## Commissioner's Regulations: School Counseling Part 100.2(j)

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#### **Overview**

#### **Effective:**

2019-2020 School Year

#### 18-19 work

- Update Existing K-12 plan
  - District Guidance Plan (old)
  - Comprehensive School
     Counseling Plan (new)
- Include Mental Health Regulations
   Tier 1 information
- Create advisory committee

#### Committee

Meets twice each school year to review plan

#### **Key Points**

#### K-12 plan

Addresses components listed in slide 8
Delivered by school counselor, social worker, and teaching staff

#### Access to certified school counselor

Grades 5-12 are assigned a certified school counselor Grades K-4 have access via the Middle School & High School in a crisis situation.

#### **Student Involvement**

Teach students to participate in their current and future educational program (career planning, academic & social development)

#### **Key Points**

#### **Individual Progress Review**

Completed in small groups and individually Housed in Naviance for annual review

#### **Availability of Plan**

Each building, district office, online

#### **Data**

Using the annual assessment to close gaps and inform program improvement Analysis of systematic components and annual report to BOE

#### **Key Points**

#### Mental Health Standards

Overlap between the Tier 1 interventions, school counseling, Mental Health standards

#### **Annual Review**

Establish a Committee Committee review of plan 2x per year Set and review goals

#### Comparison Old vs New

#### **Old Requirement**

- Guidance program for all students
- K-6 designed with teaching staff
- 7-12 annual academic/career plan review

#### **New Requirement**

- K-12 Comprehensive Plan
- Access to Certified School Counselor (CSC)
- Designed by certified school counselor w/teaching staff & pupil personnel staff
- 6-12 Progress review plan completed (academic & career), consistent with IEP

#### Comparison Old vs New (Cont.)

#### **Old Requirement**

- Plan to comply with requirements
- No detail on advisory council

#### **New Requirement**

- Detailed district-wide and building level plan.
   Updated annually, available for review
- Advisory council should be representative of all stakeholders; must meet 2x per year
  - Review plan
  - Advise on the plan's implementation

## K-12 Comprehensive School Counseling/Guidance Program

#### Comprehensive School Counseling Program

#### Must Include

- Objectives/Activities
- Timeline
- Staff members delivering tasks
- Annual assessment of program

- Plan must be reviewed annually
- Aligned to American School Counselor Association (ASCA) standards

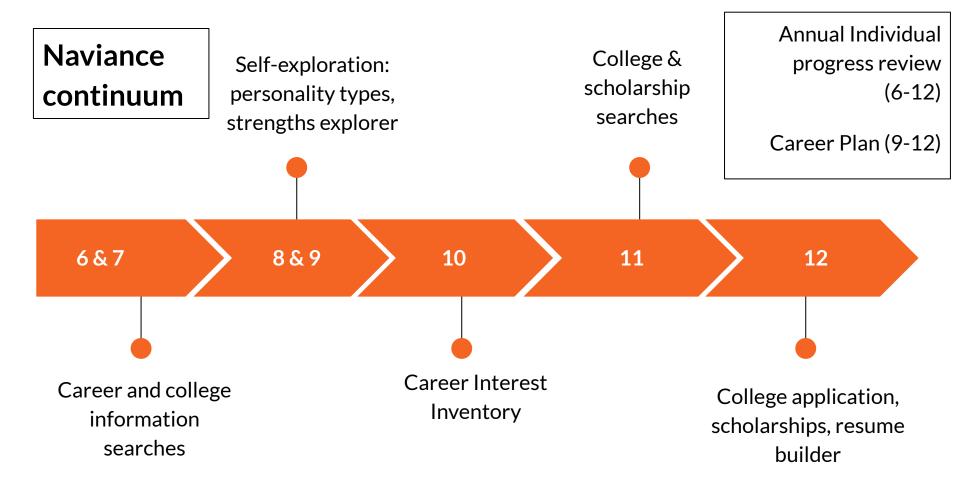
#### Comprehensive School Counseling Program

#### **Grades 7-12**

- Annual Review of educational progress and career plan by school counselor
- Instruction on career planning given by counselor or teaching staff in cooperation w/school counselor

#### Counseling

- Delivered by school counselor, psychologist, social worker (in cooperation with school counselor)
  - Post-secondary education & career plans
  - Adjustment problems (attendance, academic, behavioral, etc.)
  - Encourage parental involvement



# Individual Annual Progress Review Plan & Annual Career Plan

- 1. Archived for each student, yearly
- Developed by Nassau and Suffolk County Directors of Guidance
- Students have access in Naviance
- Questions on school connection, academic progress, career plans

## Annual Career Plan

- School activities
- Favorite subjects
- Important career aspects
- Personal skills/talents
- Areas to work on
- Plan for success
- Community experiences

## Individual Annual Progress Review Plan

- Connection to Mineola
- Spend free time
- Strengths & weaknesses
- Plan for improvement
- Short term & long term
- goals for next year

### Questions?