

HAMPTON STREET SCHOOL

NWEA Results

BOE July 5, 2012



Student Growth Summary Chart-Reading

Student Growth Summary - Fall 2011 to Spring 2012

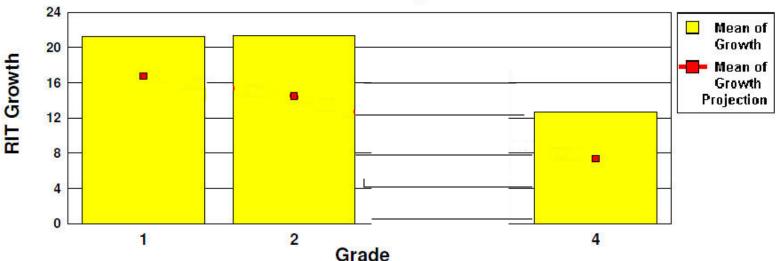
District: Mineola UFSD

School: HAMPTON STREET SCHOOL

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Reading		Fall 2011 Spring 2012		Growth			Mean **			Count Meeting	Percent Meeting		
Grade (Spring 2012)	Count	Mean RIT	Std Dev	Mean RIT		Mean		Sampling Error	Growth		Percent of Projection	Growth	Growth
Grade 1	93	160.9	13.4	182.1	11.9	21.2	9.4	8	16.8	4.4	127.8	61	66.3
Grade 2	48	169.8	18.1	191.1	15.3	21.3	12.1	1.7	14.5	6.8	150.4	34	72.3
Grade 4	44	193.1	16.2	205.8	12.1	12.7	9.3	1.4	7.3	5.4	173.1	32	72.7

Reading

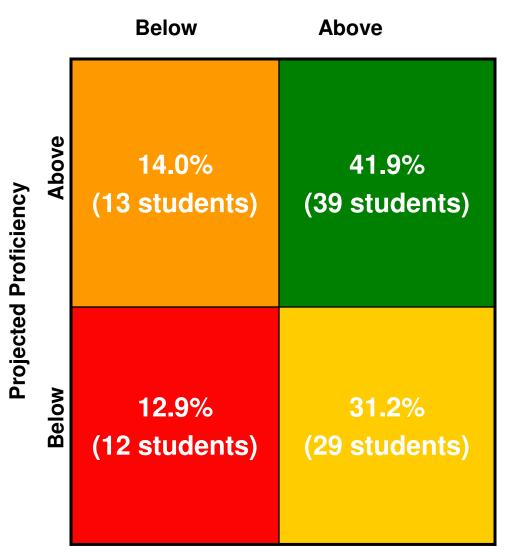


Conclusions from preceding chart Reading

- 1st grade projected mean growth was 16.8 points. Actual mean growth was 21.2 points.
- 1st grade mean growth exceeded projected growth by 26.2%.
- 2nd grade projected mean growth was 14.5 points. Actual mean growth was 21.3 points.
- 2nd grade mean growth exceeded projected growth by 46.9%.
- 4th grade projected mean growth was 7.3 points. Actual mean growth was 12.7 points.
- 4th grade mean growth exceeded projected growth by 74.0%.

Quadrant by School-Reading

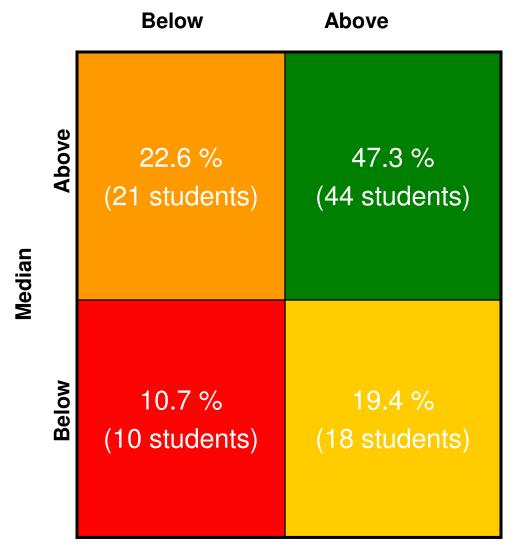
(Without First Grade)
Growth Index



- Chart and conclusions represent grades 2 and 4. (In NWEA, gr. 1 has median but not proficiency info— see later page for grade 1.)
- 73.1 % met target growth
- 94.6 % showed growth in RIT score
- 55.9% proficient and 54% over median
- Improved from 33.7% over median in the fall
- 52.6% of students were identified below proficiency and not meeting growth projections in the fall.
- Decreased to 12.9% in the red in the spring.
- 16.3% of students were identified proficient and had met growth targets in the fall.
- Increased to 41.9% in the green in the spring.

Grade 1 Quadrant- Reading

Growth Index

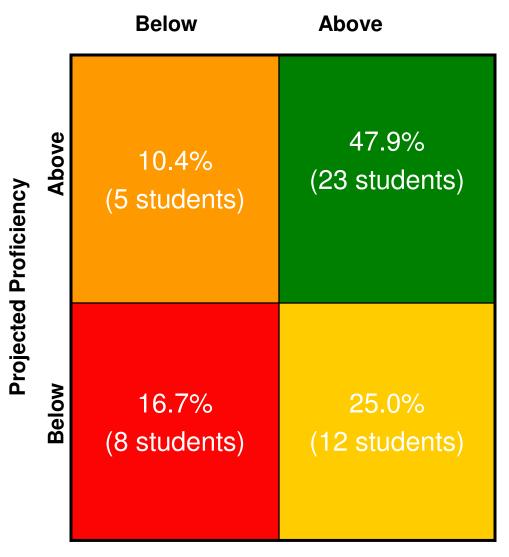


- 66.7% met target growth
- 100% showed growth in RIT score (met SMART goal of >90% growth)
- 70.8% percent over median in spring*
- Improved from 55.2% over median in fall

^{*} Includes 3 new entrants

Grade 2 Quadrant-Reading

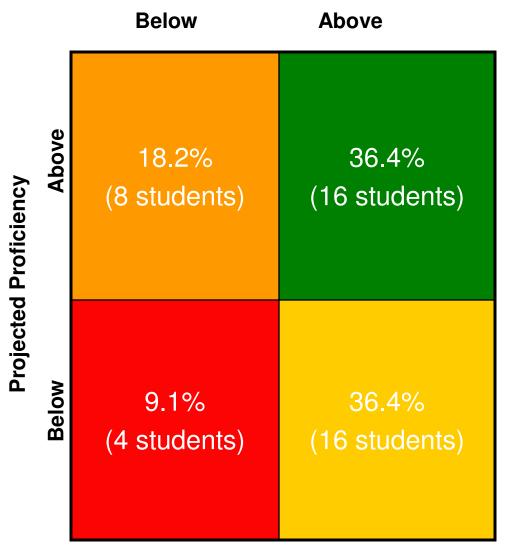




- 72.9% met target growth
- 97.9 % showed growth in RIT score*
 (met SMART goal of >90% growth)
- 58.3% proficient and 58.3% over median in spring
- Improved from 45.8% over median in the fall.
- 52.6% of students were identified below proficiency and not meeting growth projections in the fall.
- Decreased to 16.7% in the red in the spring.
- 15.8% of students were identified proficient and had met growth targets in the fall.
- Increased to 47.9% in the green in the spring.
- *only one student did not show RIT growth

Grade 4 Quadrant-Reading





- 72.7% met target growth
- 90.9% showed growth in RIT score (SMART goal of >90% growth met)
- 53.3% proficient and 48.9% over median in spring
- Improved from 31.9% over median in fall
- 41.5% of students were identified below proficiency and not meeting growth projections in the fall.
- Decreased to 9.1% in the red in the spring.
- 17.1% of students were identified proficient and had met growth targets in the fall.
- Increased to 36.4% in the green in the spring.

Student Growth Summary Math

*(Small Group Summary Display is OFF)

73.3

169.0

Student Growth Summary - Fall 2011 to Spring 2012

District: Mineola UFSD

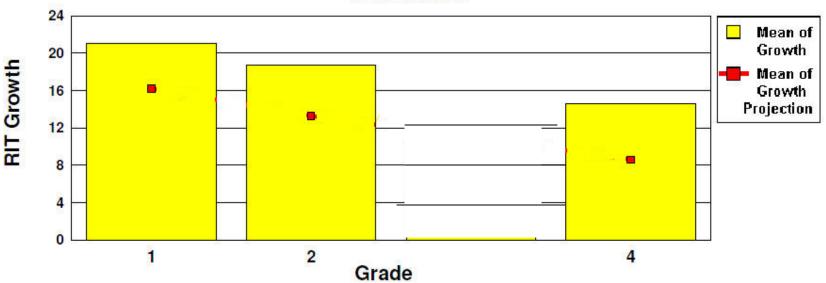
Grade 4

School: HAMPTON STREET SCHOOL

Mathematics		Fall 2011 Spring 201		2012	2 Growth			Mean **			Count Meeting	Percent Meeting	
Grade (Spring 2012)	Count	Mean St RIT De		Mean RIT		Mean		Sampling Error	Growth		Percent of Projection	Growth	Growth
Grade 1	92	161.2	12.7	182.2	12.8	21.0	9.4	1.0	16.2	4.8	131.0	62	68.1
Grade 2	48	177.2	13.4	195.9	12.7	18.7	9.6	1.4	13.3	5.5	144.5	34	72.3

Mathematics

201.0 11.7 215.5 11.4 14.5 8.6

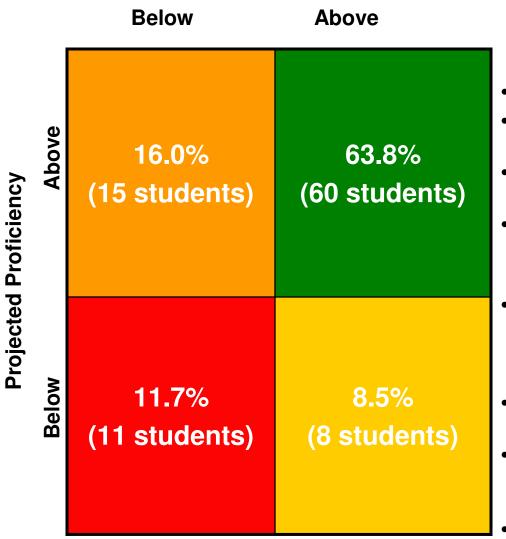


Conclusions from preceding chart Math

- 1st grade projected mean growth was 16.2 points. Actual mean growth was 21.0 points.
- 1st grade mean growth exceeded projected growth by 29.6%.
- 2nd grade projected mean growth was 13.3 points. Actual mean growth was 18.7 points.
- 2nd grade mean growth exceeded projected growth by 41.4%.
- 4th grade projected mean growth was 8.6 points. Actual mean growth was 14.5 points.
- 4th grade mean growth exceeded projected growth by 68.6%.

Quadrant by School-Math

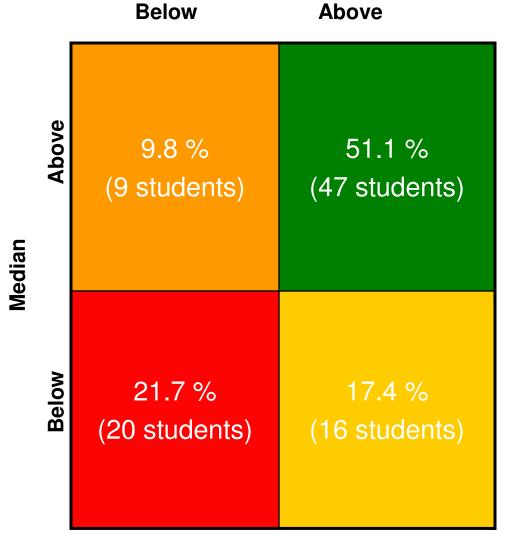
Growth Index (Without First Grade)



- Chart and conclusions represent grades 2 and 4. (In NWEA, gr. 1 has median but not proficiency info— see later page for grade 1.)
- 72.3 % met target growth
- 97.8% showed growth in RIT score
- 79.8 % proficient and 61.7% over median
- Improved from 44.2 % over median in the fall
- 30.0% of students were identified below proficiency and not meeting growth projections in the fall.
- Decreased to 11.7% in the red in the spring.
- 36.3% of students were identified proficient and had met growth targets in the fall.
- Increased to 63.8% in the green in the spring.

Grade 1 Quadrant-Math

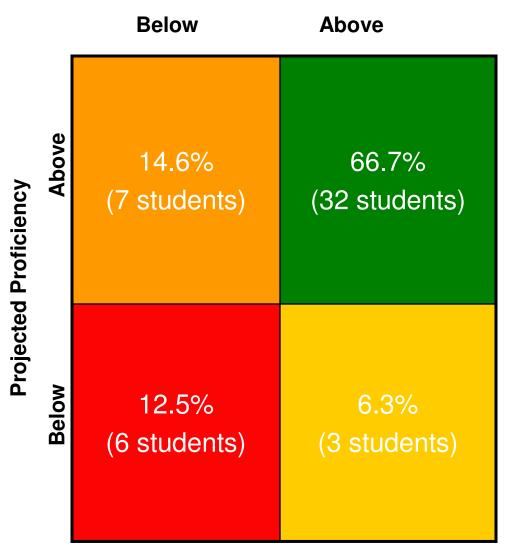
Growth Index



- 68.5% met target growth
- 100% showed growth in RIT score (met SMART goal of >90% growth)
- 60.0% over median in spring*
- Improved from 52.1% over median in fall
- *includes 3 new entrants

Grade 2 Quadrant-Math

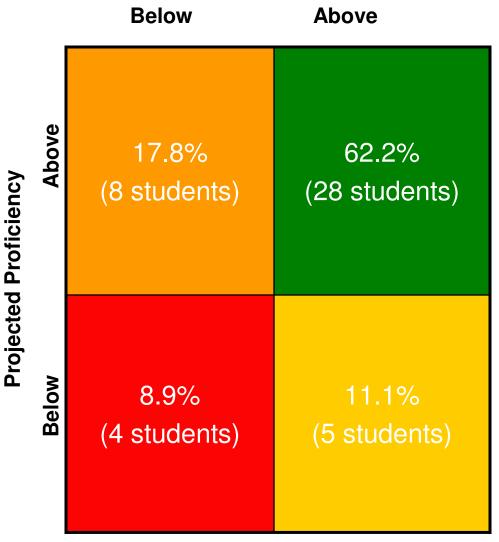
Growth Index



- 72.9 % met target growth
- 100% showed growth in RIT score (met SMART goal of >90% growth)
- 81.3% proficient and 64.6% over median in spring
- Improved from 54.2 % over median in fall
- 36.8% of students were identified below proficiency and not meeting growth projections in the fall.
- Decreased to 12.5% in the red in the spring.
- 36.8% of students were identified proficient and had met growth targets in the fall.
- Increased to 66.7% in the green in the spring.

Grade 4 Quadrant-Math





- 73.3% met target growth
- 95.6% showed growth in RIT score (met SMART goal of >90% growth)
- 80.4% proficient and 58.7% over median in spring
- Improved from 44.6% over median in fall
- 22.0% of students were identified below proficiency and not meeting growth projections in the fall.
- Decreased to 8.9% in the red in the spring.
- 36.6% of students were identified proficient and had met growth targets in the fall.
- Increased to 62.2% in the green in the spring.