

# An Out of this World Experience

**#Jackson21**

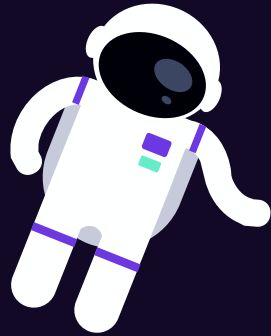


# Happy to be back!



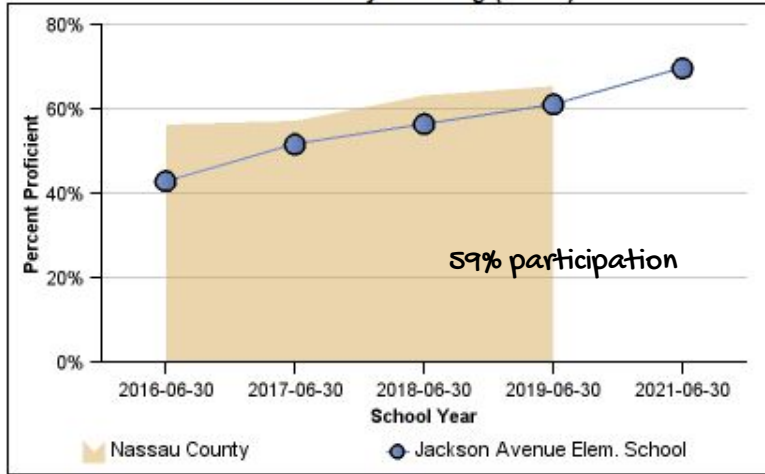
- Review assessment results
  - Progress in SEL
- Early Feedback on Jackson 21

# 2020-2021 In Review



# NY State Assessments-Grade 3

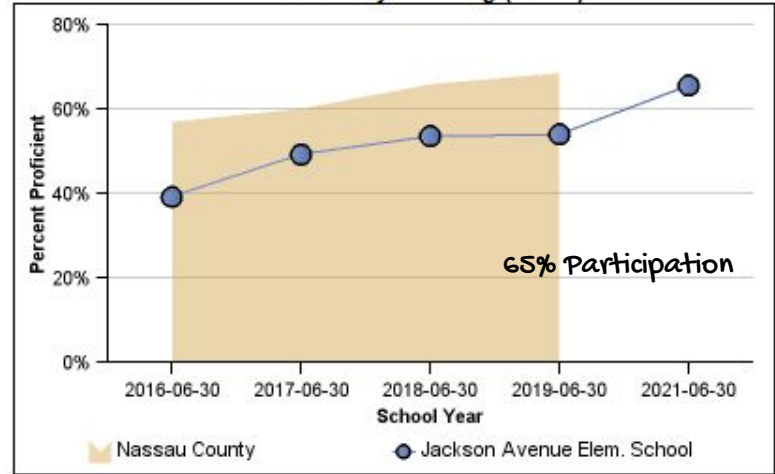
### ELA Trends By Building (Chart)



### ELA Trends By Building (Table)

Percent Proficient	2016	2017	2018	2019	2021
Jackson Avenue Elem. School	<a href="#">43.0%</a>	<a href="#">51.8%</a>	<a href="#">56.6%</a>	<a href="#">61.2%</a>	<a href="#">69.9%</a>
Nassau County	56.4%	57.5%	63.5%	65.8%	

### Math Trends By Building (Chart)

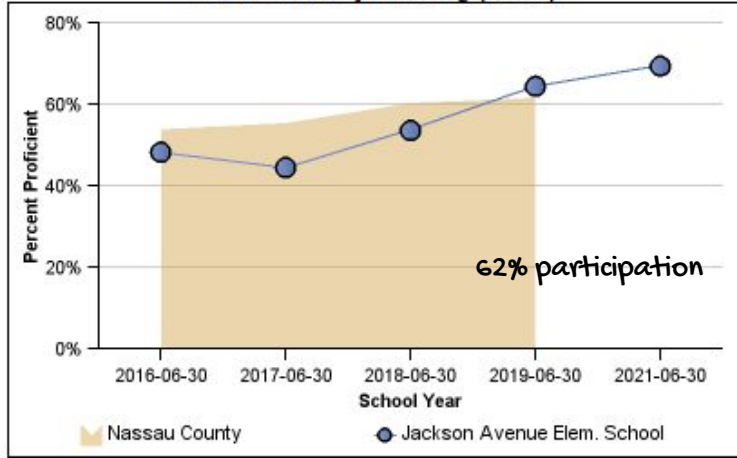


### Math Trends By Building (Table)

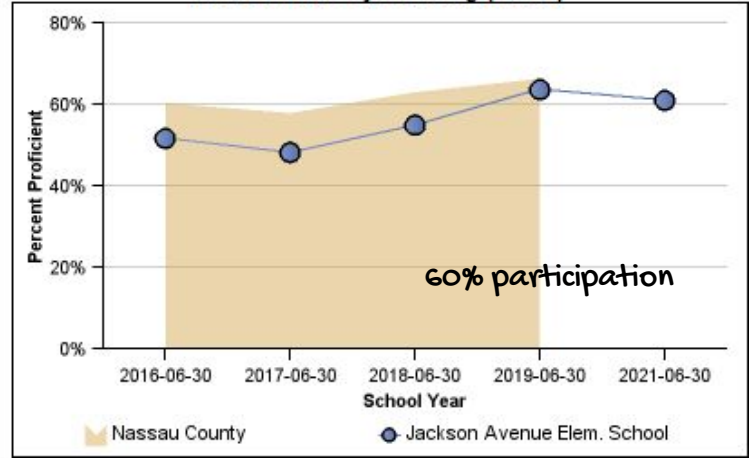
Percent Proficient	2016	2017	2018	2019	2021
Jackson Avenue Elem. School	<a href="#">39.3%</a>	<a href="#">49.4%</a>	<a href="#">53.8%</a>	<a href="#">54.2%</a>	<a href="#">65.8%</a>
Nassau County	57.2%	60.4%	66.1%	68.7%	

# NYS Assessments Grade 4

ELA Trends By Building (Chart)



Math Trends By Building (Chart)



ELA Trends By Building (Table)

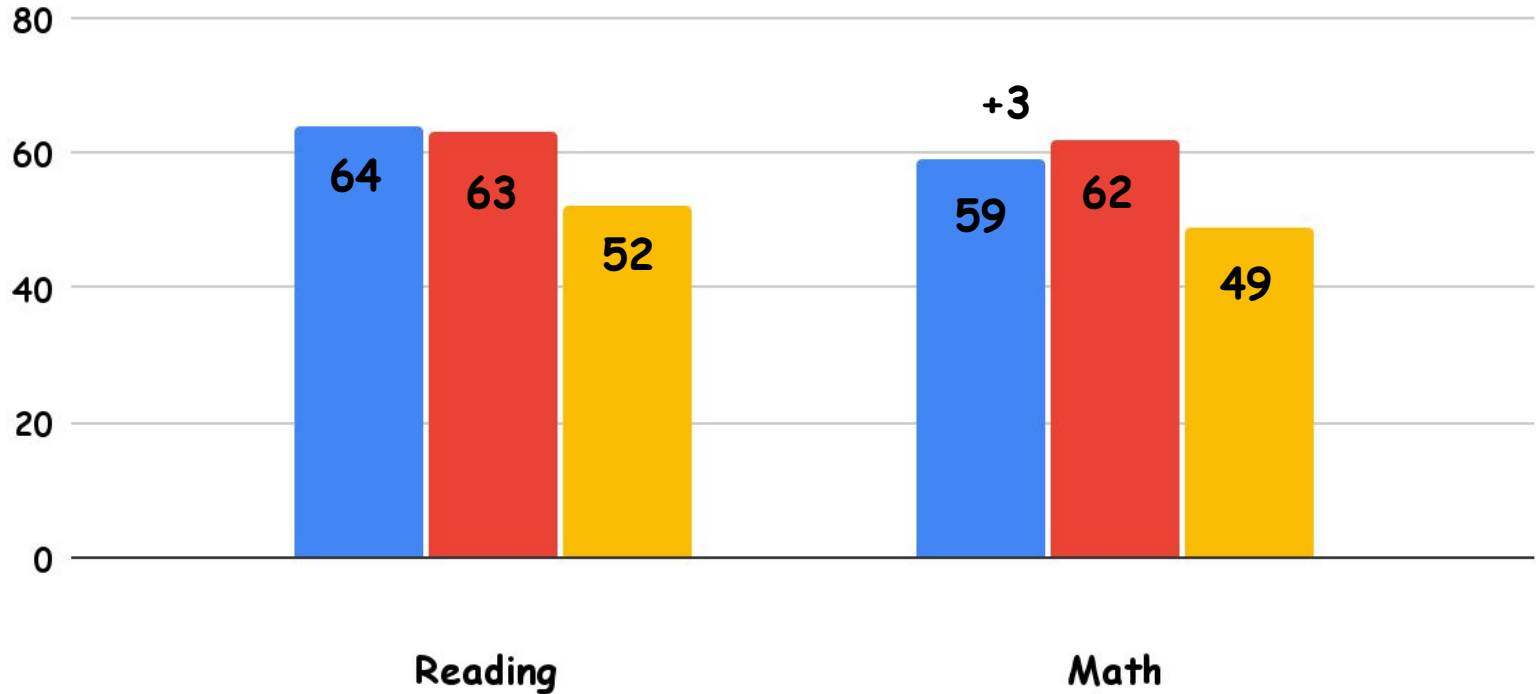
Percent Proficient	2016	2017	2018	2019	2021
Jackson Avenue Elem. School	48.4%	44.6%	53.8%	61.8%	69.6%
Nassau County	54.1%	55.6%	60.4%	61.9%	

Math Trends By Building (Table)

Percent Proficient	2016	2017	2018	2019	2021
Jackson Avenue Elem. School	51.8%	48.3%	55.0%	63.8%	61.2%
Nassau County	60.6%	58.2%	63.2%	66.6%	

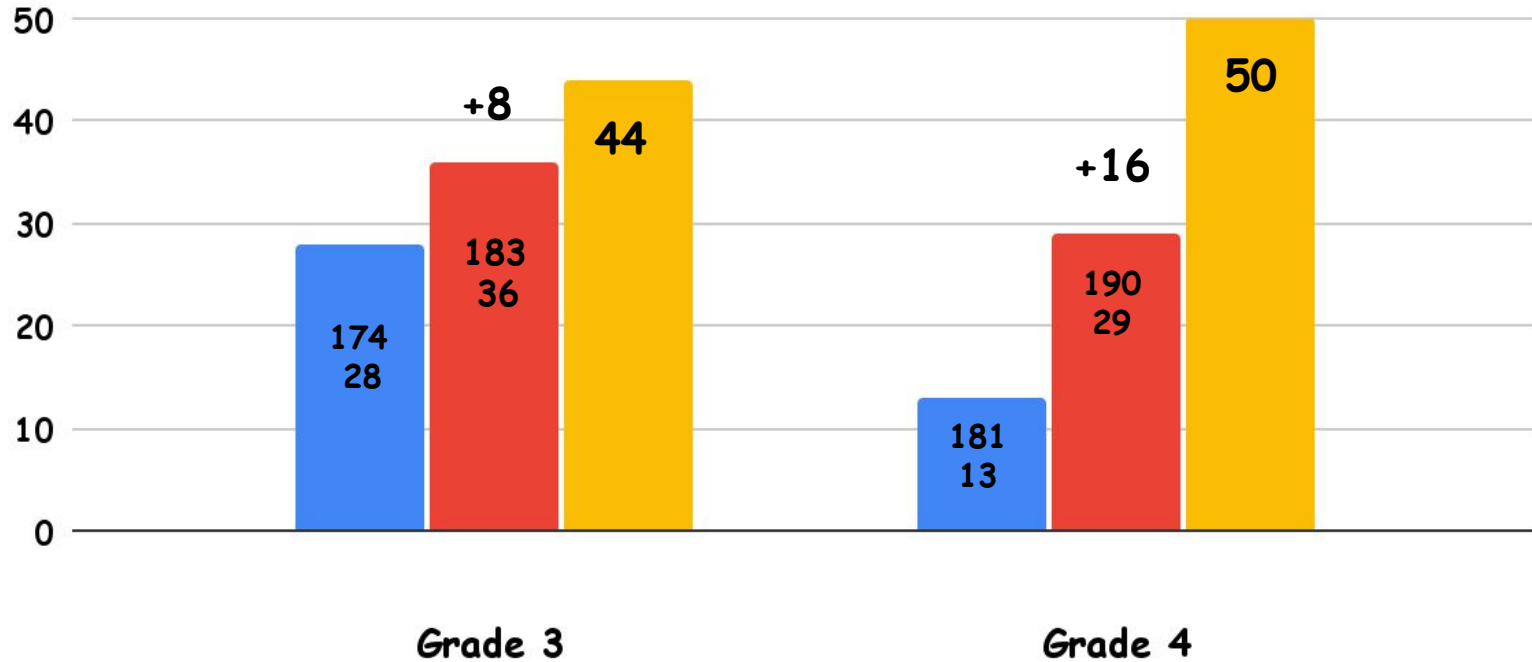
# 2021 NWEA Proficiency Results

■ % Proficient Fall 2020   ■ % Proficient Spring 2021   ■ % That Met Growth

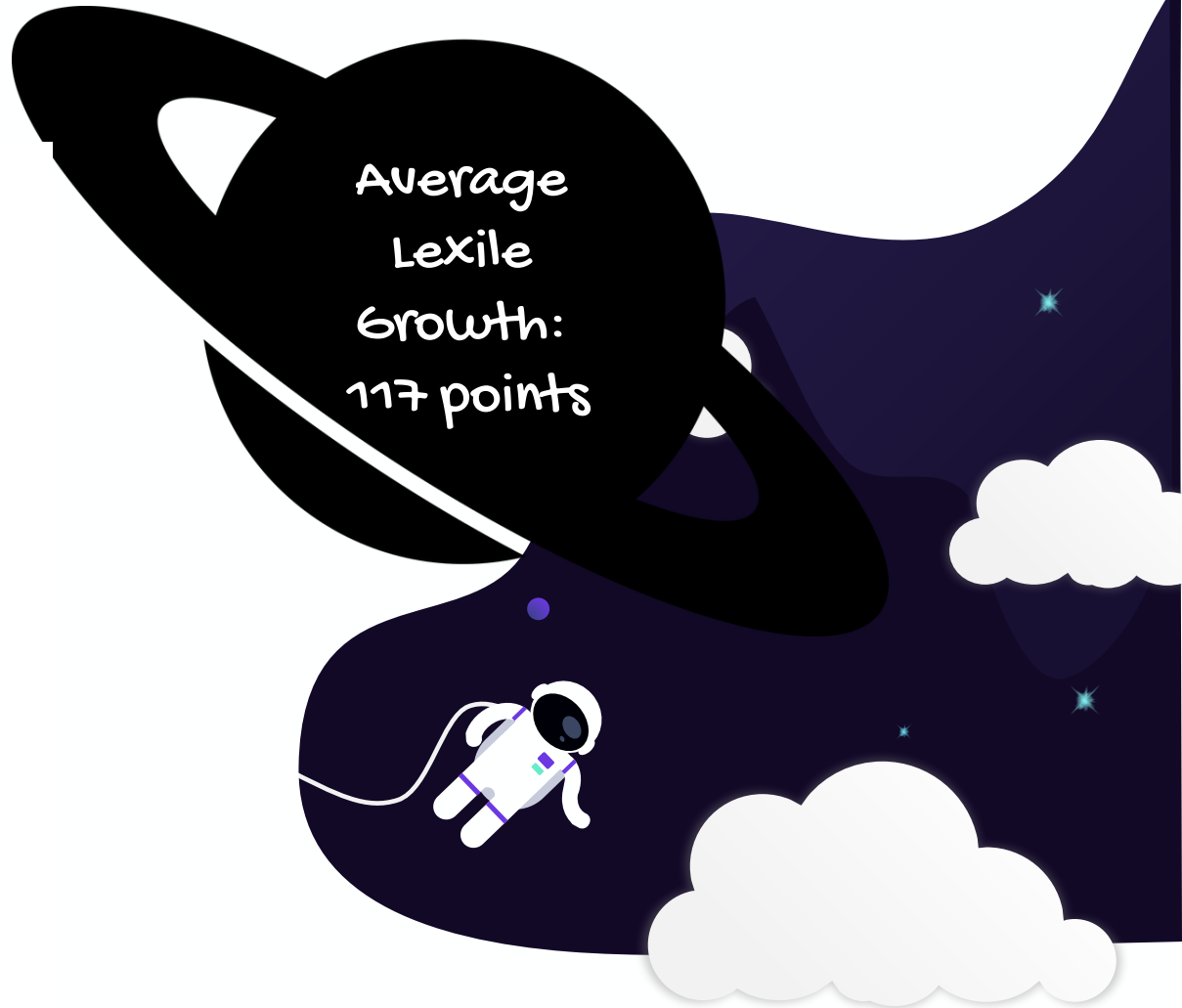


# 2021 NWEA Spanish Results

■ % At Grade level RIT Fall 2020   ■ % At Grade level RIT Spring 2021  
■ % That Met Growth

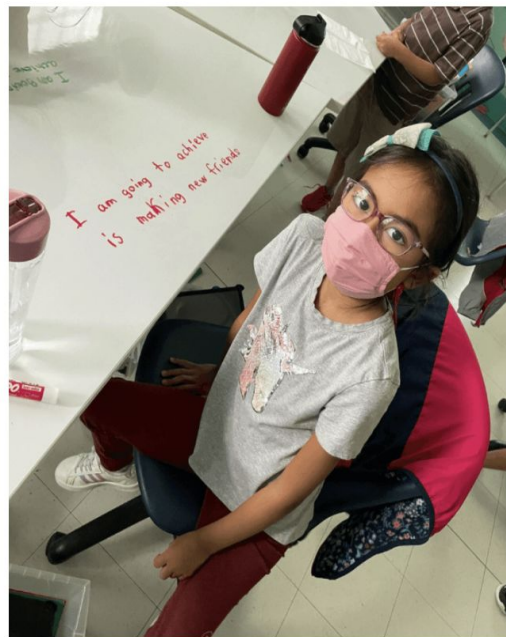


# Lightsail





# Social Emotional Learning



## SEL Data In Action at Mineola Public Schools, NY

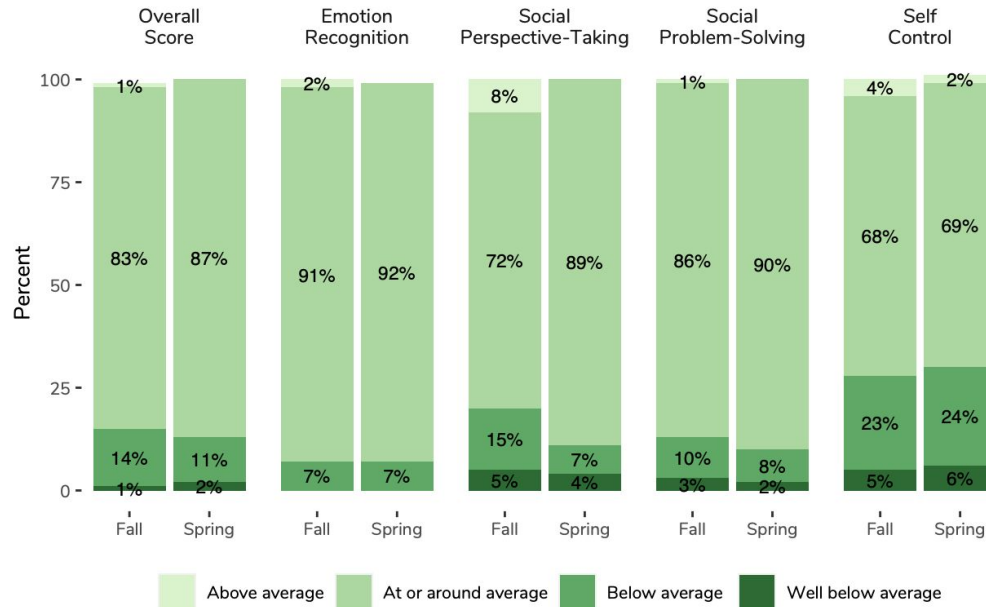
*"Inspiring each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society"*

Schools in Mineola, NY demonstrated gains in social-emotional learning (SEL) competency after targeting instruction to the skill areas of highest need based on SEL assessment data.



# Jackson Ave Grade 3 Fall to Spring 2020-21

Jackson Ave School, Fall-Spring Comparison: 202 common students



Above average: > 115; At or around average: 90-114; Below average: 70-89; Well below average: < 69

## Jackson Grade 3

**Greatest area of growth = Social Perspective taking (+9% point increase)**  
**Area for improvement- Self Control (-1% point decrease)**

Overall Score= Fall 84% Average to above to Spring 87% average to above (3% point increase)  
 ER- Fall 93% average to above to Spring 92% average to above (-1% decrease)  
**SPT- 80% average to above to Spring 89% average to above (9% point increase)**  
 SPS- 87% average to above to Spring 90% average to above (3% point increase)  
 SC- 72% average to above to Spring 71% average to above (-1% point decrease)

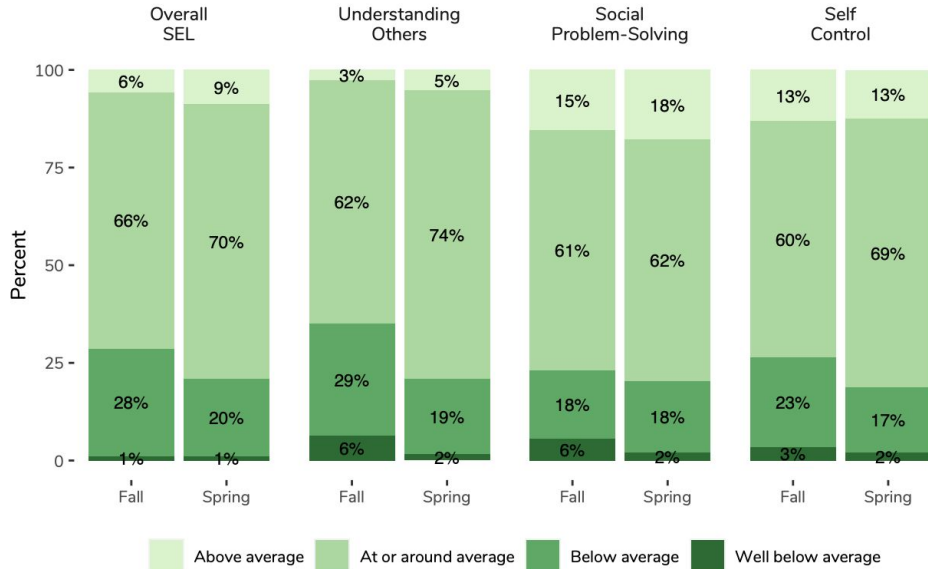
**Met  
2020-21 PLC  
Goal**

### PLC 2020-21 Inquiry Cycle Goals

**Grade 3A= Social Perspective Taking and Self-Regulation**  
**Grade 3B= Social Perspective Taking and Self-Regulation**

# Jackson Ave Grade 4 Fall to Spring 2020-21

Jackson Ave School, Fall-Spring Comparison: 192 common students



Above average: > 115; At or around average: 90-114; Below average: 70-89; Well below average: < 69

## Jackson Grade 4

**Greatest area of growth = Understanding Others (+14% point increase)**  
**Area for improvement- Social Problem Solving (+4% increase)**

Overall Score= Fall 72% Average to above to Spring 79% average to above (7% point increase)

Understanding Others- Fall 65% average to above to Spring 79% average to above (+14% increase)

Social Problem Solving- 76% average to above to Spring 80% average to above (+4% point increase)

Self Control- 73% average to above to Spring 82% average to above (9% point increase)

**Met 2020-21 PLC Goal**

## PLC 2020-21 Inquiry Cycle Goals

**Grade 4A= Understanding Others**  
**Grade 4B= Understanding Others**



# Mission Possible

Over 120 learners completed the Mission Pathway last year!



# 2021-2022 Enhancements

- Genius Hour Projects will be aligned to the Lifelong Learning and Goal Setting Pathway
- Streamline for each grade level so learners have different opportunities each year.



## Goal Setting, Lifelong Learning, and Curiosity

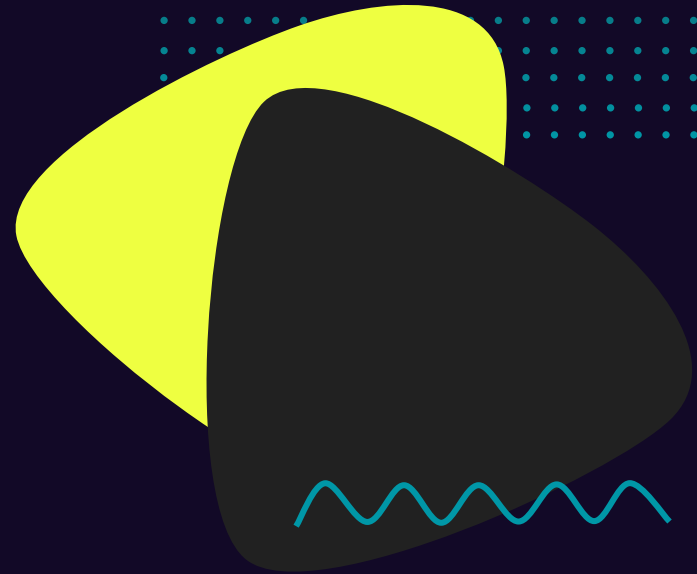
This course discusses ideas centered around the Mission Pathway about "Goal Setting, Lifelong Learning, and Curiosity".

 Course

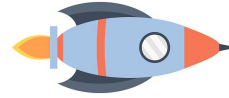


# Focus Areas

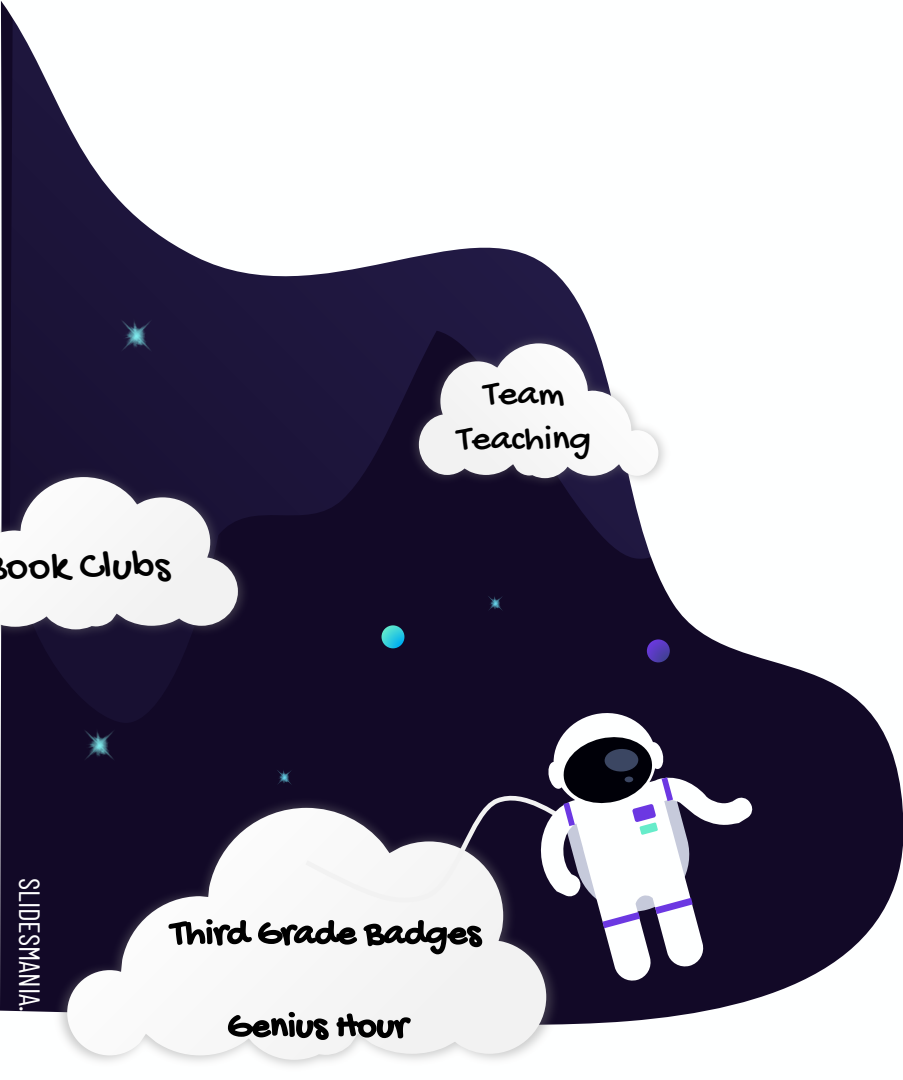
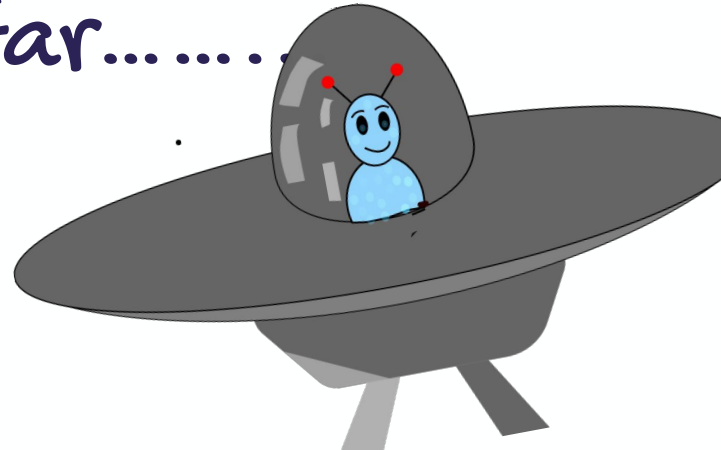
- Direct instruction followed by deliberate practice-Allowing more opportunities in curriculum for learners to practice a skill in reading and math
- Increase student agency through the learner portfolio and passion projects
- Support social emotional literacy by providing learners with self-regulation techniques



# #Jackson21



How it's going so  
far.....



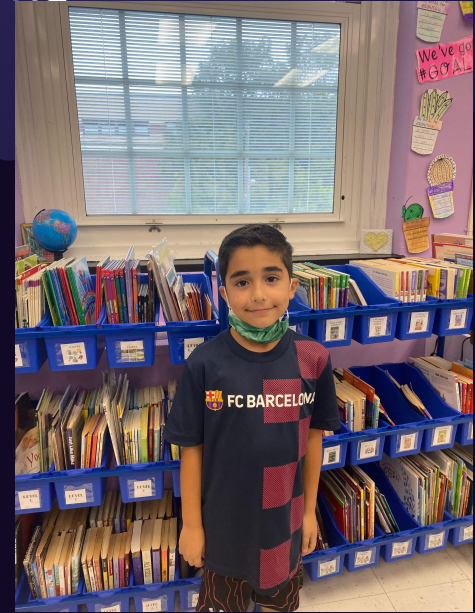
# Team Teaching Feedback



"I just love it but I don't know why!" -Jake



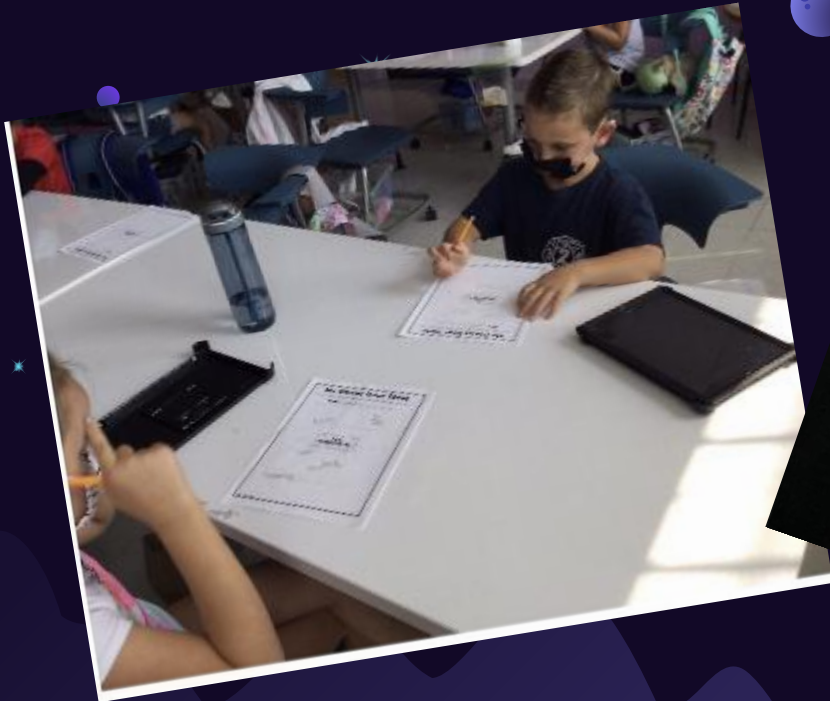
We get to meet more teachers. They are nice and they have great abilities to teach us things we want. -Lily



"When you have 2 teachers you can learn a lot more!"-Mahdi



# Brainstorming Passion Project Ideas



# Special Area Wings

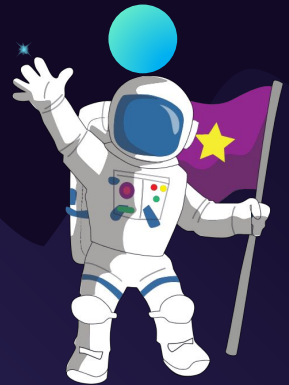


# SEL Continues

I am a learner: I belong in my classroom community.

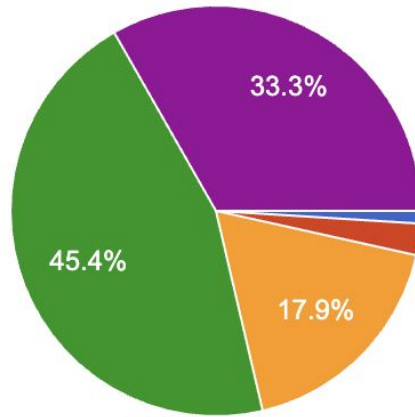
Mineola Vision and Purpose:

”It is our vision to cultivate empowered, life-long learners who possess the self efficacy, agency and resilience to thrive within and beyond our classrooms. We will do this by intentionally creating an equitable, learner-centered culture that is built upon the growth-mindset foundation so that each learner feels a strong sense of belonging and is valued as a member of our classroom, school and district community.”



I feel like I belong in my class.

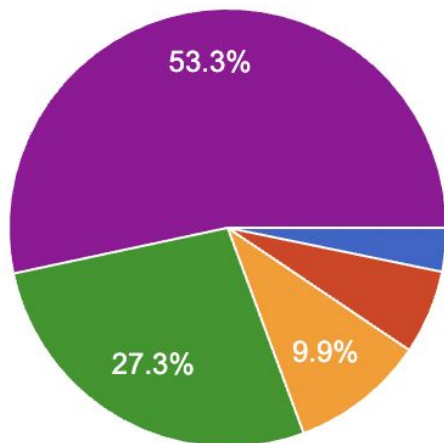
403 responses



- Strongly Disagree
- Disagree
- I'm not sure
- Agree
- Strongly agree

## In school, how possible is it for you to change: How smart you are

403 responses

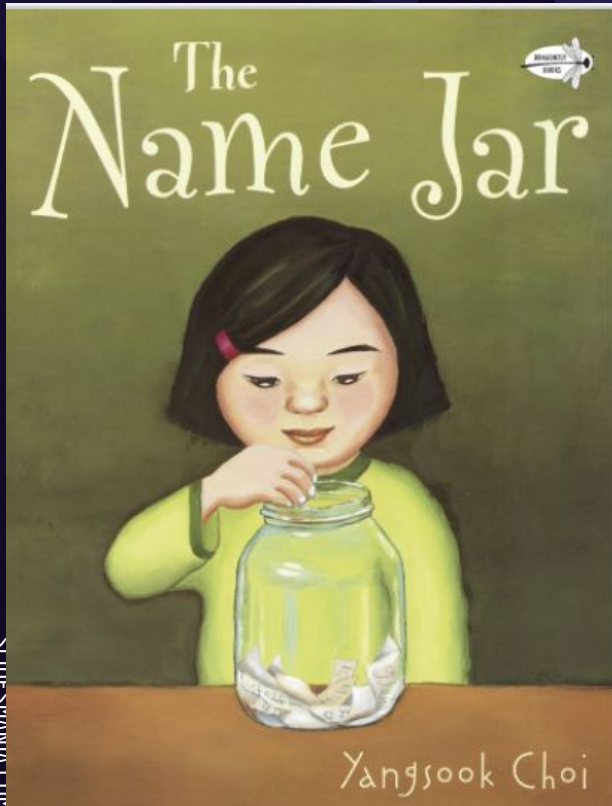


- Not at all possible to change how smart you are
- A little possible to change how smart you are
- I'm not sure if it is possible to change how smart you are
- Quite possible to change how smart you are
- Completely possible to change how smart you are

Read alouds

# SEL Curriculum

Community Circles



Nearpod Lessons with  
Mineola 6rows Videos

# Ready for Book Clubs!



# My 3rd Grade Learner Portfolio

- ★ We have reimaged our report card system to focus on our learners' growth and development over the course of their third grade year
- ★ Instead of grades, third graders earn badges to recognize and celebrate their successes.

## POWER BADGES: Classroom Teacher

I can answer questions, orally and written, that demonstrate my understanding of who, what, why, when, and where

I can synthesize information in text to answer questions both orally and written

I can create questions orally and written using question words (who, what, when, where, why)

I can create a response to a text







DONT TELL ME  
*Sky's the limit*  
WHEN THERE'S FOOTPRINTS  
*on the moon.*