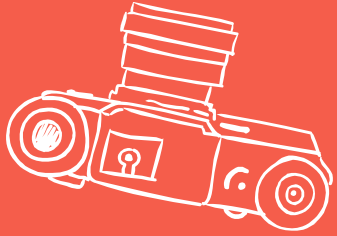


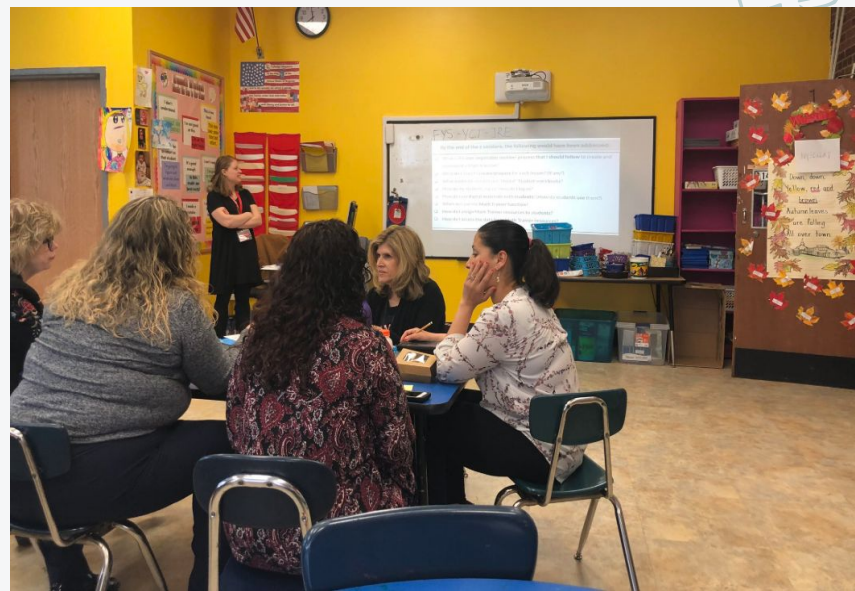
MINEOLA UFSD
PROFESSIONAL
DEVELOPMENT
2019-2020





CURRENT STRUCTURES FOR PROFESSIONAL LEARNING

- PD Meetings**
- New Teacher Workshops**
- IL Coaching Sessions**
- Mentoring**
- Conferences**
- College Classes**
- Teacher Leader Meetings**



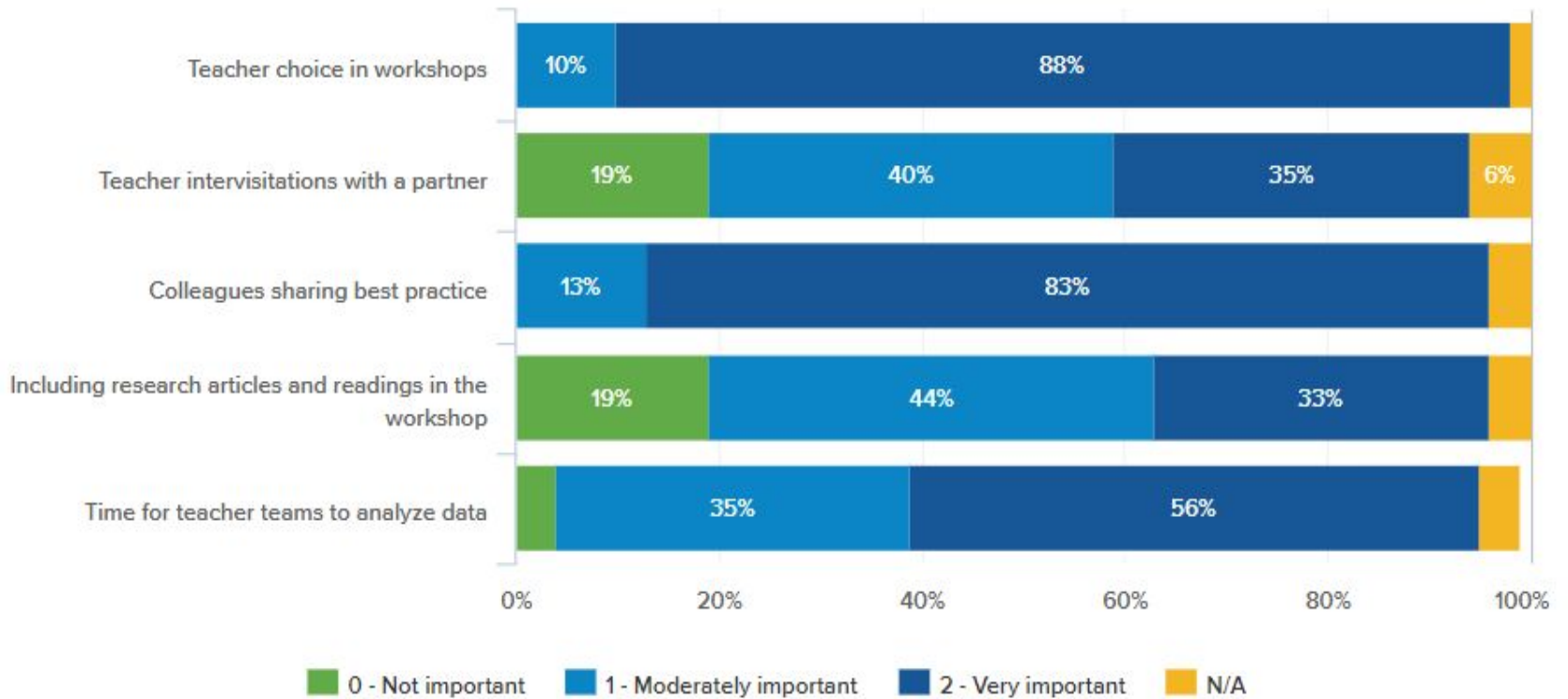


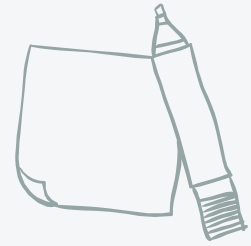
PD SURVEY FEEDBACK



4. Please rank the following instructional practices in terms of importance to you. Which of the following practices do you feel is important to continue in PD next year?

Overall Weighted Score: 1.53

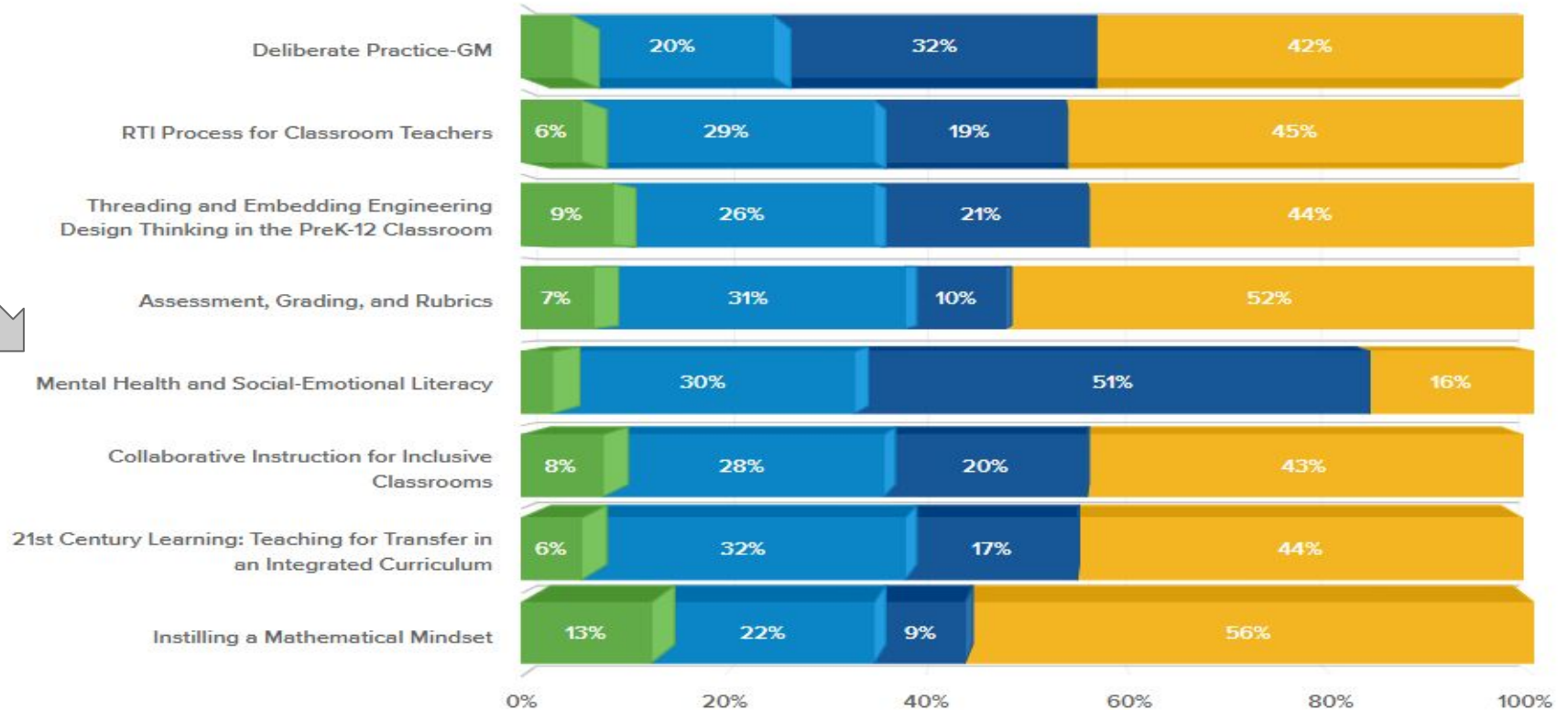




PD SURVEY FEEDBACK

3. Please identify any of the workshops from this year that you would want to see continued next year.

Overall Weighted Score: 1.23



0 - This course should not be offered 1 - I would like to see this workshop offered next year
2 - I would like additional workshops to be developed on this topic N/A - NA





IN THEIR OWN WORDS!

I learned a lot from the collaborative instruction PD course. It was informative and I was able to collaborate with my colleagues about upcoming lessons for my class. This PD gave us time to brainstorm ideas for lessons that would be differentiated to meet each of my students needs. Loved this course!

The Mental Health and Social Emotional Literacy PDs were valuable. I would like to see more PD surrounding practical applications.

The professional development sessions interactive and engaging. The break out sessions where we were able to speak to colleagues and problem solve together were well received in my sessions.

It was an enjoyable year!

I enjoyed this years PD. The Socio-Emotional PD was extremely helpful in navigating High School students. I would love to see more regarding Actively Learn

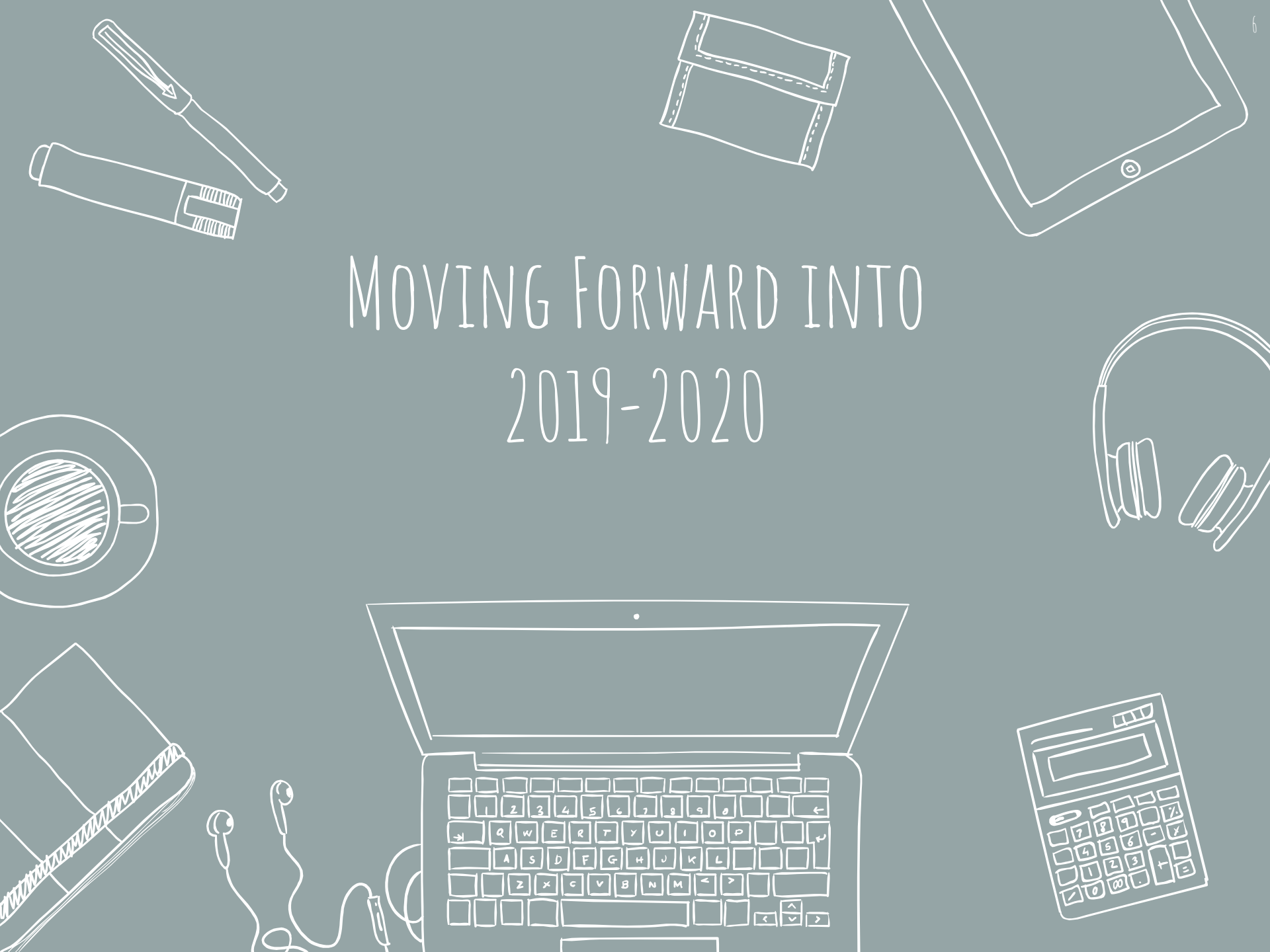
While I appreciate the lengths that the ILs go to for our PDs, I still think the k-2 needs to be brought down a bit. I have no problem believing k-2 is capable of much of this stuff, but I feel our needs, right now, would be better served giving PD on the basics, which we really haven't had. We have had very little App training and it is what a lot of us really need.

There was too much reading articles on our own. I felt the classes were more productive when the leader was knowledgeable about the subject, and had previous experience. I liked when we were given ideas to try in the class.

The special area teachers need more options that can connect to their programs.



MOVING FORWARD INTO 2019-2020



Improving Instruction
Supporting the Whole Child
Growth Mindset---the next evolution
Math Expressions
Building Professionalism


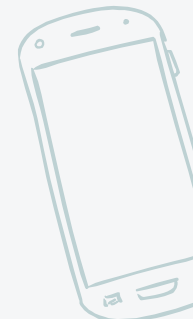



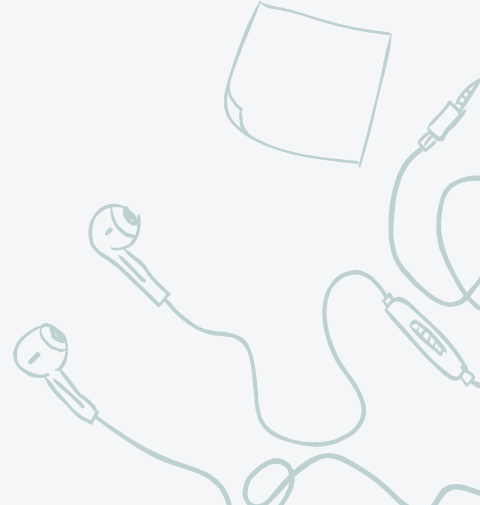


Combining Instructional Approach with Topic

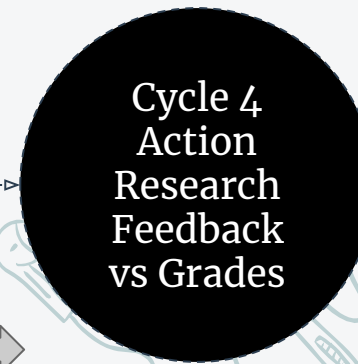
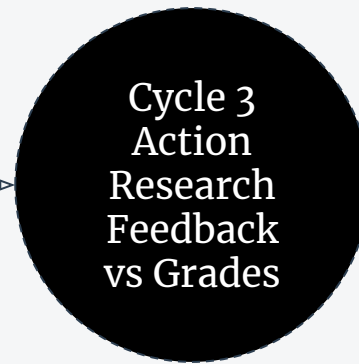
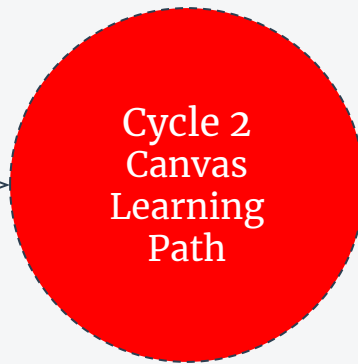
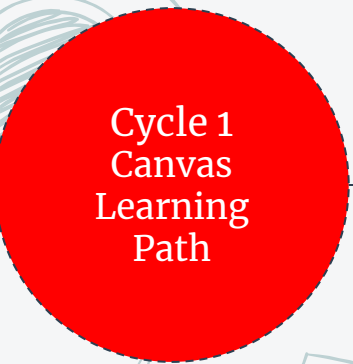
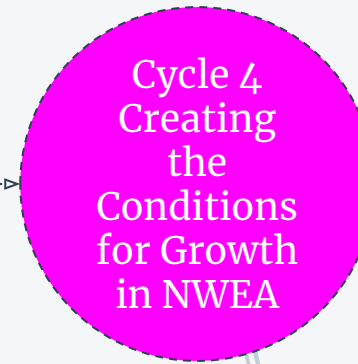
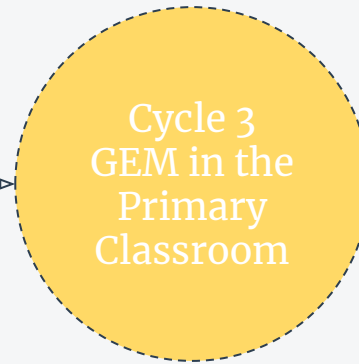
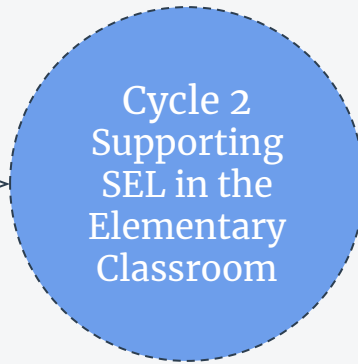
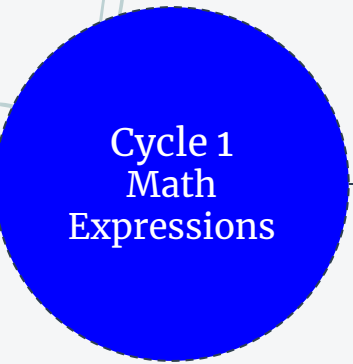
Teacher Learning Paths	Canvas Pilot at the HS	
IL Driven	Math Expressions	The RTI Process
Round Table Article/Book Study	Innovator's Mindset	Principal Book Study
Teacher Action Research	Feedback vs Grades	



ORGANIZING PD

- 
- ❑ Workshop Cycles
 - ❑ Two sessions of 8 PDs or 4 sessions of 4 PDs
 - ❑ Longer to spend on topics
 - ❑ Independent studies
 - ❑ Canvas pilot
 - ❑ Teacher learning paths :)
- 
- 
- 
- 
- 

TWO SAMPLE TEACHER PD SCHEDULES



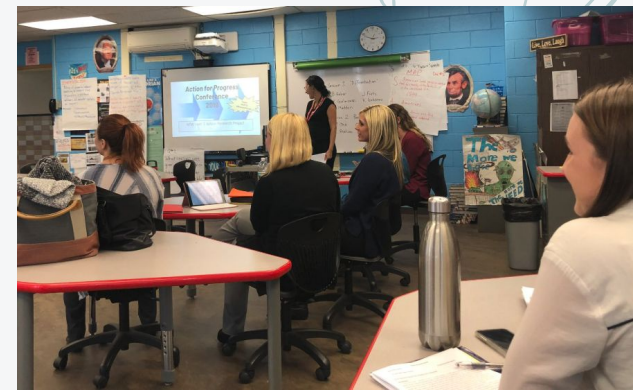
8 sessions
in total

8 sessions
in total

WHY ACTION RESEARCH?

1. Action research powers professional growth
2. Action research makes change manageable
3. Action research promotes collaboration
4. Results are sharable and easily relatable to colleagues
5. Action research helps power system change

The impact of Action Research practices on NTW...





New Teacher Workshop

Year 1

- 15 hour salary credit
- Class sessions
- Intervisitations
- Coaching
- Tenure portfolio support

Year 2

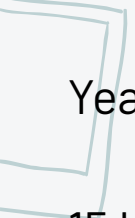
- 15 hour salary credit
- Class sessions
- Intervisitations
- Coaching
- Tenure portfolio support

Year 3

- 15 hour salary credit
- Introduction to independent project
- Proposal presentations
- Presentations
- Intervisitations
- Coaching
- Tenure portfolio support

Mentoring

- Year 4
- Portfolio review
- Converting to website
- Collaborative coaching
- Intervisitations





NOVEMBER SUPERINTENDENT'S CONFERENCE DAY

George Couros - - - The Innovator's Mindset





THANKS!
Any questions?

