

MINEOLA UNION FREE SCHOOL DISTRICT

Educational Plan
and
Budget
2016-2017

Submitted by:

Dr. Michael Nagler
Superintendent of Schools

Mrs. Patricia Burns
Assistant Superintendent for Curriculum and Instruction

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Mission Statement

The mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society.

MINEOLA UNION FREE SCHOOL DISTRICT

Mineola, NY 11501

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Assistant Superintendent for Finance and Operations
Assistant Superintendent of Human Resources
Director of Pupil Personnel Services

PRINCIPALS:

Whitney Smith, Ed.D.	High School
Matthew Gaven	Middle School
Janet Gonzalez, Ed.D.	Jackson Avenue School
TBD	Hampton Street School
SueCaryl Fleischmann, Ed.D.	Meadow Drive School

DISTRICT SUPERVISORS:

Ralph Amitrano	Supervisor of Health, Phys. Education & Athletics
Joseph Owens	Supervisor of Fine and Performing Arts

MINEOLA UNION FREE SCHOOL DISTRICT

May 2016

Dear members of the Mineola School Community;

The 2016-2017 Educational Plan and Budget was adopted at the business meeting of the Board of Education on April 21, 2016. We are proud to continue to produce a levy increase at or below 2.5% for the ninth year in a row. This year's levy is a negative -0.12%.

Over the last nine years we have averaged a levy of 1.79% and have still managed to increase programs and opportunities for children. During the same time period we have systematically addressed the many capital projects identified in the 2010 Building Condition Survey (BCS) and developed a five year plan to address the areas identified in the 2015 BCS. We have made a conscious effort **not** to bond capital work; instead we have saved monies in a capital reserve and/or included projects in our annual budgets. This year we are targeting many projects within this budget.

The Board of Education and I continue to work diligently in providing financially responsible budgets while maintaining the highest level of educational program. We continue to work toward our goal of containing costs and delivering innovative programs that have an eye on the future.

Please feel free to call or email me or Mr. Waters if you have any further questions.

Sincerely,

Michael Nagler, Ed.D.
Superintendent of Schools

MINEOLA UNION FREE SCHOOL DISTRICT

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MINEOLA UNION FREE SCHOOL DISTRICT

MISSION

The mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society.

CORE VALUES

We believe that:

- All people can learn and learning is a life-long process.
- It is a shared responsibility of the home, school and community to educate children.
- Individuals possess inherent value.
- Individuals are responsible for their actions.
- The development of positive character traits, ethics and values strengthens the community.
- A safe, inclusive and caring environment is vital for individual growth and development.
- A society gathers strength from its ability to interact with and learn from individual differences and diverse cultures.
- The pursuit of excellence has value in and of itself.

Strategic Objectives

The District will establish benchmark measures for each student in math and ELA. Using these individual benchmark scores, students in conjunction with teachers and parents, will be required to set academic goals that will demonstrate growth.

The District will establish a list of positive character traits. After students are educated on these traits they will be expected to exhibit them Schools will establish programs that recognize and record students that exhibit these traits.

The District will provide opportunities for students to contribute to their community and encourage them to do so.

In conjunction with the District's K-12 research guide students will continually seek and access information from A variety of sources related to questions about which they are curious.

The District will continue to value technology as a tool to foster 21st century skills. The District will aspire to implement technology K-12 as a means to engage students in content curriculum.

DELIMITERS

We will not implement any new program or service unless:

- It is consistent with our core values.
- It contributes to our mission and strategic objectives.
- It is accompanied by the appropriate staff development necessary to assure its effectiveness.
- It is accompanied by the means to assess its effectiveness.

MINEOLA UNION FREE SCHOOL DISTRICT
2016-2017 Educational Plan and Budget

Highlights

	15/16	16/17	\$ Diff	% Change
	Budget	Budget		
Operational Budget	\$85,467,976	\$86,950,238	\$1,482,262	1.73%
Debt Service Budget	\$2,896,287	\$2,764,274	(\$132,013)	(4.56%)
Transfer to Other Funds	\$1,300,000	\$1,500,000	\$200,000	15.4%
Proposed Budget	\$89,664,263	\$91,214,512	\$1,550,249	1.73%
State Aid	\$6,250,000	\$7,100,000	\$850,000	13.6%
PILOT	\$1,815,000	\$1,845,000	\$30,000	1.65%
Nextel Revenue	\$846,780	\$846,780	_____	_____
Other Revenue	\$1,648,980	\$1,679,572	\$30,592	1.85%
Appropriated Fund Balance	\$250,000	\$900,000	\$650,000	_____
Proposed Tax Levy	\$78,853,503	\$78,843,160	(\$10,343)	(.012)%

1. What does the 2016-2017 Educational Plan and Budget Support?

Educational:

- All current educational and co-curricular programs
- All extra-curricular activities
- All current Athletic programs
- Maintains comprehensive staff development and professional development
- Continue expansion and replacement of District's technology program

Curricular Enhancements:

- Maintain existing Pre-K program – 54 full day seat at Harbor via lottery; 5 day, ½ day for all other students
- Continue dual language K-4; add Grade 5 at MS
- Continuation of Science laboratory (Knowing Science) and maker spaces for grades K-7
- Increase staff for Middle school Project Based learning initiative

Operational:

Facilities Upgrade

- Build a bus loop at Middle School
- Expand room 120 at Meadow Drive to create a 3 classroom “Pre-K wing”, add Pre-K playground with solid rubber surface
- Remove rubber pieced playground and replace with solid surface at Meadow
- Paint Jackson Avenue exterior cornice, repair Cupola
- Complete HS baseball field
- Create Middle School “Fab Lab”

Maintain 4% Fund Balance

Equipment: Allocated 800,000:

- New student lockers at HS, new furniture HS Library, 4 new “21 century instruction classrooms” at HS, Creation of iHub space at HS, additional Fab Lab equipment at HS, additional Science research lab equipment at HS, new musical instruments district wide, new football and lacrosse helmets, new fitness room equipment, new Bobcat for snow removal at Bus garage, new truck for facilities, furniture for elementary classroom, MS fab lab furniture

Transfer to Capital:

- Increase the current allocation to 1.5 million dollars. Capital work to include: air conditioning instructional spaces at Jackson Avenue, create a District storage facility at Hampton field and renovate and construct 3 music rooms at the HS

2. What do we anticipate our revenue projections to be as of April 21, 2016?

Area	Amount
State Aid General	\$5,225,000
Textbook Software/Lib	\$ 297,000
Transportation	\$ 489,000
Building Aid	\$ 624,000
Gap Elim	\$ 465,000
Total State Aid	\$7,100,000
PILOT	\$1,845,000
Nextel Revenue	\$ 846,780
Other Income	\$1,679,572
Appropriated Fund Balance	\$ 900,000
Projected Tax Levy	\$78,843,160
Total Revenue	\$91,214,512

MINEOLA UNION FREE SCHOOL DISTRICT

Key Budget Terms

School District Budgets: Glossary of Terms

Below are a few definitions to help you understand the school budget process in New York State.

Bond: Money borrowed to pay for a school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.

Budget: A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

Budget calendar: The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.

Capital outlay: An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.

Consumer Price Index (CPI): An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.

Contingent Budget: When the voters of a school district fail to approve a school budget, the district is required by law to operate under what is called a contingency budget. In such circumstances, the school district is restricted to what are defined as "ordinary contingent expenses" – expenditures that are necessary to operate the regular instructional program, preserve the health and safety of students and staff and protect the district's property.

When voters reject a school budget, the Board of Education has three options under the law: they can submit the same budget for a second vote, submit a revised budget for a second vote, or adopt a contingency budget.

If the budget is rejected a second time, the board must adopt a contingency budget. Under a New York State tax levy limit law that went into effect in the 2012-13 school year, the tax levy resulting from a contingent budget can be no greater than the tax levy of the prior year (no tax levy increase).

Employee benefits: Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, Medicare, retirement, social security and tuition reimbursement.

Expenditure: Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

Fiscal Year: A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.

Fund Balance: A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget or taking in additional revenue. Part of the fund balance (called the appropriated fund balance) may be applied as revenues to the district's following year budget. A portion (called the unappropriated fund balance)--up to four percent of the total budget--may also be set aside to pay for emergencies or other unforeseen expenses.

Fundamental Operating Budget (FOB): The total amount of money required to pay for current-year programs, staffing and services at next year's prices -- i.e., what the next year's budget would be if the current year's budget were simply "rolled over."

Revenue: Sources of income financing the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.

Salary: The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.

STAR: The New York State School Tax Relief (STAR) program provides exemptions from school taxes for all owner-occupied, primary residents, regardless of income. Senior citizens with combined incomes that do not exceed \$67,850 may qualify for a larger exemption.

Supplies: Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.

Support services: The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education services; professional development programs; transportation; administration; buildings and grounds operations; and security.

Tax base: Assessed value of local real estate that a school district may tax for yearly operational monies.

Tax levy: Total sum to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.

Tax rate: The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing that again into the tax levy (the amount of money to be raised locally). In districts that include more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

Tax Levy Cap: New York State has a new law capping annual increases in local government and school district property taxes. Effective in local fiscal years starting on or after Jan. 1, 2012, the law limits the annual growth of property taxes levied by local governments and school districts to 2 percent or the rate of inflation, whichever is less.

The cap is not absolute. School budgets can exceed the cap if approved by at least 60 percent of school district voters. Tax caps for counties, cities, towns, villages and special districts can be overridden by a vote of at least 60 percent of the local governing bodies.

The annual cap in your community will seldom be exactly two percent. It could be lower if the rate of inflation has been below two percent, which was the case in several recent years.

A simple majority of voters will now have the power to block any tax increase in independent school districts. Districts that fail to win voter approval for their proposed budgets after two tries must freeze their property tax levies.

Three-part budget: School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

Capital Budget Component: This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

Program Budget Component: This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.

**MINEOLA UNION FREE SCHOOL DISTRICT
2016-2017 Educational Plan and Budget**

**BUDGET SUMMARY
2016-2017**

2016-2017 Budget Summary

Appropriations					
	2015	2016	2017	\$ Change	% Change
General Support					
Board of Education	55094	67424	69637	2213	22.38
Central Office	340113	337166	339328	2162	-0.87
Finance & Operation	1061671	1023300	931023	-92277	-3.61
Personnel & Public Information	472093	464940	670551	205611	-1.52
Central Services	6256754	6718450	6957063	238613	7.38
Non-Allocated Expenses	808163	856954	871954	15000	6.04
Instruction					
Educational Services	424996	523052	528463	5411	23.07
Building Administration	3698432	3797513	3871578	74065	2.68
Instructional Testing	28878	56000	56000	0	93.92
In-service	178175	190000	192000	2000	6.64
Regular School Instruction	24266318	25554289	26601417	1047128	5.31
Special Education	9630260	10807204	10846634	39430	12.22
Occupational Education	830355	898917	915643	16726	8.26
Summer/Adult/Drivers Education	62062	1000	1000	0	-98.39
School Library	900769	987027	947059	-39968	9.58
AV/TV	4313	6000	6000	0	39.11
Computer Assisted Instruction (CAI)	2576394	2472152	2838212	366060	-4.05
Guidance Services	1178878	1141987	1194955	52968	-3.13
Health Services	2600613	2370510	2382023	11513	-8.85
Social Services	2380	5365	5369	389	57.23
Athletics & Extracurricular					
Extracurricular Activities	529625	547000	555500	8500	3.28
Sports	673568	727000	749000	22000	7.93
Subtotal Athletics & Extracurricular	1203193	1274000	1304500	10500	5.88
Transportation	3062404	3415091	3485198	70107	11.52
Subtotal Transportation	3062404	3415091	3485198	70107	11.52
Census					
Subtotal Census					
Undistributed Expenses					
Employee Benefits	20497606	22305000	21740000	-565000	8.82
Interfund Transfers	4346073	1500000	1700000	200000	-65.49
Subtotal Undistributed	24843679	23805000	23440000	-365000	-4.18
	833607	8677976	8850238	162262	2.70
Debt Service	2703137	2896287	2764274	-132013	7.15
Subtotal Debt Service	2703137	2896287	2764274	-132013	7.15
Revenues					
State Aid	5853800	6250000	710000	396200	6.77
PILOT		1815000	1845000	589500	
Local Income	1803220	1603502	1679572	-199718	-11.08
Nextel	846780	846780	846780	0	0.00
Fund Balance	250000	250000	900000	0	0.00
	2902200	2985503	2882460	18530	0.27
Total Budget	87799041	89618785	91214512	1819744	2.07

20162017 budget
 Fiscal Year: 2017
 Fund: A GENERAL FUND

Budget Account	Description	2014-2015 Actual Expenditure	2015-2016 Adopted Budget	2016-2017 Proposed Budget	Dollar Change	Percent Change
GENERAL SUPPORT						
Board of Education						
1010-402-00-0199	CON & TRAVEL BOARD OF ED	11,623	8,000	10,000	2,000	25.00%
1010-500-00-0199	MAT & SUPPL BOARD OF ED	1,297	2,000	2,000	2,000	0.00%
	1010 Function Subtotal	12,920	10,000	12,000		20.00%
1040-160-00-0000	DISTRICT CLERK	21,809	21,224	21,437	213	1.00%
	1040 Function Subtotal	21,809	21,224	21,437	213	1.00%
1060-161-00-0199	NON-INSTR SALARY REGIST	310				0.00%
1060-408-00-0199	ELECTION WORKERS	2,700	8,000	8,000		0.00%
1060-410-00-0199	LEGAL ADVERTIS - ELECTION	3,003	8,000	8,000		0.00%
1060-416-00-0199	EQUIP RNTL-VOTING MACH	2,050	5,000	5,000		0.00%
1060-490-00-0000	BOCES SERVICES ELECTION	12,244	15,000	15,000		0.00%
1060-500-00-0199	MAT & SUPPL DIST MEETINGS	58	200	200		0.00%
	1060 Function Subtotal	20,365	36,200	36,200		0.00%
	Board of Education Subtotal	55,094	67,424	69,637	2,213	3.28%
Central Administration						
1240-150-08-0230	SALARY-SUPT.	242,735	242,735	242,735		0.00%
1240-160-08-0230	SALARY CLERICAL SUPT. OFF	82,751	83,831	83,993	162	0.19%
1240-402-08-0230	CONF & TRAVEL SUPT	9,278	5,000	7,000	2,000	40.00%
1240-404-08-0230	DUES & PUBL SUPT OFFICE	4,651	4,600	4,600		0.00%
1240-500-08-0230	MAT & SUPPL SUPT OFFICE	697	1,000	1,000		0.00%
	1240 Function Subtotal	340,112	337,166	339,328	2,162	0.64%
	Central Administration Subtotal	340,112	337,166	339,328	2,162	0.64%
Finance						
1310-150-08-0000	BUSINESS ADMINISTRATION	328,565	333,097	212,550	-120,547	-36.19%
1310-160-00-0000	CLERICAL-BUSINESS ADMIN	392,699	421,383	363,673	-57,710	-13.70%
1310-200-00-0000	EQUIPMENT CENTRAL ADMIN		5,000	5,000		0.00%
1310-402-08-0230	CONF & TRAVEL BUS ADMIN	4,564	2,000	2,000		0.00%
1310-404-08-0230	DUES & PUB BUS ADMIN	1,225	2,000	2,000		0.00%
1310-410-08-7099	LEGAL ADVERTISE BUS ADMIN	1,697	4,000	4,000		0.00%
1310-416-08-0230	EQUIP RNTL BUS ADMIN	3,348	3,400	3,400		0.00%
1310-417-08-7099	EQUIP REPAIR BUS ADMIN		2,000	2,000		0.00%

20162017 budget

Fiscal Year: 2017

Fund: A GENERAL FUND

Budget-Account	Description	2014-2015 Actual Expenditure	2015-2016 Adopted Budget	2016-2017 Proposed Budget	Dollar Change	Percent Change
GENERAL SUPPORT						
Finance						
1310-490-00-0000	BOCES BUSINESS ADMIN	8,265	5,000	5,000		0.00%
1310-500-00-0000	MAT & SUPPL BUSINESS ADM	4,277	5,000	5,000		0.00%
	1310 Function Subtotal	742,680	782,880	604,623	- 178,257	-22.77%
1320-441-00-0199						
AUDITING SERVICES						
1320-442-00-0199	ADDITNL AUDITNG SRVCS	44,000	65,000	65,000		0.00%
	1320 Function Subtotal	43,165	60,000	60,000		0.00%
		87,165	125,000	125,000		0.00%
1325-164-00-0199						
SALARY-TREASURER						
1325-444-00-0199	FEES FOR FIN & OPER	21,000	21,420	32,400	10,980	51.26%
	1325 Function Subtotal	143,390	90,000	165,000	75,000	83.33%
		164,390	111,420	197,400	85,980	77.17%
1345-490-00-0000						
BOCES PURCHASING						
	1345 Function Subtotal		4,000	4,000		0.00%
1380-400-00-0000						
Contractual and Other						
	1380 Function Subtotal	67,486	4,000	4,000		0.00%
		67,486				0.00%
	Finance Subtotal	1,061,671	1,023,300	951,023	- 92,277	-9.02%
Staff						
1420-447-00-0199						
ATTORNEY FEES						
	1420 Function Subtotal	203,040	180,000	180,000		0.00%
		203,040	180,000	180,000		0.00%
1430-150-08-0230						
Asst. Supt. HR						
1430-160-08-0230	SALARY CLERICAL PERSONNEL	140,019	140,540	195,840	195,840	140.00%
1430-410-08-0230	LEGAL ADVERTISE PERSONNEL	17,056	10,000	141,961	1,421	1.01%
1430-490-00-0000	PERSONNEL BOCES	17,284	15,000	10,000		0.00%
1430-500-08-0230	MAT & SUPPL PERSONNEL		750	15,000		0.00%
	1430 Function Subtotal	174,309	166,290	363,551	197,261	118.62%
1480-400-00-0000						
PUBLIC RELATIONS SVC						
1480-412-00-7299	MAILING PUBLIC INFO	62,709	63,650	75,000	11,350	17.83%
1480-490-00-0000	PUBLIC INFO SYSTEM BOCES	31,853	43,000	40,000	-3,000	-6.98%
1480-500-00-0000	MAT & SUPPL PUBLIC INFO	163	10,000	10,000		0.00%
	1480 Function Subtotal	94,745	118,650	127,000	8,350	7.04%

Fiscal Year: 2017

Fund: A GENERAL FUND

Budget Account	Description	2014-2015 Actual Expenditure	2015-2016 Adopted Budget	2016-2017 Proposed Budget	Dollar Change	Percent Change
GENERAL SUPPORT						
Staff						
Staff Subtotal		472,094	464,940	670,551	205,611	44.22%
Central Services						
1620-160-00-0000	BUILDING/CUSTODIAL	1,642,878	1,736,535	1,749,429	12,894	0.74%
1620-160-00-0001	CLERICAL SALARY - FACILIT	54,773	86,601	39,323	-27,278	-40.86%
1620-161-00-0000	CUSTODIAL PART TIMERS/SUB	103,696	60,000	60,000	0	0.00%
1620-162-00-7699	CUST O-T	428,433	300,000	400,000	100,000	33.33%
1620-169-00-0000	HD CUSTODIANS	645,821	587,860	598,363	10,503	1.79%
1620-200-00-0000	EQUIPMENT OPER. OF PLANT	21,816	25,000	25,000	0	0.00%
1620-405-00-8099	MILEAGE ALLOWANCE	4,913	4,600	4,600	0	0.00%
1620-419-01-7804	UTILITIES WATER - CROSS	1,238	3,000	3,000	0	0.00%
1620-419-02-7804	UTILITIES WATER - HAMPTON	753	15,000	15,000	0	0.00%
1620-419-03-7804	UTILITIES WATER - JACKSON	7,471	8,000	8,000	0	0.00%
1620-419-04-7804	UTILITIES WATER - MEADOW	1,466	4,000	4,000	0	0.00%
1620-419-05-7804	UTILITIES WATER - WILLIS	2,203	3,000	3,000	0	0.00%
1620-419-06-7804	UTILITIES WATER - MS	6,964	13,000	13,000	0	0.00%
1620-419-07-7804	UTILITIES WATER - HS	5,393	11,000	11,000	0	0.00%
1620-445-00-0000	Water Use Fee	512	20,000	20,000	0	0.00%
1620-450-00-0000	TELEPHONE	51,844	64,000	64,000	0	0.00%
1620-451-00-0000	GARBAGE	41,158	55,000	55,000	0	0.00%
1620-500-00-7699	MAT & SUPPL FAC & GROUNDS	52,898	95,000	95,000	0	0.00%
1620 Function Subtotal		3,074,030	3,071,596	3,167,715	96,119	3.13%
1621 Function Subtotal						
1621-165-00-7799	SALARY MAINTENANCE	339,285	365,314	368,868	3,654	1.00%
1621-168-00-7798	STUDENTS-SUMMER WORKERS	45,908	45,000	45,000	0	0.00%
1621-200-00-7799	EQUIPMENT MAINTENANCE	30,307	150,000	220,000	70,000	46.67%
1621-401-00-7799	FIELD MAINTENANCE	46,186	33,160	40,000	6,840	20.63%
1621-408-00-7799	CONTRACTUAL-ANNUAL B&G	29,335	65,000	35,000	-30,000	-46.15%
1621-410-08-0230	LEGAL ADVERTISEMENT	5,132	2,000	2,000	0	0.00%
1621-416-00-7798	EQUIP RENTAL B&G	2,645	3,000	3,000	0	0.00%
1621-417-00-7799	EQUIP REPAIR/VEHICLES	26,631	25,000	25,000	0	0.00%
1621-418-00-0000	FACILITIES UPGRADE	961,388	830,000	830,000	0	0.00%
1621-418-00-7799	FACILITIES UPGRADE	5,521	0	0	0	0.00%
1621-418-00-7899	BUILDING REPAIR	254,571	240,480	240,480	0	0.00%
1621-419-01-7802	UTILITIES-ELECTRIC CROSS	33,789	21,216	21,216	0	0.00%
1621-419-01-7603	UTILITIES-GAS CROSS	22,102	26,520	26,520	0	0.00%

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GENERAL SUPPORT						
Central Services						
1621-419-02-7801	UTILITIES-FUEL HAMPTON	10,370	14,851	14,851		0.00%
1621-419-02-7802	UTILITIES-ELECTRIC HAMPTON	38,254	47,736	57,736	10,000	20.95%
1621-419-02-7803	UTILITIES-GAS HAMPTON	21,690	25,460	25,460		0.00%
1621-419-03-7801	UTILITIES-FUEL JACKSON	16,805	14,851	14,851		0.00%
1621-419-03-7802	UTILITIES-ELECTRIC JACKSON	48,015	62,400	92,400	30,000	48.08%
1621-419-03-7803	UTILITIES-GAS JACKSON	26,668	43,680	41,680	-2,000	-4.58%
1621-419-04-7801	UTILITIES-FUEL MEADOW	7,936	26,520	26,520		0.00%
1621-419-04-7802	UTILITIES-ELECTRIC MEADOW	47,117	53,040	63,040	10,000	18.85%
1621-419-04-7803	UTILITIES-GAS MEADOW	13,347	23,338	23,338		0.00%
1621-419-05-7801	UTILITIES-FUEL WILLIS	8,697	10,608	10,608		0.00%
1621-419-05-7802	UTILITIES-ELECTRIC WILLIS	124,564	169,520	166,520	-4,000	-2.36%
1621-419-05-7803	UTILITIES-GAS WILLIS	17,595	42,432	42,432		0.00%
1621-419-06-7801	UTILITIES-FUEL - MS	47,262	68,120	68,120		0.00%
1621-419-06-7802	UTILITIES-ELECTRIC - MS	125,205	167,440	167,440		0.00%
1621-419-06-7803	UTILITIES-GAS - MS	58,947	144,872	144,872		0.00%
1621-419-07-7801	UTILITIES-FUEL - HS	37,400	62,816	62,816		0.00%
1621-419-07-7802	UTILITIES-ELECTRIC - HS	170,195	249,360	283,360	50,000	20.55%
1621-419-07-7803	UTILITIES-GAS - HS	88,554	158,120	157,120	-2,000	-1.26%
1621-430-00-0000	SECURITY	203,654	220,000	220,000		0.00%
1621-500-00-7799	MAT & SUPPL DIST GROUNDS	248,193	210,000	210,000		0.00%
	1621 Function Subtotal	3,161,078	3,616,854	3,759,348	142,494	3.94%
1670-412-08-0230	POSTAGE	21,646	30,000	30,000		0.00%
	1670 Function Subtotal	21,646	30,000	30,000		0.00%
	Central Services Subtotal	6,256,754	6,718,450	6,957,063	238,613	3.55%
Special Items (Contractual Expense)						
1910-400-00-0000	INSURANCE	425,538	458,000	473,000	15,000	3.28%
1910-429-00-7599	EAP (EMPLOYEE ASST. PROG)	13,680	14,500	14,500		0.00%
	1910 Function Subtotal	439,218	472,500	487,500	15,000	3.17%
1920-404-00-0199	SCHOOL ASSOC DUES/PUBL	14,073	17,000	17,000		0.00%
	1920 Function Subtotal	14,073	17,000	17,000		0.00%
1981-490-00-6299	BOGES-ADMIN. CHARGES	354,872	367,454	367,454		0.00%
	1981 Function Subtotal	354,872	367,454	367,454		0.00%

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GENERAL SUPPORT						
Special items (Contractual Expense)						
	Special items (Contractual Expense) Subtotal	808,163	856,954	871,954	15,000	1.75%
	GENERAL SUPPORT Subtotal	8,993,888	9,468,234	9,839,556	371,322	3.92%
INSTRUCTION						
Administration and Improvement						
2010-153-08-0230	DEPUTY/ASST SUPERINTENDEN	193,912	197,790	201,727	3,937	1.99%
2010-160-00-1010	SALARY CLERICAL	145,303	146,762	148,236	1,474	1.00%
2010-402-08-0230	CONF & TRAVEL CURR & INS	1,421	3,500	3,500		0.00%
2010-404-08-0230	DUES & PUBL CURR & INST	2,625	5,000	5,000		0.00%
2010-495-00-6499	CURR DEVELOPMENT BOCES	76,909	120,000	120,000		0.00%
2010-500-08-0230	MAT & SUPPL CURR & INSTR	4,926	50,000	50,000		0.00%
	2010 Function Subtotal	424,986	523,052	528,463	5,411	1.03%
2020-150-00-0000	SALARY - PRINCIPALS	868,016	874,326	874,326		0.00%
2020-150-00-2400	DIRECTOR OF PERFORMING AR	147,780	146,414	149,410	2,996	2.05%
2020-151-00-0000	SALARY-ASST PRINCIPALS	619,630	628,871	803,789	174,818	27.79%
2020-154-00-0025	ATHLETIC DIRECTOR	165,527	168,010	169,691	1,681	1.00%
2020-154-08-0000	MS INSTRUCTIONAL LEADERS	109,699	111,309	107,077	-4,232	-3.80%
2020-154-07-0000	HS INSTRUCTIONAL LEADERS	293,810	314,108	283,403	-30,705	-9.78%
2020-159-00-0000	MENTORSHIP	14,000	25,000	18,180	-6,820	-27.28%
2020-160-00-0000	CLERICAL FT/PT	1,274,386	1,255,840	1,197,167	-58,673	-4.67%
2020-162-00-0000	CLERICAL OVERTIME	9,567	15,000	15,000		0.00%
2020-400-00-0000	CONTRACT TSA	99,318	105,000	105,000		0.00%
2020-403-00-1000	PROFESSIONAL LEAVE - AMSA	10,324	15,000	15,000		0.00%
2020-404-06-0000	DUES & PUBL MS	399	2,000	2,000		0.00%
2020-404-07-0000	DUES & PUBL HS	1,418	2,135	2,135		0.00%
2020-412-07-1022	POSTAGE HS	30,446	54,000	54,000		0.00%
2020-500-00-2230	MAT & SUPPL SUPV ART	484	1,000	1,000		0.00%
2020-500-00-2330	MAT & SUPPL SUPV MUSIC	987	1,000	1,000		0.00%
2020-500-00-2430	MAT & SUPPL SUPV PERF ART	104	1,000	1,000		0.00%
2020-500-02-1010	MAT & SUPPL SUPV HAMPTON	1,973	1,980	1,980		0.00%
2020-500-03-1010	MAT & SUPPL SUPV JACKSON	2,114	2,580	2,580		0.00%
2020-500-04-1010	MAT & SUPPL SUPV MEADOW	3,008	1,980	1,980		0.00%
2020-500-06-1021	MAT & SUPPL SUPV MS	2,939	4,800	4,800		0.00%

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INSTRUCTION						
Administration and Improvement						
2020-500-07-1022	MAT & SUPPL SUPV HS	963	7,760	5,760	-2,000	-25.77%
2020-501-00-0000	PRINTED MAT - SUPERVISION	489	2,000	2,000		0.00%
2020-501-00-2230	PRINTED MATERIAL ART		500	500		0.00%
2020-501-00-2330	PRINTED MATERIAL MUSIC	649	500	500		0.00%
2020-501-00-2430	PRINTED MATERIAL PERF ART	373	1,500	1,500		0.00%
2020-501-02-0000	PAPER - HAMPTON ST	1,415	1,800	1,800		0.00%
2020-501-03-0000	PAPER - JACKSON AVE	4,184	4,500	4,500		0.00%
2020-501-04-0000	PAPER - MEADOW DR	1,012	2,000	2,000		0.00%
2020-501-06-1021	PRINTED MATERIAL MS	538	1,000	1,000		0.00%
2020-501-07-0000	PAPER - HIGH SCHOOL	33,059	42,500	39,500	-3,000	-7.06%
2020-501-07-1022	PRINTED MATERIAL HS	1,912	2,000	2,000		0.00%
	2020 Function Subtotal	3,898,433	3,797,513	3,871,578	74,065	1.95%
2060 Function Subtotal						
2060-409-00-6930	SCORING SERVICES	24,073	50,000	50,000		0.00%
2060-502-00-6930	MAT & SUPPLS TESTS,ETC	4,805	6,000	6,000		0.00%
	2060 Function Subtotal	28,878	56,000	56,000		0.00%
2070 Function Subtotal						
2070-120-00-1710	MATH LEAD TEACHERS	6,251	12,000	8,000	-4,000	-33.33%
2070-150-00-0000	PROF. DEV - CURR & INSTR	29,662	30,000	35,000	5,000	16.67%
2070-156-00-6430	SUMMER CURR, WRITING	75,663	81,000	81,000		0.00%
2070-156-00-6630	APPR FACILITATORS	7,000	7,000	8,000	1,000	14.29%
2070-400-00-6430	STAFF DEVEL/TRAINING	59,609	60,000	60,000		0.00%
	2070 Function Subtotal	178,175	190,000	192,000	2,000	1.05%
Administration and Improvement Subtotal						
		4,330,482	4,556,565	4,648,041	81,476	1.78%
Teaching						
2110-100-05-3009	SALARIES PRE-K TEACHERS	210,136	276,154	246,223	-29,931	-10.84%
2110-120-00-0000	District Wide Support Tch	166				0.00%
2110-120-00-0001	POINT DEGREE/RETIREMENT/L	96,721	700,000	700,000		0.00%
2110-120-00-8099	INSURANCE OPT OUT	36,350	70,000	70,000		0.00%
2110-120-02-0000	SAL TCHR K-2 SUPPORT HAM	695,070	661,334	607,183	-54,151	-8.19%
2110-120-02-1012	AFTERSCHOOL HOMEWORK	10,857	11,000	11,000		0.00%
2110-120-02-1111	SALARIES K TEACHERS HAMPT	582,229	599,197	606,323	17,126	2.91%
2110-120-02-1112	SAL TCHR 1-2 HAMPTON	1,243,527	1,259,237	1,286,937	27,700	2.20%
2110-120-02-2400	PERF-ARTS HAMPTON STREET	98,228	103,871	107,400	3,529	3.40%
2110-120-02-2500	PHYS ED HAMPTON STREET	163,631	169,591	132,497	-37,094	-21.87%

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INSTRUCTION						
Teaching						
2110-120-03-0000	SAL TCHR 3-4 SUPPORT JACK	1,139,789	1,169,697	1,362,356	192,659	16.47%
2110-120-03-1012	AFTERSCHOOL HOMEWORK	7,602	11,000	11,000		0.00%
2110-120-03-1112	SAL TCHR 3 JACKSON AVE	947,041	1,035,287	1,058,479	23,192	2.24%
2110-120-03-2400	PERF ARTS JACKSON AVE	337,388	343,061	343,813	852	0.25%
2110-120-03-2500	PHYS ED JACKSON AVE	249,011	254,459	255,091	632	0.25%
2110-120-04-0000	SAL TCHR K-2 SUPPORT MEAD	570,814	623,705	581,664	-42,041	-6.74%
2110-120-04-1012	AFTERSCHOOL HOMEWORK	8,028	11,000	11,000		0.00%
2110-120-04-1111	SALARIES K TEACHERS MEA	566,057	574,665	580,645	5,980	1.04%
2110-120-04-1112	SAL TCHR 1-2 MEADOW DR	965,064	1,028,274	1,243,258	214,984	20.91%
2110-120-04-2400	PERF ARTS MEADOW DRIVE	98,228	103,871	107,400	3,529	3.40%
2110-120-04-2500	PHYS ED MEADOW DRIVE	169,099	172,168	172,507	339	0.20%
2110-121-03-1112	TCHR GR 4 JACKSON AVE	1,090,891	1,112,147	1,118,957	6,810	0.61%
2110-121-06-0000	TCHR 6 GR MIDDLE SCHOOL	997,814	1,010,334	1,012,842	2,508	0.25%
2110-121-06-1112	TCHR 5 GR MIDDLE SCHOOL	933,822	986,227	979,171	-7,056	-0.71%
2110-130-06-0000	MIDDLE SCHOOL SUPPORT	569,960	584,830	595,018	10,188	1.74%
2110-130-06-1221	SAL TCHR 5-7 English/Lang	680,132	776,900	542,383	-234,517	-30.19%
2110-130-06-1721	SAL TCHR 5-7 Mathematics	193,685	203,167	327,792	124,625	61.34%
2110-130-06-1821	SAL TCHR 5-7 Science	394,706	392,821	395,204	2,383	0.61%
2110-130-06-1921	SAL TCHR 5-7 Social Stud	202,392	204,936	207,363	2,427	1.19%
2110-130-06-2400	PERF ARTS MIDDLE SCHOOL	621,353	631,221	657,830	26,609	4.22%
2110-130-07-0000	PHYS ED MIDDLE SCHOOL	301,113	307,741	352,182	44,441	14.44%
2110-130-07-1222	ESL	293,861	308,170	256,807	-51,363	-16.67%
2110-130-07-1322	SAL TCHR 8-12 English/La	1,178,997	1,188,647	1,165,005	-23,642	-1.99%
2110-130-07-1722	SAL TCHR 8-12 Foreign L	711,840	724,878	737,571	12,692	1.75%
2110-130-07-1822	SAL TCHR 8-12 Mathematic	1,167,911	1,197,868	1,204,197	6,529	0.55%
2110-130-07-1922	SAL TCHR 8-12 Science	1,468,740	1,495,961	1,536,820	40,959	2.74%
2110-130-07-2400	SAL TCHR 8-12 Social Stu	1,257,724	1,285,759	1,306,011	20,252	1.58%
2110-130-07-2500	PHYS ED HIGH SCHOOL	746,187	765,460	776,646	11,186	1.46%
2110-131-00-6410	SCIENCE RESOURCE TEACHERS	510,533	512,737	515,542	2,805	0.55%
2110-140-00-0000	SUBSTITUTES - ELEMENTARY	4,647	10,000	18,000	8,000	80.00%
2110-140-06-2821	SUBSTITUTES MS	340,836	220,000	220,000		0.00%
2110-140-07-2822	SUBSTITUTES HS	61,872	140,000	140,000		0.00%
2110-167-03-1822	COMMUNITY LIAISON	46,836	45,278	49,270	3,992	8.82%
2110-170-00-0000	TEACHER AIDES - ELEMENTAR	254,881	258,890	179,139	-79,751	-30.80%
2110-170-06-1822	Tch Aide MS Lab	855				0.00%
2110-170-07-0000	TEACHER AIDES - HS	808				0.00%
2110-170-07-1822	TEACHER AIDE HS SCIENCE	55,622	58,180	59,926	1,746	3.00%

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INSTRUCTION						
Teaching						
2110-171-00-0000	TEACHER AIDES P/T -ELEMEN	331,680	250,000	250,000		0.00%
2110-171-06-0000	TEACHER AIDES PT - MS	29,869	30,000	30,000		0.00%
2110-171-07-0000	TEACHER AIDES PT - HS	8,774	20,000	20,000		0.00%
2110-200-00-0230	EQUIPMENT - CALCULATORS		5,000	5,000		0.00%
2110-200-00-2400	FINE & PERF ARTS EQUIPMEN	45,300	30,000	30,000		0.00%
2110-200-00-2500	ATHLETIC EQUIPMENT	20,708	25,000	25,000		0.00%
2110-200-02-0000	EQUIPMENT HAMPTON ST	2,703	10,000	10,000		0.00%
2110-200-03-0000	EQUIPMENT JACKSON AVE	9,967	50,000	50,000		0.00%
2110-200-04-0000	EQUIPMENT MEADOW DR	19,467	10,000	10,000		0.00%
2110-200-06-0000	MIDDLE SCHOOL EQUIPMENT	7,962	10,000	10,000		0.00%
2110-200-07-0000	HIGH SCHOOL EQUIPMENT	19,524	75,000	375,000	300,000	400.00%
2110-400-00-0000	COMP/BENEFITS	347,928	200,000	600,000	400,000	200.00%
2110-400-00-6430	WILLIS AVE PARKING	31,925	35,100	35,100		0.00%
2110-400-06-5121	CONTR STUD HANDBOOK MS		2,500	2,500		0.00%
2110-400-07-1000	CONTR REBINDS HS		1,500	1,500		0.00%
2110-401-00-2230	AWARDS-ART	309	500	500		0.00%
2110-401-00-2330	AWARDS MUSIC	2,093	2,500	2,500		0.00%
2110-401-02-5110	AWARDS HAMPTON ST		1,000	1,000		0.00%
2110-401-03-5110	AWARDS JACKSON AVE		1,500	1,500		0.00%
2110-401-04-5110	AWARDS MEADOW DR		1,000	1,000		0.00%
2110-401-06-5121	AWARDS/GRAD MS	2,571	7,500	7,500		0.00%
2110-401-07-5122	AWARDS/GRAD HS	17,812	25,000	25,000		0.00%
2110-403-00-6830	PROFESSIONAL LEAVE	16,988	35,000	35,000		0.00%
2110-404-00-2230	SCH MEMBERSHIP FEES	3,717	9,000	9,000		0.00%
2110-404-00-2330	MEMBERSHIP FEES MUSIC	9,218	300	300		0.00%
2110-404-02-1010	DUES & PUBL HAMPTON ST	30	400	400		0.00%
2110-404-03-1010	DUES & PUBL JACKSON AVE	130	300	300		0.00%
2110-404-04-1010	DUES & PUBL MEADOW		750	750		0.00%
2110-404-06-1010	DUES & PUBL MS		1,000	1,000		0.00%
2110-404-07-1022	DUES & PUBL HS		16,000	16,000		0.00%
2110-405-00-0000	ED DATA SERVICES	11,490	24,000	44,000	20,000	83.33%
2110-408-00-4530	CONTRACT HOME INSTRUC	19,487	6,000	6,000		0.00%
2110-408-07-2822	CONTRACTUAL EXP HS	5,170				0.00%
2110-413-06-1721	STUD. RES. & ENRICH MS	20				0.00%
2110-415-00-2330	UNIFORM CLEANING		1,000	1,000		0.00%
2110-416-00-2330	EQUIP. RENTAL-INSTRUMENT	61,845	2,000	2,000		0.00%
2110-417-00-2230	EQUIP. REPAIR ART	914	1,300	1,300		0.00%
2110-417-00-2330	EQUIP REPAIR- MUSIC	6,554	7,500	7,500		0.00%

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INSTRUCTION						
Teaching						
2110-417-06-2521	MS UNIV GYM CONTRACT	520	1,000	1,000		0.00%
2110-417-07-1822	EQUIPMENT REPAIR SCIENCE	1,037	3,400	3,400		0.00%
2110-417-07-2522	HS EQ REPI/UNIV GYM CONT	882	2,000	2,000		0.00%
2110-421-00-7599	PUPIL BENEFIT PLAN INS.	25,870	28,500	28,500		0.00%
2110-470-00-1110	TUITION,FOSTER		10,000	10,000		0.00%
2110-471-00-4010	Gifted Youth Tuition LIU	90,480	100,000	100,000		0.00%
2110-480-00-0000	NEW TEXTBOOKS	380	10,000	10,000		0.00%
2110-480-02-0000	TEXTBOOKS - HAMPTON	20,043	19,800	19,800		0.00%
2110-480-03-0000	TEXTBOOKS - JACKSON AVE	18,430	25,800	25,800		0.00%
2110-480-04-0000	TEXTBOOKS - MEADOW DR	17,953	19,800	19,800		0.00%
2110-480-06-0000	TEXTBOOKS - MS	23,546	36,000	36,000		0.00%
2110-480-07-0000	TEXTBOOKS - HS	57,292	57,600	52,150	-5,450	-9.46%
2110-480-10-0000	TEXTBOOKS - NON-PUBLIC	80,880	90,000	90,000		0.00%
2110-490-00-0000	BOCES TEACHING - REG ED	213,448	130,000	130,000		0.00%
2110-490-07-2422	BOCES-CULTURAL ARTS CTR	63,330	80,000	80,000		0.00%
2110-490-10-0000	BOCES - CALCULATORS		3,500	3,500		0.00%
2110-500-00-1430	MAT & SUPPL DIST HEALTH	3,466	5,000	5,000		0.00%
2110-500-00-1710	ELEM MATH MAT & SUPPL	24,284	35,000	35,000		0.00%
2110-500-00-1910	ELEM SOC STUD MAT & SUPPL		2,000	2,000		0.00%
2110-500-00-2300	SUMMER MUSIC	2,414				0.00%
2110-500-00-2530	MAT & SUPPL OFFICE/VOUCHE	613	3,800	3,800		0.00%
2110-500-00-4030	GIFTED MAT & SUPPL		6,000	4,000	-2,000	-33.33%
2110-500-00-4210	ELEM READING MAT & SUPPL	3,289	6,000	6,000		0.00%
2110-500-02-1110	MAT & SUPPL HAMPTON	20,236	19,800	19,800		0.00%
2110-500-02-1810	MAT & SUPPL SCIENCE HAMPT	8,779	10,000	10,000		0.00%
2110-500-02-2210	MAT & SUPPL ART HAMPTON	3,189	3,300	3,300		0.00%
2110-500-02-2310	MAT & SUPPL MUSIC HAMPTON	1,479	1,650	1,650		0.00%
2110-500-02-2510	MAT & SUPPL HAMPTON PE	3,949	3,960	3,960		0.00%
2110-500-02-4210	M& S ESL/AIS HAMPTON	31,952	32,000	32,000		0.00%
2110-500-03-1110	MAT & SUPPL JACKSON	22,247	25,800	25,800		0.00%
2110-500-03-1810	MAT & SUPPL SCIENCE JACKS	4,684	7,740	7,740		0.00%
2110-500-03-2210	MAT & SUPPL ART JACKSON	3,870	4,300	4,300		0.00%
2110-500-03-2310	MAT & SUPPL MUSIC JACKSON	1,588	2,150	2,150		0.00%
2110-500-03-2510	MAT & SUPPL JACKSON PE	200	5,160	5,160		0.00%
2110-500-03-4210	M& S ESL/AIS JACKSON	337	3,440	3,440		0.00%
2110-500-04-1110	MAT & SUPPL MEADOW	26,512	19,800	19,800		0.00%
2110-500-04-1810	MAT & SUPPL SCIENCE MEADO	6,101	10,000	10,000		0.00%
2110-500-04-2210	MAT & SUPPL - ART MEADOW	3,088	3,300	3,300		0.00%

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INSTRUCTION						
Teaching						
2110-500-04-2310	MAT & SUPPL MUSIC MEADOW	1,268	1,650	1,650		0.00%
2110-500-04-2510	MAT & SUPPL MEADOW PE	3,488	3,960	3,960		0.00%
2110-500-04-4210	M & S ESL/AIS MEADOW	2,480	2,640	2,640		0.00%
2110-500-06-1021	MAT & SUPPL MS REG ED	21,125	24,000	24,000		0.00%
2110-500-06-1221	MAT & SUPPL ENGLISH MS	558	1,500	1,500		0.00%
2110-500-06-1321	MAT & SUPPL FOR LANG MS		1,000	1,000		0.00%
2110-500-06-1421	MAT & SUPPL HEALTH MS		1,000	1,000		0.00%
2110-500-06-1521	MAT & SUPPL MS HOME EC	3,219	3,000	3,000		0.00%
2110-500-06-1621	MAT & SUPPL MS IND ARTS	10,962	15,000	15,000		0.00%
2110-500-06-1721	MAT & SUPPL MATH MS	377	1,300	1,300		0.00%
2110-500-06-1821	MAT & SUPPL SCIENCE MS	10,397	12,000	12,000		0.00%
2110-500-06-1921	MAT & SUPPL SOC STUD MS	1,226	1,500	1,500		0.00%
2110-500-06-2221	MAT & SUPPL ART MS	4,731	4,800	4,800		0.00%
2110-500-06-2321	MAT & SUPPL MUSIC MS	1,959	2,400	2,400		0.00%
2110-500-06-2521	MAT & SUPPL MIDDLE S PE	3,373	6,200	6,200		0.00%
2110-500-06-4221	M & S ESL/AIS MIDDLE SCHOO	118	1,000	1,000		0.00%
2110-500-07-1022	MAT & SUPPL HS MAIN OFFIC	28,853	38,800	33,800	-5,000	-12.89%
2110-500-07-1222	MAT & SUPPL HS ENGLISH	1,937	2,425	2,425		0.00%
2110-500-07-1322	MAT & SUPPL HS FOR LANG	1,330	2,425	2,425		0.00%
2110-500-07-1422	MAT & SUPPL HS HEALTH	647	2,425	2,425		0.00%
2110-500-07-1722	MAT & SUPPL HS MATH	2,760	2,910	2,910		0.00%
2110-500-07-1822	MAT & SUPPL HS SCIENCE	13,882	14,550	20,000	5,450	37.46%
2110-500-07-1922	MAT & SUPPL HS SOC STUD	1,934	2,425	2,425		0.00%
2110-500-07-2222	MAT & SUPPL HS ART	7,609	7,760	7,760		0.00%
2110-500-07-2322	MAT & SUPPL HS MUSIC	3,622	3,880	3,880		0.00%
2110-500-07-2522	MAT & SUPPL HS P. E.	11,544	11,640	11,640		0.00%
2110-501-07-4221	M & S ESL/AIS HIGH SCHOOL	6,758	2,425	2,425		0.00%
2110-501-07-1822	SC RES MAT & SUPPL	14,855	10,000	15,000	5,000	50.00%
2110-502-00-1810	SPEC PROJ SCIENCE/HEALTH	24,266,318	25,554,289	15,000		0.00%
	2110 Function Subtotal		26,551,417	997,128		3.90%
2250-152-00-2630	ASST SUPPT PUPIL PERSONEL	181,374	185,001	186,862	1,861	1.01%
2250-159-00-0000	Instructional Salaries	19,625				0.00%
2250-159-02-0000	SPECIAL ED TCHR HAMPTON S	494,881	501,837	503,084	1,247	0.25%
2250-159-03-0000	SPECIAL ED TCHR JACKSON A	693,278	1,080,869	1,085,828	24,959	2.35%
2250-159-04-0000	SPECIAL ED TCHR MEADOW DR	717,930	813,751	854,225	40,474	4.97%
2260-159-06-0000	SPECIAL ED TEACHERS-MS	1,208,321	1,332,544	1,314,456	-18,088	-1.36%
2250-159-07-0000	SPECIAL ED TEACHERS - HS	1,689,478	1,709,872	1,603,872	-106,200	-6.21%

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INSTRUCTION						
Teaching						
2250-159-10-0000	SPECIAL ED OUT OF DISTRICT	130,315	175,137	176,258	1,121	0.64%
2250-160-00-2630	SALARY CLERICAL SPEC ED	146,235	134,927	136,283	1,356	1.00%
2250-166-00-0000	OCCUPATIONAL THERAPIST	203,301	233,517	240,337	6,820	2.92%
2250-170-00-0000	SPECIAL ED-TEACHER AIDES-	462,061	580,155	656,802	96,647	17.25%
2250-170-06-0000	SPECIAL ED-TEACHER AIDES-	138,215	132,705	116,901	-15,804	-11.91%
2250-170-07-0000	SPECIAL ED-TEACHER AIDES-	113,759	113,659	116,696	3,037	2.67%
2250-171-00-0000	SPECIAL ED-PT TEACHER AID	300,940	630,000	630,000		0.00%
2250-171-07-0000	SPECIAL ED-PT TEACHER AID	74,888				0.00%
2250-171-07-0000	SPECIAL ED-PT TEACHER AID	179,803				0.00%
2250-400-00-2630	CSE EVALUATIONS		5,000	5,000		0.00%
2250-402-00-0000	Conference & Travel	1,055		2,000	2,000	0.00%
2250-407-00-2630	CONTRACT SVC SPEC ED	226,414	450,000	400,000	-50,000	****, %%
2250-471-00-0000	PUBLIC TUITION	160,124	170,000	170,000		-11.11%
2250-472-00-0000	PRIVATE TUITION	413,736	600,000	500,000	-100,000	0.00%
2250-480-06-2621	TEXTBOOKS MS	1,878	2,000	2,000		-16.67%
2250-480-07-2622	TEXTBOOKS HS	930	2,000	2,000		0.00%
2250-490-00-0000	SPECIAL ED-BOCES	2,039,569	1,950,000	2,100,000	150,000	7.69%
2250-500-00-2630	MAT & SUPPL SPEC ED DIST	7,299	8,000	8,000		0.00%
2250-500-02-2610	MATS & SUPPL SPEC ED HAMP	1,631	1,650	1,650		0.00%
2250-500-02-5010	MAT & SUPPLIES-SPEECH HAM	974	1,000	1,000		0.00%
2250-500-03-2610	MATS & SUPPL SP ED JACKSO	2,053	2,100	2,100		0.00%
2250-500-03-5010	MAT & SUPPL-SPEECH JACKSO	995	1,000	1,000		0.00%
2250-500-04-2610	MATS & SUPPL SP ED MEADOW	2,444	2,830	2,830		0.00%
2250-500-04-5010	MAT & SUPPL SPEECH MEADOW	404	1,000	1,000		0.00%
2250-500-06-2621	MAT & SUPPL SP ED MS	2,860	3,600	3,600		0.00%
2250-500-06-5021	MAT & SUPPL-SPEECH MS	986	1,000	1,000		0.00%
2250-500-07-2622	MAT & SUPPL HS SPEC ED	4,662	4,500	4,500		0.00%
2250-500-07-5022	MAT & SUPPL HS SPEECH	532	750	750		0.00%
2250-500-10-4899	RES RM-PAROCIAL SCH		800	800		0.00%
2250-502-00-2630	DISTRICT TESTING MAT	7,512	16,000	16,000		0.00%
	2250 Function Subtotal	9,630,260	10,807,204	10,846,634	39,430	0.36%
2280-130-06-0000	OCCUPATIONAL EDUC TCHR	197,721	200,230	200,728	498	0.25%
2280-130-07-0000	OCCUPATIONAL EDUC-TCHRS-H	489,660	494,187	495,415	1,228	0.25%
2280-417-07-1622	EQUIP.REPAIR OCC ED	1,232	2,500	2,500		0.00%
2280-492-00-0000	BOCES-OCCUPATIONAL-EDUC	119,456	180,000	180,000		-0.00%
2280-500-07-1622	MAT & SUPRITECH OCC ED	15,172	16,000	16,000		-0.00%
2280-500-07-2022	MAT & SUPPL HS BUSINESS	2,763	3,000	3,000		0.00%

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INSTRUCTION						
Teaching						
2280-500-07-2122	MAT & SUPPL HS VOCATIONAL	4,351	3,000	18,000	15,000	500.00%
	2280 Function Subtotal	830,355	898,917	915,643	16,726	1.86%
2330-150-07-0000	SPECIAL SCHOOLS-DRIVERS E	34,771				0.00%
2330-159-00-2400	INSTRUCTIONAL/ADMIN SAL	27,157				0.00%
2330-500-07-4356	DRIVERSED MAT & SUPPL	134	1,000	1,000		0.00%
	2330 Function Subtotal	62,062	1,000	1,000		0.00%
	Teaching Subtotal	34,785,995	37,261,410	38,314,694	1,053,284	2.83%
Instructional Media						
2610-159-02-0000	LIBRARY HAMPTON ST	79,649	84,004	94,486	10,482	12.48%
2610-159-03-0000	LIBRARY JACKSON AVE	127,132	128,085	71,959	-56,126	-43.82%
2610-159-04-0000	LIBRARY MEADOW DRIVE	124,447	124,479	128,404	3,925	3.15%
2610-159-06-0000	LIBRARIANS/AV TV - MS	118,685	126,374	126,688	314	0.25%
2610-159-07-0000	LIBRARIANS-HS	135,291	132,126	132,454	328	0.25%
2610-160-06-0000	CLERICAL - MS	56,305	55,201	55,760	559	1.01%
2610-160-07-0000	CLERICAL - HS	53,798	54,598	55,148	550	1.01%
2610-416-06-4921	CONTRACTUAL	526	2,000	2,000		0.00%
2610-418-06-6121	CONT LIBRARY/AV MS		1,000	1,000		0.00%
2610-417-07-6122	EQUIP REPAIR, AV	800	1,500	1,500		0.00%
2610-460-02-0000	LIBRARY LOAN PROGRAM-HAMP	5,593	5,600	5,600		0.00%
2610-460-03-0000	LIBRARY LOAN PROGRAM-JACK	8,980	9,000	9,000		0.00%
2610-460-04-0000	LIBRARY LOAN PROG-MEADOW	5,600	5,600	5,600		0.00%
2610-460-06-0000	LIBRARY LOAN - MS	12,910	13,200	13,200		0.00%
2610-460-07-0000	LIBRARY LOAN PROGRAM - HS	17,629	18,200	18,200		0.00%
2610-461-02-0000	AV LOAN PROGRAM - HAMPTON	1,420	2,060	2,060		0.00%
2610-461-03-0000	AV LOAN PROGRAM - JACKSON	2,687	2,680	2,680		0.00%
2610-461-04-0000	AV LOAN PROGRAM - MEADOW	2,059	2,060	2,060		0.00%
2610-461-06-0000	AV LOAN PROGRAM - MS	3,308	3,750	3,750		0.00%
2610-461-07-0000	AV LOAN PROGRAM - HS	5,964	6,060	6,060		0.00%
2610-461-10-0000	AV LOAN PROGRAM/NON-PUBLI	19,209	18,650	18,650		0.00%
2610-498-00-0000	LIBRARY AUTO - ELEMENTARY	71,809	140,000	140,000		0.00%
2610-500-02-4910	MAT & SUPPL LIBRARY HAMPT	6,372	6,600	6,600		0.00%
2610-500-02-6110	MAT & SUPPL AV HAMPTON	1,642	1,650	1,650		0.00%
2610-500-03-4910	MAT & SUP LIBRARY JACKS	8,487	8,600	8,600		0.00%
2610-500-03-6110	MAT & SUPPL AV JACKSON	2,143	2,150	2,150		0.00%

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INSTRUCTION						
Instructional Media						
2610-500-04-4910	MAT & SUPPL LIBRARY MEADO	6,429	6,600	6,600		0.00%
2610-500-04-6110	MAT & SUPPL AV MEADOW	1,770	1,650	1,650		0.00%
2610-500-06-4921	MAT & SUPPL-LIBRARY MS	3,446	6,000	6,000		0.00%
2610-500-06-6121	MAT & SUPPL AV MS	2,752	3,000	3,000		0.00%
2610-500-07-4922	MAT & SUPPL-LIBRARY HS	9,069	9,700	9,700		0.00%
2610-500-07-6122	MAT & SUPPL AV HS	4,868	4,850	4,850		0.00%
	2610 Function Subtotal	900,769	987,027	947,059	-39,968	-4.05%
2620-417-07-6130	EQUIPMENT REPAIR TV	1,198	1,000	1,000		0.00%
2620-500-07-6130	MAT & SUPPL TV	3,115	5,000	5,000		0.00%
	2620 Function Subtotal	4,313	6,000	6,000		0.00%
2630-120-00-0000	COMPUTER ASSISTED INSTRUC	130,720	132,126	132,454	328	0.25%
2630-130-07-0000	COMPUTER ASSISTED INSTRUC	258,104	259,996	260,641	645	0.25%
2630-150-00-0000	CHIEF INFORMATION OFFICER	137,029	120,114		-120,114	-100.00%
2630-170-00-0000	TEACHER AIDE - ELEMENTARY	116,587	119,016	194,607	75,591	63.51%
2630-171-00-0000	PT TEACHER AIDE - ELEMENT	71,111	50,000	50,000		0.00%
2630-200-00-2930	EQUIPMENT/COMPUTERS	26,089	25,000	25,000		0.00%
2630-401-00-2930	HARDWARE MAINTENANCE	167,083	122,495	170,000	47,505	38.78%
2630-408-00-2930	CONTRACTUAL SERVICES	45,000		321,000	321,000	**** **%
2630-417-00-2930	EQUIPMENT REPAIR	9,686	10,000	10,000		0.00%
2630-460-00-2930	SOFTWARE MAINTENANCE	341,014	320,000	370,000	50,000	15.63%
2630-460-10-9389	COMPUTER SOFTWARE	35,467	31,760	31,760		0.00%
2630-490-00-0000	BOCES MULTI YR EQUIP TECH	487,000	487,000	487,000		0.00%
2630-498-00-2930	BOCES - Technology	591,453	643,000	643,000		0.00%
2630-500-00-2930	MAT. & SUPPL TECHNOLOGY	160,041	161,645	180,000	28,355	18.70%
2630-500-02-0000	MATERIALS & SUPPLIES TECH		1,250	1,250		**** **%
2630-500-03-0000	MATERIALS & SUPPLIES TECH		2,250	2,250		**** **%
2630-500-04-0000	MATERIALS & SUPPLIES TECH		1,250	1,250		**** **%
2630-500-06-0000	MATERIALS & SUPPLIES TECH		3,000	3,000		**** **%
2630-500-07-0000	MATERIALS & SUPPLIES TECH		5,000	5,000		**** **%
	2630 Function Subtotal	2,576,394	2,472,152	2,888,212	416,060	16.83%
	Instructional Media Subtotal	3,481,476	3,465,179	3,841,271	376,092	10.85%
Pupil Services						
2810-168-00-6521	SAT/GOUNS/PT/SUMMER	88,743	55,000	80,000	25,000	45.45%

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INSTRUCTION						
Pupil Services						
2810-158-06-6521	COUNSELORS P/T-SUMMER	8,108				0.00%
2810-158-06-6521	SALARY-COUNSELORS MS	213,660	212,007	223,093	11,086	5.23%
2810-159-07-6522	SALARY-COUNSELORS HS	616,189	623,760	637,690	13,910	2.23%
2810-160-06-6521	SALARY-CLERICAL MS GUIDAN	52,595	52,855	53,999	1,144	2.16%
2810-160-07-6522	SALARY-CLERICAL HS GUIDAN	128,701	120,595	122,423	1,828	1.52%
2810-401-07-6522	CONTR EXP-CRSE DESCR BK	3,020	7,000	7,000		0.00%
2810-403-07-6522	TRAVEL EXP-PROF LV	2,744	6,000	6,000		0.00%
2810-490-00-6522	NYSED Reporting	43,217	40,000	40,000		0.00%
2810-500-06-6521	MAT & SUPPL MS GUIDANCE	131	1,500	1,500		0.00%
2810-500-07-6522	MAT & SUPPL HS GUIDANCE	6,741	7,000	7,000		0.00%
2810-502-02-6510	MAT & SUPPLS TESTS HAMPTO	720	750	750		0.00%
2810-502-03-6510	MAT & SUPPLS-TESTS JACKSON	220	750	750		0.00%
2810-502-04-6510	MAT & SUPPLS-TESTS MEADOW	1,006	750	750		0.00%
2810-502-06-6521	MAT & SUPPLS-TESTS MS	1,563	2,000	2,000		0.00%
2810-502-07-6522	MAT & SUPPLS TESTS HS	11,500	12,000	12,000		0.00%
	2810 Function Subtotal	1,178,878	1,141,987	1,194,955	52,968	4.64%
2815-159-00-0000	NURSE TEACHERS	362,956	264,406	276,489	12,083	4.57%
2815-159-00-0001	SOCIAL WORKER	505,658	525,852	434,252	-91,600	-17.42%
2815-166-00-0000	NURSES	325,833	288,699	363,040	76,341	26.63%
2815-166-10-0000	NURSE - NON/PUBLIC SCHOOL	137,622	139,283	139,629	346	0.25%
2815-400-00-6630	CONT EXP-PSYCHIATRIST	10,910	10,000	10,000		0.00%
2815-400-10-9089	CONT EXP-HEALTH SERVICE	373,551	220,000	220,000		0.00%
2815-405-00-0000	PHYSICIAN	26,603	26,000	29,000	3,000	11.54%
2815-417-00-6730	EQUIPMENT REPAIR NURSES		2,000	2,000		0.00%
2815-490-10-9089	BOCES HEALTH SERVICES	115,310	80,000	115,000	35,000	43.75%
2815-500-00-6630	MAT & SUPPL SOCIAL WORKER		100	100		0.00%
2815-500-00-6730	MAT & SUPPL NURSES	7,220	10,000	10,000		0.00%
2815-500-07-6622	MAT & SUPPL NURSE/SW HS		2,500	2,500		0.00%
	2815 Function Subtotal	1,865,663	1,566,840	1,602,010	35,170	2.24%
2820-159-00-0000	PSYCHOLOGIST DIST WIDE	103,289	131,182	131,182		0.00%
2820-159-02-0000	PSYCHOLOGIST HAMPTON ST	113,902	119,284	114,736	-4,548	-3.81%
2820-159-03-0000	PSYCHOLOGIST JACKSON AVE	141,394	145,791	143,420	-2,371	-1.63%
2820-159-04-0000	PSYCHOLOGIST MEADOW DR	107,960	125,591	116,677	-8,914	-7.10%
2820-159-06-0000	PSYCHOLOGIST/SOCIAL WORKE	139,463	141,805	139,463	-2,342	-1.65%
2820-159-07-0000	PSYCHOLOGIST/SOCIAL WORKE	129,002	140,017	134,535	-5,482	-3.92%
	2820 Function Subtotal	734,950	805,670	780,013	-23,657	-2.94%

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INSTRUCTION						
Pupil Services						
2850-157-00-0000	CAFETERIA DUTY	74,862	80,000	80,000		0.00%
2850-158-00-0000	CLUBS - ELEMENTARY	8,966	4,500	5,000	500	11.11%
2850-158-00-2200	CLUBS - FINE ARTS	139,500	125,000	140,000	15,000	12.00%
2850-158-06-0000	CLUBS - MS	38,267	35,000	40,000	5,000	14.29%
2850-158-07-0000	CLUBS - HS	70,228	87,000	75,000	-12,000	-13.79%
2850-159-00-0000	AUD CONTROL - ELEMENTARY	1,483	4,000	4,000		0.00%
2850-159-00-0065	SAL PSAT/SAT PREP	18,173	22,000	22,000		0.00%
2850-159-06-0000	AUD CONTROL/INTRAMURAL/SU	6,807	12,000	12,000		0.00%
2850-159-06-0001	MORNING BUS DUTY MS	7,484				0.00%
2850-159-07-0000	AUD CONTROL - HS	10,718	12,000	12,000		0.00%
2850-159-07-2300	AUD CONTROL - ART/MUSIC/IP	37,155	41,000	41,000		0.00%
2850-159-07-2500	AUD CONTROL - ATHLETICS	77,186	80,000	80,000		0.00%
2850-400-07-2422	CONTR EXP-SPRNG MUSICAL	4,635	7,500	7,500		0.00%
2850-416-07-2430	EQUIP RENTAL PERF ARTS	5,300	6,000	6,000		0.00%
2850-500-07-2422	MAT & SUPPL HS PERF ARTS	10,009	12,000	12,000		0.00%
2850-502-00-2330	MAT & SUPPL MARCHING BAND	19,222	19,000	19,000		0.00%
	2850 Function Subtotal	529,625	547,000	555,500	8,500	1.55%
2855-159-00-4620	SALARY-COACHES	453,685	480,000	500,000	20,000	4.17%
2855-159-07-4620	SAL ATHLETIC TRAINER	34,280	36,000	38,000	2,000	5.56%
2855-401-00-4620	AWARDS/FEEES INTERSCHOLAST	41,171	44,500	44,500		0.00%
2855-401-07-4622	AWARDS HS	593	600	600		0.00%
2855-402-00-4620	SECTION VIII FEES	12,607	14,900	14,900		0.00%
2855-415-00-4620	EQUIP-CLEANING UNIFORMS	12,735	25,000	25,000		0.00%
2855-490-00-4620	BOCES INTERSCHOLASTIC-ATH	78,669	86,000	86,000		0.00%
2855-500-00-4620	MAT & SUPPL INTERSCHOLAST	39,848	40,000	40,000		0.00%
	2855 Function Subtotal	673,568	727,000	749,000	22,000	3.03%
	Pupil Services Subtotal	4,982,684	4,786,497	4,881,478	94,981	1.98%
	INSTRUCTION Subtotal	47,583,637	50,079,651	51,685,484	1,605,833	3.21%
PUPIL TRANSPORTATION						
Pupil Transportation						
5510-160-00-0000	DIRECTOR OF TRANSPORTATIO	93,657	95,428	110,000	14,572	15.27%

20162017 budget

Fiscal Year: 2017

Fund: A GENERAL FUND

Budget Account	Description	2014-2015 Actual Expenditure	2015-2016 Adopted Budget	2016-2017 Proposed Budget	Dollar Change	Percent Change
PUPIL TRANSPORTATION						
Pupil Transportation						
5510-170-00-7999	SAL TCHR AIDE TRANSP	250,134	262,242	272,801	10,559	4.03%
5510-171-00-7999	PT Transportation Aides	59,477	52,000	52,000		0.00%
5510-180-00-7999	SAL-BUS DRIV INDISTRICT	1,487,403	1,543,323	1,548,110	4,787	0.31%
5510-180-10-9299	SAL-BUS DRIV OUT/DISTRICT	646,691	602,148	602,337	189	0.03%
5510-182-00-0000	BUS DRIVER - OT	135,854	130,000	130,000		0.00%
5510-210-00-7999	VEHICLES/EQUIPMENT	30,687	10,000	10,000		0.00%
5510-408-00-7999	CONSULTANTS-DRIVER TRNG	4,714	5,500	5,500		0.00%
5510-408-10-9299	TRANS - SAFETY	9,456	12,000	12,000		0.00%
5510-416-00-7999	TRANS - EQUIP CONTRACTS	10,673	12,000	12,000		0.00%
5510-417-00-7999	TRANS PARTS/REP IN DIST	35,204	35,000	35,000		0.00%
5510-417-10-9299	TRANS PART/REP OUT DIST	2,103	25,000	25,000		0.00%
5510-419-00-7901	TRANS - UTILITIES/FUEL	-1,514	8,000	8,000		0.00%
5510-419-00-7902	TRANS - UTIL/ELECTRIC	8,868	15,000	15,000		0.00%
5510-419-00-7904	TRANS UTILITIES/WATER	93	450	450		0.00%
5510-429-00-7999	INSURANCE-DIST BUSES	60,000	60,000	60,000		0.00%
5510-500-00-7970	MAT & SUPP OIL	2,866	7,500	7,500		0.00%
5510-500-00-7971	MAT & SUPP PARTS - DISTRI	23,689	50,000	50,000		0.00%
5510-500-00-7972	MAT & SUPP TIRES	9,108	12,000	12,000		0.00%
5510-500-00-7973	MAT & SUPP LUBRICANTS	7,889	2,000	2,000		0.00%
5510-500-00-7974	MAT & SUPP UNIFORMS	1,426	9,500	9,500		0.00%
5510-500-00-7975	MAT & SUPP CLEANING/CUST	2,487	6,000	6,000		0.00%
5510-500-00-7999	MAT & SUP TRANSPORTATION	135,097	6,000	6,000		0.00%
5510-502-00-7999	FUEL - IN DISTRICT	2,925,962	260,000	220,000	-40,000	-15.38%
	5510 Function Subtotal		3,221,091	3,211,198	-9,893	-0.31%
5540-401-10-9299	CONTR TRANS-OUT OF DIST	112,571	160,000	240,000	80,000	50.00%
5540-413-00-2330	FIELD TRIPS MUSIC	19,300	21,000	21,000		0.00%
5540-413-09-5265	FIELD TRIPS		5,000	5,000		0.00%
	5540 Function Subtotal	131,871	186,000	266,000	80,000	43.01%
5550-400-10-9299	CONTR PUBLIC TRANS	4,571	8,000	8,000		0.00%
	5550 Function Subtotal	4,571	8,000	8,000		0.00%
	Pupil Transportation Subtotal	3,062,404	3,415,091	3,485,198	70,107	2.05%
	PUPIL TRANSPORTATION Subtotal	3,062,404	3,415,091	3,485,198	70,107	2.05%

2016/2017 budget

Fiscal Year: 2017

Fund: A GENERAL FUND

Budget Account	Description	2014-2015 Actual Expenditure	2015-2016 Adopted Budget	2016-2017 Proposed Budget	Dollar Change	Percent Change
UNDISTRIBUTED						
Employee Benefits						
9010-800-00-8096	STATE RETIREMENT	2,040,583	2,400,000	2,050,000	-350,000	-14.58%
9010 Function Subtotal		2,040,583	2,400,000	2,050,000	-350,000	-14.58%
9020-800-00-8097	TEACHER RETIREMENT	5,891,306	5,100,000	4,700,000	-400,000	-7.84%
9020 Function Subtotal		5,891,306	5,100,000	4,700,000	-400,000	-7.84%
9030-800-00-8096	SOCIAL SECURITY	3,304,670	3,600,000	3,600,000		0.00%
9030 Function Subtotal		3,304,670	3,600,000	3,600,000		0.00%
9040-800-00-8096	WORKER'S COMP	331,893	300,000	300,000		0.00%
9040 Function Subtotal		331,893	300,000	300,000		0.00%
9045-800-00-8096	LIFE INSURANCE	58,917	65,000	70,000	5,000	7.69%
9045 Function Subtotal		58,917	65,000	70,000	5,000	7.69%
9050-800-00-8096	UNEMPLOYMENT INS	34,664	100,000	80,000	-20,000	-20.00%
9050 Function Subtotal		34,664	100,000	80,000	-20,000	-20.00%
9055-800-00-8096	DISABILITY INS	18,920	40,000	40,000		0.00%
9055 Function Subtotal		18,920	40,000	40,000		0.00%
9060-800-00-0001	HOSP/MED INS	9,889,575	9,960,000	10,160,000	200,000	2.01%
9060-800-00-0002	DENTAL INS	626,006	740,000	740,000		0.00%
9060-800-00-0011	HOSP/MED Retiree Payments	-1,686,908				0.00%
9060 Function Subtotal		8,816,673	10,700,000	10,900,000	200,000	1.87%
Employee Benefits Subtotal						
		20,497,606	22,305,000	21,740,000	-565,000	-2.53%
Debt Service						
9711-600-00-7399	SERIAL BONDS PRINCIPAL	1,360,000	1,360,000	1,455,000	95,000	6.99%
9711-700-00-7399	INTEREST BONDS	540,481	575,000	463,987	-111,013	-19.31%
9711 Function Subtotal		1,900,481	1,935,000	1,918,987	-16,013	-0.83%
9760-700-00-7389	INTEREST TAN	48,656	200,000	100,000	-100,000	-50.00%
9760 Function Subtotal		48,656	200,000	100,000	-100,000	-50.00%

20162017 budget
 Fiscal Year: 2017
 Fund: A GENERAL FUND

Budget Account	Description	2014-2015 Actual Expenditure	2015-2016 Adopted Budget	2016-2017 Proposed Budget	Dollar Change	Percent Change
UNDISTRIBUTED						
Debt Service						
9787-600-00-0000	BUS PURCHASE PRINCIPAL	416,425	425,000	408,000	-16,000	-3.76%
9787-700-00-0000	BUS PURCHASE INTEREST	21,288	20,000	20,000		0.00%
	9787 Function Subtotal	437,714	445,000	428,000	-16,000	-3.60%
9789-600-00-0000	EPC Principal	248,314	250,000	250,000		0.00%
9789-700-00-0000	EPC Interest	67,972	66,287	66,287		0.00%
	9789 Function Subtotal	316,286	316,287	316,287		0.00%
9991-400-00-0000	Contractual and Other	4,329,132				0.00%
	9991 Function Subtotal	4,329,132				0.00%
	Debt Service Subtotal	7,032,269	2,896,287	2,764,274	-132,013	-4.56%
Interfund-Transfers						
9801-950-00-2830	TRANS TO SPEC ED	56,188	200,000	200,000		0.00%
9801-960-00-0000	TRANS TO CAPITAL PROJECT	-39,248	1,300,000	1,500,000	200,000	15.38%
	9801 Function Subtotal	16,940	1,500,000	1,700,000	200,000	13.33%
	Interfund Transfers Subtotal	16,940	1,500,000	1,700,000	200,000	13.33%
	UNDISTRIBUTED Subtotal	27,546,815	26,701,287	26,204,274	-497,013	-1.86%
	Total GENERAL FUND	87,186,744	89,864,263	91,214,512	1,550,249	1.73%

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Mineola Union Free School District

State Category (3-Part Budget) Report

Fiscal Year: 2017

State Function	Description	2016-2017 Proposed Budget	2015-2016 Adopted Budget	Dollar Change
Administration				
1010	Board Of Education	12,000.00	10,000.00	2,000.00
1040	District Clerk	21,437.00	21,224.00	213.00
1060	District Meeting	36,200.00	36,200.00	-
1240	Chief School Administrator	339,328.00	337,166.00	2,162.00
1310	Business Administration	604,623.00	782,880.00	-178,257.00
1320	Auditing	125,000.00	125,000.00	-
1325	Treasurer	197,400.00	111,420.00	85,980.00
1345	Purchasing	4,000.00	4,000.00	-
1380	Fiscal Agent Fee	-	-	-
1420	Legal	180,000.00	180,000.00	-
1430	Personnel	363,551.00	166,290.00	197,261.00
1480	Public Information and Services	127,000.00	118,650.00	8,350.00
1670	Central Printing & Mailing	30,000.00	30,000.00	-
1910	Unallocated Insurance	487,500.00	472,500.00	15,000.00
1920	School Association Dues	17,000.00	17,000.00	-
1981	BOCES Administrative Costs	367,454.00	367,454.00	-
2010	Curriculum Devel and Suprvsn	528,463.00	523,052.00	5,411.00
2020	Supervision-Regular School	3,871,578.00	3,797,513.00	74,065.00
2060	Research, Planning & Evaluation	56,000.00	56,000.00	-
2070	Inservice Training-Instruction	192,000.00	190,000.00	2,000.00
9000	Employee Benefits	1,521,800.00	1,601,872.00	-80,072.00
Total Administration		9,082,334.00	8,948,221.00	134,113.00
Capital				
1620	Operation of Plant	3,167,715.00	3,071,596.00	96,119.00
1621	Maintenance of Plant	3,759,348.00	3,616,854.00	142,494.00
1930	Judgments and Claims	-	-	-
5510	District Transportation Services	10,000.00	10,000.00	-
9000	Employee Benefits	1,957,000.00	1,958,379.00	-1,379.00
9711	Serial Bonds-School Construction	1,918,987.00	1,935,000.00	-16,013.00
9730	Bond Antic Notes-Other (specify)	-	-	-
9731	Bond Antic Notes-School Construction	-	-	-
9760	Tax Anticipation Notes	100,000.00	200,000.00	-100,000.00
9787	Installment Purch Debt-Bus Purchase:	429,000.00	445,000.00	-16,000.00
9789	Other Debt (specify)	316,287.00	316,287.00	-
9901	Transfer to Debt Service Fund	1,500,000.00	1,300,000.00	200,000.00
Total Capital		13,158,337.00	12,853,116.00	305,221.00
Program				
2110	Teaching-Regular School	26,551,417.00	25,554,289.00	997,128.00
2250	Prg For Sdnts w/Disabil-Med Elgble	10,846,634.00	10,807,204.00	39,430.00
2280	Occupational Education(Grades 9-12)	915,643.00	898,917.00	16,726.00
2330	Teaching-Special Schools	1,000.00	1,000.00	-
2610	School Library & AV	947,059.00	987,027.00	-39,968.00
2620	Educational Television	6,000.00	6,000.00	-
2630	Computer Assisted Instruction	2,888,212.00	2,472,152.00	416,060.00
2810	Guidance-Regular School	1,194,955.00	1,141,987.00	52,968.00
2815	Health Svcs-Regular School	1,602,010.00	1,566,840.00	35,170.00
2820	Psychological Svcs-Reg Schl	780,013.00	803,670.00	-23,657.00
2850	Co-Curricular Activ-Reg Schl	555,500.00	547,000.00	8,500.00
2855	Interscholastic Athletics-Reg Schl	749,000.00	727,000.00	22,000.00
5510	District Transport Svcs-Med Elgble	3,201,198.00	3,211,091.00	-9,893.00
5540	Contract Transportation-Med Elgble	266,000.00	186,000.00	80,000.00
5550	Public Transportation	8,000.00	8,000.00	-
5581	Transportation from Boces	-	-	-
9000	Employee Benefits	18,261,200.00	18,744,749.00	-483,549.00
9901	Transfer to Special Aid Fund	200,000.00	200,000.00	-
Total Program		68,973,841.00	67,862,926.00	1,110,915.00
Report Totals		91,214,512.00	89,664,263.00	1,550,249.00

10-Year Budget Comparison

This chart describes the school budget from 2007-2008 to what we anticipate for the 2016-2017 school year relative to total budget, tax levy and state aid.

Fiscal Year	Budget	% budget Increase	Tax Levy	% Levy Increase	State Aid/ Other Rev	% State Aid/ Other Rev	% Tax Levy Support
2007-08	75,664,471	5.46%	68,315,407	4.70%	7,349,064	9.71%	90.29%
2008-09	78,325,275	3.52%	69,577,944	1.85%	8,062,079	11.74%	88.26%
2009-10	79,239,241	1.17%	71,279,241	2.45%	7,960,000	10.05%	89.95%
2010-11	80,128,573	1.12%	73,064,013	2.50%	7,064,560	8.82%	91.18%
2011-12	84,221,638	5.11%	74,798,377	2.37%	9,423,261	11.19%	88.81%
2012-13	83,992,180	-27%	76,242,180	1.93%	7,750,000	9.23%	90.77%
2013-14	86,143,656	2.56%	77,921,490	2.20%	8,222,166	9.54%	90.46%
2014-15	87,799,041	1.92%	79,045,241	1.46%	8,753,800	9.97%	90.03%
2015-16	89,664,263	2.12%	80,124,481	1.37%	9,539,782	11.00%	89.00%
2016-17	91,214,512	1.73%	78,843,160	-0.12%	12,371,352	13.56%	86.44%

MINEOLA UNION FREE SCHOOL DISTRICT

2016-2017 Educational Plan and Budget

How is the Tax Dollar Spent?

Professional Salaries	\$37,096,250	\$37,423,792	\$37,854,022	41.5%	41.8%
Non-Instructional Salaries	\$11,491,802	\$11,397,000	\$11,505,232	12.6%	12.7%
Equipment	\$217,000	\$430,000	\$800,000	.9%	.5%
Contractual	\$6,807,715	\$7,495,040	\$8,339,735	9.1%	8.4%
BOCES	\$4,188,359	\$4,355,954	\$4,540,954	5.0%	4.9%
Textbooks	\$263,000	\$263,000	\$257,550	.3%	.3%
Material & Supplies	\$1,522,190	\$1,598,190	\$1,612,745	1.8%	1.8%
Debt	\$2,912,725	\$2,896,287	\$2,764,274	3.0%	3.2%
Benefits	\$23,100,000	\$22,305,000	\$21,840,000	24.0%	24.9%
Interfund Transfers	\$200,000	\$1,500,000	\$1,700,000	1.8%	1.8%
Total	\$87,799,041	\$89,664,263	\$91,214,512	100.0%	100.0%
			2015-2016	2016-2017	
	Salaries and Benefits		79.1%	78.1%	
	BOCES		4.9%	5.0%	
	Contractual		8.4%	9.1%	
	Textbooks and Materials/Supplies		2.1%	2.1%	
	Debt		3.2%	3.0%	
	Equipment		.5%	.9%	
	Transfers		1.8%	1.8%	
	TOTAL		100.0%	100.0%	

APPENDIX A

Bus Replacement Plan

Bus Replacement 5 Year Plan-Proposed

Large Buses			Vans			WheelChair Vans		
Bus #	year	mileage	Bus #	Year	Mileage	Bus #	Year	Mileage
82	2002	90124	102	2011	54421	92	2006	93878
86	2003	84034	103	2011	60857	128	2014	33956
87	2004	72750	104	2011	73631	129	2014	10448
88	2004	81900	105	2011	74213	138	2017	0
91	2004	65393	106	2011	55950			
95	2009	61722	111	2014	28043			
96	2009	44426	119	2015	22906			
97	2009	71599	120	2015	29052			
98	2009	54646	121	2015	24777			
99	2009	46968	122	2015	29342			
100	2010	43478	123	2015	24344			
101	2010	43107	124	2015	27249			
107	2011	44434	125	2015	22899			
108	2011	35258	126	2015	22618			
109	2011	33989	127	2014	29270			
110	2011	48287	135	2017	0			
112	2014	20256	136	2017	0			
113	2014	27550	137	2017	0			
114	2014	19646						
115	2014	31469						
116	2015	17513						
117	2015	18753						
118	2015	16922						
130	2015	14652						
131	2015	5296	Large	28				
	2017	2540	Vans	18				
	2017	1980	Wheel	4				
	2017	1802		50				

Large	Van	Wheel		Numbers
3	9	2	14	118-131
2	0	0	2	
1	3	1	5	134-138
0	0	0	0	
3	0	1	4	86-92

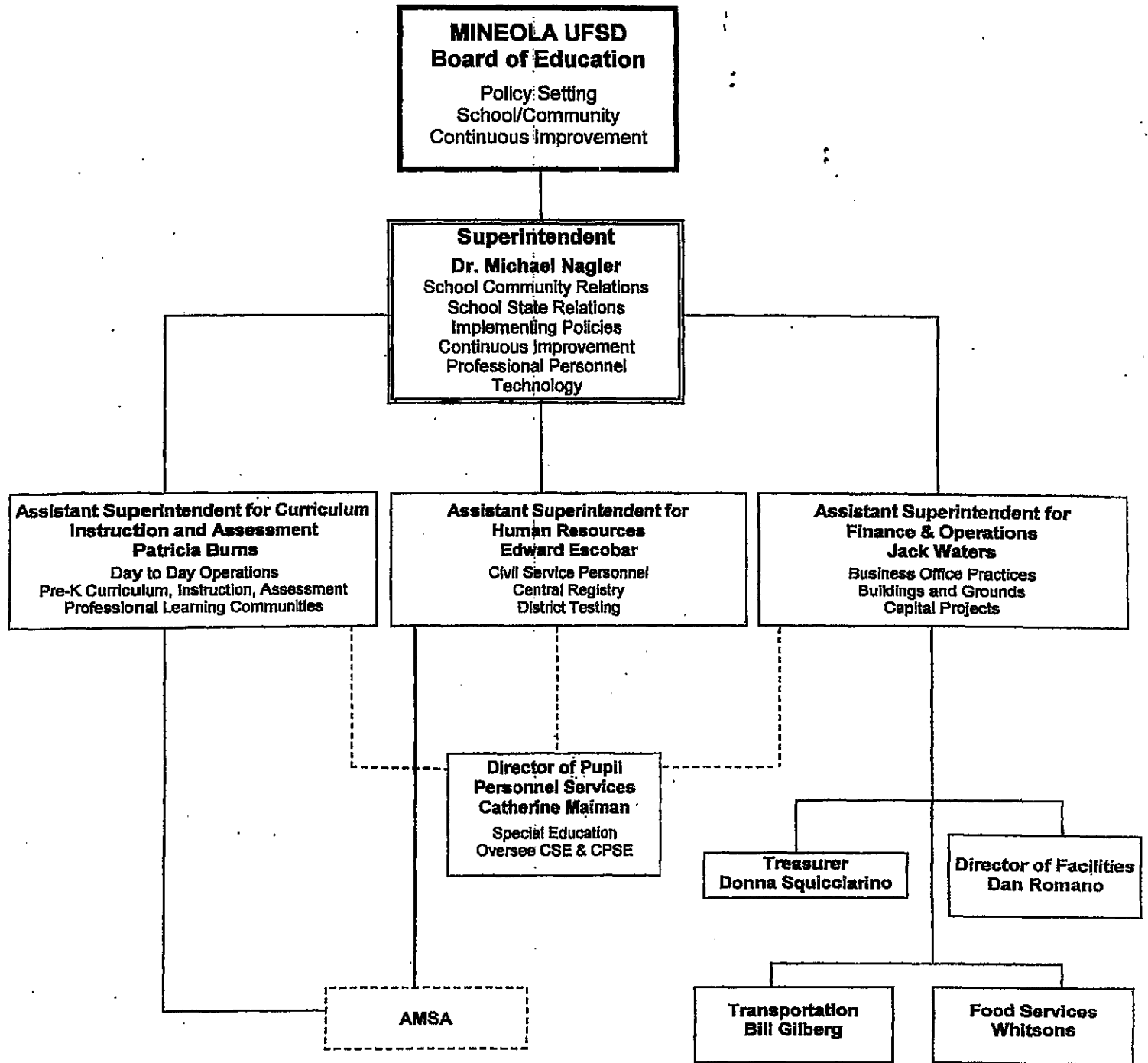
2016-2017

The District typically enters into a 5 year lease agreement when replacing its fleet. At the end of the 5th year, the vehicles are owned by the District.

APPENDIX B

Organizational Plan Chart

2016-2017 ORGANIZATIONAL CHART



**Organization Plan
2016-2017**

o deliver central services in a more cost effective manner and still respond to State and Federal mandates, personnel regulations, supervision and evaluation of district staff, overseeing district infrastructure on technology and delivering of district strategic Plan.

The Plan

Superintendent of Schools-

Michael P. Nagler, Ed.D.

- Chief Executive Officer for the Board of Education
- Educational Leader for the district
- Enforces Policies of Board of Education
- Implements goals and objectives of the Board of Education
- Translates Policies into organizational practices
- Responsible for district Instructional Program
- Insures supervision and evaluation of all district staff
- Speaks on all matters before the Board
- Carries out personal goals and objectives under the direction of the Board of Education
- Builds Board meeting agendas in collaboration with President
- Responsible for implementing the annual educational plan and budget
- Responsible, by law, for all hiring recommendations to the Board
- Responsible, by law, for all tenure recommendations to the Board
- Enforces all provisions of laws and rules and regulations of the State of New York relative to the administration of the schools and all other school activities under the purview of the Board of Education
- Ensures that all curriculum/courses of study are justified and meet the appropriate standards of quality for Board of Education approval
- Recommends textbooks for Board of Education approval
- Supervises all staff and has the right to delegate such duties to other administrators
- Supervises (directly or through delegation) the protocols and practices regarding courses of study, students and all other areas of school activities and use under the control of the Board of Education
- Develops and maintains plan for labor management with each bargaining unit
- Liaison to State Education Department and State government on all matters pertaining to the interests of the Mineola UFSD
- Enforces all laws and rules and regulations regarding hiring of personnel in accordance with State and Federal regulations
- Enforces all State and Federal mandates relating to the delivery of educational services
- Ensures Comptroller's Five Point Plan is fully implemented
- Ensures that internal control and oversight procedures are followed
- Directly supervises all Central Office administrative staff. Directly supervises and/or delegates, with participation, the supervision of building level administrators
- Strategic Planning
- District Technology
- District Information Systems
- Professional Personnel
 - MLP course approvals
- CIT's
- Librarians

- *Support staff assigned*
 - o 1.0 Senior Stenographer – Teacher Personnel
 - o 0.5 District Clerk (Confidential)

2. Assistant Superintendent for Curriculum and Instruction

Patricia Burns

- Reports to Superintendent of Schools
- Leads K-12 curriculum, instruction and assessment plan
- Responsibility areas:
 - District Plan for School Excellence and Continuous Improvement
 - Oversees all instructional Professional Development (admin, teachers)
 - Supervision and Evaluation (APPR, Danielson framework)
 - Supervises and evaluates principals
 - Supervises Gifted Program
 - Supervises ESL
 - Leads RfI and Instructional Support Program
 - Oversees federal programs
- Oversight of:
 - District calendar
 - Master Level Teacher Program
 - Mentorship program
 - Parent University
- *Support staff assigned*
 - 1.0 Stenographic Secretary
 - 1.0 Account clerk (grants)

3. Assistant Superintendent for Finance and Operations

Jack Waters

- Reports to Superintendent of Schools
- Directs all aspects of Finance and Operations
- Responsibility areas:
 - Ensure full implementation of full compliance to rules and regulations to the Comptroller's Five Point Plan, Commissioner's Regulations and procedures for audit protocol
 - Responsible for the preparation and submission of required financial and statistical reports & State Aid forms
 - Maximizes revenue and interest earnings
 - Implements and maintains comprehensive budget development process
- Oversight of:
 - District negotiations
 - Accountant
 - Buildings and Grounds
 - Food Services
 - Transportation
 - Capital Projects and Planning
 - Business Office Staff and Functions (6 FTE clerical association)
- *Support Staff Assigned*
 - 1.0 Administrative Assistant II (Confidential)

4. Assistant Superintendent for Human Resources

Edward Escobar

- Reports to Superintendent of Schools
- Ensures the training, hiring and supervision of school personnel
- Responsibility areas:
 - Supervision of Supervisors, Instructional Leaders, AP's (10 AMSA)
 - Assists in Supervision and evaluation of Secondary teachers
 - Supervises and hires all Non-instructional personnel (Civil Service)
 - Liaison to colleges and universities re student observers and student residents
- Oversight of:
 - Central Registry
 - MLP, field trips, course approvals, professional leaves
 - All district testing
 - Professional Residency program
 - Food services
 - Per diem subs
 - Supervises Home Schooling Programs
- *Support Staff Assigned:*
 - 1.0 personnel clerk-
 - .5 registrar

5. Director of Pupil Personnel Services

Catherine Fishman

- Reports to the Superintendent of Schools
- Leads P-21 services for children with disabilities
- Responsibility areas:
 - Committee on Special Education
 - Section 504
 - Committee on Pre-School Special Education
 - Instructional Support Teams
- Oversight of:
 - CSE Chairperson (AMSA)
 - Psychologists
 - Social Workers
 - Special Education Teachers
 - Speech Teachers
 - Nurses
 - Occupational Therapist
 - Federal and State Grants for Special Education and Drug & Alcohol
- *Support Staff Assigned*
 - 1.0 Senior typist clerk Secretary
 - 1.0 FTE typist clerk Secretary
 - 1.0 Account clerk

APPENDIX C

District Personnel & Salary Disclosure

**District Personnel
And
Salary Disclosure Information**

NY State School Administrator Salary Information

Administrator/Teacher Salary Disclosures

AMSA Salary Schedule

MTA Salary Schedule

Teacher Assistant Salary Schedule

Clerical Salary Schedule

Transportation Salary Schedule

Custodial Salary Schedule

Teacher's Aide Salary Schedule

2016-2017 Administrator Salary Disclosure

MINEOLA UFSD 2016-2017 SALARY DISCLOSURE			
Title	Salary	Employee Benefits	Other Remunerations
Superintendent of Schools	242,735	57,000	15,000
Assistant Superintendent Curriculum	201,700	51,200	7,060
Director Pupil Personnel	188,700	49,500	6,600
Asst. Supt. For Finance and Operations	212,500	38,500	7,400
Asst. Supt. For Human Resources	196,000	51,200	6,860

Description	2016-2017
High School Principal	179,800
Middle School Principal	178,000
Elementary Principal	178,900
Elementary Principal	165,400
Elementary Principal	172,000
Supervisor - Music/Art	149,400
High School AP	177,000
High School AP	151,000
HS AP of Guidance	151,000
Supervisor - Athletics	170,000
Instructional Leader	157,000
Instructional Leader	149,000
Instructional Leader	135,200
Instructional Leader	135,500

Confidential Clerical Staff

	2016-2017
Sec To Assistant Superintendent of Finance & Operations	83,012

MINEOLA UNION FREE SCHOOL DISTRICT
Salary Schedule Chart

2015-16 Salary Schedule
Administrators

Salary Grade

Salary Step	High School Prin	Middle School P	Elementary Prin	High School Asst	Middle School A	Supervisors	Administrator A	CSE Chair	High School Ins
1	\$168,897.00	\$164,345.00	\$155,573.00	\$147,936.00	\$144,897.00	\$143,381.00	\$0.00	\$0.00	\$131,182.00
2	\$170,595.00	\$166,042.00	\$157,137.00	\$149,453.00	\$146,414.00	\$144,898.00	\$0.00	\$0.00	\$132,521.00
3	\$172,292.00	\$167,740.00	\$158,700.00	\$150,969.00	\$147,930.00	\$146,415.00	\$0.00	\$0.00	\$133,860.00
4	\$173,990.00	\$169,437.00	\$160,264.00	\$152,486.00	\$149,447.00	\$147,932.00	\$0.00	\$0.00	\$135,199.00
5	\$175,687.00	\$171,135.00	\$161,828.00	\$154,003.00	\$150,964.00	\$149,448.00	\$0.00	\$0.00	\$136,539.00
6	\$177,385.00	\$172,832.00	\$163,391.00	\$155,519.00	\$152,480.00	\$150,965.00	\$0.00	\$0.00	\$137,878.00
7	\$179,082.00	\$174,530.00	\$164,955.00	\$157,036.00	\$153,997.00	\$152,482.00	\$0.00	\$0.00	\$139,217.00
8	\$180,780.00	\$176,228.00	\$166,519.00	\$158,553.00	\$155,514.00	\$153,998.00	\$0.00	\$0.00	\$140,556.00
9	\$182,477.00	\$177,925.00	\$168,082.00	\$160,070.00	\$157,030.00	\$155,515.00	\$0.00	\$0.00	\$141,896.00
10	\$184,175.00	\$179,623.00	\$169,646.00	\$161,586.00	\$158,547.00	\$157,032.00	\$0.00	\$0.00	\$143,235.00
11	\$185,872.00	\$181,320.00	\$171,209.00	\$163,103.00	\$160,064.00	\$158,548.00	\$0.00	\$0.00	\$144,574.00
12	\$187,570.00	\$183,018.00	\$172,773.00	\$164,620.00	\$161,580.00	\$160,065.00	\$0.00	\$0.00	\$145,913.00
13	\$189,268.00	\$184,715.00	\$174,337.00	\$166,136.00	\$163,097.00	\$161,582.00	\$0.00	\$0.00	\$147,253.00
OFST	N/A	N/A	N/A	\$171,141.00	\$168,010.00	N/A	N/A	N/A	\$150,198.00

Salary Grade

Salary Step	Middle School I
1	\$129,842.00
2	\$131,182.00
3	\$132,521.00
4	\$133,860.00
5	\$135,199.00
6	\$136,539.00
7	\$137,878.00
8	\$139,217.00
9	\$140,556.00
10	\$141,896.00
11	\$143,235.00
12	\$144,574.00
13	\$145,913.00
OFST	\$0.00

2015-16 Salary Schedule

Teacher Schedule

Salary Grade

Salary Step	Bachelors	Bachelors +15	Bachelors +30	Bachelors +45	Bachelors +60	Bachelors +75	Bachelors +90	Masters	Masters +10
1	\$58,706.00	\$61,300.00	\$63,905.00	\$66,504.00	\$69,101.00	\$71,705.00	\$74,307.00	\$68,282.00	\$69,797.00
2	\$61,284.00	\$63,931.00	\$66,592.00	\$69,233.00	\$71,876.00	\$74,533.00	\$77,191.00	\$71,246.00	\$72,777.00
3	\$63,880.00	\$66,580.00	\$69,273.00	\$71,979.00	\$74,673.00	\$77,375.00	\$80,084.00	\$74,186.00	\$75,755.00
4	\$66,465.00	\$69,216.00	\$71,969.00	\$74,714.00	\$77,470.00	\$80,204.00	\$82,958.00	\$77,147.00	\$78,755.00
5	\$69,070.00	\$71,861.00	\$74,652.00	\$77,437.00	\$80,229.00	\$83,012.00	\$85,798.00	\$80,089.00	\$81,732.00
6	\$71,630.00	\$74,585.00	\$77,532.00	\$80,495.00	\$83,447.00	\$86,403.00	\$89,368.00	\$83,232.00	\$84,876.00
7	\$74,186.00	\$77,303.00	\$80,425.00	\$83,543.00	\$86,668.00	\$89,790.00	\$92,214.00	\$86,380.00	\$88,007.00
8	\$76,752.00	\$80,033.00	\$83,322.00	\$86,602.00	\$89,893.00	\$93,178.00	\$96,464.00	\$89,518.00	\$91,152.00
9	\$79,307.00	\$82,753.00	\$86,217.00	\$89,665.00	\$93,120.00	\$96,565.00	\$100,031.00	\$92,650.00	\$94,289.00
10	\$81,859.00	\$85,489.00	\$89,102.00	\$93,491.00	\$96,342.00	\$99,964.00	\$103,582.00	\$95,795.00	\$97,439.00
11	\$84,646.00	\$88,452.00	\$92,257.00	\$96,080.00	\$99,902.00	\$103,706.00	\$107,521.00	\$99,278.00	\$100,918.00
12	\$87,416.00	\$91,420.00	\$95,425.00	\$99,432.00	\$103,459.00	\$107,460.00	\$111,472.00	\$102,764.00	\$104,401.00
13	\$90,192.00	\$94,389.00	\$98,592.00	\$102,795.00	\$107,016.00	\$111,199.00	\$115,406.00	\$106,255.00	\$107,889.00
14	\$92,968.00	\$97,363.00	\$101,752.00	\$106,164.00	\$110,563.00	\$114,955.00	\$119,337.00	\$109,742.00	\$111,381.00
15	\$97,322.00	\$101,992.00	\$106,662.00	\$111,333.00	\$116,010.00	\$120,672.00	\$125,341.00	\$115,105.00	\$116,754.00
16	\$97,322.00	\$101,992.00	\$106,662.00	\$111,333.00	\$116,010.00	\$120,672.00	\$125,341.00	\$115,105.00	\$116,754.00
17	\$97,322.00	\$101,992.00	\$106,662.00	\$111,333.00	\$116,010.00	\$120,672.00	\$125,341.00	\$115,105.00	\$116,754.00
18	\$97,322.00	\$101,992.00	\$106,662.00	\$111,333.00	\$116,010.00	\$120,672.00	\$125,341.00	\$115,105.00	\$116,754.00
19	\$97,322.00	\$101,992.00	\$106,662.00	\$111,333.00	\$116,010.00	\$120,672.00	\$125,341.00	\$115,105.00	\$116,754.00
20	\$99,019.00	\$103,691.00	\$108,360.00	\$113,032.00	\$117,707.00	\$122,367.00	\$127,040.00	\$116,803.00	\$118,452.00
21	\$99,019.00	\$103,691.00	\$108,360.00	\$113,032.00	\$117,707.00	\$122,367.00	\$127,040.00	\$116,803.00	\$118,452.00
22	\$99,019.00	\$103,691.00	\$108,360.00	\$113,032.00	\$117,707.00	\$122,367.00	\$127,040.00	\$116,803.00	\$118,452.00
23	\$99,019.00	\$103,691.00	\$108,360.00	\$113,032.00	\$117,707.00	\$122,367.00	\$127,040.00	\$116,803.00	\$118,452.00
24	\$99,019.00	\$103,691.00	\$108,360.00	\$113,032.00	\$117,707.00	\$122,367.00	\$127,040.00	\$116,803.00	\$118,452.00
25	\$100,918.00	\$105,586.00	\$110,256.00	\$114,927.00	\$119,602.00	\$124,268.00	\$128,935.00	\$118,699.00	\$120,349.00
26	\$100,918.00	\$105,586.00	\$110,256.00	\$114,927.00	\$119,602.00	\$124,268.00	\$128,935.00	\$118,699.00	\$120,349.00
27	\$100,918.00	\$105,586.00	\$110,256.00	\$114,927.00	\$119,602.00	\$124,268.00	\$128,935.00	\$118,699.00	\$120,349.00
28	\$100,918.00	\$105,586.00	\$110,256.00	\$114,927.00	\$119,602.00	\$124,268.00	\$128,935.00	\$118,699.00	\$120,349.00
29	\$100,918.00	\$105,586.00	\$110,256.00	\$114,927.00	\$119,602.00	\$124,268.00	\$128,935.00	\$118,699.00	\$120,349.00
30	\$103,031.00	\$107,701.00	\$112,372.00	\$117,045.00	\$121,719.00	\$126,379.00	\$131,053.00	\$120,813.00	\$122,461.00

Mineola Union Free School District

Salary Schedule Chart

2015-16 Salary Schedule
Teacher Schedule

Salary Grade

Salary Step	Masters +20	Masters +30	Masters +40	Masters +50	Masters +60	Doctorate
1	\$71,306.00	\$72,828.00	\$74,375.00	\$75,927.00	\$77,483.00	\$80,538.00
2	\$74,317.00	\$75,873.00	\$77,477.00	\$79,076.00	\$80,685.00	\$83,592.00
3	\$77,333.00	\$78,914.00	\$80,561.00	\$82,228.00	\$83,880.00	\$86,638.00
4	\$80,366.00	\$81,965.00	\$83,672.00	\$85,374.00	\$87,076.00	\$89,686.00
5	\$83,379.00	\$85,017.00	\$86,782.00	\$88,526.00	\$90,270.00	\$92,736.00
6	\$86,512.00	\$88,157.00	\$89,947.00	\$91,750.00	\$93,550.00	\$96,018.00
7	\$89,643.00	\$91,284.00	\$93,136.00	\$94,976.00	\$96,818.00	\$99,293.00
8	\$92,785.00	\$94,414.00	\$96,304.00	\$98,201.00	\$100,093.00	\$102,422.00
9	\$95,916.00	\$97,544.00	\$99,480.00	\$101,416.00	\$103,359.00	\$105,851.00
10	\$99,053.00	\$100,680.00	\$102,655.00	\$104,642.00	\$106,615.00	\$109,115.00
11	\$102,539.00	\$104,172.00	\$106,112.00	\$108,042.00	\$109,977.00	\$112,468.00
12	\$106,033.00	\$107,665.00	\$109,545.00	\$111,437.00	\$113,323.00	\$115,808.00
13	\$109,490.00	\$111,144.00	\$112,990.00	\$114,834.00	\$116,677.00	\$119,147.00
14	\$113,001.00	\$114,629.00	\$116,430.00	\$118,241.00	\$120,023.00	\$122,492.00
15	\$118,405.00	\$120,055.00	\$121,850.00	\$123,645.00	\$125,433.00	\$127,953.00
16	\$118,405.00	\$120,055.00	\$121,850.00	\$123,645.00	\$125,433.00	\$127,953.00
17	\$118,405.00	\$120,055.00	\$121,850.00	\$123,645.00	\$125,433.00	\$127,953.00
18	\$118,405.00	\$120,055.00	\$121,850.00	\$123,645.00	\$125,433.00	\$127,953.00
19	\$118,405.00	\$120,055.00	\$121,850.00	\$123,645.00	\$125,433.00	\$127,953.00
20	\$120,103.00	\$121,751.00	\$123,552.00	\$125,341.00	\$127,132.00	\$129,654.00
21	\$120,103.00	\$121,751.00	\$123,552.00	\$125,341.00	\$127,132.00	\$129,654.00
22	\$120,103.00	\$121,751.00	\$123,552.00	\$125,341.00	\$127,132.00	\$129,654.00
23	\$120,103.00	\$121,751.00	\$123,552.00	\$125,341.00	\$127,132.00	\$129,654.00
24	\$120,103.00	\$121,751.00	\$123,552.00	\$125,341.00	\$127,132.00	\$129,654.00
25	\$121,999.00	\$123,646.00	\$125,446.00	\$127,238.00	\$129,030.00	\$131,550.00
26	\$121,999.00	\$123,646.00	\$125,446.00	\$127,238.00	\$129,030.00	\$131,550.00
27	\$121,999.00	\$123,646.00	\$125,446.00	\$127,238.00	\$129,030.00	\$131,550.00
28	\$121,999.00	\$123,646.00	\$125,446.00	\$127,238.00	\$129,030.00	\$131,550.00
29	\$121,999.00	\$123,646.00	\$125,446.00	\$127,238.00	\$129,030.00	\$131,550.00
30	\$124,113.00	\$125,758.00	\$127,561.00	\$129,353.00	\$131,142.00	\$133,666.00

2015-16 Salary Schedule
Nurses

Salary Grade

Salary Step	Bachelors	Non Bachelors
1	\$45,531.00	\$40,116.00
2	\$47,157.00	\$41,562.00
3	\$48,782.00	\$43,008.00
4	\$50,405.00	\$44,447.00
5	\$52,034.00	\$45,898.00
6	\$53,654.00	\$47,339.00
7	\$55,288.00	\$48,716.00
8	\$56,924.00	\$50,233.00
9	\$58,536.00	\$51,675.00
10	\$60,153.00	\$53,111.00
11	\$61,774.00	\$54,557.00
12	\$63,404.00	\$56,004.00
13	\$65,024.00	\$57,444.00
14	\$66,651.00	\$58,891.00
15	\$68,274.00	\$60,333.00
16	\$68,274.00	\$60,333.00
17	\$68,274.00	\$60,333.00
18	\$68,274.00	\$60,333.00
19	\$68,274.00	\$60,333.00
20	\$69,972.00	\$62,031.00
21	\$69,972.00	\$62,031.00
22	\$69,972.00	\$62,031.00
23	\$69,972.00	\$62,031.00
24	\$69,972.00	\$62,031.00
25	\$71,870.00	\$63,930.00
26	\$71,870.00	\$63,930.00
27	\$71,870.00	\$63,930.00
28	\$71,870.00	\$63,930.00
29	\$71,870.00	\$63,930.00
30	\$73,982.00	\$66,041.00

**2015-16 Salary Schedule
12 Mo Clerical Salary Schedule**

Salary Grade

Salary Step	Principal Acct	Sr Acct Clk/Prl	Account:Clerk	Sr Steno/Princ	Multi-Key Opera	Sr. Lib Clk/Sr	Typist-Clerk	Clerk
1	\$53,319.00	\$47,876.00	\$46,343.00	\$44,366.00	\$42,401.00	\$40,928.00	\$39,131.00	\$37,659.00
2	\$57,871.00	\$52,433.00	\$50,787.00	\$48,713.00	\$46,614.00	\$45,054.00	\$43,150.00	\$41,576.00
3	\$59,440.00	\$54,001.00	\$52,355.00	\$50,269.00	\$48,176.00	\$46,616.00	\$44,697.00	\$43,148.00
4	\$61,007.00	\$55,567.00	\$53,921.00	\$51,836.00	\$49,758.00	\$48,169.00	\$46,270.00	\$44,697.00
5	\$62,574.00	\$57,135.00	\$55,487.00	\$53,396.00	\$51,314.00	\$49,742.00	\$47,836.00	\$46,253.00
6	\$64,527.00	\$59,094.00	\$57,447.00	\$55,360.00	\$53,268.00	\$51,697.00	\$49,792.00	\$48,217.00
7	\$66,101.00	\$60,659.00	\$59,013.00	\$56,927.00	\$54,833.00	\$53,289.00	\$51,363.00	\$49,784.00
8	\$68,191.00	\$62,754.00	\$60,577.00	\$58,476.00	\$56,394.00	\$54,839.00	\$52,924.00	\$51,346.00
9	\$70,276.00	\$64,840.00	\$62,140.00	\$60,045.00	\$57,971.00	\$56,407.00	\$54,480.00	\$52,913.00
10	\$72,364.00	\$66,928.00	\$63,698.00	\$61,612.00	\$59,521.00	\$57,970.00	\$56,049.00	\$54,480.00
11	\$76,376.00	\$70,941.00	\$67,599.00	\$65,446.00	\$63,277.00	\$61,668.00	\$59,672.00	\$58,038.00
12	\$78,667.00	\$73,067.00	\$69,624.00	\$67,408.00	\$65,176.00	\$63,515.00	\$61,464.00	\$59,778.00
13	\$79,454.00	\$73,796.00	\$70,320.00	\$68,081.00	\$65,826.00	\$64,151.00	\$62,079.00	\$60,377.00
14	\$80,248.00	\$74,535.00	\$71,023.00	\$68,763.00	\$66,485.00	\$64,792.00	\$62,700.00	\$60,980.00

Print this year
Salary Schedule: CL12

Mineola Union Free School District

Salary Schedule Chart

2015-16 Salary Schedule

11Mo Clerical Sch(hired after 5/25/14

Salary Grade

Salary Step	Principal Acct	Sr Acct Clk/Pri	Account Clerk	Sr-Steno/Princ	Multi-Key Opera	Sr. Lib Clk/Sr	Typist Clerk	Clerk	Part Time
1	\$52,790.00	\$47,403.00	\$45,883.00	\$43,925.00	\$41,980.00	\$40,521.00	\$38,742.00	\$37,286.00	\$21.03
2	\$53,582.00	\$48,114.00	\$46,571.00	\$44,584.00	\$42,609.00	\$41,129.00	\$39,323.00	\$37,845.00	\$21.34
3	\$54,386.00	\$48,836.00	\$47,270.00	\$45,253.00	\$43,249.00	\$41,746.00	\$39,913.00	\$38,413.00	\$21.66
4	\$55,202.00	\$49,568.00	\$47,979.00	\$45,932.00	\$43,897.00	\$42,372.00	\$40,512.00	\$38,989.00	\$21.99
5	\$56,030.00	\$50,312.00	\$48,698.00	\$46,621.00	\$44,556.00	\$43,007.00	\$41,120.00	\$39,574.00	\$22.32
6	\$56,870.00	\$51,066.00	\$49,429.00	\$47,320.00	\$45,224.00	\$43,652.00	\$41,737.00	\$40,167.00	\$22.65
7	\$57,723.00	\$51,832.00	\$50,170.00	\$48,030.00	\$45,902.00	\$44,307.00	\$42,363.00	\$40,770.00	\$22.99
8	\$58,589.00	\$52,610.00	\$50,923.00	\$48,750.00	\$46,591.00	\$44,972.00	\$42,998.00	\$41,381.00	\$23.34
9	\$59,468.00	\$53,399.00	\$51,687.00	\$49,481.00	\$47,290.00	\$45,646.00	\$43,643.00	\$42,002.00	\$23.69
10	\$60,360.00	\$54,200.00	\$52,462.00	\$50,224.00	\$47,999.00	\$46,331.00	\$44,298.00	\$42,632.00	\$24.04
11	\$61,265.00	\$55,013.00	\$53,249.00	\$50,977.00	\$48,719.00	\$47,026.00	\$44,962.00	\$43,272.00	\$24.40
12	\$62,184.00	\$55,838.00	\$54,048.00	\$51,742.00	\$49,450.00	\$47,732.00	\$45,637.00	\$43,921.00	\$24.77
13	\$63,117.00	\$56,676.00	\$54,858.00	\$52,518.00	\$50,192.00	\$48,447.00	\$46,321.00	\$44,579.00	\$25.14
14	\$64,064.00	\$57,526.00	\$55,681.00	\$53,306.00	\$50,945.00	\$49,174.00	\$47,016.00	\$45,248.00	\$25.52

Print this year
Salary Schedule: CL11

2015-16 Mineola School District
10 Mo Clerical Salary Schedule

Salary Grade

Salary Step	Steno-Secretary	Sr. Stenographer	Multi-Key Opera	Sr. Lib Clk/Ste	Typist Clerk	PT Account Cler	PT Typist Clerk
1	\$39,902.00	\$36,967.00	\$35,330.00	\$34,105.00	\$32,613.00	\$27.58	\$21.25
2	\$43,695.00	\$40,592.00	\$38,842.00	\$37,540.00	\$35,957.00	\$27.80	\$21.69
3	\$45,007.00	\$41,885.00	\$40,154.00	\$38,846.00	\$37,246.00	\$28.02	\$22.13
4	\$46,308.00	\$43,195.00	\$41,467.00	\$40,144.00	\$38,555.00	\$28.24	\$22.36
5	\$47,615.00	\$44,499.00	\$42,759.00	\$41,454.00	\$39,857.00	\$28.46	\$22.58
6	\$49,244.00	\$46,131.00	\$44,397.00	\$43,084.00	\$41,494.00	\$28.77	\$22.79
7	\$50,548.00	\$47,438.00	\$45,700.00	\$44,398.00	\$42,798.00	\$29.05	\$22.96
8	\$52,299.00	\$48,733.00	\$46,990.00	\$45,703.00	\$44,099.00	\$29.39	\$23.13
9	\$54,032.00	\$50,039.00	\$48,311.00	\$47,009.00	\$45,394.00	\$30.12	\$23.71
10	\$55,774.00	\$51,346.00	\$49,601.00	\$48,299.00	\$46,712.00	\$30.86	\$24.29
11	\$59,112.00	\$54,535.00	\$52,729.00	\$51,388.00	\$49,733.00	\$31.63	\$24.89
12	\$60,882.00	\$56,173.00	\$54,310.00	\$52,932.00	\$51,223.00	\$32.42	\$25.53
13	\$61,492.00	\$56,734.00	\$54,854.00	\$53,462.00	\$51,737.00	\$32.74	\$25.78
14	\$62,106.00	\$57,303.00	\$55,403.00	\$53,996.00	\$52,253.00	\$33.08	\$26.03

Print this year
Salary Schedule: CL10

Salary Schedule Chart

2015-16 Salary Schedule

Transportation Staff Salary Schedule

Hired BEFORE 8/27/13

Salary Grade

Salary Step	10 Mo Bus Drive	12 Mo Bus Drive	5 Hours	Assistant: Dispa	Bus Dvr/Asst HC	Bus/Mechanic	Dispatcher	Head Mechanic
1	\$36,498.00	\$47,445.00	\$22,812.00	\$48,957.00	\$53,007.00	\$48,503.00	\$49,565.00	\$57,279.00
2	\$37,489.00	\$48,725.00	\$23,430.00	\$50,239.00	\$54,430.00	\$49,832.00	\$50,880.00	\$58,698.00
3	\$38,460.00	\$49,995.00	\$24,037.00	\$51,507.00	\$55,853.00	\$51,154.00	\$52,200.00	\$60,122.00
4	\$39,447.00	\$51,268.00	\$24,654.00	\$52,782.00	\$57,280.00	\$52,484.00	\$53,509.00	\$61,549.00
5	\$40,417.00	\$52,550.00	\$25,261.00	\$54,062.00	\$58,702.00	\$53,807.00	\$54,830.00	\$62,972.00
6	\$41,408.00	\$53,827.00	\$25,881.00	\$55,336.00	\$60,123.00	\$55,137.00	\$56,151.00	\$64,395.00
7	\$42,374.00	\$55,090.00	\$26,484.00	\$56,601.00	\$61,549.00	\$56,461.00	\$57,463.00	\$65,820.00
8	\$43,364.00	\$56,372.00	\$27,104.00	\$57,882.00	\$62,969.00	\$57,790.00	\$58,789.00	\$67,241.00
9	\$44,333.00	\$57,648.00	\$27,708.00	\$59,160.00	\$64,393.00	\$59,119.00	\$60,098.00	\$68,666.00
10	\$46,292.00	\$60,177.00	\$28,932.00	\$61,690.00	\$65,818.00	\$60,440.00	\$62,688.00	\$70,091.00
11	\$46,534.00	\$60,510.00	\$29,084.00	\$62,021.00	\$67,242.00	\$61,768.00	\$63,029.00	\$71,515.00
12	\$47,098.00	\$62,022.00	\$29,811.00	\$63,572.00	\$68,926.00	\$63,312.00	\$64,602.00	\$73,304.00
13	\$48,891.00	\$63,573.00	\$30,556.00	\$65,162.00	\$70,649.00	\$64,893.00	\$66,219.00	\$75,138.00
14	\$50,111.00	\$65,164.00	\$31,319.00	\$66,789.00	\$72,415.00	\$66,516.00	\$67,874.00	\$77,016.00
15	\$50,612.00	\$65,815.00	\$31,634.00	\$67,459.00	\$73,138.00	\$67,181.00	\$68,553.00	\$77,785.00
16	\$51,119.00	\$66,473.00	\$31,949.00	\$68,133.00	\$73,870.00	\$67,853.00	\$69,239.00	\$78,562.00

Print this year
Salary Schedule: TRAN

Mineola Union Free School District

Salary Schedule Chart

2015-16 Salary Schedule
Transportation Staff hired >8/27/2013

Salary Grade

Salary Step	10 Mo. Bus Drive	12 Mo. Bus Drive	5 Hours	Assistant Dispa	Bus/Dr/Asst HD	Bus/Mechanic	Dispatcher	Head Mechanic
1	\$34,910.00	\$45,381.00	\$21,819.00	\$46,826.00	\$50,700.00	\$46,392.00	\$47,408.00	\$54,786.00
2	\$35,434.00	\$46,062.00	\$22,146.00	\$47,528.00	\$51,461.00	\$47,088.00	\$48,119.00	\$55,608.00
3	\$35,965.00	\$46,753.00	\$22,478.00	\$48,241.00	\$52,232.00	\$47,794.00	\$48,841.00	\$56,442.00
4	\$36,505.00	\$47,454.00	\$22,816.00	\$48,965.00	\$53,016.00	\$48,511.00	\$49,574.00	\$57,289.00
5	\$37,052.00	\$48,166.00	\$23,158.00	\$49,699.00	\$53,811.00	\$49,239.00	\$50,317.00	\$58,148.00
6	\$37,608.00	\$48,888.00	\$23,505.00	\$50,445.00	\$54,618.00	\$49,977.00	\$51,072.00	\$59,020.00
7	\$38,172.00	\$49,622.00	\$23,858.00	\$51,202.00	\$55,438.00	\$50,727.00	\$51,838.00	\$59,905.00
8	\$38,745.00	\$50,366.00	\$24,216.00	\$51,970.00	\$56,269.00	\$51,488.00	\$52,616.00	\$60,804.00
9	\$39,326.00	\$51,121.00	\$24,579.00	\$52,749.00	\$57,113.00	\$52,260.00	\$53,405.00	\$61,716.00
10	\$39,916.00	\$51,888.00	\$24,948.00	\$53,540.00	\$57,970.00	\$53,044.00	\$54,206.00	\$62,642.00
11	\$40,514.00	\$52,667.00	\$25,322.00	\$54,343.00	\$58,839.00	\$53,840.00	\$55,019.00	\$63,581.00
12	\$41,122.00	\$53,457.00	\$25,702.00	\$55,159.00	\$59,722.00	\$54,647.00	\$55,844.00	\$64,535.00
13	\$41,739.00	\$54,258.00	\$26,087.00	\$55,986.00	\$60,618.00	\$55,467.00	\$56,682.00	\$65,503.00
14	\$42,365.00	\$55,072.00	\$26,479.00	\$56,826.00	\$61,527.00	\$56,299.00	\$57,532.00	\$66,486.00
15	\$43,001.00	\$55,898.00	\$26,876.00	\$57,678.00	\$62,450.00	\$57,144.00	\$58,395.00	\$67,483.00
16	\$43,646.00	\$56,737.00	\$27,279.00	\$58,543.00	\$63,387.00	\$58,001.00	\$59,271.00	\$68,495.00

Print this year
Salary Schedule: TRA1

2015-16 Salary Schedule
 Salary Schedule Chart

2015-16 Salary Schedule
 Custodial Staff Salary Schedule

HIRE BEFORE 8/27/13

Salary Grade

Salary Step	Custodial/Clean	Building Manag	Assistant Head	Head Cust 1	Maintenance	Senior Maintain	Head Cust 2	Head Cust 3
1	\$43,346.00	\$44,615.00	\$48,894.00	\$50,205.00	\$51,144.00	\$51,144.00	\$52,073.00	\$53,943.00
2	\$44,495.00	\$45,768.00	\$50,116.00	\$51,534.00	\$52,511.00	\$52,511.00	\$53,943.00	\$55,371.00
3	\$45,643.00	\$46,916.00	\$51,333.00	\$52,854.00	\$53,882.00	\$53,882.00	\$54,828.00	\$56,811.00
4	\$46,803.00	\$48,069.00	\$52,555.00	\$54,170.00	\$55,257.00	\$55,257.00	\$56,208.00	\$58,238.00
5	\$47,935.00	\$49,205.00	\$53,761.00	\$55,487.00	\$56,629.00	\$56,629.00	\$57,585.00	\$59,604.00
6	\$49,079.00	\$50,356.00	\$54,981.00	\$56,811.00	\$58,001.00	\$58,001.00	\$58,963.00	\$61,117.00
7	\$50,231.00	\$51,501.00	\$56,194.00	\$58,137.00	\$59,372.00	\$59,372.00	\$60,333.00	\$62,551.00
8	\$51,381.00	\$52,655.00	\$57,419.00	\$59,464.00	\$60,744.00	\$60,744.00	\$61,713.00	\$63,978.00
9	\$52,534.00	\$53,807.00	\$58,641.00	\$60,764.00	\$62,117.00	\$62,117.00	\$63,100.00	\$65,427.00
10	\$54,966.00	\$56,235.00	\$61,208.00	\$63,334.00	\$63,492.00	\$63,492.00	\$65,723.00	\$68,095.00
11	\$55,291.00	\$56,567.00	\$61,561.00	\$63,675.00	\$64,865.00	\$64,865.00	\$66,053.00	\$68,436.00
12	\$56,672.00	\$57,979.00	\$63,102.00	\$65,266.00	\$66,487.00	\$66,487.00	\$67,708.00	\$70,147.00
13	\$58,090.00	\$59,428.00	\$64,678.00	\$66,898.00	\$68,148.00	\$68,148.00	\$69,400.00	\$71,901.00
14	\$59,542.00	\$60,915.00	\$66,294.00	\$68,571.00	\$69,853.00	\$69,853.00	\$71,134.00	\$73,700.00
15	\$60,136.00	\$61,524.00	\$66,957.00	\$69,255.00	\$70,551.00	\$70,551.00	\$71,847.00	\$74,436.00
16	\$60,737.00	\$62,140.00	\$67,626.00	\$69,948.00	\$71,257.00	\$71,257.00	\$72,564.00	\$75,179.00

Print this year
 Salary Schedule: CUST

2015-16 Salary Schedule
Custodial Staff hired > 8/27/2013

Salary Grade

Salary Step	Custodial/Clean	Building-Manager	Assistant Head	Head Cust 1	Maintenance	Senior Maintain	Head Cust 2	Head Cust 3
1	\$41,459.00	\$42,673.00	\$46,766.00	\$48,020.00	\$48,918.00	\$48,918.00	\$49,806.00	\$51,595.00
2	\$42,081.00	\$43,313.00	\$47,467.00	\$48,740.00	\$49,652.00	\$49,652.00	\$50,553.00	\$52,369.00
3	\$42,712.00	\$43,963.00	\$48,180.00	\$49,471.00	\$50,397.00	\$50,397.00	\$51,311.00	\$53,154.00
4	\$43,353.00	\$44,622.00	\$48,902.00	\$50,213.00	\$51,152.00	\$51,152.00	\$52,081.00	\$53,952.00
5	\$44,003.00	\$45,292.00	\$49,636.00	\$50,967.00	\$51,920.00	\$51,920.00	\$52,862.00	\$54,761.00
6	\$44,663.00	\$45,971.00	\$50,380.00	\$51,731.00	\$52,699.00	\$52,699.00	\$53,655.00	\$55,582.00
7	\$45,333.00	\$46,661.00	\$51,136.00	\$52,507.00	\$53,489.00	\$53,489.00	\$54,460.00	\$56,416.00
8	\$46,013.00	\$47,360.00	\$51,903.00	\$53,295.00	\$54,291.00	\$54,291.00	\$55,277.00	\$57,262.00
9	\$46,703.00	\$48,071.00	\$52,682.00	\$54,094.00	\$55,106.00	\$55,106.00	\$56,106.00	\$58,121.00
10	\$47,404.00	\$48,792.00	\$53,472.00	\$54,906.00	\$55,932.00	\$55,932.00	\$56,948.00	\$58,993.00
11	\$48,115.00	\$49,524.00	\$54,274.00	\$55,729.00	\$56,771.00	\$56,771.00	\$57,802.00	\$59,878.00
12	\$48,837.00	\$50,267.00	\$55,088.00	\$56,565.00	\$57,623.00	\$57,623.00	\$58,669.00	\$60,776.00
13	\$49,569.00	\$51,021.00	\$55,914.00	\$57,414.00	\$58,487.00	\$58,487.00	\$59,549.00	\$61,688.00
14	\$50,313.00	\$51,786.00	\$56,753.00	\$58,275.00	\$59,365.00	\$59,365.00	\$60,442.00	\$62,613.00
15	\$51,067.00	\$52,563.00	\$57,604.00	\$59,149.00	\$60,255.00	\$60,255.00	\$61,349.00	\$63,552.00
16	\$51,833.00	\$53,351.00	\$58,468.00	\$60,036.00	\$61,159.00	\$61,159.00	\$62,269.00	\$64,506.00

2015-16 Salary Schedule
Teacher Aides <9/4/2015

Salary Grade

Salary Step	Lab Assistant	FT Aide	PT Aide	Greeter-new con	Bus attendant-n	Greet/Monitor(h)	Bus Attendant(h)	Classroom Aide	Greet/Monitor(h)
1	\$32,323.00	\$22,221.00	\$14.16	\$10.15	\$10.91	\$10.15	\$10.91	\$13.95	\$10.00
2	\$33,918.00	\$23,278.00	\$14.59	\$10.40	\$11.30	\$10.40	\$11.30	\$14.37	\$10.25
3	\$35,520.00	\$24,349.00	\$15.22	\$10.89	\$11.91	\$10.89	\$11.91	\$14.99	\$10.73
4	\$37,115.00	\$25,408.00	\$15.61	\$11.55	\$12.57	\$11.55	\$12.57	\$15.38	\$11.38
5	\$38,699.00	\$26,462.00	\$16.11	\$12.15	\$13.16	\$12.15	\$13.16	\$15.87	\$11.97
6	\$40,303.00	\$27,547.00	\$16.61	\$12.79	\$13.80	\$12.79	\$13.80	\$16.36	\$12.60
7	\$41,892.00	\$28,602.00	\$17.14	\$13.41	\$14.42	\$13.41	\$14.42	\$16.89	\$13.21
8	\$43,492.00	\$29,664.00	\$17.57	\$13.68	\$14.70	\$13.68	\$14.70	\$17.31	N/A
9	\$44,579.00	\$30,737.00	\$18.05	\$13.95	\$15.00	\$13.95	\$15.00	\$17.78	N/A
10	\$45,694.00	\$31,981.00	\$18.51	\$14.23	\$15.30	\$14.23	\$15.30	\$18.24	N/A
11	\$46,837.00	\$34,197.00	\$19.35	N/A	N/A	N/A	N/A	\$19.06	N/A
12	\$48,242.00	\$35,122.00	\$19.81	N/A	N/A	N/A	N/A	\$19.52	N/A
13	\$49,690.00	\$35,929.00	\$20.32	N/A	N/A	N/A	N/A	\$20.02	N/A
14	\$51,181.00	\$36,827.00	\$20.81	N/A	N/A	N/A	N/A	\$20.50	N/A
15	\$52,716.00	\$37,747.00	\$21.35	N/A	N/A	N/A	N/A	\$21.03	N/A
16	\$54,297.00	\$38,880.00	\$21.99	N/A	N/A	N/A	N/A	\$21.66	N/A
17	\$55,926.00	\$40,046.00	\$22.64	N/A	N/A	N/A	N/A	\$22.31	N/A
18	\$57,604.00	\$41,247.00	\$23.32	N/A	N/A	N/A	N/A	\$22.98	N/A
19	\$59,332.00	\$42,484.00	\$24.02	N/A	N/A	N/A	N/A	\$23.67	N/A
20	\$61,112.00	\$43,759.00	\$24.75	N/A	N/A	N/A	N/A	\$24.38	N/A
21	\$62,946.00	\$45,071.00	\$25.49	N/A	N/A	N/A	N/A	\$25.11	N/A
22	\$64,834.00	\$46,423.00	\$26.25	N/A	N/A	N/A	N/A	\$25.86	N/A
23	\$66,779.00	\$47,816.00	\$27.03	N/A	N/A	N/A	N/A	\$26.63	N/A
24	\$68,783.00	\$49,250.00	\$27.85	N/A	N/A	N/A	N/A	\$27.44	N/A
25	\$70,847.00	\$50,727.00	\$28.68	N/A	N/A	N/A	N/A	\$28.26	N/A

Salary Grade

Salary Step	Bus Attendant(h)	Classroom Aide
1	\$10.75	\$13.74
2	\$11.13	\$14.16
3	\$11.73	\$14.77

2015-16 Salary Schedule
Teacher Aides <9/4/2015

Salary Grade

Salary Step	Bus. Attendant(h)	Classroom Aide
4	\$12.38	\$15.15
5	\$12.97	\$15.64
6	\$13.60	\$16.12
7	\$14.21	\$16.64
8	N/A	\$17.05
9	N/A	\$17.52
10	N/A	\$17.97
11	N/A	\$18.78
12	N/A	\$19.23
13	N/A	\$19.72
14	N/A	\$20.20
15	N/A	\$20.72
16	N/A	\$21.34
17	N/A	\$21.98
18	N/A	\$22.64
19	N/A	\$23.32
20	N/A	\$24.02
21	N/A	\$24.74
22	N/A	\$25.48
23	N/A	\$26.24
24	N/A	\$27.03
25	N/A	\$27.84

Print this year
Salary Schedule: TA

Mineola Union Free School District
Salary Schedule Chart

2015-16 Salary Schedule
Teacher Aides >9/4/2015

Salary Grade

Salary Step	Lab Assistant	FT Aide	PT Aide	Greeter	Bus Attendant
1	\$32,323.00	\$22,221.00	\$13.95	\$10.15	\$10.91
2	\$33,918.00	\$23,278.00	\$14.37	\$10.40	\$11.30
3	\$35,520.00	\$24,349.00	\$14.99	\$10.89	\$11.91
4	\$37,115.00	\$25,408.00	\$15.38	\$11.55	\$12.57
5	\$38,699.00	\$26,462.00	\$15.87	\$12.15	\$13.16
6	\$40,303.00	\$27,547.00	\$16.36	\$12.79	\$13.80
7	\$41,892.00	\$28,602.00	\$16.89	\$13.41	\$14.42
8	\$43,492.00	\$29,664.00	\$17.31	\$13.68	\$14.70
9	\$44,579.00	\$30,737.00	\$17.78	\$13.95	\$15.00
10	\$45,694.00	\$31,981.00	\$18.24	\$14.23	\$15.30
11	\$46,837.00	\$34,197.00	\$19.06	N/A	N/A
12	\$48,242.00	\$35,122.00	\$19.52	N/A	N/A
13	\$49,690.00	\$35,929.00	\$20.02	N/A	N/A
14	\$51,181.00	\$36,827.00	\$20.50	N/A	N/A
15	\$52,716.00	\$37,747.00	\$21.03	N/A	N/A
16	N/A	\$37,747.00	N/A	N/A	N/A
17	N/A	\$37,747.00	N/A	N/A	N/A
18	N/A	\$37,747.00	N/A	N/A	N/A
19	N/A	\$37,747.00	N/A	N/A	N/A
20	N/A	\$40,000.00	N/A	N/A	N/A

Print this year
Salary Schedule: TA2

APPENDIX D

Property Tax Report Card

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/matsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2016-17 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 25, 2016

Form Preparer Name: JACK WATERS
 Preparer's Telephone Number: 616-237-2059

<u>Shaded Fields Will Calculate</u>	Budgeted 2015-16 (A)	Proposed Budget 2016-17 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	89,664,283	91,214,512	1.73 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	78,853,503	78,843,160	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	78,853,503	78,843,160	-0.01 %
F. Permissible Exclusions to the School Tax Levy Limit	2,254,440	2,180,000	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	76,599,063	76,663,160	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	76,599,063	76,663,160	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,750	2,750	0.00 %
Consumer Price Index			0.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

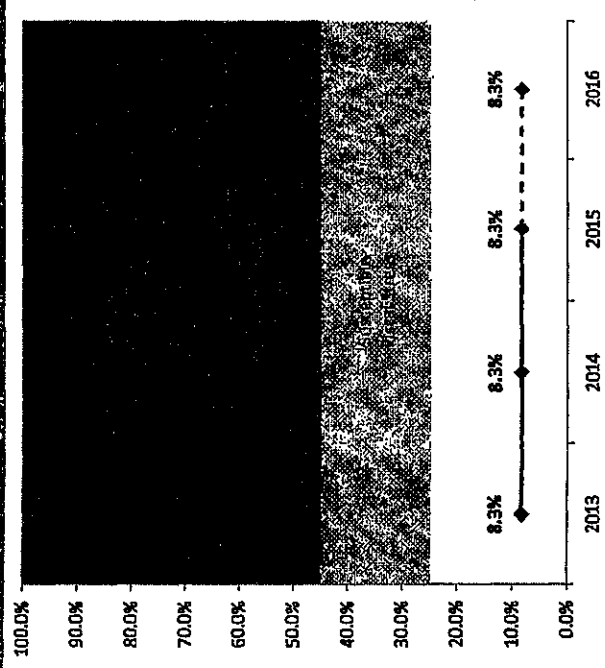
³ For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016-17 (E)
Adjusted Restricted Fund Balance	7,976,764	2,976,764
Assigned Appropriated Fund Balance	1,456,739	950,000
Adjusted Unrestricted Fund Balance	5,128,361	4,400,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.72 %	4.82 %

APPENDIX E

Fiscal Accountability Summary

	% Score
2013	8.3%
2014	8.3%
2015	8.3%
2016	8.3%
based on 3 year trend	



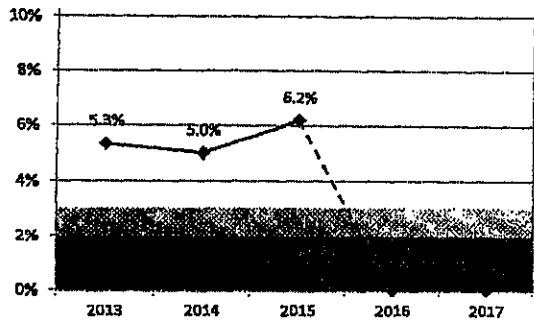
Fiscal Indicators

	Value	Score
1 Unassigned FBI/Gross Exp (General Fund)	5.0%	0
2 Total FBI/Gross Exp (General Fund)	10.9%	0
3 Deficit/Gross Exp (General Fund)	-0.6%	0
4 Cash Ratio (Cash/Current Liability)	166.1%	0
5 Cash as % of Monthly Exp	194.6%	0
6 Short Term Debt Issuance (Debt/Revenues)	8.1%	6.6%
7 Short Term Debt Trend (consecutive debt or BN in last year)	3	3

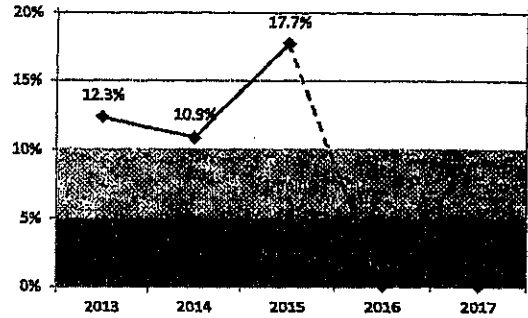
Environmental Indicators

	Value	Score
1 Change in Property Value	-5.0%	0
2 Change in Enrollment	0.3%	0
3 Trend in First Budget Vote Being Defeated	0	0
4 Change in Approval % First Budget Vote	4.2%	0
5 Graduation Rate (Most Recent Year)	95%	0
6 Free or Reduced Priced Lunch %	20.9%	0
		#

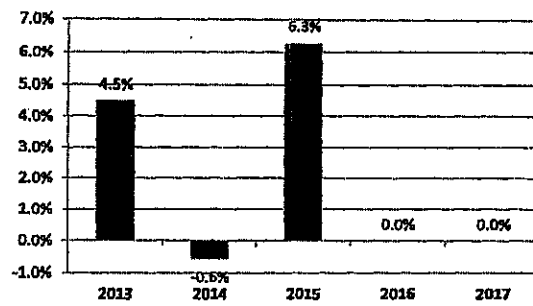
Unassigned FB as a % of Gross Expenditures (General Fund)



Total Fund Balance as a % of Gross Expenditures (General Fund)

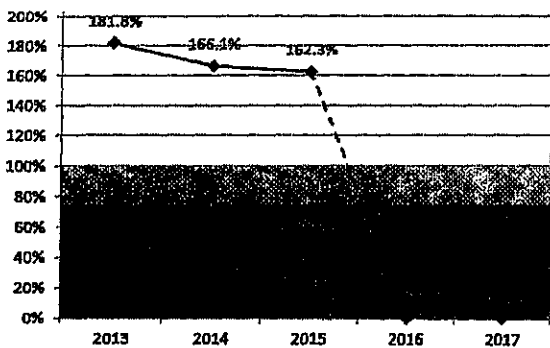


† Operating Surplus (Deficit) / Gross Expenditures

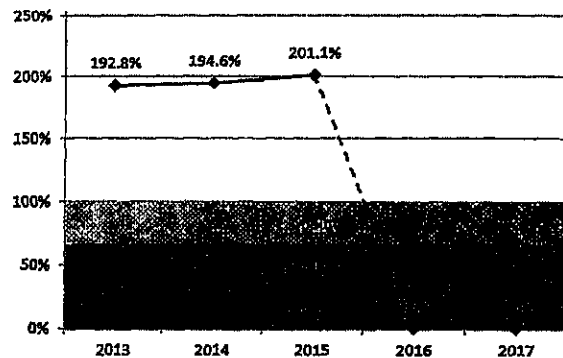


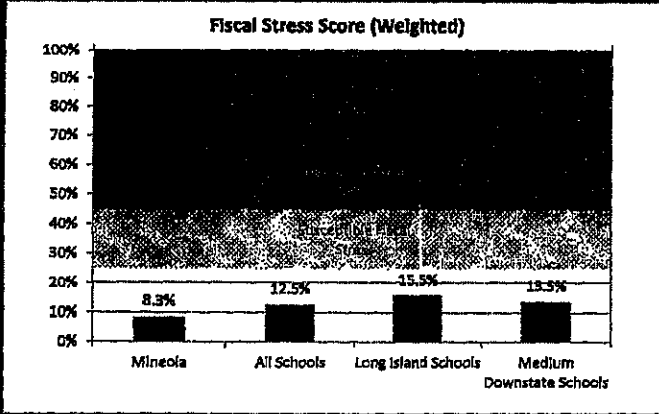
† No. of years Deficit/Exp ≤ -1% or if last year's Deficit/Exp ≤ -3%

Cash Investment / Current Liability



Cash as a % of Monthly Expenditures

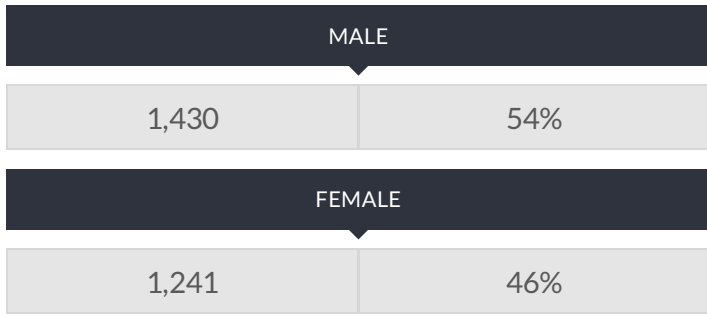




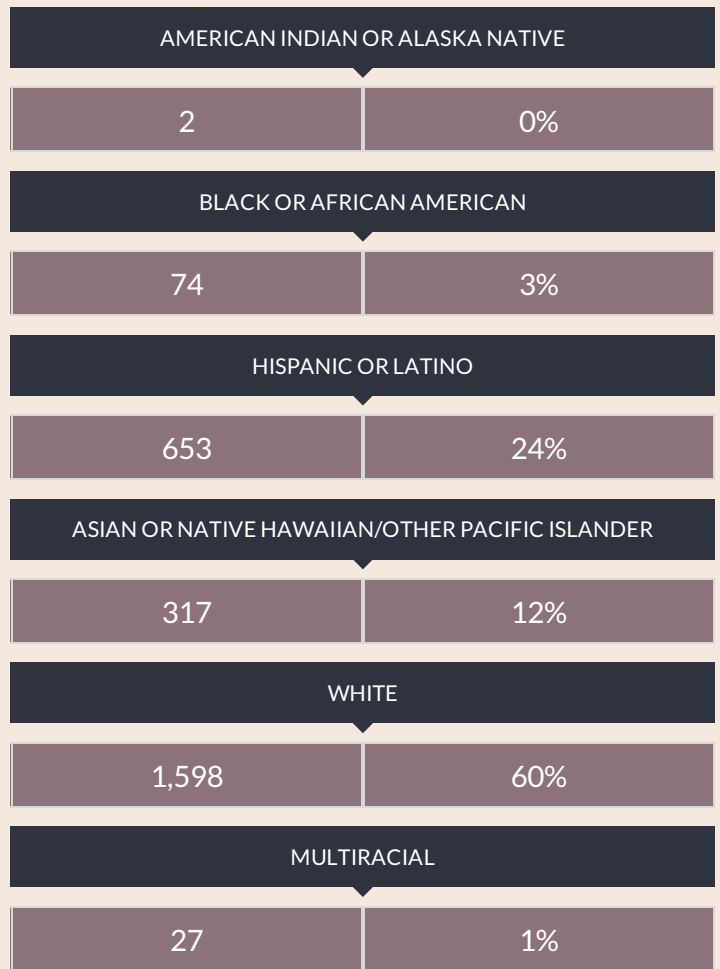
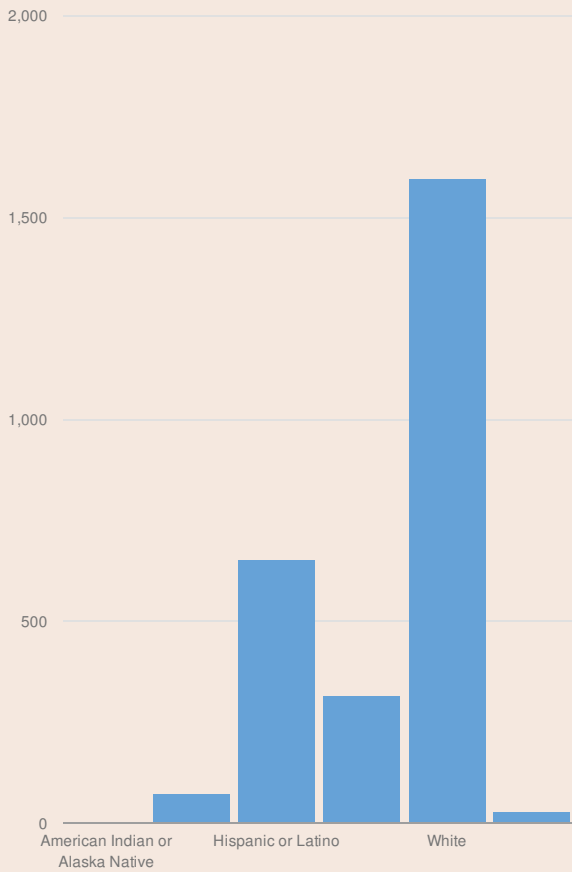
APPENDIX F

School Report Card

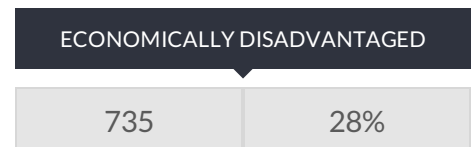
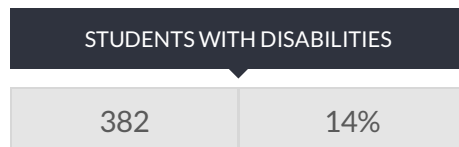
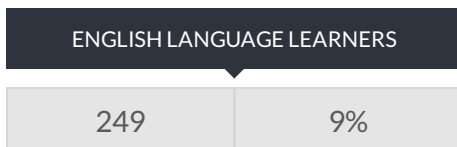
ENROLLMENT BY GENDER



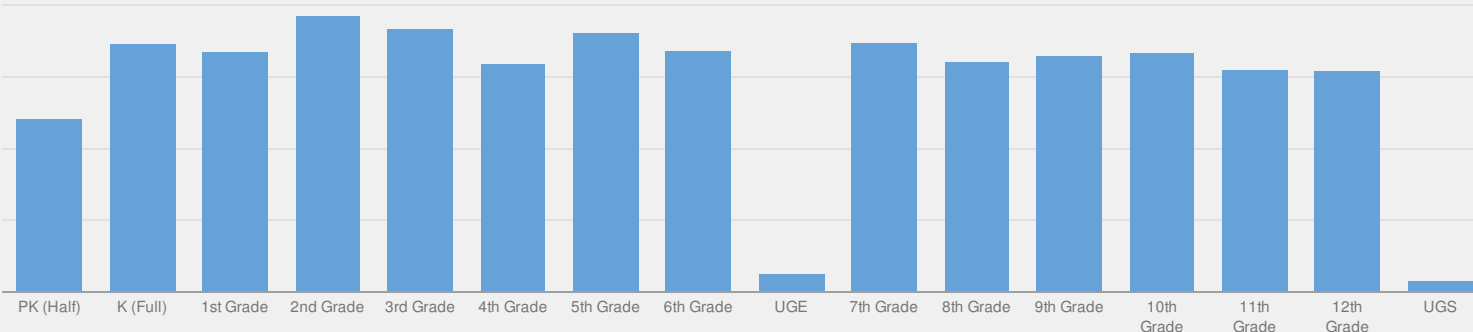
ENROLLMENT BY ETHNICITY



OTHER GROUPS

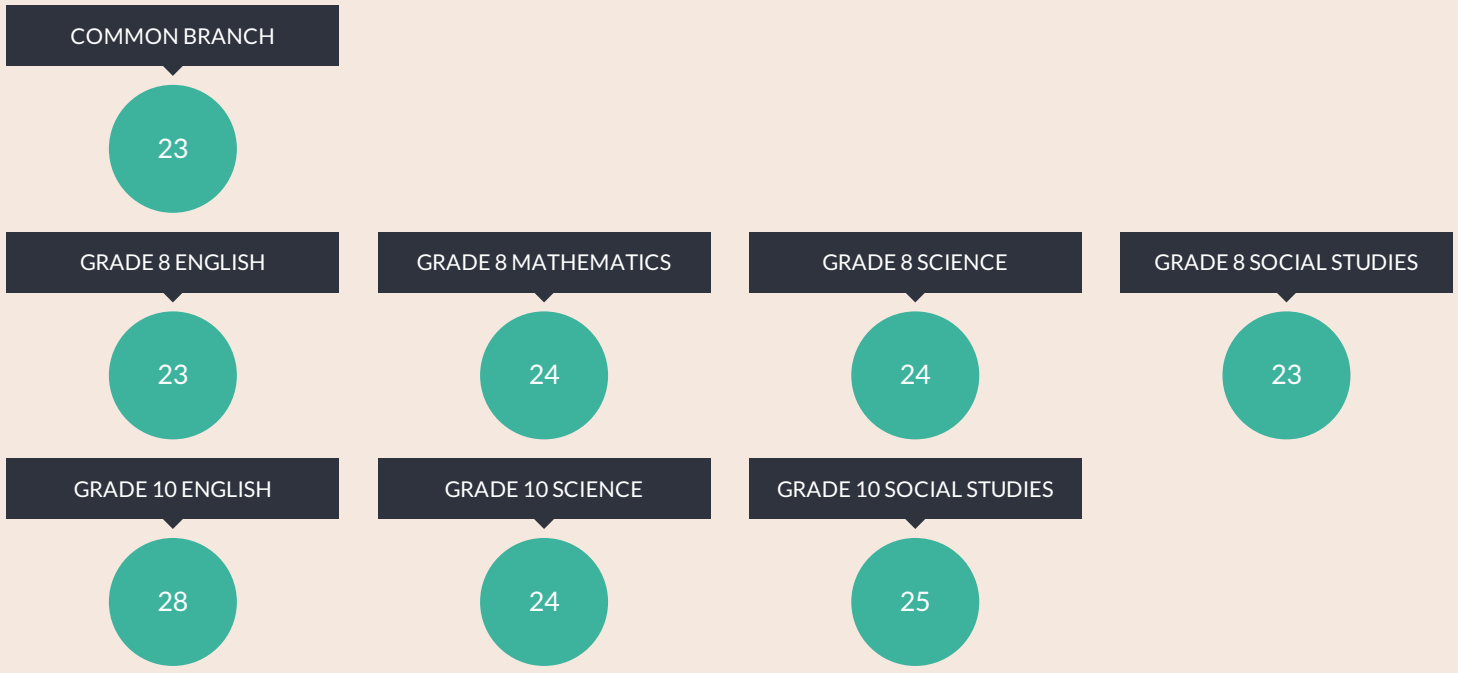


ENROLLMENT BY GRADE



PRE-K (HALF DAY)	K (FULL DAY)	1ST GRADE	2ND GRADE
146 5%	208 8%	201 8%	231 9%
3RD GRADE	4TH GRADE	5TH GRADE	6TH GRADE
221 8%	192 7%	218 8%	203 8%
UNGRADED ELEMENTARY	7TH GRADE	8TH GRADE	9TH GRADE
16 1%	209 8%	193 7%	198 7%
10TH GRADE	11TH GRADE	12TH GRADE	UNGRADED SECONDARY
200 7%	186 7%	185 7%	10 0%

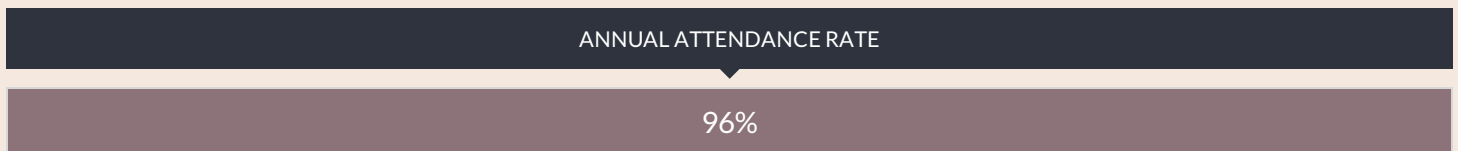
AVERAGE CLASS SIZE (2014 - 15)



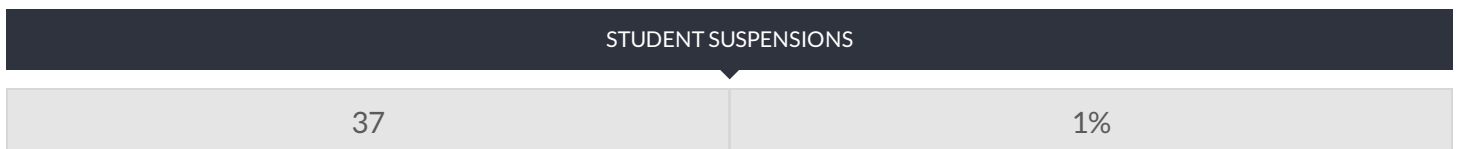
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



ATTENDANCE (2013 - 14)



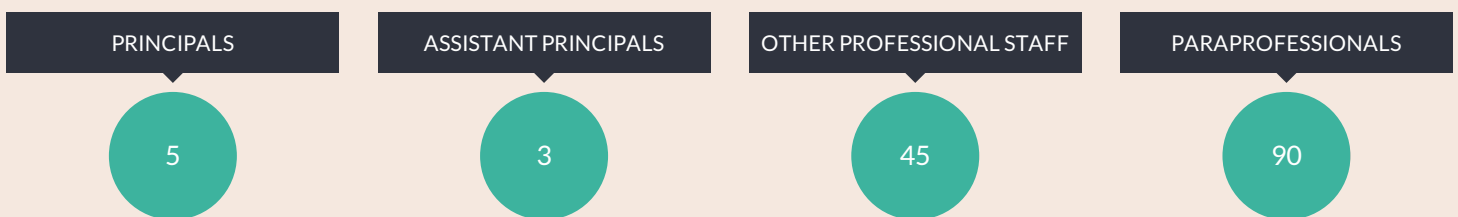
STUDENT SUSPENSIONS (2013 - 14)



TEACHER TURNOVER RATE (2013-14 TO 2014-15)



STAFF COUNTS (2014 - 15)

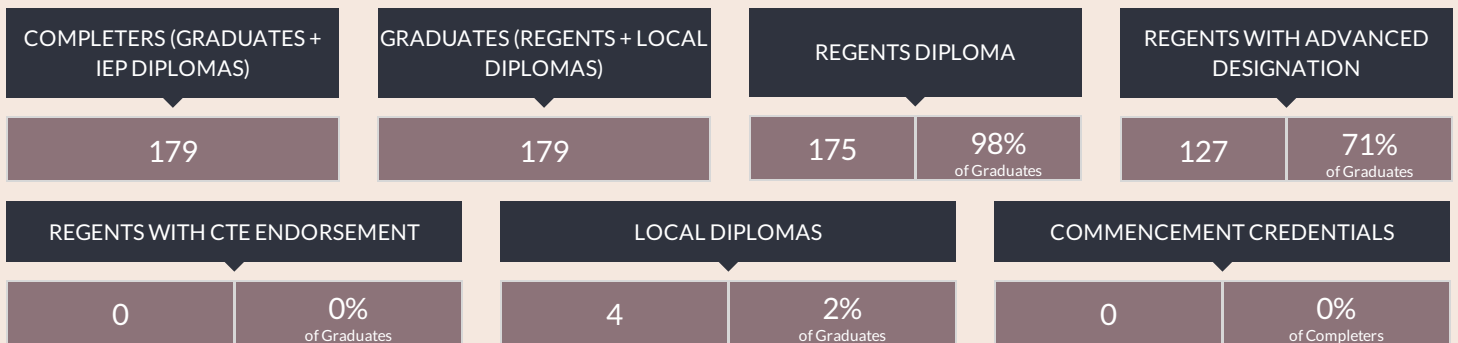


TEACHER QUALIFICATIONS (2014 - 15)



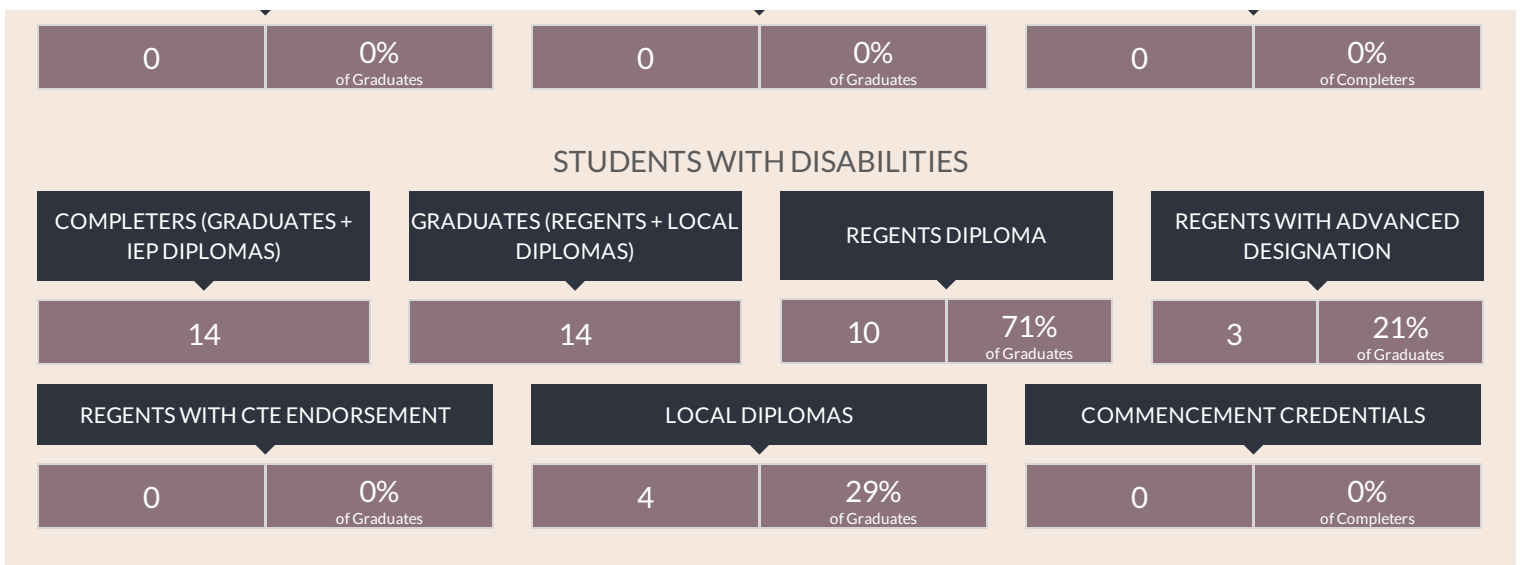
HIGH SCHOOL COMPLETERS (2014 - 15)

ALL STUDENTS

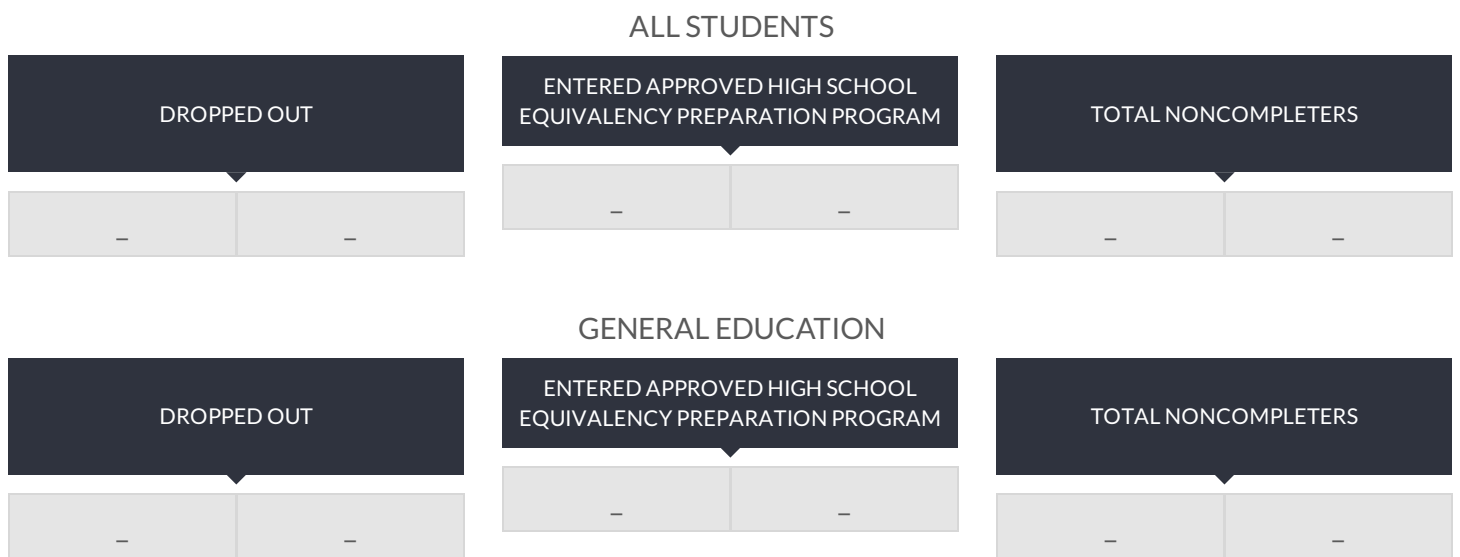


GENERAL EDUCATION

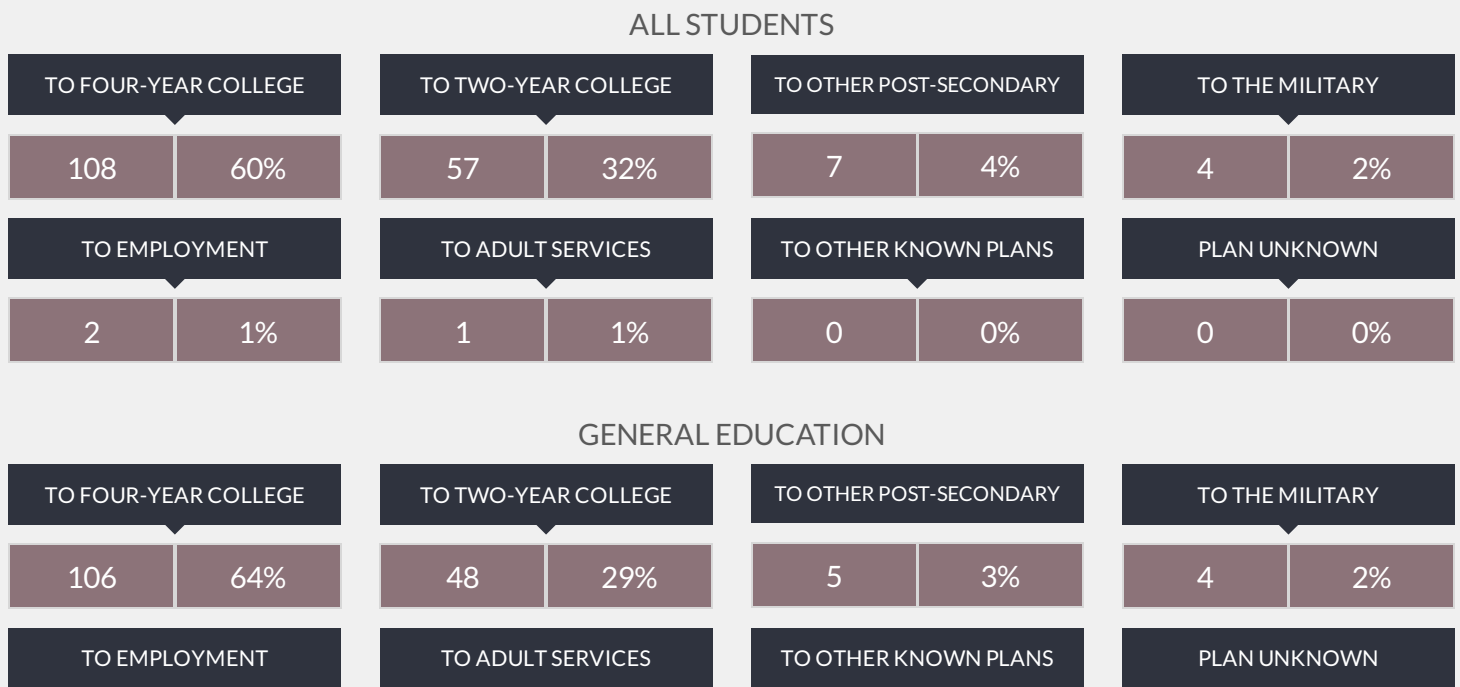


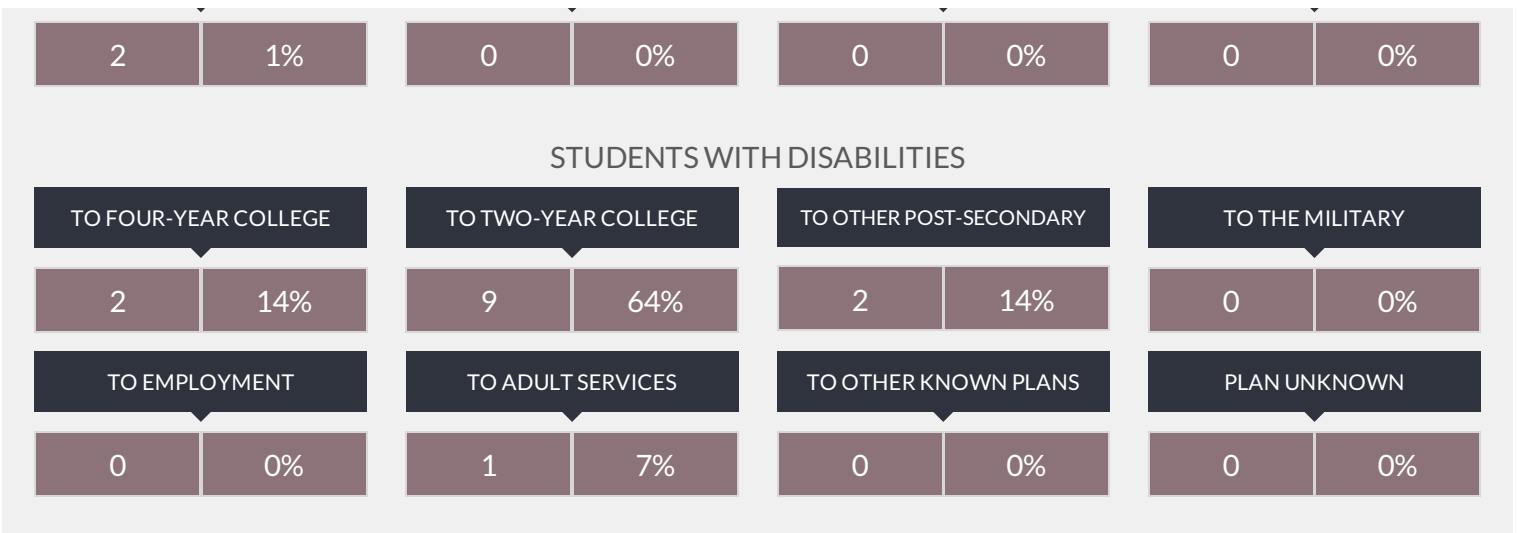


HIGH SCHOOL NON-COMPLETERS (2014 - 15)

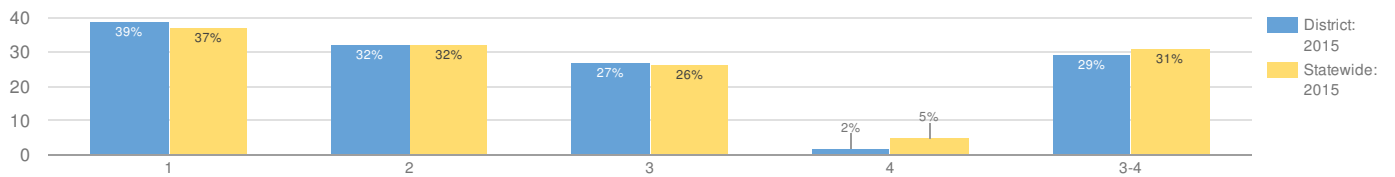


POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)





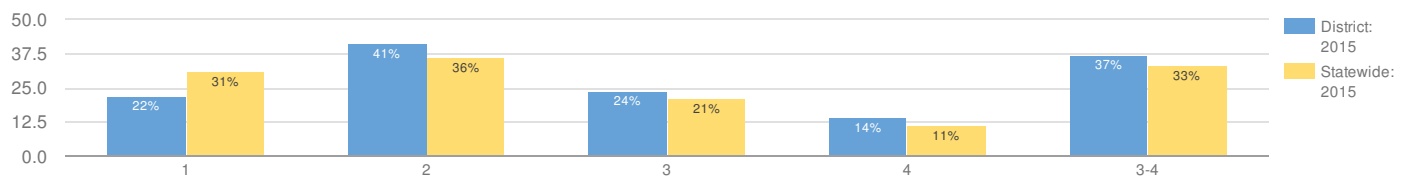
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	192	29%	75	39%	62	32%	52	27%	3	2%
GENERAL EDUCATION	164	33%	54	33%	56	34%	51	31%	3	2%
STUDENTS WITH DISABILITIES	28	4%	21	75%	6	21%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	64%	1	5%	7	32%	13	59%	1	5%
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	52	12%	29	56%	17	33%	6	12%	0	0%
WHITE	104	32%	38	37%	33	32%	31	30%	2	2%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	14%	7	50%	5	36%	2	14%	0	0%
FEMALE	92	32%	34	37%	29	32%	27	29%	2	2%
MALE	100	26%	41	41%	33	33%	25	25%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	169	33%	57	34%	57	34%	52	31%	3	2%
ENGLISH LANGUAGE LEARNERS	23	0%	18	78%	5	22%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	63	10%	38	60%	19	30%	6	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	129	38%	37	29%	43	33%	46	36%	3	2%
NOT MIGRANT	192	29%	75	39%	62	32%	52	27%	3	2%

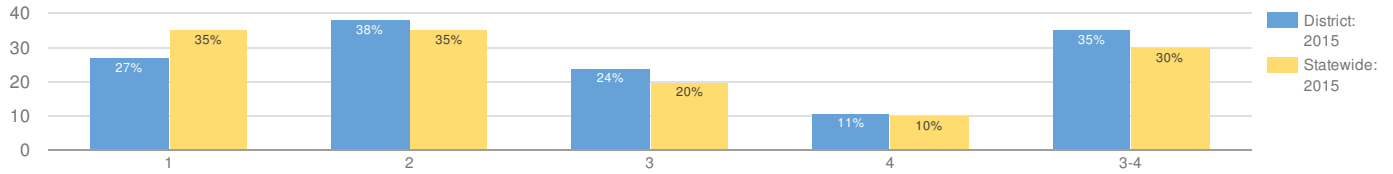
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	153	37%	33	22%	63	41%	36	24%	21	14%
GENERAL EDUCATION	135	42%	18	13%	60	44%	36	27%	21	16%
STUDENTS WITH DISABILITIES	18	0%	15	83%	3	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	30%	4	13%	17	57%	7	23%	2	7%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	38	32%	12	32%	14	37%	7	18%	5	13%
WHITE	80	43%	16	20%	30	38%	22	28%	12	15%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	0	0%	2	40%
FEMALE	83	41%	18	22%	31	37%	22	27%	12	14%
MALE	70	33%	15	21%	32	46%	14	20%	9	13%
NON-ENGLISH LANGUAGE LEARNERS	131	44%	20	15%	54	41%	36	27%	21	16%
ENGLISH LANGUAGE LEARNERS	22	0%	13	59%	9	41%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	51	18%	18	35%	24	47%	6	12%	3	6%
NOTECONOMICALLY DISADVANTAGED	102	47%	15	15%	39	38%	30	29%	18	18%
NOT MIGRANT	153	37%	33	22%	63	41%	36	24%	21	14%

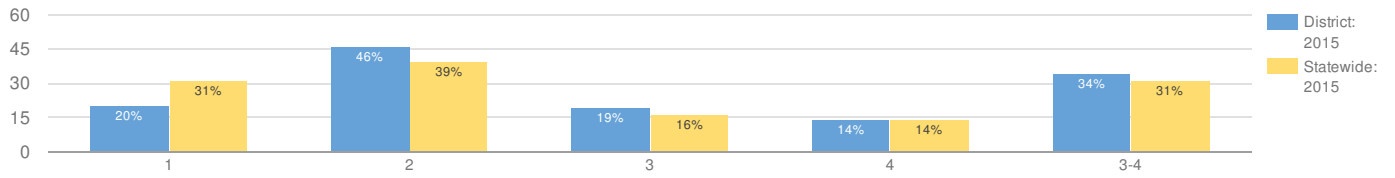
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	168	35%	46	27%	63	38%	40	24%	19	11%
GENERAL EDUCATION	148	40%	31	21%	58	39%	40	27%	19	13%
STUDENTS WITH DISABILITIES	20	0%	15	75%	5	25%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	38%	1	5%	12	57%	7	33%	1	5%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	44	30%	19	43%	12	27%	10	23%	3	7%
WHITE	96	34%	24	25%	39	41%	18	19%	15	16%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	2	29%	0	0%	5	71%	0	0%
FEMALE	75	37%	19	25%	28	37%	18	24%	10	13%
MALE	93	33%	27	29%	35	38%	22	24%	9	10%
NON-ENGLISH LANGUAGE LEARNERS	158	37%	39	25%	60	38%	40	25%	19	12%
ENGLISH LANGUAGE LEARNERS	10	0%	7	70%	3	30%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	51	25%	23	45%	15	29%	9	18%	4	8%
NOTECONOMICALLY DISADVANTAGED	117	39%	23	20%	48	41%	31	26%	15	13%
NOT MIGRANT	168	35%	46	27%	63	38%	40	24%	19	11%

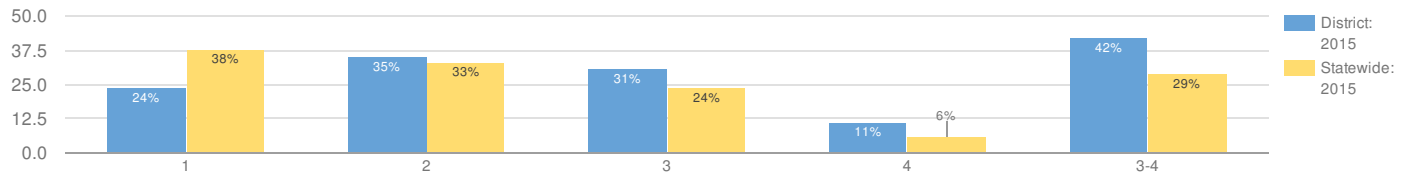
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	176	34%	36	20%	81	46%	34	19%	25	14%
GENERAL EDUCATION	148	40%	18	12%	71	48%	34	23%	25	17%
STUDENTS WITH DISABILITIES	28	0%	18	64%	10	36%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	50%	3	15%	7	35%	7	35%	3	15%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	46	13%	14	30%	26	57%	4	9%	2	4%
WHITE	105	38%	18	17%	47	45%	22	21%	18	17%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	1	20%	2	40%
FEMALE	83	45%	11	13%	35	42%	18	22%	19	23%
MALE	93	24%	25	27%	46	49%	16	17%	6	6%
NON-ENGLISH LANGUAGE LEARNERS	162	36%	27	17%	76	47%	34	21%	25	15%
ENGLISH LANGUAGE LEARNERS	14	0%	9	64%	5	36%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	56	13%	19	34%	30	54%	5	9%	2	4%
NOTECONOMICALLY DISADVANTAGED	120	43%	17	14%	51	43%	29	24%	23	19%
NOT MIGRANT	176	34%	36	20%	81	46%	34	19%	25	14%

GRADE 7 ENGLISH LANGUAGE ARTS

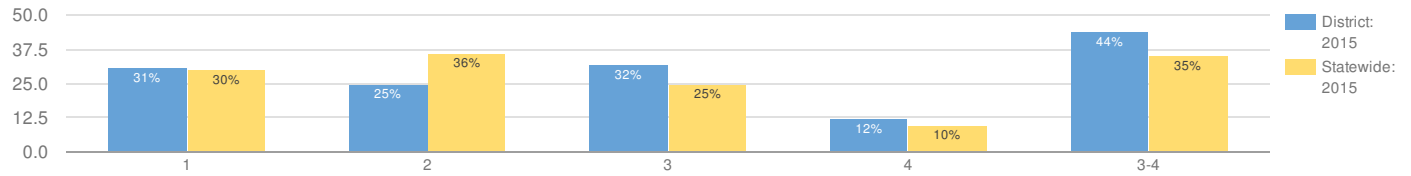


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	153	42%	36	24%	53	35%	47	31%	17	11%
GENERAL EDUCATION	123	50%	17	14%	45	37%	44	36%	17	14%
STUDENTS WITH DISABILITIES	30	10%	19	63%	8	27%	3	10%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	37	22%	14	38%	15	41%	6	16%	2	5%
WHITE	90	44%	21	23%	29	32%	29	32%	11	12%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	62%	1	4%	9	35%	12	46%	4	15%
FEMALE	60	55%	11	18%	16	27%	24	40%	9	15%
MALE	93	33%	25	27%	37	40%	23	25%	8	9%
NON-ENGLISH LANGUAGE LEARNERS	145	44%	29	20%	52	36%	47	32%	17	12%
ENGLISH LANGUAGE LEARNERS	8	0%	7	88%	1	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	38	21%	16	42%	14	37%	7	18%	1	3%

NOTECONOMICALLY DISADVANTAGED	115	49%	20	17%	39	34%	40	35%	16	14%
NOTMIGRANT	153	42%	36	24%	53	35%	47	31%	17	11%

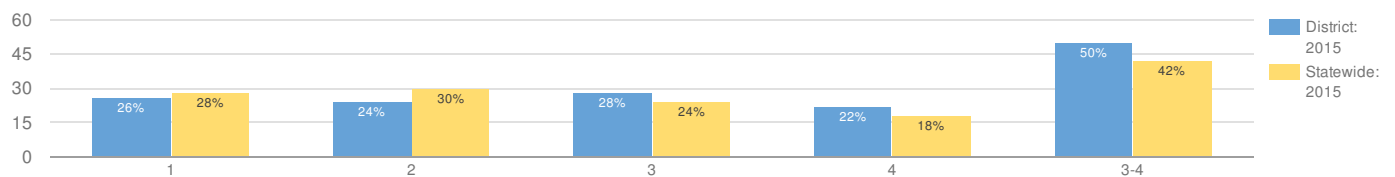
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	130	44%	40	31%	33	25%	41	32%	16	12%
GENERAL EDUCATION	112	51%	22	20%	33	29%	41	37%	16	14%
STUDENTS WITH DISABILITIES	18	0%	18	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	26	27%	14	54%	5	19%	7	27%	0	0%
WHITE	82	45%	25	30%	20	24%	23	28%	14	17%
SMALL GROUP TOTAL	22	59%	1	5%	8	36%	11	50%	2	9%
FEMALE	53	62%	9	17%	11	21%	23	43%	10	19%
MALE	77	31%	31	40%	22	29%	18	23%	6	8%
NON-ENGLISH LANGUAGE LEARNERS	120	46%	33	28%	32	27%	39	33%	16	13%
ENGLISH LANGUAGE LEARNERS	10	20%	7	70%	1	10%	2	20%	0	0%
ECONOMICALLY DISADVANTAGED	37	30%	17	46%	9	24%	10	27%	1	3%
NOTECONOMICALLY DISADVANTAGED	93	49%	23	25%	24	26%	31	33%	15	16%
NOTMIGRANT	130	44%	40	31%	33	25%	41	32%	16	12%

GRADE 3 MATHEMATICS

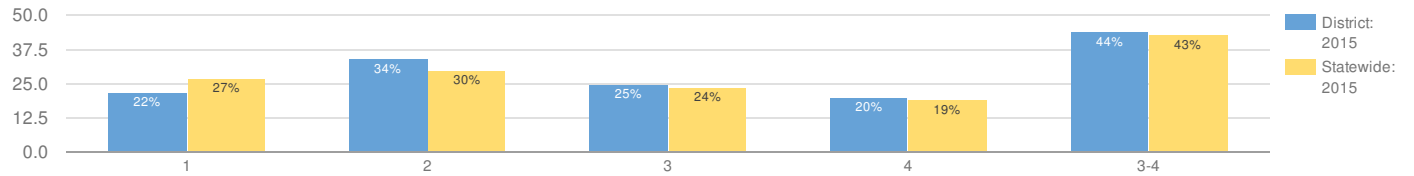


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	188	50%	49	26%	45	24%	52	28%	42	22%
GENERAL EDUCATION	163	56%	34	21%	38	23%	49	30%	42	26%
STUDENTS WITH DISABILITIES	25	12%	15	60%	7	28%	3	12%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	87%	1	4%	2	9%	8	35%	12	52%
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	54	26%	25	46%	15	28%	13	24%	1	2%
WHITE	97	59%	16	16%	24	25%	31	32%	26	27%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	21%	7	50%	4	29%	0	0%	3	21%
FEMALE	92	47%	28	30%	21	23%	24	26%	19	21%

MALE	96	53%	21	22%	24	25%	28	29%	23	24%
NON-ENGLISH LANGUAGE LEARNERS	161	57%	31	19%	39	24%	50	31%	41	25%
ENGLISH LANGUAGE LEARNERS	27	11%	18	67%	6	22%	2	7%	1	4%
ECONOMICALLY DISADVANTAGED	64	20%	30	47%	21	33%	9	14%	4	6%
NOTECONOMICALLY DISADVANTAGED	124	65%	19	15%	24	19%	43	35%	38	31%
NOT MIGRANT	188	50%	49	26%	45	24%	52	28%	42	22%

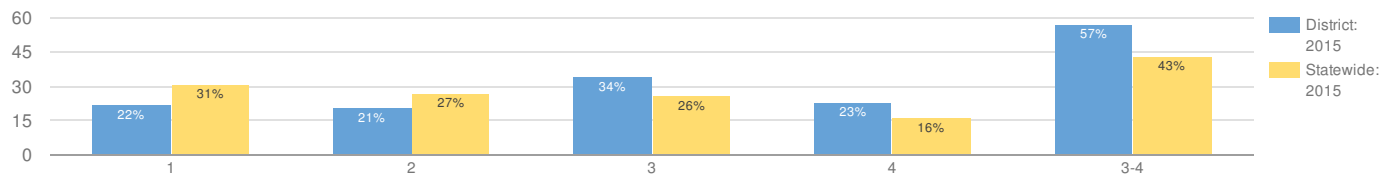
GRADE 4 MATHEMATICS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	153	44%	33	22%	52	34%	38	25%	30	20%
GENERAL EDUCATION	136	49%	22	16%	47	35%	37	27%	30	22%
STUDENTS WITH DISABILITIES	17	6%	11	65%	5	29%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	65%	1	3%	10	32%	10	32%	10	32%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	40	25%	19	48%	11	28%	6	15%	4	10%
WHITE	77	45%	11	14%	31	40%	21	27%	14	18%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	2	40%	0	0%	1	20%	2	40%
FEMALE	83	42%	20	24%	28	34%	21	25%	14	17%
MALE	70	47%	13	19%	24	34%	17	24%	16	23%
NON-ENGLISH LANGUAGE LEARNERS	129	53%	19	15%	42	33%	38	29%	30	23%
ENGLISH LANGUAGE LEARNERS	24	0%	14	58%	10	42%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	53	21%	23	43%	19	36%	10	19%	1	2%
NOTECONOMICALLY DISADVANTAGED	100	57%	10	10%	33	33%	28	28%	29	29%
NOT MIGRANT	153	44%	33	22%	52	34%	38	25%	30	20%

GRADE 5 MATHEMATICS

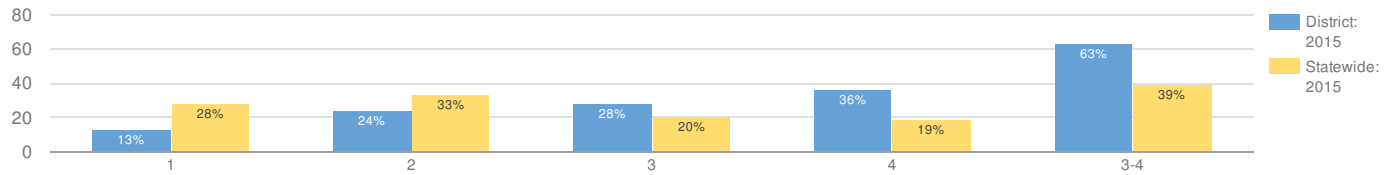


MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	165	57%	36	22%	35	21%	56	34%	38	23%
GENERAL EDUCATION	145	65%	22	15%	29	20%	56	39%	38	26%
STUDENTS WITH DISABILITIES	20	0%	14	70%	6	30%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	81%	1	5%	3	14%	11	52%	6	29%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-

HISPANIC OR LATINO	45	38%	17	38%	11	24%	11	24%	6	13%
WHITE	93	60%	16	17%	21	23%	31	33%	25	27%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	2	33%	0	0%	3	50%	1	17%
FEMALE	72	53%	16	22%	18	25%	24	33%	14	19%
MALE	93	60%	20	22%	17	18%	32	34%	24	26%
NON-ENGLISH LANGUAGE LEARNERS	152	61%	25	16%	34	22%	55	36%	38	25%
ENGLISH LANGUAGE LEARNERS	13	8%	11	85%	1	8%	1	8%	0	0%
ECONOMICALLY DISADVANTAGED	50	38%	18	36%	13	26%	16	32%	3	6%
NOT ECONOMICALLY DISADVANTAGED	115	65%	18	16%	22	19%	40	35%	35	30%
NOT MIGRANT	165	57%	36	22%	35	21%	56	34%	38	23%

GRADE 6 MATHEMATICS

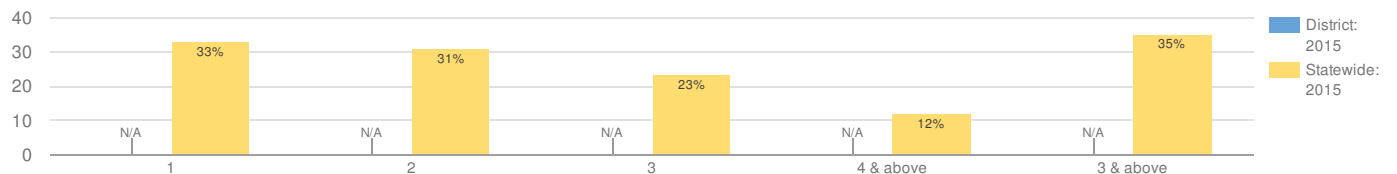


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	174	63%	23	13%	41	24%	48	28%	62	36%
GENERAL EDUCATION	147	73%	12	8%	28	19%	46	31%	61	41%
STUDENTS WITH DISABILITIES	27	11%	11	41%	13	48%	2	7%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	48	38%	11	23%	19	40%	11	23%	7	15%
WHITE	102	71%	11	11%	19	19%	33	32%	39	38%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	83%	1	4%	3	13%	4	17%	16	67%
FEMALE	83	64%	8	10%	22	27%	21	25%	32	39%
MALE	91	63%	15	16%	19	21%	27	30%	30	33%
NON-ENGLISH LANGUAGE LEARNERS	156	69%	15	10%	34	22%	45	29%	62	40%
ENGLISH LANGUAGE LEARNERS	18	17%	8	44%	7	39%	3	17%	0	0%
ECONOMICALLY DISADVANTAGED	57	40%	16	28%	18	32%	15	26%	8	14%
NOT ECONOMICALLY DISADVANTAGED	117	74%	7	6%	23	20%	33	28%	54	46%
NOT MIGRANT	174	63%	23	13%	41	24%	48	28%	62	36%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	146	43%	34	23%	49	34%	51	35%	12	8%
GENERAL EDUCATION	119	50%	12	10%	47	39%	48	40%	12	10%
STUDENTS WITH DISABILITIES	27	11%	22	81%	2	7%	3	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	41	24%	17	41%	14	34%	10	24%	0	0%
WHITE	80	49%	17	21%	24	30%	32	40%	7	9%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	56%	0	0%	11	44%	9	36%	5	20%
FEMALE	57	49%	14	25%	15	26%	23	40%	5	9%
MALE	89	39%	20	22%	34	38%	28	31%	7	8%
NON-ENGLISH LANGUAGE LEARNERS	132	48%	22	17%	47	36%	51	39%	12	9%
ENGLISH LANGUAGE LEARNERS	14	0%	12	86%	2	14%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	38	26%	15	39%	13	34%	9	24%	1	3%
NOTECONOMICALLY DISADVANTAGED	108	49%	19	18%	36	33%	42	39%	11	10%
NOT MIGRANT	146	43%	34	23%	49	34%	51	35%	12	8%

GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

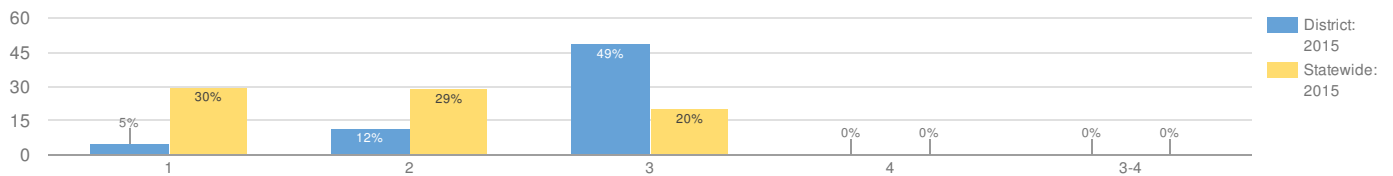
Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	1	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

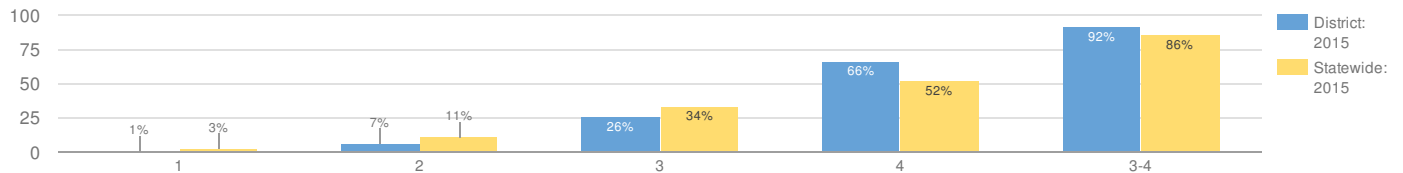
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	188	10	5%	22	12%	93	49%	63	34%	156	83%

GRADE 4 SCIENCE

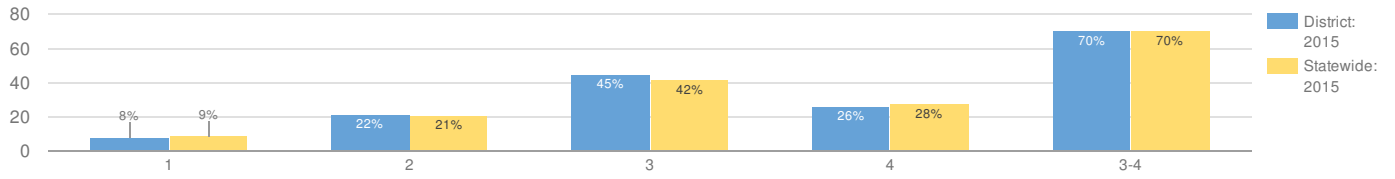


MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	167	92%	1	1%	12	7%	43	26%	111	66%
GENERAL EDUCATION	147	95%	0	0%	7	5%	32	22%	108	73%
STUDENTS WITH DISABILITIES	20	70%	1	5%	5	25%	11	55%	3	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	100%	0	0%	0	0%	6	20%	24	80%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	38	82%	0	0%	7	18%	16	42%	15	39%
WHITE	94	95%	1	1%	4	4%	20	21%	69	73%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	1	20%	3	60%
FEMALE	90	90%	1	1%	8	9%	24	27%	57	63%
MALE	77	95%	0	0%	4	5%	19	25%	54	70%
NON-ENGLISH LANGUAGE LEARNERS	143	97%	1	1%	4	3%	32	22%	106	74%
ENGLISH LANGUAGE LEARNERS	24	67%	0	0%	8	33%	11	46%	5	21%
ECONOMICALLY DISADVANTAGED	52	81%	0	0%	10	19%	19	37%	23	44%
NOT ECONOMICALLY DISADVANTAGED	115	97%	1	1%	2	2%	24	21%	88	77%
NOT MIGRANT	167	92%	1	1%	12	7%	43	26%	111	66%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 63

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	49%	10	13%	29	38%	34	45%	3	4%
GENERAL EDUCATION	59	61%	5	8%	18	31%	33	56%	3	5%
STUDENTS WITH DISABILITIES	17	6%	5	29%	11	65%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	20	30%	5	25%	9	45%	5	25%	1	5%
WHITE	39	46%	5	13%	16	41%	17	44%	1	3%
SMALL GROUP TOTAL	17	76%	0	0%	4	24%	12	71%	1	6%
FEMALE	31	55%	4	13%	10	32%	15	48%	2	6%
MALE	45	44%	6	13%	19	42%	19	42%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	64	55%	4	6%	25	39%	32	50%	3	5%
ENGLISH LANGUAGE LEARNERS	12	17%	6	50%	4	33%	2	17%	0	0%
ECONOMICALLY DISADVANTAGED	23	39%	4	17%	10	43%	8	35%	1	4%
NOT ECONOMICALLY DISADVANTAGED	53	53%	6	11%	19	36%	26	49%	2	4%
NOT MIGRANT	76	49%	10	13%	29	38%	34	45%	3	4%

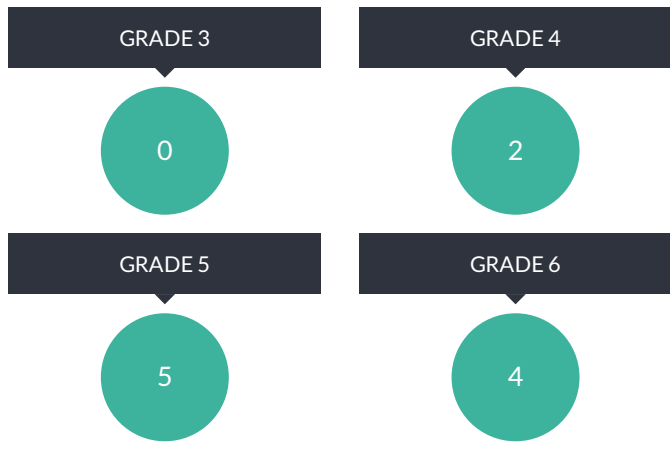
GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

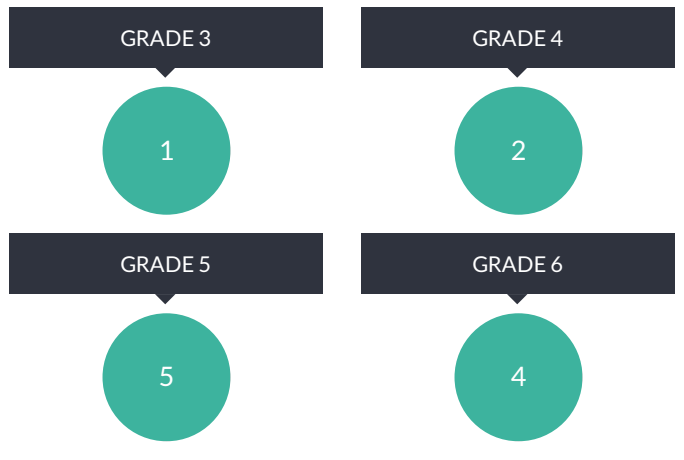
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	100%	0	0%	0	0%	25	45%	31	55%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP





STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

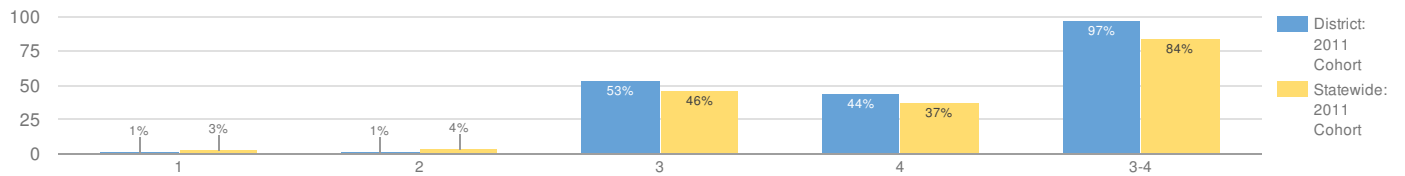
GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

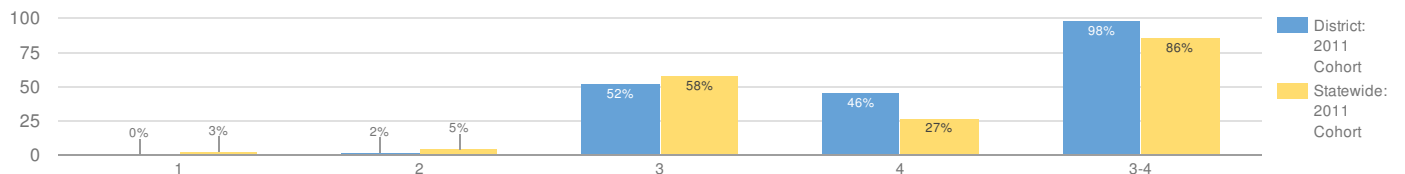
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



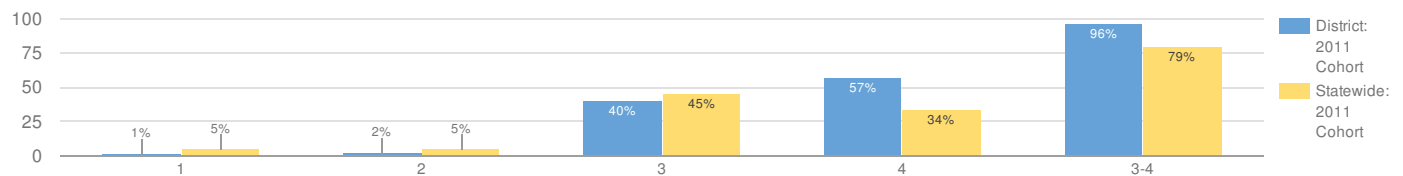
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	182	97%	1	1%	2	1%	97	53%	80	44%
GENERAL EDUCATION	166	98%	1	1%	0	0%	85	51%	78	47%
STUDENTS WITH DISABILITIES	16	88%	0	0%	2	13%	12	75%	2	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	32	97%	1	3%	0	0%	21	66%	10	31%
WHITE	125	97%	0	0%	2	2%	64	51%	57	46%
SMALL GROUP TOTAL	25	100%	0	0%	0	0%	12	48%	13	52%
FEMALE	73	99%	0	0%	0	0%	31	42%	41	56%
MALE	109	96%	1	1%	2	2%	66	61%	39	36%
NON-ENGLISH LANGUAGE LEARNERS	179	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	98%	1	2%	0	0%	33	80%	7	17%
NOT ECONOMICALLY DISADVANTAGED	141	97%	0	0%	2	1%	64	45%	73	52%
NOT MIGRANT	182	97%	1	1%	2	1%	97	53%	80	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	182	98%	0	0%	3	2%	95	52%	84	46%
GENERAL EDUCATION	166	100%	0	0%	0	0%	82	49%	84	51%
STUDENTS WITH DISABILITIES	16	81%	0	0%	3	19%	13	81%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	32	100%	0	0%	0	0%	23	72%	9	28%
WHITE	125	98%	0	0%	3	2%	64	51%	58	46%
SMALL GROUP TOTAL	25	100%	0	0%	0	0%	8	32%	17	68%
FEMALE	73	100%	0	0%	0	0%	31	42%	42	58%
MALE	109	97%	0	0%	3	3%	64	59%	42	39%
NON-ENGLISH LANGUAGE LEARNERS	179	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	98%	0	0%	1	2%	29	71%	11	27%
NOT ECONOMICALLY DISADVANTAGED	141	99%	0	0%	2	1%	66	47%	73	52%
NOT MIGRANT	182	98%	0	0%	3	2%	95	52%	84	46%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION

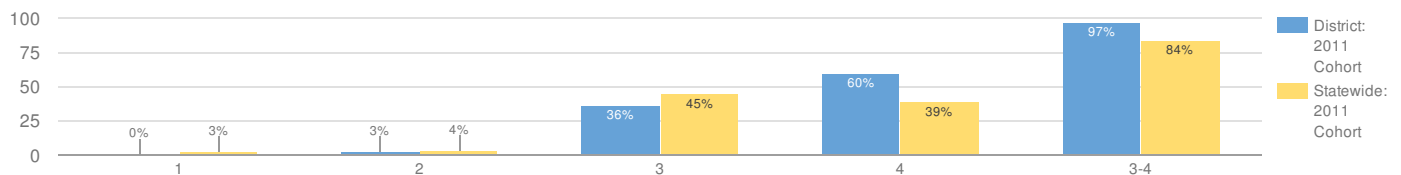


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	182	96%	2	1%	3	2%	72	40%	103	57%
GENERAL EDUCATION	166	99%	0	0%	1	1%	62	37%	102	61%
STUDENTS WITH DISABILITIES	16	69%	2	13%	2	13%	10	63%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	32	97%	0	0%	1	3%	19	59%	12	38%
WHITE	125	96%	2	2%	2	2%	49	39%	71	57%
SMALL GROUP TOTAL	25	96%	0	0%	0	0%	4	16%	20	80%
FEMALE	73	100%	0	0%	0	0%	30	41%	43	59%
MALE	109	94%	2	2%	3	3%	42	39%	60	55%
NON-ENGLISH LANGUAGE LEARNERS	179	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	93%	1	2%	1	2%	25	61%	13	32%
NOT ECONOMICALLY DISADVANTAGED	141	97%	1	1%	2	1%	47	33%	90	64%
NOT MIGRANT	182	96%	2	1%	3	2%	72	40%	103	57%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	182	99%	0	0%	0	0%	47	26%	134	74%
GENERAL EDUCATION	166	99%	0	0%	0	0%	35	21%	130	78%
STUDENTS WITH DISABILITIES	16	100%	0	0%	0	0%	12	75%	4	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	32	97%	0	0%	0	0%	14	44%	17	53%
WHITE	125	100%	0	0%	0	0%	30	24%	95	76%
SMALL GROUP TOTAL	25	100%	0	0%	0	0%	3	12%	22	88%
FEMALE	73	100%	0	0%	0	0%	17	23%	56	77%
MALE	109	99%	0	0%	0	0%	30	28%	78	72%
NON-ENGLISH LANGUAGE LEARNERS	179	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	98%	0	0%	0	0%	21	51%	19	46%
NOTECONOMICALLY DISADVANTAGED	141	100%	0	0%	0	0%	26	18%	115	82%
NOT MIGRANT	182	99%	0	0%	0	0%	47	26%	134	74%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	182	97%	0	0%	6	3%	66	36%	110	60%
GENERAL EDUCATION	166	98%	0	0%	4	2%	53	32%	109	66%
STUDENTS WITH DISABILITIES	16	88%	0	0%	2	13%	13	81%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	32	91%	0	0%	3	9%	19	59%	10	31%
WHITE	125	98%	0	0%	3	2%	42	34%	80	64%
SMALL GROUP TOTAL	25	100%	0	0%	0	0%	5	20%	20	80%
FEMALE	73	100%	0	0%	0	0%	30	41%	43	59%
MALE	109	94%	0	0%	6	6%	36	33%	67	61%
NON-ENGLISH LANGUAGE LEARNERS	179	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	90%	0	0%	4	10%	26	63%	11	27%
NOTECONOMICALLY DISADVANTAGED	141	99%	0	0%	2	1%	40	28%	99	70%
NOT MIGRANT	182	97%	0	0%	6	3%	66	36%	110	60%

Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED			55			65			85		
ALL STUDENTS	197	194	98%	189	96%	74	38%					
GENERAL EDUCATION	164	162	99%	160	98%	71	43%					
STUDENTS WITH DISABILITIES	33	32	97%	29	88%	3	9%					
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	23	100%	23	100%	16	70%					
BLACK OR AFRICAN AMERICAN	7	7	100%	6	86%	1	14%					
HISPANIC OR LATINO	58	56	97%	55	95%	16	28%					
WHITE	109	108	99%	105	96%	41	38%					
FEMALE	93	93	100%	93	100%	46	49%					
MALE	104	101	97%	96	92%	28	27%					
NON-ENGLISH LANGUAGE LEARNERS	189	188	99%	183	97%	74	39%					
ENGLISH LANGUAGE LEARNERS	8	6	75%	6	75%	0	0%					
ECONOMICALLY DISADVANTAGED	63	60	95%	57	90%	18	29%					
NOT ECONOMICALLY DISADVANTAGED	134	134	100%	132	99%	56	42%					
NOT MIGRANT	197	194	98%	189	96%	74	38%					

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	1		-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1		-	-	-	-	-	-	-	-	-	-
WHITE	1		-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	1		-	-	-	-	-	-	-	-	-	-
MALE	1		-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1		-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1		-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	1		-	-	-	-	-	-	-	-	-	-

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	44	39	89%	24	55%	4	9%
GENERAL EDUCATION	28	24	86%	14	50%	4	14%
STUDENTS WITH DISABILITIES	16	15	94%	10	63%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	15	13	87%	6	40%	1	7%
WHITE	21	18	86%	12	57%	1	5%
SMALL GROUP TOTAL	8	8	100%	6	75%	2	25%
FEMALE	14	12	86%	5	36%	0	0%
MALE	30	27	90%	19	63%	4	13%
NON-ENGLISH LANGUAGE LEARNERS	37	33	89%	22	59%	3	8%
ENGLISH LANGUAGE LEARNERS	7	6	86%	2	29%	1	14%
ECONOMICALLY DISADVANTAGED	19	16	84%	7	37%	0	0%
NOT ECONOMICALLY DISADVANTAGED	25	23	92%	17	68%	4	16%
NOT MIGRANT	44	39	89%	24	55%	4	9%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	203	189	93%	181	89%	67	33%
GENERAL EDUCATION	177	167	94%	164	93%	66	37%
STUDENTS WITH DISABILITIES	26	22	85%	17	65%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	31	94%	31	94%	17	52%
BLACK OR AFRICAN AMERICAN	6	6	100%	5	83%	1	17%
HISPANIC OR LATINO	30	26	87%	25	83%	3	10%
WHITE	134	126	94%	120	90%	46	34%
FEMALE	101	93	92%	89	88%	40	40%
MALE	102	96	94%	92	90%	27	26%
NON-ENGLISH LANGUAGE LEARNERS	200	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	41	91%	37	82%	12	27%
NOT ECONOMICALLY DISADVANTAGED	158	148	94%	144	91%	55	35%
NOT MIGRANT	203	189	93%	181	89%	67	33%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	193	151	78%	114	59%	39	20%	
GENERAL EDUCATION	176	139	79%	108	61%	39	22%	
STUDENTS WITH DISABILITIES	17	12	71%	6	35%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	16	100%	12	75%	6	38%	
BLACK OR AFRICAN AMERICAN	7	5	71%	3	43%	0	0%	
HISPANIC OR LATINO	39	28	72%	18	46%	5	13%	
WHITE	131	102	78%	81	62%	28	21%	
FEMALE	84	68	81%	54	64%	22	26%	
MALE	109	83	76%	60	55%	17	16%	
NON-ENGLISH LANGUAGE LEARNERS	193	151	78%	114	59%	39	20%	
ECONOMICALLY DISADVANTAGED	52	34	65%	23	44%	5	10%	
NOT ECONOMICALLY DISADVANTAGED	141	117	83%	91	65%	34	24%	
NOT MIGRANT	193	151	78%	114	59%	39	20%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	243	34	14%	37	15%	108	44%	53	22%	11	5%
GENERAL EDUCATION	205	19	9%	25	12%	97	47%	53	26%	11	5%
STUDENTS WITH DISABILITIES	38	15	39%	12	32%	11	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	0	0%	4	14%	14	48%	8	28%	3	10%
BLACK OR AFRICAN AMERICAN	5	0	0%	1	20%	2	40%	2	40%	0	0%
HISPANIC OR LATINO	64	14	22%	19	30%	25	39%	6	9%	0	0%
WHITE	145	20	14%	13	9%	67	46%	37	26%	8	6%
FEMALE	105	10	10%	15	14%	44	42%	28	27%	8	8%
MALE	138	24	17%	22	16%	64	46%	25	18%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	208	23	11%	27	13%	96	46%	51	25%	11	5%
ENGLISH LANGUAGE LEARNERS	35	11	31%	10	29%	12	34%	2	6%	0	0%
ECONOMICALLY DISADVANTAGED	76	14	18%	20	26%	32	42%	9	12%	1	1%
NOT ECONOMICALLY DISADVANTAGED	167	20	12%	17	10%	76	46%	44	26%	10	6%
NOT MIGRANT	243	34	14%	37	15%	108	44%	53	22%	11	5%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	194	31 16%	34 18%	82 42%	25 13%	22 11%
GENERAL EDUCATION	172	19 11%	30 17%	76 44%	25 15%	22 13%
STUDENTS WITH DISABILITIES	22	12 55%	4 18%	6 27%	0 0%	0 0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	2 6%	3 10%	13 42%	6 19%	7 23%
BLACK OR AFRICAN AMERICAN	5	2 40%	0 0%	3 60%	0 0%	0 0%
HISPANIC OR LATINO	28	7 25%	7 25%	13 46%	0 0%	1 4%
WHITE	130	20 15%	24 18%	53 41%	19 15%	14 11%
FEMALE	98	17 17%	11 11%	45 46%	10 10%	15 15%
MALE	96	14 15%	23 24%	37 39%	15 16%	7 7%
NON-ENGLISH LANGUAGE LEARNERS	191	- -	- -	- -	- -	- -
ENGLISH LANGUAGE LEARNERS	3	- -	- -	- -	- -	- -
ECONOMICALLY DISADVANTAGED	41	11 27%	9 22%	15 37%	3 7%	3 7%
NOT ECONOMICALLY DISADVANTAGED	153	20 13%	25 16%	67 44%	22 14%	19 12%
NOT MIGRANT	194	31 16%	34 18%	82 42%	25 13%	22 11%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	214	205 96%	188 88%	100 47%
GENERAL EDUCATION	185	179 97%	169 91%	97 52%
STUDENTS WITH DISABILITIES	29	26 90%	19 66%	3 10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	16 100%	16 100%	11 69%
BLACK OR AFRICAN AMERICAN	5	5 100%	5 100%	0 0%
HISPANIC OR LATINO	44	38 86%	34 77%	12 27%
WHITE	149	146 98%	133 89%	77 52%
FEMALE	91	89 98%	81 89%	47 52%
MALE	123	116 94%	107 87%	53 43%
NON-ENGLISH LANGUAGE LEARNERS	205	200 98%	187 91%	100 49%
ENGLISH LANGUAGE LEARNERS	9	5 56%	1 11%	0 0%
ECONOMICALLY DISADVANTAGED	59	52 88%	45 76%	18 31%
NOT ECONOMICALLY DISADVANTAGED	155	153 99%	143 92%	82 53%
NOT MIGRANT	214	205 96%	188 88%	100 47%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	191	187	98%	183	96%	119	62%
GENERAL EDUCATION	161	158	98%	157	98%	109	68%
STUDENTS WITH DISABILITIES	30	29	97%	26	87%	10	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	22	100%	22	100%	21	95%
BLACK OR AFRICAN AMERICAN	8	8	100%	8	100%	4	50%
HISPANIC OR LATINO	56	54	96%	52	93%	30	54%
WHITE	105	103	98%	101	96%	64	61%
FEMALE	91	90	99%	88	97%	61	67%
MALE	100	97	97%	95	95%	58	58%
NON-ENGLISH LANGUAGE LEARNERS	189	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	56	97%	55	95%	30	52%
NOT ECONOMICALLY DISADVANTAGED	133	131	98%	128	96%	89	67%
NOT MIGRANT	191	187	98%	183	96%	119	62%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	186	182	98%	169	91%	97	52%
GENERAL EDUCATION	159	156	98%	148	93%	93	58%
STUDENTS WITH DISABILITIES	27	26	96%	21	78%	4	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	35	32	91%	24	69%	12	34%
WHITE	126	125	99%	120	95%	67	53%
SMALL GROUP TOTAL	25	25	100%	25	100%	18	72%
FEMALE	78	76	97%	69	88%	41	53%
MALE	108	106	98%	100	93%	56	52%
NON-ENGLISH LANGUAGE LEARNERS	177	175	99%	166	94%	97	55%
ENGLISH LANGUAGE LEARNERS	9	7	78%	3	33%	0	0%
ECONOMICALLY DISADVANTAGED	49	47	96%	39	80%	13	27%
NOT ECONOMICALLY DISADVANTAGED	137	135	99%	130	95%	84	61%
NOT MIGRANT	186	182	98%	169	91%	97	52%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	229	195	85%	173	76%	53	23%
GENERAL EDUCATION	198	174	88%	156	79%	52	26%
STUDENTS WITH DISABILITIES	31	21	68%	17	55%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	22	88%	20	80%	8	32%
BLACK OR AFRICAN AMERICAN	7	4	57%	3	43%	0	0%
HISPANIC OR LATINO	45	30	67%	22	49%	2	4%
WHITE	152	139	91%	128	84%	43	28%
FEMALE	111	97	87%	79	71%	26	23%
MALE	118	98	83%	94	80%	27	23%
NON-ENGLISH LANGUAGE LEARNERS	218	189	87%	170	78%	53	24%
ENGLISH LANGUAGE LEARNERS	11	6	55%	3	27%	0	0%
ECONOMICALLY DISADVANTAGED	56	40	71%	29	52%	7	13%
NOT ECONOMICALLY DISADVANTAGED	173	155	90%	144	83%	46	27%
NOT MIGRANT	229	195	85%	173	76%	53	23%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	134	134	100%	124	93%	51	38%
GENERAL EDUCATION	127	127	100%	117	92%	51	40%
STUDENTS WITH DISABILITIES	7	7	100%	7	100%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	34	34	100%	30	88%	5	15%
WHITE	80	80	100%	76	95%	37	46%
SMALL GROUP TOTAL	20	20	100%	18	90%	9	45%
FEMALE	69	69	100%	64	93%	26	38%
MALE	65	65	100%	60	92%	25	38%
NON-ENGLISH LANGUAGE LEARNERS	133	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	32	100%	28	88%	9	28%
NOT ECONOMICALLY DISADVANTAGED	102	102	100%	96	94%	42	41%
NOT MIGRANT	134	134	100%	124	93%	51	38%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	73	72	99%	71	97%	23	32%	
GENERAL EDUCATION	72	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	-	-	-	-	-	-	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	57	56	98%	55	96%	15	26%	
SMALL GROUP TOTAL	16	16	100%	16	100%	8	50%	
FEMALE	37	37	100%	36	97%	10	27%	
MALE	36	35	97%	35	97%	13	36%	
NON-ENGLISH LANGUAGE LEARNERS	73	72	99%	71	97%	23	32%	
ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	3	38%	
NOT ECONOMICALLY DISADVANTAGED	65	64	98%	63	97%	20	31%	
NOT MIGRANT	73	72	99%	71	97%	23	32%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	3	_%	-	-	-	-
GRADE 3 MATH	3	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	5	80%	1	0	4	0
GRADE 6 MATH	4	_%	-	-	-	-
GRADE 7 ELA	6	33%	2	2	2	0
GRADE 7 MATH	6	50%	1	2	3	0
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	45	4%	16%	18%	49%	13%
GENERAL EDUCATION	38	5%	13%	21%	45%	16%
STUDENTS WITH DISABILITIES	7	0%	29%	0%	71%	0%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	33	18%	21%	6%	42%	12%
GENERAL EDUCATION	28	14%	18%	7%	46%	14%
STUDENTS WITH DISABILITIES	5	40%	40%	0%	20%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	31	16%	10%	3%	52%	19%
GENERAL EDUCATION	25	20%	4%	0%	56%	20%
STUDENTS WITH DISABILITIES	6	0%	33%	17%	33%	17%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	27	15%	15%	37%	33%	0%
GENERAL EDUCATION	19	21%	5%	42%	32%	0%
STUDENTS WITH DISABILITIES	8	0%	38%	25%	38%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	24	8%	13%	13%	46%	21%
GENERAL EDUCATION	15	13%	0%	7%	47%	33%
STUDENTS WITH DISABILITIES	9	0%	33%	22%	44%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15	33%	0%	0%	60%	7%
GENERAL EDUCATION	10	30%	0%	0%	60%	10%
STUDENTS WITH DISABILITIES	5	40%	0%	0%	60%	0%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	19	32%	5%	0%	47%	16%
GENERAL EDUCATION	9	44%	11%	0%	22%	22%
STUDENTS WITH DISABILITIES	10	20%	0%	0%	70%	10%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	13	54%	0%	8%	15%	23%
GENERAL EDUCATION	11	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	21%	0%	14%	36%	29%
GENERAL EDUCATION	10	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	14%	50%	7%	14%	14%
GENERAL EDUCATION	13	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	30%	30%	10%	20%	10%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

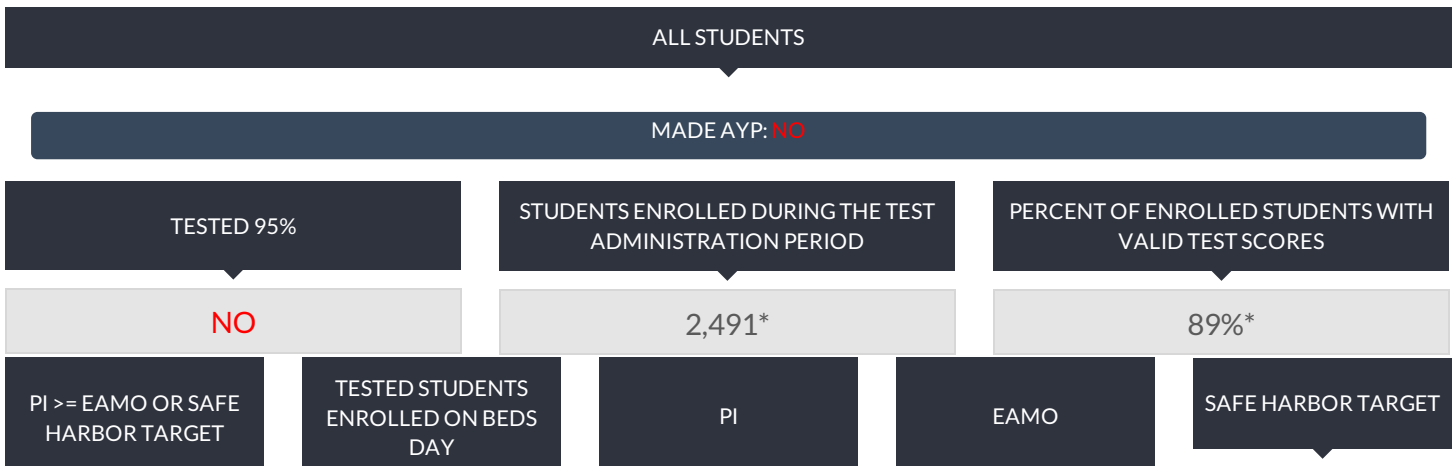
GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**



YES	986	110	94	94
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AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	35	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	25	—	—	—

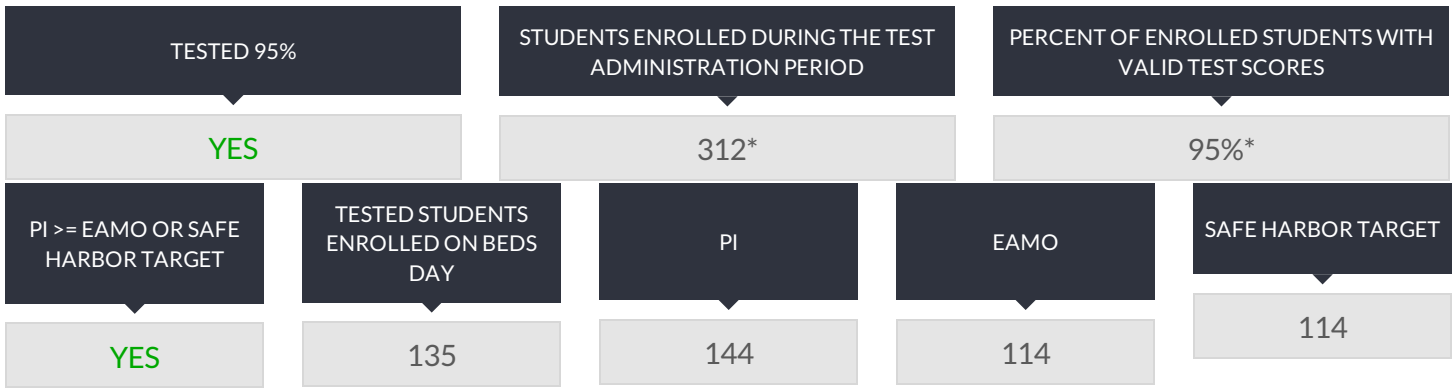
HISPANIC OR LATINO

MADE AYP: YES

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	532*	95%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	244	81	76	76

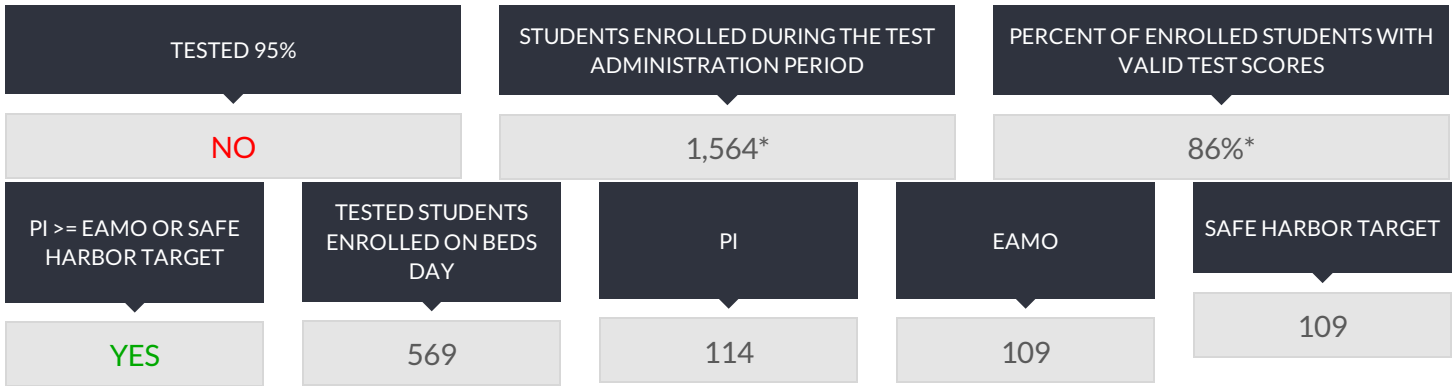
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: YES



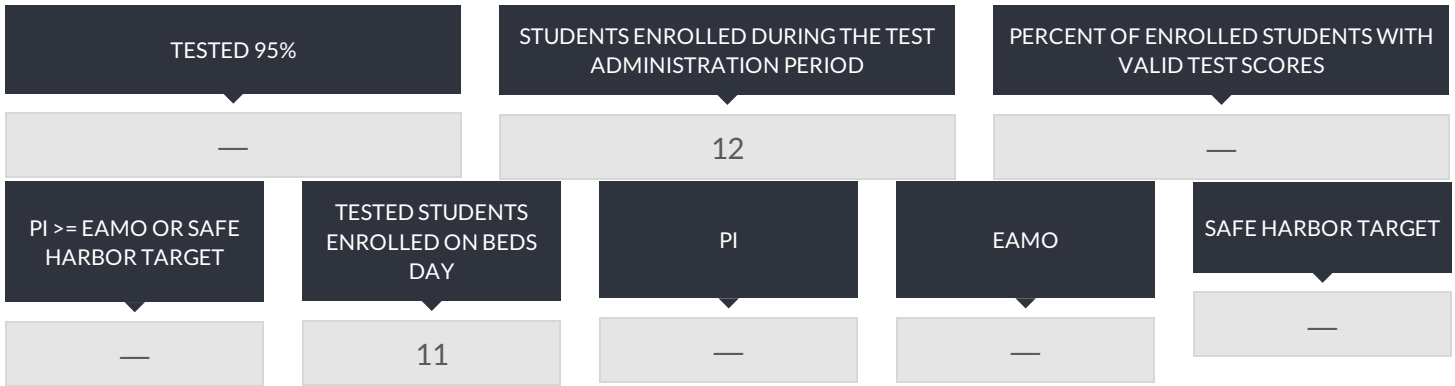
WHITE

MADE AYP: NO



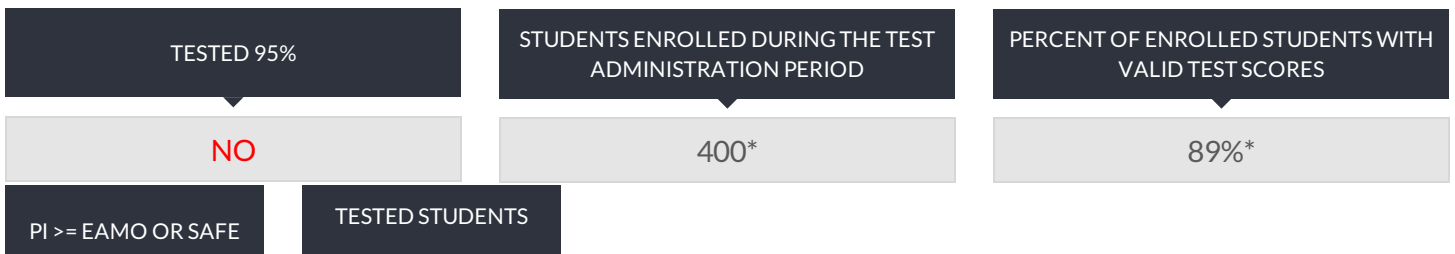
MULTIRACIAL

MADE AYP: —



STUDENTS WITH DISABILITIES

MADE AYP: NO



HARBOR TARGET	ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	188†	48†	52	52

LIMITED ENGLISH PROFICIENT

MADE AYP: YES

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	113	96%		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	162‡	58‡	55	55

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	644*	94%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	297	76	78	78

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2,487*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

984

PI

110

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2,431*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

961

PI

110

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,959*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

742

PI

119

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2,179*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

851

PI

104

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

927*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

94%*

TESTED STUDENTS ENROLLED ON BEDS DAY

417

PI

104

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2,472*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

975

PI

109

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2,091*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

826

PI

123

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2,279*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

899

PI

117

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,847*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

689

PI

124

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,330*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%*

TESTED STUDENTS ENROLLED ON BEDS DAY

538

PI

100

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,161*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

448

PI

121

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
2,491*	89%*	986	110

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	2,493*	90%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	1,021	138	91	91

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —		
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—	35	—	—	—
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	26	—	—	—

HISPANIC OR LATINO

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	532*	95%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	260	97	74	74

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	152	95%		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	141	171	128	128

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	1,565*	87%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	583	150	105	105

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	12	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	11	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	399*	87%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	180†	74†	54	54

LIMITED ENGLISH PROFICIENT

MADE AYP: YES

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	114	96%		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	177‡	72‡	58	58

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
------------	-----------------------------------	-----------------------------------

		ADMINISTRATION PERIOD		VALID TEST SCORES
	NO	644*		94%*
PI >= EAMO OR SAFE HARBOR TARGET		PI	EAMO	SAFE HARBOR TARGET
TESTED STUDENTS ENROLLED ON BEDS DAY				
YES	308	99	75	75

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2,489*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%*

TESTED STUDENTS ENROLLED ON BEDS DAY

1,021

PI

138

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2,433*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%*

TESTED STUDENTS ENROLLED ON BEDS DAY

995

PI

139

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,961*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

761

PI

153

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2,180*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

880

PI

133

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

928*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

95%*

TESTED STUDENTS ENROLLED ON BEDS DAY

438

PI

123

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2,474*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%*

TESTED STUDENTS ENROLLED ON BEDS DAY

1,010

PI

138

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,094*	91%*	867	152

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,281*	89%*	918	149

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,849*	89%*	713	155

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,332*	91%*	549	139

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,161*	90%*	472	138

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—

NOT MIGRANT

STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
2,493*	90%*	1,021	138

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	818*	89%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	299	179	179	179

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —		
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—	10	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	7	—	—	—

HISPANIC OR LATINO

MADE AYP: **NO**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	160*	84%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	59	159	162	162

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	54	91%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	48	192	176	176

WHITE

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	523*	88%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	183	182	185	181

MULTIRACIAL

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	114*	89%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	45 †	133 †	152	143

LIMITED ENGLISH PROFICIENT

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	38	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	49 †	155 †	150	1

ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
------------	-----------------------------------	-----------------------------------

		ADMINISTRATION PERIOD		VALID TEST SCORES	
	YES		103	80%	
PI >= EAMO OR PROGRESS TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	80	168	166	166	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

817*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

299

PI

179

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

798*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

292

PI

179

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

658*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%*

TESTED STUDENTS ENROLLED ON BEDS DAY

240

PI

184

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

708*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

251

PI

177

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

145

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%

TESTED STUDENTS ENROLLED ON BEDS DAY

116

PI

175

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

814*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

297

PI

179

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

704*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

259

PI

187

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

748*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

264

PI

185

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

618*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

219

PI

184

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

427*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

150

PI

177

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

191

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%

TESTED STUDENTS ENROLLED ON BEDS DAY

149

PI

182

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
818*	89%*	299	179

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: YES				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	183	99%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	180	168	162	162

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

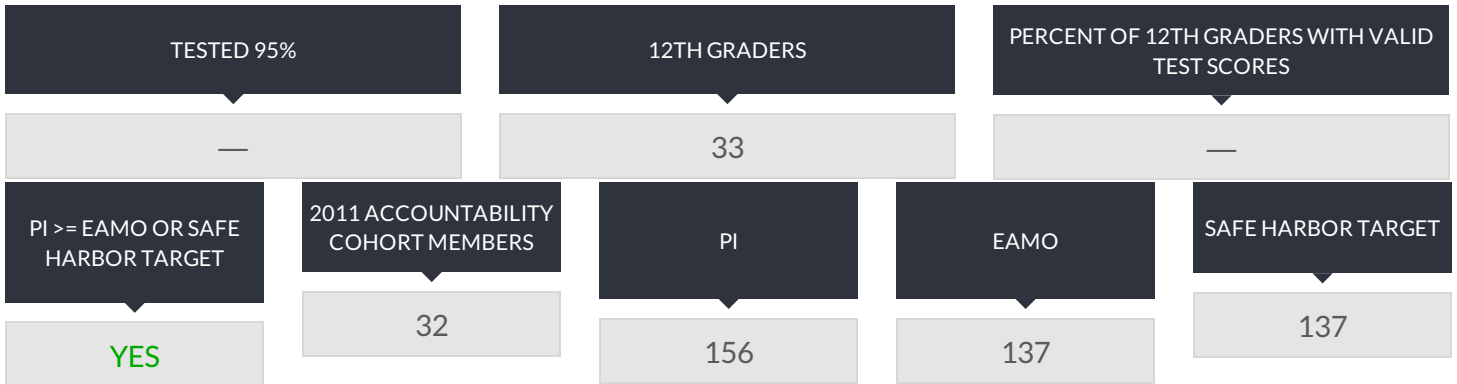
BLACK OR AFRICAN AMERICAN

MADE AYP: —		
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES



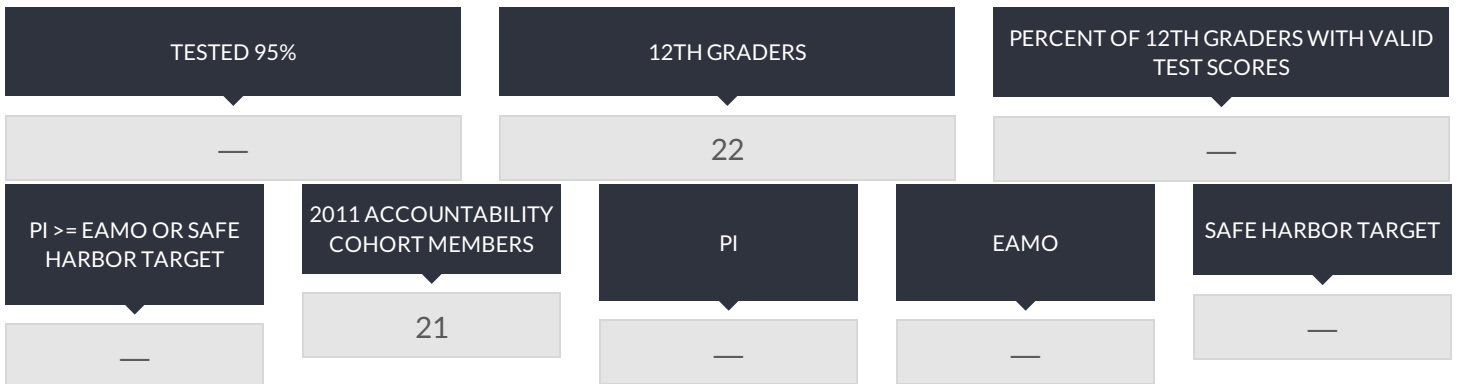
HISPANIC OR LATINO

MADE AYP: **YES**



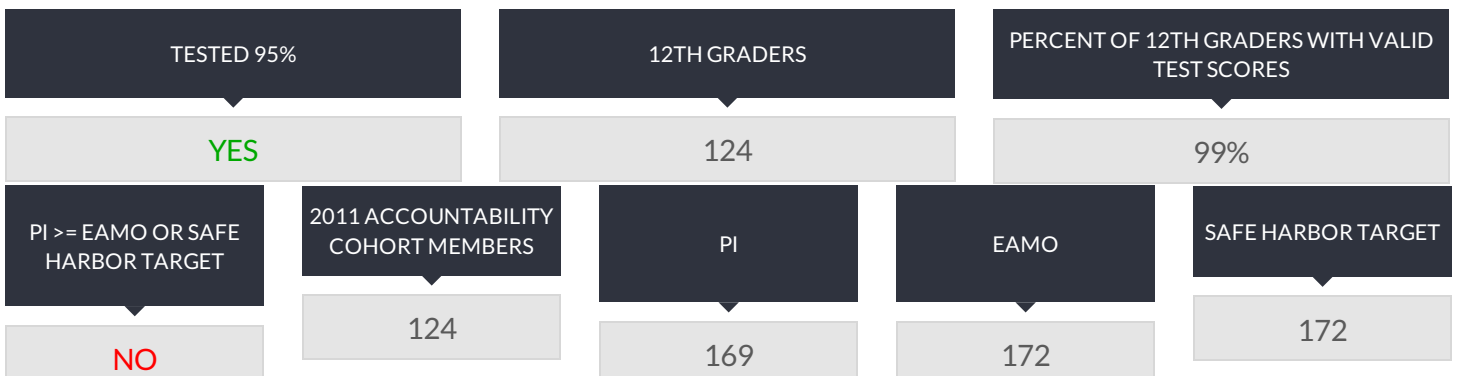
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —



WHITE

MADE AYP: **NO**



MULTIRACIAL

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

0

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

15

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

16

—

—

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

4

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

3

—

—

—

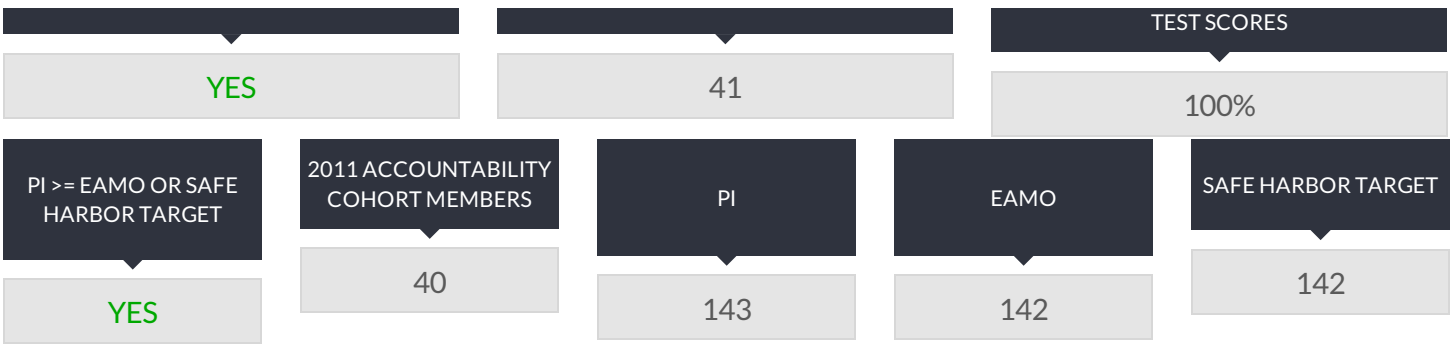
ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
183	99%	180	168

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
179	99%	177	169

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
150	99%	148	171

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
161	99%	159	165

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
59	100%	56	168

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
183	99%	180	168

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

168	99%	164	174
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
179	99%	177	170
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
142	99%	140	176
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
110	100%	108	169
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
73	99%	72	168
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
183	99%	180	168

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	183	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	180	167	146	146

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

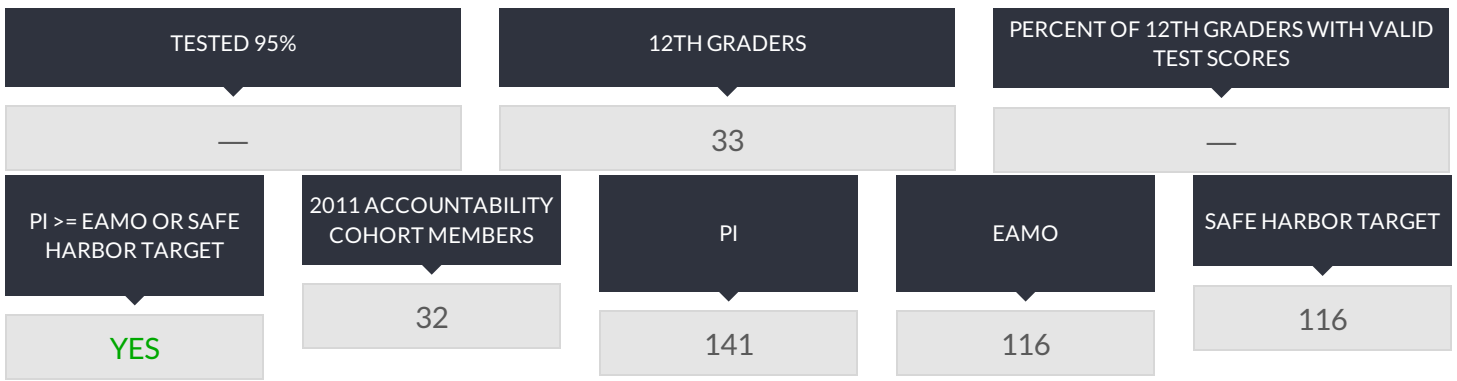
BLACK OR AFRICAN AMERICAN

MADE AYP: —

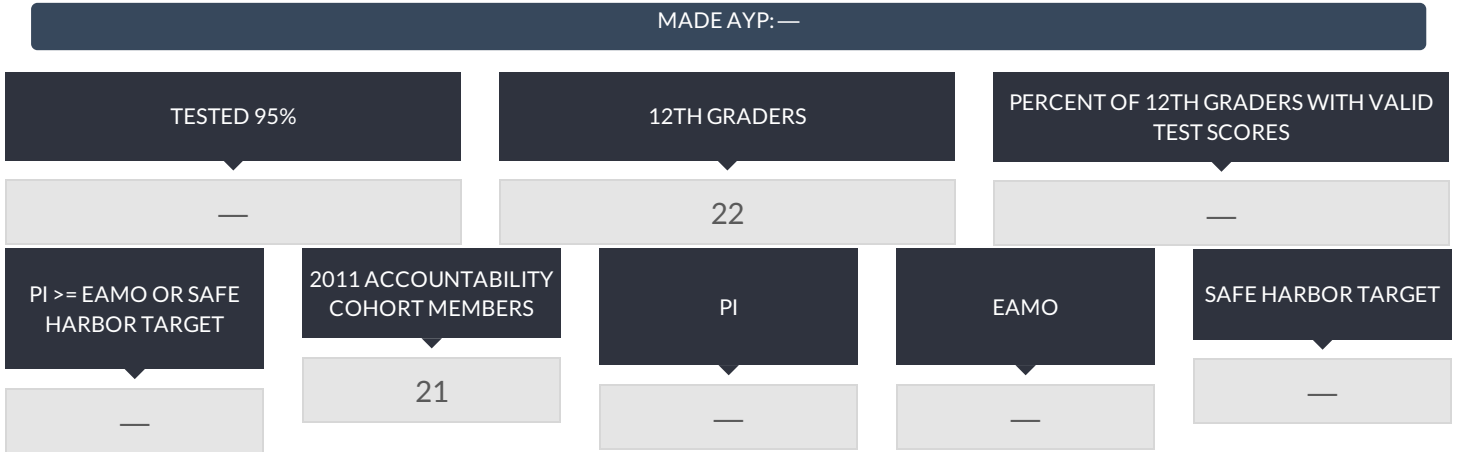
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	4	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

HISPANIC OR LATINO

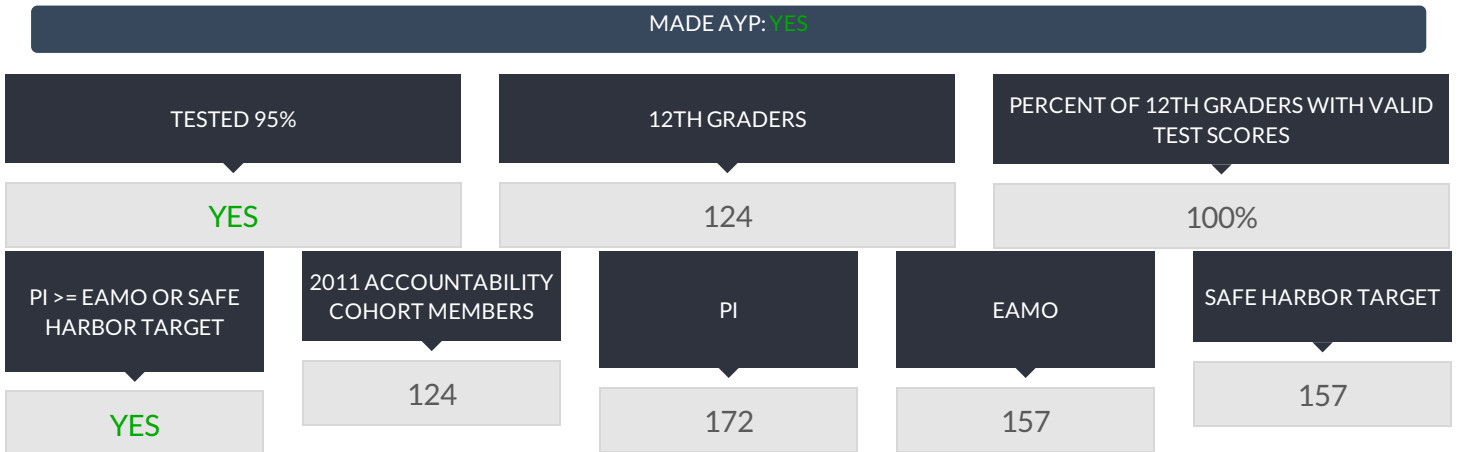
MADE AYP: **YES**



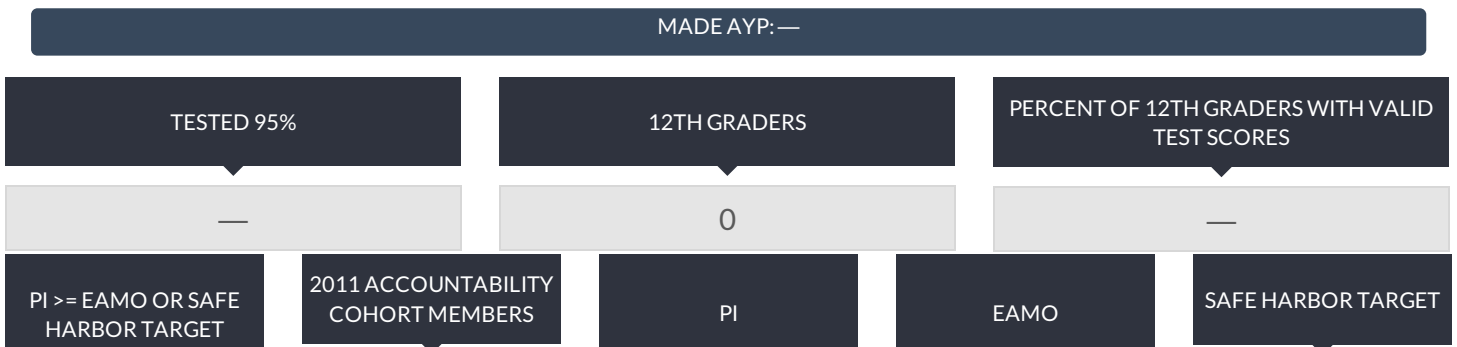
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



—	0	—	—	—
---	---	---	---	---

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	15	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	16	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	4	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	41	100%		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	40	138	123	123

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
183	100%	180	167

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
179	100%	177	168

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
150	100%	148	173

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
161	100%	159	164

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
59	100%	56	157

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
183	100%	180	167

GENERAL EDUCATION

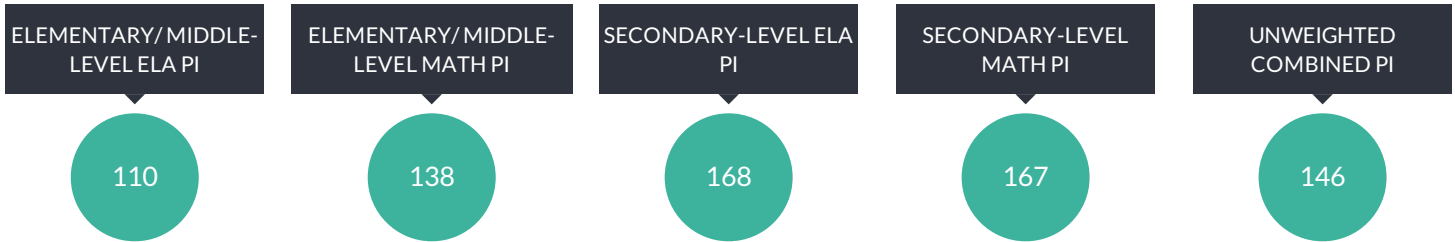
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

168	100%	164	174
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
179	100%	177	169
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
142	100%	140	176
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
110	100%	108	163
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
73	100%	72	174
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
183	100%	180	167

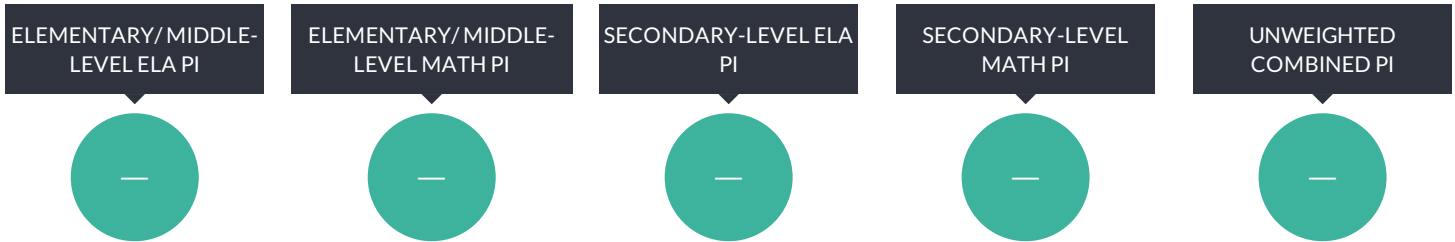
— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

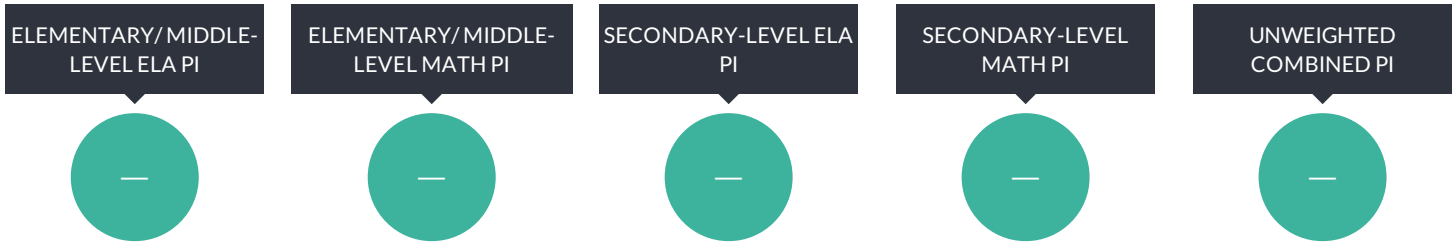
ALL STUDENTS



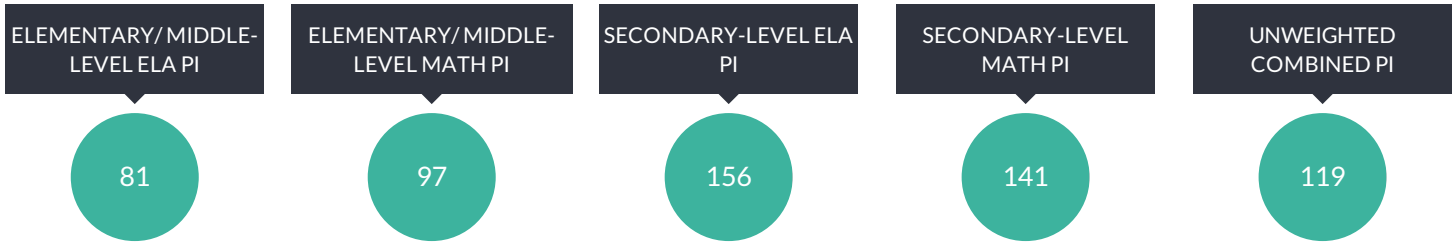
AMERICAN INDIAN OR ALASKA NATIVE



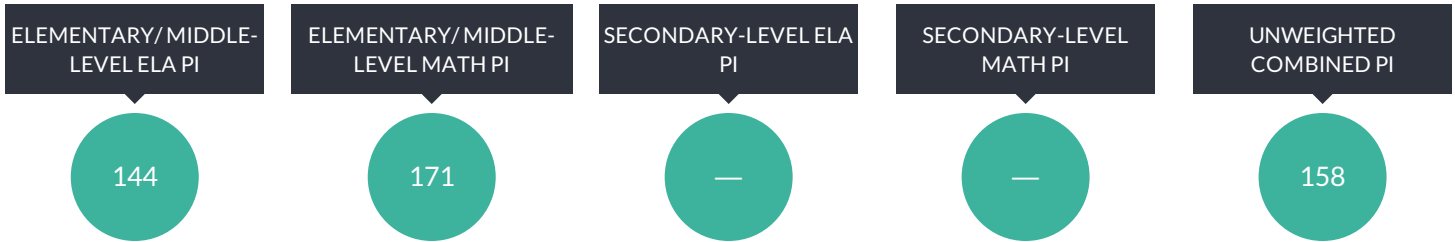
BLACK OR AFRICAN AMERICAN



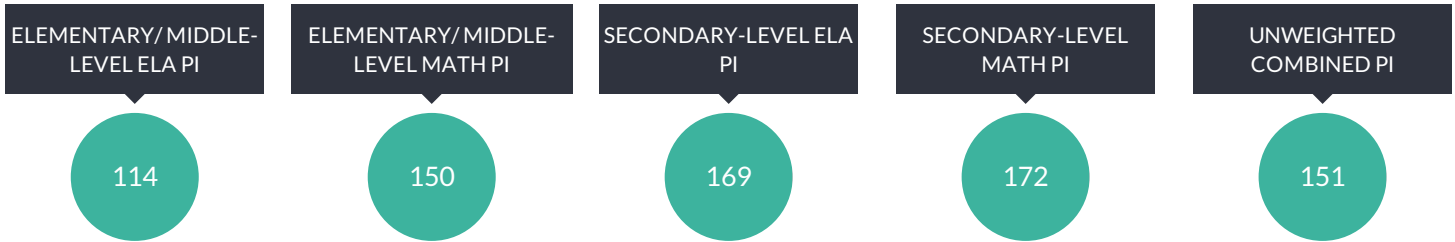
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE

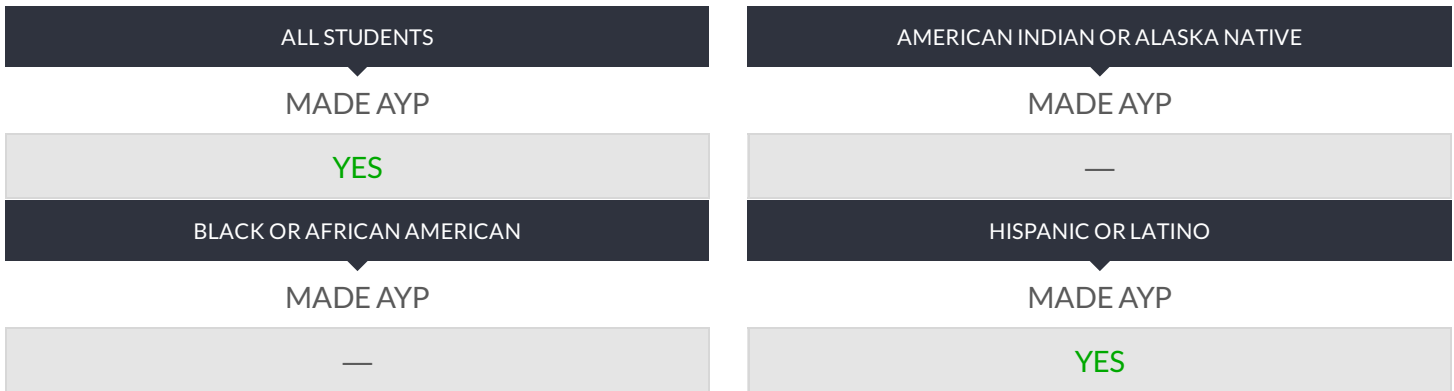




— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	WHITE
MADE AYP	MADE AYP
—	YES
MULTIRACIAL	STUDENTS WITH DISABILITIES
MADE AYP	MADE AYP
—	YES
LIMITED ENGLISH PROFICIENT	ECONOMICALLY DISADVANTAGED
MADE AYP	MADE AYP
—	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY



6

—

—

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
37	97%	80%	80%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
20	—	—	—

WHITE

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
145	97%	80%	80%

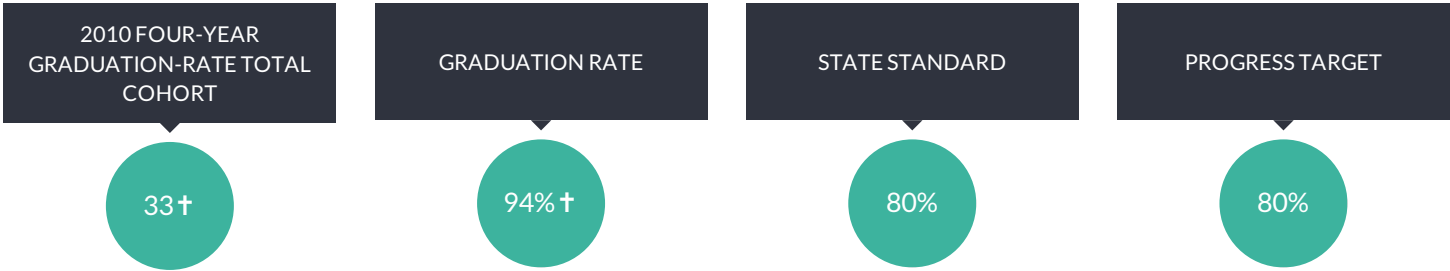
MULTIRACIAL

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
1	—	—	—

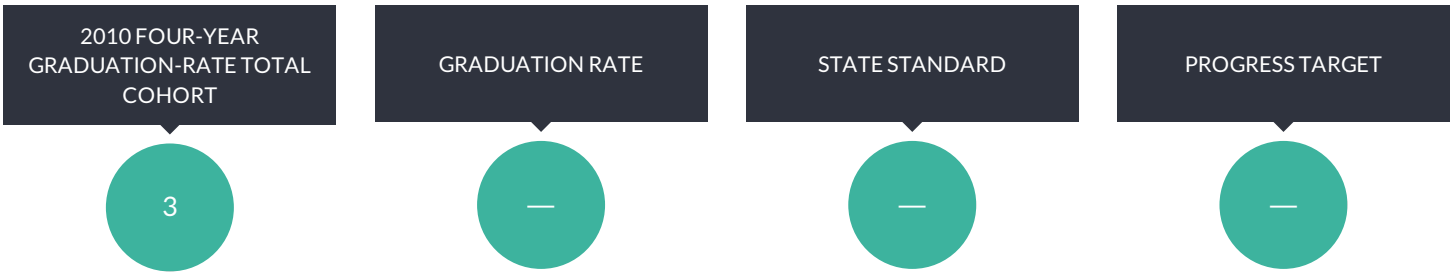
STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: **YES**



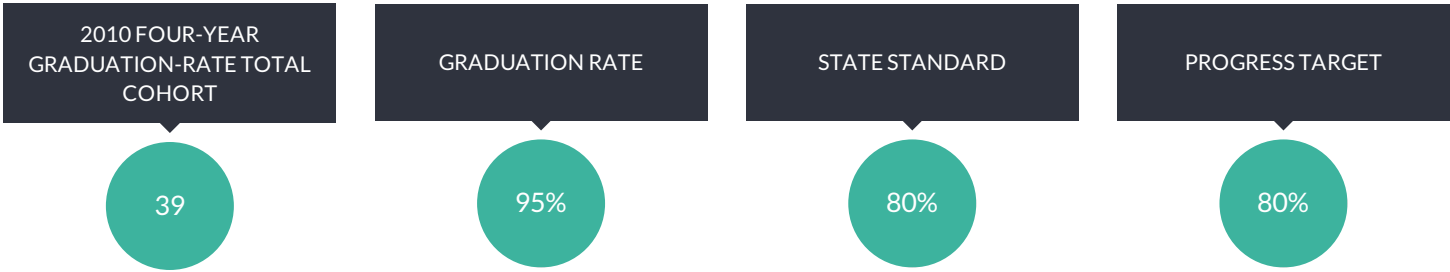
LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: **YES**



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

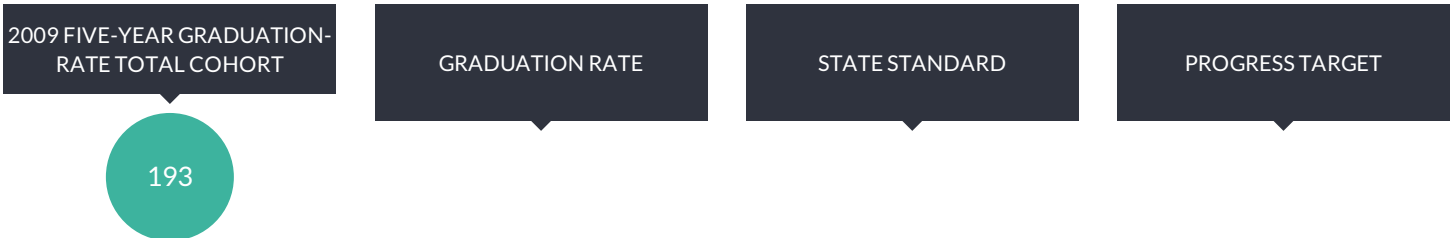
— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: **YES**



96%

80%

80%

AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

3

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

37

GRADUATION RATE

92%

STATE STANDARD

80%

PROGRESS TARGET

80%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

19

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

WHITE

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

134

GRADUATION RATE

96%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

26

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

3

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

23

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

FOUR-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

209

GRADUATION RATE

96%

NOT BLACK OR AFRICAN AMERICAN

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

203

GRADUATION RATE

97%

NOT HISPANIC OR LATINO

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

172

GRADUATION RATE

96%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

189

GRADUATION RATE

96%

FIVE-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

193

GRADUATION RATE

96%

NOT BLACK OR AFRICAN AMERICAN

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

190

GRADUATION RATE

96%

NOT HISPANIC OR LATINO

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

156

GRADUATION RATE

97%

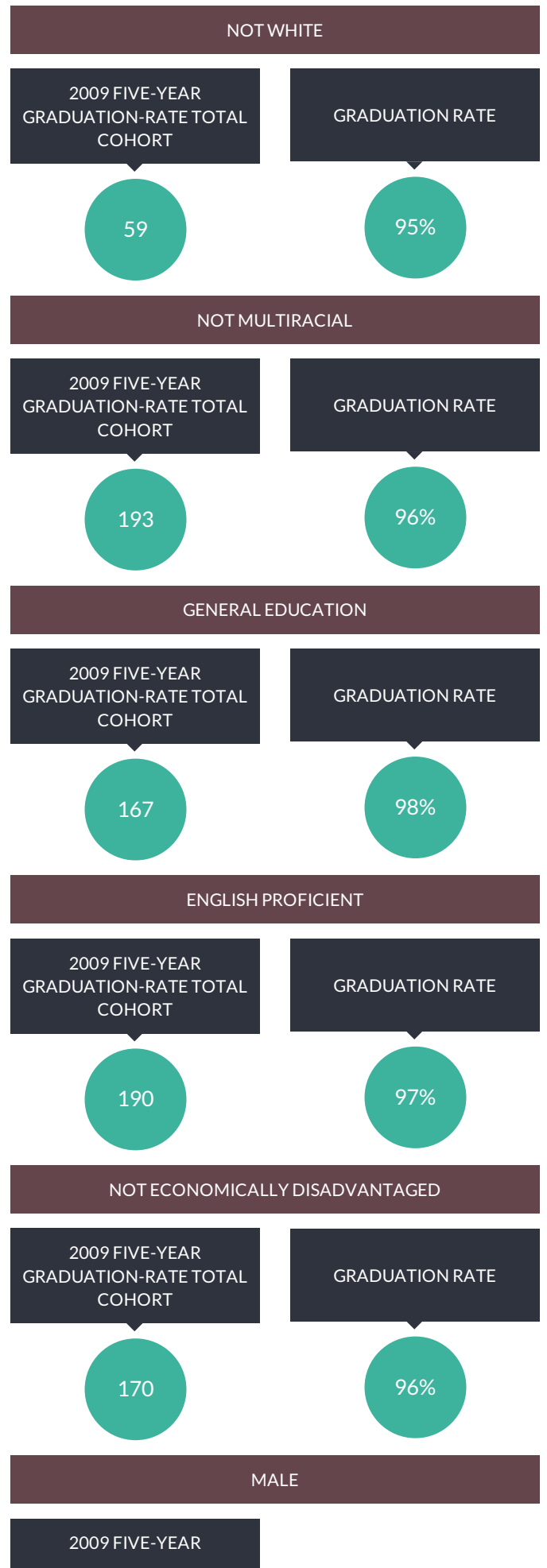
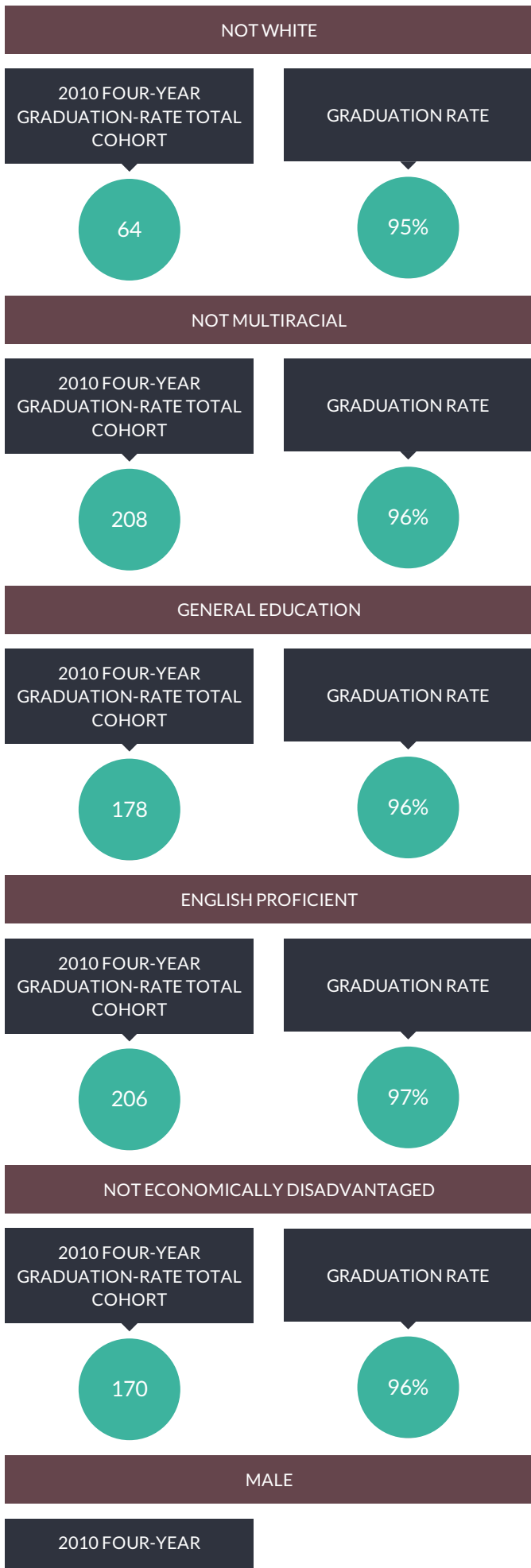
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

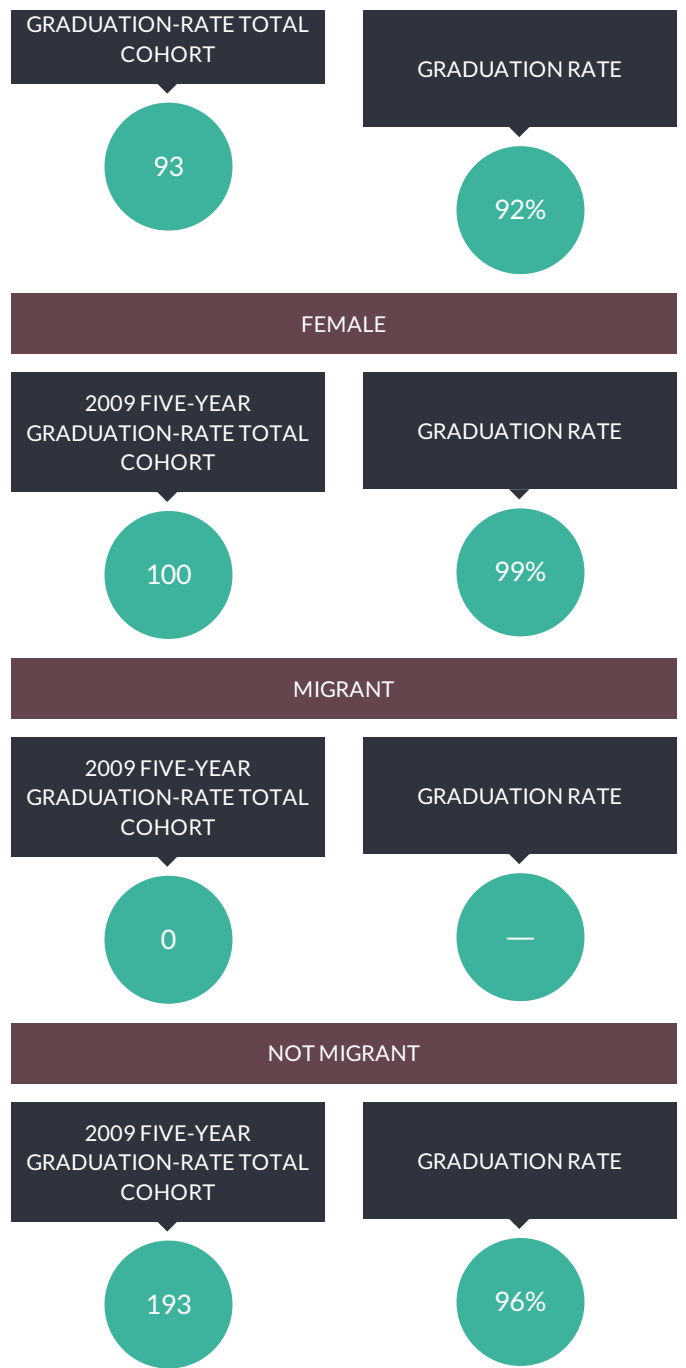
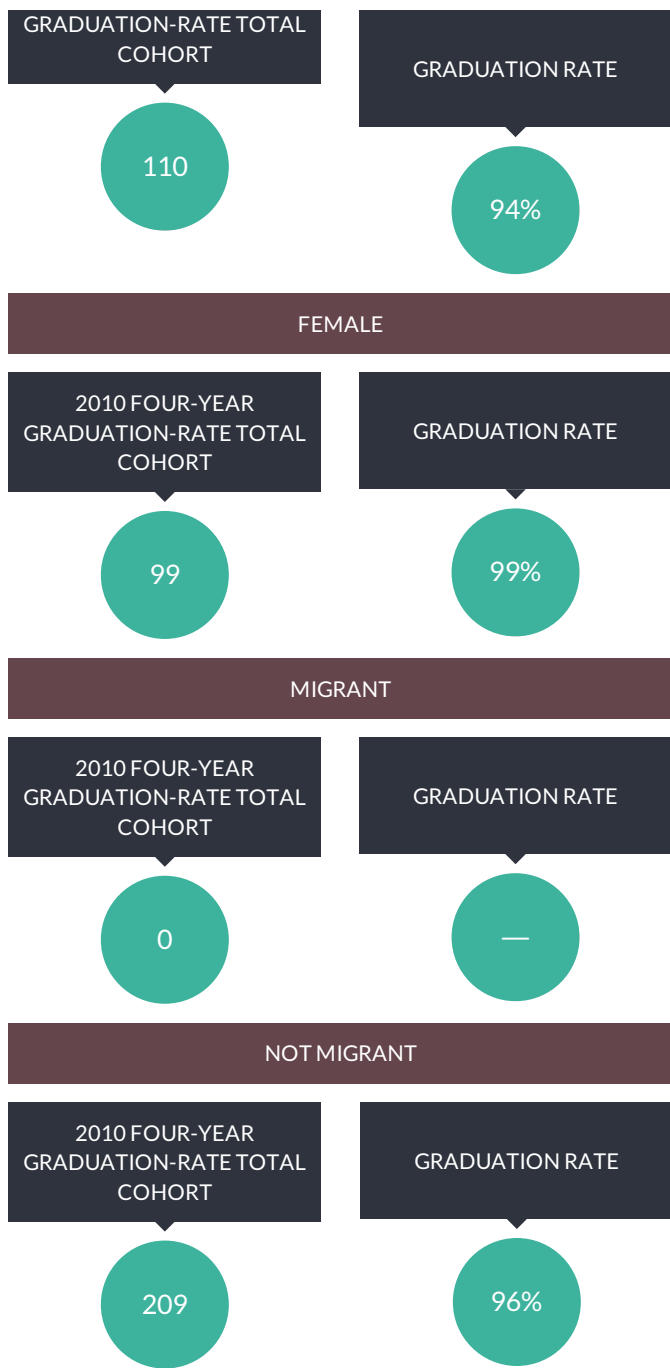
2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

174

GRADUATION RATE

95%

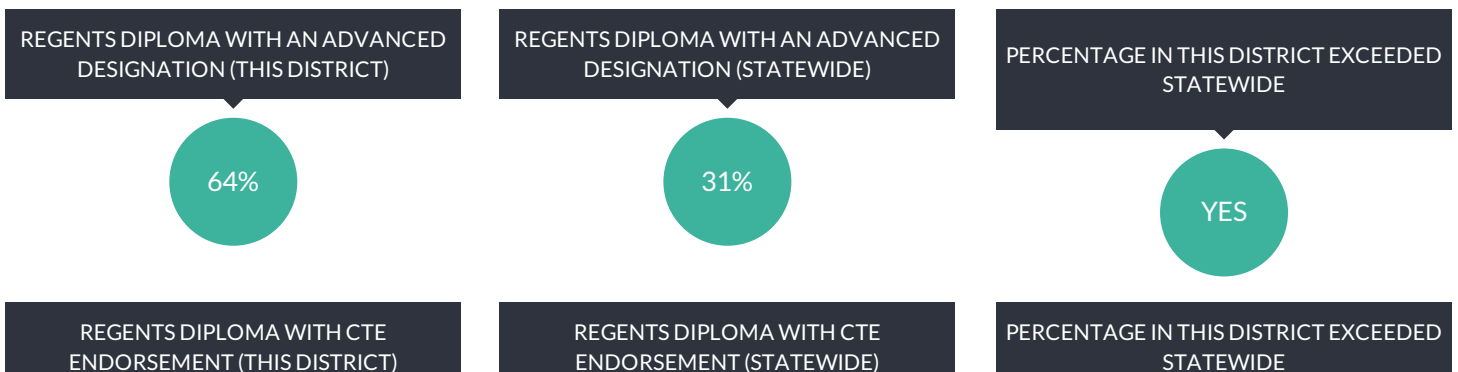




— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:





1%

4%

NO

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