

NESTUCCA VALLEY SCHOOL DISTRICT NEWSLETTER

SEPTEMBER//2021



WELCOME BACK!

Food Service Information

Nestucca Valley Food Services will be providing bulk meal boxes for students during Comprehensive Distance Learning.

Boxes for the following week of instruction will be available for pick up Friday from 11am-5pm at the High School, starting Friday, September 10th.

To reserve your box, please complete the survey being sent out to all parents.

Questions? Contact Ursula at 503.392.3194 x408

Parents of Students 5 & Under: Sign Up to Recieve FREE Books!!!

Everyone likes a special gift - & reading is the gift that keeps on giving!

The Dolly Parton Imagination Library is a book-gifting program for children birth to age 5.

Each month an age appropriate book is mailed directly to the enrolled child's home at *no cost to the family*.

Children living in Tillamook County are eligible to receive the books monthly to enjoy and keep.



Visit the following website to sign up:

<https://imaginationlibrary.com/usa/affiliate/ORTILLAMOOK/>

Paper enrollment forms are also available through the Nestucca School District) - for a form or questions, email or call Dia Norris at:
Dian@nestucca.k12.or.us // 503 392-3194, ext. 304.

Hello From the LIONS!



WELCOME
BACK TO
SCHOOL!

WE HOPE YOU HAD A GREAT SUMMER!!!

CHRISTMAS BASKET SIGN-UP
SHEETS will be in the
NEXT Newsletter

NESTUCCA
VALLEY
LIONS

NHS SPEECH TEAM: Currently Seeking Members!

Nestucca High School is calling for new and returning Speech Team members!

Interested students can contact one of the following staff for information:

Mrs. Serven
kathleen@nestucca.k12.or.us
Mr. Bentley
tylerb@nestucca.k12.or.us
Ms. Brown
heatherb@nestucca.k12.or.us

Oregon Public Universities Undergraduate Admission Requirements 2022-2023



High school graduation is required, plus the following subject requirements with a grade of C- or better:

4 English courses
3 Math courses
3 Science courses

3 Social Studies courses
2 Foreign Language courses

Every school will review every application, even if it doesn't meet admissions requirements. The school will consider other factors that may predict academic success in school. These factors include: difficulty of HS courses, SAT/ACT scores, writing samples, work experience, extracurricular activities, and volunteer work.

NOTE: These admission requirements are for informational purposes only. To ensure accurate information, always check with each specific institution.

	EOU	OIT	OSU	PSU	SOU	UO	WOU	OHSU
GPA	2.75	2.5	3.0	2.5	2.5	3.0	3.0	3.0
Additional Materials	--	--	One Essay	--	--	One Essay	--	Requires Transfer Credit
SAT or ACT	Optional	Optional	Optional	Optional	Optional	Optional	Optional	--
Early & Priority Application Deadlines	June 14 2022	Sept. 7 2022	Early Nov. 2 2021 Priority Feb. 1 2022	--	--	Early Nov. 1 2021 Priority Jan. 15 2022	Feb. 1 2022	Varies by Program
Regular Application Deadline	June 14 2022	Sept. 7 2022	August 25 2022	August 1 2022	Rolling Admission until August 25 2022		Rolling Admission after Feb. 1 2022	
Scholarship Priority Date*	Feb. 1 2022	March 1 2022	Feb. 1 2022	Feb. 1 2022	Feb. 1 2022	Jan. 15 2022	March 1 2022	March 1 2022
Annual Tuition & Fees	\$9,696	\$13,515	\$12,683	\$10,386	\$11,142	\$14,421	\$10,269	\$20,247

Senior year checklist

Fall

College planning

- Attend college information nights in your community (<https://www.collegenights.org>)
- Check college websites for applications, deadlines, financial aid and housing information
- Ask your counselor to evaluate your transcript for high school graduation and college eligibility
- Register to take or retake college entrance exams
 - Several colleges are test optional—check www.fairtest.org/university/optional for the most comprehensive list
 - SAT (www.collegeboard.org)
 - ACT, with essay option ACT (www.act.org)
- Keep your test scores, resume and transcript organized to help in completing college applications
- Ask teachers and counselors for any required or optional letters of recommendation
- Finalize portfolios, audition materials or writing samples if required as part of the application
- Get feedback from a college advisor, teacher or parent/guardian and complete revisions of all applications and essays

Financial aid

- Review the financial aid application process and timeline required by the colleges on your list
- Register for an FSA ID, which serves as your FAFSA e-signature; student's parents/guardians must also register for an FSA ID (<https://studentaid.gov/fsa-id/sign-in/landing>)
- File the Free Application for Federal Student Aid (FAFSA), which opens on October 1 (<https://studentaid.gov/h/apply-for-aid/afsa>)
 - Information from the 2020 tax year will be used for the entering class of 2022 as they apply for financial aid for the 2022-2023 academic year
- Attend financial aid workshops in your community for help completing the FAFSA
- Be aware that private colleges may require additional financial information from the CSS Profile (<https://cssprofile.collegeboard.org/>)
- Check your state financial aid websites for more information about in-state financial aid opportunities for undocumented, DREAMer and DACA students (<https://www.ecmc.org/students/resource-guides.html>)

- Search and apply for scholarships (www.fastweb.com, <https://bigfuture.collegeboard.org>)
- Review your Student Aid Report (SAR) once FAFSA has been processed and make any needed corrections

Winter

College application follow-up

- Check your email frequently for additional information colleges might request within their timeline
- Send your mid-year transcript to colleges that request them
- Continue scholarship searches over winter break and continue to submit applications

Spring

Academics

- Keep up your grades—college admissions are conditional and can be rescinded if you do not continue academic excellence
- Check with the colleges where you have applied before considering dropping a senior year class; colleges expect you to complete all of the high school courses you listed as "in progress" on your admissions application
- Take your Advanced Placement (AP) and/or International Baccalaureate (IB) exams

Best college and financial fit

- Check your email or college admissions portal for admission decision notification
- Visit campuses that most interest you during admitted-student's day or before
- Carefully review your financial aid offer for each campus where you have received admissions and compare each offer; ask a college advisor for help in clarifying your financial aid offers
- Finalize your financial aid; accept your financial aid offer or work with the college's financial aid office to adjust it
- Discuss your options with your parents/guardians (refer to worksheet on page 5)
- Call financial aid offices to answer questions or update them on any changes to your family's financial situation
- If you'll be attending a four-year college, notify and place a deposit at the college of your choice by National College Decision Day (May 1)



The **Senior Year Checklist** is part of the 2021-2022 *Opportunities Preparing for College Guide and Workbook*. This free college planning publication provides students and families with important information and tools to guide their pursuit of postsecondary education. These books are available in English and Spanish. Full PDFs of each *Opportunities* booklet can be downloaded at www.ecmc.org/opportunities.

College admissions follow-up

- Sign into your college portal and review your task list and deadlines
- Check your email for correspondence and deadline reminders
- Request your final transcript be sent to your college choice from your high school registrar before the deadline
- Request AP and IB scores be submitted to your college choice
- Ask about college placement tests—some colleges require them for certain subjects, such as English and math; make sure to register in time and study beforehand
- Sign up for summer and/or fall orientation; some are mandatory and some have a cost
- Register for your classes during orientation
- Figure out housing—if living on campus, complete any roommate survey forms, sign the housing contract and submit a housing deposit to make sure you have a reserved room

Summer

Final steps

- Work and save money for college
- Make a budget with your parents/guardians (refer to worksheet on page 26)
- Download the college's health forms and see your doctor; colleges may require evidence of immunizations
- Check with your college to see if a COVID-19 vaccine is required before arriving on campus
- Plan your payments; tuition payments are due at the beginning of the semester or term so research payment options beforehand
- Make travel arrangements if you are traveling far to college; buy travel (plane, train, bus) tickets and make hotel reservations early (if necessary)
- Send thank-you notes to everyone who helped in your college process, such as counselors, college advisors and teachers who wrote letters of recommendation
- Check your student portal or college website regularly so you don't miss out on any virtual or local welcome events for students before classes start
- If you will be living on campus, check <https://bigfuture.collegeboard.org/get-in/making-a-decision/off-to-college-checklist> for a list to help you pack
- Spend time with your family and friends if you will be leaving home; set expectations for while you are in college on how and when you will communicate during the school year



MEET the STAFF



Hello all! My name is Rachael Baran and I have been a pediatric Occupational Therapist for the past 7 years.

I absolutely love working with children and their families in any environment. I have worked in multiple settings including the NICU, feeding clinic, outpatient rehabilitation, community based non-profit, schools, and in home care, and have assisted with program development for multiple organizations.



I love art, music, food, socializing, being outside, and hanging with my dog. I moved to the area last fall and finally feel like I found the community I have been searching for.

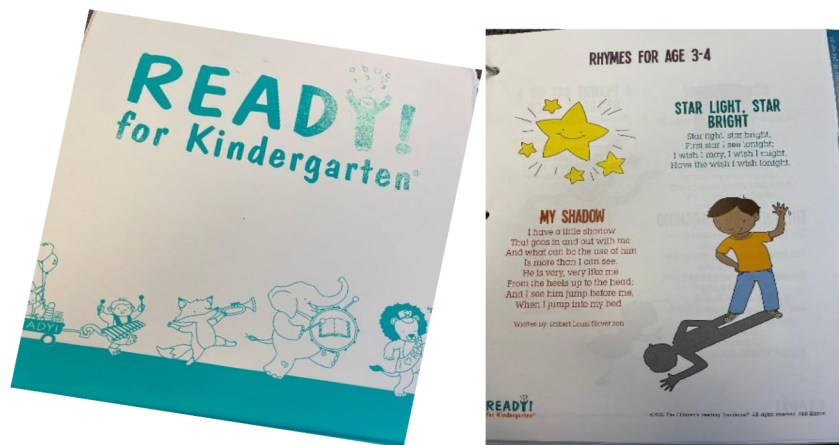
I was fortunate enough to be hired on by Nestucca Valley School District for the 2021-22 school year where I will be serving as district Occupational Therapist (Pre-K to High School), as well as the Early Childhood Education Specialist. I am really looking forward to the opportunity to combine all of my education and experience and work with students of all ages. Can't wait to meet you all!



Diane Wilkinson
Early Learning Program Director
P.O. Box 33 Cloverdale OR 97112
Ph 503-392-3194 x355

Hello from all of us in Hebo at the Nestucca Valley Early Learning Center! We consider ourselves to be an integral part of the Nestucca Valley School District, offering a high quality preschool for all. For registration forms, program information as well as contact information for our teachers and staff please visit our website at <http://www.nvelc.com/> . We are looking forward to a new school year and helping our students learn and grow.

This year we are excited to be able to offer the Ready! for Kindergarten workshops for the families in our community. Each family that signs up for these workshops will receive a binder that includes target levels for each age group as well as fun rhymes to teach your child and so much more. In addition to the binder there will be three workshops a year (Fall, Winter, and Spring) that will guide you to “Play with Purpose” with your child and ensure school success. To sign up for these workshops please visit <https://www.readyforkindergarten.org/nvelc>



In line with the school district, our program will start in CDL (Comprehensive Distance Learning). If you are a returning family, this will look different than last year and be as individualized as possible for what we hope is a short time! Please communicate with your teachers or the director if you have any questions, need materials for at home activities, or just need to talk. We will be offering a variety of on-line options throughout the day, but we know it might be challenging for some families to access these. If you have any questions about this, just ask. We want to keep as many as possible on our roster, so that WHEN we go back in-person, you won't have to go through the entire registration process again.

Nestucca STEAMing Away!!!



What We Do Matters! This theme threaded its way through an exciting six week summer science and art program at Nestucca K-8 School. We were fortunate to open our doors to many curious and creative preschool through eighth grade students in July and August. Thank you to all the families who had children join us as their energy and activity brought new life to the renovated building!

Our morning learning centered around environmental studies. Five different classrooms used scientific phenomena as the catalyst for a series of engaging hands-on investigations. We explored native habitats, pollination, wildlife conservation, forestry management, agricultural engineering, severe weather patterns, and emergency preparedness. Visits from the Fire Department and the opportunity to practice first aid skills one-on-one with volunteer professionals deepened the impact of the learning.

In the afternoon, the young artists used a variety of different mediums to express their creative side. Working under the guidance of several guest artists, students did projects highlighting the beauty and diversity of the natural world. It was a collaborative, immersive summer experience enriched with field trips to the beach, farm, and fire-damaged areas, produce picked right from the garden, the enjoyment of nourishing food eaten together, and most importantly - lots of PLAY!

Just like interactions between organisms and the environment matter, our human to human interactions matter. The social-emotional connections between students, staff, parents and community members blossomed throughout the summer program. We are grateful and appreciative of this special time we had to grow and learn together.

Christy Compton
K-5 Science Instructor

The K-8 Garden is Looking GREAT!



What's *Growing On* in the School Garden?

During August's summer session, students worked with visiting artist Jane Ingram Allen to create and install a Living Quilt at the K-8 school garden. Ms. Allen calls these projects Living Quilts because the handmade paper used to construct the quilt is made from natural fibers with wildflower seeds mixed in, and the quilt is laid on top of a garden bed filled with soil. As the paper gets wet and breaks down, the seeds sprout and eventually grow into flowers with the same color blooms as the colors in the original paper quilt. Our quilt design features trees, water and salmon, which all represent important elements of our local environment, resources and history. The white, blue and orange colored paper has seeds for white, blue and orange flowers like poppy and bachelor buttons. In addition to the creation of the quilt, students also made their own smaller trees, waves or fish papers to plant at home. Wildflowers planted in school and home gardens provide important food and habitat for insects, especially pollinators like bees, butterflies and hummingbirds. We want pollinators in the garden because they are incredibly important for fruit and vegetables like tomatoes, zucchini, cucumbers and peas to grow!

Nestucca Valley Students see Success at 2021 Tillamook County Fair

This year, students got to participate in a full-fledged Tillamook County Fair with their livestock and Ag Mechanics projects! We are so lucky to have been able to participate in the fair this year, and we are especially proud of all the hard work that our students put in to have a great and successful fair! Below are the highlights by project area!

Dairy - Students that had dairy animals include Rylee Armstrong, Piper Armstrong, Justin Woods, Carrie Woods, and Ryan McKillip. Justin and Carrie Woods received Grand Champion Showmanship awards in Sr. and Jr. 4H Showmanship, respectively, and had the opportunity to compete in the 4H Round Robin Master Showmanship contest Saturday morning. In Master Showmanship, students exhibit all large animal livestock species (dairy, goats, sheep, pigs, and beef



Justin Woods showing one of his heifers in the FFA Dairy show.

cattle). Justin also

exhibited the best of show female of FFA dairy cattle.

Rylee Armstrong exhibited the overall best of show female dairy cow for the whole fair. Piper Armstrong received the best of show heifer with one of her animals as well. Ryan McKillip and Carrie Woods both sold animals in the replacement heifer sale on Thursday night. As part of the sale, they had to breed their heifer so she would be calving within a month of the sale.



Riley and Piper Armstrong during the 4H Dairy show.

Beef - Students exhibiting beef animals were Rylee and Piper Armstrong. Both sold their steers in the JLAC auction Friday night, and had strong representation in their 4H Showmanship and Market Conformation classes throughout the fair!

Swine - Students exhibiting pigs were Brady Hurliman, Kyla Hurliman, Zac Collins, and Jace Owens. Some sold their pigs in the auction, while others found private buyers for their pigs, but all had a strong showing in their 4H showmanship and conformation classes! Jace Owens earned the Leonard Braden Memorial Award for his pig's daily rate of gain!



Jace Owens showing his market hog.



Katelynn Price (middle) and Amani Cunningham (left) showing their sheep in FFA Showmanship.

Sheep - Students exhibiting sheep were Amani Cunningham and Katelynn Price. They were 5th and 4th, respectively, in their FFA showmanship class, and their sheep were 3rd and 2nd, respectively, in the FFA non-auction market class.

Goats - Students exhibiting goats were Carrie Woods and Sawyer Collins. Both sold their goats in the JLAC Market Auction on Friday

night! Carrie Woods won her 4H Jr Showmanship division with her goat, as well!



Sawyer Collins showing his market goat.



Amani Cunningham participating in FFA Small Animal Master Showmanship, where she had to show rabbits, chickens, and cavies.

Small Animal - Amani Cunningham showed her rabbits, placing 2nd and receiving Reserve Grand Champion in FFA Rabbit Showmanship, and her rabbit was also Reserve Grand Champion in the conformation class! Amani earned the chance to compete in the FFA Small Animal Master Showmanship contest, where she placed 3rd. Carrie Woods also exhibited rabbits, winning her 4H Jr Showmanship division.

Ag Mechanics - Nestucca students completed a trailer in their Ag Mechanics classes that was exhibited at the fair. The students that worked on the trailer were Justin Woods, Katelynn Price, Cooper Stirling-Holloway, Bronson Gaine, Jared Straessle, Hayden Coleman, and Dylan Spindler. The trailer looked great!

Thank you to the sponsors and leaders who helped make this event possible and successful for our students! The Tillamook County Fair would not be possible without your support of our students and the learning opportunities that come from working with their projects!

More pictures from the Tillamook County Fair



Leonard Braden Memorial Award Swine Jace Owens

Jace Owens with his award for daily rate of gain.



Carrie Woods with her award for average daily gain for her market goat.



Justin (right) and Carrie Woods (left) competing in the swine portion of 4H Master Showmanship.

Pictures were taken prior to mask mandates being reinstated



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Will you be prepared when disaster strikes?

**Learn skills for your family
and
for your neighborhood!**

The South Tillamook County Emergency Volunteer Corps invites you to a

FREE CERT BASIC TRAINING

Wednesdays, October 6 – November 13, 2021

Online (10 hrs.); Zoom Meetings (4 hrs.); In-Person Skills Sessions (3 hrs.); Disaster Drill (4 hrs.)

Attendees are expected to complete the weekly online units on their own BEFORE each Zoom or In-Person meeting. The Zoom meeting will include discussions on the content of each unit as well as examples.

Unit 1 - Disaster Preparedness (October 6, 2021 - Zoom 5-6 pm)

Unit 2 - CERT Organization (October 13, 2021 - Zoom 5-6 pm)

Unit 3 and 4 - Disaster Medical Operations (October 20, 2021 - In-Person 5-6:30 pm, Neskowin Fire Station 84)

Unit 5 and 8 - Disaster Psychology, Terrorism (October 27, 2021 - Zoom 5-6 pm)

Unit 6 - Fire Safety and Utility Control (November 3, 2021 - Zoom 5-6 pm)

Unit 7 - Light Search & Rescue (November 10, 2021 - In-Person 5-6:30 pm, Neskowin Fire Station 84)

Drill - In-Person: outside search & rescue plus an inside search & rescue with a medical response (Saturday, November 13, 2021 8:30 am – 12:30 pm, Neskowin Fire Station 84). At the end of drill, participants will receive a CERT bag with supplies.

If an individual wants to be an "Active CERT," s/he will complete an application for the Nestucca Rural Fire Protection District, complete some FEMA online courses, and attend monthly CERT meetings/skill sessions.

Please pre-register by email: margejozsa@gmail.com



Cascadia Rising 2022

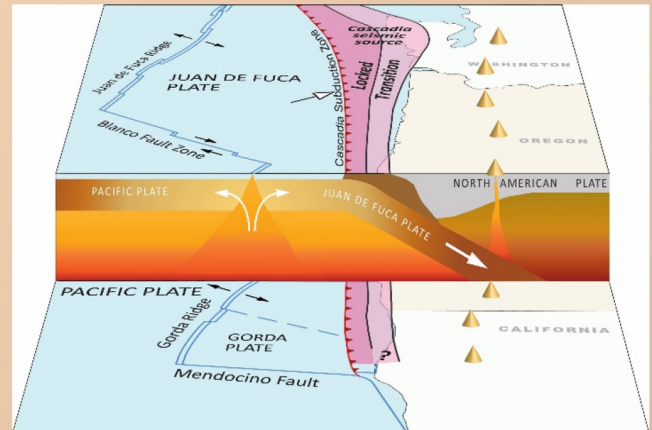
Cascadia Subduction Zone

Catastrophic Earthquake and Tsunami Exercise

The Exercise Scenario

A 9.0 magnitude Cascadia Subduction Zone (CSZ) earthquake ripping across the 700-mile CSZ fault line occurs on average once every 200 to 500 years. The last major CSZ earthquake and tsunami occurred in 1700. Recent subduction zone fault earthquakes around the world underscore the similar challenges we will face when the next CSZ earthquake and tsunami occurs in our region:

- Indonesia (2004): M9.1; 228,000 deaths
- Chile (2010): M8.8; 500 deaths
- Northeast Japan (2011): M9.0; 18,000 deaths



The Explorer, Juan de Fuca, and Gorda Plates are being forced under the North American Plate

Purpose: Improving Joint Operations

Conducting successful life-saving and life-sustaining response operations in the aftermath of a Cascadia Subduction Zone disaster will hinge on the effective *coordination* and *integration* of governments at all levels – cities, counties, state and Federal agencies, the military, tribal nations, non-government organizations and the private sector. One of the primary goals of the Cascadia Rising 2022 exercise is to build upon the lessons learned from the Cascadia Rising 2016 exercise and continue to train and test the whole community approach to complex disaster operations together as a joint team.



Ramp-Up Exercise Events

Various seminars and workshops will be conducted as ramp-up events throughout the Pacific Northwest to bring together emergency management and response officials from all levels to share information on disaster plans, procedures, and processes in preparation for the culminating exercise.



Cascadia Rising 2022

Cascadia Subduction Zone

Catastrophic Earthquake and Tsunami Exercise

Cascadia Rising 2022 Exercise

Cascadia Rising 2022 the exercise series will be a 4-day Functional Exercise to occur **June 13-16, 2022**, in which Emergency Operations Centers (EOCs) / Emergency Coordination Centers (ECCs) at all levels of government and the private sector will activate to coordinate simulated field response operations both within their jurisdictions and also with neighboring communities, the states of Washington, Oregon, Idaho, FEMA, and major military commands.

Capabilities Tested



Operational Coordination

Demonstrate the ability to establish operational control and coordination structures within the impacted region to include the mobilization, employment, and sustainment of critical internal and external response resources to meet basic survivor needs and stabilize the incident.



Infrastructure Systems

Demonstrate the ability to stabilize critical infrastructure functions, minimize health and safety threats, and efficiently restore and revitalize systems and services to support a viable, resilient community.



Mass-Care Services

Demonstrate the ability to coordinate and deliver life-sustaining services to disaster survivors with a focus on hydration, feeding, emergency sheltering, evacuations, and donations and volunteer management.

Exercise Participants

Local, state, and Federal agencies, tribal nations, private sector, and non-governmental organizations across three states - Washington, Oregon, and Idaho - will be participating in the four-day Cascadia Rising 2022 Exercise. Other key partners include National Guard and Department of Defense.

For more information contact FEMA Region 10 at FEMA-R10-Exercises@fema.dhs.gov



Nestucca Valley School District Families,

Recently, the South Tillamook County Emergency Volunteer Corp was awarded grant funds and would like to put them to good use in the community. The board has purchased GMRS handheld radios to families that are interested and willing to participate in emergency communications preparation in the community.

Attached is the form to fill out if you are interested in participating.

You can find out more about the radios GMRS (Global Mobile Radio Service) – South County Tillamook Emergency Volunteer Corps <https://southillamookcountyevc.org/gmrs-radio/>

Please return these forms either by mail:

PO Box 33 Cloverdale, OR 97112,

email: dianew@nestucca.k12.or.us or

Fax: [503-392-3252](tel:503-392-3252)

We are very lucky to have this team in our community, working behind the scenes on ensuring our safety in many ways.

The deadline for returning these requests is Friday, October 1st, 2021.

For more information on this work, check out the website here:

<https://southillamookcountyevc.org/>

Diane Wilkinson, Secretary

South Tillamook County Emergency Volunteer Corp

Early Learning Program Director

Nestucca Valley Early Learning Center &

Early Learning Tillamook County Consortium

503-392-3194 x455

**AGREEMENT BETWEEN
THE SOUTH TILLAMOOK COUNTY EMERGENCY VOLUNTEER CORPS (STCEVC)
AND
RECIPIENT OF A GMRS RADIO**

The STCEVC is looking to expand its emergency communication network in South Tillamook County. An effective emergency communications network is critical during a disaster. The STCEVC received a grant from NW Oregon Health Preparedness Organization to purchase GMRS handheld radios and distribute them in South Tillamook County. We have focused distribution in the Cloverdale, Hebo, Beaver, Blaine and Sandlake communities. You have been identified as someone who could assist the STCEVC with its emergency communications network. If you agree to work with the STCEVC on emergency communications, you will receive a handheld GMRS radio.

By accepting an STCEVC radio and by signing this document, you agree to the following:

- 1. I agree to take excellent care of the radio by keeping the radio in a safe and secure, but easily accessible location, by not changing or damaging the radio in any way and by charging the radio correctly as needed.**
- 2. I agree to attend a training class on how to operate the radio.**
- 3. I agree to participate in monthly 15-minute-long radio drills.**
- 4. I understand that the radio is to be used only for training, drills and in a disaster event.**
- 5. If a disaster occurs, I will get to safety and turn on my radio.**
- 6. I agree that if I move out of Tillamook County, I will return the GMRS radio to the STCEVC.**

Please print

Name _____

Address _____

City _____

Home Telephone _____

Cell _____

I understand and agree to the terms in this document.

Signature _____

Date _____

STCEVC volunteer distributing the GMRS radio

Print Name _____

Signature _____

Date _____