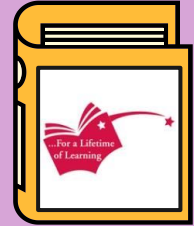


Mineola Early Childhood Schools

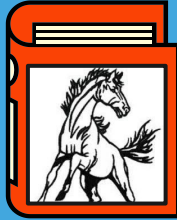
BOE Report September 2021



M

Tonight's Presentation

- I. 2020-2021 NWEA data
- II. 2020-2021 Benchmark data
- III. 2020-2021 ESGI data
- IV. 2020-2021 SEL data
- V. Reflecting & Responding



Mineola Early Childhood Schools

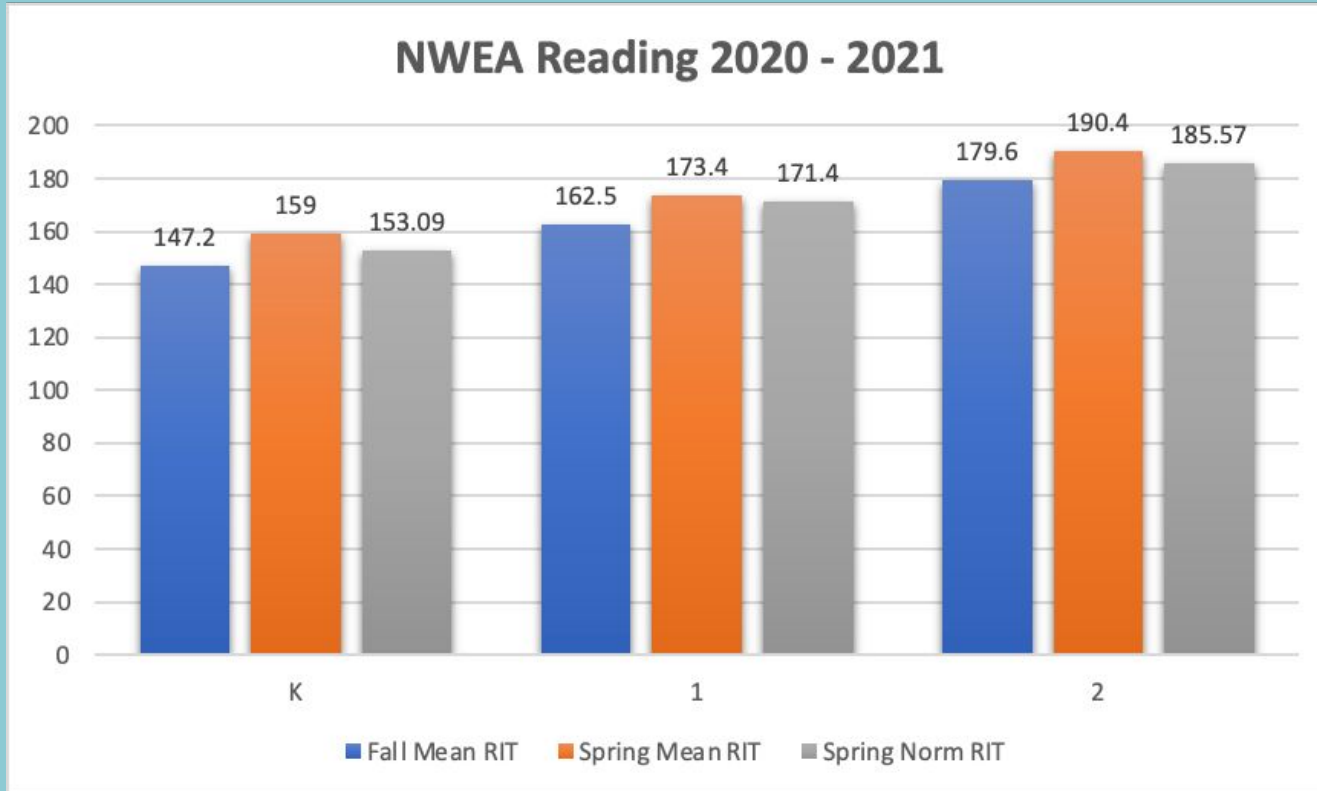
Virtual School

Early
Childhood
Mineola

Meadow
Drive

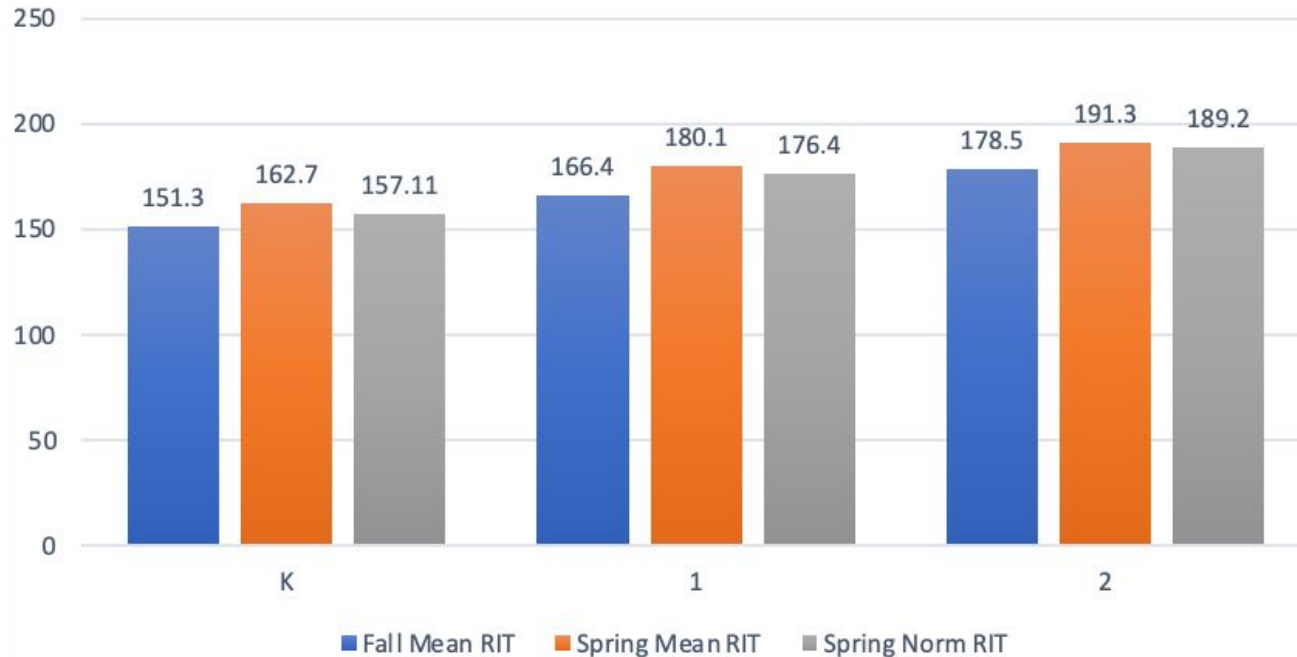
Hampton
Street

NWEA Reading



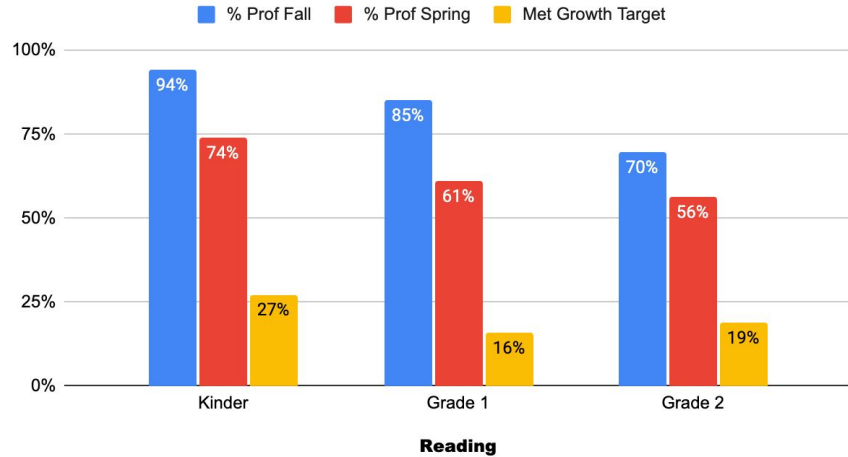
NWEA Math

NWEA Math 2020 - 2021

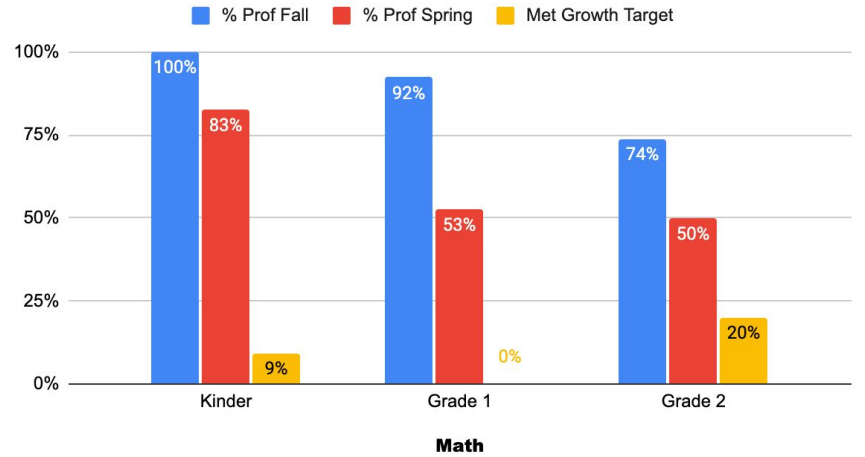


Virtual Learners: NWEA

Virtual Reading NWEA Data 20-21



Virtual Math NWEA Data 20-21



Reading Benchmark Data

2020 - 2021 Reading Benchmark Achievement-all learners			
OVERALL	Benchmark Fall On or Above Level	Benchmark Spring On or Above Level	Increase in on level reading Fall to Spring
Total Kinder	<i>N/A</i>	69%	<i>N/A</i>
Total Grade 1	32%	53.55%	21.55%
Total Grade 2	54.27%	73.66%	19.4%

Our Badge Data

PreK - 2

My First Grade Badge Book



an Eliades

My Second Grade Dual Language Badge Book Mi libro de las insignias de lenguaje dual



Artwork by Matthew Moronta

Student Name/Nombre del estudiante _____ Teacher/Maestros _____

Calendar Year/Año escolar _____

District-Wide ESGI Data

Alphabet Letter Writing Badge



Students Tested
217 / 222

Correct Answers
10603 / 11284

94% correct | 6% incorrect

94% accuracy on letter writing in Kindergarten.

Out of 884 questions asked in total (4 per learner), our learners answered 854 correctly.

Writer's Response Badge

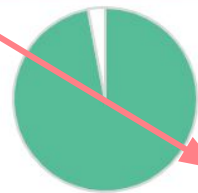


Students Tested
221 / 222

Correct Answers
214 / 221

97% correct | 3% incorrect

Identifying & Describing 3D Shapes Badge



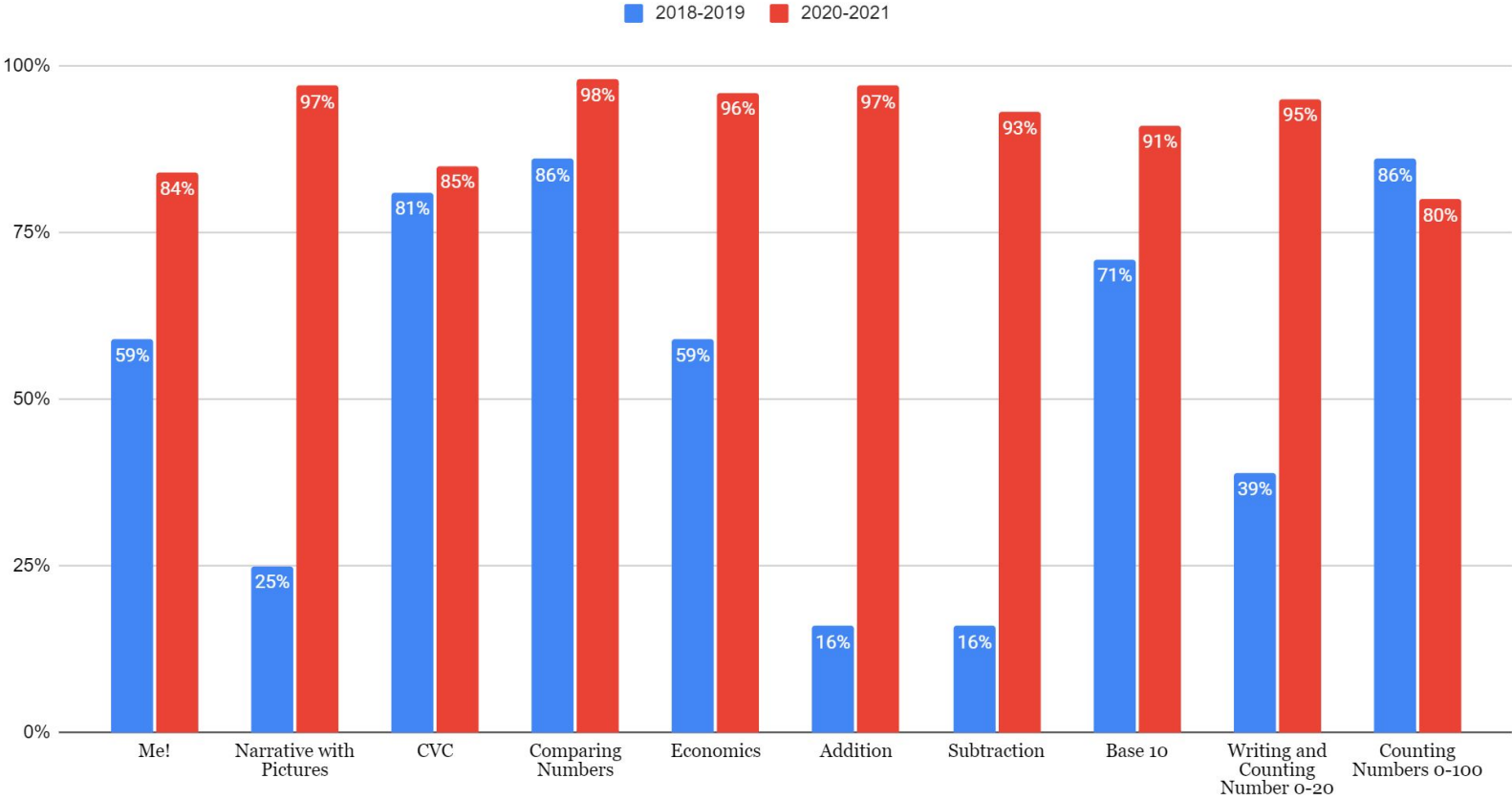
Students Tested
221 / 222

Correct Answers
854 / 884

97% correct | 3% incorrect

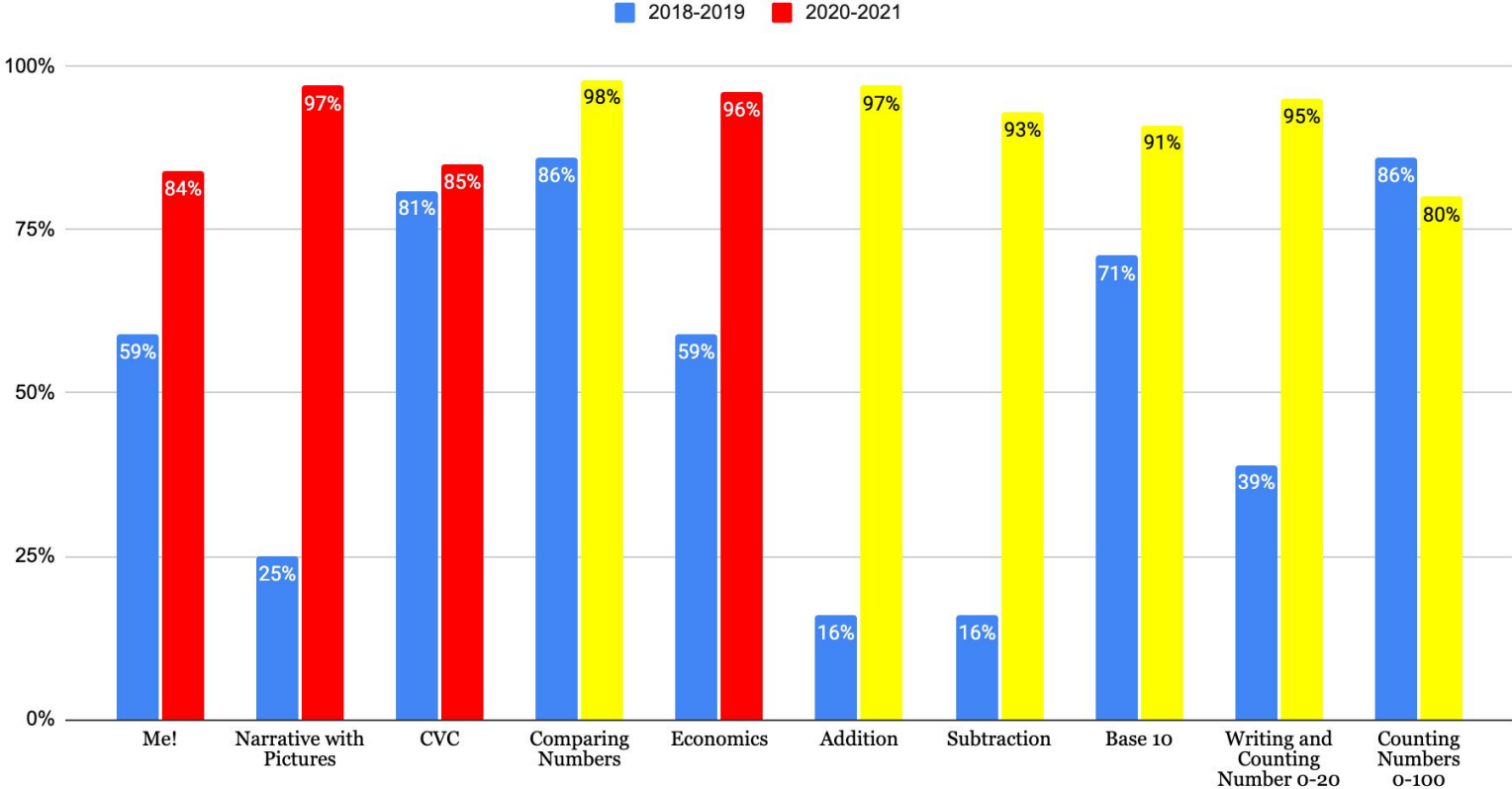
221 learners assessed

2018-2019 vs. 2020-2021: Kindergarten Badge* Achievement Data



*Looking at badges we wanted to work on given 2018-2019 data

2018-2019 vs. 2020-2021: Kindergarten Badge* Achievement Data

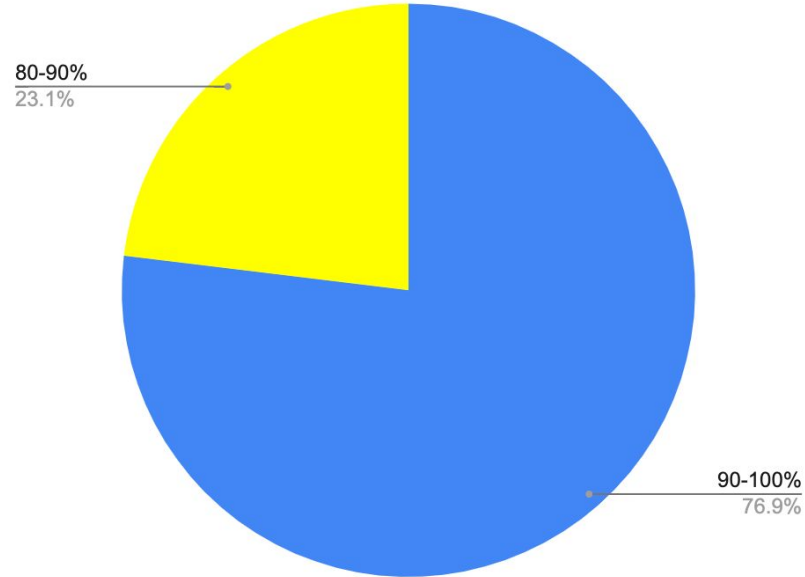


*Looking at badges we wanted to work on given 2018-2019 data

Pre-K

**Pre-K Learners are
earning 30/39
badges with a
90%+ achievement
rate**

Pre-K Total Badges vs. % Achievement



Badges we'd like to grow on...

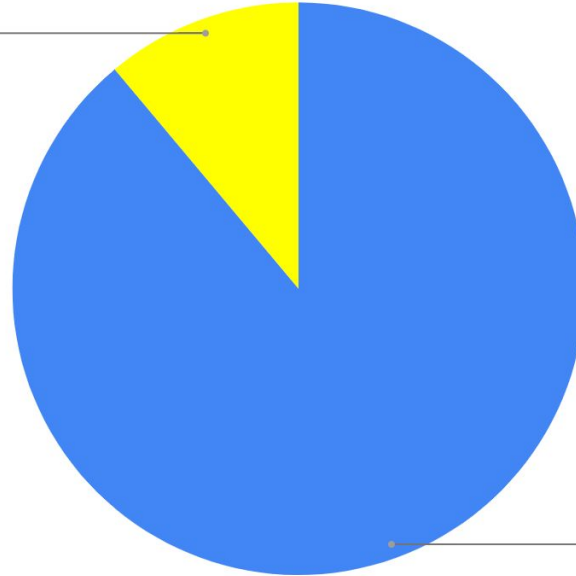
Badge	% Achievement
Writing Words	85%
Recites Numbers to 20	86%
Print Concepts	86%
Text Discussions- fiction	86%

Kindergarten

Kindergarten learners are earning 48/54 badges with a 90%+ achievement rate

Kindergarten Total Badges vs. % Achievement

80-89%
11.1%



90-100%
88.9%

Badges we'd like to grow on...

Badge	% Achievement
Counting Numbers 0-100	80%
Me!	84%
CVC Words	85%
Sentence Writing	86%
Rhyming	89%*

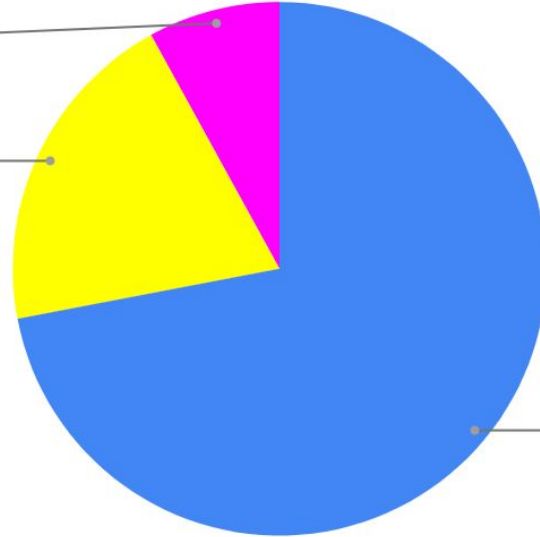
Grade 1

First grade learners
are earning 36/50
badges with a 90%+
achievement rate

Grade 1 Total Badges vs. % Achievement

70-79%
8.0%

80-89%
20.0%



90-100%
72.0%

Badges we'd like to grow on...

Badge	% Achievement
Data	71%
Properties of Operations	77%
Place Value to Add and Subtract	78%
Telling Time	79%*
Counting to 120	81%

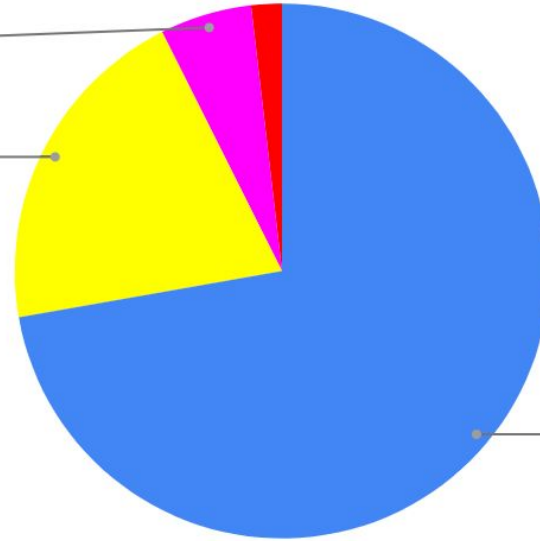
Grade 2

2nd grade learners are earning 39/54 badges with a 90%+ achievement rate

Grade 2 Total Badges vs. % Achievement

70-79%
5.6%

80-89%
20.4%



90-100%
72.2%



Badges we'd like to grow on...

Badge	% Achievement
Fluency (math)	67%
Problem Solving	70%
Telling Time	72%
Apostrophe	81%
Money	83%



Overall

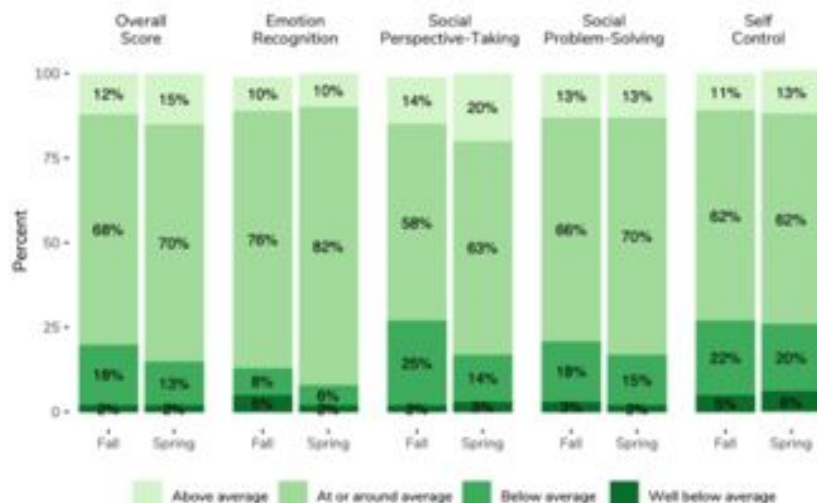
Badges help us understand our learners,
their strengths and their needs.



K-2 District Fall to Spring Summary

Summary Plot for District

Mineola UFSD, Fall-Spring Comparison: 787 common students



Above average: > 115; At or around average: 90-114; Below average: 70-89; Well below average: < 69

All Schools K-2 Overall

Greatest area of growth = Social Perspective Taking and Emotion Recognition

Area for improvement- Self Control (2% point growth)

****** Every K-4 Grade Level PLC team had the greatest increase in the competency in which they set their fall goal *******

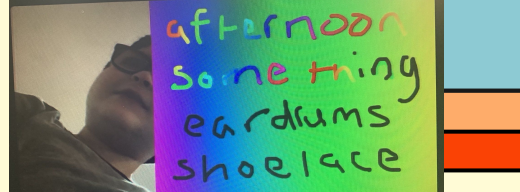
2020-2021 Fun!

The fun just didn't quit :)

Making the Most of
a New Normal:
Outdoor Literacy
New features & apps:
Lexia!

Virtual fun:
Assemblies
School concerts

Working on Our
Mission:
Well wishes
Book Fairies
PJ Drive
Mission Pathways
Student driven supply
drives
Earth Day celebrations





Culturally Responsive, Social Emotional & Personalized Learning

The fun continued...

How do you feel today ?

Type your name on a sticky note and move it to the box that best represents your mood today.

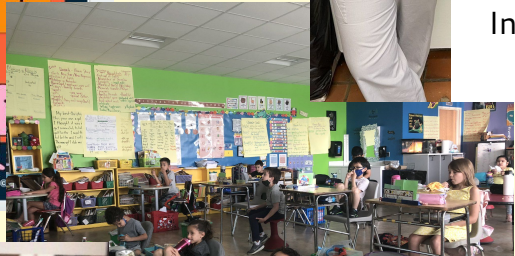
Name	Name	Name	Name	Name
Nylah	Mackenzie	Elena	Julian	Raina
Konrad		Joshua	Cosette	Joseph
		David	Anastasia	
		Luke	Jadon's	
			Aaron	



Incredible Staff



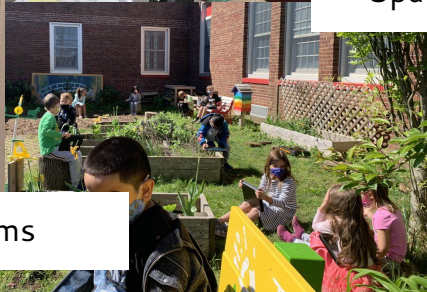
Coding and Interest-Based Learning



Flexible Learning Spaces



Virtual Classrooms



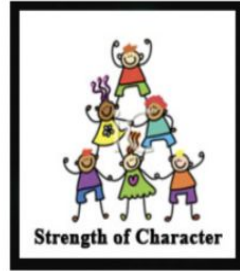
Mineola Mission Pathways



**I can
work
hard and
learn
new
things!**



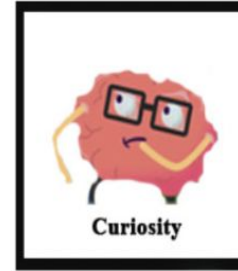
**I can
make the
world a
better
place!**



**I can
build my
strength of
character!**



**I can
set goals
for myself
and
achieve
them!**



**I can
demonstrate
curiosity and
pursue
interests**



Second Grade Mission Pathways

Pursue Excellence Mission Badge	Contributing Positively Mission Badge	Strength of Character Mission Badge	Goal Setting Mission Badge	Curiosity Mission Badge
 <p>I can work hard and learn new things!</p>	 <p>I can make the world a better place!</p>	 <p>I can build my strength of character!</p>	 <p>I can set goals for myself and achieve them!</p>	 <p>I can demonstrate curiosity and pursue my interests!</p>

Complete at least 2 activities for each mission badge to complete the mission pathway.

<ul style="list-style-type: none"> <input type="checkbox"/> Earn all of your badges in the area of your choice (i.e. Specials, Literacy, Math, etc.) <input type="checkbox"/> Create/Write a book <input type="checkbox"/> Consistently use your learning apps <input type="checkbox"/> Other: <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> <input type="checkbox"/> Participate in a school-wide or classroom-wide community service activity <input type="checkbox"/> Participate in out-of-school community service (share a photo of yourself doing this with your teacher) <input type="checkbox"/> Other: <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> <input type="checkbox"/> Earn Hampton H.E.L.P.E.R. or Meadow Mindset Recognition <input type="checkbox"/> Make progress or consistently demonstrates Behaviors that Promote Learning throughout the year <input type="checkbox"/> Other: <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> <input type="checkbox"/> Set a goal to earn a badge with your teacher and earn that badge <input type="checkbox"/> Achieve a goal in a special area class <input type="checkbox"/> Other: <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> Earn at least two Enrichment badges (Badge Book) <input type="checkbox"/> Earn KidOYO badges <input type="checkbox"/> Participate in Coding Projects <input type="checkbox"/> Other: <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Our Mission/My Mission

Our Mission **Grade Level Standards & Goals**

- Badge Books Standards
- Mission Pathways
- Assessments Data

My Mission **Student Voice, Choice and Agency**

- Learner Interviews
- Enrichment Badges

Supporting the Missions

Social Emotional Growth & Communication

- Behaviors that Promote Learning
- Feedback
- Family communication

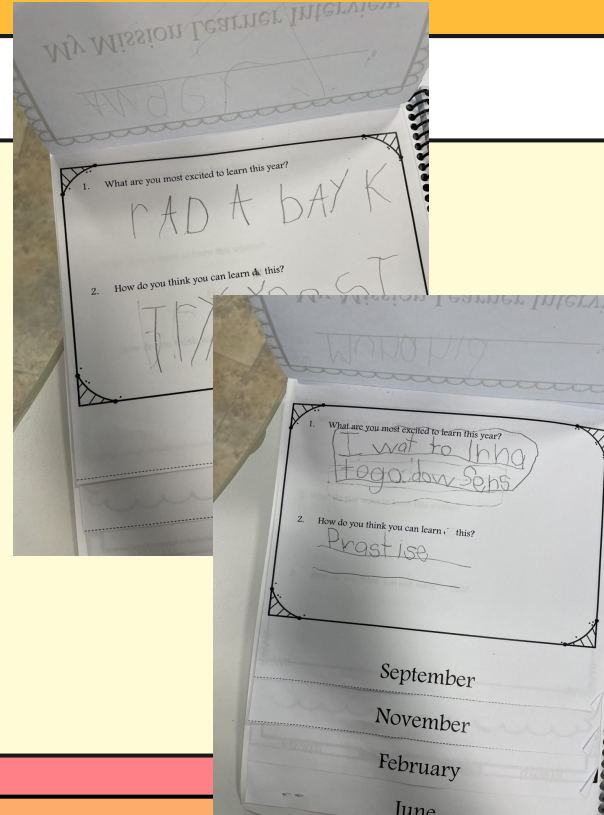
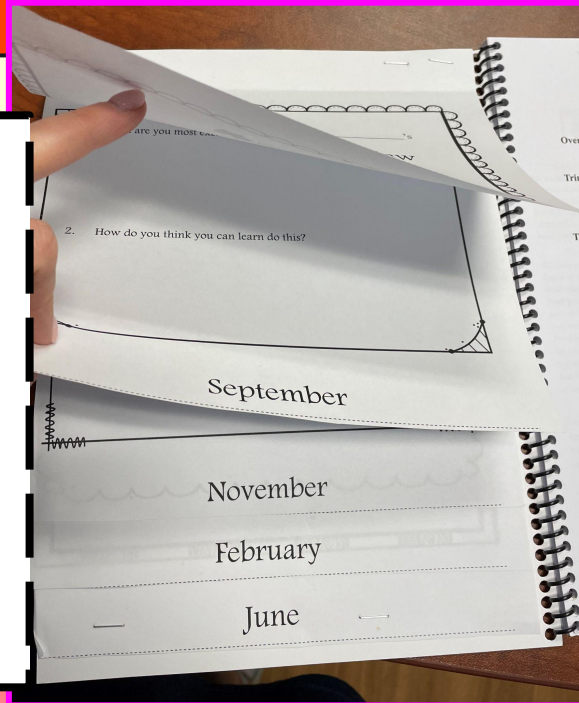
Our Mission/My Mission

September:

1. What are you most excited to learn this year?
2. How do you think you can learn this?

November, January, June:

1. What are you most to have learned this fall/winter/spring?
2. What do you want to learn to do this winter/spring/summer?
3. How do you think you can learn this?



Return to In Person Learning

Students returning from Virtual:

- August Event: acclimating to school
- Student Support Team monitoring
- Promising data

All students:

- Back in Special Area classrooms
- Back in the cafeteria
- Having fun and making friends
- Pull out support/enrichment





Thank you!