



Mineola Instructional Leadership:
Changing the Game

April 20th, 2017



Your support and leadership, coupled with Dr. Nagler's vision, consistently afford us the opportunity to look at education and administrative structure in a new way...



- Forefront of innovative leadership
- Creative and elastic structure supporting and evolving with the current needs of the district at any moment
- Stronger connections between Central administration and buildings
- To better prepare our students to fulfil the district mission

I skate where the puck is going to be, not where it has been.

- Wayne Gretzky


Recognize - Reflect - Refine

A wide-angle photograph of an indoor ice hockey rink during a game. The ice is white with blue and red lines. Several players in black and white jerseys are on the ice, some with their sticks raised. A referee in a black and white striped shirt is visible on the right side of the rink. The background shows a large crowd of spectators in the stands. Various advertisements are visible along the boards, including 'FOX Sports', 'HayCutter', 'Suds Up', 'LAMB ENGINEER', 'WIN MORE', 'GARDU INN', 'THE KANGAROO', and 'THE KANGAROO'. The rink is brightly lit by overhead lights.



Administrative Structure

Recognize & Reflect

In order for a school district to provide a **cohesive** educational experience for students, educators and administrators across the district  need to be **communicating** and **collaborating** constantly with consistent language.

Refine

- ◆ Administrators responsible for **PreK-12 instruction**
- ◆ Increase **inter- and intra-building** collaboration
- ◆ Enable **daily opportunities** for buildings to collaborate with central office



Professional Development Structure

Recognize & Reflect

- ◆ Effective Professional Development must be **relevant** and **long term goal-oriented**
- ◆ **Streamlining and strengthening** instructional practices district-wide improves student growth

Refine

- ◆ PD prioritizes **classroom application** (How not what)
- ◆ PD structure lays the foundation for effective and purposeful **action research**
- ◆ PD design supports teacher **collaboration** and **deliberate decision making**



Opportunities to Support Teachers

Recognize & Reflect

- ◆ Supporting teachers beyond observations and evaluations is an effective way to deliver a **common instructional message district-wide**
- ◆ Collaborating with teachers creates the **best learning environment for students**

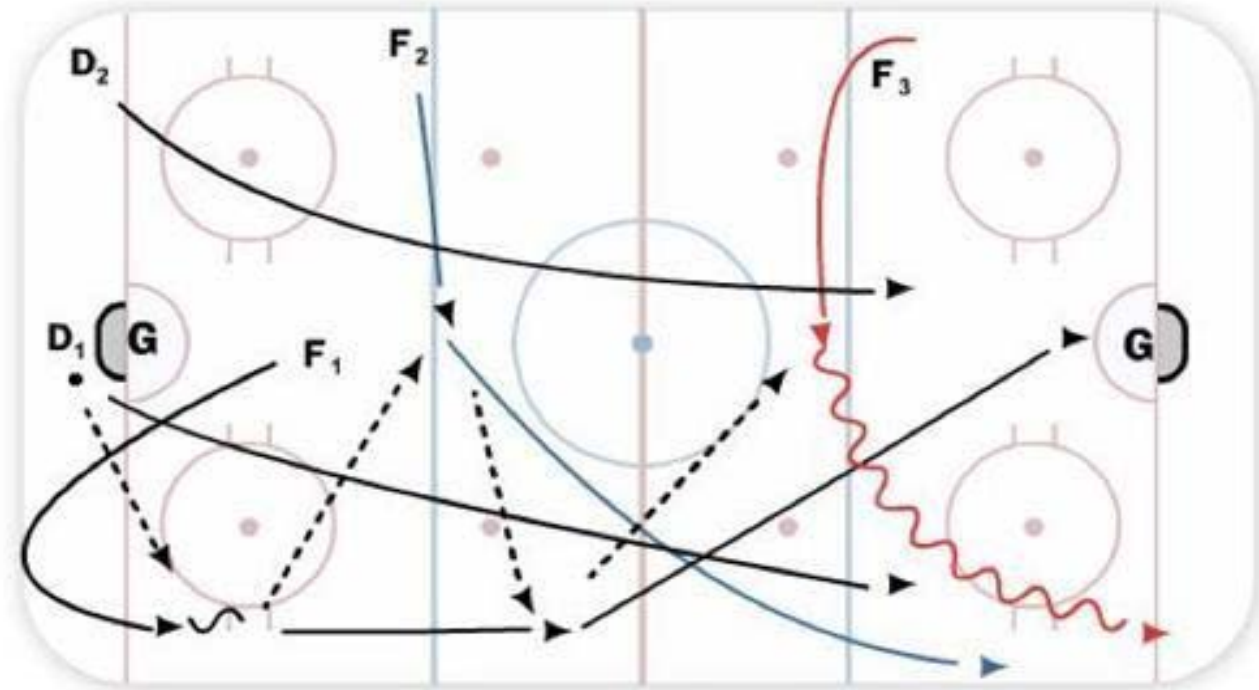


Refine

- ◆ Six educators with diverse backgrounds work together to collaborate with all teachers as individuals and in groups to implement **effective, consistent instructional practices**
- ◆ Instructional leader team continues to **grow and adapt** through their own experiential and professional learning



*To succeed in hockey, you need teamwork.
Instruction at the Heart*





Teacher Feedback

I truly enjoy learning how to engage students based on brain-based research. Learning strategies to help motivate and engage students is most helpful to me.

This was a helpful use of time to collaborate with colleagues and discuss strategies that have been successful in the classroom.

Thank you for being so supportive of the amazing work our team is trying to accomplish and supportive of me!

Looking forward to more great strategies!

I look forward with having you observe my class informally in the near future. It is an absolute pleasure collaborating with you regarding a subject we both love.

Thank you so much for the workshop today!! It was really great!! I was wondering if you are going to be at my school tomorrow... if so... I would love to pick your brain about something.

Thank you for the PD yesterday. I appreciate the thoughtfulness behind it and the opportunity to participate in actual strategies we can use in our classrooms. I wanted you to know that I tried one of the strategies today. My students loved it and it put me in a better mood.

Thank you for a GREAT PD!!! I used one of the techniques in my class and my students loved it.

Designing and creating quality focus questions for a discussion cycle activity was the most helpful and interesting part of the workshop!

I used the cartoon analysis worksheet yesterday ... It was awesome!

I enjoyed learning about strategies that promote equitable participation during discussion!

I appreciated your feedback and input, both pre and post lesson. You're the best!

Structures in place that are currently supporting teacher and student growth:

Curriculum Support:

- Dual Language K-5 Curriculum Writing
- Technology Vertical and horizontal curriculum alignment
- Writing Unit personalization and launch (with Jodi H.)
- Social Studies curriculum alignment K-12
- Social Studies units personalization (3-4)
- Social Studies Framework alignment support (HS Summer 2017)
- Algebra 2 stats unit (Spring 2017)
- Science NGSS standards to be implemented (HS July 2017)
- Summer curriculum writing K-12
- Special Education writing curriculum support

Coaching:

- Individual Teachers
- New Teacher Workshop coaching hours
 - Secondary
 - PreK-4
- Focus: TIP
- Focus: Math Support
- Focus: Writing Unit Support (JA; MS)
- Co-Teaching Support

Collaboration with Consultants:

- ENL/DL with Cristian Solorza (K-12)
- Writing Unit Overview and PD with Jodi DeSantis-Helming (K-4)
- Subject Conferences (LICSS, LICEE, Science Collegial Circle, SS Collegial Circle, LILAC, Code.org, FLACS, ELL Inst., etc.)
- Heart of Change Workshops with Rob Bocchino

Professional Development:

- Differentiated and customized professional development workshop by building
- Enhancing teacher decision-making

District PLC Support:

- Assigned grade-level PLCs (K-5)
- Support Regents PLC (HS)
- Reading Teacher PLC (K-7)
- Hampton SPED PLC
- Badge support for Teacher Leaders
- Assessment analysis & standards alignment

Technology Support:

- Scope and sequence development (including alignment with QCC offerings) (HS)
- Further development and implementation of FIRST Robotics across the district (3-12)
- Equipment procurement and effective space utilization
- Lightsail Support
- S4O Curriculum Builder Support
- Create Stackables for students (MS)
- iTunesU Curriculum Support

