# NYS Foundation Aid and ARP ESSER Funds

## Stakeholder Presentations June 3, 2021 June 17, 2021



# Additional Funding

#### **NYS Foundation Aid**

- Foundation Aid has been historically underfunded
- NYS has promised to fully fund foundation aid for the next three years
  - o **2021-22**
  - o **2022-23**
  - o **2023-24**

#### **Federal Funds**

Due to the pandemic the federal government established the Education Stabilization Fund to assist LEAs in their response to COVID 19

- CARES Act establishes ESSER I Funding (2020-21) Applied, approved, spent
- CRRSA Act establishes ESSER II Funding (2021-22) Applied and pending review Applied, approved,
- ARP Act establishes ESSER III Funding (2021-2024) Application not released
- Updated July 28-Application pending



### Foundation Aid Spending Parameters

Additional funds can be used to address student performance and need, including but not limited to:

(i) increasing graduation rates and eliminating the achievement gap;

(ii) reducing class sizes;

(iii) providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;

(iv) addressing student social-emotional health; and

(v) providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness.



### Foundation Aid Reporting Requirements

- Increases of State Foundation Aid of over 10% or \$10,000,000 require that Districts post a plan for the spending of additional funds on their website
- These plans need to be communicated to stakeholders with opportunity for feedback prior to July 1, 2021
- Spending plans need to be posted to our website for three successive school years:
  - o 2021-22, 2022-23, 2023-24



#### Suggested Foundation Aid Spending Plan 2021-22, 2022-23, 2023-24

- Support and Expand Existing Programs
- Expansion of the HS MAPS Program
  - Additional FTE to allow for increase of cohort sizes
- Student Mental Health
  - Northwell Health Partnership to Support Student Mental Health
  - 1.6 Increase in FTE Social Worker
- Project Success Coordinator & After-School Support
- Softwares:
  - Lexia, Lightsail, MathSpace, KidOYO, ST Math, eSpark, Footsteps to Brilliance
- Tech Aides Supporting students enrolled in summer programs



## **ARP-ESSR III** Overview

- Purpose of this federal funding was to help districts return to in-person learning-Awaiting NYSED guidelines for September
  - Return to In-Person Instruction Plan
  - Within 30 days of receiving the funds, the district should make publicly a plan to safely return to in-person instruction and continuity of services.
- Mineola is slated to receive \$1,462,699 of American Rescue Plan (ARP Funds)
  - Must apply for funds through a grant process (application not yet available)
  - 20% must be spent to address learning loss (\$292,540)
  - As of now, a minimum of 12.5% of total should be spent per year over four fiscal years.
- These plans need to be communicated to stakeholders with opportunity for feedback prior to July 1, 2021
- Meeting dates-June 3 and June 1



### Allowable Use of ESSER Funds

- coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19;
- training and professional development on sanitizing and minimizing the spread of infectious diseases;
- purchasing supplies to sanitize and clean the LEA's facilities;
- repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
- improving indoor air quality;
- addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
- developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
- planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
- purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;
- providing mental health services and supports, including through the implementation of evidencebased full-service community schools and the hiring of counselors;



#### Allowable Use of ESSER Funds cont.

- planning and implementing activities related to summer learning and supplemental after-school programs;
- addressing learning loss; and
- other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff



## **ARP Proposed Spending Timeline**

	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Percent Allocated	62.5%	12.5%	12.5%	12.5%
Learning Loss Requirement <b>\$292,540</b>	\$0	\$97,513	\$97,513	\$97,513
Remaining Allocation	\$914,187	\$85,324	\$85,324	\$85,324
Total expenditure	\$914,187	\$182,837	\$182,837	\$182,838

Allowable expenditure over 4 years is

\$1,462,699



### Suggested ARP Allocation Plan

#### <u>2021-22</u>

- Improve HS building ventilation by upgrading unit ventilators in each classroom.
- Purchase PPE equipment for faculty, staff and students.
- Hiring of nurse aids to assist with student health- symptom checker, COVID protocols, etc
- Dependent of availability of EPC contractors and materials

\*shortage of materials nationwide

#### 2022-23, 2023-24, 2024-25

- Summer Programs
- Purchase PPE equipment for faculty, staff and students.
- Hiring of nurse aids to assist with student health- symptom checker, COVID protocols, etc



#### **Revised June 17**

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#### Allowable expenditure over 4 years is

\$1,462,699



### Revised ARP Allocation Plan-June 17

#### <u>2021-22</u>

- Purchase PPE equipment for faculty, staff and students.
- Hiring of nurse aids to assist with student health- symptom checker, COVID protocols, etc
- Hire Additional Staff to assist identified student achievement gaps

#### 2022-23, 2023-24, 2024-25

- Summer Programs
- Improve HS building ventilation by upgrading unit ventilators in each classroom.
- Purchase PPE equipment for faculty, staff and students.
- Hiring of nurse aids to assist with student health- symptom checker, COVID protocols, etc

