Highlighting with Purpose

Creating a Word Bank for Summarizing

- *If you were the author*, which words would you choose to be in bold and why?

- Which words are **main idea words** that you would have to have if you were **retelling** the selected reading? *Think of the words as your cheat sheet!*

- This ***sets the purpose*** for reading and **requires** critical thinking.

1. Have students **highlight words, topics or subtopics** they feel is important to understanding the passage.

2. Give students a **target number words** to be highlighted for the passage or each paragraph.

3. **Collect the highlighted words** onto new Google Doc.

For TWO levels of **Critical Thinking**:

4. Have students **explain why** each word was chosen as important. Evaluation of the words chosen gives credit for their thinking.

5. Ask students to **use the chosen words** to be used in a several **summary sentences** (number to be determined by length of paragraphs or passages).