



Outreach

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National Merit FINALIST



Joyce Rhim, senior at Mineola High School, has been named a finalist in the 2014 National Merit Scholarship Program. She is one of only 15,000 students in the nation to reach finalist standing and is now eligible for one of the 8,000 Merit Scholarships. The next phase of this competition is underway and Joyce should receive final notification of her status this spring. The district wishes her the best of luck as she continues in the program. In addition to this latest recognition, Joyce has also been named an AP Scholar with Honor by the College Board and took third place in the New York State Science and Engineering Fair last year.

DUAL-LANGUAGE LEARNERS

Currently in its first year in the district, the dual-language program at Hampton Street School is being considered a huge success. Approximately 40 students per grade, grades K-2, are taking advantage of the program, which pairs two teachers – one who teaches mathematics and ELA in English, and the other who teaches science and social studies primarily in Spanish. There are currently two classes in each grade that switch between teachers for English and Spanish.

At the end of each unit, “bridging” activities help the children relate the unit vocabulary they learned in one language to the correct vocabulary in the partner language. Bridging is accomplished by many teachers through English-to-Spanish charts and by the use of a language learning technique called Total Physical Response. TPR adds a motion to a word or concept to help students stay focused, understand the concept and recognize it in the other language.

“The children seem to be really enjoying the program,” said Hampton Street Principal Devra Small. “It’s exciting to visit a class and hear children from English-speaking homes speak in Spanish about concepts such as the states of matter. It’s also interesting to listen to the children during cooperative group work – sometimes one child will ask a question in Spanish and the other child will answer it in English, or vice-versa. The children understand one another and help each other to learn both languages.”

As a multicultural district, Mineola has had an increase in the number of children whose primary language is Spanish. In order to meet these demands while offering a unique learning experience for English-speaking students, the district opted to pilot

the dual-language program at Hampton this year. The program will expand to Jackson Avenue next year and will open up at

Meadow Drive as well, based on the amount of student interest there.

Learning a second language provides wonderful enrichment, and research has shown that participation in a dual language program may increase achievement. Studies have shown that it takes five to seven years for students to be fully proficient in a language, which participation in this program will help accomplish from grades K-4.



Carmen Vazquez's second-grade class uses TPR during their social studies unit on communities.



Eunice Lee, a second-grade student in Carmen Vazquez's class, shows the bridging chart on communities.

Mineola Union Free School District

121 Jackson Avenue
Mineola, New York 11501

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A MESSAGE FROM *Your Superintendent*

Dear Residents,

One of the benefits of our Middle School being an Apple Distinguished School is the opportunity to share our success in the program with other interested districts. I'm very excited to share with you feedback from a workshop that Principal Matt Gaven and tech director Marc Licht hosted with me on March 21. The workshop was an opportunity for us to showcase the work our teachers and students have been doing with the iPads and technology that our community has invested in over these last few years. Sixty people from 24 school districts in two states visited Mineola Middle School and were truly astonished by how our students are learning.

As we walked our guests through 16 different demonstrations taking place in the school, every classroom, teacher and student was fully engaged. It was a tremendous source of pride for us to share our district's successes with these individuals who were all hoping they could replicate our program in their schools. Demonstration highlights included the 3-D

classroom experience, the showing of a new application we will be launching, and, most importantly, the testimonials of our students.

We requested feedback from some of the attendees after the workshop, and we think the community should hear what others are saying:

"As always, I was extremely impressed by the workshop at Mineola. As a team, you are truly reimagining the classroom experience for students. I love the fact that your choices are not 'locked in for life.' You find an excellent resource [eBackPack] and invest the time and effort to adopt the tool successfully, but are not afraid to discuss the possibility of moving on if something better [School4One] comes along. That constant reflection is, in my opinion, the greatest example of teamwork and collaboration going on at the district. You guys are a great team, and your teachers and students feed off of that enthusiasm!" – Donald Murphy, Ed.D.

"It was easy to see that students' use of the iPad has become so well integrated, it truly is utilized as a tool rather than a distraction. The proficient navigation and high-level use of the iPad by both students and teachers is further evidence of your

district's commitment to utilizing this investment to its full advantage. Another highlight of my visit was the 3-D projector demonstration. I have heard about this technology many times; however, experiencing it firsthand really communicated its power." – Elisa A. Barilla, BOCES

"I was impressed with your staff, students and leadership. All members of the school seemed willing to share their experiences and provide an HONEST portrayal." – Ed Kemnitzer, Massapequa Public Schools

It was difficult to choose only a few comments to share here. We received so much positive feedback from everyone in the group, and many have already asked to come back and see more. This program's success is a true testament to the dedicated work of our teachers, principals, students and parents. I'm grateful to be part of such a community.

Sincerely,

Michael P. Nagler, Ed.D.
Superintendent of Schools

Supporting Parents Through the **New Math**

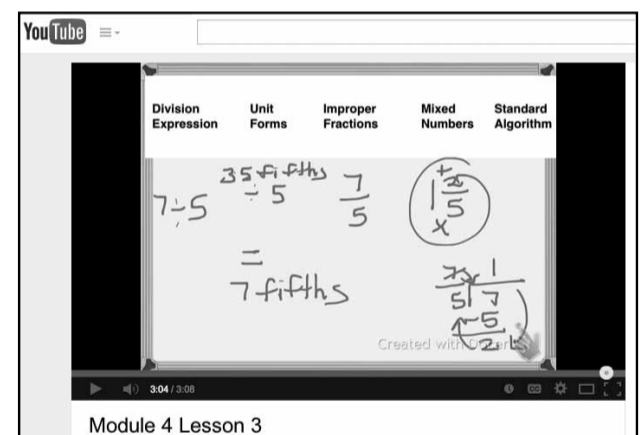
As a result of feedback garnered from the Common Core Town Hall event the district hosted earlier in the year, Mineola has been increasing its support for parents in guiding their children through the new math curriculum. Recognizing that the new strategies can be difficult, Andrew Casale, math instructional leader at the middle school, has been working with teachers to create a series of helpful videos called "show me's," or screen casts and parent packets explaining each unit and the various strategies students can use to solve problems. In fact, Mineola has been leading the charge in providing parents, and students alike, with an abundance of information. Mineola has been asked to coordinate a countywide effort for districts to share their show me videos and compile a comprehensive tool for all units of study at all grade levels that is accessible to the other districts.

The math videos began as a grassroots movement in Mineola by teachers who saw that parents wanted to help their children but didn't know how. The videos, typically one to five minutes in length, include voice guidance as a teacher models the lesson using an interactive Smart Board. Videos are posted on the district website for most math modules in grades three and five as well as on YouTube under MineolaMath. As part of the countywide effort, the district has created a Google site where they post all videos of the new math. Videos can be accessed by

searching CCVidHelp_Google Sites in a Google search browser. Other districts are using the model to create their own screen casts and will add them to this channel over time. The plan is to have a video for every lesson of each math module at every grade level. These efforts have been coordinated by Director of Technology Marc Licht.

For students with iPads, the district has supplied a breakdown of all math units in the students' e-backpacks for grades three through seven and student workbooks with similar information for those who do not have iPads. In addition, Meadow and Hampton recently hosted a second math night for parents to address any additional questions or concerns.

On the level of professional development, Nicole Bartone, math staff developer for K-4, has been creating specific protocols to support teachers in preparing each math module. This method has been proving successful in supplying teachers with best practices in implementing the new math curriculum, and the teachers are now brainstorming how to support students at all levels of understanding in their classrooms. Mrs. Bartone has shared the Mineola professional development model with New York State Education Department officials and they are planning a visit to Mineola to learn how the model might be replicated for other districts to follow. Check out Nicole Bartone and Jodi Helming on EngageNY.org. Click on EngagedVoices to read about their work.



A recent Grade 5 video lesson, located under MineolaMath, for Module 4 Lesson 3, Interpreting Fractions as Division.

"We are finding that students gain a better understanding of concepts when teachers take the time to delve deeper into each topic," Assistant Superintendent Patricia Burns said. "Now, our goal is to continue working to better differentiate instruction for our students."

The district has been engaged in a pilot program where students are taking assessments aligned with the standards on their iPads and receiving immediate feedback from their teachers through the devices. This method is also supplying the district with specific data, indicating whether or not students are mastering specific standards. This pilot program is being instituted in two third-grade classes, a fifth-grade class and two sixth-grade classes for possible expansion next year.

A Focus on Our Future



"I've always been interested in computers so I definitely want to major in computer engineering. I want to invent the 'next big thing.'"
- *Michael Cappeller, Grade 9*



"I want to be a veterinarian because I really like animals."
- *Evelyn Paul, Meadow, Grade 1*

"I want to be a police officer because then I can protect the world."
- *Michael Palumbo, Hampton, Grade 1*



"I'd like to be a music teacher because through my passion for music I want to be able to connect to students and have an impact on their lives for the better."
- *Felicia Villa, Grade 10*



"I want to be a musician because I love music. I was picked for All-County this year, and I have really good taste in music."
- *Sarah Faley, Grade 5*



Students Speak:

What do you want to be when you grow up?

"I want to be a pro athlete - specifically a baseball player. I feel like I will get better and better as I get older."
- *Zach Buongiovanni, Grade 5*



"I want to be an artist. I want people to notice my work and I want it to be in a museum one day."
- *Tiara Roland, Grade 4*



"I want to be a basketball player because my dad's been involved in basketball since he was six and he coaches me at home."
- *Keira McCaffrey, Meadow Grade 2*



"I want to be a scientist and an author because I love science and animals and I love to read and write."
- *Eunice Lee, Hampton, Grade 2*



"I don't know exactly what I want to be but something in the medical field because I find my science classes really interesting."
- *Claudia Serna, Grade 10*



"I want to be a business man - the kind that solves problems or builds a better iPad."
- *Eric Hill, Grade 4*



Senior Revisits Second Grade

Shannon Timlin, a senior at Mineola High School, is currently working on her senior project in teaching. As part of the project, Shannon is required to complete a 25-hour internship that allows her to fully explore a career in the field. A lifelong student of the district, she decided to conduct her internship with her former kindergarten and second-grade teacher Mrs. McInnes, who is now teaching second grade at Meadow Drive School. "I'm learning that you need patience and certain skills to teach a lesson," Shannon said of her experience so far. She is also planning to intern in a fifth-grade classroom to get a feel for the different age groups at the elementary level.



Science Stars

Seven students from Mineola High School recently participated in the Long Island Science and Engineering Fair. Approximately 500 students from across Long Island presented in round one and only the top in each category will be selected as finalists to compete at the International Science and Engineering Fair. The students will know in the coming weeks whether they have been selected as finalists. The following students attended LISEF this year: Mallory Brady, Jacob Escobar, Joyce Hwang, Caroline Mueller, Brandon Sia, Michelle Senra and Kristen Sze-Tu.

In addition, Mallory Brady and Caroline Mueller presented at the Long Island Science and Humanities Symposium at York College in February.

The Key to Writing

Mineola High School freshman Awdifa Abdin was honored in February by the Alliance for Young Artists and Writers. A national contest with more than 250,000 submissions, she was recognized with a Regional Award in the Scholastic Art and Writing Awards of 2014. Awdifa received the Silver Key award in the category of flash fiction for her work titled "Melodic Medicine," which is about a girl who helps her sister with cancer by playing music. She received a pin and certificate.

She first entered this contest as a seventh-grader and won the highest honor, a Gold Key award for novel writing. Last year, Awdifa won the Silver Key in the category of poetry and an honorable mention for a short story.

"It allows me to do things I can't normally do for a school project," she said. "I can write what I want and not worry about following any rules." She aspires to be a writer as a career.



Champions of Outstanding Character

In honor of the opening ceremony of the Olympics on Feb. 7, students and staff of Jackson Avenue held a special assembly titled Champions of Outstanding Character. The event began with a U.S.A. chant to get everyone excited for the official Olympic kickoff. "We wanted to have our own opening ceremony to honor the characteristics that we at Jackson carry with us every day," Principal Janet Gonzalez said. "We want you to use these athletes as role models to champion good characteristics."

Students then led the rally to discuss the many characteristics that are evident at Jackson Avenue, offering definitions and examples of each character. Some of the words included: teamwork, responsibility, courage, confidence, perseverance, citizenship, inspiration and sportsmanship. A video reviewed facts about the Olympics, as well as defined some common terms the students may have heard during the games.

Student Council representatives passed a torch from classroom to classroom throughout the week, symbolizing their turn to discuss how they are being champions of outstanding character. Each student was given a gold medal to write their best characteristic on and to share on the hallway walls.





Alumni Spotlight

Lauren Scala, Class of 2000



If you turn on Channel 4 during the week between 4:30 and 7 a.m., you will find Lauren Scala giving you updates on the latest traffic conditions for NBC's local morning newscast, "Today in NY." She also appears on "New York Live," a daily lifestyle show at 12:30 p.m., covering everything from restaurants to Broadway. As a native of Mineola and a member of the graduating Class of 2000, Lauren literally puts local into our local news.

During her years at Mineola High School, she spent a great deal of time in the television studio learning the basics of production. She anchored "The Mustang Report," which was broadcast to students during homeroom. "I had access to a teleprompter at 16," she said. "Most high school students were not afforded that opportunity. Call it ironic, I guess, but I don't get to read a teleprompter when I do traffic. There's no time; I have to memorize everything on the spot."

Voted "Most Involved" by her peers in her

senior year, she participated in many sports, clubs and other activities. Most notably, she served as class president for all four years and was captain of the varsity volleyball team. Having such a full plate at a young age taught her that she could successfully balance a great deal of responsibility, a vital component in getting her to where she is today. "I wake up at 2 a.m. during the week; I'm in the studio live on the air by 4:30 a.m., and some days I can be out on location until 5 or 6 p.m. shooting a package."

After high school, Lauren went on to earn her BA in communications at Fordham University. Throughout her college years, she was able to score internships at some top entertainment companies as well as her first entry-level job at DreamWorks Pictures in NYC. "I lost a few jobs post-college due to mergers and acquisitions. It hasn't been easy but somehow the journey with a little bit of fate and luck brought me back to the career path I had always dreamed of." In the

winter of 2008, Lauren ventured into 30 Rockefeller Plaza, the home of NBC Studios, a place six years later she's proud to refer to as her second home.

"Mineola will always be my first home. It was a great place to grow up," she said. "As for school, it wasn't necessarily a subject or a class that helped me to get where I am, but it was the confidence my teachers had in me; which, in turn, gave me the confidence to go after what I always wanted. When I started out, I didn't know a soul in this business." She is now a three-time Emmy-nominated reporter.

Lauren lives in Manhattan with her 5-year-old Havanese named Lola. In her free time, she loves to do photography and enjoys traveling around the world.

Transportation Update

Assistant supervisor of transportation William Gilberg updated the Board of Education on the transportation department at the Board's March 20 meeting. "This is the best fleet we've ever had," he said. "Under



the current plan, we will have an entirely new fleet in the next four years." Mineola is one of only 12 districts in Nassau County that owns its own fleet of buses. The district is committed to a five-year bus replacement plan, which will have all buses in the fleet under 10 years of age. A newer fleet translates to reduced costs for replacement of old or broken parts and higher fuel efficiency.

Work is underway for the on-site fuel station, which broke ground on March 10. Included in the 2013-14 school budget, the on-site station will yield a savings to the district buses, which now must travel out-of-route to fill up at specific stations and are a slave to gas station prices. With a fleet of 50 buses, the fuel station will realize a large savings for the district.

Mr. Gilberg also shared the launch of a districtwide program called InfoFinder LE, which enables all teachers and principals to access a student's bus number, bus stop and bus route in the event of an emergency.

In addition to the benefits of the new fleet and fuel station, he stressed the quality of his drivers and the praise they have received, especially during this difficult winter season. "I've gotten more phone calls this year with compliments about our drivers than any year before," Mr. Gilberg said. As the community is aware, this was a very difficult season with the ice and snow, but Mineola's drivers took extra caution and encountered no major incidents.

Capital Improvements to Begin

With the security cameras and transportation updates in place, the district will begin to focus its efforts on the capital improvement work that is still to come. The Jackson Avenue cafeteria project is in the works for the summer as well as brick pointing for all of the buildings. Both of these projects will be completed before the start of the 2014-15 school year. Due to a delay in the State Education Department's approval, the windows and doors planned for replacement under the November 2013 capital reserve proposition will likely be completed during nights and weekends in the fall of 2014.

Senior-to-Senior Bonding

The graduating class of Mineola High School hosts a Senior-to-Senior Day each year to build connections with the senior citizens in the community. Senior residents are invited to visit the high school for the event, which begins with lunch and ends with a free



performance of the high school musical. Other festivities include dancing and performances by many of the school's performing arts groups. "It's so great to see the same seniors come out for this event year after year," Superintendent Michael Nagler said. This tradition has been a staple at Mineola High School for more than 25 years.

BOOK BUDDIES

Jackson Avenue School librarian Judy Shaughnessy started a book club this year for interested fourth-grade students. A total of 54 students signed up and have been meeting every few weeks to discuss the book in person, as well as through their Edmodo app on the iPads in between meetings.



Students chose one of four books to read in their free time and were given five weeks to complete their selection.

“The kids are really excited about incorporating their iPads,” Ms. Shaughnessy said. “It’s really teaching them the skills and rules of using social media to communicate, as well as enabling me to facilitate more discussions.”

Students were able to choose from “How to Steal a Dog,” “Bunnicula,” “The Homework Machine” and “The Kid in the Red Jacket.” Pictured are students at their final group discussion for “Bunnicula.”

Penguins On PebbleGo

Kindergartners at Hampton Street School in Ms. Levi and Ms. Maffettone’s class have been experimenting with the online research database PebbleGo. Designed for elementary learners, the database provides facts in an easy-to-read format on any given subject and even offers the option of having the information read out loud for the student. Most recently, students used the program to research penguins, which they began researching through their Scholastic News magazines. Kindergartners were asked to select one of four penguins to research and then answer questions about areas such as their habitat and food sources. The class used the library media center to conduct their research.



The PebbleGo work was the start of a two-week project for the students, who will be reading some additional books in class and putting together a research project. This project is a precursor to the culminating grade-appropriate research project that every class is required to complete at the end of the school year.

Celebrating Authors



First-grade students at Meadow Drive School have been putting an emphasis on their writing.

Students in Deborah Andreuzzi’s class have been practicing their persuasive writing skills. Each student was asked to pick his or her favorite restaurant and

write a review that would make someone want to eat there. Top choices among the group included Chili’s, Angelina’s, Medieval, IHOP, Denny’s and Pizza Hut.

In Maureen Reyhanian’s class, students celebrated the completion of their personal narratives. Following weeks of learning how to develop the beginning, middle and end of a story while incorporating relevant details, each student wrote a personal narrative about a notable event in time. To celebrate the completion of their projects, the first-graders held an Author’s Tea and invited family to hear their finished pieces, with topics ranging from going to the movies to Superstorm Sandy. Finished products will also be submitted to the Nassau Reading Council’s Young Author’s Contest.

Contest Winner

Joseph Parrino, a second-grader at Meadow Drive School, was one of 10 talented runners-up in Scholastic Reading Club’s “Diary of a ___” contest. As a runner-up, he and everyone in his class received a three-book collection from Scholastic Books. In order to participate, he submitted his work titled “Diary of a Turkey.” This is the second time Joseph has been chosen as a winner in this annual competition. He is pictured with his teacher Stephanie Kalberer donating a collection of his prize books to Meadow Drive librarian Eileen Bellusci.



UNDER THE SEA

Mineola Middle School’s drama club recently completed a stellar three-show run of Walt Disney’s classic “The Little Mermaid.” With the entire play taking place underwater, the scenes were no challenge for Mineola’s most talented. The group performed to a packed auditorium for each show and rehearsed in front of their younger peers at Jackson Avenue prior to the show. Not only did that performance allow the actors to rehearse in front of a live audience, it also gave the third- and fourth-graders a chance to see what they can be a part of at the middle school.



Phys-Ed Students of the Year

Seniors Valerie Fischer and Douglas Hale have won the Physical Education Department's Student of the Year Award. The awards were presented at a dinner on Dec. 16 at the Crest Hollow Country Club before a crowd of more than 500 attendees. Valerie and Douglas joined two award recipients from each high school in Nassau County.

Both Valerie and Douglas are part of the physical education leadership program at Mineola High School. After spending their junior years studying the skills and traits of a good leader and understanding how to motivate and lead a group, they are now leading classes of ninth-grade students in physical education. Valerie and Douglas are excellent leaders in the gym and have natural abilities to organize and motivate younger students.

In addition to being part of the leadership program, Valerie and Douglas are highly active members of the school community. Valerie is coming off an impressive volleyball season during which she was named an All-County player. She is also the softball team captain and a member of the marching band, student organization, stage crew and Red Cross Club.

Douglas is a varsity soccer team captain and a member of the winter and spring varsity track teams. In addition, he is the president of the Key Club, a volunteer in the service center, a member of the student organization and a National Honor Society student.



Hockey Tournament

In what has become an annual tradition at Meadow Drive School students and staff hosted the third annual hockey tournament on Jan. 17. The schoolwide activity involves all students and staff members forming teams to compete for a hockey title and the designation of most valuable player. The second-grade team Orange Eagles were the highest scoring student team, although they did not make it to the final round. Instead, all students cheered on their teachers as the final two staff teams faced off for the cup. Organized by physical education teacher Christine Gayson, a total of seven student teams and six teacher/staff teams played in the tournament.



Acts of Generosity

Students and faculty members from Mineola High School went head-to-head in Olympic-style games in an effort to raise money for St. Jude Children's Hospital. More than 16 student and faculty teams competed against each other in events such as volleyball, three-point shootout, relay races and goal kicking. Spectators were asked to donate \$5 each, which raised more than \$1,500 for the cause.



Second-grade Orange Eagles hockey team.

Jumping for Heart

Meadow Drive School and Hampton Street School students spent time participating in the Jump Rope for Heart program by hopscotching, jumping through hoops, hopping on balls and jumping rope. Students collected sponsorship money to participate in the program and are still in the process of raising money for the American Heart Association. In total, the students have donated more than \$10,000 to the cause over the last few years alone.

Pictured is a highlight from Meadow Drive.

UPCOMING Events

Monday, April 14-Tuesday, April 22
SPRING RECESS – SCHOOLS CLOSED

Thursday, April 24

Board of Education Business Meeting & BOCES Vote
7:00 PM @ WI

Tuesday, May 6

Voter Registration Night
4-8:00 PM @ WI

Thursday, May 8

Board of Education Budget Hearing & Workshop Meeting
7:00 PM @ WI

Tuesday, May 20

District Budget Vote & Trustee Election
6:00 AM – 9:00 PM @ JA & ME

Thursday, May 22

Board of Education Business Meeting
7:00 PM @ WI

Friday, May 23

SCHOOL IS OPEN DUE TO USE OF SNOW DAYS

Monday, May 26

MEMORIAL DAY – SCHOOLS CLOSED

Thursday, June 5

Board of Education Workshop Meeting
7:00 PM @ WI

Thursday, June 19

Board of Education Business Meeting
7:00 PM @ WI

Thursday, June 26

Last Day of School

Saturday, June 28

Graduation
10:00 AM @ LIU Post Tilles Center

Tuesday, July 1

Board of Education Reorganization Meeting
7:00 PM @ WI

Friday, July 4

INDEPENDENCE DAY – OFFICE CLOSED

Thursday, July 17

Board of Education Business Meeting
7:00 PM @ WI

STEM Night Rescheduled

Fourth grade S.T.E.M. night is rescheduled for June 24, from 7-8:30 PM at Jackson Avenue School. An exciting evening is planned for you to see and learn about what your child experienced in science lab this year. We hope you can join us and apologize for the change of schedule.

SPORTS CORNER

The winter sports season at Mineola High School was filled with exciting challenges and great accomplishments. The student athletes, coaches, teachers, administrators and parents had much to be proud of as so many student-athletes shined in their perspective sports.

The boys track team won their conference championship behind strong performances of Jake Tavernite (state qualifier), Dylan Bestler and Ryan Kelly. The team was poised to take the title as they enjoyed a great season winning and placing in several meets along the way. Several runners on the team also ran on the 12-1 cross-country team that dominated the fall cross-country season. Jake Tavernite was All-County in the 1,600 meter and qualified for the states for that event. He represented Mineola and Nassau County in the state meet.

The wrestling team completed a highly competitive season as they sent two wrestlers to the State Championships in Albany. Both Edien Hincappie and Peter McCormack won the county titles in their weight class in the Nassau County Division II Championships. Both faced high-level competition at the state meet as they faced off against high seeds. Both Edien and Peter wrestled well. Edien lost two close matches and won one at the tournament. Peter was also 1-2 at the tournament.

The boys and girls bowling teams both qualified for the Nassau County playoffs. Each team finished strong seasons and enjoyed great performances. John Lusardi (190 average) and Anthony Machietto (200 average) led the boys team to the playoffs, while Lauren Pucci (155 average) and Marissa Buonincontro (162 average) led the girls. Marissa and Anthony both qualified for the individual tournament, where Marissa finished 22nd in the county overall. Anthony highlighted the day in the county individuals with a perfect 300 game on his way to finishing seventh overall in the county.

The boys and girls basketball teams worked hard and stood together all season as they battled a tough league schedule. The annual Reggie Carter Award recipients were Christopher Farrell and Kathryn Priolo. Christopher and Kathryn have been important players in the boys and girls basketball programs as their intensity and leadership helped to foster great teamwork and camaraderie among players.

The girl's varsity and JV basketball program received

the Nassau County Girl's Basketball Officials Association Sportsmanship Award. Out of 56 participating schools, the Lady Mustangs scored the highest as coaches and teams are rated by the official after each game. Respect of officials, respect for visiting team, and coach's behavior on the sideline are just a few of the many areas that are scored. This is the third time the Mineola High School girl's basketball team has been honored with this prestigious award. The last time was in the 2009-10 season where the Lady Mustangs also were Conference Champions. Varsity players include Kathryn Priolo, Samantha Venus, Samantha Pastore, Elizabeth Brown, Kelly Behan, Gabrielle Jurksas, Erica Barron, Mallory Donelan, Monika Dharia, Erin Beatty, and Julianna Caruso, coached by Denise Zunno. JV players include, Lisa Burns, Tina Conway, Patricia Fernandez, Kathleen Guda, Velencia Hurd, Megan Kelly, Giannina Lird, Bella Mozzone, Brianna Mundy and Elizabeth Ryan, coached by Caitlin Orlando.

The boys winter track team was awarded the NCTCA Conference 6 Team Sportsmanship Award. The Sportsmanship Award is a prestigious accomplishment and something the boys team has worked very hard at all season long. The Sportsmanship Award is selected by the coaches in Conference 6, and is a testament to the professionalism, respect, tact and maturity that the Mineola track team has practiced throughout the season's duration, under the leadership of captains Dylan Bestler, Jake Tavernite, Andrew Pereira and Ryan Kelly. Mineola was also the Conference 6 champions, defeating Seaford, Clarke, Friends Academy, Malverne, East Rockaway, Oyster Bay, Wheatley and Locust Valley.

The Mineola athletic program is proud of the accomplishments and accolades of its teams and strives to enforce positive sportsmanship on behalf of our coaches on the sidelines, our players on the court and our spectators in the stands. The Mineola athletic program is based on educational principles that encourage hard work, sportsmanship and mutual respect between players, coaches and opponents.



ALSO SEE OUR PHYS-ED STUDENTS OF THE YEAR ON PAGE 7.

BOARD OF EDUCATION

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Christine Napolitano, *Vice President*

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Michael P. Nagler, Ed.D. *Superintendent of Schools*