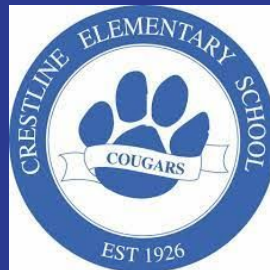


Welcome Back Night Sixth Grade 2022 - 2023

The purpose of Crestline School is to provide an effective, challenging, and engaging education for every one of our students.



6th Grade Team



Math

Matt Grainger graingerm@mtnbrook.k12.al.us

Teresa Howell howellt@mtnbrook.k12.al.us

ELA

Heather Phillips phillipsh@mtnbrook.k12.al.us

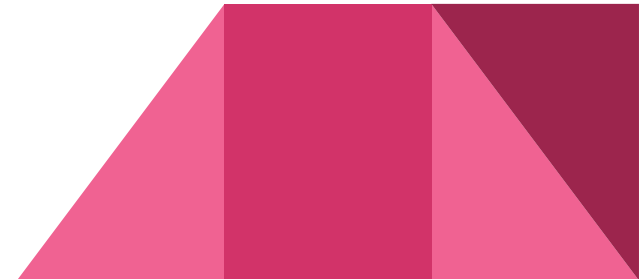
Jamie Underwood underwoodj@mtnbrook.k12.al.us

Science

Elizabeth Studinka studinkae@mtnbrook.k12.al.us

Social Studies

Karen Scott scottk@mtnbrook.k12.al.us





General School Information

We are
COUGAR
STRONG
Cougar Bootcamp

COUGAR
Serve
Trustworthy
Respect
Own your actions
Never give up
Grow



Tone and Body Language

1. Students will have a respectful attitude.
2. Students will respond to challenges with a growth mindset (with peers, friends, and adults).
3. Students will be engaged in mind and body.
4. Students will be responsible to ask for help when needed.



CLASSROOM EXPECTATIONS

1. Students will be actively engaged in mind and body.
2. Students will be respectful to peers and adults in the classroom.
3. Students will take care of shared resources and the campus environment.
4. Students will be kind in actions and words.



Hallway & Stairwell EXPECTATIONS

1. Students will walk silently on the right side of the hallway.
2. Students will wait quietly outside the classroom until invited in.
3. Students will wait for the bell before entering stairwells and hallways to their classrooms at the beginning of school.



LUNCHROOM EXPECTATIONS

1. Students will walk in the lunchroom.
2. Students will use an inside voice while talking with the people at their table.
3. Students will go through the line only once with their class.
4. Students will thoughtfully clean and throw trash away.



Cougar PTO

TWO FUNDRAISERS



Boosterthon Fun Run
Sept. 26 - Oct. 4



Cougar
Contributors
and
the Grand Circle

Membership Toolkit App and Website

www.crestlinepto.membershiptoolkit.com

- Mobile directory app for easy access to contacts and class information
- Sign up to volunteer for committees
- Donate to support our school



facebook

Facebook:
Crestline Cougar
PTO



Instagram:
@crestlinecougarpto

Mountain Brook Schools

Code of Conduct

The *Mountain Brook Schools Code of Conduct and Technology Usage Policy* can be accessed at <https://www.mtnbrook.k12.al.us/domain/1730> or by using the QR Code below.

QR Code Instructions

1. Open your camera app on your phone.
2. Focus your camera on the QR code below.
3. Click on the yellow link on your screen to access the Mountain Brook Schools Code of Conduct.

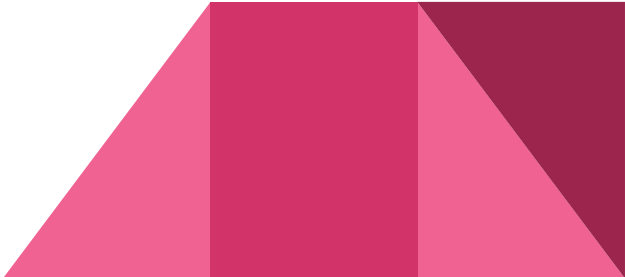


Arrival & Absences

Arrival

- **7:20 - 7:40 a.m.** Students go to the gym
- **7:40 a.m.** Students to homeroom
- **7:50 a.m.** School day starts

Absences

- Use the Crestline website under Parent Links to document an absence
 - **cesabsences@mtnbrook.k12.al.us**
 - Emails to teachers are **not** accepted as absence notifications.
- 

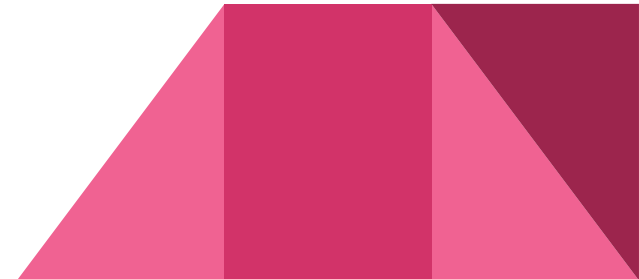
Checking In & Checking Out

Checking In Late

- Parents bring students into the front office of the school
- Staff will help students get to their class

Checking Out Early

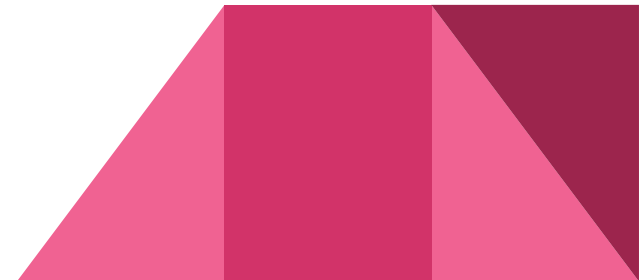
- Go to the front of the school
- Ring the bell
- Show your Driver's License
- Wait in porch area for your student



Dropping Off Forgotten Items

1. Place the item on the gold table by 1st grade hall
2. Email the teacher the item is there

This way, instruction is not interrupted by a phone call from the front office. It is not necessary for the parent to come into the building when dropping something off.




Dismissal & Safety

Dismissal

- **2:45** Carpool Riders will go to the gym and the cafeteria and wait to be called for pick-up
- **2:50** EDP, Walkers and Bike Riders are dismissed

Safety

- Please use all crosswalks for safety and model for our students the correct way to cross, especially during patrol.
 - Please watch the carpool video.
 - Have a rain plan and communicate this clearly to your child and teacher.
 - If you do carpool, please have your **last name** showing in the **window**.
- 

eLearning at Home

Schoology

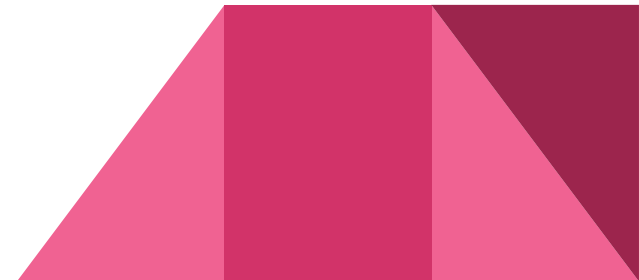
- MBS Platform for accessing instruction from home
- Please help your student remember to charge their Chromebook

Materials

- Students will have access to their school Chromebook and any needed paperwork



schoology®



Testing

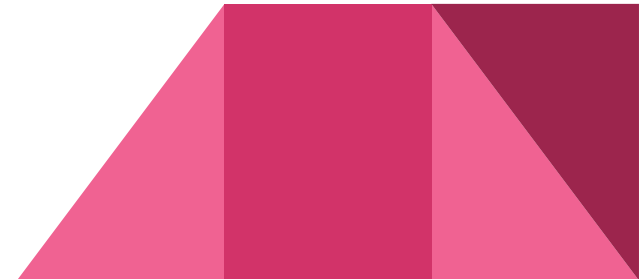
aimswEBPlus

- Benchmark testing given in the Fall, Winter and Spring
- Shows growth in the areas of Math and Reading



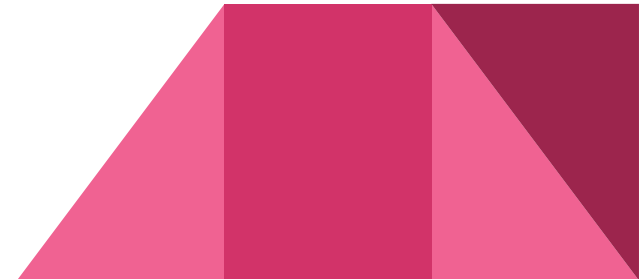
ACAP

- State required end of year testing
- April 10-14, 2023
- Tested Areas:
 - Math
 - Reading
 - Writing
 - Science



Data Governance

- Parents **cannot** post class pictures from school, video conferencing, virtual lessons, field trips, etc. on **any** social media platform
- Parents **cannot** forward or text any email sent from the teacher or school staff





General Grade Level Information

Service Opportunities

- Reading with Kindergarten
- Brookville Elementary Donations
- Broadcast
- Monday Morning Service Opportunities



Conferences

Fall Conferences

October 24-26, 2022

Spring Conferences

March 22-23, 2023

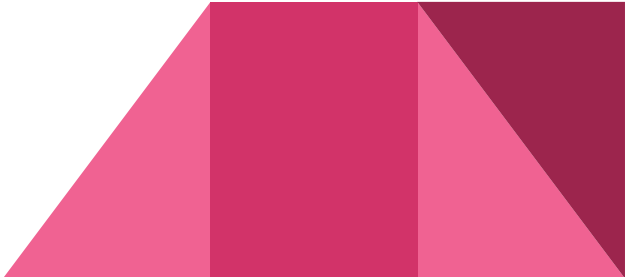
Student Schedule:

6th GRADE STUDENT SCHEDULE 2022 - 2023

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50 – 9:25	1 st Period	1 st Period	1 st Period	1 st Period	1 st Period
9:25 – 9:40	Recess	Recess	Recess	Recess	Recess
9:40 – 10:10	AO	AO	AO	AO	AO
10:15 – 10:45	PE	PE	PE	PE	PE
10:45 – 11:25	Specials: Art, Counseling, Music, Spanish, STEM				
11:35 – 12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:05 – 1:25	2 nd Period	2 nd Period	2 nd Period	2 nd Period	2 nd Period
1:25 – 2:50	3 rd Period	3 rd Period	3 rd Period	3 rd Period	3 rd Period

Academic Opportunity (AO)

9:40-10:10 daily

- The purpose of AO is provide time for students to receive additional academic assistance, as needed
 - Students will also be given the time to make up tests, catch up on classwork, read, and study during this time in their schedules.
 - Students participating in JUNA and Broadcast will meet at this time
- 

Lunch

Lunch

- **11:35-12:00** daily
- Students will eat lunch with their 2nd period class and teacher

Birthdays

- You may send treats to school
 - Entire Grade-118 students
 - Class- 20 students
- You may purchase treats from the lunchroom
 - Email Mrs. Rodgers to order
 - RODGERSA@mtnbrook.k12.al.us

Drop Off Table

- Outside the front office
- Please use it to deliver lunches, projects, PE equipment, etc.
- The office will inform us if a delivery has been made

Composite Pictures

- **Thursday September 8, 2022**

- Girls
 - Nice blouse or dress
- Boys
 - Coat and Tie
- Students can bring a change of clothes for after pictures





General Academic Information

Core Classes

Language Arts

Math

Science

Social Studies

—



Specific Academic Information

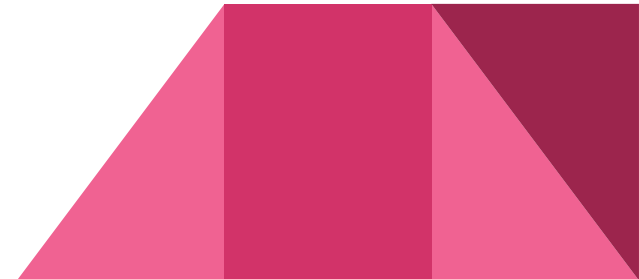


Language Arts

Mrs. Phillips & Mrs. Underwood

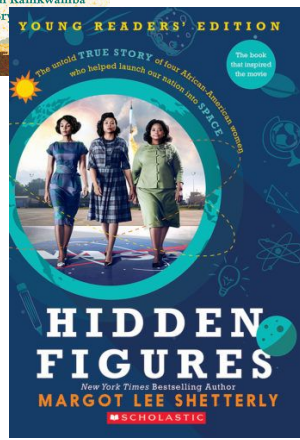
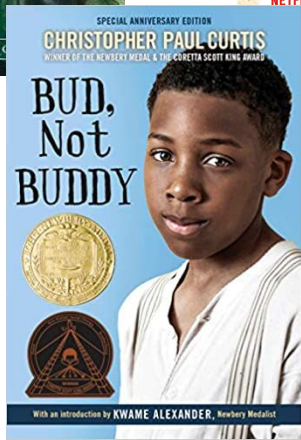
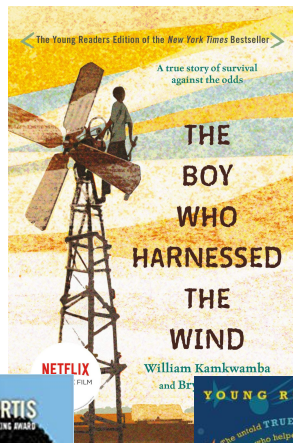
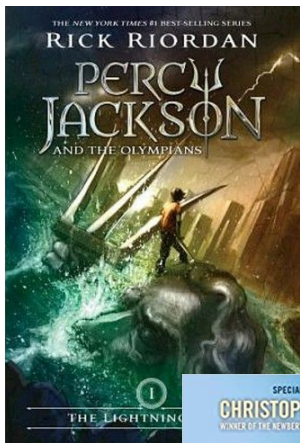
Language Arts Goals

- ❖ Develop and apply variety of reading and writing skills as identified in Mountain Brook School Framework and Alabama Course of Study
- ❖ To become proficient in different modes of writing
- ❖ To become proficient in interpreting and comprehending a variety of texts



Novel Studies

- Novels provided by the school
- Study one novel per 9 weeks
- Reading will take place at home as homework



- The Lightning Thief by Rick Riordan
- The Boy Who Harnessed the Wind by William Kamkwamba & Bryan Mealer
- Bud, Not Buddy by Christopher Paul Curtis
- Hidden Figures (Young Readers' Edition) by Margot Lee Shetterly

Outside Reading

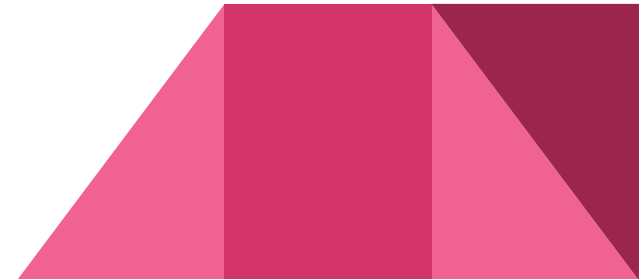
Mountain Brook Schools' Framework requires a minimum of 150 minutes of outside reading per week for all sixth grade students

Students will read 2 books from the following genres throughout the year

- Realistic Fiction
- Historical Fiction
- Informational nonfiction, biography, or autobiography
- Fantasy, mystery or science fiction

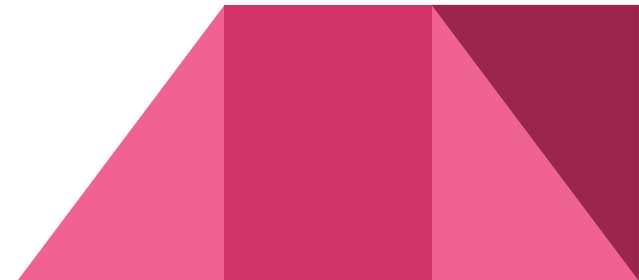
Students will complete reading response questions related to their outside reading in their ELA notebooks

Students will complete a short assignment in class based on each book



Writing & Grammar

- Modes
 - Narrative
 - Informational
 - Argument
- Assignments will range from short constructed responses to longer essays
 - Emphasis on selecting text evidence to support a claim
 - In text citations
- Speaking & Listening
 - Class Discussions
 - Socratic circles
 - Commencement Address
- Grammar
 - Embedded in writing
 - Parts of speech
 - Sentence structures
 - MLA formatting & citations
 - Goal: effective application





Math

Mr. Grainger & Ms. Howell

The goals for students are:

- ❖ To develop a deep conceptual understanding of the math presented.
- ❖ To be able to apply problem solving skills in a real-world context.
- ❖ To be able to model and justify mathematical reasoning in writing and oral communication.

Textbook and Materials:

Alabama Reveal Math Course I

Two consumable Student Editions (Volume I & II)

- ❖ Online resources
 - Student Edition
 - Student Practice & Extra Practice Resources
 - Spiral Review

- ❖ Formative & Summative Assessments



Major Units of Study:

❖ Number and Operations

- Adding, subtracting, multiplying, and dividing fractions, decimals, mixed numbers and whole numbers proficiently using standard algorithms

❖ Proportional Reasoning

- Ratios, proportions, rate, and percent

❖ Algebraic Reasoning

- Algebraic and numerical properties, algebraic expressions, and algebraic equations

❖ Geometry

- Coordinate plane, surface area and volume

❖ Statistical Reasoning

- Data collection and analysis

Math Pacing Guide

	Topics	Due Date
August	Number System	
	Divisibility Rules	
	GCF/LCM	
	Adding Fractions & Mixed Numbers	
	Subtracting Fractions & Mixed Numbers	
Aug. -Sept. Module 3 Compute with Multi-Digit Numbers and Fractions	Multiplying Fractions & Mixed Numbers	
	Dividing Fractions & Mixed Numbers	
	Adding & Subtracting Decimals	
	Multiplying Decimals	
	Standard Algorithm for Division	
	Dividing Decimals	
Sept. Module 1 Ratios & Rates	Understand Ratios	
	Tables of Equivalent Ratios	
	Testing	
	Graphs of Equivalent Ratios	
	Compare Ratio Relationships	
	Understand Rates & Unit Rates	
	Solve Rate Problems	
	Better Buy	
	Module 1 Spiral Review (complete 5 of 8)	Fri., Sept. 30
	Understand Ratios	
Oct. Module 2 Fractions, Decimals, & Percents	Conversions of Customary Measurement Units	
	Conversions of Metric Units	
	Module 2 Spiral Reviews (3 of 5)	Fri., Oct. 7
	Understand Percents, Greater Than 100% and Less Than 1%	
	Relate Fractions, Decimals, and Percents	
	Find the Percent of a Number	
	Estimate the Percent of a Number	
	Find the Whole	
Spiral Review	Fri., Oct. 21	
Oct. - Nov. Module 4 Integers, Rational Numbers & the Coordinate Plane	Represent Integers	
	Opposites & Absolute Value	
	Compare & Order Integers	
	Rational Numbers	
	The Coordinate Plane	
	Graph Reflections of Points	
	Absolute Value & Distance	
	Module 4 Spiral Review (complete 4 of 6)	Fri., Nov. 4

	Topics	Due Date
Nov. Module 5 Determining Unknown Quantities	Powers & Exponents	
	Numerical Expressions	
	Write Algebraic Expressions	
	Evaluate Algebraic Expressions	
	Factors & Multiples	
	Use the Distributive Property	
	Equivalent Algebraic Expressions	
Spiral Review (complete 5 out of 7)	TBD	
Nov. - Jan. Module 6 Equations & Inequalities	Use Substitution to Solve One-Step Equations	
	One-Step Addition Equations	
	One-Step Subtraction Equations	
	One-Step Multiplication Equations	
	One-Step Division Equations	
	Inequalities	
Spiral Review (complete 4 out of 6)	TBD	
Mid-Year Assessment		
Jan. Module 7 Relationships Between Two Variables	Relationships Between Two Variables	
	Write Equations to Represent Relationships Represented in Tables	
	Graphs of Relationships Between Two Variables	
	Multiple Relationships	
	Spiral Review (complete 3 out of 4)	TBD
Feb. Module 8 Area	Area of Parallelograms, Triangles, Trapezoids, Regular Polygons	
	Polygons on the Coordinate Plane	
	Module 8 Spiral Review (complete 3 out of 5)	Fri., Feb. 17
Feb. Module 9 Surface Area	Volume of Rectangular Prisms	
	Surface Area of Rectangular & Triangular Prisms and Pyramids	
	Module 9 Spiral Review (complete 3 out of 4)	TBD
	Statistical Questions	
March-April Module 10 Statistical Measures & Displays	Dot Plots, Histograms, & Stem-and-Leaf Plots	
	Measures of Center	
	Interquartile Range & Box Plots	
	Outliers & Interpret Graphical Displays	
	Module 10 Spiral Review (complete 4 out of 6)	TBD



Social Studies

Ms. Scott

About 6th Grade Social Studies

This year we will be studying **American** history!
We will learn about, discuss, re-enact, and become a
part of **American** history.



In our class we will learn to appreciate
and understand the history of **America!**

6th Grade Social Studies

Units of Study

Rapid Change

2nd Industrial Revolution

Inventions

Immigration

Progressive Reformers

Expansionism/Imperialism

World War I

Growing Pains

Roaring Twenties

Harlem Renaissance

Great Depression

Dust Bowl

The New Deal

Building Walls

World War II

Cold War

Tearing Down Walls

Cultural/Social Change

Civil Rights

Fall of Communism

Vietnam

War on Poverty

9/11

Gulf War



What do we do in Social Studies?

- Learn about history from the Transcontinental Railroad to present day
- Tests
- Simulations
- Videos
- Class Discussions
- Reader's Theater
- Historical fiction and nonfiction book reports





Science


Mrs. Studinka

An aerial photograph of a vast mountain range with numerous peaks covered in snow. The mountains are arranged in a series of ridges and valleys, extending far into the distance. The sky is a pale, clear blue. The overall scene is majestic and serene.

6th Grade Science Earth and Space

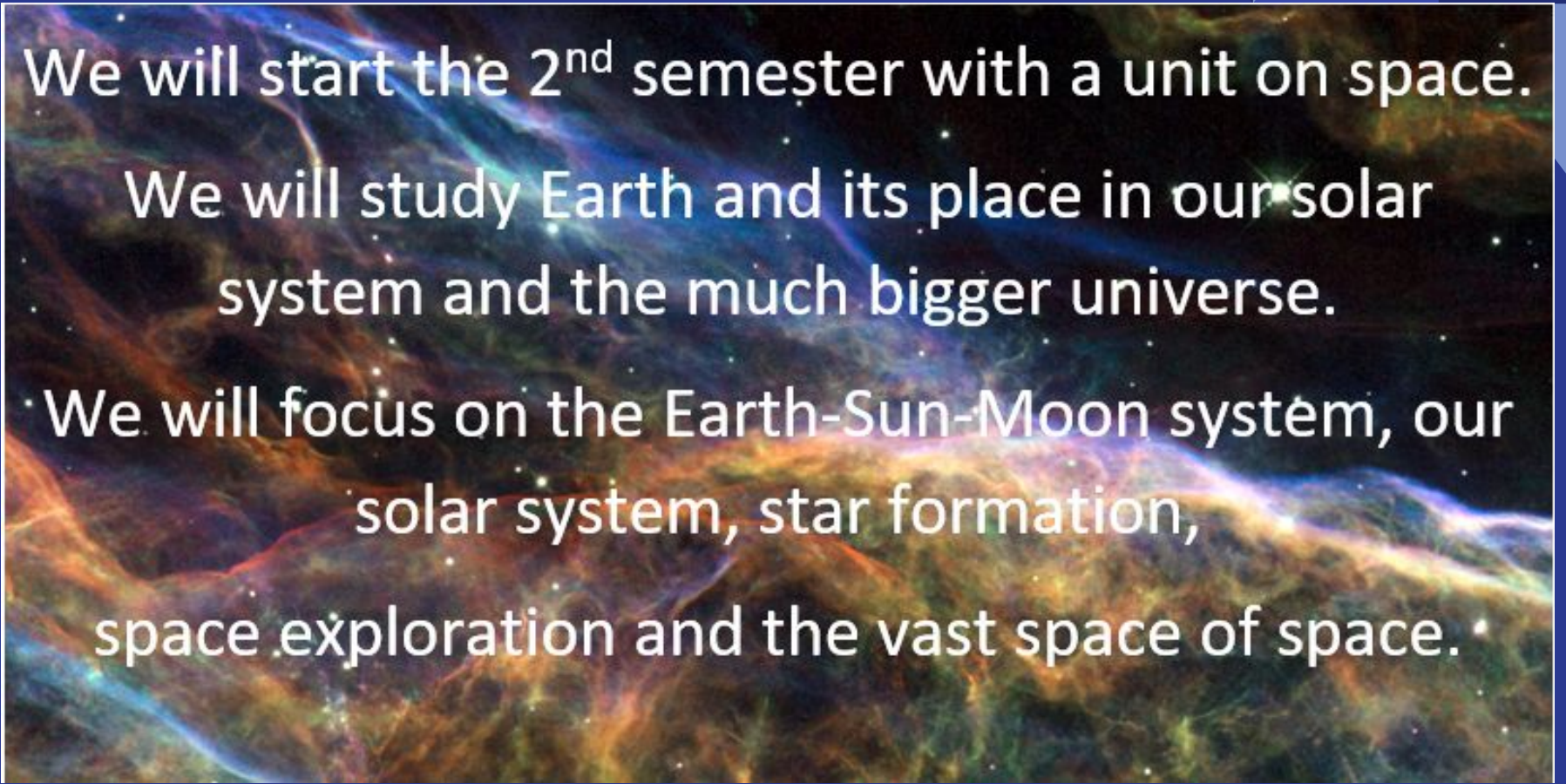
[This Photo](#)

[CC BY](#)



To start the year, we are taking an in depth look at our wonderful planet. Units of study will include our atmosphere, clouds, the water cycle, and extreme weather.

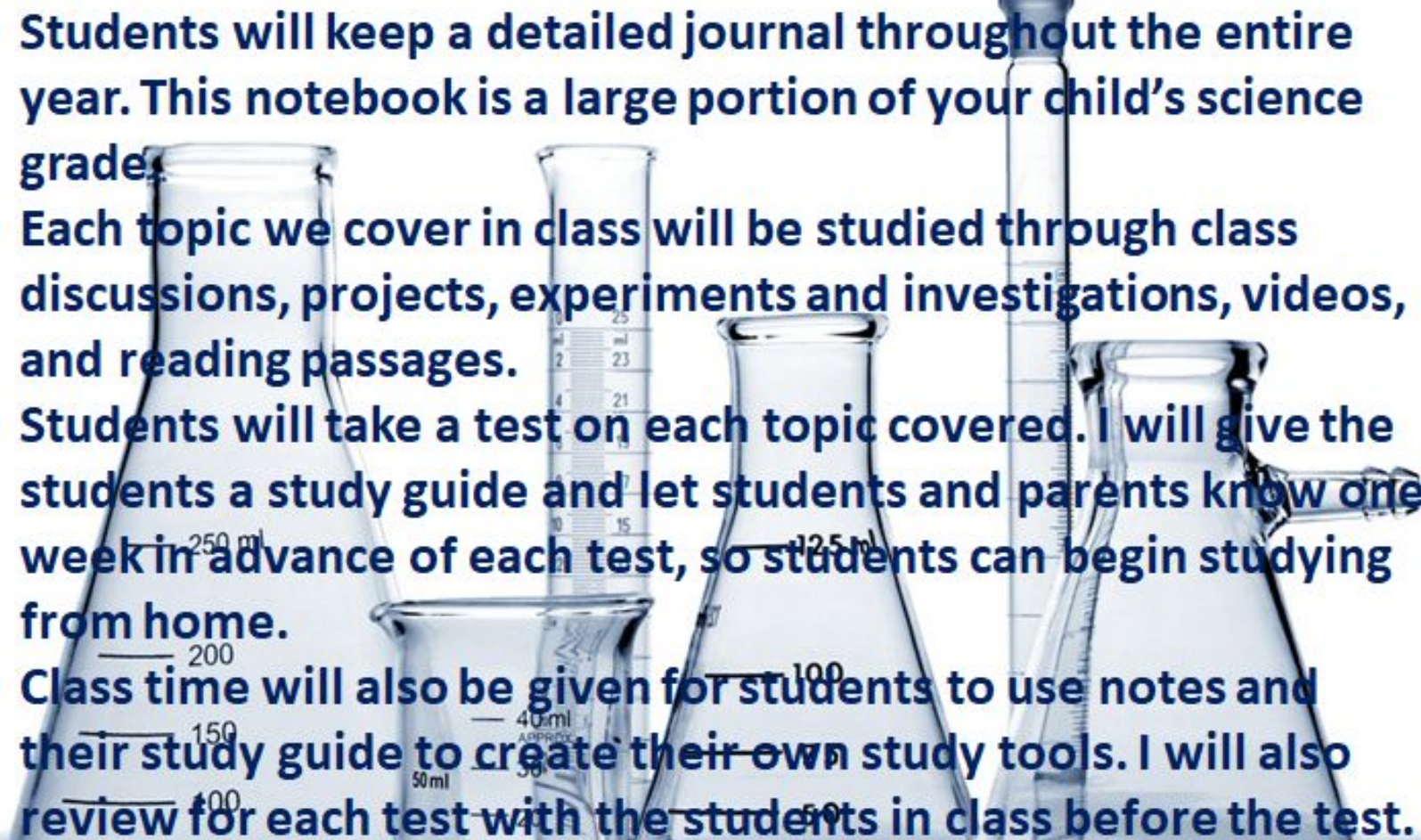
Next we will study Earth's interior, rock formations, landforms, earthquakes, volcanoes, and our human impact on it all.



We will start the 2nd semester with a unit on space.

We will study Earth and its place in our solar system and the much bigger universe.

We will focus on the Earth-Sun-Moon system, our solar system, star formation, space exploration and the vast space of space.

- 
- Students will keep a detailed journal throughout the entire year. This notebook is a large portion of your child's science grade.
 - Each topic we cover in class will be studied through class discussions, projects, experiments and investigations, videos, and reading passages.
 - Students will take a test on each topic covered. I will give the students a study guide and let students and parents know one week in advance of each test, so students can begin studying from home.
 - Class time will also be given for students to use notes and their study guide to create their own study tools. I will also review for each test with the students in class before the test.

Thank you for
joining us!

We look forward to a great
year!

