

Mineola UFSD

Department of Fine and Performing Arts



**Presentation to the
Board of Education
January 3, 2019**

What's New in Art...



Mineola High School
@mineolahs

"It was the largest scale project I have ever worked on and I am happy to have made a lasting impact on Mineola High School." - Ava Williams

#MineolaProud



9:30 AM · 12/11/18 from Mineola High School ·
Twitter for iPhone



- Arts Standards
- Long Island's Best @ Heckscher Museum (8)
- All County (18)
- #Whatliftsyou ,The Big Wall!



What's New in Music...



- Arts Standards
- ACDA – National Conference (Kansas City, MO)
- Collaborations
 - Band/Orchestra, Orchestra/Chorus
- Smart Music



What's New in Drama...



- Arts Standards
- Implementation of curricular drama @ HS
 - Elective, Push In (8th Grade)
- What does this look like?



CREATING

PRESENTING
PERFORMING
PRODUCING

Artistic Processes

RESPONDING

CONNECTING

Artistic Processes <i>Shared by all disciplines</i>		Anchor Standards <i>Shared by all disciplines</i>	Performance Indicators <i>Discipline - specific</i>
Cr	Creating	<ol style="list-style-type: none"> 1. Generate and conceptualize artistic ideas and work. 2. Organize and develop artistic ideas and work. 3. Refine and complete artistic work. 	<p>All Disciplines</p> <ul style="list-style-type: none"> ○ Pre-K – 8th Grade <ul style="list-style-type: none"> • grade by grade ○ High School <ul style="list-style-type: none"> • HSI – Proficient • HSII – Accomplished • HSIII – Advanced <p>.....</p> <p>Music Only – Additional Strands</p> <ul style="list-style-type: none"> ○ Harmonizing Instruments, Traditional and Emerging Ensembles <ul style="list-style-type: none"> • Novice - 5 • Intermediate – 8 ○ Composition & Theory, Technology <ul style="list-style-type: none"> • HSI – Proficient • HSII – Accomplished • HSIII – Advanced
Pr	Performing (Dance, Music, Theater) Presenting (Visual Arts) Producing (Media Arts)	<ol style="list-style-type: none"> 4. Select, analyze, and interpret artistic work for presentation. 5. Develop and refine artistic techniques and work for presentation. 6. Convey meaning through the presentation of artistic work. 	
Re	Responding	<ol style="list-style-type: none"> 7. Perceive and analyze artistic work. 8. Interpret meaning in artistic work. 9. Apply criteria to evaluate artistic work. 	
Cn	Connecting	<ol style="list-style-type: none"> 10. Relate and synthesize knowledge and personal experiences to inspire and inform artistic work. 11. Investigate ways that artistic work is influenced by societal, cultural, and historical context and, in turn, how artistic ideas shape cultures past, present, and future. 	

Sample Performance Indicators:

- “Use Historical and cultural context to structure and justify personal responses to a drama or theater work
- Gather evidence and explain aesthetics to create a context for critical research
- That informs artistic decisions

All Curricular Offerings

Primary Level

- K-4 - Music and Art 1x/cycle
- Gr. 5
 - Music 3x/Cycle
 - Art 1x/Cycle
- Gr. 6
 - Drama 3x Cycle, 1 Trimester
 - Elements of Design (Art)
 - Music 3x Cycle
- Gr. 7
 - Music 3x/Cycle
 - Art 2x/Cycle

High School

Art

- 8th Grade Studio
- 9th Grade Studio
- Drawing I, Drawing II
- Painting I, Painting II
- Photography I
- AP Studio in 2D Art

Music

- 8th Grade Ensembles
- 9/10 Band, Orchestra
- 11/12 Band, Orchestra
- Concert Singers (9-12)
- Treble Chorus
- College Music Theory I
- AP Music Theory

All Extra-Curricular Offerings

Art

- Art Club 3rd grade and above
- National Art Honor Society

Music

- Jazz Band (MS/HS)
- Chamber Orchestra (MS/HS)
- Treblemakers (MS)
- Dynamics/A Cappella (HS)
- Tri-M
- Marching Band
- Winter Guard

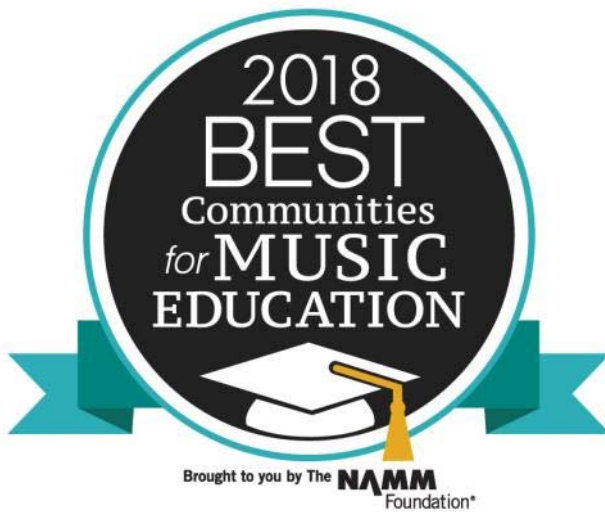
Drama/Dance

- MS Drama
- MS Dance Club
- HS Fall Play
- 8/9 Drama
- 10-12 Musical



Honors/Recognitions

- Best Community 10 years in a row!
- NYSSMA – Solo and Majors
- ACDA National Convention (3)
- All County Art (18)
- All County Music (40)
- Marching Band 1st in NYS



An Update from our last presentation....

Drama

- Enhancing Curricular Drama Program ✓

BOCES/Instrumental Music

- CoSer Application – APPROVED by NYS for implementation in 2019-2020 ✓

Summer Arts Program

- Expanding Opportunities ✓
 - Animation, Spanish Language, Library, in addition to Art, Music, Dance, Drama, Fab Lab,