

# Nestucca Valley School District

---

## Nestucca High School

34660 Parkway Drive ♦ Cloverdale, Oregon 97112 ♦ (503) 392-3194

### Board of Director's Meeting

November 9, 2022

5:45pm Executive Session

6:00 pm - Public Session- High School Cafeteria or ZOOM

Join Zoom Meeting

<https://us02web.zoom.us/j/87468976316?pwd=ZGprRlFkU3FLt1VWVFFpU3V5NWZkdz09>

Meeting ID: 874 6897 6316

Passcode: 338700

Dial 253 215 8782 US

### AGENDA

The Nestucca Valley School Board encourages public input. Persons wishing to address the Board on school related issues, are invited to do so, either when the item is presented on the agenda, or under the "Public Comments" section. In the interest of time and order, presentations from the public are limited to three (3) minutes per person, and the total time for individual agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comments, please complete a Public Comment Form and turn it in to the Assistant to the Superintendent. The Board requests complaints or charges against an employee be held in Executive Session. Individuals who require disability-related accommodations or modifications to participate in the Board meeting should contact the Superintendent in writing prior to the meeting.

#### **1.0 OPENING BUSINESS— High School Cafeteria, ZOOM—5:45 pm**

- 1.1 Call to Order
- 1.2 Public Comment on Executive Session Topics
- 1.3 Convene to Executive Session Pursuant to ORS 192.660: Executive Session topics pursuant to ORS 192.660(2)(i)

#### **2.0 EXECUTIVE SESSION- High School Conference Room**

- 2.1 Pursuant to ORS 192.660 (2) (i)

To review and evaluate the employment related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.

- 2.1.1 Discussion of Superintendent's Annual Objectives and Evaluation Process
- 2.2 Return to Public Session

#### **3.0 OPENING OF PUBLIC SESSION—High School Cafeteria, ZOOM Invite —6:00 pm**

- 3.1 Public Session Call To Order

3.2 Flag Salute

3.3 Attendance:

- \_\_\_ Linda Fielder, Vice Chair
- \_\_\_ Diane Boisa
- \_\_\_ Bill Hagerty
- \_\_\_ Shane Stuart, Chair
- \_\_\_ Joe Boyd
- \_\_\_ Misty Wharton, Superintendent
- \_\_\_ Ken Richwine, High School Principal
- \_\_\_ Megan Kellow, Special Programs Administrator
- \_\_\_ Chad Holloway, Administrator of Facilities and Alternative Education
- \_\_\_ Kristina Albin, K8 Principal

Approval of Agenda –November 9, 2022

Recommendation: Approval of Agenda

MOTION: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

**4.0 COMMUNITY/SCHOOL PRESENTATIONS**

- Student Presentations-Bronson Gain
- NVSD Staff Introductions
- Oregon Department of Education Integrated Guidance- Misty Wharton (Attachment 4.0)

**5.0 PUBLIC COMMENT**

*\*\*Opportunity for Citizens to address items not on the Agenda. Persons wishing to address the Board on any school related issue not listed elsewhere on the agenda are invited to do so now. Board Members are limited, but not required, to give a brief response to public statements or questions regarding non-agenda items.*

**6.0 CONSENT AGENDA—consolidated motion**

*\*\*The purpose of the Consent Agenda is to expedite action on routine agenda items. These items will be acted upon with one motion, second and approval of the Board, unless a member of the board or public wishes to pull the item for individual discussion and action. All matters listed under Consent Agenda are those on which the board has previously deliberated or can be classified as routine items of business. **There will be no separate discussion of these items prior to the vote by the Board unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Agenda.** Members of the public who wish to speak on an item must first fill out a public comment card.*

- 6.1 Board Minutes from October 12, 2022 (Attachment 6.1)
- 6.2 October 2022 Financial Report (Attachment 6.2)
- 6.3 Ratification of Employment (Attachment 6.3)
- 6.4 Financial Quarterly Statement of Assurance

MOTION: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

**7.0 ACTION /DISCUSSION**

## **8.0 INFORMATION/ DIRECTOR QUESTIONS**

8.1 Administrator Reports (Attachment 8.1)

8.2 Board of Directors Reports

8.3 Superintendent Evaluation

8.4 Classified Collective Bargaining Board of Directors Representative

8.5 OSBA Conference

## **9.0 FURTHER BUSINESS**

## **10.0 ADJOURNMENT**

Any documents that are public records and are provided attachments to public session items on this agenda are accessible to the public on the District's Website, with the exception of documents provided at the time of the meeting. Documents that are public records, and are provided at the time of the meeting to a majority of the Board regarding a public session item, will be made available for public inspection upon request to the Superintendent's Assistant.



## Fall Community Feedback Sessions in Nestucca Valley School District

### Background

Throughout the fall, Nestucca Valley School District will ask students, families, staff and community members to provide feedback on our school district priorities. You may be invited to complete a survey, speak up at a community event, sit down for an interview, or share your perspective in some other way.

### What will Nestucca Valley School District ask about?

In order to understand how best to support students and respond to current needs, we will ask about your experience with existing programs and priorities for new ones. Themes will include:

- Preschool programming
- Academic intervention and support
- College and career preparation
- Student mental health and wellness

### How will my input be used? What are the next steps?

We will use the information we gather to plan important investments, staffing decisions and program designs for the upcoming school year, especially in the following areas:

- **High School Success** (i.e. dropout prevention, career & technical education, college-level education opportunities)
- **Student Investment Account** (e.g. health and safety needs, well-rounded learning experiences)
- **Continuous Improvement Planning** (general improvement efforts)
- **Career and Technical Education**
- **Every Day Matters** (e.g. attendance, school culture)
- **Early Indicator and Intervention Systems**

These six areas form our Integrated Plan. We will share a draft Integrated Plan later this winter to ensure we capture what's most important to our school district community. Read more about Integrated Plans on the Oregon Department of Education website: <https://bit.ly/3F3M9nE>

**Board of Director's Meeting**

**Minutes – October 12, 2022**

**OPENING OF PUBLIC SESSION**

The meeting was called to order by Board Chair Stuart at 6:00 pm. Board Chair Stuart led the Pledge of Allegiance.

Attendance:

- X - Linda Fielder-Zoom
- X - Bill Hagerty, Board Chair
- X - Diane Boisa
- X - Joseph Boyd
- X - Shane Stuart, Board Vice Chair
- X - Misty Wharton, Superintendent
- X - Ken Richwine, High School Principal
- X – Chad Holloway, Administrator of Facilities and Alternative Education-Not present
- X – Megan Kellow, Special Programs Administrator
- X - Diane Wilkinson, NVELC Director

**Patrons, Students and Staff:** Ashlee Sears, Cindy Marshall, Keith Serven, Matthew Kottre, Kristina Albin, Natasha Durgan, Tera VanDyke, Melanie Merryman, Ahndrea Sousa, Meesha Filosi, Sydney, Tevin Gianella, Bronson Gaine, Zachary Best

**Approval of Agenda – October 12, 2022**

MOTION: Diane Boisa 2<sup>nd</sup>: Bill Hagerty AYES: 5 NOES: 0 ABSTAIN: 0

**COMMUNITY/SCHOOL PRESENTATIONS**

Student body president, Bronson Gaine, shared with the Board how the school year has been going so far. The freshman were able to have their first day alone, with only a few upper classmen there to show them the ropes, he said. They started their day with an assembly. They were also able to get familiar with the building and learn about things like the Nestucca games. Bronson said it went really well for them and he thinks they are having a good school year.

Last week was Homecoming Bronson shared. They had a great time at the dance and they won their game that night, he said. They will be planning more dances this year and will begin fundraising again. They are all happy to have things back to normal, he said.

A new mascot suit has been ordered and they all look forward to its arrival, he said. They have also been working on getting a student store set up where they can sell things like sweatshirts and hats.

### **PUBLIC COMMENT**

There were no requests for public comment.

### **CONSENT AGENDA – consolidated motion**

- Board Minutes from September 14, 2022
- September 2022 Financial Report
- Ratification of Employment

**MOTION:** Bill Hagerty 2<sup>nd</sup>: Diane Boisa AYES: 5 NOES: 0 ABSTAIN: 0

### **ACTION /DISCUSSION**

- 5.1 **Recommendation:** Approve the Division 22 Standards for the 2021-2022 School year.

This is the annual review of the Division 22 Standards. We are out of compliance with the state testing, Mrs. Wharton said. This is due to Covid and many parents opting out of the state testing during that time, she said. This has been a state wide issue. MAP testing will be much more relevant she said. Diane Boisa asked if we were penalized for this? Mrs. Wharton said that we just have to show a plan of action, which we are working on.

**MOTION:** Diane Boisa 2<sup>nd</sup>: Joseph Boyd AYES: 5 NOES: 0 ABSTAIN: 0

- 5.2 **Recommendation:** Approve the termination of the existing MOA between Nestucca Valley Athletic Supporters and the Nestucca Valley School District.

The goals in the current MOA have been achieved. The parties will work together to develop a new MOA with specific goals for the next three years. Diane Boisa asked how long this will

take? Not long, Mrs. Wharton replied, they will probably have a couple goals after the next meeting on Monday.

**MOTION:** Joseph Boyd 2<sup>nd</sup>: Bill Hagerty AYES: 5 NOES: 0 ABSTAIN: 0

● **Recommendation:** Approve: Designate Superintendent, Misty Wharton and Sherry Ely, Interim Chief Financial Officer at NWRESA, as the custodians of district funds.

NWRESA new CFO Sherry Ely needs to be designated in place of former CFO.

**MOTION:** Diane Boisa 2<sup>nd</sup>: Linda Fielder AYES: 5 NOES: 0 ABSTAIN: 0

### **INFORMATION / DIRECTOR QUESTIONS**

All administrative reports included in board packet. There were no further questions for the Board or administration.

### **EXECUTIVE SESSION**

Pursuant to ORS 192.660 (2) (F)-To consider records exempt by law from public inspection. The Board moved to Executive Session at 6:23pm.

Returned to public session at 6:50pm.

### **FURTHER BUSINESS**

There was no further business.

### **ADJOURNMENT**

Board Chair Stuart adjourned the meeting at 6:50 pm.

6.2

**Nestucca Valley School District  
Financial Report  
2022-2023**

For Period Ending October 31, 2022

**General Fund - Revenue & Expenditures by Object Code**

	Budget	Actual	Encumbrances	Variance
<b>Revenue:</b>				
1111 Current Taxes	\$ 6,570,000	\$ 284	\$ -	\$ (6,569,716)
1112 Prior Taxes	150,000	27,309	-	(122,691)
1190 Interest on Taxes	1,000	-	-	(1,000)
1510 Interest	15,000	4,622	-	(10,378)
1790 Extra Curricular Activities	-	586	-	586
1920 Contributions & Donations	5,000	100	-	(4,900)
1960 Recovery of Expenditures	20,000	3,467	-	(16,533)
1990 Miscellaneous Revenue	25,000	3,020	-	(21,980)
<b>Total Local Revenue</b>	<b>6,786,000</b>	<b>39,388</b>	<b>-</b>	<b>(6,746,612)</b>
2101 County School Fund	500,000	-	-	(500,000)
<b>Total Intermediate Revenue</b>	<b>500,000</b>	<b>-</b>	<b>-</b>	<b>(500,000)</b>
3103 Common School Fund	45,000	-	-	(45,000)
3104 State Timber Revenue	565,000	-	-	(565,000)
3199 Unrestricted Revenue	30,000	-	-	(30,000)
<b>Total State Revenue</b>	<b>640,000</b>	<b>-</b>	<b>-</b>	<b>(640,000)</b>
5400 Beginning Fund Balance *	2,300,000	1,841,494	-	(458,506)
<b>Total Other Sources</b>	<b>2,300,000</b>	<b>1,841,494</b>	<b>-</b>	<b>(458,506)</b>
<b>Total Revenues</b>	<b>\$ 10,226,000</b>	<b>\$ 1,880,882</b>	<b>\$ -</b>	<b>(8,345,118)</b>
<b>Expenditures:</b>				
100 - Salaries	\$ 3,863,311	\$ 914,233	\$ 2,956,716	\$ (7,638)
200 - Benefits	2,533,824	540,238	1,860,759	132,827
300 - Purchased Services	886,465	154,137	266,958	465,370
400 - Supplies & Materials	384,000	151,494	188,038	44,468
600 - Other Objects	518,400	361,723	22,003	134,674
700 - Transfers	1,420,000	-	-	1,420,000
800 - Operating Contingency	320,000	-	-	320,000
800 - Unappropriated EFB	300,000	-	-	300,000
<b>Total Expenditures</b>	<b>\$ 10,226,000</b>	<b>\$ 2,121,825</b>	<b>\$ 5,295,506</b>	<b>\$ 2,808,669</b>

\*Pending audit completion



**Nestucca Valley School District  
Financial Report  
2022-2023**

For Period Ending October 31, 2022

**Special Revenue Funds - Revenue & Expenditures by Object Code**

	Budget	Actual	Encumbrances	Variance
<b>Revenue:</b>				
Local Revenue	\$ 460,000	\$ 88,771	\$ -	\$ (371,229)
State Revenue	1,982,500	245,542	-	(1,736,958)
Federal Revenue	1,387,500	89,440	-	(1,298,060)
Interfund Transfers	370,000	-	-	(370,000)
Beginning Fund Balance *	500,000	372,041	-	(127,959)
<b>Total Revenues</b>	<b>\$ 4,700,000</b>	<b>\$ 795,794</b>	<b>\$ -</b>	<b>\$ (3,904,206)</b>
<b>Expenditures:</b>				
100 - Salaries	\$ 1,215,699	\$ 344,789	\$ 852,186	\$ 18,724
200 - Benefits	845,619	195,167	628,859	21,593
300 - Purchased Services	577,944	37,882	43,474	496,588
400 - Supplies & Materials	905,738	51,596	219,766	634,376
500 & 600 - Capital & Other Objects	425,000	54,361	16,688	353,951
700 - Transits	730,000	33,618	314,782	381,600
<b>Total Expenditures</b>	<b>\$ 4,700,000</b>	<b>\$ 717,413</b>	<b>\$ 2,075,755</b>	<b>\$ 1,906,832</b>

\*Pending audit completion

**Nestucca Valley School District  
Financial Report  
2022-2023**

For Period Ending October 31, 2022

**General Fund - Revenue & Expenditures by Function Code**

	Budget	Actual	Encumbrances	% Remaining	Variance
<b>Revenue:</b>					
Local Revenue	\$ 6,786,000	\$ 39,388	\$ -	99.42%	\$ (6,746,612)
Intermediate Revenue	500,000	-	-	100.00%	(500,000)
State Revenue	640,000	-	-	100.00%	(640,000)
Beginning Fund Balance *	2,300,000	1,841,494	-	19.94%	(458,506)
<b>Total Revenues</b>	<b>\$ 10,226,000</b>	<b>\$ 1,880,882</b>	<b>\$ -</b>	<b>81.61%</b>	<b>\$ (8,345,118)</b>

<b>Expenditures:</b>					
1000- Instruction	\$ 4,114,969	\$ 716,007	\$ 2,985,288	10.05%	\$ 413,674
2000- Support Services	3,953,631	1,350,079	2,300,244	7.67%	303,308
5100- Debt Service	117,400	55,739	9,974	44.03%	51,687
5200- Transfers	1,420,000	-	-	100.00%	1,420,000
6100- Operating Contingency	320,000	-	-	100.00%	320,000
7000- Unappropriated EFB	300,000	-	-	100.00%	300,000
<b>Total Expenditures</b>	<b>\$ 10,226,000</b>	<b>\$ 2,121,825</b>	<b>\$ 5,295,506</b>	<b>27.47%</b>	<b>\$ 2,808,669</b>

\*Pending audit completion

For Period Ending October 31, 2022

**Special Revenue Funds - Revenue & Expenditures by Function Code**

	Budget	Actual	Encumbrances	% Remaining	Variance
<b>Revenue:</b>					
Local Revenue	\$ 460,000	\$ 88,771	\$ -	80.70%	\$ (371,229)
State Revenue	1,982,500	245,542	-	87.61%	(1,736,958)
Federal Revenue	1,387,500	89,440	-	93.55%	(1,298,060)
Interfund Transfers	370,000	-	-	100.00%	(370,000)
Beginning Fund Balance *	500,000	372,041	-	25.59%	(127,959)
<b>Total Revenues</b>	<b>\$ 4,700,000</b>	<b>\$ 795,794</b>	<b>\$ -</b>	<b>83.07%</b>	<b>\$ (3,904,206)</b>

<b>Expenditures:</b>					
1000- Instruction	\$ 1,696,771	\$ 334,204	\$ 695,344	39.32%	\$ 667,223
2000- Support Services	1,089,788	164,966	454,672	43.14%	470,150
3000- Community Services	1,183,441	184,625	610,958	32.77%	387,858
5300- Transits	730,000	33,618	314,782	0.00%	381,600
<b>Total Expenditures</b>	<b>\$ 4,700,000</b>	<b>\$ 717,413</b>	<b>\$ 2,075,756</b>	<b>40.57%</b>	<b>\$ 1,906,831</b>

\*Pending audit completion

### Ratification of Employment

Name	Site	Position	Action	Salary	Effective
Diane Wilkinson	Early Learning Center	Program Director	Resigned	1.0 FTE @ \$26.81/hr.	10/19/2022
Ashlee Sears	Early Learning Center	Preschool Instructor	Resigned	1.0 FTE @ \$20.61/hr.	11/3/2022
Jerika Funkhouser	Early Learning Center	Preschool Instructor	Hired	1.0 FTE @ \$20.11/hr.	11/7/2022
Natasha Durgan	Early Learning Center	Instructional Assistant	Resigned	0.9375 FTE @ \$15.63/hr.	11/7/2022
Jamie Lavine	Early Learning Center	Instructional Assistant	Hired	0.85 FTE @ \$15.24/hr.	11/14/2022
Jacquelyn Martinez Romero	Early Learning Center	Instructional Assistant	Resigned	0.9375 FTE @ \$15.42/hr.	11/14/2022



**NESTUCCA VALLEY SCHOOL  
DISTRICT**

P.O. Box 99, Cloverdale, Or. 97112 503-392-4892 FAX- 503-392-9061

*Inspiring individual excellence, diligence, self-awareness and lifelong learning.*

6.4

*Misty Wharton*  
Superintendent

*Ursula McVittie*  
Human Resources

*Liz Kellow*

Special Ed Secretary

*Kim Seals*

Financial Services Liaison

DATE: November 8, 2022

TO: Nestucca School District Board of Directors

FROM: Misty Wharton, Superintendent  
Tera VanDyke, NWRES D Controller

RE: Quarterly Statement of Assurance

1. All cash, investment and credit card accounts have been balanced, reconciled and reviewed and all cash and investment accounts are reconciled to the general ledger by the business office as of July 31, 2022.
2. The adopted budget reflects expected expenditures.
3. All payroll reports have been filed and payroll liabilities have been paid timely.
4. All federal and state reimbursement requests as well as required financial reporting forms have been filed timely.
5. All credit card expenditures, travel and other reimbursements have been reviewed and approved at the proper level.
6. There have been no significant changes to the accounting system or accounting policies.
7. Currently the business office is adequately staffed to allow for proper segregation of duties and I am not aware of any new pronouncements or other financial changes that may require additional staff time to properly implement.
8. All financial statements that have been provided to the board are accurate and complete to the best of my knowledge and I am aware of no other financial matters that the board should be aware of at this time.
9. I know of no cases of fraud or other misconduct within the district and I have not been asked by the superintendent to do anything that makes me feel uncomfortable or to present any information I believe is inaccurate.

Misty Wharton, Superintendent

Tera VanDyke, NWRES D

Special Programs-Kellow

Board Meeting 11/8/22

1. Like the rest of the district, SPED enrollment continues to increase. Students with SPED identifications represent 18 % of our total school population.
2. All federal Title program budgets were approved last week by ODE. As previously mentioned, these funds will be spent on staffing and curriculum.
3. SPR&I has officially been replaced by a new process called "Cyclical Monitoring." Every district in the state must participate and it is a three-year cycle. Nestucca has been selected for Cohort A, which means we are one of the first districts in the state to go through this rather intensive process. Of course, with all brand-new processes, there are some nerves associated with it, but we are fortunate to have a very knowledgeable ODE contact (that I have personally worked with for years) to support us through all this new information and requirements. I am hopeful that going through this process will help guide us to areas in which we can make improvements, as well as areas that we can celebrate a job well done!
4. I now am the Youth Transition Program (YTP) Director for all three school districts in Tillamook County. I am still very new to this, but have started work on creating new budgets (via our YTP consortium grant) to support our three programs for the next several years. I am very grateful to VR (Vocational Rehabilitation) in Tillamook, the YTP Management Team at U of O, ODE and NKN/TSD's financial department for their support as I learn. We continue to add students from NVSD to this program with the support of Autum Marsh (YTP Coordinator for our district) and I am excited the new services and opportunities we plan to provide to all students in Tillamook County.
5. Upcoming work includes:
  - a. ELL Fall collection for ODE which helps the state and district track ELL students, their progress in the program and what supports can be provided as they exit ELL and move into 4 years of monitoring status.
  - b. SIA (student Investment Account Reporting)
  - c. Integrated Guidance process
  - d. CTE Conference at the end of the month to Learn about CTE as it relates to special education and how this can provide excellent opportunities for all students. I am very grateful to have the opportunity to learn more about this.
  - e. Special Education Child Find-Our largest SPED collection of the year for ODE.

# NOTES FROM NESTUCCA HIGH SCHOOL

November 9, 2022

## Recent Activities:

- The volleyball team made it to the first round of state playoffs; they lost to Stanfield, who is a 3A school playing down at the 2A level.
- Our football team also made it to state playoffs and lost to Umatilla 23-24, also a 3A school playing down at the 2A level.
- In Cross Country, Micah Riggs, who is a freshman, broke the school record at Districts and then broke it again at State, coming in 21<sup>st</sup> out of 107 runners!
- Our cheerleaders hosted a cheer camp for the younger students and they performed the first half of the last home game. It was a busy game, with it being Senior night for cheerleaders and football players, as well as youth cheerleader performances.
- The speech team did well at their last tournament. We have 10 students out for the team, led by Lionel Brown, who placed 2<sup>nd</sup> in Extemporaneous Speaking and 3<sup>rd</sup> in Impromptu.
- We have several clubs for students to join: Monday is Anime Club or National Oceanic Sciences Bowl, Wednesday is Gaming Club and Friday is Dungeons and Dragons Club.
- Last night was a fantastic performance by the high school choir and band. I think one of the crowd favorites was an Adelle medley, which brought a few of our students into a comfort zone I had not seen before. It was fantastic! We are also shorthanded in the band area for the pieces the students were playing, but thanks to the creativity by Kathleen Serven and the ability of a couple of our seniors, Rachel Gregory and Landon Flores (who played multiple instruments during one piece), it was very impressive.
- We were able to collect 37 units of blood on November 1<sup>st</sup> during the American Red Cross Blood Drive; that translates out to 111 lives saved! Thank you if you came up to donate. If you did not, don't worry. There will be another one in March!
- I have met with each senior who is credit deficient. Each one of them can make it with some work, and we have created a plan together for them to be successful.
- I have also met with each teacher to set their goals...this is the first time in a long time and it is long overdue.
- We completed our first round of MAP testing. I have to give a big shout out to my staff. We came up with a testing schedule, in hopes of not losing class periods, and in turn learning. We learned as we tested and we got most of them through most of the tests. We know exactly how to proceed and my staff was very patient and flexible and willing to do whatever was necessary. They are great to work with!

## Upcoming Activities:

- Our Fall Play, *How To Survive A Zombie Apocalypse*, will be next Friday and Saturday November 17<sup>th</sup> and 18<sup>th</sup>. I know our students are greatly appreciative when anyone comes to watch them.
- Winter sports practice starts Monday. Boys basketball will be coached by Justin Hartford and Tanner Mannen. The girls will be coached by Tevin Gianella, Jeremy Strober and Josh Rist, and the wrestling team will be coached by Aaron Pearn and Johnny Pena.
- Our first trimester ends on December 2<sup>nd</sup>. This year is flying! As you can see from above, we have been busy. From here until January, the days just fly by; there are so many activities going on. If you ever want to come by during lunchtime and just visit with the kids, feel free to do so. I do ask that you sign in at the office and put a visitor sticker on. But come on in and sit down with the kids who are making a mess with grapes and BBQ sauce on their table in the cafeteria...but then clean it up and didn't waste food; it was a small mess. Or come shoot hoops with kids in the gym, but be careful because balls are flying everywhere...and no street shoes are allowed on the gym floor, by the way. Or sit in the commons with a few kids. Lunch at the high school is NEVER boring!

Administrative Report  
11/9/2022

It has been an eventful month between board meetings. This month I meet with some community partners who are working on putting together a trail between the high school and the K8. This was a very productive meeting and represents some great opportunities for our students and community.

The new CTE building is making significant progress with the skeleton of the structure erected. The building should be dried in before Winter Break and work should start on the inside of the building. The anticipated opening of the building for student will be in time for the third trimester.

Some significant work was completed at the high school. The flues for venting the hot-water heaters in the old section of the building were upgraded to bring them into compliance with code.

We have been busy with the Health Planning grant we received from Oregon Health Authority. As part of that grant we have been meeting with community partners, Adventist, TFCC and the County Health Department and discussing ways we could work together to address the health needs of our students and community. These meetings have been very encouraging.

As part of the CTE revitalization grant we picked up our first of two food carts. The other is anticipated before Winter Break. The carts will help us expand our CTE offerings.

Chad C. Holloway  
Administrator of Facilities and Alternative Education  
Nestucca Valley School District #101



## NESTUCCA VALLEY SCHOOL DISTRICT

P.O. Box 99, Cloverdale, Or. 97112 503-392-3194

*Inspiring individual excellence, instilling diligence,  
and initiating life-long learning.*

**Misty Wharton**

*Superintendent*

**Megan Kellow**

*Special Programs Administrator*

**Kim Seals**

*Fiscal Admin. Assist.*

**Ursula McVittie**

*Human Resources Specialist*

**Sarah Lewis**

*Executive Assistant*

*Board of Directors Secretary*

### NESTUCCA VALLEY SCHOOL DISTRICT NOVEMBER 9, 2022 REGULARLY SCHEDULED BOARD MEETING

**ENROLLMENT-** Pre-K 28/30 K-12 511 Students

**CLASSIFIED NEGOTIATIONS-** It is our hope to begin the negotiations process in January. Next month I will make contact with classified union leadership and set a projected schedule. It would be ideal to have one-two board members serve on the team.

**OSBA CONFERENCE-** The annual OSBA conference will be occurring this weekend. Chad Holloway and I have been asked to present on our facility planning process, bond campaign and construction of the K8 building. Included in the packet is a copy of the presentation. Attached is a new OSBA Code of Conduct- on the expectations of participant behavior at the OSBA conference. Unfortunately, Throughout the last three years, I have seen an increase for the need of these common agreements, of respect, among people devoted to public education.

**GOAL SETTING-** All administrators have been working through the goal setting process with teachers, using local assessment data.

**POLICY-** Attending board members and I will learn a great deal about new required public-school policy that needs to be addressed. This winter we will undertake a great



deal of policy work. Working with Ken Richwine and Megan Kellow we will establish a new policy committee and begin to take on the work.

**REMINDER THAT OUR DECEMBER MEETING WILL BE  
WEDNESDAY DECEMBER 7<sup>TH</sup> AT 6:00PM.**



# OSBA CODE OF CONDUCT

**The Oregon School Boards Association (OSBA), in its role of serving school board members and lifting student achievement, periodically brings people together to share ideas, information and resources.**

**OSBA strives to provide a safe and welcoming event experience for all participants, regardless of race, national origin, disability, religion, political affiliation, sex, gender identity or expression, or sexual orientation.**

**Conference participants, including but not limited to attendees, vendors, speakers, sponsors, OSBA staff and others, are expected to conduct themselves with integrity, courtesy and respect for others at all events. We recognize a shared responsibility to maintain these principles for the benefit of all.**

**OSBA does not tolerate discrimination, intolerance, harassment, aggression or ill will of any kind at any OSBA event, either in person or via electronic communications. Participants are asked to stop such behavior and are expected to comply immediately. If a participant engages in such behavior, OSBA retains the right to take action, such as but not limited to warning offenders or expelling them from the event with no refund and limiting future participation in OSBA events.**

**Please bring concerns about behavior or other issues to the attention of OSBA staff and/or any member of the OSBA Board of Directors immediately.**

*We value your attendance and are glad you are here.*



# Transforming a small coastal school into a welcoming hub for the entire community

November 11, 2022



# Speakers



**Misty Wharton**  
District Superintendent  
Nestucca Valley School District



**Chad Holloway**  
Maintenance Director  
Nestucca Valley School District



**Robert Esau, AIA**  
Principal  
DLR Group



NESTUCCA VALLEY SCHOOL DISTRICT #101



*Schools are the center of communities for students, parents who rely on a safe place for education, and community members who simply want to see their school put to good use. Located above a tsunami impact zone, the new Nestucca K-8 school has become a hub for community activity, as well as serving as an emergency center for disaster response.*

**How did this all start?**

# Community Concerns:

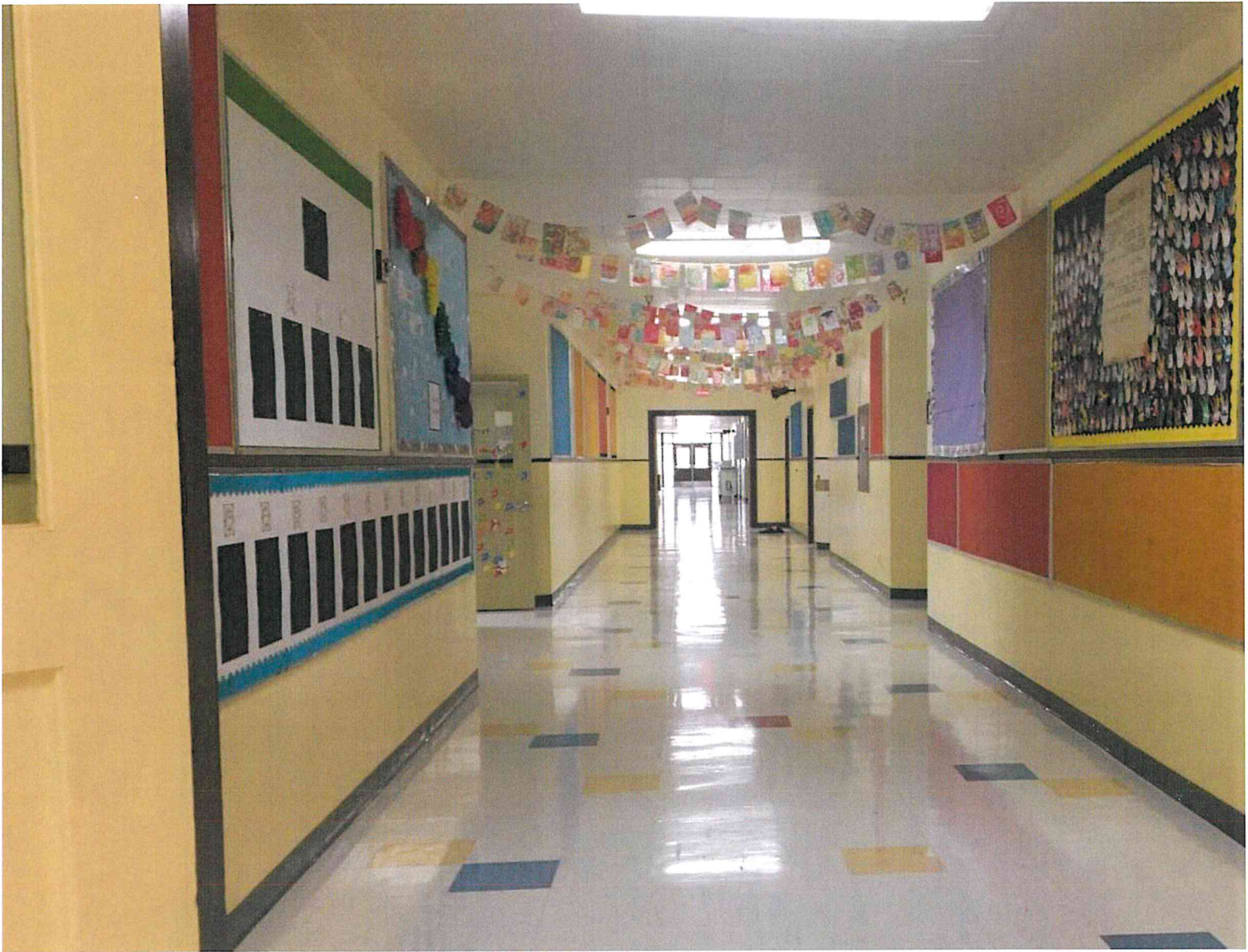
- Aging Facilities
- Lead Paint
- Seismic vulnerability
- Water quality
- Transportation
- Finding a place for community gathering and suppoc







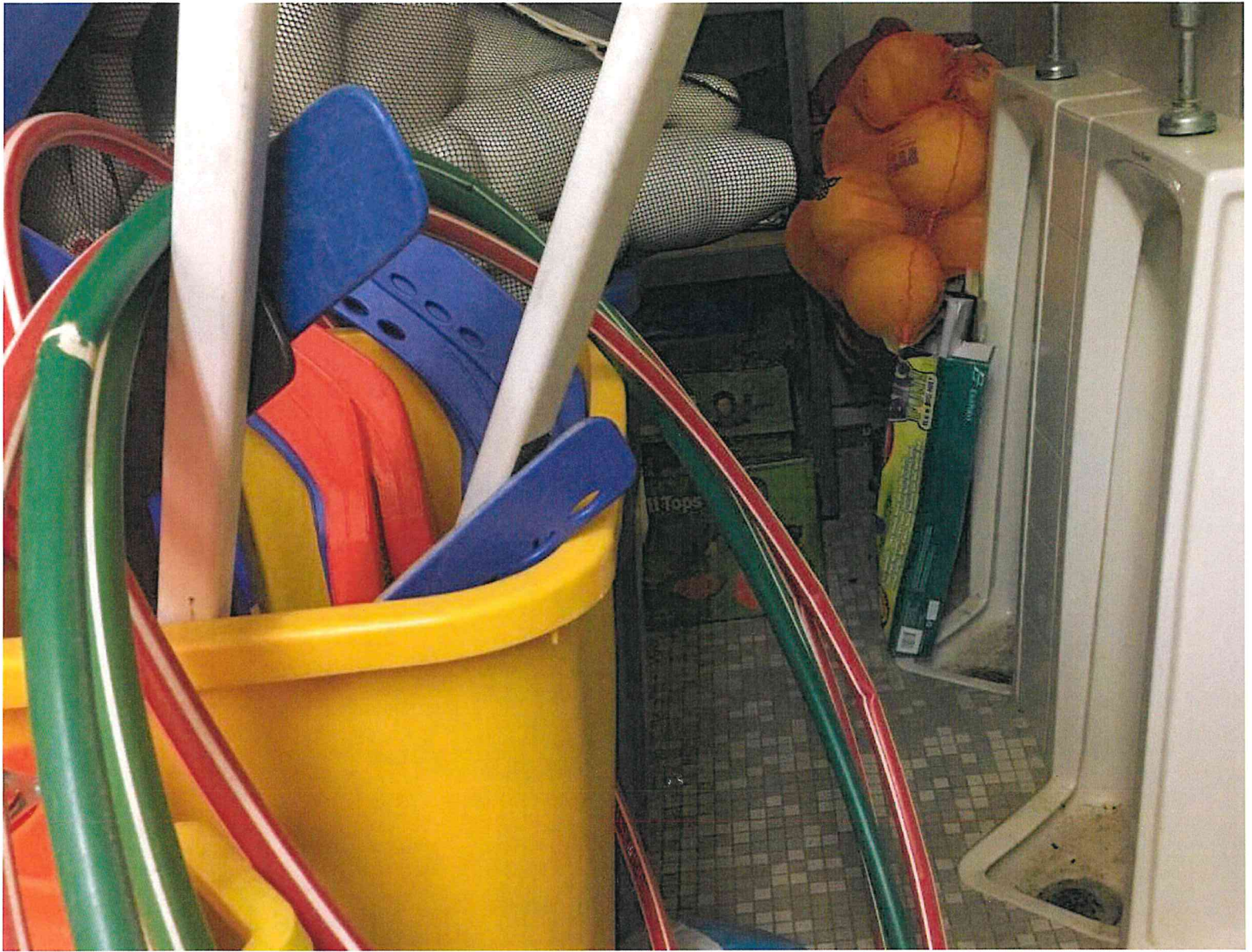








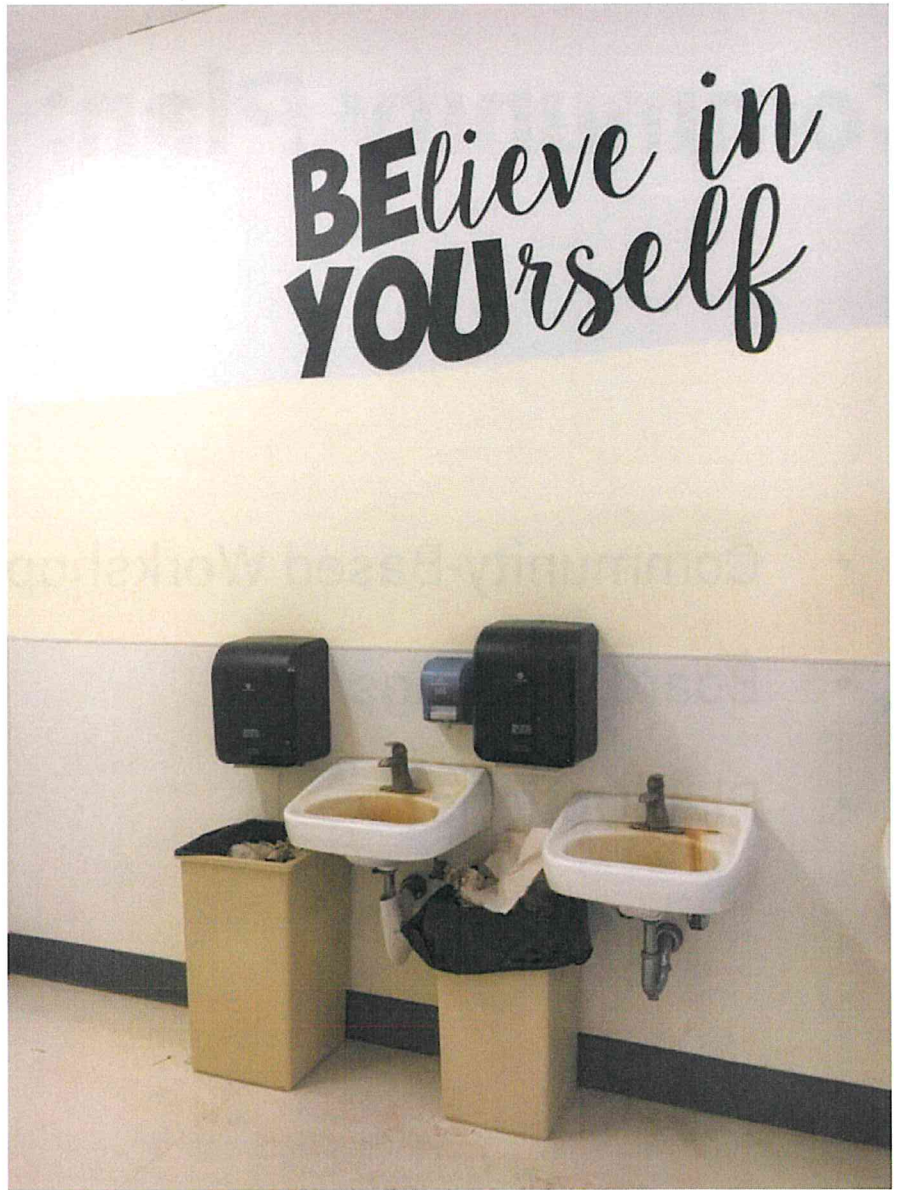








**BE**lieve in  
**YOU**rself



# Community Plan:

- Community-Based Workshops
- Board Meetings
- Plan Options

Community –Based Committee Workshops

- #1 – 2/21/17 (Data)
- #2 – 3/14/17 (Big Ideas)
- #3 – 4/4/17 (Concept Development)
- #4 – 4/18/17 (Common Ground)
- #5 – 5/2/17 (Refinement)
- #6 – October 2017 (Final Adjustments)

Community-At-Large Updates / Shares

- #1 – 4/24/17
- #2 – August 2017
- #3 – September (Back-To-School)

Board Meetings

- 4/17/17 – DLR Group update to Board
- 5/15/17 – Committee presentation of DRAFT to Board
- November 2017 – Committee presentation of FINAL PLAN to Board

Community Surveying

- June - September – Test DRAFT with Community via:
  - Mailers
  - Digital Conversation
  - Surveys
  - Phone Polls
  - Forums

After five (5) meetings, the committee has landed on 2 potential plans. The primary differences are:

- The approach to the new school
- Whether or not to expand the CTE programs at the high school

PLAN(S)				PROJECT NAME	TOTAL PLAN OPTIONS		
1	2	3	4		1	2	3
<b>NEW CONSTRUCTION</b>							
x				Stand Alone K-8	\$31,916,000		
	x			K-8 Tied to Old (plus building upgrades)		\$25,909,000	
x							
<b>MODERNIZATION / ADDITION</b>							
x				Elementary Upgrades for re-use	\$1,600,000		
x	x			Critical High School (Envelope / Title IX)	\$468,000	\$468,000	
x	x			CTE Upgrades	\$300,000	\$300,000	
x	x			CTE Expansion	\$900,000	\$900,000	
x	x			New Bus Barn	\$2,200,000	\$2,200,000	
x				Sell Middle School (Value TBD)			
x							
x							
x							
x							
x							
x							
<b>Plan Options Total Budget</b>					<b>\$37,384,000</b>	<b>\$29,777,000</b>	

## GREATER REPORT DETAIL

### **NEW K-8 SCHOOL**

All community members were supportive of a new school to serve a K-8 population with prudent planning to take on pre-k and enrollment growth in the future. The solutions varied between a new stand-alone facility or a new K-5 facility tied to the existing which would be converted to a 6-8.

A factor in the decision is what to do with the existing structure that is undergoing a summer 2017 rehab due to a grant received by the State. The criteria of the grant are that the building remain standing for 10 years (till February 2026) and that at least a portion be used for educational or educational support services.

If the solution is pursued to build a new free-standing K-8 school, then a modest amount of funds would need to be spent on the existing structure to preserve the envelope and make the interior more usable, addressing heating, ventilation, plumbing, electrical, and technology needs. Potential uses for the facility have been discussed but no direction provided. Ideas raised were:

- Pre-School (Cedar Creek, Head Start, or both)
- District Offices
- Medical
- Dental
- Fitness
- Private Retailers
- Higher Education Satellite campus

For the new structure, a sub-committee of educators convened to discuss two components:

- What should be the drivers of the eventual design
- What are appropriate program placeholders

**Drivers (Passions) included:**

- Daylight in all learning and work spaces
- Garden nearby kitchen for Farm to Table
- Ability to expand and flex with changing enrollments and programs
- Good quality water
- Welcoming façade
- Ample parking
- Thermal comfort
- Quality arrival and dismissal area for students and patrons
- Generates community pride
- Modern safety considerations (seismic and security)
- Essential services facility to support community during “events”
- School as the center of community

**K-8 Tied to Old**

<b>EDUCATIONAL SPECIFICATIONS</b>		<b>DEVELOPMENT BUDGETS</b>	
3 Kindergarten/1st Classroom	3,150 SF	<b>CONSTRUCTION BUDGETS</b>	
8 General Education Classro	7,680 SF	Building	11,837,000
2 Applied Learning (Projects,	2,200 SF	Site	1,151,000
Technology Lab (Testing)		Sustainable Options	195,000
1 Gymnasium	7,000 SF	Inflation	2,319,000
Media Center w/Work Roor		<b>Hard Cost Total</b>	<b>15,502,000</b>
1 Cafeteria (open for 150)	2,250 SF	Inspections & Testing	116,000
1 Kitchen (Essential Services	1,400 SF	<b>ADMINISTRATIVE BUDGETS</b>	
1 Wrap Around / Community	800 SF	Bond Issue Expenses	314,000
Specialty (Title 1 / ELD for :		Legal Fees	52,000
1 Lobby	900 SF	Construction Management	261,000
1 Stage & Music (separate)	3,400 SF	<b>SITE BUDGETS</b>	
2 Specialists / small (for 4)	300 SF	Acquisition	
Staff Work Room		Topographic Survey	12,000
Staff Lounge		Soils Report	8,000
2 Locker and Team Rooms	2,400 SF	<b>PLANNING BUDGETS</b>	
Special Education & Suppc		Educational Specifications	15,000
Front Office		Architectural / Engineering	1,240,000
1 Reception	450 SF	V.E., Constructability & Commissioning	20,000
2 Offices	300 SF	Energy Modeling Report	32,000
Health & Restroom	400 SF	Permit Fees	116,000
1 Conference	270 SF	Printing	43,000
1		LEED Certification	
<b>PROGRAMMED SPACE</b>	<b>32,900 SF</b>	<b>MISCELLANEOUS</b>	
CIRCULATION	5,900 SF	Legal Advertisements	2,000
MECH* / ELEC / IT	2,000 SF	Furniture & Equipment	1,085,000
STORAGE / JANITORIAL	1,600 SF	Sales Tax	
RESTROOMS	1,800 SF	Contingency	2,091,000
WALL THICKNESS	2,500 SF		
<b>TOTAL BUILDING SPACE</b>	<b>46,700 SF</b>	<b>TOTAL PROJECT BUDGET</b>	<b>\$20,909,000</b>



# The Bond:

- Addressing Community Concerns
- State Support
- Communication



Information about the measure on the ballot the May 15, 2018 election

# Proposed P

## FINANCIAL INFORMATION ABOUT THE PROPOSED BOND ISSUE

A Measure has been referred for voter consideration on the May 15, 2018 which, if passed, would allow Nestucca Valley School District to sell \$25,700,000 in General Obligation Bonds. If the bond measure passes, the District is expected to qualify for \$4,000,000 of State-matching funds.



The current tax rate is \$0.68 per \$1,000 of assessed home value. The proposed bond measure would mean a property tax increase at an estimated rate of \$0.99 per \$1,000 of assessed (not market) value. For the owner of a \$250,000 (assessed value) home, taxes would increase from \$14.17 per month to \$34.79 per month if the measure passes. The increased levy would remain in place through 2038.

## QUESTIONS?

For questions related to the proposed bond measure, please refer to our "Frequently Asked Questions" on the District website: [www.nestucca.k12.or.us](http://www.nestucca.k12.or.us)

Or, contact us by phone or email:  
Phone: 503-392-3194 ext. 302

General Bond Information  
[NVSDbond@nestucca.k12.or.us](mailto:NVSDbond@nestucca.k12.or.us)  
Misty Wharton, Superintendent  
[MistyW@nestucca.k12.or.us](mailto:MistyW@nestucca.k12.or.us)



## PROPOSED PROJECTS if the bond measure passes

### Create a K-8 Campus

- Build new classrooms, commons, a cafeteria, media commons, gymnasium.
- The Elementary School would house grades K-8 on one campus, leaving students in grades 9-12 at the High School.
- Students in grades 6-8 will be housed in a proposed addition to the school.

### Safety Projects

- A secured entry, replacement of door locks, installation of video cameras, and all students housed in one building.
- Existing modular classrooms (portables) would be removed.
- Parking and traffic circulation would be expanded to separate parent and bus pick up and drop off.

### Infrastructure Repairs

- The proposed bond would replace the exterior paint, replace existing windows and renovate electrical systems and plumbing. Asbestos would be abated, and repairs would be made to the plumbing and drinking water systems.

### Community Use

- The construction of a second gymnasium would provide additional space for NVES and NJSR High, including drama, music, and sports.
- By expanding common space, media center, and gym, community groups would be able to use the facilities after hours.

### High School Changes

- The relocation of 7th and 8th grade students to the elementary school campus would allow the School District to have space for additional CTE offerings.

## FREQUENTLY ASKED QUESTIONS

### What projects would occur at Beaver Middle School? Would the gym be open?

On February 12, 2018 the Nestucca Valley Board of Directors directed Superintendent Wharton to have the Beaver property appraised, and listed for sale with a real estate agent. The district still uses the gym, after school hours, for programs to our junior high students. The construction of a second gymnasium would allow for use by drama, music, sports, and other programs at district schools.

### How old is the Nestucca Valley Elementary School?

The elementary school opened 67 years ago.

### If the bond passes, what new programs would be available to students?

Dedicated music room and computer labs available to all K-8 students; shared art and science lab rooms for the middle school students with project-based / hands-on learning opportunities.

### What projects would occur if the bond measure does not pass?

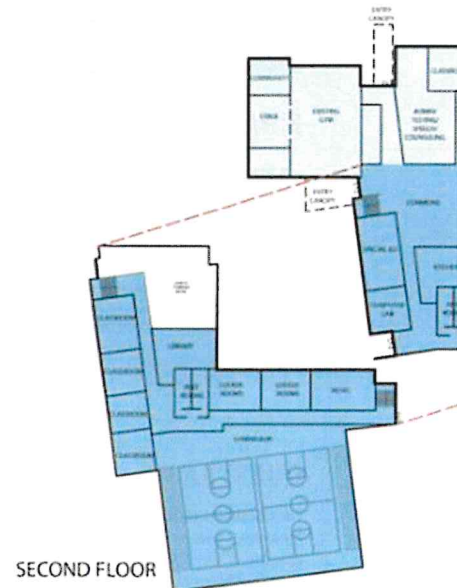
If the bond measure does not pass, the 7th and 8th graders would not be moved out of the JR/SR high and to NVES to create the K-8. The proposed drinking water project at NVES would not be completed. The district would not apply for the \$4 million matching grant.

### What happens to property taxes if the bond measure does not pass?

If the measure does not pass, the additional rate of \$0.99 per \$1,000 of assessed home value will not be assessed, the current tax rate of \$0.71 per \$1,000 of assessed home value will remain in place until 2028.

### What other funding sources were considered?

The District received \$1.49 million for seismic repairs to the elementary and could receive \$4,000,000 in a State grant if the bond measure passes related to projects at the elementary school. The District would pursue grants and foundation donations for the projects that would be addressed with proceeds from the bond measure, if it passes.



Capacity	410 Students
Renovated Area	27,900 SF
New Construction	48,000 SF
On-Site Parking	150 Spaces
Updated Bus and Parent Drop-Off	

# Nestucca Valley SD Bond May 15

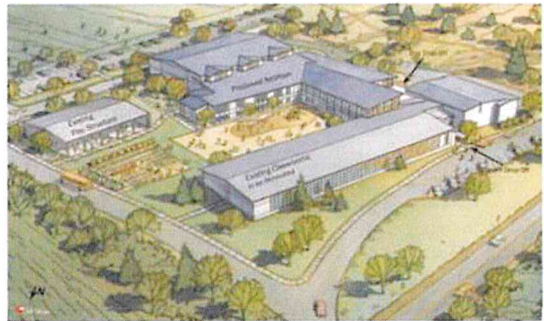


Expansion of the K-6 school to a K-8 school with a 48,000 SF addition and 27,900 SF renovation

Community would be able to use the gym, cafeteria, and commons after hours

Proposed Bond: \$25,700,000

Additional State Matching Funds may be available: \$4,000,000 if the measure passes



**Website:** <http://www.nestucca.k12.or.us>

**E-mail:** [NVSDbond@nestucca.k12.or.us](mailto:NVSDbond@nestucca.k12.or.us) (General Information)

[MistyW@nestucca.k12.or.us](mailto:MistyW@nestucca.k12.or.us) (Misty Wharton, Superintendent)

**Phone:** (503) 392-3194 Ext. 302



FEATURED

## Nestucca school bond would fix 'orange' water and triple campus size

By Jordan Wolfe [jwolfe@countrymedia.net](mailto:jwolfe@countrymedia.net) May 4, 2018 Updated 11 hrs ago



Nestucca Valley School District Superintendent Misty Wharton displays her jar of "orange" water that feeds everything from drinking water to what students are washing their hands with. The iron-rich well water isn't the school tests monthly for harmful contaminants like lead, but tastes awful and has been discoloring Nestucca Elementary's appliances for years.

Headlight-Herald/ Jordan Wolfe

The project would also bring all students of the campus under one roof. Modular classrooms have reached their life expectancy and are nearing the end of their useful life and would finally be integrated into one building should the bond for Valley Junior/Senior High School isn't being utilized how taxpayers would be paying for a high school. Also, by expanding common space, the library, gym, community groups will be able to take advantage of after-hours facilities. These areas will be zoned separately from the learning areas to provide direct access after-hours. And to accommodate the increased use of the facility, on-site parking will be expanded. With additional parking there will be less need for parents and visitors to park their vehicles on the street.

The project would also bring all students of the campus under one roof. The modular classrooms have reached their life expectancy and are no longer viable and would finally be integrated into one building should the bond for Valley Junior/Senior High School isn't being utilized how taxpayers would be paying for solely a high school. Also, by expanding common space, the library, gym, community groups will be able to take advantage of after-hours facilities. These areas will be zoned separately from the learning areas to provide direct access after-hours. And to accommodate the increased use of the facility, on-site parking will be expanded. With additional parking there will be less need for parents and visitors to park their vehicles on 101.

The project would also bring all students of the campus under one roof. Modular classrooms have reached their life expectancy and are nearing the end of their useful life and would finally be integrated into one building should the bond for Valley Junior/Senior High School isn't being utilized how taxpayers would be paying for solely a high school. Also, by expanding common space, the library, gym, community groups will be able to take advantage of after-hours facilities. These areas will be zoned separately from the learning areas to provide direct access after-hours. And to accommodate the increased use of the facility, on-site parking will be expanded. With additional parking there will be less need for parents and visitors to park their vehicles on the street.

101.



The project would also bring all students of the campus under one roof. Existing modular classrooms have reached their life expectancy and are no longer viable and would finally be integrated into one building should the bond for Valley Junior/Senior High School isn't being utilized how taxpayers would be paying for solely a high school. Also, by expanding common space, the library, gym, community groups will be able to take advantage of after-hours facilities. These areas will be zoned separately from the learning areas to provide direct access after-hours. And to accommodate the increased use of the facility, on-site parking will be expanded. With additional parking there will be less need for parents and visitors to park their vehicles.

# The Design:


- Focusing on Community Objectives
- The Program
- Site Adaption

Nestucca K-8 School  
Nestucca Valley School District

# Pre-Design and Educational Specifications



NOVEMBER 1, 2018

 DLR Group

# Project Team

## Nestucca Valley School District Design Committee

**Misty Wharton**, School District Super Intendant  
**Brian Hardebeck**, Owner's Representative (Day CPM)  
**Andre Jackson**, Owner's Representative (DAY CPM)  
**Chad Holloway**, Principal, Nestucca Valley Elementary  
**Ken Richwine**, Principal, Nestucca Valley Jr/ Sr. High  
**Megan Kellow**, Special Programs Admin., Assistant to board  
**Diane Boisa**, Board Member  
**Bill Hagerty**, Board Member  
**Evan Carter**, Board Member  
**Brook Boyd**, Community Member  
**Wally Nelson**, Community Member

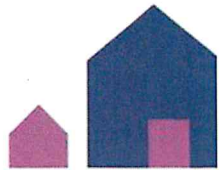
## DLR Group and Consultants

**Karen Montovino**, Principal, Educational Facilities Planner  
**Robert Esau**, Principal In Charge  
**Patrick Beaton**, Project Manager  
**Ron Dean**, Project Designer  
**Stephanie Morales Ostasuc**, Designer  
**Chris Narramore**, Mechanical Engineer  
**Nick Johnson**, Mechanical Engineer  
**Chris Larson**, Electrical Engineer  
**Jonathan Beaver**, Landscape Architect (2.ink Studio)  
**Lindsay Hawks**, Landscape Designer(2.ink Studio)  
**John Modin**, Senior Project Manager, Civil (ZCS Engineering)  
**Lucas Gowey**, Senior Project Manager, Civil (ZCS Engineering)  
**Shawn Smoot**, Project Manager, Structural (ZCS Engineering)  
**Matt Smith**, Structural Engineer (ZCS Engineering)  
**Tyler Smith**, Envelope Consultant (B.E.E. Consulting, LLC)  
**Dan Bruck**, Acoustical Design (BRC Acoustics & Audiovisual Design )

# Guiding Principles

The Ed Spec Committee identified nine guiding principles, listed below that will drive the design and programming for the K-8:

- 1. Student Centric**
- 2. Safety & Security**
- 3. Equity**
- 4. Community**
- 5. Comfort & Day lighting**
- 6. Outdoor Learning**
- 7. Maintainability**
- 8. Design**
- 9. Flexibility**



## Communit

*Create a learning participation and the*

### Activities and Behav

- School can supp (students) togeth
- Accommodates :
- Neighborhood - respectful of surr good neighbor"
- School as a comr use after hours.
- Leverage adjacer

### Supporting Site/Buil

- Adequate Parkin
- Gardens
- Safe and supervi that community c

### These should feel lik

- We need each otl
- Place for collabo
- Built to last
- Adults feel welco
- A place to be.



# Nestucca K-8 School

Nestucca Valley School District

## Schematic Design

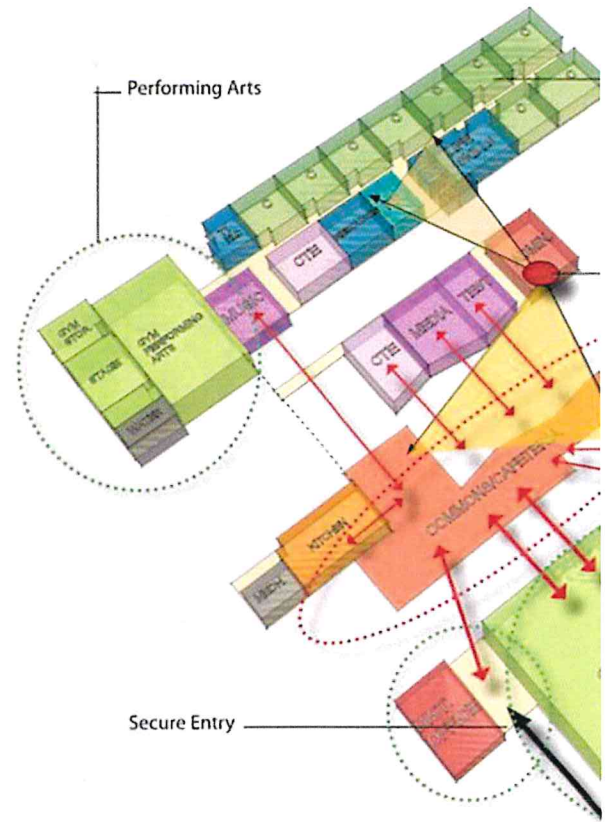


FEBRUARY 7, 2019

 DLR Group



Program Diagram

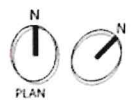


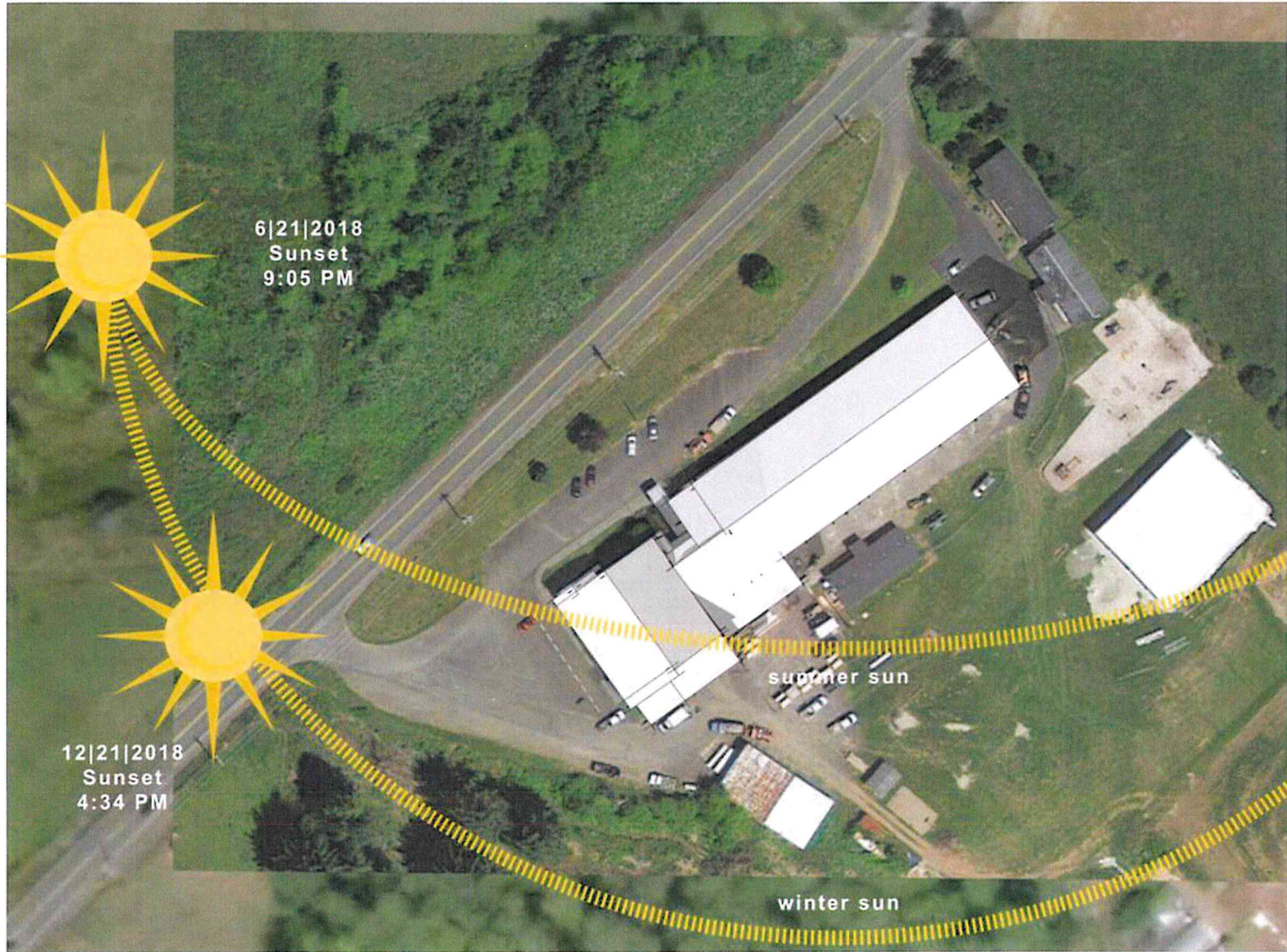
Exploded Program Diagram





Scale 1/32" = 1'-0"



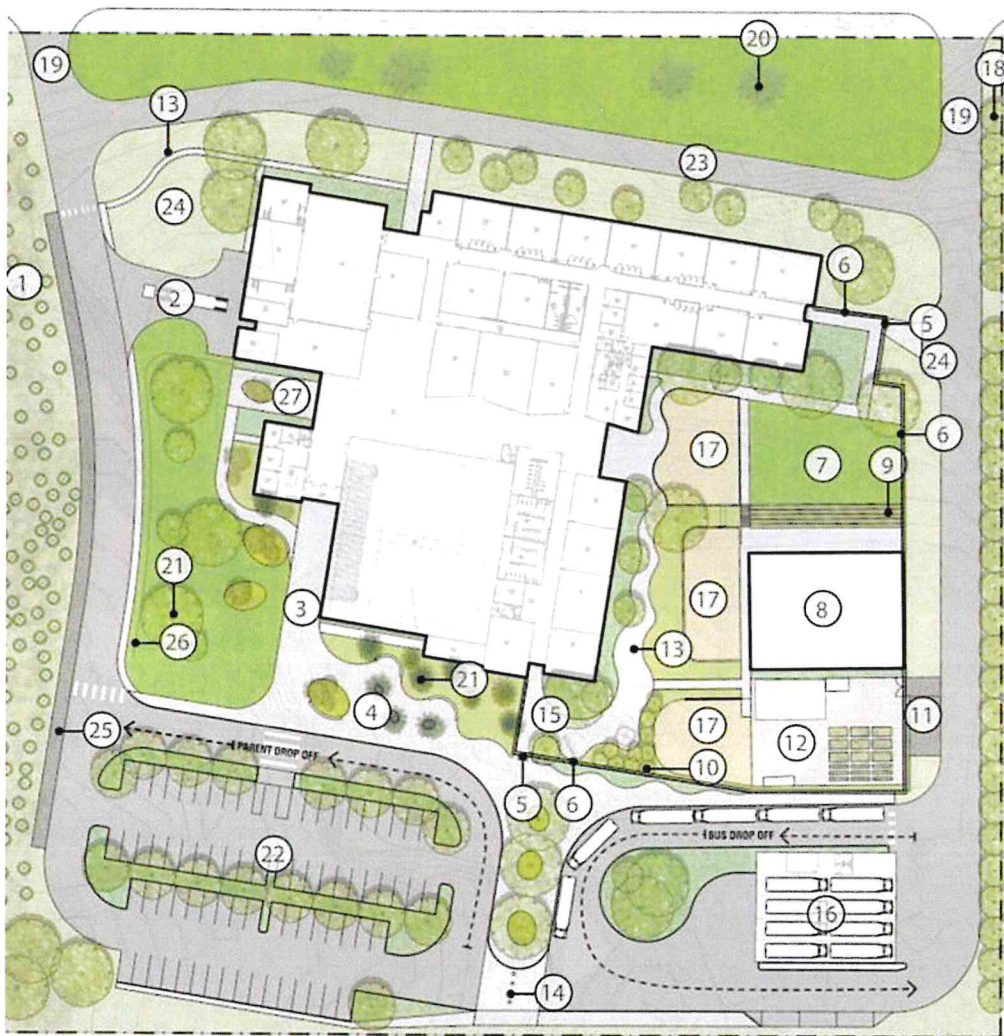


6|21|2018  
Sunset  
9:05 PM

12|21|2018  
Sunset  
4:34 PM

summer sun

winter sun

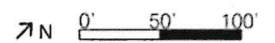


**Keynotes:**

- 1. Reforestry/ Vegetated Buffer
- 2. Service Area
- 3. Entry Plaza
- 4. Gathering & Waiting Area
- 5. Gate, typ.
- 6. Playground & Garden Fence, typ.
- 7. Play lawn
- 8. Existing Covered Play
- 9. Lawn Terracing
- 10. Fruit Trees
- 11. Gravel Garden Access/ Parking Area
- 12. Garden
- 13. Concrete Path

**Parking Summary:**

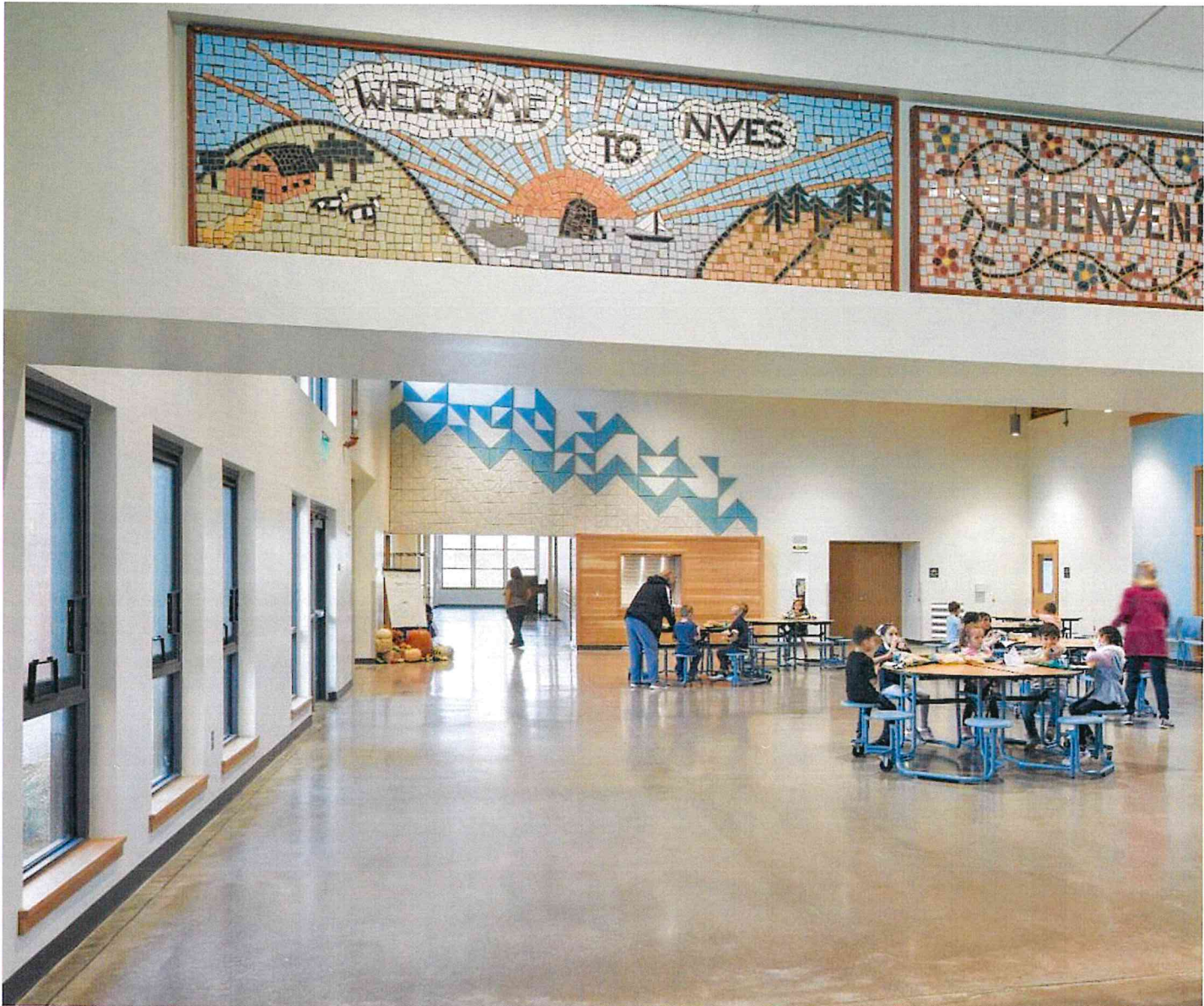
Parent Drop Off:	75 Spaces
Gravel Event Parking:	16 Spaces
Bus Drop Off:	3 Spaces
Garden Parking:	4 Spaces
<b>Total Parking Count:</b>	<b>98 Spaces</b>



# Completion

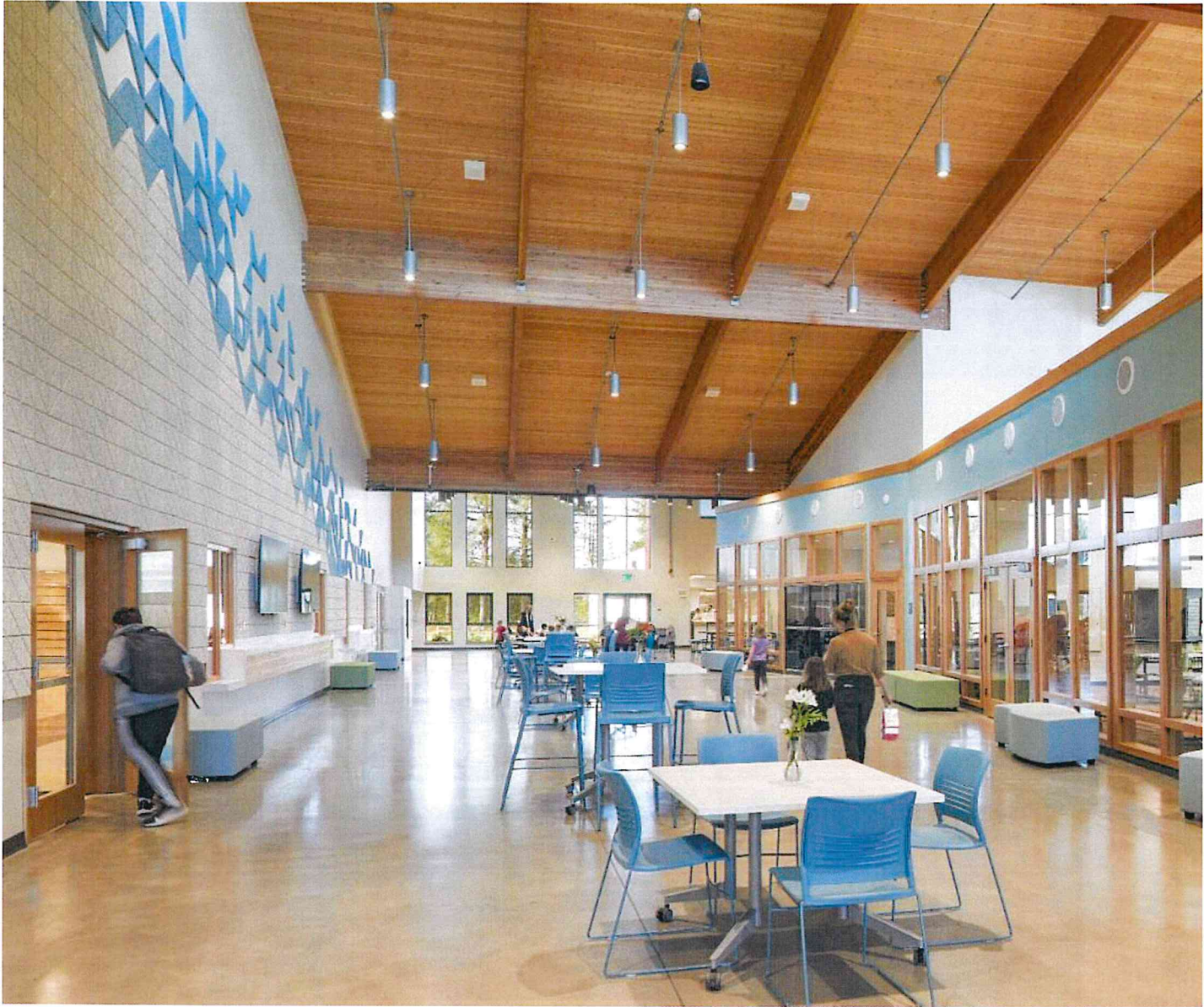




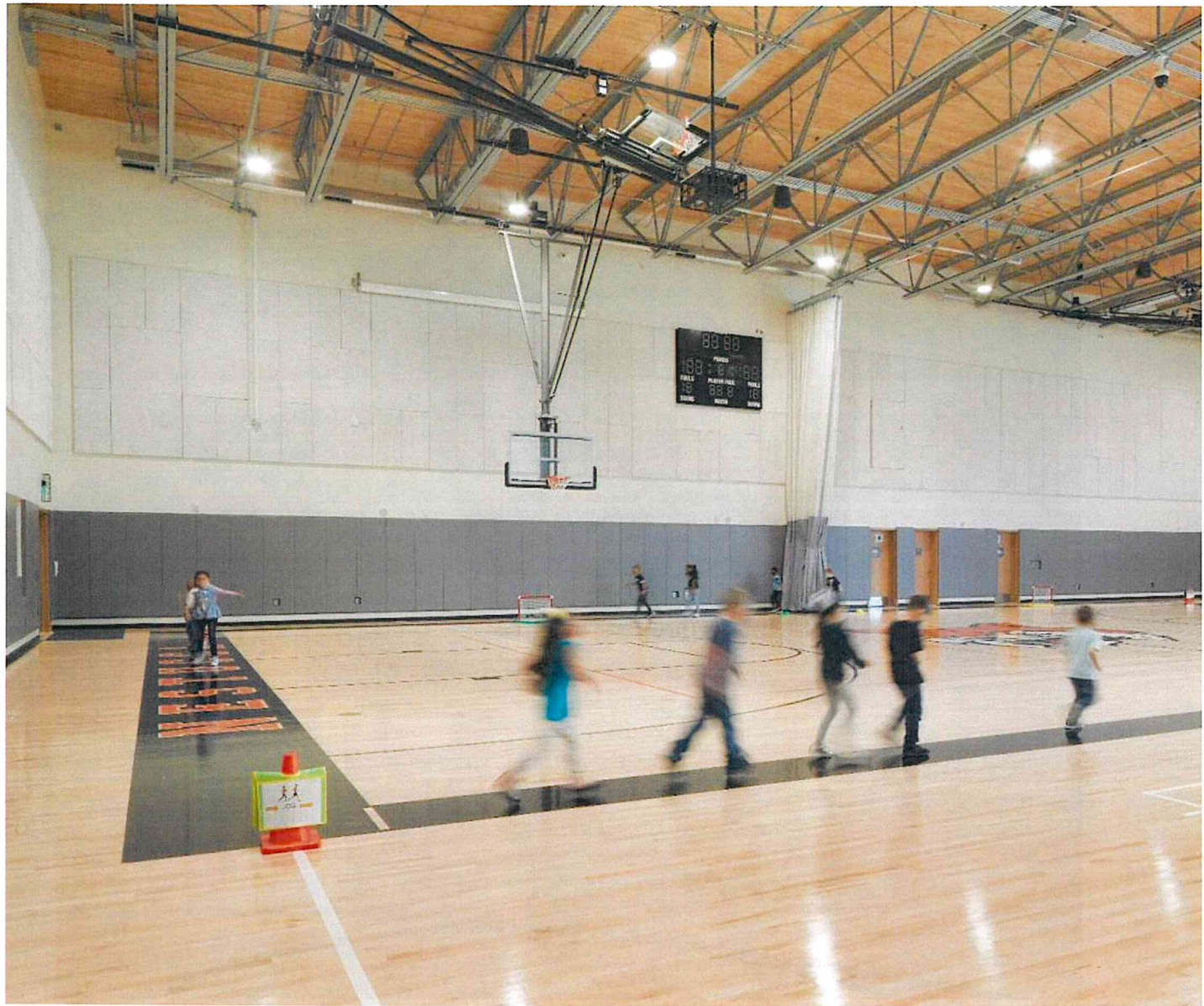


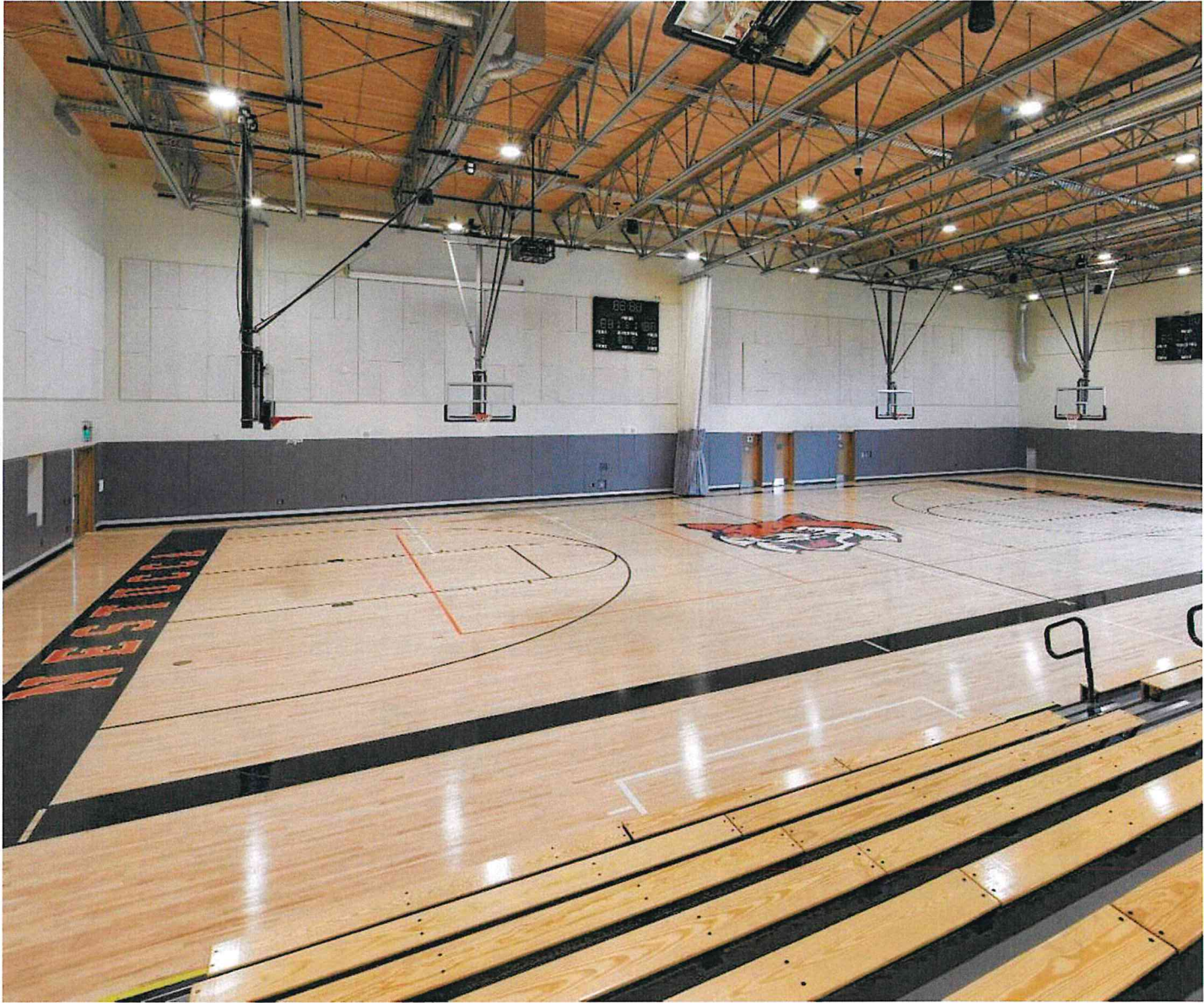














# Q & A

