



Strategic Planning Committee

**Board of Education Meeting
April 17, 2013**



Mission Statement

The mission of the Mineola Unions Free School District is to inspire each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society.



Core Values- We believe that:

- All people can learn and learning is a life-long process.
- It is a shared responsibility of the home, school and community to educate children.
- Individuals possess inherent value.
- Individuals are responsible for their actions.
- The development of positive character traits, ethics and values strengthens the community.
- A safe, inclusive and caring environment is vital for individual growth and development.
- A society gathers strength from its ability to interact with and learn from individual differences and diverse cultures.
- The pursuit of excellence has value in and of itself

Delimiters

- It is consistent with our core values.
- It contributes to our mission and strategic objectives.
- It is accompanied by the appropriate staff development necessary to assure its effectiveness.
- It is accompanied by the means to assess its effectiveness.



Strategic Plan for School Excellence:

- 100% of our students will continually achieve excellence by pursuing increasingly challenging goals of their choice.
- 100% of our students will meet or exceed their goals for achievement of the district's academic standards of excellence.
- 100% of our students will consistently exhibit positive character traits as established by the district.
- 100% of our students will choose to actively contribute to their community.
- 100% of our students will continually seek and access information from a variety of sources related to questions about which they are curious.



How are we doing?

- Measuring the Strategic Objectives
 - SOAT
 - Data collection
 - Very difficult to quantify
- Need to reconvene planning committee and reassess mission and objectives



Strategic Planning Committee Background

The Strategic Planning Committee convened in November of 2011. The committee was comprised of parents, members of staff, administrators, and 2 Board of Ed trustees. Between last school year and this year the committee met about 8 times and usually had an average of 10 members in attendance.

The purpose of the committee was to reflect on the mission statement and core values, to assess the strategic objectives for language, relevance and clarity. In addition the committee evaluated and discussed the ways in which the objectives can be measured.

Continued...



Strategic Planning Committee Background

Much rich discussion ensued at each and every meeting. We talked about curriculum, goal setting, testing, technology, character traits, and community outreach. It was through these discussions that the idea of formally surveying the school community was introduced. We met with the survey company and participated in developing the questions for the initial forecast survey.

As a result of our meetings, 5 newly worded objectives will be presented to you this evening along with suggestions on how each objective can be measured. The objectives we are presenting reflect what the committee feels are the priorities and the strengths of the Mineola School District.



Strategic Objective- I

The District will establish benchmark measures for each student in math and ELA. Using these individual benchmark scores, students in conjunction with teachers and parents, will be required to set academic goals that will demonstrate growth.



Assessment - I

Growth

1. In grades K-7 growth will be measured in ELA and math in two ways:
 - percentage of students on a grade that reach “target growth”
 - percentage of student above proficiency based on National norms
2. In grade 8-12 growth will be measured based on Student Learning Objectives



Strategic Objective- II

The District will establish a list of positive character traits. After students are educated on these traits they will be expected to exhibit them. Schools will establish programs that recognize and record students that exhibit these traits.



Assessment - II

Positive Character Traits

1. Curriculum units of study will be developed in every grade.
2. At the end of each unit an assessment will be given. Data will be analyzed
3. Schools will be required to develop a system to track and recognize student when they display PCT's
 - i.e. MS R.O.C.K. program



Strategic Objective- III

The District will provide opportunities for students to contribute to their community and encourage them to do so



Assessment - III

Community Involvement

1. Each school will provide grade appropriate opportunities for students to contribute to their community
2. Data will be collected on participation rates in the various activities



Strategic Objective- IV

In conjunction with the District's K-12 research guide students will continually seek and access information from a variety of sources related to questions about which they are curious



Assessment - IV

Research and presentation skills

1. Mandatory Research projects on each grade level (subject) will be developed
 - Rubrics scores will be recorded and analyzed
2. Presentation exhibitions will be required for specific grades in each building



Strategic Objective- V

The District will continue to value technology as a tool to foster 21st century skills. The District will aspire to equally implement technology K-12 as a means to engage students in content curriculum.



Assessment - V

Technology

1. In conjunction with our survey company a yearly survey will be developed to assess our ability to:
 - Impart the significance of technology to stakeholders
 - Implement technology as a tool to enhance all students learning
 - Keep students engaged