

# utreach

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Kornreich ELC Celebrates

10th Anniversary

The Kornreich Early Learning
Center celebrated its 10th movingup ceremony on June 6 at Jackson
Avenue School. Members of the first
graduating class, along with past
and present district administrators
and John and Janet Kornreich were
present for the milestone event of this
unique program.

The Kornreich Early Learning Center teaches key fundamental learning tools, at no cost to the district, to three-year-old children in the Mineola Union Free School District. Daily classes at the Kornreich Early Learning Center, taught by Ms. Divya Narvekar, focus on the development of the children's language and cognitive,

motor skills necessary for successful entry into prekindergarten. The program is funded by Mr. and Mrs.

Kornreich each year.

"For 10 consecutive years, Mr.
Kornreich has shown unconditional support for this community and for that we are so thankful,"
Superintendent of Schools Michael P. Nagler, Ed.D. said in his speech to guests. "The second integral piece

of this program is Ms. Divya. She is legendary in our community as a parent, as an active community member and as the driving force of the Kornreich Early Learning Center."

Mineola is the only district in Nassau County to offer this specialized learning opportunity to its community.





Mineola Union Free School District 121 Jackson Avenue Mineola, New York 11501 Nonprofit Organization U.S. Postage **PAID** Mineola U.F.S.D.

## The Gear as Best Community for Music

For the ninth consecutive year, Mineola School District has been honored with the Best Communities for Music Education designation from the NAMM Foundation for its outstanding commitment to music education. The Best Communities Music Education designation is awarded to districts that serve as a model for other districts and demonstrate outstanding achievement in efforts to provide music access and education to all students.

"Each year, I have to reflect upon the work of our teachers and students and why we are deserving of this recognition," said District Director for Music and Fine Arts Joseph Owens. "We consistently earn this designation because of the dedication of the teachers in the classrooms, the students and families, the music parents, district administration and the Board of Education. We teach conceptually instead of by rote and we go above and beyond. We are involved in a true learning community that believes in the importance of music (and arts) education. We know that it's not an "extra," it's an imperative."

To qualify for the Best Communities designation, Mr. Owens submitted detailed information about funding, graduation requirements, music class participation, instruction

time, facilities, support for the music program and community music-making programs.



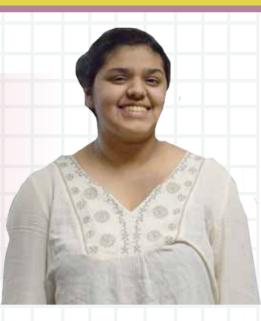
## SENIOR PROJE CT SPOTLIGHT

### Sonia Zia

SENIOR PROJECT: Interned at Williston Park Animal Hospital

"I didn't know I could intern at an animal hospital until I took senior project. I always wanted to be a veterinarian and this was a good opportunity for me. Seeing with my own eyes how the work helps the animals and the owners solidified that this is what I wanted to pursue and how I wanted to go about it."

**COLLEGE PLANS:** Becker College in Massachusetts - pre-veterinary track





SENIOR PROJECT: Created an LED matrix display for Fab Lab

"I like to do projects and I got to practice many of my favorite skills. I built it to better the area of the Fab Lab and for the experience."

**COLLEGE PLANS:** Binghamton University - Engineering



<u>SENIOR PROJECT:</u> Shadowed a programmer and software developer

"I learned that there are a lot of jobs beyond just a software developer and that they can be very specific. I still want to pursue this field and believe I got a lot out of the experience."

COLLEGE PLANS: Stony Brook University - Computer Science



## Brandon Ayende

SENIOR PROJECT: Built a bench using the CNC Router

"I had never really worked with the computer side of wood working and the Fab Lab allowed me to explore the tech side more by working with AutoCAD and Aspire. It gave me practice using these programs, which I will likely use a lot in the future."

COLLEGE PLANS: Hofstra University - Mechanical Engineering

Every senior is required to complete a senior project, which is meant to provide an important transition from high school to college and the world of work by having students extend their learning in an area of personal interest beyond the school's walls. Each senior has the ability to create their own learning plan and choose between a research paper (with or without field work), an internship, a creative endeavor or a service project. Although every senior project is unique, all seniors are required to develop a portfolio and presentation of their experiences as a culminating assessment. Students have one full semester (two quarters) to complete the project. Listed here are just a sampling of the senior projects from this year.

## Monika Waszczuk

SENIOR PROJECT: Shadowed a pediatric emergency physician

"I don't know that this is something I would have sought out on my own, but I had the best time and decided that I definitely want to do this in my future."

COLLEGE PLANS: Hofstra University - Biology Major w/Pre-Med Track

### Rachel Leone

#### **SENIOR PROJECT:** Set design for "Seussical"

"This was done from all of my creative work over the course of 2-3 weeks after school, so when I got to step back and see it as part of the final show, it was an amazing experience. Art is something I like to do periodically, but it's not something I want to do all of the time."

COLLEGE PLANS: Geneseo - Undecided





SENIOR PROJECT: Shadowed a financial advisor

"I learned that whatever I end up doing, I really have to love it. Everyone there liked what they did and were always seeking to refine their skills. They helped me with my resume and advised me to be passionate about whatever I decide."

**COLLEGE PLANS:** University of Delaware – University Studies



3 =



Valedictorian SANDRA PINTO Adelphi University – Biology





Salutatorian ELIZABETH RYAN U.S. Air Force Academy -





vocalist



Virtually all students complete some internship experience during their senior project class



3. ZACHARY SLOAN Wagner College – Theatre Performance



4. SERENA BERGER Hofstra University – Physician Assistant



5. ERICA SZE-TU Northeastern University – Biology





6. JILLIAN PALMA Quinnipiac University – Biology



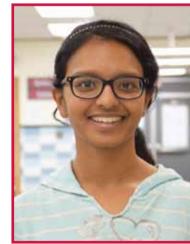
7. MICHELLE VANDE STOUWE University of Maryland – Biology



8. GABRIELLA MARTINEZ Georgetown University - Politics



9. DAVID LEE Binghamton University -Business Management



10. REESA RENE LIU Brooklyn – Pharmacy



Seniors have news

articles published on National Platform

science fair focused

on renewable resources

11. MONIKA WASZCZUK Hofstra University -Biology Pre-Med



12. CHRISTINA CARDINAL Hofstra University -Physician Assistant



13. BRIANNA LOPES Clemson University – Nursing



14. ERIN TALTY Stony Brook University – Engineering



15. KAYLEIGH DIPIETRANTONIO Northeastern University – Chemistry



16. VALERIE COBOS Hofstra University – International Business



17. ERIN SERVINSKAS Stony Brook University -Undecided



**18. COURTNEY SCHEUER** Molloy College – Nursing



19. MICHAEL VALENTE Stony Brook University -Biomedical Engineering



20. NEAL RESSA Virginia Military Institute -Applied Mathematics



21. EMILY COMITO LIU Post - Undecided



22. ZACHARY TARAB Northeastern University -Engineering



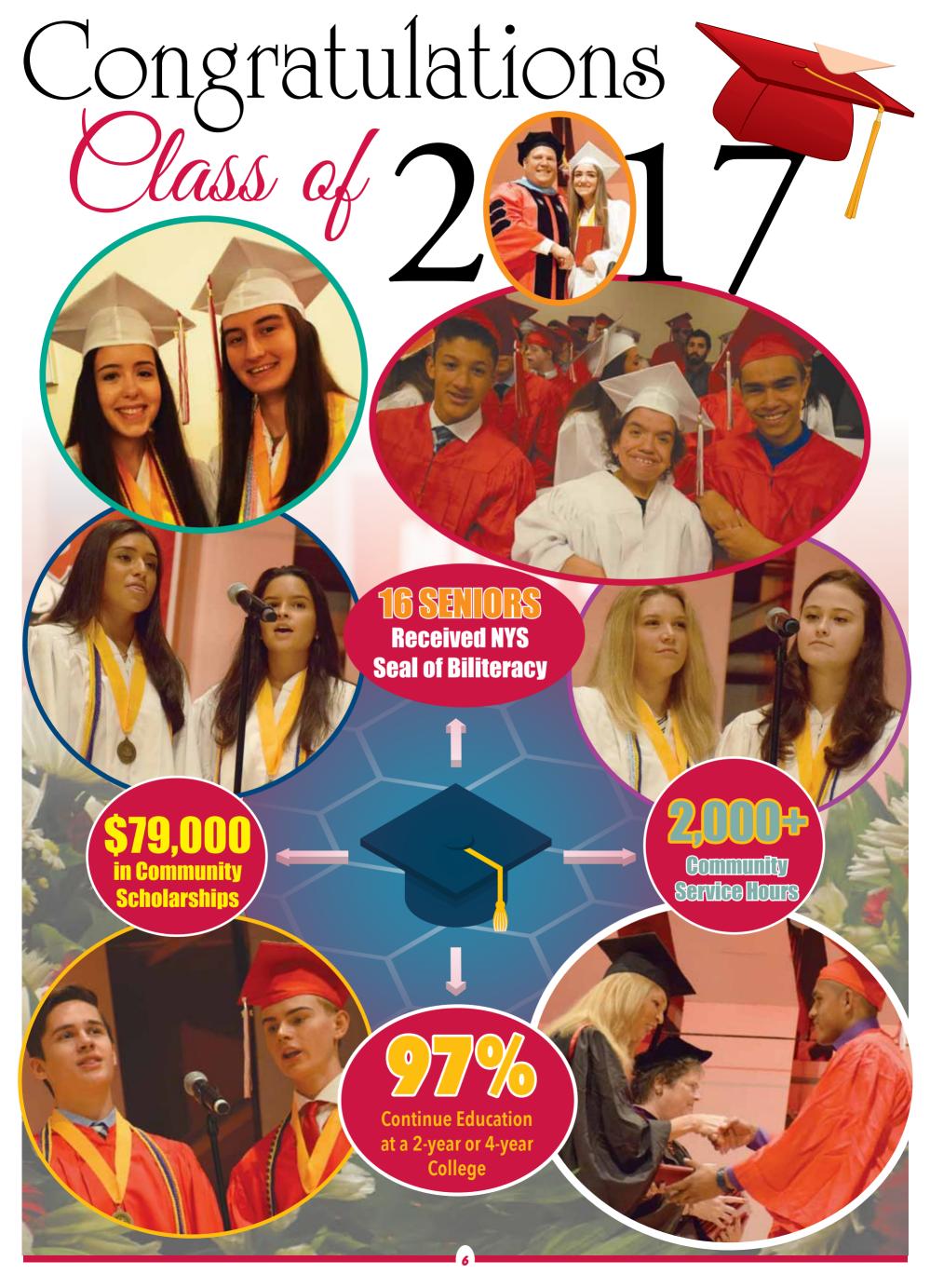
23. ANNE CRIPPS University of Delaware – University Studies



24. ATHENA COLACITO Farmingdale State University -Dental Hygiene



25. ANDREW DESIDERIO Binghamton University -Electrical Engineering



## AROUN the Schools

#### **MINEOLA HIGH SCHOOL**



#### **OPEN HOUSE**

The high school hosted an Open House on May 2 for all students, staff and community members. The successful and enjoyable evening included a tour of the new Fab Lab, music rooms, award-winning library and turf field, and culminated with a special ribbon-cutting ceremony for the Fab Lab.

#### **MINEOLA MIDDLE SCHOOL**



#### LIVING MUSEUM

As part of a seventh-grade Humanities project, students researched a famous American in history. Detailing their life

from childhood to their most notable accomplishments and impact on our country, the students were not only required to complete a research paper, but to bring the person to life. The Living Museum was open



for peers and guests to walk through and learn about various famous historic individuals.

#### **JACKSON AVENUE SCHOOL**



#### THE STUDENT CIRCUS

During the last week of school, Jackson Avenue hosted the National Circus Project for a series of interactive workshops with

students. The daylong program began with a schoolwide assembly and introduction followed by class lessons. Students received training in skills such as stilt-walking, juggling, plate spinning, and balancing. The workshops serve to build confidence and foster teamwork.



#### **HAMPTON STREET SCHOOL**

#### FIDGETING WITH STEAM

Kindergarten through second-graders working with STEAM teacher Denise Maynard at Hampton Street had the unique opportunity of creating their own fidget spinners. Prior

to creating their spinner, the class discussed its components, including the importance of the bearings and how to balance the weight. Students were given recycled materials such as pipe cleaners, popsicle sticks, bottle caps,



tape, clay, paper clips and toilet paper rolls to create their spinners.

#### **MEADOW DRIVE SCHOOL**

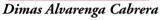
#### **Food Pantry Donation**

Second-graders at Meadow Drive took part in a yearlong community service project that culminated with a food shopping trip and a visit to the food pantry at St. Aidan's. Throughout the year, students in Mrs. Brennan's class recycled bottles and cans from around the school, which yielded approximately \$240. The class used the money to purchase food and then delivered the items to the food pantry. Ms. Cavallaro, a representative from St. Aidan's, explained to students how the food pantry works and whom it helps.













**Brandon Mendes** 





Matteo Itri



Andrew Ariza

#### ATHLETE OF THE YEAR

Andrew Ariza Anne Cripps

#### SPORTSMANSHIP AWARDS

Brandon Mendes Erin Meehan

Serena Berger

#### **SENIOR SCHOLARSHIPS**

Christina Cardinal Michelle Vande Stouwe Victoria Ondris Brianna Lopes Danny Pires Anthony Macchietto Michael Valente

#### P.E. STUDENTS OF THE YEAR

Matteo Itri

Victoria Ondris

#### TRI-PARENT ASSOCIATION SENIOR SCHOLARSHIP

HILETIC AWARDS 2016-201

Jillian Palma Philip Pereira

#### THE "OLD RELIABLE" **AWARDS**

Matteo Itri Jillian Palma

#### STUDENT ATHLETE LEADERSHIP AWARDS

Matteo Itri Anne Cripps

#### **US ARMY NATIONAL SCHOLAR ATHLETE AWARDS**

Michael Valente Elizabeth Ryan

#### **US MARINES DISTINGUISHED ATHLETE**

**AWARDS** Anthony Macchietto

Serena Berger

#### **US NAVY ATHLETIC ACHIEVEMENT AWARDS**

Dimas Alvarenga Cabrera Erin Meehan

#### **MINEOLA COACHES** ATHLETIC ACHIEVEMENT **AWARDS**

Luis Tinoco Brianna Lopes

#### **SOFTBALL**

**ALL-COUNTY** 

Sara Tramonte

#### HON. MENTION ALL-COUNTY - Erin Meehan

#### ALL-CONFERENCE

Emily McGuire

#### **BOYS LACROSSE**

ACADEMIC ALL-COUNTY

John McMahon

#### **ALL-CONFERENCE**

Kevin Dunleavy Jonathan Salamone

#### ALL-ACADEMIC ALL-**CONFERENCE**

Christopher Shannon Joseph Carr

#### **GIRLS LACROSSE**

HON MENTION **ALL-COUNTY** 

Caroline Perri

#### **SCHOLAR-ATHLETE**

Michelle Vande Stouwe

#### ALL-CONFERENCE

Allison Mendes Annie Cripps

#### **UNSUNG HERO**

Nicole Pereira

#### **BASEBALL**

**ALL-COUNTY** 

Justin Bestler

#### **ALL-CONFERENCE**

Christopher Wiercinski

#### **ALL-LEAGUE**

Anthony Macchietto

#### HONORABLE MENTION **ALL-LEAGUE**

Stephen Clancy

Michael Conway

#### **SPRING TRACK**

**ALL-COUNTY** 

400 IH Hurdles, Andrew Ariza 110 HH Hurdles

Andrew Ariza

3000 Meter

Steeple Chase, Matteo Itri

**ALL-DIVISION** 

400 IH Hurdles

Andrew Ariza

110 HH Hurdles

Andrew Ariza

#### SCHOLAR ATHLETE **TEAM AWARDS**

Girls Spring Track **Boys Spring Track** Girls Lacrosse Softball

### HALLENGE

A team of seventeen students districtwide participated in the annual Nassau County Empire State Games for the Physically Challenged held at Mitchel Field this spring. Referred to as the Victory Challenge, students were teamed with a buddy and participated in various track and field challenges such as discus throwing, 400-meter races and distance kick.

Participating for more than 12 years, this year marked the biggest showing of supporters for the team, which is coached by district physical therapist Dana Franklin and occupational therapist Tara Lynch.

"I think the parents really value the event and they want to see their student participate," said Ms. Lynch. "We've had really great parent involvement every year. It's a great day for the students and their families."

Although the full event is three days long, Mineola participates only in the Friday portion. Each team member participates in five different field events throughout the day and has the opportunity to earn first- through fifth-place for each one. There is no fee to the students or district for participation in the event.





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