

Job Announcement

Mississippi School for the Deaf

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Position Type: *Student Support Services*

Job Title: *Lead Teacher*

Date Posted: *02/12/2024*

Location: *Mississippi School for the Deaf/Jackson, MS*

Date Available: *Immediately*

Closing Date: *Until Filled*

Reports To: *MSD Principal*

PURPOSE:

The Lead Teacher will support PK-12 teachers in all aspects of curriculum and instruction including pedagogy, instructional strategies, data management, classroom intervention, and individualized professional development. In addition, the Lead Teacher will be responsible for day-to-day oversight of the afternoon high-dosage tutoring program.

MINIMUM QUALIFICATIONS:

- Bachelor's degree from an accredited college or university
- Valid educator's license granted by the Mississippi Department of Education

PREFERRED QUALIFICATIONS:

- Three Years as a Teacher of the Deaf/Hard of Hearing, Interventionalist, or Behavior Specialist
- Fluency in American Sign Language (ASL)
- 208 Endorsement: Hearing Impaired (K-12)

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Collaborates effectively with school staff for the purpose of planning, developing, implementing, maintaining, and evaluating educational services and/or programs.
- Provides training for the Multi-Tiered Systems of Support (MTSS) and Response to Intervention (RTI) process and data-based decision making to staff.
- Supports teachers in using progress monitoring tools that match intervention and support materials.
- Provides support to individual classroom teachers by collaboratively analyzing student data with the classroom teachers to determine research-based classroom intervention to be used.
- Regularly meets with teachers to inform student progress in direct institutional programs.
- Plans and participates in professional development opportunities.
- Attends IEP meetings and consults as required.
- Provides building level observations, mentoring, support and feedback to teachers and staff with pedagogy, instructional strategies, data management, classroom intervention, and individualized professional development.
- Coordinates and implements a comprehensive multi-year schedule of SEL, (Social/Emotional Learning) professional development for instructional staff, counselors, and school discipline administrative teams.
- Works with schools to assist in the implementation of PBIS and provide model behavior assessments and interventions and integrate them into MTSS.
- Works with district and school level administrative staff to resolve concerns.
- Supports the design, development, and implementation of the progress monitoring tool for academic interventions.
- Collects and disseminates current data on each student identified as at-risk for academic intervention.
- Supports with intervention documentation.
- Communicates effectively and collaboratively with the supervisor, building administrators, teachers, and students, regarding the prescribed efforts to meet the needs of at-risk students throughout the intervention process.
- Attends building and district meetings to promote awareness, communication, and collaboration regarding the process to meet the needs of at-risk students as requested.

- Assists with performing IDEA compliance monitoring and reporting within schools.
- Identifies and resolves problems in a timely manner; gathers and analyzes information skillfully; develops alternative solutions; works well in group problem solving.
- Exhibits objectivity and openness to others' views; gives and welcomes feedback; contributes to building a positive team spirit; places the success of the team above your own interests; can build morale and group commitments to goals and objectives; supports everyone's effort to succeed.
- Communicates well with others.
- Follows policies and procedures; completes tasks correctly and on time; supports organization's goals and values.
- Displays willingness to make decisions; exhibits sound and accurate judgment; supports and explains reasoning for decisions; includes appropriate people in the decision-making process; makes timely decisions.
- Adapts to changes in the work environment; manages competing demands; changes approach or method to best fit the situation; can deal with frequent change, delays, or unexpected events.
- Follows instructions; responds to supervisory direction; takes responsibility for your own actions; keeps commitments; commits to long hours of work when necessary to reach goals; completes tasks on time or notify the appropriate person with an alternate plan.
- Maintains a high level of ethical behavior and confidentiality when dealing with students, staff, and/or parent information
- Performs other duties as assigned

PLEASE SUBMIT RESUME AND THREE REFERENCES TO JACOB BOWMAN AT HR@MSDBK12.ORG TO APPLY, OR VISIT WWW.MSDBK12.ORG FOR MORE INFORMATION.