

Nestucca Valley School District

Nestucca High School Cafeteria

34995 Parkway Drive ♦ Cloverdale, Oregon 97112 ♦ (503) 392-3194

Board of Director's Meeting

OCTOBER 12, 2022

6:00 pm - Public Session

Join Zoom Meeting

<https://us02web.zoom.us/j/81792953309?pwd=STF4bWNVU1dWZGc4QkFSMWdGdXpTUT09>

Meeting ID: 817 9295 3309

Passcode: 189616

1 386 347 5053 US

AGENDA

The Nestucca Valley School Board encourages public input. Persons wishing to address the Board on school related issues, are invited to do so, either when the item is presented on the agenda, or under the "Public Comments" section. In the interest of time and order, presentations from the public are limited to three (3) minutes per person, and the total time for individual agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comments, please complete a Public Comment Form and turn it in to the Assistant to the Superintendent. The Board requests complaints or charges against an employee be held in Executive Session. Individuals who require disability-related accommodations or modifications to participate in the Board meeting should contact the Superintendent in writing prior to the meeting.

1.0 OPENING OF PUBLIC SESSION— VIA ZOOM—6:00 pm

1.1 Public Session Call To Order

1.2 Flag Salute

1.3 Attendance:

___ Linda Fielder, Vice Chair

___ Joseph Boyd

___ Diane Boisa

___ Bill Hagerty

___ Shane Stuart, Chair

___ Misty Wharton, Superintendent

___ Ken Richwine, Secondary Principal

___ Megan Kellow, Special Programs Administrator

___ Chad Holloway, Administrator of Facilities and Alternative Education

___ Diane Wilkinson, Early Learning Director

Approval of Agenda –October 12, 2022

Recommendation: Approval of Agenda

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

2.0 COMMUNITY/SCHOOL PRESENTATIONS

3.0 PUBLIC COMMENT

***Opportunity for Citizens to address items not on the Agenda. Persons wishing to address the Board on any school related issue not listed elsewhere on the agenda are invited to do so now. Board Members are limited, but not required, to give a brief response to public statements or questions regarding non-agenda items.*

4.0 CONSENT AGENDA—consolidated motion

***The purpose of the Consent Agenda is to expedite action on routine agenda items. These items will be acted upon with one motion, second and approval of the Board, unless a member of the board or public wishes to pull the item for individual discussion and action. All matters listed under Consent Agenda are those on which the board has previously deliberated or can be classified as routine items of business. **There will be no separate discussion of these items prior to the vote by the Board unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Agenda.** Members of the public who wish to speak on an item must first fill out a public comment card.*

4.1 Board Minutes from SEPTEMBER 14, 2022 (Attachment 4.1)

4.2 SEPTEMBER 2022 Financial Report (Attachment 4.2)

4.3 Ratification of Employment (Attachment4.3)

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

5.0 ACTION /DISCUSSION

5.1 *Recommendation: Approve:* Division 22 Standards for the 2021-2022 School year (Attachment 5.1)

Explanation- Annual review of Division 22 Standards

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

5.2 *Recommendation: Approve -*The termination of the existing MOA between Nestucca Valley Athletic Supporters and the Nestucca Valley School District

Explanation- The goals in the current MOA have been achieved. The parties will work together to develop a new MOA with specific goals for the next three years.

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

5.3 *Recommendation: Approve:* Designate Superintendent, Misty Wharton and Sherry Ely, Interim Chief Financial Officer at NWRES D as the custodian of district funds.

Explanation- NWRES D new CFO Sherry Ely needs to be designated in place of former CFO.

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

6 INFORMATION/ DIRECTOR QUESTIONS

- 6.1 Admin Reports
- 6.2 Board of Directors Updates
- 6.3 All staff attending Board of Directors Meeting

6.0 EXECUTIVE SESSION-

- 6.1 Pursuant to ORS 192.660 (2) (F))-To consider records exempt by law from public inspection.
(ORS 192.660(2)(f))-

Volunteer status

- 6.2 Return to Public Session

7 FURTHER BUSINESS

8 ADJOURNMENT

Any documents that are public records and are provided attachments to public session items on this agenda are accessible to the public on the District's Website, with the exception of documents provided at the time of the meeting. Documents that are public records, and are provided at the time of the meeting to a majority of the Board regarding a public session item, will be made available for public inspection upon request to the Superintendent's Assistant.

Board of Director's Meeting

Minutes-September 14, 2022

OPENING OF PUBLIC SESSION

The Public Session was called to order by Vice Board Chair Fielder at 6:00 pm. Vice Chair Fielder led the Pledge of Allegiance.

Attendance:

X - Joseph Boyd

X - Shane Stuart, Chair (via phone/Zoom)

X - Diane Boisa

- Bill Hagerty (Not present)

X - Linda Fielder, Vice Chair

X - Misty Wharton, Superintendent

X - Ken Richwine, Junior-Senior High Principal

X - Megan Kellow, Special Programs Director

X - Chad Holloway, District Facilities and Alternative Education Administrator

X - Diane Wilkinson, NVELC Director (Via Zoom)

Patrons, Students and Staff: Kristina Albin (K8 Principal)

Approval of Agenda-September 14, 2022

MOTION: Diane Boisa_2nd Shane Stuart **AYES:** 4 **NOES:** 0 **ABSTAIN:** 0

COMMUNITY/SCHOOL PRESENTATIONS

N/A

CONSENT AGENDA—consolidated motion

- Board Minutes from August 17, 2022
- August 2022 Financial Report

- Ratification of Employment

MOTION: Diane Boisa **2nd:** Joseph Boyd **AYES:** 4 **NOES:** 0 **ABSTAIN:** 0

ACTION/DISCUSSION

- **Recommendation:** Approve: Moving the December 14, 2022 regular Board of Director's Meeting to December 7, 2022.
Explanation: Both Superintendent Wharton and Board Secretary, Sarah Lewis, will be out of district on December 14, 2022.

MOTION: Joseph Boyd **2nd:** Diane Boisa **AYES:** 4 **NOES:** 0 **ABSTAIN:** 0

INFORMATION/DIRECTOR QUESTIONS

Administration Report (see board packet for other administration reports):

- Superintendent Wharton reports out about the first week of school. She notes that there has been an increase in student enrollment and things are going smoothly. She also mentions that students are, "seizing the opportunity to go out for extracurricular activities."
- Strategic Plan: Wharton reports that it feels like the right time to revisit our district's Strategic Plan and proposes we start this process in the Spring. The district has launched several data collection systems and the data collected from these will assist in identifying priorities as we move forward. The board is supportive of this and reaching out to Walt Hanline to support the strategic plan process as he did in when we created the original plan.
- Wharton discusses the district's involvement with NWRESD/ODE alignment for student success process. This process includes a set of guidance that integrates six federal and state educational investments. The first guidance is in regards to community engagement, which Wharton regards as a positive as it allows us to reach out to more community stakeholders that we may have never considered in the past. NWRESD will support the district in writing the integrated guidance plan.
- OSBA Conference-Wharton goes over plan for several board members and administration to attend. Board members confirm their ability to attend.
- Wharton details a new health and wellness program for the staff. She lists several activities that will be offered to staff moving forward including afterschool classes (Zumba, Yoga) and time for staff to access the new walking trails on campus.
- Wharton is hoping that the next month's Board Meeting will be in the high school cafeteria. We are currently waiting on some technology.
- Policy work will begin in November.
- First football game on the new high school field will be on September 23rd.

Board of Directors Updates: N/A

NVASI: Director Stuart give NVASI update. We are currently in a “holding pattern.” Superintendent Wharton will bring the MOA to the October Board Meeting to look over and discuss goals moving forward.

FURTHER BUSINESS

- Diane Boisa inquires about the lack of meal service at the NVELC. At this time, the district is working towards making sure we have the required personnel required to serve meals at the ELC. Superintendent Wharton assures Board that we provide meals for those students that are unable to bring something from home.

With no further question or business, Vice Chair Fielder adjourns the meeting at 6:16 pm.

**Nestucca Valley School District
Financial Report
2022-2023**

For Period Ending September 30, 2022

General Fund - Revenue & Expenditures by Object Code

	Budget	Actual	Encumbrances	Variance
Revenue:				
1111 Current Taxes	\$ 6,570,000	\$ -	\$ -	(6,570,000)
1112 Prior Taxes	150,000	-	-	(150,000)
1114 PILOT	-	-	-	-
1190 Interest on Taxes	1,000	-	-	(1,000)
1510 Interest	15,000	4,622	-	(10,378)
1920 Contributions & Donations	5,000	-	-	(5,000)
1960 Recovery of Expenditures	20,000	1,233	-	(18,767)
1990 Miscellaneous Revenue	25,000	1,938	-	(23,062)
1991 E-Rate Reimbursement	-	-	-	-
Total Local Revenue	6,786,000	7,793	-	(6,778,207)
2101 County School Fund	500,000	-	-	(500,000)
2199 Other Intermediate Sources	-	-	-	-
Total Intermediate Revenue	500,000	-	-	(500,000)
3103 Common School Fund	45,000	-	-	(45,000)
3104 State Timber Revenue	565,000	-	-	(565,000)
3199 Unrestricted Revenue	30,000	-	-	(30,000)
3299 Other Restricted Grants in Aid	-	-	-	-
Total State Revenue	640,000	-	-	(640,000)
5400 Beginning Fund Balance *	2,300,000	-	-	(2,300,000)
Total Other Sources	2,300,000	-	-	(2,300,000)
Total Revenues	\$ 10,226,000	\$ 7,793	\$ -	(10,218,207)
Expenditures:				
100 - Salaries	\$ 3,863,311	\$ 583,666	\$ 3,206,026	\$ 73,619
200 - Benefits	2,533,824	332,575	2,076,501	124,748
300 - Purchased Services	886,465	123,147	298,509	464,809
400 - Supplies & Materials	384,000	131,849	196,659	55,492
600 - Other Objects	518,400	340,804	39,853	137,743
700 - Transfers	1,420,000	-	-	1,420,000
800 - Operating Contingency	320,000	-	-	320,000
800 - Unappropriated EFB	300,000	-	-	300,000
Total Expenditures	\$ 10,226,000	\$ 1,512,041	\$ 5,818,580	\$ 2,895,379

*Pending audit completion

**Nestucca Valley School District
Financial Report
2022-2023**

For Period Ending September 30, 2022

Special Revenue Funds - Revenue & Expenditures by Object Code

	Budget	Actual	Encumbrances	Variance
Revenue:				
Local Revenue	\$ 460,000	\$ 70,459	\$ -	\$ (389,541)
State Revenue	1,982,500	216	-	(1,982,284)
Federal Revenue	1,387,500	25,933	-	(1,361,567)
Interfund Transfers	370,000	-	-	(370,000)
Beginning Fund Balance *	500,000	-	-	(500,000)
Total Revenues	\$ 4,700,000	\$ 96,608	\$ -	\$ (4,603,392)
Expenditures:				
100 - Salaries	\$ 1,215,699	\$ 230,201	\$ 1,083,682	\$ (98,184)
200 - Benefits	845,619	120,609	775,202	(50,192)
300 - Purchased Services	577,944	4,139	61,697	512,108
400 - Supplies & Materials	905,738	17,817	257,346	630,575
500 & 600 - Capital & Other Objects	425,000	42,298	51,593	331,109
700 - Transits	730,000	-	373,500	356,500
Total Expenditures	\$ 4,700,000	\$ 415,064	\$ 2,603,020	\$ 1,681,916

*Pending audit completion

**Nestucca Valley School District
Financial Report
2022-2023**

For Period Ending September 30, 2022

General Fund - Revenue & Expenditures by Function Code

	Budget	Actual	Encumbrances	% Remaining	Variance
Revenue:					
Local Revenue	\$ 6,786,000	\$ 7,793	\$ -	99.89%	\$ (6,778,207)
Intermediate Revenue	500,000	-	-	100.00%	(500,000)
State Revenue	640,000	-	-	100.00%	(640,000)
Beginning Fund Balance *	2,300,000	-	-	100.00%	(2,300,000)
Total Revenues	\$ 10,226,000	\$ 7,793	\$ -	99.92%	\$ (10,218,207)

Expenditures:					
1000- Instruction	\$ 4,114,969	\$ 358,895	\$ 3,314,499	10.73%	\$ 441,575
2000- Support Services	3,953,631	1,146,821	2,492,865	7.94%	313,945
5100- Debt Service	117,400	6,325	11,216	85.06%	99,859
5200- Transfers	1,420,000	-	-	100.00%	1,420,000
6100- Operating Contingency	320,000	-	-	100.00%	320,000
7000- Unappropriated EFB	300,000	-	-	100.00%	300,000
Total Expenditures	\$ 10,226,000	\$ 1,512,041	\$ 5,818,580	28.31%	\$ 2,895,379

*Pending audit completion

For Period Ending September 30, 2022

Special Revenue Funds - Revenue & Expenditures by Function Code

	Budget	Actual	Encumbrances	% Remaining	Variance
Revenue:					
Local Revenue	\$ 460,000	\$ 70,459	\$ -	84.68%	\$ (389,541)
State Revenue	1,982,500	216	-	99.99%	(1,982,284)
Federal Revenue	1,387,500	25,933	-	98.13%	(1,361,567)
Interfund Transfers	370,000	-	-	100.00%	(370,000)
Beginning Fund Balance *	500,000	-	-	100.00%	(500,000)
Total Revenues	\$ 4,700,000	\$ 96,608	\$ -	97.94%	\$ (4,603,392)

Expenditures:					
1000- Instruction	\$ 1,696,771	\$ 234,184	\$ 759,786	41.42%	\$ 702,801
2000- Support Services	1,089,788	76,851	555,759	41.95%	457,178
3000- Community Services	1,183,441	104,030	913,976	13.98%	165,435
5300- Transits	730,000	-	373,500	0.00%	356,500
Total Expenditures	\$ 4,700,000	\$ 415,065	\$ 2,603,021	35.79%	\$ 1,681,914

*Pending audit completion

Ratification of Employment

Name	Site	Position	Action	Salary	Effective
Autum Marsh	High School	YTP Coordinator/ SPED IA	Transferred	0.5 FTE @ \$25.00/hr. 0.5 FTE @ \$21.13/hr.	9/12/2022
Krystal Cervantes Wassmer	K8	21 st CCLC Program Support Assistant	Hired	\$20/hr.	9/19/2022
Katy Wilson	K8	SPED IA	Hired	0.8125 FTE @ \$15.80/hr.	10/11/2022
Aimee Trute	ELC	Program Support Staff	Hired	0.5 FTE @ \$16.36/hr.	Start Date TBD
Megan Gibb Greenwood	District	Bus Driver	Hired	0.75 FTE @ \$20.17/hr.	10/12/2022
Stormee McKillip	K8	SPED IA	Hired	0.8125 FTE @ \$15.80/hr.	10/24/2022
Peter Deam	K8	Fifth Grade Teacher	Hired	1.0 FTE @ \$76,860/yr.	Start Date TBD

Nestucca Valley School District

Report on Compliance with Public School Standards

2021-22 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Nestucca Valley** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2021-22 school year. For each rule reported as out of compliance, **Nestucca Valley** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2023-24 school year.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045- Prevention Education in Drugs and Alcohol	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	Out of compliance	We exceeded the number of student Opt outs of state testing. This is the first time our district did not meet the 95% threshold and much of it is due to COVID 19 impacts on implementation if CDL and in person learning.	This year we will work to educate families on the importance of assessing the growth of their children with a state standardized test. While we implement a universal academic screening system, that parents rely on, we need to explain that high school will require a pass of the essential skills test in order to attain a diploma. Practicing the state test all throughout elementary and middle school, is the primer for that.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Simple put we will run a communication campaign on the importance of state testing for future graduation
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived for 2021-22 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2130 Kindergarten Assessment	Waived for 2021-22 school year	Not applicable	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2445 Universal Screenings for Risk Factors of Dyslexia</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2315 Special Education for Children with Disabilities</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2330 Rights of Parents of TAG Students</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2505 Alternative Education Programs</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Alternative Certificate	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0106(4) State Standards for the 2021-22 School Year: Operational	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
Plans (COVID-19 Management Plan)			
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260- Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

NOTES FROM NESTUCCA HIGH SCHOOL

October 12, 2022

Recent Activities:

- Homecoming Week went pretty well:
 - Cheer was joined by Nestucca alumni cheerleaders. The alumni cheered the first half of the game and then did their own dance at halftime. I think everyone enjoyed watching them, and our current cheerleaders were glad to meet them.
 - The Homecoming Court rode around the track in Side by Sides, or Razors. Although we have always enjoyed seeing the old cars, we decided they would not be good on our new track. The side by sides drove on the outer area of the football field, staying off the track and the field itself. This seemed to work pretty well, as the kids liked riding in them, and they looked great! It was also great to see the enjoyment and enthusiasm the kids had when Diego Ponce and Lyndie Hurliman were crowned King and Queen.
- Cross Country is doing well in their conference. They will have their conference meet, or district meet, on Wednesday, October 19th.
- Both the volleyball and football teams have a good chance of making state playoffs. Watch Facebook, the Readerboard downtown and the morning announcements for information on, hopefully, both teams.
- Our Open House was more of a meet and greet atmosphere this year. We started out in the commons, with staff visiting with parents that came in. We offered a ParentVUE tutorial, a tour of the CTE building construction and a football/track tour. At the end of the night, we did a gift card drawing for Yellow Dog. Next year, we want to increase attendance and are already in the planning stages for that.
- Our Juntos Program is taking off this year. The students seem to be excited about the opportunities that come with that involvement. This is another way to get our students involved in activities and improve academics.
- We also have our Youth Re-engagement Program going this year, and several students have already made money! This is a program where a staff member from TBCC comes in and works with students who need to make up credits. This staff member helps keep track of classes and for every class they make up, the student earns \$50!
- Our Fall Play, *How To Survive A Zombie Apocalypse*, is going well and will be performed Friday and Saturday November 17th and 18th.

Upcoming Activities:

- We have a American Red Cross blood drive scheduled for November 1st. If you are willing to donate, please contact our office, or call Tevin at extension 120, and one of them will get you an appointment. As a heads up, if you sign up online ahead of time, it will save you waiting quite as long. Also, note that each time we meet a certain quota of units donated, one of our Seniors who is helping with the blood drive will receive a \$250 scholarship.
- We are starting our MAP testing tomorrow, and are grateful to have the trimester system with Advisory planned every day. We are able to schedule the entire school testing at the same time and not lose core academic class time. Obviously, we are also very fortunate to have enough computers in our building for every student to test with.
- We will have our Great American Shakeout on October 20th at 10:20 in the morning.
- A few of our Seniors will be attending the Cesar Chavez Leadership conference on October 28th...again, another way to get students involved in activities and increase academic performance.

Additional Notes:

- Although, we have all gone through too many changes these past couple of years, our students appear to have learned to be appreciative of what you have because it could literally be gone overnight. I am only stating this because I want the community, and you the board members, to know that we have tough kids...resilient kids, sometimes annoying kids, but kids we can be proud of and can have confidence in.

Special Programs-Kellow

Board Meeting -10/12/22

1. After a few bumpy weeks, I am happy to report that our SPED programs are fully staffed! I am very excited about our new hires and look forward to our programs growing and thriving. Shout out to Ursula McVittie (HR) for tirelessly recruiting and supporting our program, as well as SPED staff for being patient and helping with the interview process.
2. Much like the rest of the district, we have been experiencing an increase in caseloads. Since the beginning to the year, we have increased our SPED number by almost 12, with many coming students coming from out of state. While this doesn't seem like a huge number, it is impactful on the small size of our programs.
3. We welcomed the district's very first service animal (a dog) to the K8 at the beginning of October. We had the trainers (who have been working with this dog and her owner for three years) come to the K8 and train on our students on how to appropriately interact with the service dog, as well as the student handler. So far, things have gone smoothly and the students have been applying what they learned from the trainers.
4. I have submitted our Title 1A and Title IIA (Reap) requirements and budget narratives. We are now waiting on approval of those narratives from ODE. Our focus for these funds are curriculum purchase K-12 and staffing.
5. Now that the pandemic requirements have lessened and students have returned to school, ODE is requiring that all special education programs in the state must be audited. This process is related to the many unusual plans (abbreviated school days being one of the largest concerns) that were put in place due to major constraints during online learning for students with learning disabilities. The state is now wanting to confirm that FAPE (free and appropriate education) is being fully offered to all students. Fortunately, NVSD have remedied a lot of the temporary COVID plans and I believe our audit will go smoothly in December. We will also be engaging in the SPR&I process in order to identify any systemic issues within our practice.
6. I have met with our private school, Neskowin Valley, for the required consultation for both special education and Title 1A funding. Our district provides supports for private school students.

Board Report
10/12/2022

We have secured a water operator, Hiland Water, who will be assisting us with both the High School and K8 water system. They come highly recommended and will begin with us tomorrow.

We are fortunate to have good industry partner like Alliant Plumbing. Alliant is doing HVAC work for us at the high school. During the periodic maintenance Alliant identified that one of the pumps on our boiler system had failed. They were able to fix the pump and get the boiler in shape for heating season. They also identified a failure on a air handler that is fifty plus years old. Parts are no longer available for the system. However, they are able to have a part fabricated to get the system operational again. This is a huge savings versus replacing the equipment.

Also, you all know the track and fields are finished aside from a few minor punch list items. The track and football field are beautiful and among the best, if not the best, in the state. It is a real thrill to get to see them being used.

The new shop at the high school is on track for an on time opening. There has been significant progress made. The shell of the building is beginning to go up. If you have not seen it lately you really should.

The health care planning committee is moving along and has added some additional members. As we look at the data we are seeing some significant health care needs within our district community. More to come on this later.

Misty and I met with Under-Sheriff Matt Kelly last week about a possible South County substation at the K8. This meeting went very well and it looks like this may be a welcome reality for us soon. This is an exciting development.

Chad C. Holloway
Administrator of Facilities and Alternative Education
Nestucca Valley School District #101



Diane Wilkinson
Early Learning Program Director
P.O. Box 33 Cloverdale OR 97112
Ph 503-392-3194 x455

October 12, 2022

NVSD Board of Directors,

We are enjoying getting to know our students and their families. A lot of time is being spent outside, learning and playing. Our teachers Ashlee Sears and Cindy Marshall are both working diligently with each student to establish goals around their current abilities and social – emotional needs. We have several students on an IFSP (Individual Family Service Plan- similar to an IEP in the K12 world), and a few in each classroom still working on their potty training. Our two Instructional Assistants, Natasha Durgan and Jackie Romero are wonderful supports to the teachers, greeting families each morning, cleaning the classrooms and hallways, and just ensuring that the students have everything they need to be successful.

Ashlee and I have participated in the MAP training, both from Heidi Schultz and the 2 hour training on October 7th. It has been a bit of a challenge to get our students in the system, but as soon as they are, we are ready to start with some Reading Fluency testing! While we aren't able to set our young students in front of a computer independently to do this work, we have borrowed 4 laptops and head sets, and hope to get at least 3 or 4 done each day, while also maintaining classroom coverage.

I have submitted the 2022/2023 Preschool Promise grant for the consortium. The budget was accepted last week, and classrooms are all up and running. If you have questions about this grant, let me know! I'm very proud of the work being done in early learning classrooms up in Tillamook and North County and enjoy working with the administrators and their staff. We are all going to be learning together next Friday October 21st, when a presenter from Teaching Preschool Partners will be helping us learn how to create developmentally appropriate classrooms, with an eye towards kindergarten readiness and social-emotional wellbeing. While I've invited this organization in, it is the NW Early Learning Hub that is paying for the day, including lunch for all!

October 20th, we will be participating (for the 10th year!) in the Great Oregon Shakeout, with an earthquake drill and an evacuation drill over to the fire house for a presentation from them in emergency preparedness. That afternoon, we are hosting a Pumpkin Party for all of our families from 3-5:00.

Thank you for all you do,

Diane Wilkinson

dianew@nestucca.k12.or.us



NESTUCCA VALLEY SCHOOL DISTRICT

P.O. Box 99, Cloverdale, Or. 97112 503-392-3194
*Inspiring individual excellence, instilling diligence,
and initiating life-long learning.*

Misty Wharton
Superintendent
Megan Kellow
Special Programs Administrator
Kim Seals
Fiscal Admin. Assist.
Ursula McVittie
Human Resources Specialist
Sarah Lewis
Executive Assistant
Board of Directors Secretary

NESTUCCA VALLEY SCHOOL DISTRICT OCTOBER 12, 2022 REGULARLY SCHEDULED BOARD MEETING

ENROLLMENT-

Pre-K-34 K-8-352 High School -162

We are one of the few districts within the Northwest Region ESD service area that has seen an increase in enrollment. We are now larger than Gaston and Knappa.

BUDGET-

Today the district began a spending freeze, until November 21, 2022. This is out of extreme caution to get all things reconciled prior to entering into new budget creation. With personnel turnover at our CFO office, inflation, construction and increased enrollment we need to be proactive in how we approach spending the rest of the year. In order to be proactive, we need to reconcile all accounts and establish a new baseline.

PROGRAMMING-

PreK-12: We are in the process of gathering benchmarking academic data on every child in language arts, math and science. This will be very important as we work with each student to increase their academic growth. These tests offer far more information about students' needs than the state test and our educators will rely heavily on this data for goal writing and program planning.

STATE REPORT CARDS-

State report cards will be released on October 20. This year our district had a significant number of families opt their children out of testing. As such the number of our students passing the state test the last school year is much lower than any previous year. As a district we also did not place a great deal of focus on the test last year. We pushed our efforts into the health and well being of the students, and created new routines and systems coming out of COVID. I feel our MAP data will be a better representation of where students are academically.

DIVISION 22 STANDARDS-

This year as a result of so many students opting out of state testing, we did not meet the Division 22 standard around state assessment. This is reflected on our Division 22 Plan which will be shared with the community, and includes a detailed list of actions to be taken.

CTE FOUNDATION-

Some members of the CTE Foundation will be attending a national conference to learn from other programs around the state. Topics will range from: engaging students with disabilities into Career Tech Ed, aligning a K-12 system in CTE, developing successful partnership and much more. It is a three-day conference and Brian Hardebeck will be joining us so that as we can continue to drive forward the vision of CTE in the NVSD.

2021-22 AUDIT-

Today I received the 2021-2022 Auditors exit comments and will meet with them tomorrow to review findings, if there are any. This will be presented to the board at either our November or December meeting depending upon the auditor's availability.

Oregon School Activities Association (OSAA)-

Our district will begin the application process to be a participant in the OSAA STAR initiative. Here is a link with more information about what this means:

<https://www.osaa.org/docs/equity/OSAA%20S.T.A.R.%20Launch%20Press%20Release%20FINAL.pdf>

This information can also be found in the back of the board packet. We have had divisive events occur at some of our athletic events, that would be in violation of the STAR initiative. We are not unique as a district, most districts in the state are facing

such challenges. It is my hope that by educating our community on how we conduct ourselves at events, will help make the environment one of positivity for our student athletes, contest officials, visiting teams and fellow community members.

PATRON LETTER TO THE BOARD-

Attached in the packet you will find a letter from former Nestucca High School Teacher Wally Nelson. It was kind of Wally and Diane to take the time to write a letter of support to the school board.

Media Contact:
Molly Ishkanian, Weinstein PR
(503) 277-8370
molly@weinsteinpr.com

KT Emerson, OSAA
(503) 682-6722, Ext. 227
kte@osaa.org



Oregon School Activities Association Launches S.T.A.R. Initiative to Disrupt Racism and Combat Discrimination at Oregon High School Athletic Events

WILSONVILLE, ORE. — This Fall, the Oregon School Activities Association (OSAA) has launched S.T.A.R., a new initiative that provides a model for racial equity awareness, action, and resources on how to prepare for, educate and interrupt discriminatory behaviors occurring during high school sporting events. Standing for Safety, Tolerance, Acceptance and Respect, the S.T.A.R. initiative provides training and resources to help schools become more equity minded in events they host and eradicate discriminatory behaviors safely and respectfully.

“S.T.A.R. provides our athletic directors and coaches with tools to navigate discriminatory incidents that occur and puts a structure in place to support their actions,” said Peter Weber, OSAA executive director. “We believe this program is going to set the bar for non-discrimination in Oregon high school sports and activities.”

S.T.A.R. evolved in answer to Oregon House Bill (HB) 3409, which was passed and placed into effect in the fall of 2019 following years of incidents of cultural, racial and ethnic transgressions during state high school events. Sponsored by Oregon State Rep. Janelle Bynum, House Speaker Tina Kotek and House Majority Leader Barbara Smith Warner, HB 3409 stated that school districts can’t be members of an interscholastic association unless that body has a process to sanction discriminatory behavior at events.

“We fought for HB 3409 because we believe that awareness and education will lead to the eradication of racial transgressions during high school events,” said Rep. Bynum. “With the S.T.A.R. program, OSAA has developed a positive and supportive way to put HB 3409 into practice within the four walls of a school and on every field, course and court.”

OSAA worked collaboratively with a number of state entities—including the Oregon Department of Education, the Coalition of Oregon School Administrators, the Oregon School Boards Association and the Oregon Association of Student Councils—as well as students, educators, and administrators on how to respond, create an action plan and move forward with the requirements of HB 3409.

“All students deserve the ability to compete in interscholastic events without feeling discriminated against or fearful of how we will be treated at an event,” said Yosalin Arenas, a 2021 graduate of South Medford High School. “I’m hopeful that S.T.A.R. will help combat the racism and discrimination that students like myself have faced in the past.”

Misty Wharton
46925 U.S. 101 S
Cloverdale, OR 97112

CONGRATULATIONS!!!!

Dear Misty and your board:

Got so excited about the newspaper article in the last Headlight Herald, I had to comment.

All of you should be so very happy on how you have pursued the development of our schools. I have kept a close eye on the development of the schools and with the help of Misty, have been given a number of tours. The tours have been so very exciting and to think you folks have done all this for the sake of our students and staff.

You have a bond passed and grants for which you applied, and amidst lots of negative statements you persist, now I sure hope the community realizes what your goal was and how you completed it. I have heard some negative items but you have heard more of them, I just shake them off when I have been visiting with you and other great supporters as you cannot please everyone but the final project will prove your work.

I laughed when I heard someone say that the track should be orange – school colors. Can you imagine the world known track at the University of Oregon being either Green or Gold. What a silly idea. Keep up the good work and sure is great to see success.

Congratulations again and thanks for doing such a great job as a great team.

Sincerely yours
Diane and Wally Nelson

