio nombre y no requieren la firma de un padre o tutor legal. Escribir su nombre en el cuadro de firma indica su firma digital, que se considerará como una firma original para los propósitos de este formulario.

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You make my heart

ROAR



Happy Valentine's Day!

From Your Cloverdale Nestucca Valley Lions

Always remember

Being A Friend is one of the best things you can be.

Things are never quite as scary when you have a best friend.

A Friend is what the Heart needs all the time.