Presentation to the Board of Education

Mineola High School

Preparing our students for the 4th Industrial Revolution

Top 10 skills

in 2020

- 1. Complex Problem Solving
- 2. Critical Thinking
- 3. Creativity
- 4. People Management
- 5. Coordinating with Others
- 6. Emotional Intelligence
- 7. Judgment and Decision Making
- 8. Service Orientation
- 9. Negotiation
- 10. Cognitive Flexibility



Source: Future of Jobs Report, World Economic Forum



- 1. Complex Problem Solving
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- 7. Service Orientation
- 8. Judgment and Decision Making
- 9. Active Listening
- 10. Creativity





CREATIVITY CRITICAL THINKING COORDINATING WITH OTHERS COMPLEX PROBLEM SOLVING

MUSTANG

Marvel (Make observations, (magnify) (mindful)

Understand "The Problem" and the audience (understand the need)

<mark>Share</mark> Ideas

Tinker

<mark>Analyze</mark> your prototype

Navigate options for redesign

Generate final product

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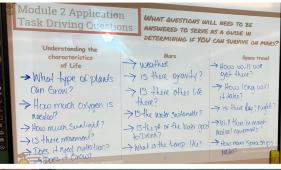
Proud to Be #MineolaMade

Sperry is proud to offer local products made by students at Mineola High School on display at our Garden City Park branch! Stop in to purchase student-designed/manufactured lanyards, mugs, shirts, socks, and more that display your local pride. All proceeds directly support the students maker program. Learn More About #MineolaMade and the MusBuyTangs HERE.

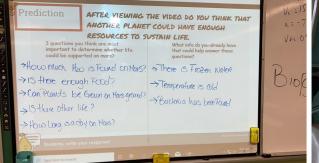


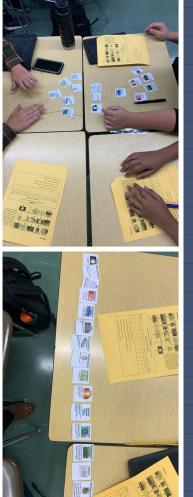












One way Ticket to Mars!









Index Cards terrce Starters:

ing I learned was...

GGAT

Alle Money & Use Monsilator Mineola High School Can Make New ENL Students Feel Welcome by...

► & + @ O

Social Alienation By: Emma Jenal, Kaelyn Rumm and Melanie Mendes

> * helping them with their and schedule. saw

* having someone give you niked a tour and show you how niked everything works.

#Making students more Familiar with teachers Fourth # try to understand them. Riccords.



How do we continue to make learning relevant for our students?

Internet & Information Technology Cohort Program

	Cohort A (2018)	Cohort B (2019)	Cohort C (2020)	Cohort D (2021)
Beginning # of Students	17	18	14	12
Ending # of Students	13	14	14	
Number Receiving Certificate	5	5		
Number Attending QCC	5	1		

Strand Expansion

Computer Systems Technology

3 Classes @MHS

4 Classes @Farmingdale

Full Year Internship with CoreBTS (Sales, Marketing & Technical Services) Advanced Manufacturing

2 courses @MHS

Experience-based field trips

Healthcare

Senior Strand: 1 class @MHS

Rotations at NYU Winthrop Hospital (Physical Therapy, Pharmacy, and Radiology)

1 student - Central Sterile

Drivers: Team Meetings, BCC & ICC

Building Culture Committee

Restorative Practices Advisory School Culture -K12 Insight Data SEL

Innovative Curriculum Committee

Grading Policy Mastery Grading **Student Ownership** SAMR/Four Cs **Digital Portfolios**

Team Meetings

Common Assessments Shared Practices Curriculum Alignment Analyzing Data

Connectors

<u>Parents - Students - School</u> Newsletters Instagram Twitter Website

+ Canvas LMS

- → Automatic Sync to eSchooldata
- → Streamlined Parent / Student Communication
- → Course Module Builder ability to share content with >5 users
- → Embedded Assessment Builder
- → Open Educational Resources

SERVICE ORIENTATION











ta Francine Sclafani Retweeted

MHSgogreenclub! @MHSgogreenclub · Nov 15 Thank you to the members of the Environmental club that helped to collect 2 large garbage bags filled with 5 cent returnable bottles from classrooms. Helping to kick start the Veterans Service learning project today! @fsclafani91 #servicelearning #mineolaproud





COGNITIVE FLEXIBILITY

Divergent Thinking, Creativity, Growth Mindset, Adaptability

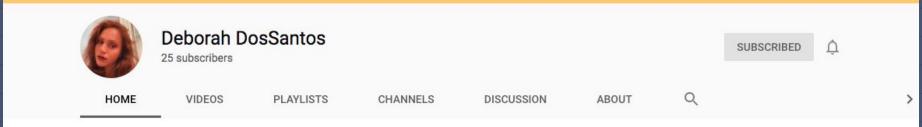




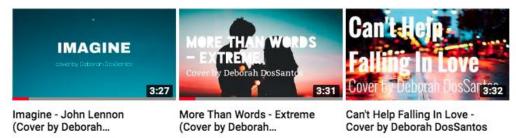


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Graduation Rates

	Graduation Rate (%)	Adv Regents (%)	Regents (%)	Local (%)	# Seal of Biliteracy
2016	93	65	33	2	N/A
2017	97	74	19	0	16
2018	96	71	21	4	20
2019	95	67	23	4	21

Algebra 1						
	# ENL Tested	% Passing				
June 2016	33	6% (2 students)				
June 2017	46	48% (22 students)				
June 2018	35	83% (29 students)				
June 2019	13	77% (10 students)				

More students are passing exam on first attempt...

June 2017: 48% or 22 ENL students taking exam had previously sat for exam and were unsuccessful.

June 2018: 32% or 11 ENL students taking exam had previously sat for exam and were unsuccessful.

June 2019: 9% or 3 ENL students taking the exam had previously sat for exam and were unsuccessful.

Living Environment						
	# ENL Tested	% Passing				
June 2016	17	35% (6 students)				
June 2017	13	38% (5 students)				
June 2018	33	70% (23 students)				
June 2019	18	67% (12 students)				

More students attempting this course because of Bilingual Strand coursework

Similar pattern of enrollment to Algebra

- more students passing exam on first attempt
 - concentrated course work

US History						
	# ENL Tested	% Passing				
June 2016	6	0%				
June 2017	10	10% (1 student)				
June 2018	47	62% (29 students)				
June 2019	14	57% (8 students)				

More students attempting this course because of Bilingual Strand coursework

Same pattern of enrollment because of coursework

E	English Regents Exan		Personnel Changes	
	# ENL Tested	% Passing	Q	Native Language Arts
June 2016	8	0	ū	Team Meetings
June 2017	12	17%	ū	Liz Locatelli
June 2018	21	10%		
June 2019	27	48%		
			e e e e e e e e e e e e e e e e e e e	

Graduat	ion Rate
June 2017	17% (1 student)
June 2018	58% (7 students)
June 2019	76% (13 students)

CDOS Program

8th Grade-Algebra 9th Grade- US History 10th Grade- Earth Science 11th Grade- ELA Begin accumulating work based learning hours for **CDOS** Career Explorations I 12th Grade- Continue WBL hours + CDOS 2

Data Trends - Students with Disabilities

	Algebra 1*	Geom	Algebra 2	Earth Science*	Living Env	US History*	ELA*
2016	51% (22/43)	26% (9/35)	19% (4/21)	27% (6/22)	75% (15/20)	79% (19/24)	87% (20/23)
2017	66% (21/32)	24% (9/37)	69% (11/16)	79% (23/39)	50% (9/18)	55% (12/22)	74% (14/19)
2018	67% (24/36)	46% (12/26)	48% (11/23)	44% (24/36)	80% (24/30)	79% (26/33)	85% (23/27)
2019	60% (12/20)	45% (10/22)	35% (6/17)	38% (9/24)	59% (13/22)	66% (19/29)	85% (22/26)

*Includes students in special classes

Data Trends - Students with Disabilities

Graduat	ion Rate	5 yr	Nassau County	NYS
June 2017	86% (18/21)	95%	73%	53%
June 2018	100% (19/19)	100%	74%	56%
June 2019	82% (9/11)	100%*	N/A	N/A

*Pending January 2020 graduates

Data Trends - Other Highlights

The Geometry team has continued to see an increase in performance across all subgroups as well as increase in students achieving mastery.

The number of students taking the Algebra 2, Chemistry, and Physics Regents has steadily increased.

The overall passing rate for all Common Core Math Classes has steadily increased.

The number of ELL students attempting the English Regents has steadily increased. Additionally, the number of ELLs passing the English Regents has also steadily increased.

Advanced Placement Testing

	2015	2016	2017	2018	2019
Total AP Offerings	15	15	17	18	21
Total AP Students	191	203	240	238	284
Number of Exams	383	396	471	494	576
AP Students with Scores 3+	136	134	168	183	224
% of Total AP Students with Scores 3+	71	66	70	77	79
# of AP Scholars	70	51	60	73	88

AP and College Level Courses

Grad Year	# AP Offerings	# College Offerings	# Students	% Class
2016	16	11	136	75%
2017	17	15	145	74%
2018	18	17	180	86%
2019	21	18	158	80%

JUDGEMENT NEGOTIATION DECISION MAKING PEOPLE MANAGEMENT EMOTIONAL INTELLIGENCE

Advisory

Restorative Circles Training Summer Curriculum Writing Trained Teachers Student/Teacher Interest Survey 8th Grade Advisory Expanded to 9th Grade, classrooms, and disciplinary situations

Project Success

P.A.S.S.Repeat Offenders

Attendance

Expanding to 8th/9th Plan

Mineola Alternative Program

Provide small group instruction, supportive environment and weekly counseling

- Identify prospective students with Mr. Pereira in the spring
- Review graduation requirements remaining for each student
- Screen candidates with parent, counselors, Mr. Pereira
 - Parent & Student visit the school
- Create schedule for the student to begin in September

Year 1: 8 students

2 non-grads graduated w/in 1 year 3 exited 3 returned the next year (1 senior NG)

Year 2: 15 students

9 graduated2 juniors2 students returned to HS2 exited

Year 3: 18 Students

7 seniors-graduated (2 Jan, 1 returned to HS & graduated) 8 juniors (3 returned to HS) 3 sophomores



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