



Outreach

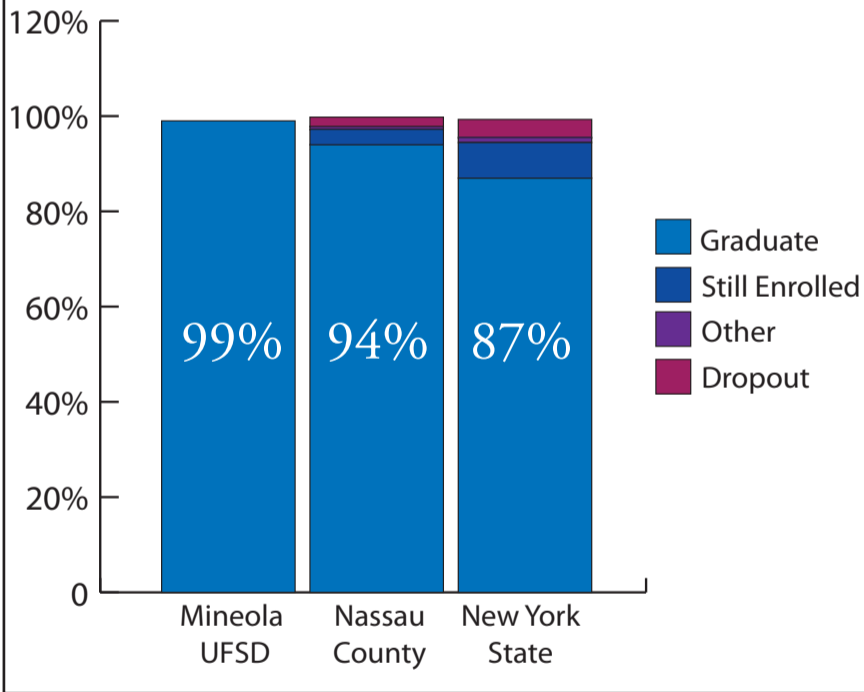
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Indicators of *Success*

In the past 15 years, Mineola has completely revamped the educational model for its students; in fact, we no longer refer to them as students, but as learners. We are driven to differentiate and innovate education by creating a culture of wonder and exploration, as well as cultivating an environment where learners can have access to the resources and tools needed for successes outside the classroom. We are constantly seeking ways to maximize a learner's individual and unique potential. As a natural byproduct of these initiatives and this focus, we have seen our learners' achievements in all areas soar. Here, we will share just some of our indicators of success. We have never been more #MineolaProud to share with this community the data that we don't frequently focus on, but which has occurred as a result of all of our combined efforts to offer the very best for our learners.

Over the past 10 years, every group/cohort has increased in performance.

Mineola's Graduation Rate is #1 IN THE STATE for General Education.



COMPARISON OF DIPLOMA TYPES - ALL STUDENTS

District	Adv. Regents	Regents	Total
Mineola	87%	12%	99%
NYS	42%	45%	87%
Nassau County	68%	26%	94%

Graduation Rate	Nassau Schools	NYS
General Education All Students	#1	#1
Students with Disabilities	#2	#16
English Language Learners	#4	#32
Economically Disadvantaged	#3	#9
	#4	#47

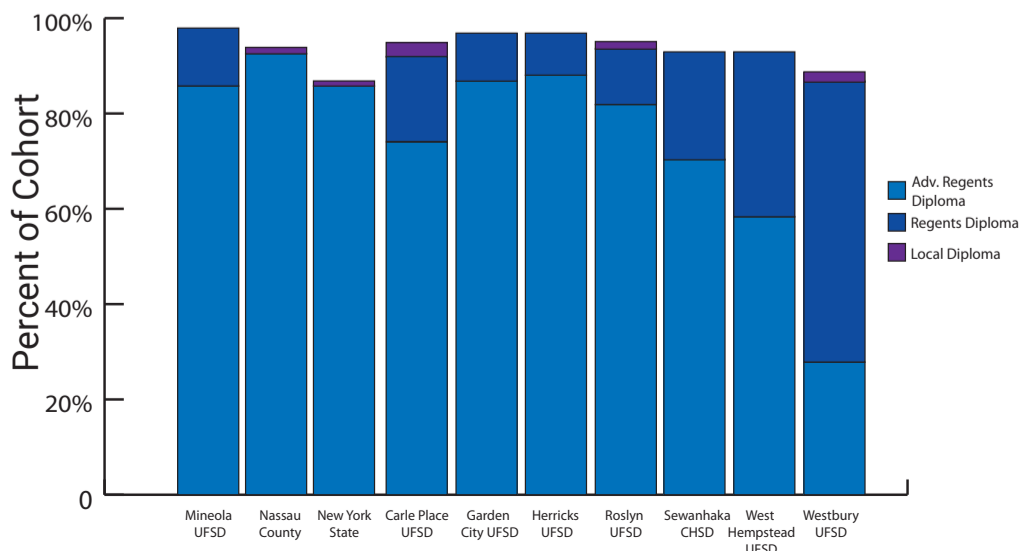
Advanced Regents Diploma	Nassau Schools	NYS
General Education All Students	#10	#13
Students with Disabilities	#8	#9
English Language Learners	#5	#6
Economically Disadvantaged	#3	#5
	#5	#5

COMPARISON OF DIPLOMA TYPES - ALL STUDENTS

#8 in County for Adv. Regents Diploma • #9 in State for Adv. Regents Diploma

Mineola Union Free School District
121 Jackson Avenue
Mineola, New York 11501

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Advanced Placement Tests

In Mineola, our learners take courses beyond the minimum requirements, and we offer support to all learners to accomplish more challenging goals. Over the years, we have supported more learners in taking Advanced Placement courses, not with the intent to pass the test, but for exposure to college-level rigor, as it has been shown to improve a learner's future success. As you will see here, our numbers of those taking and passing AP tests since 2015 has more than doubled. In fact, 2022 was the first year that all ninth graders took the AP Computer Principles course.

	2015	2016	2017	2018	2019	2020	2021
Total AP Students	191	203	240	238	284	318	331
Number of Exams	383	396	471	494	574	613	637
AP Students with Scores 3+	136	134	168	183	224	259	229

Our Learners Are Future-Ready

RESPONSIVE INSTRUCTIONAL PRACTICE

- *Literacy Model
- *Integrated Curriculum
- *Blended Learning Opportunities
- *Academic Intervention
- *Personalized Learning
- *Dual Language
- *Enrichment

DESIGN THINKING

- *Coding
- *Computer Science
- *Fab Labs
- *Genius Hour
- *Makerspace
- *Project Based Learning

Mineola's Future-Ready Learner

VISIBLE LEARNING

- *Proficiency Scales
- *Goal Setting
- *Deliberate Practice
- *Badges
- *Learner Portfolios
- *Neuron Stickers

LEARNER IDENTITY

- *Voice & Choice
- *Asynchronous Learning
- *Innovative Learning Spaces
- *Social Competencies
- *Electives & Specials
- *Academic Mindset
- *Pathways

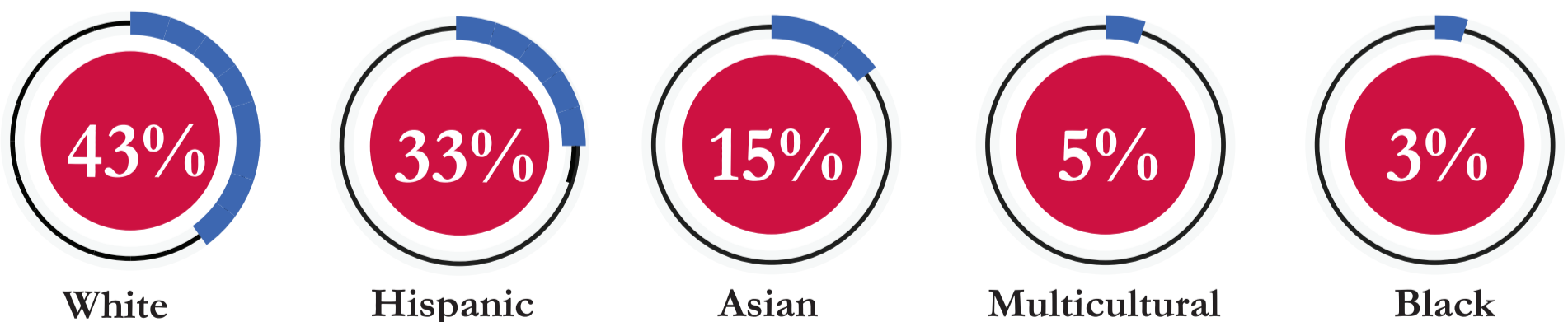
Our learners take courses beyond the minimum requirements, and earlier than most, in order to maximize opportunity for each learner.

"We balance rigor with support. Our teachers and administrators invest the time and resources to make sure each and every learner is successful."
- Michael P. Nagler, Ed.D., Superintendent of Schools

More than 20 languages are spoken throughout the district.

Design Thinking: 100% of pre-k-4 learners have a dedicated STEAM lab and STEAM instruction in their school

Diversity Is Our Strength



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