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Connected Superintendents Summit

Superintendent Michael P. Nagler, Ed.D. and the district were part of the first-ever National Connected Superintendents Summit hosted by the U.S. Department of Education and the White House in Washington, D.C. on November 19. Dr. Nagler was chosen to participate in this prestigious summit based upon his role in helping Mineola transition into the world of digital learning. He joined other exemplary superintendents who are using technology to create personalized learning environments for their students.



Under Dr. Nagler's tenure as superintendent, the district has fully integrated Apple iPads at a 1:1 ratio for grades 3-9. He has made it a priority to transform the classroom into a virtual world of differentiated learning that extends beyond the four walls of the school building. Dr. Nagler is passionate about technology and the opportunities it affords all students, regardless of their economic status or academic ability. Technology has been instrumental in the district's rollout of its STEAM initiative, as well as its development of college- and career-ready individuals.

The summit provided an opportunity for leaders to share plans of action with each other and with the U.S. Department of Education in order to help disseminate proven approaches across the nation.

In addition to the White House summit, Dr. Nagler will participate in a series of regional summits next year that will focus on the digital progress both made and possible by local school districts. To help spotlight the value of technology in schools, the NYS Education Department is also sponsoring the Future Ready Initiative, aimed at showcasing outstanding school leadership and strategies.

According to the organization, "future ready" superintendents had to demonstrate an effective use of technology in some of the following ways: fostering and leading a culture of collaboration and digital citizenship, empowering educators with professional learning

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DISTINGUISHED VISITORS APPLE & GOOGLE TOUR MMS

October was a busy month for Mineola Middle School. The school was chosen to host the Smart Schools press conference on Oct. 27 and was visited by Apple's vice president for education two days later. The school was selected for these notable purposes because of its status as an Apple Distinguished School and its reputation for technological excellence in education. The Smart Schools Committee deemed Mineola Middle School to be an "exemplar school," one that other districts should emulate for their own technology plans.

The Smart Schools press conference began with Governor Andrew Cuomo, Google Executive Director Eric Schmidt, Nassau County Executive Ed Mangano and other members of the Smart Schools Committee touring the middle school's classrooms to get a sense of what a 21st-century classroom looks like. Together, they donned glasses and experienced the 3-D classroom, which consists of a rover, a large projection screen and 3-D glasses, a learning tool the district purchased approximately a year and a half ago. With the glasses, they viewed parts of the human eye and heart, which were brought to virtual life. The group also got to see how iPads have been successfully integrated into classrooms across all disciplines, and how specific apps have allowed our students to thrive.

The press conference itself was a presentation on the Smart Schools Committee Report, which announced the proposal of grant monies for all New York districts in order to stimulate the use of technology in education for all. The Smart



Schools Bond Act of 2014 was approved by voters on Election Day and will bring \$2 billion to schools across the state. For Mineola, this grant will provide \$576,879, which the district is seeking permission from the state to possibly use for its pre-K program since its technology is already so far advanced.

Later that same week, Apple's vice president of education, John Couch, took a similar, but more extensive, tour of our middle school's technological classroom capabilities. He was especially interested in all of the various applications being used in each of the subject areas, how learning is differentiated, and how teachers are embracing the technology to build lessons and track student progress. Couch shared some insight on upcoming improvements that could be expected, and how, for him, it's about "selling a value, not a product."

The interest from each of these guests to see our facilities, and their astounded reactions at how engaged our teachers and students are with the use of technology, were some truly remarkable moments for Mineola. "When you hear the executive director of Google saying 'wow,' you know you are doing something right," Board of Education President Arthur Barnett said.

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Top 10 of 2015

Mineola High School has announced the top 10 students of the graduating class, with seniors Monika Dharia named as this year's valedictorian and Michael Woytysiak as salutatorian.

Monika Dharia – Valedictorian

Monika excels in everything she does. She is secretary of Mathletes, an ambassador for Girl Scout Troop 1460, and is currently conducting science research at Hofstra University. This year, Monika is also involved in the Brainstormers, Environmental Club, Yearbook Club, Athletes Helping Athletes, Student Service Center, varsity basketball and varsity softball. She is a member of the National Honor Society and Science National Honor Society, and most recently was named a Commended Student and an AP Scholar with Distinction. Monika is working on her Gold Award for Girl Scouts and received second place at the NYSSEF Andromeda Competition last year.

Michael Woytysiak – Salutatorian

Michael is an extraordinary student who strives for excellence at all times. For his efforts, he was recently named an AP Scholar with Honor, recognized as a Commended Student, and received the Meritorious Award in the NYSSEF Andromeda competition. Michael is currently president of Mathletes and a member of the Brainstormers, Peer Tutoring, Student Service Center, Computeers, National Honor Society and Science National Honor Society. Last year, he placed first in the county in the Presidential 100-Word Essay Contest.



Dr. Nagler Goes to Washington

In September, Mineola was announced as one of only 11 districts in the country to join the League of Innovative Schools. Superintendent Michael Nagler, Ed.D., joined more than 150 superintendents, school leaders, and representatives from businesses and nonprofits in the nation's capital for the League's Fall 2014 Meeting.

During the meeting, Dr. Nagler participated in workshops with other forward-thinking superintendents, technology developers, researchers and thought leaders from the White House. A key component of the workshops involved developing action plans that district leaders can pursue together and attempting to overcome some of the most pressing challenges to innovation in public education, including teacher capacity and support, improving assessments and equitable access to technology for students. Dr. Nagler also visited schools within the District of Columbia Public Schools, where he was able to talk with students and get a firsthand look at an array of innovations, such as classrooms that blend teacher-led instruction with personalized, computer-based lessons. The weekend concluded with a daylong meeting at the White House with officials from the U.S. Department of Education and the White House Office of Science and Technology Policy.

"Being able to collaborate with innovative superintendents from 22 different states gives us a national perspective on public education," Dr. Nagler. "It also verifies that the programs and initiatives we are currently running are at the forefront of the country."

The League of Innovative Schools is a national coalition of 57 school districts dedicated to innovation. That commitment is to share lessons learned, participate in national and regional forums, and partner with research institutions, technology developers and other schools to deliver better results for students.

Rounding out the top 10 are the following high achievers:

3. Craig Vande Stouwe
4. Alisha Cheung
5. Charlotte Ring
6. Jennifer Godinho
7. Ana Gomes
8. John Murray
9. Emily Abrams
10. Pamela Alvarez



Connected Superintendents Summit

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opportunities, accelerating progress toward universal access to quality devices, providing access to quality digital content, and offering digital tools to students and their families that will help them prepare for success in college.

As part of his participation in the summit, Dr. Nagler signed a Future Ready District Pledge, which is a commitment made by superintendents to work with educators, families and community members to help achieve a district of Future Ready schools. Per its website, "The Future Ready District Pledge is designed to set out a road map to achieve successful personalized digital learning for every student and to commit districts to move as quickly as possible towards our shared vision of preparing students for success in college, careers and citizenship."

"It was a great honor to represent the Mineola community at the White House," Dr. Nagler said of the experience. "It is a testament to all of the hard work of our staff and students to be recognized as a national leader in instructional technology."

What does “strength of character” mean to you?



“It means your character has a lot of strength.”

Jayden Bodson,
Grade 2 Meadow

“It speaks to your own personal beliefs; it describes who you are as a person.”

Caitie Cunningham,
Grade 12



“It means being a leader, not a follower. It's about believing in yourself.”

Jimmy Tighe, Grade 7

“It's how a person just is. Your character really defines who you are and your beliefs.”

Andrew Pereira,
Grade 12



“It means somebody that has the guts to do something hard. Someone who is trustworthy.”

Kayla Lima,
Grade 4

“It's helping people and being nice to others.”

Colleen Miller,
Grade 6



“It's like if someone throws something and someone says 'no.' It means being strong and having a strong mind. It means knowing what's wrong and knowing what's right.”

Ayana Parekh,
Grade 2, Hampton

Mission:

The mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, *pursue excellence*, exhibit strength of character and contribute positively to a global society.

According to Academia.edu, in the article "Why Pursue Excellence" posted by Salman Khan, it states: "Excellence is striving for quality or merit in all that we do. A focus on excellence means we take time, work hard and think carefully about a project or activity. Excellence lets us take pride in our accomplishments...It doesn't mean being perfect; it means using our abilities and opportunities to their fullest. Whatever our mission in life, a commitment to excellence brings us closer to living it well and to attaining our dreams."

This entire newsletter is filled with students (and staff, for that matter) who are constantly pursuing excellence and taking advantage of all of the opportunities our district affords them. Through clubs, project-based learning activities, and many expanded initiatives and programs across all grade levels, our students are given a plethora of opportunities, across all disciplines, by which to thrive. Join us in the pursuit.

The Greenhouse Effect

As part of a districtwide STEAM initiative, the middle school has begun a greenhouse project that will encompass all disciplines and allow all students an opportunity to thrive. It fully encompasses every aspect of the district's mission – building character, pursuing excellence, contributing to a global society and creating skills students can expand upon for life-long learning. It is a single project that truly unites all aspects of student growth and development, as well as curriculum and standards. Although the project is in the very early stages, the greenhouse should be up and fully operational by the spring – that's when the real magic will begin. Take a look at how the students are involved right now and the progress of the greenhouse's construction.



The first stages on the layout of the greenhouse in November.

- **Research Class** – Investigate properties of greenhouses and specific plants and vegetables that can be harvested by June;



Seventh-grade students created ceramic clay containers using basic hand-building techniques, such as coil pots and slab construction. Texture and pattern were added with the use of traditional clay tools.

hypothesize whether a greenhouse can alter/affect our growing zone.

- **Art** – Make clay containers to grow plants in; completed planters will be scanned using iPads and reproduced with the 3-D printer.
- **Technology (Engineering & Design)** – Construct shelving for planters/pots and botany boxes to hold cell packs; explore whether a PVC irrigation system can be designed.
- **Science** – Opportunities for water and soil analysis, rainwater vs. tap water, fertilizer comparisons (organic vs. non-organic), discussions about different forms of energy, monitoring temperature changes and analyzing plant cells.
- **Home & Careers** – Discussion on benefits of a healthy diet and what nutrients from fruits and vegetables can do for our body; possibly some organic harvesting in the spring to create a celebratory feast.

The greenhouse is an interdisciplinary project that can involve all students.



Students play quadrant ball, a game created by Mr. Cerulli, during an intramural session at Hampton.

ADVANTAGES OF Intramurals

First- and second-grade students at Hampton Street and Meadow Drive schools have the opportunity to take advantage of a before-school intramural program run by the physical education instructor.

Intramurals do not focus on teaching technical skills as the physical education classes do, but rather on teaching teamwork through a variety of games. At Hampton Street, teacher Joseph Cerulli works with 30-35 students per day on cooperative learning, building character and exemplifying sportsmanship through team-based physical education activities.

"It has been proven that exercise before you start your day gives you more energy," Mr. Cerulli said. "I think when the students get to their classrooms after the intramurals, they are really ready to learn and work hard."

Participation in the intramural program also provides an early introduction to sports and teaches the importance of performing on a team. "Coming to something like this can certainly impact a student's future decision and confidence in trying out for or participating in a sport at the middle school and high school level," Mr. Cerulli said.

Among its benefits, the program carries no cost to parents, is a good outlet for students to engage in additional physical activity, and provides another option for parents who may have to be at work a little sooner than the normal bus pickup time.

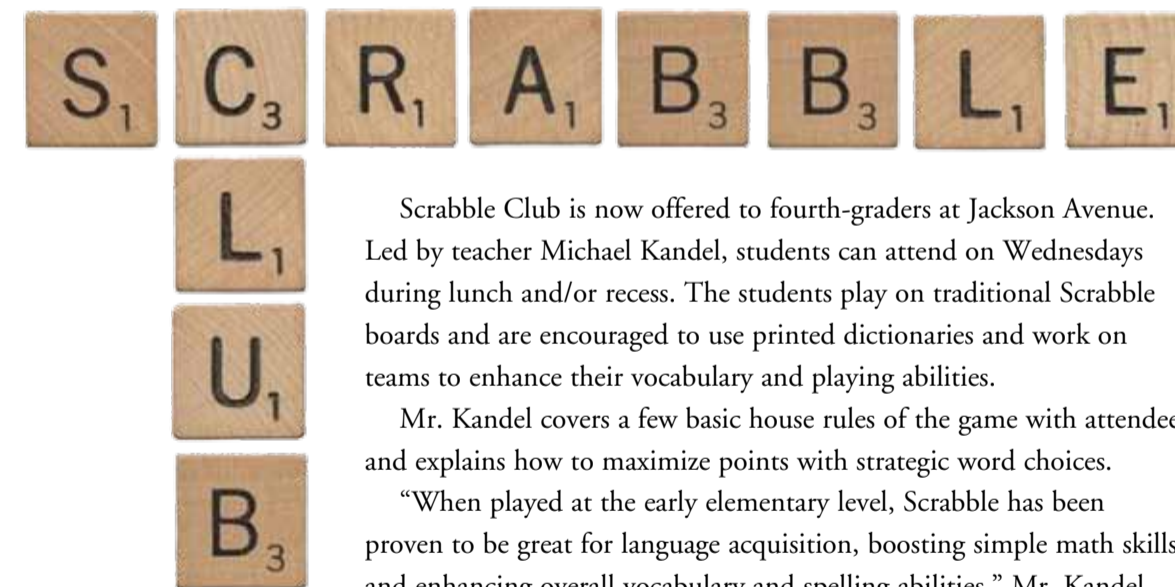
"I come because I get to play and see my friends," second-grader Lily Decollibus said. "Sometimes I play the games I learn here at home with my friends and family."

Spanish Immersion

After the successful launch of the dual-language program at Hampton Street last year, the district has expanded the program to include the third grade at Jackson Avenue (for those second-graders last year at Hampton) and as an immersion program for students at Meadow Drive. The Spanish immersion program at Meadow, which puts students in a bilingual classroom, has approximately 70 students in grades K-2. One teacher at each grade level teaches half the day in English and the other half in Spanish. Bridging activities, assisted by English-to-Spanish charts, help the children relate the unit vocabulary they learn in one language to the correct vocabulary in the partner language.

"Learning a second language at this age is tremendous," Meadow Principal SueCaryl Fleischmann said. "These kids are like sponges and absorb everything they are taught. They will have a natural advantage moving forward and will likely be proficient in their second language very quickly within this setting."

As a multicultural district, Mineola is always looking to offer a unique and beneficial learning experience to its students. This program embraces diversity and challenges students to become immersed in a second language in the hopes that they will retain, and expand upon, the vocabulary for a lifetime.



Scrabble Club is now offered to fourth-graders at Jackson Avenue. Led by teacher Michael Kandel, students can attend on Wednesdays during lunch and/or recess. The students play on traditional Scrabble boards and are encouraged to use printed dictionaries and work on teams to enhance their vocabulary and playing abilities.

Mr. Kandel covers a few basic house rules of the game with attendees and explains how to maximize points with strategic word choices.

"When played at the early elementary level, Scrabble has been proven to be great for language acquisition, boosting simple math skills, and enhancing overall vocabulary and spelling abilities," Mr. Kandel



said. "By playing on teams over a board game, it also reinforces the importance of interpersonal skills."

The district-issued iPads are used to research tips and strategies. Over the course of the year, Mr. Kandel plans to integrate the use of the iPads, possibly in an app format for competition. The club averages about 20 students per session and will run through April.

Reaching for the Stars

Mineola High School's chapter of the Science National Honor Society began three years ago under the guidance of research teacher Ellen McGlade-McCulloh and has consistently inducted 20-25 students each year. Students are elected for induction into the SNHS during their junior year of high school. In order to qualify, they have to take at least two honors-level science classes and be in honors-level courses during their junior and senior years. Students must also maintain a 90 overall average and a 90 average in science courses.

The purpose of the society is to help promote interest in science. As such, the SNHS helps organize the annual Science Symposium at MHS. This year, society members are also helping the Science Bowl team prepare for its first tournament. The team consists of four members and one alternate, all members of the SNHS.

Mineola's Science Bowl team is one of only 20 teams on Long Island that will compete at the 25th annual Department of Energy High School Science Bowl. The competition will be held on Jan. 31 at Brookhaven National Laboratory. For their strong mathematics and science skills, students Monika Dharia, Charlotte Ring, Craig Vande Stouwe and Michael Woytysiak have been selected to represent Mineola, with Pamela Alvarez serving as the alternate. If the team wins the regional competition, they will go on to compete at the National Science Bowl Competition in Maryland.

"The students are really the ones who have the enthusiasm," Dr. McGlade-McCulloh said. "This Science Bowl participation was really their idea; they wanted this."

Dr. McGlade-McCulloh was hired to develop the science research program at the high school. She has since had a number of students do well at the Long Island Science Congress, Long Island Science and Engineering Fair, and New York State Science and Engineering Fair. She has also had a few students accepted to the Junior Science and Humanities Symposium, one student compete at the New York State Science Congress and one student become an Intel semifinalist. Developing a chapter of the Science National Honor Society and participating in the Science Bowl were the next steps toward further enhancing the science offerings for students.

Recommendation Station

In an effort to entice more students to read a wider variety of books, Hampton Street library media specialist Diane Nodell created an interactive recommendation station for students to explore potential new book selections.

To launch the station, approximately 20 second-graders were selected to write a “book talk summary” on their favorite book, describing why they love it and why someone else should read it.

Using the district iPads, students took the summaries and converted them into short video descriptions where they “sold” the book to other students. With Mrs. Nodell’s guidance, the students created QR codes online and uploaded their video to coincide with their unique code. Each student created a small sheet with a still photo from their video and the QR code link to display in the library’s main hallway as an interactive exhibit.

Students visiting the library can use the



iPad to scan the QR code of a book they may be interested in and hear what other students are saying about it. Mrs. Nodell hopes to get more students involved in recommending and reading books – enough to hopefully fill the entire hallway wall.

“I liked this project because you get to give information about your favorite book so that other people want to read it,” second-grader Makayla Apter-Quinn said. “One of my favorite things to do is read.” Her recommendation was “A Crazy Day with Cobras” by Mary Pope Osborne.



in the
State

The award-winning marching band has continued its history of success. This year’s show, titled “Neverland,” was an artistic take on the story of Peter Pan. Students rehearsed for hundreds of hours and developed the many skills of musicianship, teamwork, work ethic, goal-setting, commitment, community service and stewardship.

“The students in the Mineola marching band have never ceased to make us proud,” said Joe Owens, director of music and fine arts. The band scored in the top of its class throughout the whole season and placed second in the state at the championships in Syracuse.

“They may have placed second in the state, but they are first in our hearts,” Board President Arthur Barnett said in his announcement of the band’s status, a sentiment most in Mineola would echo.



String Selections

Three talented musicians from Mineola High School’s Department of Fine and Performing Arts were selected for the 2014 Long Island String Festival Association Honors Orchestra. Sam Trested (grade 8), Samantha Kessler (grade 9) and David Kim (grade 10) were all chosen to perform with this prestigious orchestra in November. Since 1956, the Long Island String Festival Association has been

featuring Long Island’s most talented string players and has allowed students to work with renowned conductors and musicians from all over the country. Congratulations to these hard working students.



Board **APPROVES** Veterans Exemption

At the Nov. 6 Board of Education meeting, trustees unanimously voted to authorize New York Real Property Tax Law Section 458-a to provide eligible veterans with a real property tax exemption from school taxes. “We had to balance a benefit for veterans and the burden to the nonveteran taxpayers,” said Board President Arthur Barnett of the decision. After voting, he added, “We respect [veterans] absolutely and we thank you absolutely.”

The Board voted to adopt the minimum allowable exemption, as well as provide Gold Star Parent relief to qualified owners in the district.

The hearing had been delayed while the Board awaited clarification in the law about whether the exemption could be reversed, if the need arose, or if the burden became too much on the nonveteran taxpayers. The Board had until Jan. 2 to vote on the exemption to make it applicable for qualified residents in their 2015 tax bill. “It is important for residents to know that our delay in voting did not make them miss out on any of the benefits to this exemption,” Barnett said.

Since the Board’s vote, the Governor did sign into law that a school district has the ability to reverse its decision on the veterans exemption at any time.

Pre-K/UPK Registration

Pre-K registration is February 2 - May 1

- Please email Gloria Romero at gromero@mineola.k12.ny.us or call her at 516-237-2031 to schedule an appointment.

We are anticipating full-Day Universal Pre-K (at Harbor Child Care) for 2015-16.

- 54 students will be chosen by lottery for full-day.
- All other students will be offered the 2 ½ hour five-day program at Hampton or Meadow.

K-12 registration will continue to take place throughout the year. Please contact Gloria Romero for information and an appointment.

More information is available on the district website at www.mineola.k12.ny.us.

Alumni Spotlight

DIANE MACEDO, CLASS OF 2000

Doing the announcements during her time at MHS may have foreshadowed Diane Macedo's broadcasting career, but she was an overall achiever and active member of the entire school community. Her interests covered a broad range of extracurricular activities, including the Portuguese Club, vocal jazz and the rifle team, in addition to lacrosse, soccer and gymnastics. Diane shared fond memories of Dr. Demertzis's history class, Mrs. Jankowski's math class and Mr. Smith's chemistry class, as well. "I loved it all," she reminisced.

One individual who really influenced Diane in high school was her guidance counselor, Mrs. Joyce. Prior to attending MHS, Diane attended Catholic school and was "the new girl" who entered Mineola in ninth grade. "Mrs. Joyce helped me through some tough situations and taught me not to sweat the small stuff," Diane shared. "I think that whole experience made me much more prepared for college and the real world than I would have been otherwise."

After graduating from MHS in June 2000, Diane continued waiting tables at Riverbay to earn extra cash before going away. In the fall, she attended Boston College, where she earned her bachelor's degree in communications and political science. While there, she was part of the dean's list, and was a singer and publicity director for Bostonians of Boston College (an a cappella group). During Diane's tenure in the group, they were selected for the national "Best of Collegiate A Cappella" CD four years in a row.

While in Boston, Diane worked at the Newton News in Newton, Mass. Upon graduation she was offered to work for a think tank in Washington, D.C., but wound up taking a public relations position in New York City. A year later, a friend told her about an opening for a guest booker at Fox News Radio,

and she got the job.

"At the time, I really wanted to be a writer, so I would stay late after my shift and shadow the producers, who would show me how they wrote their radio scripts," she said of the experience. "I would then write my own scripts and leave them for my boss, who would critique them for me in the morning and would encourage me to record them as though I were the anchor."

A few months later, she was offered the opportunity to do the "American Idol Recap" report for the network, and though it meant staying late every night, she jumped at the opportunity to prove herself. It resulted in Diane getting an "American Idol" podcast and a position writing and editing at Fox News.com. Three years later, she joined Fox Business Network as a full-time reporter and anchor, and in March of this year, she opted to join CBS-2 to expand beyond just business news.

"I love my job and I've loved every job I've had along the way," she said. "I've been very lucky to have great bosses who really helped me grow over the last 10 years. I will be forever grateful to them."

Diane can currently be seen as a news anchor on CBS-2 New York on the weekend show and as a reporter/fill-in anchor during the weekday shows. "I've always been a news junkie," she said. "I've always loved analyzing how events and policy affect our everyday lives and the lives of others."

"My time in Mineola taught me how much I loved being part of a community – all aspects of it," she concluded. "Now I do a job where every day is different, and I'm constantly trying to connect with all different kinds of people in all different kinds of circumstances. I think Mineola helped me on that front by allowing me to do so many different activities and meet so many different people along the way."

Diane was married in London in July



"I found that with MHS, your time there is exactly what you make of it."

2013 and currently resides in New York City with her husband.

"Although I've matured a lot since high school, I actually don't think I've changed very much in that I still like to have my hand in many pots," she said. "Up until I started anchoring weekends, I was still singing in a cover band and playing soccer every Saturday morning. I'm still crazy about animals and foster dogs and rabbits on occasion. I love to travel and have new outdoor adventures every chance I get. And the large majority of my huge Portuguese family is still in Mineola, so the town is still a very big part of my life."



The football team finished the season with an impressive six wins and two losses.

The fall season in the Mineola athletic community was one of great accomplishments.

The **boys soccer team** qualified for the playoffs. As a young team, the Mustangs achieved a team goal and gave the Valley Stream South Falcons a great game, as the Falcons fell to them 3-1 in front of a capacity crowd at Valley Stream South High School.

The **boys cross-country track team** won their division championship meet. In a year when a team wins a division, there are usually one or two standout runners that carry the team; this year's team was one of the most balanced teams to ever run in the district's cross-country program. Their commitment and training paid off, as they excelled as a group and supported one another along the way.

The **girls volleyball team** had a tremendous season, losing only one regular season game all year! The girls advanced to the Nassau County finals, where they took on the Lynbrook Owls. During the season, they split two games with Lynbrook. In the first match, they defeated Lynbrook in a tough five-game set. In the second match-up, Lynbrook got the best of Mineola in three. It would be the same two teams in the final, and after an exciting first game where the Mustangs won 28-27, Lynbrook came on strong to win the next three games and take the championship match. The team showed integrity and toughness as they battled to the end.

The **football team** went through the season with an impressive 6-2 record. This positioned them as third seed in the county playoffs. The Mustangs hosted Carle Place/Wheatley in the first round of the playoffs. After a close first half, the Mustangs pulled away to win the game 27-6. They advanced to the semifinals at Hofstra University, where they took on a strong Locust Valley team that had defeated them 27-24 earlier in the season. The game was all Mustangs as they took a commanding 13-0 lead into the half. Locust Valley found life late in the third quarter and scored twice in the fourth quarter to tie the game at 13. With time running out, senior Robert Lang kicked a field goal to give the Mustangs a dramatic 16-13 win.

The Mustangs met Roosevelt in the county finals. The first meeting of the season between Mineola and Roosevelt resulted in a Mustang victory in a high-scoring game. This time, the Roosevelt Rough Riders were ready and put an end to the Mustangs' playoff run. Although the team went down early in the game, they kept working and battled their way back to trail 27-13 in the third quarter – but it was not to be, as Roosevelt mounted another drive to put the game out of reach. It was a bitter end to a great season and one that all the players and coaches will remember as a special year.

We congratulate all of the fall athletes and coaches on their success on the field and courts. There were many award winners and accomplishments. Please see the following list of award winners in their respective sports.



Girls Soccer

Catherine Cunningham	All-County Scholar-Athlete
	News 12 Scholar-Athlete
Sabrina Ferreri	All-Conference

Golf

Christopher Fischer	2-Time County Qualifier
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Boys Soccer

Rodney Lird	All-Conference
Eric Lopez	All-Conference
Daniel Pardo	All-County
Andrew Pereira	Honorable Mention All-County Scholar-Athlete
Alex Taveira	All-Conference

Girls Volleyball

Madison Brady	All-Class
Tara Maloney	All-County Tournament MVP
Samantha Pastore	All-County

Congratulations to Catherine Cunningham, who was named a News 12 Scholar-Athlete this fall.

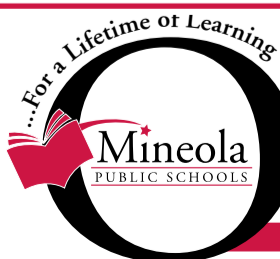
Fall Sports Award Winners

Cross-Country Track

Michael Cappeller	All-Conference
Joseph Cueter	All-Conference
Douglas Demagistris	All-Conference
Matteo Itri	All-County
Marissa Karasz	All-Conference
Christopher Mueller	All-County
John Murray	All-County

Football

John Clancy	National Football Foundation Award
Ryan Eccher	All-County
James Gerstner	All-County Nassau County Conference IV Player of the Year
Eric Guardado	All-County
Matthew LaFaye	All-Conference
Anthony Sarno	Unsung Hero
Brian Smith	All-County



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