Mineola School District **Guidance Department**

College & Career Readiness

October 9, 2014

Presentation to the Board of Education



Board Goals (2014-15):

- Develop and implement a four-year plan to align High School coursework and partnerships in specific Career and Technical (CTE) strands
- Explore partnerships with local universities to offer certificate programs to our students during his/her senior year
- Continue to develop and encourage students to engage in college level coursework

2014-15 Courses Offered

- Biology
- Calculus AB
- Calculus BC
- Chemistry
- English Lang. & Comp
- English Literature
- Environmental Science
- European History
- Music Theory
- Physics B
- Psychology
- Spanish Language
- Statistics
- US Government & Politics
- US History
- World History

College Level

- College Level American Government
- Economics CLEP
- Advanced Spanish Conversation
- Advanced Spanish Literature
- Advanced Italian Conversation
- College English
- College Pre Calculus
- College Pre Calculus Honors
- College Sports Marketing
- College Music Theory

2013-2014	# of Students	3 or above (#)	3 or above (%)
Biology	24	23	96%
Calculus AB	18	14	78%
Calculus BC	22	19	86%
Chemistry	25	22	88%
English Language & Comp.	50	42	84%
English Literature	18	14	78%
Environmental Science	27	16	59%
European History	21	10	48%
Music Theory	8	5	63%
Physics B	25	16	64%
Spanish Language	11	11	100%
Statistics	22	18	82%
US Government & Politics	34 18	20	59%
US History	56	42	75%
World History	27	18	67%

Class of 2015

- Number of AP Classes -16
- Number of College Level Classes 9
- ☐ # Senior Class 183
- % taking or have taken at least 1 AP or College Level Class:

<u>2013-14</u> <u>2014-15</u>

- ■60% College Level 78.45%
- **47%** AP **52.49%**

Comparative Data:

Number and Percent of Students who have <u>not</u> taken a College or AP Class during their high school career

	Class of 2014	Class of 2015	Percent Decrease:
AP	108	91	19%
College Level	83	56	33%

Are there additional courses we can evaluate?

- Psychology I
- Psychology II
- Astronomy
- Marine Science
- Anatomy
- Accounting
- Contemporary Issues
- Musical Theater
- Advanced Science Research

Keeping in mind:

- ☐ High school juniors and seniors with strong academic records are eligible to participate in the High School Program.
- Students may take up to 2 classes per semester.



"New" for 2014-2015

- Increased use of Naviance
 - 6th Grade
 - 7th Grade
- 8th Grade Parent Night
- Mindset Research
- □ Initial Discussion: CTE Strands
- □ Initial Discussion: College Partnerships
- Addition of Hofstra to the "On the Spot Dates"
- Method Test Prep: Addition of the ACT Module
- Exploring the Digitization of Alumni Records

Naviance – Grade 6

☐ 6th Grade

- Exploring interests and strengths by using an Interest Inventory and Strengths Explorer through Naviance.
- Career Investigation This introduction to Naviance will allow students to develop a portfolio / career plan to build on in future years
- Culminating Activity a career fair to give students a broader perspective as they begin to think about their future.

Naviance – Grade 7

☐ 7th Grade

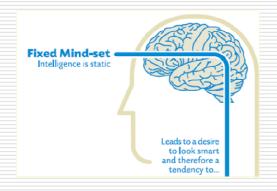
- Students will engage in college searches based on revisiting their results from the Interest Inventory and Strengths Explorer.
- Their research will allow them to get a sense of various majors, courses of study, and the overall feel of a campus.
- Culminating Activity the students will visit a local university in order to excite them about the prospect of college as they begin their high school years.

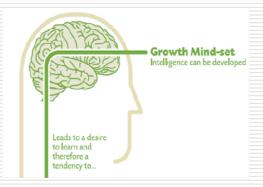
8th Grade Parent Night

- Schedules and the Parent Portal
- Extra Help
- Clubs, Activities, Sports & Fine Arts
- College and Career Readiness
- Adolescence and Adjustment
- Teaming & the Role of the Counseling Department

Mindset Research

- Mindset
- □ 8th & 9th Grade Guidance Lessons





- People "are the way they are" and that doesn't change.
- Success and therefore a positive self image develops by performing well and looking smart
- Intelligence can be developed, the brain is like a muscle that can be developed and trained.
- Success and therefore a positive self image comes from a desire to learn and grow through effort

https://vimeo.com/102656395

Password: mineola

Initial Discussion: Future CTE Strands

STEAM - Computer Science

8th Grade - Quarterly STEAM Projects in Integrated Algebra

9th Grade - Exploring Computer Science

10th Grade - Explore AP Computer Science

11th Grade - Explore College Partnership / Certificate Program (e.g. Cisco; Microsoft,

Adobe, etc.)

12th Grade - Explore College Partnership / Certificate Program (e.g. Cisco; Microsoft, Adobe, etc.)

HEALTHCARE

8th Grade - Health 8

9th Grade – Exploring Computer Science

10th Grade - Health

11th Grade - Explore College Partnership / Certificate Program (e.g. Personal Training; CPR / First Aid; EMT; Medical Assistant)

12th Grade - Explore College Partnership / Certificate Program (e.g. Personal Training; CPR / First Aid; EMT; Medical Assistant)

College Partnerships

- Explore partnerships with local colleges
 - Non-credit bearing coursework
 - Certificate programs
 - Dual Enrollment
 - Associate degree path



Student Interests



Establish College Partnerships



Identify Certificate Area



Review and Align 11th & 12th Grade Curriculum



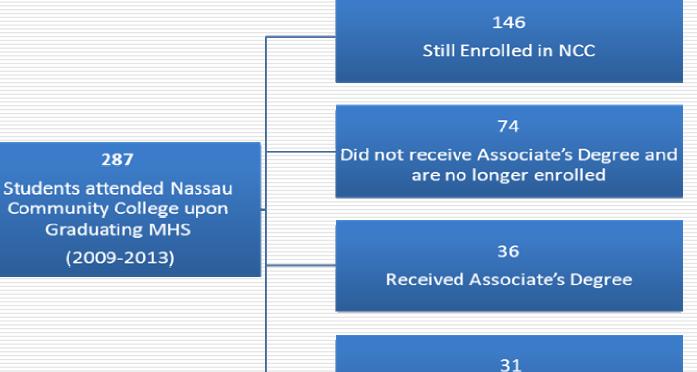
Coordinate with College / University

Why pursue partnerships?

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Graduating MHS

(2009-2013)



Transferred

Computer Engineering Technology – A.A.S.

Year 1*	Year 2	Year 3	Year 4	Year 5/6
English 9 Global 9 Earth Sci Spanish 2 Geometry Fine Arts PE ECS	English 10 Global 10 Living Envt. Spanish 3 Math Health PE AP Comp. Science ??	English 11 US History Physics College Algebra PE 12 credits	 Eng. Comp I Eng. Comp II College Algebra Gen. Physics I Gen. Physics II 2 Courses in History or Social Science 12 credits Economics/ Government PE 	 Electric Circuit Analysis Sinusoidal & Transient Circuits Electronics I Comp.Contr Sys. Computer Project Laboratory Computer Applications Intro to
		-	possibility of moving n years 5/6 to years 3	Computer Programming 8. Operating Sys. & Sys. Deployment 9. C++
Current R	egents Exam Req	uirements:		10. Digital Computer
English Common C Global Hist US History 1 Science	Core Algebra I cory	*Geometry *Algebra 2 Trig *Living Envt. *Checkpoint B *For Adv. Regel	nts	Theory 11. Computer & Elec Device Appl. 12. Microprocessors & Micro Comp. 13. Network Fund. I 14. Calc for Tech & Business
*Year 1 assun	nes credit for A	Algebra I and Sp	anish I in the 8 th grad	le ^{15. Elective} 40 Credits

Medical Office Assistant - A.A.S.

*Year 1 assumes credit for Algebra I and Spanish I in the 8th grade

Year 1*	Year 2	Year 3	Year 4	Year 5/6
English 9 Global 9 Earth Sci Spanish 2 Geometry Fine Arts PE ECS	English 10 Global 10 Living Envt. Spanish 3 Math Health / CPR Fine Arts PE 3 credits	Math or College Algebra Fine Arts PE 12 credits Explore the poss	PE	 Fundamentals of Life Science Org. & Delivery of Healthcare Assisting in the Medical Office I Assisting in the Medical Office II Medical Term. Phlebotomy EKG Technology Keyboarding or Transcr. & Dicta. Medical Office Procedures Info Processing using Word
English	egents Exam Rec fore Algebra I ory	ruirements: *Geometry *Algebra 2 Trig *Living Envt. *Checkpoint B *For Adv. Regen		11. Med Billing & Coding I 12. Med Billing & Coding II 13. Coop Ed in Business 14. Phlebotomy Prac 15. CPR 16. 6 elective credits

Thank you!

תודה Dankie Gracias شبکاً Спасибо Мегсі Köszönjük Terima kasih
Grazie Dziękujemy Dėkojame
Ďakujeme Vielen Dank Paldies
Täname teid 谢谢
Thank You Tak Bedankt Děkujeme vám ありがとうございます Tack