



**Board of Education Presentation**

# **Differentiation: Responsive Teaching in Action**



**September 14, 2017**



# Overview:

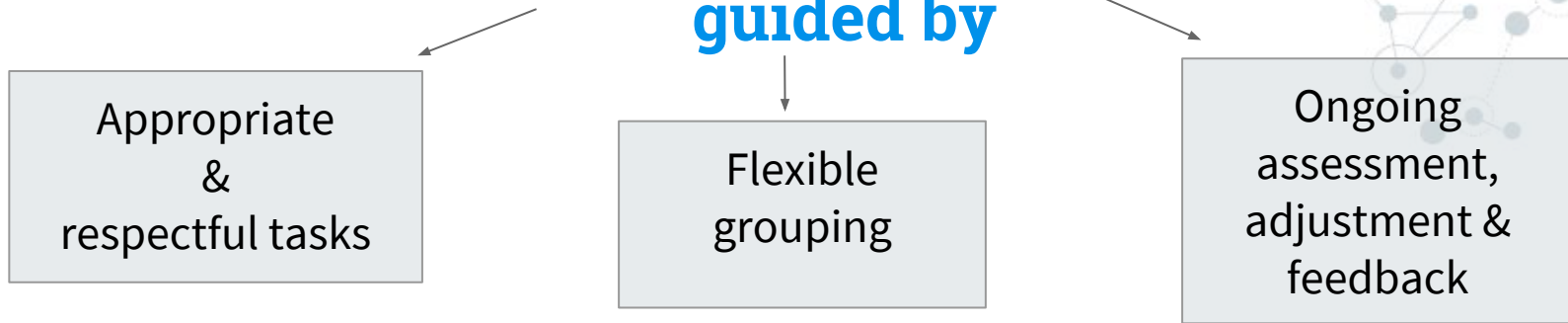
- Research & Definitions
- Connecting to the Mineola mission
- Mineola's methods of differentiation
- 2017-2018 district goals around differentiation

A background network diagram consisting of various nodes (circles) and connecting lines. Some nodes are solid grey, some are dashed grey, and some are solid blue. The nodes are interconnected in a complex, web-like structure. A large, empty dashed circle is positioned in the lower right quadrant of the image.

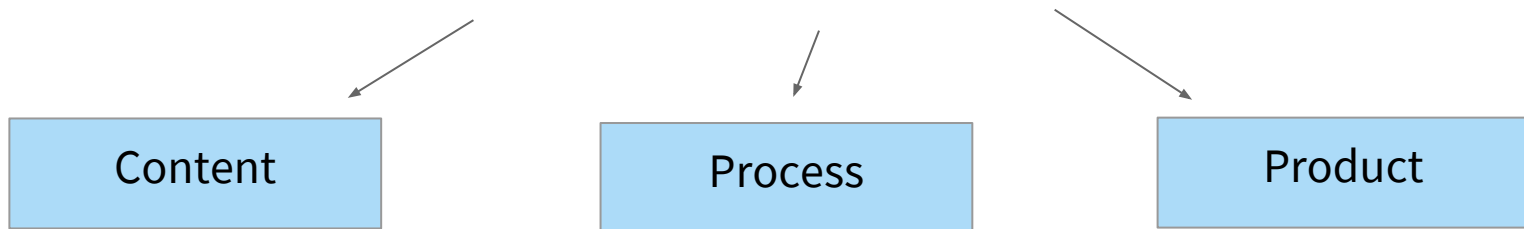
# Research & Definitions

# Differentiated Instruction is...

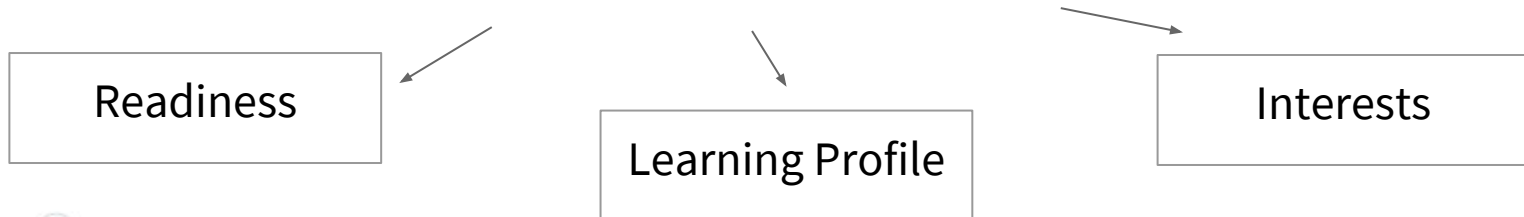
## A teacher's response to the learner's needs guided by



## Teachers can differentiate...



## According to a student's...

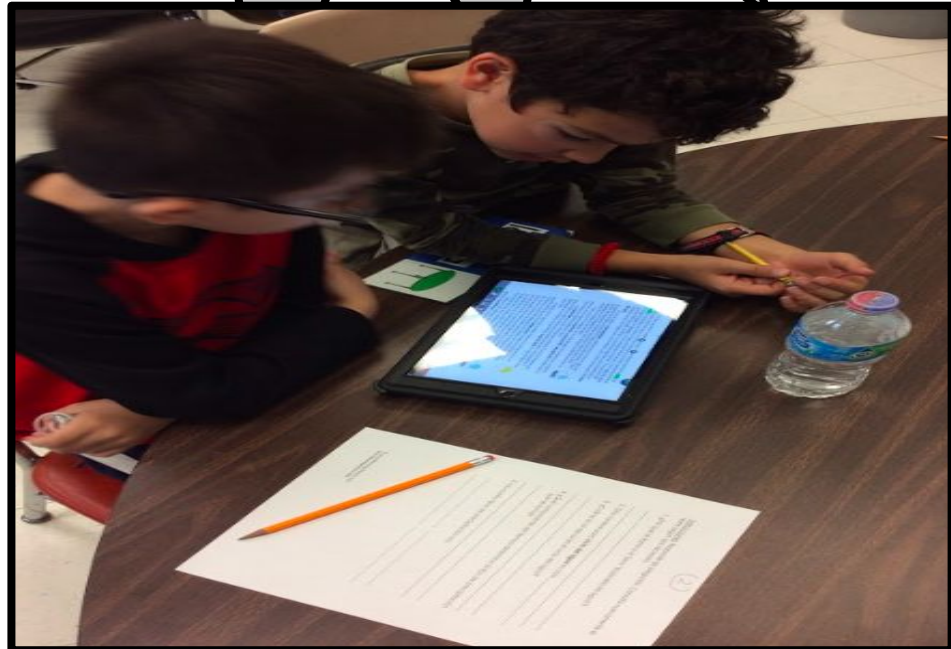


**Through a range of instructional and management techniques.**

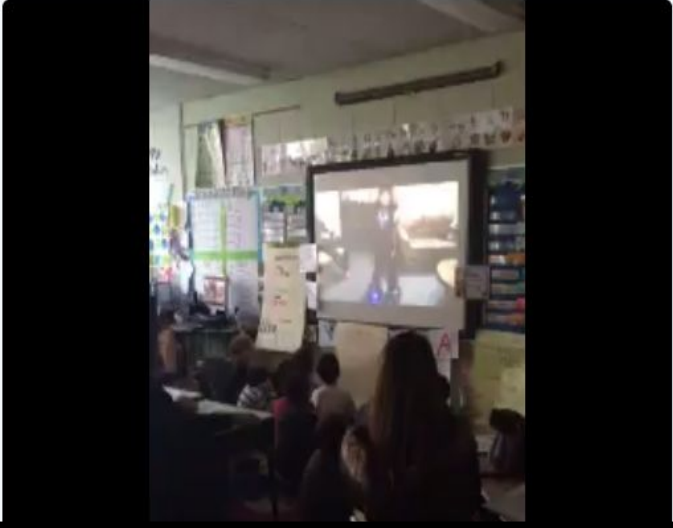




**Differentiating Content & Process:  
Teaching the Water Cycle through Centers, Flexible Grouping, S40, TPR, and Text Sets!**



MineolaLs @MineolaL · Mar 8  
Grade 2 students of @AndreaRomano11 share their opinion writing along with an iMovie that illustrates their work! Awesome! @MeadowDrMineola



MineolaLs @MineolaL · Jun 20  
Global Gala - Amazing job! @mrspingitore @MrsTufariello @Hampton\_Street @MineolaUFSD



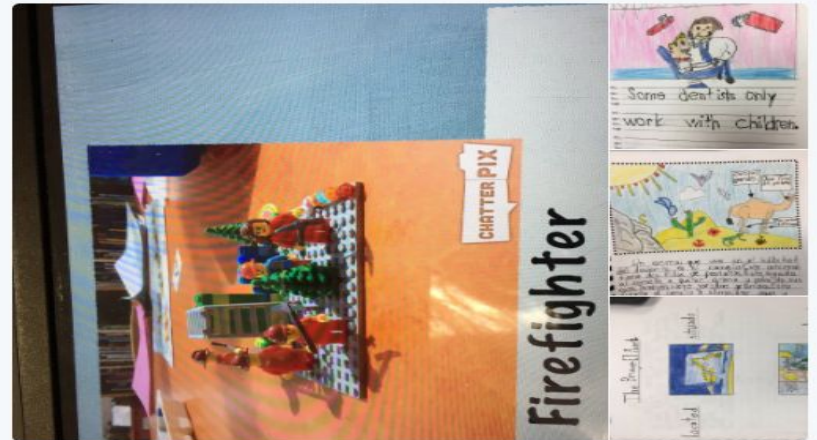
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# Differentiating Product

MineolaLs @MineolaL · Mar 30  
Pop-up Ancient Egypt museum @MineolaMS. Student-led and created exhibits in grade 6! Check it out @MineolaUFSD



MineolaLs @MineolaL · May 24  
Blown away by the writing and technology projects at Hampton Street writing celebration!



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# **The Mineola Mission & Differentiation**

*The mission of the*  
**Mineola Union Free**  
**School District** *is to*  
*inspire **each** student*  
*to...*



*... be a life-long learner*

*... pursue excellence*

*... exhibit strength of character*



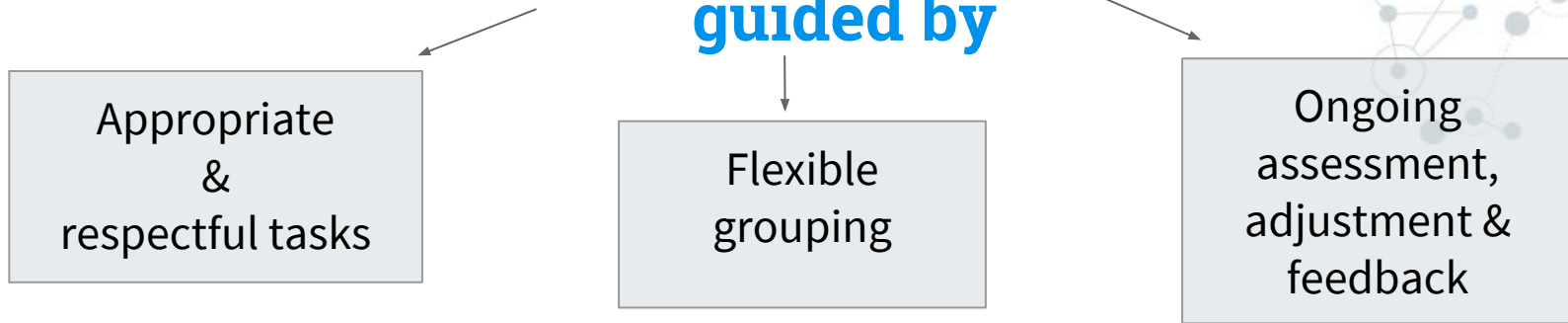




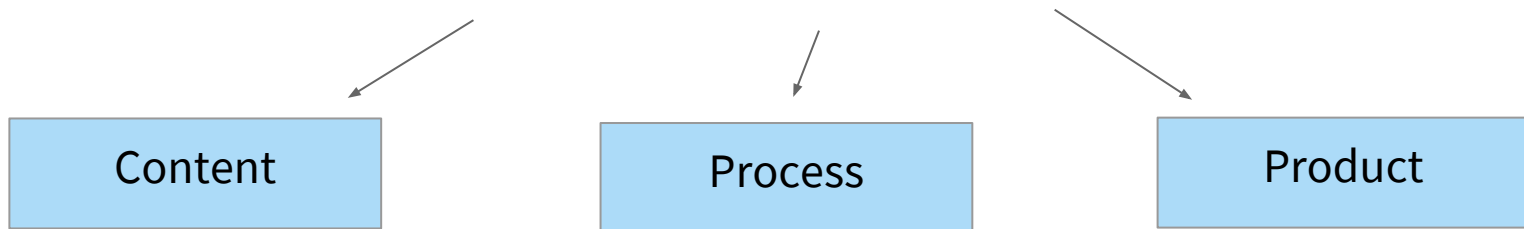
# **Methods of Differentiation in Mineola**

# Differentiated Instruction is...

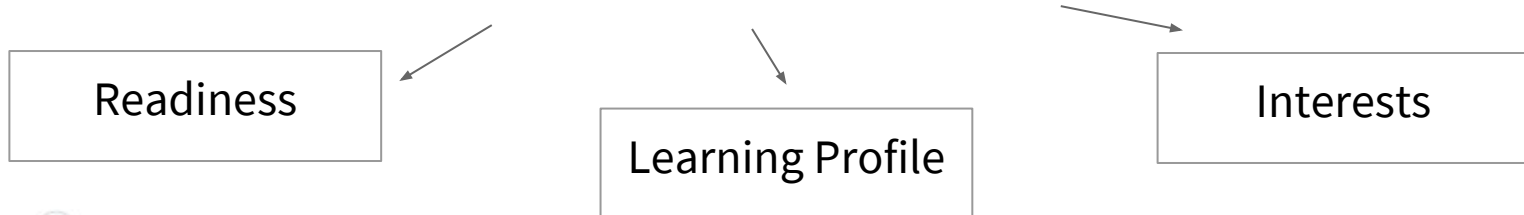
## A teacher's response to the learner's needs guided by



## Teachers can differentiate...



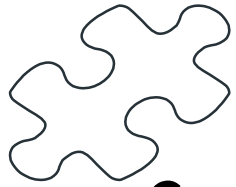
## According to a student's...



**Through a range of instructional and management techniques.**

# Mineola Examples of Differentiated Instructional & Management Techniques

## Terms & Definitions



### Content

iPads  
**School 4 One**  
**Actively Learn**  
**RazKids**  
**NewsELA**  
**eSpark**  
**Frontier**  
**LightSail**  
**StMath**  
**FootSteps to Brilliance**  
**Spelling City**  
**CheckIt**  
**MathSpace**  
**Khan Academy**  
Interest-Based Learning  
Guided Reading

### Process

iPads  
**School 4 One**  
**Actively Learn**  
**Osmo**  
**FootSteps2Brilliance**  
Flexible Grouping  
Guided Reading/Writing  
Menu Choice Boards  
Problem Based Learning  
Furniture/Flexible seating  
**STMath**  
Graphic Organizers  
**MobyMax**  
Scaffolds (sentence stems; accountable talk stems; prompt questions)  
Push-in and Pull-out support  
TPR

**Spelling City**  
**CheckIt**  
Think Pair Share  
Centers/Stations  
Discussion Protocols  
Manipulatives  
**Coding/KidOyo**  
Video, music, art  
**eSpark**  
student choice  
PLC/Team Meetings  
**LightSail**  
**Peardeck**  
**edpuzzle**

### Product

iPads  
**School 4 One**  
**Actively Learn**  
**Osmo**  
**eSpark**  
**Frontier**  
Writing Celebrations  
**Checkit**  
Independent Research Projects  
**Telegami**  
**ChatterPix**  
**AdobeSpark**  
**LegoStory Starters**  
**Book Creator**  
**PuppetEDU**



**2017-2018 Building Goals  
Around Differentiation**





A decorative network diagram in the top-left corner, consisting of various sized circles (nodes) connected by thin lines (edges). Some nodes are solid grey, while others are hollow with a grey outline. The connections form a complex, branching structure.

# Goals by Building

A decorative network diagram in the bottom-right corner, similar to the one in the top-left, featuring interconnected nodes and lines in a complex, branching pattern.



# **Differentiation and Professional Learning**

# Structures that Support the District's Goals Around Differentiation

- Professional Development & Stackable Courses
- Professional Learning Committees
- Team Meetings
- Coaches
- Mentors

# Differentiation and Professional Development

## Growth Mindset

### Content

- Workshop choice
- Teacher surveys
- Growth Mindset
- Advanced Literacies
- Tier 1
- Feedback that Feeds Forward
- Active Engagement
- Personal goal setting

### Process

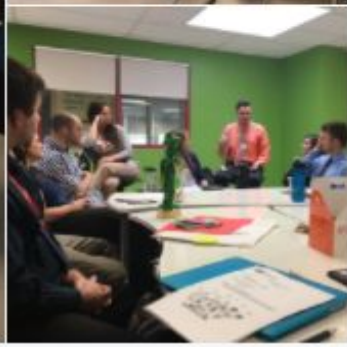
- “Leveled” & diverse materials
- Planning time to implement strategies
- Planning time to share resources
- Stackables
- New Teacher Workshop
- Bilingual Institute

### Product

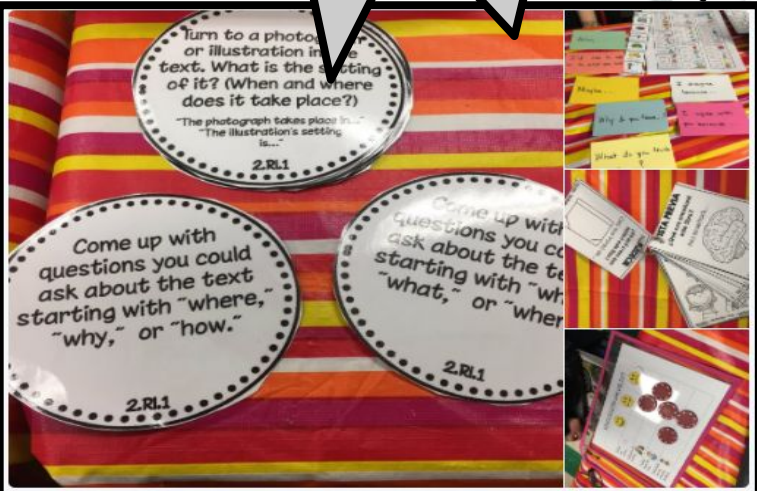
- Instructional strategies in lesson plans
- Interest-based projects (NTW)
- Stackables



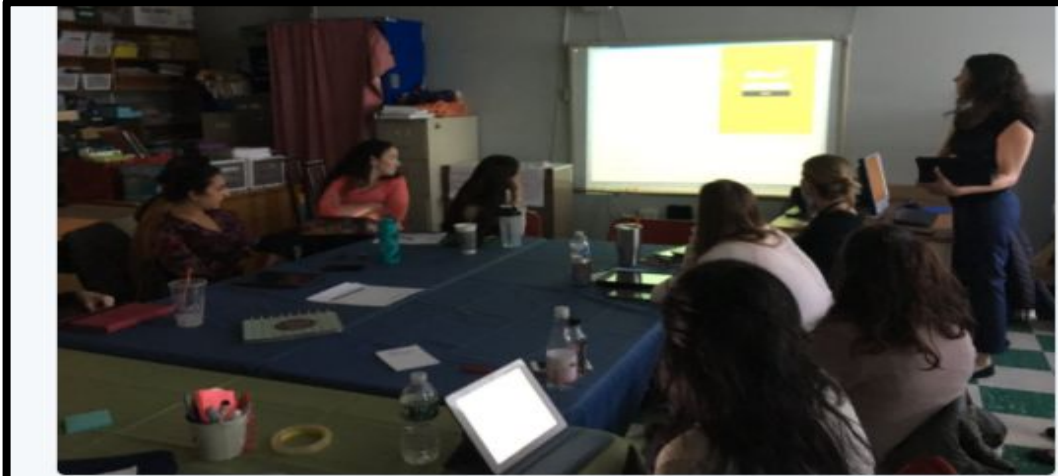




# Professional Learning & Sharing in New Teacher Workshop and PD



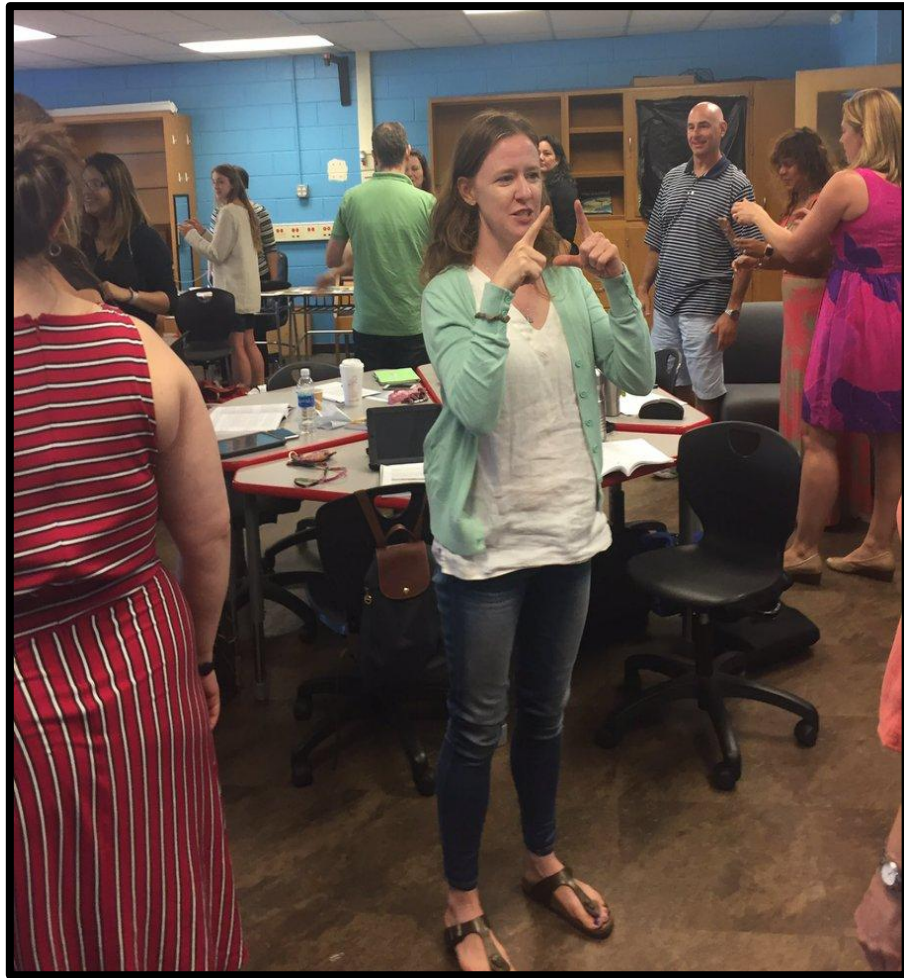
MineolaLs @MineolaL · May 10  
Teachers teach teachers about tech tools using the workshop model- so impressed & inspired! @Hampton\_Street @Jackson\_Ave @MeadowDrMineola



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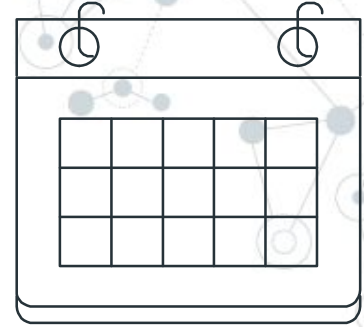


**Professional Learning  
& Sharing in Summer  
Biliteracy Workshop**



# Instructional Support Team (IST): Enhancing Student Support

- ❑ Individual Student Data
- ❑  BRANCHING MINDS
- ❑ Scheduled collaborative conversations with teachers and support staff
- ❑ Implementation of individualized Tier 1, 2, 3 strategies
- ❑ Data tracking through  BRANCHING MINDS







**Thank  
you!**