



Physical Education Report Cards

A letter grade in Physical Education will be included on report cards for students in Fourth – Sixth grades. A system-wide decision to use letter grades to reflect assessments of students' performances and learning was agreed upon by a committee of physical educators and administrators. This is a system-wide practice.

This grade will reflect a student's performance in three components that form the basis of the Physical Education Course of Study. Equal weight will be given to each area. The components are Interactive Behaviors, Motor Skill Development/Health Enhancing Activities, and Knowledge of Content.

Interactive Behaviors reflect responsible personal and social behavior in a physical activity setting. Expectations are based on what is appropriate for the students' developmental level, age, and grade. Included is showing respect for self, classmates, teachers, and school facilities. Participation in activities is also a part of interactive behaviors.

For example:

Each student begins the 9-week period with 100 points. Each time a student must fill out a think sheet due to behavior, they could lose up to 3-5 points. This would come from their interactive behavior grade. Students may also gain points for "random acts of kindness" or other similar positive behaviors that go beyond what is expected.

Motor Skill Development/Health Enhancing Activities scores will reflect the skill performance in the various sports, games, and fitness activities of the Physical Education content. Expectations of skill performance will be based on the content standards and benchmarks of the Mountain Brook Physical Education Curriculum.

Knowledge of Content grades will reflect written test grades, observed application of knowledge of rules and strategies and other pen and pencil activities.