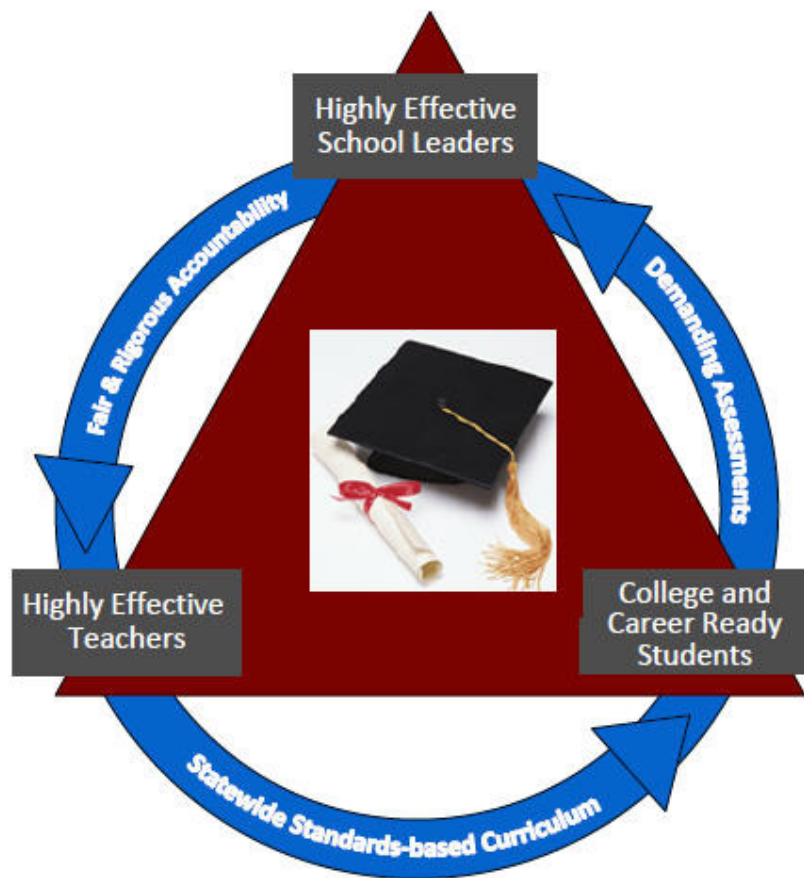

Mineola UFSD
BOE Meeting
November 17, 2011

Regents Reform Agenda

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- Adopting Common Core standards and developing curriculum and assessments aligned to these standards to prepare students for success in college and the workplace
- Building instructional data systems that measure student success and inform teachers and principals how they can improve their practice in real time
- Recruiting, developing, retaining, and rewarding effective teachers and principals
- Turning around the lowest-achieving schools

Mineola's Plan for implementation: Common Core Standards

- Assistant Superintendent attends Network team meetings on Common Core Standards, Data Driven Instruction and Teacher Evaluation in Albany (Summer 2011, November 2011, March 2012, May 2012 and Summer 2012) to stay abreast of latest developments and resources to improve teaching and learning.
- Assistant Superintendent conducts turn-key training with principals, literacy coaches, math lead teachers and Data Driven Inquiry (NWEA) team.
- Literacy coaches meet monthly with the Assistant Superintendent to plan upcoming professional development activities that support teachers' implementation of balanced literacy and Common Core Standards.
- Principals utilize the expertise of the literacy coaches to design professional development activities and supports that target the instructional needs in their schools.
- Principals and teachers “unpack” the Common Core Standards in ELA and Math at faculty conferences, ELA and Math professional development/department meetings.
- Teachers in Grades K-6 attend:
 - Full day ELA workshops with Gina Castaldo to increase their understanding of the six shifts necessary to implement the new ELA Common Core Standards.
 - Full day Math workshops with Roseanne O'Donnell, Everyday Math Consultant, to assess their instructional practice, materials and assessments and uncover the gaps and increase the rigor and expectations as outlined in Common Core.

Mineola's Plan for implementation: Instructional Data Systems

- All students in Grades K-9 are taking the NWEA assessment three times a year.
- PLC time was created so that teachers and administrators have a dedicated time to meet and make real time instructional decisions based on NWEA data.
- Each school has at least one NWEA lead teacher .
- The NWEA lead teachers support the principal and the teachers in organizing and interpreting the data to support instruction. NWEA lead teachers attend grade level PLC meetings.
- NWEA lead teachers meet monthly with Sharon Macken to review data and determine next steps at the building level.
- Teachers are currently working on websites and instructional support tools for each RIT band in the math and reading strands.
- Students are developing appropriate goals with their classroom teacher in an effort to help students “own” their learning.

Mineola's Plan for implementation: Highly Effective School Leaders

- Superintendent attends Network Team meetings in Albany (October 2011, January 2012, February 2012, April 2012) to stay abreast of latest developments and implementation of new teacher/principal evaluation systems.
- Superintendent meets with principals and administrators at Administrator's Retreat (Summer 2011) to outline laws and regulations relating to the new APPR.
- Superintendent, Assistant Superintendent and AMSA board attend workshop (November 2011) regarding the new Annual Professional Performance Review of building principals.
- Superintendent leads on-going training at monthly DCLT meetings focusing on inter-rater reliability for teacher observations.
- Superintendent implemented blackboard to extend and expand professional conversation around effective evaluation of teachers.