

# Naviance by Grade

## **6<sup>th</sup> – Strengths and Interests**

- Exploring interests and strengths by using an Interest Inventory and Strengths Explorer through Naviance.
- Career Investigation - This introduction to Naviance will allow students to develop a portfolio / career plan to build on in future years
- Culminating Activity - a career fair to give students a broader perspective as they begin to think about their future.

## **7<sup>th</sup> – Beginning the College Conversation**

- Students will engage in college searches based on revisiting their results from the Interest Inventory and Strengths Explorer.
- Their research will allow them to get a sense of various majors, courses of study, and the overall feel of a campus.
- Culminating Activity – the students will visit a local university in order to excite them about the prospect of college as they begin their high school years.

## **8<sup>th</sup> – Connecting Personality and Interests to Career Planning**

- Personality Discovery Assessment
- “Mindset”
- Exploration of Careers and Clusters
- Career Matches
- Adding careers to the “add to my list” tab

## **9<sup>th</sup> – Continuing the College Conversation**

- Resumes
- Strengths Explorer
- “Mindset”

## **10<sup>th</sup> – Career Exploration**

- Career Profiler (reset those who have completed it in 8<sup>th</sup> grade)
- Add student email addresses
- Explore the following:
  - Overview; Knowledge & Skills; Tasks & Activities; Wages

## **11<sup>th</sup> – The College Search Process**

- College Searches
- Update careers and clusters for the Career Roundtable
- Adding to the “Colleges I am thinking about” list

## **12<sup>th</sup> – The College Application Process**

- Connecting to Common App
- Adding to the “Colleges I am Applying to” list
- Recommendations
- Scholarship searches
- Updating college decisions