
Mineola School District Strategic Objectives 2013-14

Board of Education
Workshop Meeting
March 6, 2014

Strategic Objectives

- The District will establish benchmark measures for each student in math and ELA. Using these individual benchmark scores, students in conjunction with teachers and parents, will be required to set academic goals that will demonstrate growth.
- The District will establish a list of positive character traits. After students are educated on these traits they will be expected to exhibit them. Schools will establish programs that recognize and record students that exhibit these traits.
- The District will provide opportunities for students to contribute to their community and encourage them to do so.
- In conjunction with the District's K-12 research guide, students will continually seek and access information from a variety of sources related to questions about which they are curious.
- The District will continue to value technology as a tool to foster 21st Century skills. The District will aspire to implement technology K-12 as a means to engage students in content curriculum.

Positive Character Traits

Meadow & Hampton K-2

- All students participate in
 - ELA unit designed to encourage kind and considerate behavior
 - Bucket filling activities throughout the year
 - Anti-bullying workshops -
 - The Power of One
 - All Students received Zap T shirts
 - Students at Hampton created a mural about kindness for their cafeteria.



Jackson Avenue

- All PE classes incorporate virtues of good character in their program. Character building assemblies are held throughout the year.
- Student Council representatives planned an opening assembly and provided examples of outstanding character at the "Opening Ceremony." (Newsday 2/23/14)
- Each class created "medals of character" and pledged to demonstrate these traits.

Positive Character Traits

Middle School

Every student in the MS participates in ROCK!

(Recognizing Outstanding Character in Kids!)

Activities include:

- Anti-bullying workshops
- Athletes Helping Athletes
- Differences workshops
- MMS Expectations Assembly

High School

- Approximately 100 students participated in the Anti-Bullying Program.
- All students have an opportunity to spread the “message” through artwork, photographs and quotes displayed throughout the building.

Contributions to the Community

K-2 Meadow & Hampton

- Students donate food baskets, clothing, books and toys to needy families through participation in a variety of school wide events, i.e., Giving tree, Book Fairies.
- Students create Valentines for Vets, Jump Rope for Heart and collect Pennies for Patients.



Jackson Avenue

- Students participate in community service projects, UNICEF, Thanksgiving food drive, Food for the Heart.
- Students create Valentines for Vets and donated hundreds of books through Book Fairies.
- Third grade students created an Environmental Club and spend time beautifying their school.

Contributions to the Community

Middle School

- Approximately 20% of MS students belong to one of the after school clubs which promote tolerance, good character, and raise awareness about building healthy relationships with others.
 - Community Action Club
 - Environmental Club
 - PAWS club
 - Student Government

High School

50% of HS students make connections with others in a variety of ways through clubs and the Student Service Center:

- Lunch Bunch
- Computeers
- Future Teachers
- Gingerbread University
- Ronald McDonal House Senior Centers
- Mary Brennan Inn

Research Projects

K-4 Hampton, Meadow & Jackson

- Research projects are aligned with CCS and embedded in the ELA units of study. In Grades 3 & 4 students create projects in Keynote, I Movie, Doceri and ShowMe.
- Every Grade 2 and Grade 4 student, in conjunction with their classroom teacher and the school librarian, learns how to create a research guide, navigate databases, write keyword notes, pose and answer questions about a topic and create and present a final project.

Research Projects

Middle School

All students are required to incorporate multiple sources to write essays on specific grade level topics throughout the year.

Every student in Grade 7 will complete an inquiry-based research project on a topic of their choice.

Students in Humanities classes are currently research an extraordinary American in order to create a Weebly.

<http://extraordinaryamericans.weebly.com>

High School

All Grade 12 students will seek and access information from a variety of sources.

Examples of senior project presentations include:

Building a bookcase using math and technology skills.

A research project about healthcare professions which included shadowing an RN for Senior Project.

Science research topic: Are Ibuprofen and Acetaminophen toxic to survival and development of brine shrimp?



NWEA Hampton

School Overview

School: HAMPTON STREET SCHOOL

Roster: Winter 2014

Growth Seasons: Fall 2013 to Winter 2014

Mathematics Quadrant

Growth Index

	Below	Above
Above	10.0% (31)	29.1% (90)
Below	26.2% (81)	34.6% (107)

Quadrant Legend:

Below Growth: Student's growth index is less than zero

Above Growth: Student's growth index is greater than or equal to zero

Above Percentile Benchmark: Student's performance percentile is above the benchmark *

Below Percentile Benchmark: Student's performance percentile is below the benchmark *

Grade	Student Count for Growth	% Growth	Student Count for Season	% Proficient	% Median
K	96	70.8%	97	-	42.3%
1	105	60%	105	-	38.1%
2	109	60.6%	111	-	36%

Reading Quadrant

Growth Index

	Below	Above
Above	8.1% (25)	30.6% (95)
Below	29.0% (90)	32.3% (100)

Quadrant Legend:

Below Growth: Student's growth index is less than zero

Above Growth: Student's growth index is greater than or equal to zero

Above Percentile Benchmark: Student's performance percentile is above the benchmark *

Below Percentile Benchmark: Student's performance percentile is below the benchmark *

Grade	Student Count for Growth	% Growth	Student Count for Season	% Proficient	% Median
K	97	68%	98	-	38.8%
1	104	53.8%	104	-	37.5%
2	109	67%	111	-	38.7%



NWEA Meadow

School Overview

School: MEADOW DRIVE

Roster: Winter 2014

Growth Seasons: Fall 2013 to Winter 2014

Mathematics Quadrant

Growth Index

		Growth Index	
		Below	Above
Percentile	Above	14.5% (45)	40.6% (126)
	Below	21.0% (65)	23.9% (74)

Quadrant Legend:

Below Growth: Student's growth index is less than zero

Above Growth: Student's growth index is greater than or equal to zero

Above Percentile Benchmark: Student's performance percentile is above the benchmark *

Below Percentile Benchmark: Student's performance percentile is below the benchmark *

Grade	Student Count for Growth	% Growth	Student Count for Season	% Proficient	% Median
K	93	78.5%	95	-	58.9%
1	105	56.2%	107	-	53.3%
2	112	60.7%	113	-	54%

School: MEADOW DRIVE

Roster: Winter 2014

Growth Seasons: Fall 2013 to Winter 2014

Reading Quadrant

Growth Index

		Growth Index	
		Below	Above
Percentile	Above	9.9% (31)	38.8% (121)
	Below	22.1% (69)	29.2% (91)

Quadrant Legend:

Below Growth: Student's growth index is less than zero

Above Growth: Student's growth index is greater than or equal to zero

Above Percentile Benchmark: Student's performance percentile is above the benchmark *

Below Percentile Benchmark: Student's performance percentile is below the benchmark *

Grade	Student Count for Growth	% Growth	Student Count for Season	% Proficient	% Median
K	94	71.3%	95	-	52.6%
1	105	65.7%	107	-	48.6%
2	113	67.3%	114	-	44.7%



NWEA Jackson

School Overview

School: JACKSON AVENUE SCHOOL

Roster:

Winter 2014

Growth Seasons:

Fall 2013 to Winter 2014

Mathematics Quadrant

Growth Index

		Growth Index	
		Below	Above
Percentile	Above	11.4% (46)	25.7% (104)
	Below	28.0% (113)	34.9% (141)

Quadrant Legend:

Below Growth: Student's growth index is less than zero

Above Growth: Student's growth index is greater than or equal to zero

Above Percentile Benchmark: Student's performance percentile is above the benchmark *

Below Percentile Benchmark: Student's performance percentile is below the benchmark *

Grade	Student Count for Growth	% Growth	Student Count for Season	% Proficient	% Median
3	187	66.8%	188	-	41.5%
4	217	55.3%	221	-	32.6%

School: JACKSON AVENUE SCHOOL

Roster:

Winter 2014

Growth Seasons:

Fall 2013 to Winter 2014

Reading Quadrant

Growth Index

		Growth Index	
		Below	Above
Percentile	Above	8.2% (33)	27.3% (110)
	Below	19.9% (80)	44.7% (180)

Quadrant Legend:

Below Growth: Student's growth index is less than zero

Above Growth: Student's growth index is greater than or equal to zero

Above Percentile Benchmark: Student's performance percentile is above the benchmark *

Below Percentile Benchmark: Student's performance percentile is below the benchmark *

Grade	Student Count for Growth	% Growth	Student Count for Season	% Proficient	% Median
3	186	69.9%	187	-	34.2%
4	217	73.7%	222	-	36%

NWEA MS



School Overview

School: Mineola Middle School

Roster:

Winter 2014

Growth Seasons:

Fall 2013 to Winter 2014

Mathematics Quadrant

Growth Index

		Growth Index	
		Below	Above
Percentile	Above	17.7% (102)	36.9% (213)
	Below	19.6% (113)	25.8% (149)

Quadrant Legend:

Below Growth: Student's growth index is less than zero

Above Growth: Student's growth index is greater than or equal to zero

Above Percentile Benchmark: Student's performance percentile is above the benchmark *

Below Percentile Benchmark: Student's performance percentile is below the benchmark *

Grade	Student Count for Growth	% Growth	Student Count for Season	% Proficient	% Median
5	199	61.8%	201	-	58.7%
6	196	68.4%	200	-	45%
7	182	57.7%	185	-	58.9%

Reading Quadrant

Growth Index

		Growth Index	
		Below	Above
Percentile	Above	9.6% (55)	28.0% (161)
	Below	25.0% (144)	37.4% (215)

Quadrant Legend:

Below Growth: Student's growth index is less than zero

Above Growth: Student's growth index is greater than or equal to zero

Above Percentile Benchmark: Student's performance percentile is above the benchmark *

Below Percentile Benchmark: Student's performance percentile is below the benchmark *

Grade	Student Count for Growth	% Growth	Student Count for Season	% Proficient	% Median
5	198	63.6%	200	-	34.5%
6	195	70.3%	200	-	38%
7	182	62.1%	185	-	40%

NWEA HS



School Overview

School: MINEOLA HIGH SCHOOL

Roster: Winter 2014

Growth Seasons: Fall 2013 to Winter 2014

Reading Quadrant

		Growth Index	
		Below	Above
Percentile	Above	10.1% (38)	26.3% (99)
	Below	26.1% (98)	37.5% (141)

Quadrant Legend:

Below Growth: Student's growth index is less than zero

Above Growth: Student's growth index is greater than or equal to zero

Above Percentile Benchmark: Student's performance percentile is above the benchmark *

Below Percentile Benchmark: Student's performance percentile is below the benchmark *

Grade	Student Count for Growth	% Growth	Student Count for Season	% Proficient	% Median
8	195	64.6%	198	-	38.4%
9	176	62.5%	178	-	33.7%
10	5	80%	5	-	20%