

**Spanish I**  
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*In Spanish I, students will begin to develop proficiency in Spanish and will strive to perform at a level of at least Novice High in all areas by the end of the school year. Students will build an understanding of the cultures of native Spanish speakers.*

## **GUIDELINES**

- In this classroom, I speak Spanish 90% of each class period. ***Listen with the intent to understand.***
- Be prepared to learn every day. Come to class every day prepared with a charged Chromebook, your “Cuaderno” and your Spanish binder.
- We will make mistakes. Be respectful of your classmates and me as we learn together.
- You are expected to abide by the MBHS honor code on all assignments, **in class or virtually**.
- **Never use an online translator for help with an assignment.**
- [My classroom expectations](#) are posted on the [MBHS website](#) and on [Schoology](#).
- Our weekly agenda will be posted as a linked Google Doc on Schoology each Monday morning.
- If you are having difficulty with any aspect of my class, please contact me. I will be happy to work with you. You will be surprised at how much Spanish you already know!

## **CONTACT INFORMATION -when on campus**

If you need to meet with me individually for any reason, make an appointment by talking to me after class or by emailing me. I can meet with you during 2nd period, 5th period, or 8th period. [MBHS Bell Schedule](#)  
If none of those times works for you, we will find a time that will be convenient for both of us. You must schedule an appointment in advance, as I may have other meetings scheduled for professional development or other department responsibilities.

## **GRADING, ASSESSMENT and HOMEWORK**

Homework will be assigned periodically to help students review material and to enhance progress towards proficiency. Students are encouraged to constantly self-assess and keep current with the material we are studying. Grades will be entered into the gradebook in the appropriate category (see below) for the skill being assessed. Students and parents can view grades online through PowerSchool. I am diligent about keeping the online grade book updated. If you have any questions about the grade you see posted online, please email me or make an appointment to see me, especially if you think I have made an error.

Assignments for E-days and days in which I am unexpectedly absent will be posted on Schoology.

Your grade will be reported in **weighted categories**. Each category represents an area of learning and will count toward a **designated percentage** of your overall grade.

Category	Percentage of grade
<i>Reading</i>	22.5%
<i>Writing</i>	22.5%
<i>Listening</i>	22.5%
<i>Speaking</i>	22.5%
<i>Engagement</i>	10%

In a proficiency-based language classroom, grades reflect the skill level of the student with regard to a specific task. Grades are designed to reward students for their efforts at achieving proficiency, rather than penalizing them for errors.

Student response to assessment	Grade
Exceeds expectations	100
Meets expectations	90
Approaching expectations	80
Does not yet meet expectations	0-79, depending on student performance
Reminder	No extra credit, no retakes

## SUPPLIES NEEDED

- A composition notebook by Monday of the first full week!
- **We will read 2 novels this year! These can be purchased at The Spot.**
- A two inch, three ring binder with Loose-leaf paper
- A Charged Chromebook every day
- Earbuds with a mic that is Chromebook compatible. (I have headphones if this is not possible)
- Something to write with: pencils, blue or black pens

## ABSENCES AND LATE & MISSING WORK

- If you miss class, please email me to ask about the work you have missed.
- If you are absent on the day of an assessment:
  - Make-Up Reading or Writing assessments will be made up at **7am sharp** on Tuesdays, Wednesdays, or Thursdays in room 521 (Mr. Rodgers) it is up to YOU to make arrangements with me to make it up within 2 days of returning to class.
  - Make-Up Listening or Speaking must be arranged with Sra. Leopard
- MA's may be made up for full credit.
- Late assignments may be turned in for 50% credit **as long as they are still relevant to the unit being studied.**

# En la clase de Sra. Leopard:

- Our goal is 90% Spanish during class time, so when the bell rings, we speak Spanish. ●

## THE IMPERATIVES:

- *LISTEN WITH THE INTENT TO UNDERSTAND*
- *ONE PERSON TALKS, OTHERS LISTEN*
- *SUPPORT THE FLOW OF LANGUAGE*

## ● LAS ESPECTATIVAS:

- Monitor your grades on PowerSchool to make sure all assignments have been submitted.
- You are responsible for keeping up with the course material we are studying even if I haven't assigned homework.
- If you miss a day of class, you are responsible for asking about missed work after an absence. Email me when you are out, if possible.
- If you have more than two tests in other classes on a day a Spanish test is scheduled, you may make alternate testing arrangements with me at least 24 hours before the test. Same-day requests to postpone tests will be denied.
- **There is one bonus opportunity per nine weeks. It must be completed by the end of the 8th week.**

## CLASSROOM REMINDERS

- Backpack location TBA: \_\_\_\_\_
- Your cell phone is to be left in "la jaula."
- Use technology only when instructed to do so.
- You may eat in my room, but you **will not** be excused from class to go to the cafeteria. If you arrive late after getting food from the *cafetería*, you will be marked as tardy.
- You are responsible for throwing away your trash and cleaning up after eating.

**Student & Guardian Signatures (20 point "Engagement" grade)**  
**We have read and understand the syllabus and class expectations**

Student printed name & Signature \_\_\_\_\_

Guardian printed name and signature \_\_\_\_\_