

Nestucca Valley School District

Nestucca K8

36925 Hwy 101 S ♦ Cloverdale, Oregon 97112 ♦ (503) 392-3194

Board of Director's Meeting

December 8, 2021

6:00pm- Executive Session

6:30 pm - Public Session- VIA Zoom

Join Zoom Meeting

<https://us02web.zoom.us/j/85748469815?pwd=ME1xaUdXakJtNStkWmZyY0xDYWUrUT09>

Meeting ID: 857 4846 9815

Passcode: 639287

Dial 1 669 900 6833 US

AGENDA

The Nestucca Valley School Board encourages public input. Persons wishing to address the Board on school related issues, are invited to do so, either when the item is presented on the agenda, or under the "Public Comments" section. In the interest of time and order, presentations from the public are limited to three (3) minutes per person, and the total time for individual agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comments, please complete a Public Comment Form and turn it in to the Assistant to the Superintendent. The Board requests complaints or charges against an employee be held in Executive Session. Individuals who require disability-related accommodations or modifications to participate in the Board meeting should contact the Superintendent in writing prior to the meeting.

1.0 OPENING OF PUBLIC SESSION—Nestucca K8—6:00 pm

1.1 Call to Order

1.2 Public Comment on Executive Session Topics

- Convene to Executive Session Pursuant to ORS 192.660: Executive Session To consider records exempt by law from public inspection. (ORS 192.660(2)(f))

2.0 EXECUTIVE SESSION- K8 Library

2.1 Pursuant to ORS 192.660 (2) (f)- Session To consider records exempt by law from public inspection.

Records review

2.2 Return to Public Session

3.0 OPENING OF PUBLIC SESSION—K8 Library —6:30 pm

3.1 Public Session Call To Order

3.2 Flag Salute

3.3 Attendance:

___ Annis Leslie

___ Shane Stuart

___ Diane Boisa

___ Bill Hagerty, Board Vice-Chair

___ Misty Wharton, Superintendent

___ Ken Richwine, High School Principal

___ Megan Kellow, Special Programs Administrator

___ Chad Holloway, Administrator of Facilities and Alternative Education

___ Diane Wilkinson, Early Learning Center Director

Approval of Agenda –December 8, 2021

Recommendation: Approval of Agenda

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

4.0 COMMUNITY/SCHOOL PRESENTATIONS

Student Presentation

5.0 SPECIAL REPORTS

5.1 Pauly, Rogers and Co., P.C. to report on the 2020-2021 Nestucca Valley School District Annual Audit-Brad Turano (Attachment 5.1)

6.0 PUBLIC COMMENT

***Opportunity for Citizens to address items not on the Agenda. Persons wishing to address the Board on any school related issue not listed elsewhere on the agenda are invited to do so now. Board Members are limited, but not required, to give a brief response to public statements or questions regarding non-agenda items.*

7.0 CONSENT AGENDA—consolidated motion

***The purpose of the Consent Agenda is to expedite action on routine agenda items. These items will be acted upon with one motion, second and approval of the Board, unless a member of the board or public wishes to pull the item for individual discussion and action. All matters listed under Consent Agenda are those on which the board has previously deliberated or can be classified as routine items of business. **There will be no separate discussion of these items prior to the vote by the Board unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Agenda.** Members of the public who wish to speak on an item must first fill out a public comment card.*

7.1 Board Minutes from November 10 2021 (Attachment 7.1)

7.2 November 2021 Financial Report (Attachment 7.2)

7.3 Ratification of Employment (Attachment 7.3)

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

8.0 ACTION /DISCUSSION

8.1 Recommendation: Approve- Appointment of New board member

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

8.2 Recommendation: Approve- Pursuit of an Oregon Health Authority grant, that provides for the one year planning process for identifying the needs of a School Based Health Center and subsequently provides funds for establishing an SBHC.

Explanation: Chad Holloway and a variety of community stakeholders have been working to prepare the grant application.

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

8.3 Recommendation: Approve- Adopt amendments to policy ACB and ACBR

Explanation: This update is a result of changes made by the Oregon Legislature and the Oregon State Board of Education over the past several months. House Bill 2697 (2021) takes effect on January 1, 2022. OSBA has encouraged Boards to delete current versions and replace the policy and AR with these new versions prior to that date.

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

8.4 Recommendation: Approve- The pursuit of an establishing 501C3, Nestucca Career Technical Education Foundation

Explanation: This would grant the administrative team the ability to enter into our next phase of providing advanced experiences for our students in the trades.

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

8.5 Recommendation: Approve- The construction of a new high school, artificial turf, football field and eight lane track by contracting with Field Turf/Tarkett with a 2.4 million budget

Explanation: Field Turf/Tarkett is part of the state of Oregon cooperative procurement process. Our current track and field are in need of repair/replacement to meet OSAA's changing safety guidelines for concussions.

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

8.6 Recommendation: Approve- Reschedule the January Board of Directors meeting to Wednesday January 19th, at 6:30pm, with a work session to begin at 5:00pm

Explanation: This change in dates is to accommodate the facilitation of the superintendent evaluation.

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

9.0 INFORMATION/ DIRECTOR QUESTIONS

9.1 Admin Reports (Attachment 9.1)

9.2 Superintendent Evaluation

9.3 Board Governance Protocols

9.4 Board of Directors Report

9.5 Future Board meetings

10.0 FURTHER BUSINESS

11.0 ADJOURNMENT

Any documents that are public records and are provided attachments to public session items on this agenda are accessible to the public on the District's Website, with the exception of documents provided at the time of the meeting. Documents that are public records, and are provided at the time of the meeting to a majority of the Board regarding a public session item, will be made available for public inspection upon request to the Superintendent's Assistant.

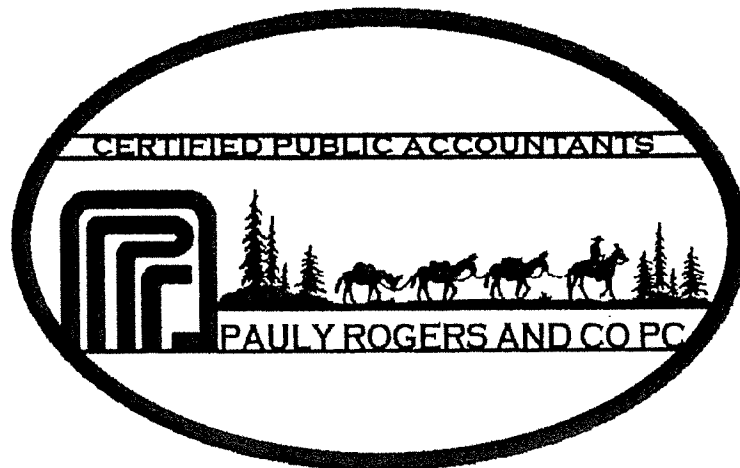
5.1

Full Audit available upon
request at the NUSD office

NESTUCCA VALLEY SCHOOL DISTRICT NO.101J
TILLAMOOK COUNTY, OREGON

COMMUNICATION TO THE GOVERNING BODY

FOR THE YEAR ENDED JUNE 30, 2021



12700 SW 72nd Ave.
Tigard, OR 97223



PAULY, ROGERS AND CO., P.C.
12700 SW 72nd Ave. ♦ Tigard, OR 97223
(503) 620-2632 ♦ (503) 684-7523 FAX
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September 17, 2021

To the Board of Directors
Nestucca Valley School District
Tillamook County, Oregon

We have audited the basic financial statements of the governmental activities and each major fund of Nestucca Valley School District (the District) for the year ended June 30, 2021. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*, as well as certain information related to the planned scope and timing of our audit. Professional standards also require that we communicate to you the following information related to our audit.

Purpose of the Audit

Our audit was conducted using sampling, inquiries and analytical work to opine on the fair presentation of the basic financial statements and compliance with:

- generally accepted accounting principles and auditing standards
- the Oregon Municipal Audit Law and the related administrative rules
- federal, state and other agency rules and regulations related to expenditures of federal awards

Our Responsibility under U.S. Generally Accepted Auditing Standards

As stated in our engagement letter, our responsibility, as described by professional standards, is to express opinions about whether the basic financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the basic financial statements does not relieve you or management of your responsibilities. Our engagement letter details our nonaudit services we provide; these services do not constitute an audit under Government Auditing Standards.

In planning and performing our audit, we considered internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the basic financial statements and not to provide assurance on the internal control over financial reporting.

As part of obtaining reasonable assurance about whether the basic financial statements are free of material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grants, noncompliance with which could have a direct and material effect on the determination of the basic financial statement amounts. However, providing an opinion on compliance with those provisions is not an objective of our audit. Also in accordance with the Uniform Guidance, we examined, on a test basis, evidence about compliance with the types of compliance requirements described in the OMB's Compliance Supplement applicable to each of the major federal programs for the purpose of expressing an opinion on compliance with those requirements. While our audit provided a reasonable basis for our opinion, it does not provide a legal determination on compliance with those requirements.

Planned Scope and Timing of the Audit

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the basic financial statements; therefore, our audit involved judgment about the number of transactions examined and the areas to be tested.

Our audit included obtaining an understanding of the District and its environment, including internal control, sufficient to assess the risks of material misstatement of the basic financial statements and to design the nature, timing, and extent of further audit procedures. Material misstatements may result from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. We also communicated any internal control related matters that are required to be communicated under professional standards.

Results of Audit

1. Audit opinion letter - an unmodified opinion on the basic financial statements has been issued. This means we have given a “clean” opinion with no reservations.
2. State minimum standards – We found no exceptions or issues requiring comment, except as noted on pg. 54 of the financial report.
3. Management letter – No separate management letter was issued.
4. Federal Awards – We found no issues of non-compliance and no questioned costs. We have responsibility to review these programs and give our opinion on the schedule of expenditures of federal awards, and tests of the internal control system, compliance with laws and regulations, and general and specific requirements mandated by the various awards.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used are described in Note 1 to the basic financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the fiscal year ended June 30, 2021. We noted no transactions entered into during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the basic financial statements in the proper period.

Accounting estimates are an integral part of the basic financial statements prepared by management and are based on management’s knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the basic financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the basic financial statements were Management’s estimates of receivables, PERS pension liabilities and deferrals, OPEB Health Insurance and RHIA liabilities/assets and deferrals, capital asset depreciation, and the fair market value of investments, which are based on estimated collectability of receivables, actuarial assumptions, useful lives of assets, and active market values or significant observable inputs. We evaluated the key factors and assumptions used to develop these estimates in determining that they are reasonable in relation to the basic financial statements taken as a whole.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The disclosures in the basic financial statements are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements or determined that their effects are immaterial. There were immaterial uncorrected misstatements noted during the audit which were discussed with management.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the basic financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the basic financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards with management each year prior to our retention as the auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Required Supplementary Information

We applied certain limited procedures to the required supplementary information that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the required supplementary information and do not express an opinion or provide any assurance on it, except for the budgetary statements included as required supplementary information.

Supplementary Information

With respect to the supplementary information accompanying the basic financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the basic financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the basic financial statements or to the basic financial statements themselves.

Other Information

We were not engaged to report on either the other information, as listed in the table of contents, or the listing of board members, located before the table of contents, which accompany the basic financial statements but are not required supplementary information. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Matters – Future Accounting and Auditing Issues

In order to keep you aware of new auditing standards issued by the American Institute of Certified Public Accountants and accounting statements issued by the Governmental Accounting Standards Board (GASB), we have prepared the following summary of the more significant upcoming issues:

GASB 87 – LEASES

This Statement is effective for fiscal years beginning after June 15, 2021, as extended by GASB 95. The primary objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

GASB 89 – ACCOUNTING FOR INTEREST COST INCURRED BEFORE THE END OF A CONSTRUCTION PERIOD

This Statement is effective for fiscal years beginning after December 15, 2020, as extended by GASB 95. The objectives of this Statement are to enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and to simplify accounting for interest cost incurred before the end of a construction period. This Statement establishes accounting requirements for interest cost incurred before the end of a construction period. Such interest cost includes all interest that previously was accounted for in accordance with the requirements of paragraphs 5-22 of Statement No. 62, Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 2989 FASB and AICPA Pronouncements, which are superseded by this Statement. This Statement requires that interest cost incurred before the end of a construction period be recognized as an expense in the period in which the cost is incurred for financial statements prepared using the economic resources measurement focus. As a result, interest cost incurred before the end of a construction period will not be included in the historical cost of a capital asset reported in a business-type activity or enterprise fund. This Statement also reiterates that in financial statements prepared using the current financial resources measurement focus, interest cost incurred before the end of a construction period should be recognized as an expenditure on a basis consistent with governmental fund accounting principles.

Best Practices – Not Significant Deficiencies


1. Fidelity Insurance Coverage

Cash balances exceed fidelity (employee honesty) insurance coverage of \$100,000. While this may be an appropriate level of coverage, we recommend each year that the Board determine if this is an acceptable level of risk based on the potential loss due to the coverage amount.

2. 403(b) Compliance Requirements

The Internal Revenue Service (IRS) has published 403(b) regulations providing guidance on several administrative compliance requirements. A third party has been contracted with to outsource compliance with these requirements. Noncompliance subjects the District to potential penalties and fines. Since the third party provider does not provide the District with a SSAE 18 service provider report or internal control report covering their operations, we recommend that the District monitor current practices to determine compliance with accountability requirements for the Section 403(b) plan and consider the sufficiency of documentation received from the third party vendor to reduce the District risks in this area. The District should also consider being named as an additional insured on the vendor's insurance policies.

This information is intended solely for the information and use of the Board of Directors and management and is not intended to be and should not be used by anyone other than these specified parties.


ROY R. ROGERS, CPA
PAULY, ROGERS AND CO., P.C.

Board of Director's Meeting

Minutes-November 10, 2021

OPENING BUSINESS

Opening business called to order by Vice Board Chair Hagerty at 6:00 p.m.

There were no requests for Public Comment on the Executive Session topics.

Convene to Executive Session Pursuant to ORS 192.660: Executive Session topics pursuant to ORS 192.660(2)(i)

EXECUTIVE SESSION

The Board moved to Executive Session in the District Office Conference Room.

OPENING OF PUBLIC SESSION

The Public Session was called to order by Vice Board Chair Hagerty at 6:30 pm. Vice Board Chair Hagerty led the Pledge of Allegiance.

Attendance:

X - Annis Leslie

X - Shane Stuart - **Zoom**

X - Diane Boisa

X - Bill Hagerty, Vice Board Chair

X - Misty Wharton, Superintendent

X - Ken Richwine, High School Principal

X - Megan Kellow, Special Programs Administrator - **Zoom**

X - Chad Holloway, District Facilities and Alternative Education Administrator – **Not Present**

X – Diane Wilkinson, Early Learning Center Director - **Zoom**

Patrons, Students and Staff: Sherry Hartford, Lexi, Jenni Green, Todd Skinner, Daniel DiCrispino, Stacey Hagerty, Rebekah Dykhorst, April Bailey, Andre Schellhaas, Kristina Albin, Colin Stapp, Sharman Ensminger, Tayah H., K.S., Sonya Kazen, Fred Kazen, Jill Roszal, Sunny, Madlen Silkwood, Ahndrea Sousa, Philip Longenecker, Keith Serven, Lynda Chick, Annie Naranjo-Rivera, Elisabeth Vitale

Approval of Agenda – November 10, 2021

MOTION: Diane Boisa 2nd: Annis Leslie **AYES: 4 NOES: 0 ABSTAIN: 0**

COMMUNITY/SCHOOL PRESENTATIONS

- Student Investment Account Plan – Megan Kellow

Ms. Kellow shared that the Student Investment Account (SIA) is part of the Student Success Act which provides funding to school districts to enhance the State School Fund.

Ms. Kellow explained the three things they focused their funding allocation on. They included:

- 1) Increasing support for the physical, mental and behavioral health of students.
- 2) Developing a District Preschool program.
- 3) Providing academic and career/college readiness support to students with disabilities and students navigating poverty.

After receiving the SIA allocation figure, Ms. Kellow shared that ODE informed them of a reduction to SIA funding due to the COVID 19 shutdown. All districts would be receiving less than originally expected. With the funding being considerably less, she explained the need to edit the original SIA plan.

Ms. Kellow stated that alternative funding allowed them to follow through on plans to hire two licensed Counselors. One counselor being a social/emotional support at the K8 campus and the other being a career/college readiness counselor at the High School. They also were able to hire a K-5 Science teacher.

Ms. Kellow stated that in the end, the reduced SIA budget was used to develop and staff a district Preschool. The district felt that having a Preschool program within the district would benefit students by offering a continuum of care starting at three years old. The program would prepare them for a successful transition into Kindergarten. Additionally she explains that Focal group students will benefit greatly from being able to attend the new district Preschool, as it is now accessible to all students.

Ms. Kellow concludes that the annual SIA report will be posted on the webpage next week under the “students” tab.

- Alta Planning presenting for Safe Routes to School (SRTS) – Jill Roszel

Jill Roszel shared about the Oregon Department of Transportation’s (ODOT) Safe Routes to School program. ODOT’s Safe Routes to School program provides grant funding and technical assistance support to communities across Oregon. Jill explained that they are working with school districts and communities to provide safe and fun routes for children to walk, bike and roll to and from school. It will not only benefit the children but teachers and the community as well. There will be team members who will watch and observe the traffic flow around the schools and note any safety concerns. Jill stated that the funding is kept within one mile of the construction.

PUBLIC COMMENT

- April Bailey stated that she feels the truth is lacking and the school and board are living by lies. She feels they are falsifying the website. She asked the Board if there will be a vaccine clinic held by the Health Department on November 15th. The answer to this question was yes. April states that she thinks it is a liability for the school to allow a vaccine clinic on site.
- Lynda Chick, an RN within the community, spoke of the importance of recognizing and supporting LGBT youth in schools. Linda stated that she hopes school districts in all counties will support LGBT students. As a health care worker, Lynda said that the LGBT youth are a vulnerable population in schools when they don't have representation. Lynda states the suicide rates are increasing and it has become a public health issue. Lynda thanked the School Board for all they do.
- Sonya Kazen expressed interest in being part of the Safe Routes to School program. She would like to give input on the walking tour regarding buses and students driving up and down the hill from the High School. Sonya also expressed thanks to the school and Board for their brave fight against COVID 19.

CONSENT AGENDA—consolidated motion

- Board Minutes from the October 13, 2021 Board Meeting
- October 2021 Financial Report
- Ratification of Employment
- Quarterly Statement of Assurance

MOTION: Annis Leslie 2nd: Diane Boisa AYES: 4 NOES: 0 ABSTAIN: 0

ACTION DISCUSSION

- **Recommendation:** Approve the Concise tax exemption through Tillamook County Planning for King Fisher LLC building. This development would provide housing for families of middle to low income. Families of the NVSD are in great need of housing as are new teachers who move into the district.

MOTION: Annis Leslie 2nd: Diane Boisa AYES: 4 NOES: 0 ABSTAIN: 0

Diane Boisa asked if there was a time limit? Ms. Wharton said there was not, it would be a one-time thing.

Mr. Hagerty suggested they cut down on the overall tax to make it more affordable.

Ms. Wharton states she will write them a letter letting them know that the board approves.

INFORMATION/DIRECTOR QUESTIONS

- Administrator Reports (8.1)

- Board of Directors Reports

Vice Board Chair Hagerty thanks Ms. Wharton for the wonderful job she is doing. He also thanked the admin team and staff for all the work they are doing. He stated that he speaks for all the Board members with thanks.

- The Superintendent Evaluation will be scheduled with Walt in January.

- ~~Board Member Appointment~~

The Board discussed the development and timeline of an application for the open Board position. Diane Boisa said she thinks this should be done as soon as possible. The other Board members are in agreement. Superintendent Wharton states they will create a draft of application and an ad for the paper for the Board to look over and approve. Once the final draft is complete it will be run in the paper, posted on the website and on the Facebook page.

- Licensed Collective Bargaining Board of Directors Representative

It is a licensed contract negotiations year. The process will begin in December. Diane Boisa offered to be the Board representative on the team.

FURTHER BUSINESS

With no further business, Vice Board Chair Hagerty adjourned the meeting at 7:06 p.m.



NESTUCCA VALLEY SCHOOL DISTRICT

P.O. Box 99, Cloverdale, Or. 97112 503-392-3194
*Inspiring individual excellence, instilling diligence,
 and initiating life-long learning.*

Misty Wharton
Superintendent

Megan Kellow
Special Programs Administrator

Kim Seals
Fiscal Admin. Assist.

Ursula McVittie
Human Resources Specialist

Sarah Lewis
*Executive Assistant
 Board of Directors Secretary*

NOVEMBER 10, 2021 SUPERINTENDENT REPORT

COVID 19- This week we made the decision to operate instruction, in the NVSD, by implementing the CDL system we created in September of 2021. We have seen an increase of Covid cases among students, but the more challenging variable is the increase in cases among licensed staff. We are very confident that the spread of these cases is occurring outside of the school environment. We are hopeful that this week pause of in person instruction will allow the current spread of COVID 19 to slow and allow all of us to return to in person instruction on November 15th.

The Tillamook County Health Department will be holding a vaccine clinic, flu, COVID 19 booster and pediatric COVID 19 vaccinations will be what is offered during their clinic. It looks as if this clinic will occur on November 17 from 3:00pm-7:00pm and will be open to the community at large, not just school district employees.

FACILITIES- Chad Holloway and Brian Hardebeck have been working intensely on all of our facilities projects. Our Request For Proposal(RFP) is out for a price on the purchase of a pre-fabricated metal building and the installation of it. We will see those bids return on the first of December. We are continuing to work with ZCS engineering to develop the remaining two fields at the K8, as well as value engineer our track and football field project. Having a fulltime groundskeeper has been a great addition to our staff, keeping all that we have worked hard on, and that is visible to our community, in good shape.

DOCUMENTARY Our school district, and students, will be featured in a documentary that is currently being filmed in five locations across the nation. This documentary follows communities that are in the process of developing increased access to bike trails. Our local bike enthusiast group TORTA and I have been tossing ideas around for years, but are now finally in a stage of construction where we can start to implement some of those ideas for our students. As a district our goal would be to teach all K, 1st and 2nd graders how to ride a bike and bike safety. We would develop a skills course on our property, and part of attending Nestucca K8 would be to engage in bicycle riding as a form of exercise. Over the next few months I will be coming to the board with some proposed facilities development that will

8.1

help meet that goal for our primary students and others in the community. This work pairs nicely with the Safe Routes To School work.

OUTDOOR CLASSROOM- Our school garden is currently our main outdoor classroom, but we are in the stages of developing another outdoor classroom for the district. On the SW corner of our K8 campus, by the storm water retention ponds, we will be developing a native plant walking/running trail. At the K8 each years 3rd and 4th graders will actively take on a piece of the trail to develop. These first few months will be spent roughing in the walking trails, and then we will enter a design phase with the students. This will be a great project for K-8th graders to watch develop and change during the time they attend school here, and I am hopeful that this generation will be able to tell the difference between Salal and the Oregon Grape when we are done with this work.

NEGOTIATIONS- This is a licensed contract negotiations year and we will begin the process in December.



Diane Wilkinson
Early Learning Program Director
P.O. Box 33 Cloverdale OR 97112
Ph 503-392-3194 x455

November 8, 2021

Preschool families continue to be very positive and respectful with all of our new rules and regulations.

We are enjoying a full staff, including a front office/secretary. Stacey Hagerty has jumped in with both feet, learning all new systems and the many different partners we have in early learning. Jackie Martinez Romero is also settling into her new position as Bilingual Instructional Assistant. She has been a wonderful resource for all of our translation needs and support for new and existing families.

We are working with the NWRESD in an Early Literacy Network, and the Children's Institute on Inclusion in Early Learning. Both are providing on-going coaching and other supports in our work at the ELC and with the K-2 teachers as well. We are adding a new assessment tool called AEPS (Assessment, Evaluation and Programming Systems, as required by the Preschool Promise and Early Learning Division. We are looking forward to using this to prepare all of our students for Kindergarten.

For the 7th year, we participated in the Great Shakeout on October 20th by having an earthquake drill and learned more about how to Drop and Cover in the event of an earthquake. We participated in the district wide Spirit Week, with almost 100% of our students joined in every day. We are so grateful to be included as future Bobcats!

Outside, our new fence is installed, and we are hoping the playground installation will start this month!

Thank you,
Diane Wilkinson

Special Programs Board Report-Kellow

November 10, 2021

Special Education:

1. Like everyone, the special education department has faced many challenges regarding COVID and how to serve all students. Our SPED staff has been working hard to make this work for our students and families. I want to single out and extend a huge thank you to Jessica Elder. Jessica was hired as an elementary educational assistant, but when our long-term sub fell through (accepted another position) for our high school case manager on maternity leave, Jessica immediately stepped up and took the lead to make sure the classroom was ready for our high school students. I really appreciate her hard work, flexibility and frankly her bravery! This is not an easy role to fill and she has done her very best in a less than ideal situation.

2. We were able to hire our new Special Programs Secretary! We welcomed Rebecca Rudd on November 1st. In her short time in the district, she has already proven herself a valuable member of the NVSD team. Both Liz Kellow (Rebecca is replacing Liz, who officially retires January 1st) and myself have thrown all sorts of trainings and tasks her way and she has handled it all with a positive attitude-She's a quick learner! Rebecca also has asked to help with school building duties (lunch, recess) and fill in where she is needed. She is a great addition and I really look forward to working with her.

3. We now have our special education referral and evaluation process started again (this was so limited, almost impossible, during CDL). We have welcomed our new school psychologist, Lesley Antil, who has been working diligently to complete evaluations for new students, as well as a back log from the '20-'21 school year. We have also been able to increase our psych. time from one day per week to two days per week. This has made a huge difference. Thanks Lesley!

4. We are entering our busiest time of the year when it comes to special education ODE collections. We have the SECC (Special Education Child Count) and SPR&I (Systems Performance Review & Improvement). To meet our December 1st deadline, the whole team is working on submitting all necessary documents in order for me to submit to ODE at the end of the month. It is a lot of work, but we have a good system and case mangers do a great job.

Title Programs:

1. I have submitted both our Title 1A and our REAP budget narrative to ODE for approval. REAP was approved last week and I am anticipating the Title 1A budget will be approved shortly. Our focus this year for Title funds is technology, staffing and curriculum.

2. With Neskowin Valley reopening for the '21-'22 school year, we have re-engaged with them and will provide equitable funds and services for qualifying students in special education and Title programs. They have welcomed a new "Head of School" at NVS. Her name is Sari Tullis and we have already started a great relationship supporting all students in our attendance area.

NOTES FROM NESTUCCA JUNIOR SENIOR HIGH SCHOOL

November 10, 2021

Recent Activities:

- Our volleyball team made it to district playoffs, which was pretty impressive in itself, as we were without two of our normal starters due to injuries. The rest of the girls picked up slack though and played strong.
- Our football team made state playoffs and ended up playing against Kennedy, the second ranked team in the state. The bobcats held strong and played well, also missing three key starters due to injuries.
- We had a Red Cross Blood Drive on November 2nd, almost entirely run by the students. We had 39 units of blood donated. Our students are aiming higher for the next drive, so don't be surprised if you get a call from one of our seniors asking if you would be willing to donate blood in the future.
- The day after the blood drive, we had a flu clinic, where 66 people got their flu vaccine and 25 of those were K-12 students who got their flu shot. As a side note, without us promoting it or asking, but through the state immunization site, we have discovered that 48% of our high school students have received their COVID vaccine.
- Speech team is going strong, and they have even competed in their first competition. Competitions at this point are all virtual, which does help cut down on travel costs.

Upcoming Activities:

- Winter sports practices begin on Monday.
- On Thursday, November 18th, beginning at 7:00 p.m., our Fall Band and Choir Concert (which had to be rescheduled) will be held at NHS.
- Our Fall Fling Dance (Homecoming) is next Friday, from 7:00 p.m. to 11:00 p.m.
- Our sophomores will be taking a field trip to the Portland Art Museum (which has granted free admission to all students for a limited time) and then Mrs. Elder arranged for them to go tour Portland State University, and eat lunch in their cafeteria. All of this will be free of charge and will only cost the transportation to Portland and back.
- Our make-up pictures are scheduled for November 30th. These are for any staff or students who did not like the photo they took earlier in the year, or didn't get their photo taken at all.

Extra Notes

- Our staff is stretched thin; everyone is going way beyond their job description, and yet when I ask for help in supervision because I have to be in a meeting, people step up. Because we are short in maintenance, some teachers are sweeping and even mopping their own classrooms. Some staff are going around and emptying trash cans. All of the staff want this year to be successful so that our students can continue attending in person. They are a great group to work with.
- I know that we tend to only hear the negative out there, but I really like to focus on the positive. We have a lot of positive...staff which I mentioned above, students who are so happy to be at school and watching these kids come together as a group (whether FFA, band, or a team). We are doing good things at the district.
- We have our Alternative education teacher who has a couple periods called NICE - Nestucca Inc Community Engagement. A couple of our CTE/business opportunities are – first we have a partnership with Kiwanda properties (Central Coast Hospitality) servicing their bikes, we have just finished the first two. The second is opening soon, a coffee shop before school called Brewed Awakening. To start it will be open before school. We hope to open it after school as kind of an internet café' environment for students to work on homework and have a unique environment to do that work in. More to come on that. That partnership is with our YTP crew along with a couple of businesses that will be giving our students advice and training.

8.1

Chad Holloway – Administrator of Facilities and Alternative Education

Administrative report

11/10/21

HS CTE building procurement solicitation has gone out. Expect bids the first week of December.

Revised bids for the track and Football field should be in within the next week.

Working on a grant for the next round of CTE Revitalization grants with Ken Richwine and Jeremy Strober.

Working on a grant for a School Based Health Clinic. More information on this next board meeting.

In Redmond exploring a CTE opportunity related to the construction trades.

**Nestucca Valley School District
Financial Report
2021-22**

7.2

For Period Ending November 30, 2021

General Fund - Revenue & Expenditures by Object Code

	Budget	Actual	Encumbrances	Variance
Revenue:				
1111 Current Taxes	\$ 6,300,000	\$ 5,411,604	\$ -	\$ (888,396)
1112 Prior Taxes	150,000	67,732	-	(82,268)
1114 PILOT	-	1,990	-	1,990
1190 Interest on Taxes	2,000	148	-	(1,852)
1510 Interest	30,000	4,387	-	(25,613)
1920 Contributions & Donations	5,000	-	-	(5,000)
1960 Recovery of Expenditures	15,000	9,739	-	(5,261)
1990 Miscellaneous Revenue	25,000	53,504	-	28,504
1991 E-Rate Reimbursement	-	-	-	-
Total Local Revenue	6,527,000	5,549,254	-	(977,746)
2101 County School Fund	500,000	-	-	(500,000)
2199 Other Intermediate Sources	-	1,597	-	(498,403)
Total Intermediate Revenue	500,000	1,597	-	(498,403)
3103 Common School Fund	45,000	-	-	(45,000)
3104 State Timber Revenue	565,000	129,268	-	(435,732)
3199 Unrestricted Revenue	30,000	-	-	(30,000)
3299 Other Restricted Grants in Aid	-	-	-	-
Total State Revenue	640,000	129,268	-	(510,732)
4300/4500 Federal Revenue	-	-	-	-
Total Federal Revenue	-	-	-	-
5400 Beginning Fund Balance	3,690,000	3,927,955	-	237,955
Total Other Sources	3,690,000	3,927,955	-	237,955
Total Revenues	\$ 11,357,000	\$ 9,608,074	\$ -	\$ (1,748,926)
Expenditures:				
100 - Salaries	\$ 3,764,824	\$ 1,120,430	\$ 2,404,186	\$ 240,208
200 - Benefits	2,651,943	689,976	1,497,538	464,429
300 - Purchased Services	754,213	159,709	274,936	319,568
400 - Supplies & Materials	363,918	126,312	152,484	85,122
500 - Capital Outlay	-	12,166	20,339	(32,505)
600 - Other Objects	262,102	418,406	16,491	(172,795)
700 - Transfers	2,195,000	2,007,321	187,679	-
800 - Operating Contingency	600,000	-	-	600,000
800 - Unappropriated EFB	765,000	-	-	765,000
Total Expenditures	\$ 11,357,000	\$ 4,534,320	\$ 4,553,653	\$ 2,269,027

**Nestucca Valley School District
Financial Report
2021-22**

For Period Ending November 30, 2021

Special Revenue Funds - Revenue & Expenditures by Object Code

Revenue:	Budget	Actual	Encumbrances	Variance
Local Revenue	\$ 470,000	\$ (19,070)	\$ -	\$ (489,070)
State Revenue	1,756,000	254,824	-	(1,501,176)
Federal Revenue	1,404,375	265,712	-	(1,138,663)
Interfund Transfers	595,000	407,321	187,679	
Beginning Fund Balance	325,000	626,772	-	301,772
Total Revenues	\$ 4,550,375	\$ 1,535,559	\$ 187,679	\$ (2,827,137)
Expenditures:				
100 - Salaries	\$ 1,076,634	\$ 468,259	\$ 810,170	\$ (201,795)
200 - Benefits	803,241	270,343	543,248	(10,350)
300 - Purchased Services	500,525	109,558	37,641	353,326
400 - Supplies & Materials	1,064,975	222,647	282,658	559,670
500 & 600 - Capital & Other Objects	375,000	147,421	17,069	210,510
700 - Transits	730,000	124,156	393,784	212,060
Total Expenditures	\$ 4,550,375	\$ 1,342,384	\$ 2,084,570	\$ 1,123,421

**Nestucca Valley School District
Financial Report
2021-22**

For Period Ending November 30, 2021

General Fund - Revenue & Expenditures by Function Code

	Budget	Actual	Encumbrances	% Remaining	Variance
Revenue:					
Local Revenue	\$ 6,527,000	\$ 5,549,254	\$ -	14.98%	\$ (977,746)
Intermediate Revenue	500,000	1,597	-	99.68%	(498,403)
State Revenue	640,000	129,268	-	79.80%	(510,732)
Beginning Fund Balance	3,690,000	3,927,955	-	-6.45%	237,955
Total Revenues	\$ 11,357,000	\$ 9,608,074	\$ -	15.40%	\$ (1,748,926)
Expenditures:					
1000- Instruction	\$ 4,171,657	\$ 1,045,824	\$ 2,530,832	14.26%	\$ 595,001
2000- Support Services	3,557,741	1,425,436	1,823,969	8.67%	308,336
5100- Debt Service	67,602	55,739	11,173	1.02%	690
5200- Transfers	2,195,000	2,007,321	187,679	0.00%	-
6100- Operating Contingency	600,000	-	-	100.00%	600,000
7000- Unappropriated EFB	765,000	-	-	100.00%	765,000
Total Expenditures	\$ 11,357,000	\$ 4,534,320	\$ 4,553,653	19.98%	\$ 2,269,027

For Period Ending November 30, 2021

Special Revenue Funds - Revenue & Expenditures by Function Code

	Budget	Actual	Encumbrances	% Remaining	Variance
Revenue:					
Local Revenue	\$ 470,000	\$ (19,070)	\$ -	104.06%	\$ (489,070)
State Revenue	1,756,000	254,824	-	85.49%	(1,501,176)
Federal Revenue	1,404,375	265,712	-	81.08%	(1,138,663)
Interfund Transfers	595,000	407,321	187,679	0.00%	-
Beginning Fund Balance	325,000	626,772	-	-92.85%	301,772
Total Revenues	\$ 4,550,375	\$ 1,535,559	\$ 187,679	62.13%	\$ (2,827,137)
Expenditures:					
1000- Instruction	\$ 1,174,856	\$ 527,191	\$ 696,428	-4.15%	\$ (48,763)
2000- Support Services	1,496,664	405,656	350,223	49.50%	740,785
3000- Community Services	1,148,855	285,381	644,137	19.09%	219,337
5300- Transits	730,000	124,156	393,784	0.00%	212,060
Total Expenditures	\$ 4,550,375	\$ 1,342,384	\$ 2,084,572	24.69%	\$ 1,123,419

Nestucca Valley School District 101J

Proposed 8.3
12/8/2021

Code: ACB
Adopted: 4/12/21

Every Student Belongs ~~All Students Belong~~

~~[Insert the district's statement on equity if applicable.]~~

All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All employees are entitled to work in an environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All visitors are entitled to participate in a school or educational ~~an~~ environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

“Bias incident” means a person’s hostile expression of animus toward another person, relating to the other person’s perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior. ~~directed at or about any of the preceding demographic groups.~~

“Symbol of hate” means ~~nooses¹, symbols of neo-Nazi ideology~~ a symbol, image, or object that expresses animus ~~on the basis of race, color, religion, gender identity, sexual orientation, disability or national origin including, the noose, swastika, or confederate flag², and whose display:~~

- ~~2.1. Is reasonably likely to cause a substantial disruption of the Confederacy or material interference with school activities; or~~
- ~~3. Is reasonably likely to interfere with the rights of students by denying them full access to the services, activities, and opportunities offered by a school.~~

The district prohibits the use or display of any symbols of hate³ on district school property⁴ grounds or in an educational ~~any district or school sponsored~~ program⁵, service, school or activity that is funded in whole or in part by monies appropriated by the Oregon Legislative Assembly, except where used in teaching

¹ ~~The display of a noose on public property with the intent to intimidate may be a Class A Misdemeanor under Senate Bill 398 (2021).~~

² While commonly referred to as the “confederate flag,” the official name of the prohibited flag is the Battle Flag of the Armies of Northern Virginia.

³ ~~Prior to adopting the symbols of hate prohibition, or adding other symbols to the list, we recommend that the district document why the district feels that the presence of these symbols will cause a “material and substantial interference with schoolwork or discipline” or collide “with the rights of other students to be secure and be let alone.” These reasons may include previous incidents, current conditions in the schools and other factors.~~

⁴ “School property” means any property under the control of the district.

⁵ “Education program” includes any program, service, school or activity sponsored by the district.

curriculum that is aligned with state standards of education for public schools to the Oregon State Standards.

In responding to the use of any symbols of hate or bias incidents, the district will use non-disciplinary remedial action whenever appropriate.

The district prohibits retaliation against an individual⁶ because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual has in good faith reported information that the individual believes is evidence of a violation of a state or federal law, rule or regulation.

~~Nothing in this policy is intended to interfere with the lawful use of district facilities pursuant to a lease or license.~~

The district will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

END OF POLICY

Legal Reference(s):

ORS 659.850
ORS 659.852
OAR 581-002-0005
OAR 581-022-2312
OAR 581-022-2370

House Bill 2697 (2021)
House Bill 3041 (2021)
Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).
Dariano v. Morgan Hill Unified Sch. Dist., 767 F.3d 764 (9th Cir. 2014).
State v. Robertson, 293 Or. 402 (1982).

Cross Reference(s):

AC - Nondiscrimination
GBEA - Workplace Harassment
GBNA - Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying – Staff
GBN/JBA - Sexual Harassment
JBA/GBN - Sexual Harassment
JFCF - Hazing, Harassment, Intimidation, Menacing, Bullying, Cyberbullying, Teen Dating Violence and Domestic Violence – Student

⁶ {ORS 659.852 prohibits retaliation only against students. Other statutes (and other complaint procedures) prohibit retaliation against staff and others for reporting or providing information regarding a complaint or investigation.}

All persons impacted by the act will be provided with information⁵ relating to the investigation and the outcome of the investigation, including: At a minimum, the information provided must include:

- Notice that ~~That~~ an investigation has been initiated;
- Notice when an ~~When the~~ investigation has been completed;
- Findings ~~The findings~~ of the investigation and the final determination based on those findings; and
- Actions taken ~~with the person or persons who committed the harassing behavior to~~ remedy a person's ~~the~~ behavior and prevent reoccurrence; and ~~when the actions relate directly to a person impacted by the event.~~

When applicable, the legal ~~If any of the above information cannot be shared, a citation of~~ any ~~to the law prohibiting disclosure of any information described above, release and an~~ explanation of how that law applies to the current situation. ~~will be provided.~~⁶

Step 3: If complainant or a respondent wishes to appeal the decision of the ~~administrator or designee~~, the complainant or respondent may submit a written appeal to the ~~superintendent or designee~~ within ~~five~~ school days after receipt of the ~~administrator or designee's~~ designee's response to the complaint.

The ~~superintendent or designee~~ shall acknowledge receipt of the appeal and may meet with all parties involved. The ~~superintendent or designee~~ will review the merits of the complaint and the ~~administrator or designee's~~ designee's decision. The ~~superintendent or designee~~ will respond in writing to the complainant within ~~10~~ school days.

The ~~superintendent or designee~~ will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step 3, as appropriate.

Step 4: If the complainant or respondent is not satisfied with the decision of the ~~superintendent or designee~~, a written appeal may be filed with the Board within ~~five~~ school days of receipt of the ~~superintendent or designee's~~ designee's response to Step 3. The Board may decide to hear or deny the request for appeal at a Board meeting. The Board may use an executive session if the subject matter qualifies under Oregon law. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative [at the next regular or special Board meeting] [at a Board meeting]. The Board's decision will be final and will address each allegation in the complaint and contain reasons for the Board's decision. A copy of the Board's final decision shall be sent to the complainant in writing within [10] days of this meeting.

The [Board] will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step 4, as appropriate.

⁵ For additional information regarding required notices, see OAR 581-022-2312(4)(e)(E).

⁶ Refer to policies GBL - Personnel Records, JOA - Directory Information and JOB - Personally Identifiable Information and district legal counsel for guidance in these situations. Possible laws include, but are not limited to, Title 34 C.F.R. § 99.31 and ORS 342.850.

Nestucca Valley School District 101J

Code: ACB-AR
Adopted: 4/12/21

Bias Incident Complaint Procedure

The terms ~~term~~ “bias incident” and “symbols of hate” are defined in policy. Persons impacted by a bias incident or display of a symbol of hate shall be defined broadly to include persons directly targeted by individuals at whom an act, incident was directed as well as students in the larger school community of students as a whole who are likely to be impacted by the act, incident.¹

Step 1 ^{2}: When a staff member learns of a potential bias incident or display of a symbol of hate, the staff member will prioritize the safety and well-being of all persons impacted and ~~immediately~~ ~~promptly~~ without unreasonable delay, report the incident to the ~~building or program~~ administrator.

Step 2: The ~~administrator or designee~~ shall acknowledge receipt of the complaint, ~~reduce the complaint to writing,~~ and investigate any complaint of a bias incident. ~~Responding staff~~ will recognize the experience of all persons impacted, acknowledge the impact, commit to taking immediate action, and commit to preventing ~~prevent~~ further harm against those persons impacted from taking place. Educational components and redirection ~~Redirection~~ procedures, if any, will include:

- Address ~~Educational components that address~~ the history and impact of bias and hate;
- Advance ~~Procedural components to ensure~~ the safety and healing, and agency of those impacted by bias and hate;
- Promote accountability ~~Accountability~~ and transformation for people who cause harm; and
- Promote transformation ~~Transformation~~ of the conditions that perpetuated the harm. ^{3}

The ~~administrator or designee~~ must consider whether the behavior implicates other district policies or civil rights laws, and if so, respond accordingly⁴.

The ~~administrator or designee~~ will ~~make a decision,~~ ~~determine responsibility~~ within ~~10~~ days of receiving the complaint.

¹ The term “complainant” in this administrative regulation includes persons filing formal complaints and persons reporting bias incidents, regardless of whether the complainant is a victim. Similarly, the term “complaint” includes any report, information or complaint.

² {These specific steps and procedures are not required. The procedures must include all of the requirements listed in House Bill 2697 § 1(3)(e) (2021) and OAR 581-022-2312(4)(e). If making changes, we recommend working closely with legal counsel.}

³ {Additional guidance from ODE can be found [here](#).}

⁴ The nature of the behavior or act must determine the process used to respond; what rights and protections are available to the person(s) impacted by the behavior or act; and an individual’s right to appeal to the Oregon Department of Education or the U.S. Department of Education.

Complaints can be filed with or communicated directly to the ~~administrator or designee~~ in which case Step 1 will be skipped. Complaints against the ~~administrator~~ can be directed to the ~~superintendent or designee~~ and will begin at Step 3. Complaints against the superintendent or a Board member(s) can be directed to the Board and will begin at Step 4. If complaints begin later than Step 1, the individuals reviewing the complaint will ensure that all requirements are met.

The complainant, if a person who resides in the district ~~[,]~~ ~~[or]~~ a parent or guardian of a student who attends school in the district ~~[,]~~ or a student ~~[,]~~ is not satisfied after exhausting local complaint procedures, the district fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve the complaint within 90 days of the initial filing of the complaint, may appeal⁷ the district's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001 – 581-002-0023.

Complaints may also be filed directly with the U.S. Department of Education Office for Civil Rights.⁸

~~[Building administrators]~~ District administration will develop and implement instructional materials to ensure that all school employees, ~~and~~ staff and students are made aware of the policy, this administrative regulation ~~procedure~~ and related practices. The materials will include reporting procedures, educational processes, and possible consequences.

[When necessary, timelines may be adjusted by the district by communicating to all parties in writing. This communication must include a new timeline and an explanation of why the timeline must be adjusted.]

⁷ An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

⁸ Complaints must meet criteria as established by law. For more information, visit <http://www.ed.gov/about/offices/list/ocr/complaintintro.html>

2.5

FIELDTURF VERTEX 2.25" / FTVT-57



- SPORT COLORS:**
- FOOTBALL: COMPLETE COLOR NAME: WHITE, PANTONE COLOR NUMBER: WHITE
 - SOCCER: COMPLETE COLOR NAME: CANARY YELLOW, PANTONE COLOR NUMBER: 135C

- LOGO COLORS:**
- COMPLETE COLOR NAME: ORANGE, PANTONE COLOR NUMBER: 165C
 - COMPLETE COLOR NAME: BLACK, PANTONE COLOR NUMBER: BLACK

- LEGEND:**
- FIELDTURF GREEN FIELDTURF 91,469 sq. ft.

APPROVED BY: _____
 SIGNATURE: _____
 PRINTED NAME: _____
 TITLE: _____
 DATE: _____

FIELD LAYOUT NOTES (sports are in order of dominance):

1. FOOTBALL MARKINGS ARE 4" WHITE NFHS STANDARDS.
2. SOCCER MARKINGS ARE 4" CANARY YELLOW NFHS STANDARDS.

FIELD DOMINANCY IS ONLY WITHIN THE FOOTBALL FIELD OF PLAY.
 ALL DIMENSIONS TO BE VERIFIED BEFORE ANY CONSTRUCTION BEGINS.

NFHS STANDARDS

NESTUCCA VALLEY
 HIGH SCHOOL FOOTBALL
 CLOVERDALE, OR

DATE: SEPTEMBER 21, 2021 | ISSUE: PRESENTATION | SHEET: XX FIELD LAYOUT



DRAWN BY:	J. F.
CHECKED BY:	J. B.
SCALE:	1"=35'
TOTAL FIELD AREA:	91,469 sq. ft.
PERIMETER:	1202 ft.