
Commissioner's Regulations: School Counseling Part 100.2(j)

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Overview

Effective:

2019-2020 School Year

18-19 work

- Update Existing K-12 plan
 - District Guidance Plan (old)
 - Comprehensive School Counseling Plan (new)
- Include Mental Health Regulations Tier 1 information
- Create advisory committee

Committee

Meets twice each school year to review plan

Key Points

K-12 plan

Addresses components listed in slide 8

Delivered by school counselor, social worker, and teaching staff

Access to certified school counselor

Grades 5-12 are assigned a certified school counselor

Grades K-4 have access via the Middle School & High School in a crisis situation.

Student Involvement

Teach students to participate in their current and future educational program (career planning, academic & social development)

Key Points

Individual Progress Review

Completed in small groups and individually
Housed in Naviance for annual review

Availability of Plan

Each building, district office, online

Data

Using the annual assessment to close gaps and inform program improvement
Analysis of systematic components and annual report to BOE

Key Points

Mental Health Standards

Overlap between the Tier 1 interventions, school counseling, Mental Health standards

Annual Review

Establish a Committee

Committee review of plan 2x per year

Set and review goals

Comparison Old vs New

Old Requirement

- Guidance program for all students
- K-6 designed with teaching staff
- 7-12 annual academic/career plan review

New Requirement

- K-12 Comprehensive Plan
 - Access to Certified School Counselor (CSC)
 - Designed by certified school counselor w/teaching staff & pupil personnel staff
 - 6-12 Progress review plan completed (academic & career), consistent with IEP
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Comparison Old vs New (Cont.)

Old Requirement

- Plan to comply with requirements
- No detail on advisory council

New Requirement

- Detailed district-wide and building level plan. Updated annually, available for review
 - Advisory council should be representative of all stakeholders; must meet 2x per year
 - Review plan
 - Advise on the plan's implementation
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**K-12 Comprehensive
School
Counseling / Guidance
Program**

Comprehensive School Counseling Program

Must Include

- Objectives/Activities
 - Timeline
 - Staff members delivering tasks
 - Annual assessment of program
 - Plan must be reviewed annually
 - Aligned to American School Counselor Association (ASCA) standards
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Comprehensive School Counseling Program

Grades 7-12

- Annual Review of educational progress and career plan by school counselor
- Instruction on career planning given by counselor or teaching staff in cooperation w/school counselor

Counseling

- Delivered by school counselor, psychologist, social worker (in cooperation with school counselor)
 - Post-secondary education & career plans
 - Adjustment problems (attendance, academic, behavioral, etc.)
 - Encourage parental involvement
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**Naviance
continuum**

Self-exploration:
personality types,
strengths explorer

College &
scholarship
searches

Annual Individual
progress review
(6-12)

Career Plan (9-12)



Career and college
information
searches

Career Interest
Inventory

College application,
scholarships, resume
builder

Individual Annual Progress Review Plan & Annual Career Plan

1. Archived for each student, yearly
 2. Developed by Nassau and Suffolk County Directors of Guidance
 3. Students have access in Naviance
 4. Questions on school connection, academic progress, career plans
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Annual Career Plan

- School activities
- Favorite subjects
- Important career aspects
- Personal skills/talents
- Areas to work on
- Plan for success
- Community experiences

Individual Annual Progress Review Plan

- Connection to Mineola
- Spend free time
- Strengths & weaknesses
- Plan for improvement
- Short term & long term
— goals for next year

Questions?
