



HAMPTON STREET &
MEADOW DRIVE

EARLY CHILDHOOD SCHOOLS
2019

Margarita Maravel & Sara Ortiz





TONIGHT WE WILL DISCUSS...



- Benchmark Data
- NWEA Data
- Badges
- Furthering the Mineola mission

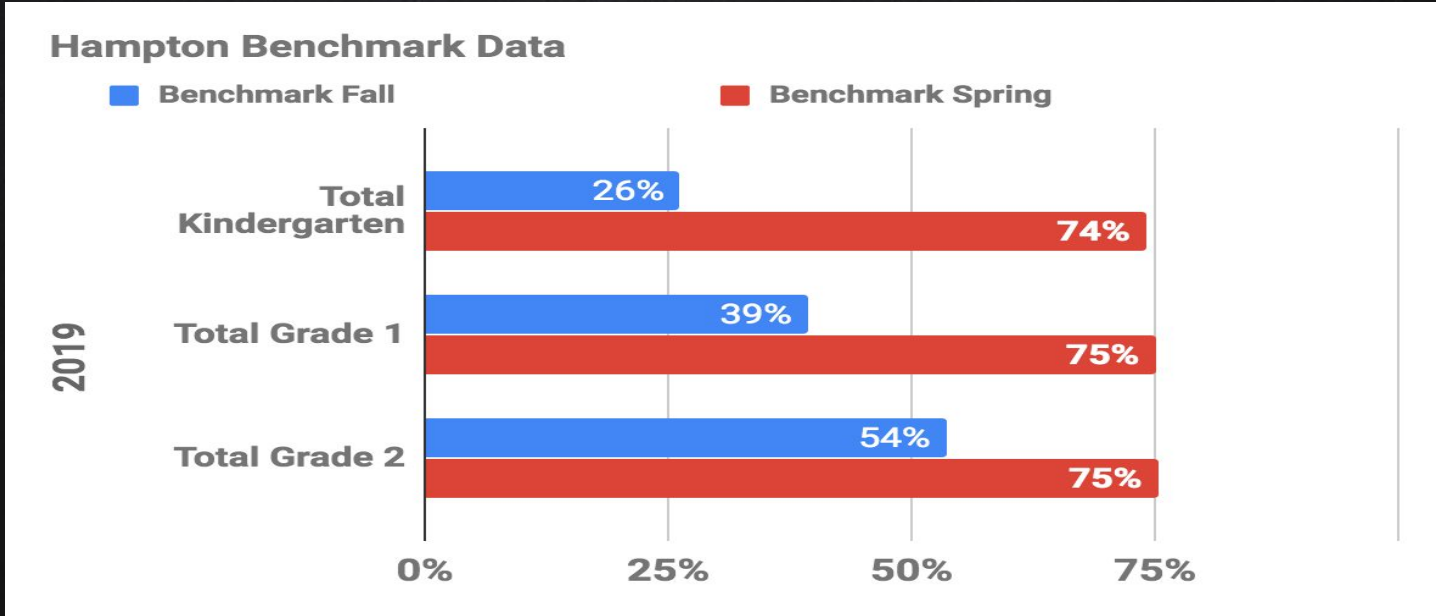


FULL STEAM AHEAD...GROWTH MINDSET



Hampton

BENCHMARKS DATA



BENCHMARKS DATA

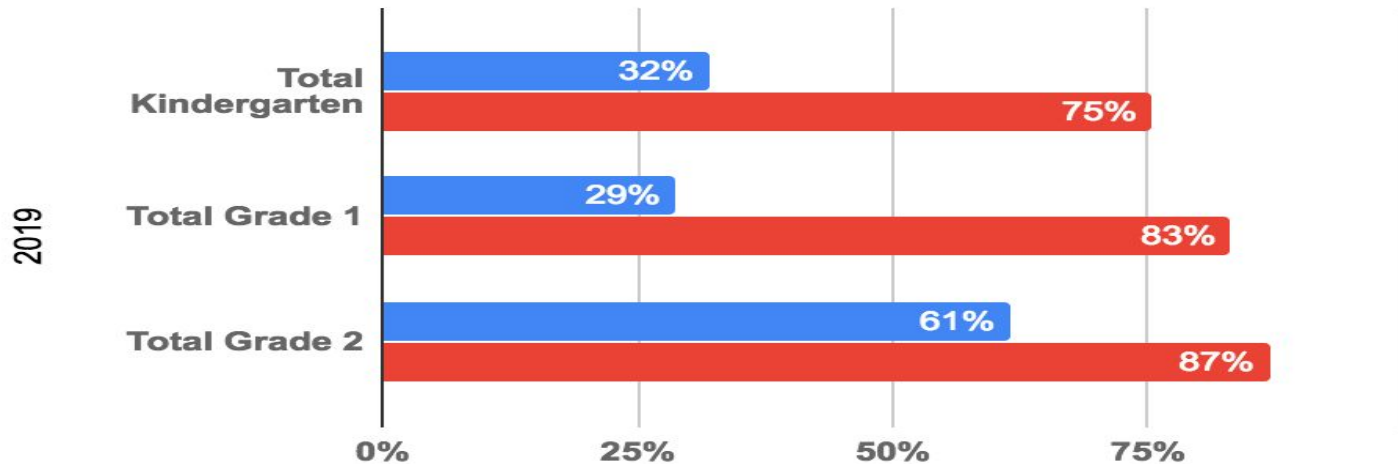
Meadow



Meadow Benchmark Data

■ Benchmark Fall

■ Benchmark Spring

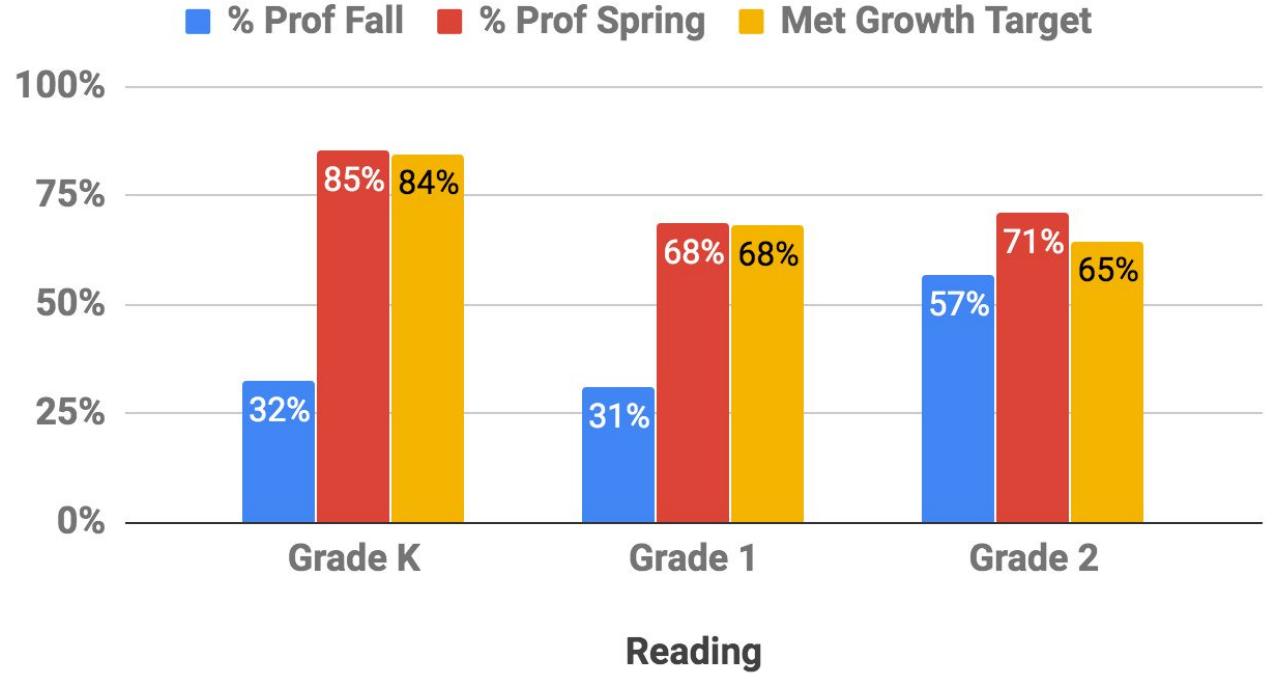




NWEA READING DATA

Hampton

Hampton Reading NWEA Data

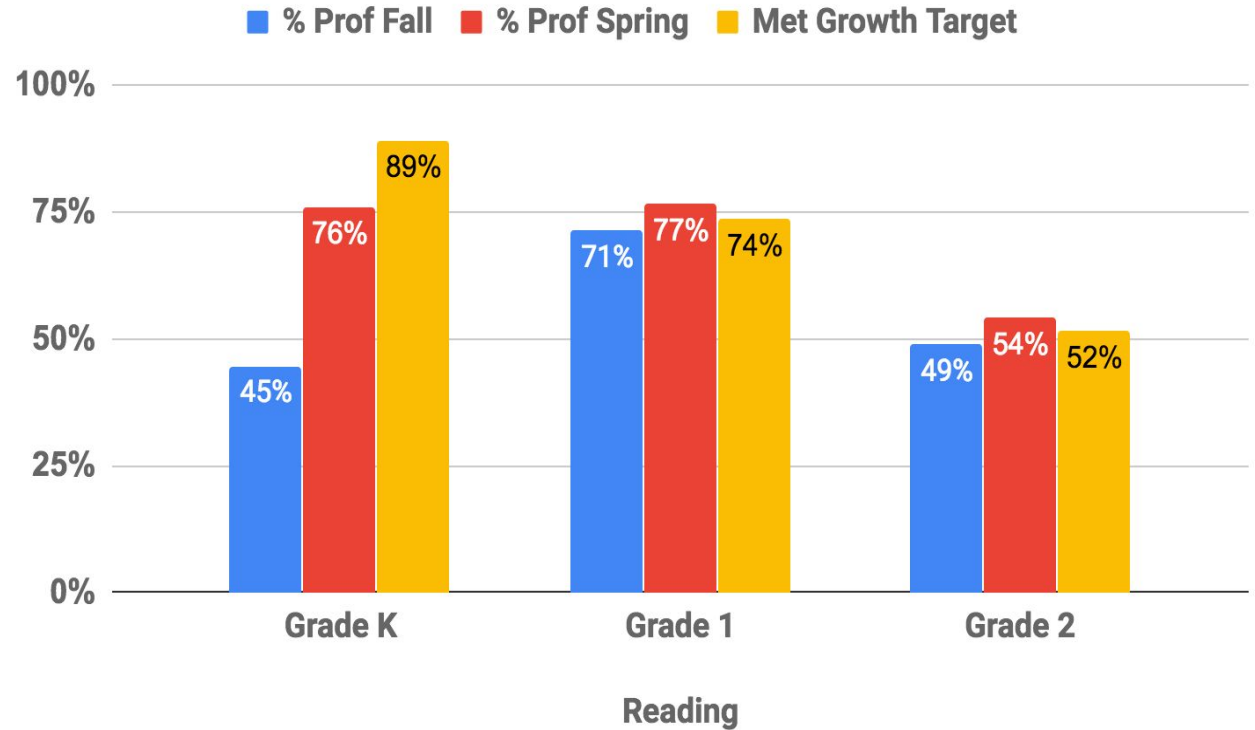




NWEA READING DATA

Meadow

Meadow Reading NWEA Data

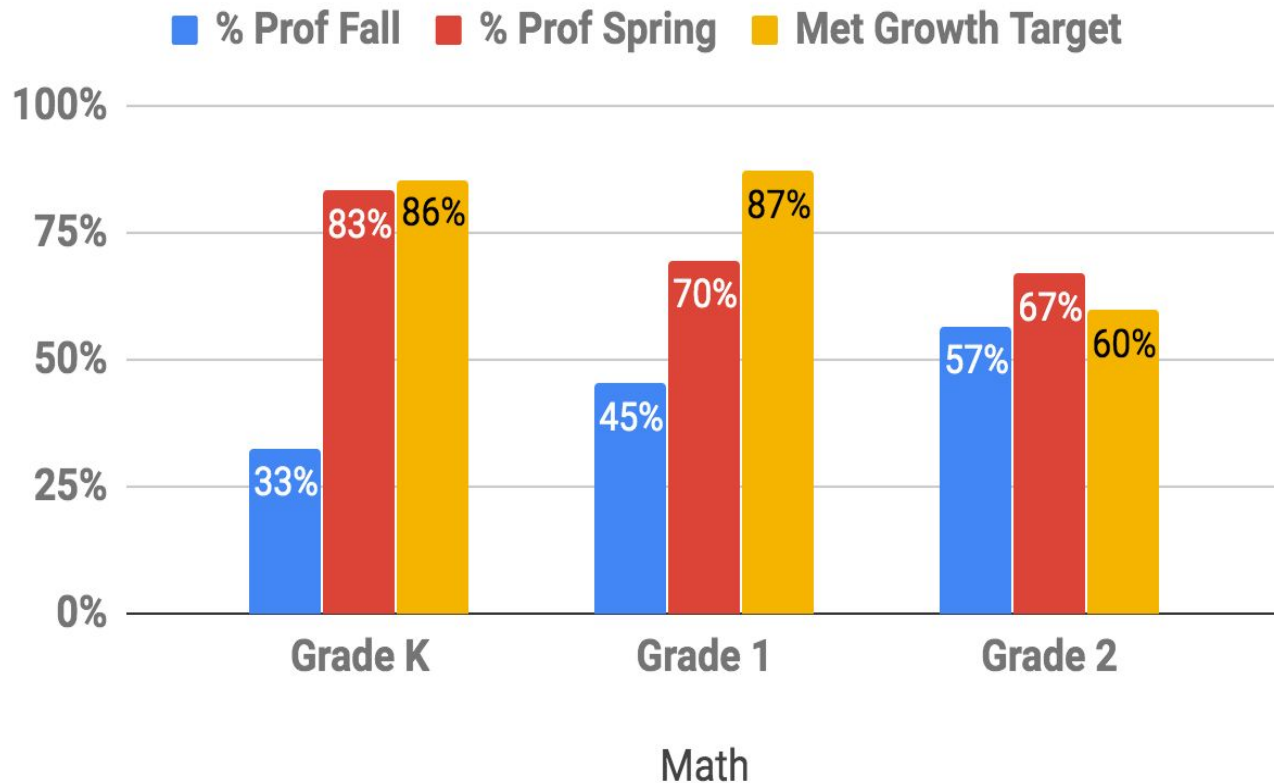




NWEA
MATH DATA

Hampton

Hampton Math NWEA Data

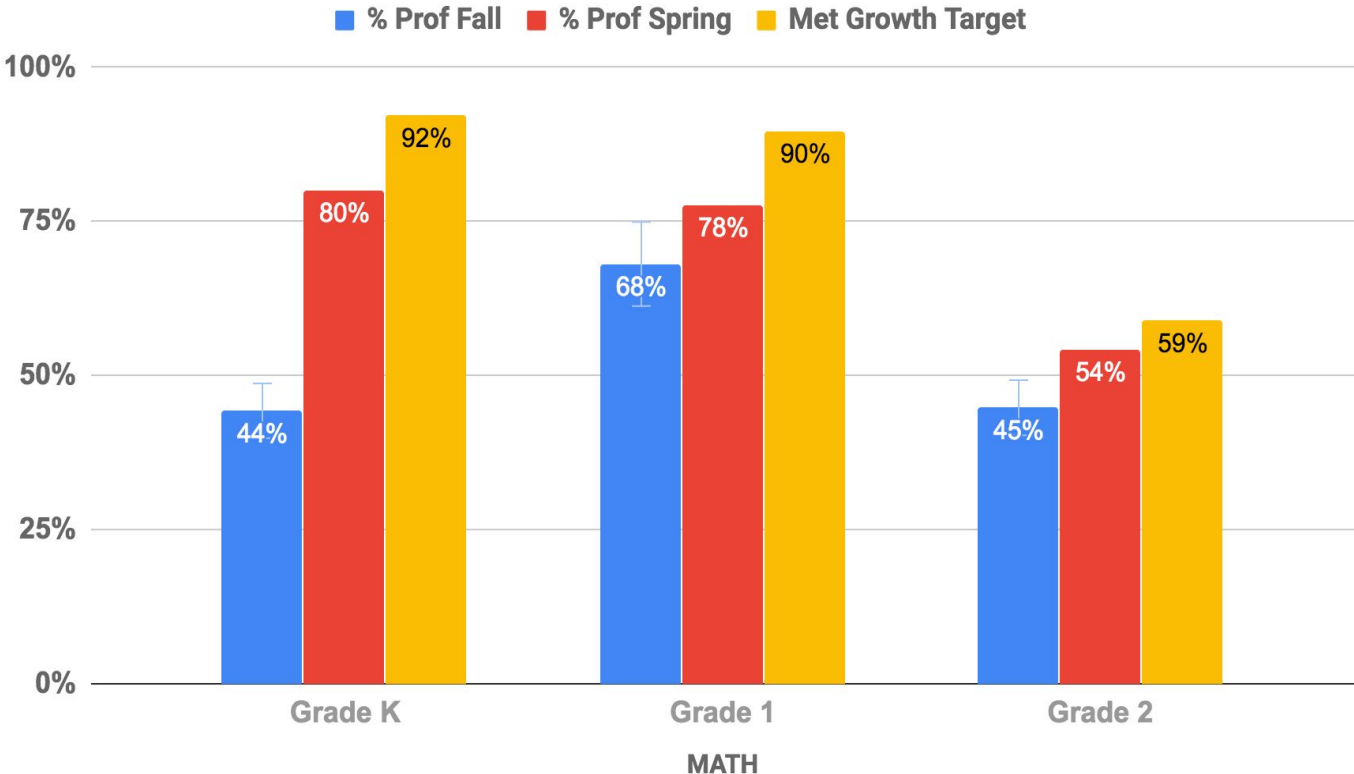




NWEA
MATH DATA

Meadow

Meadow Math NWEA Data

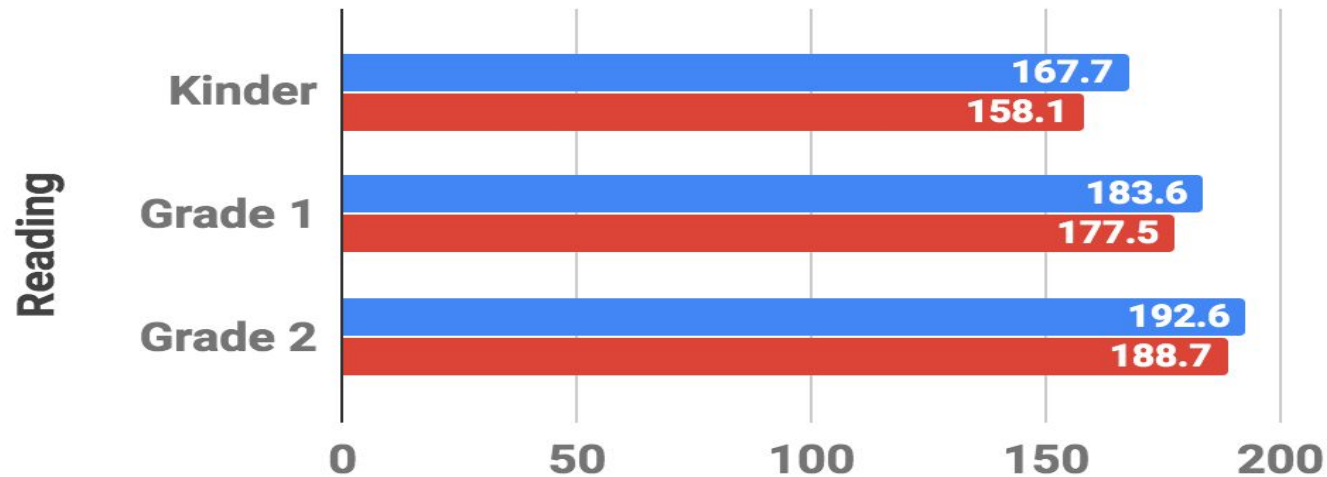


NWEA READING MEAN SCORES COMPARED TO NATIONAL MEAN



Hampton Spring Mean RIT and Norm GL Mean RIT

■ Hampton Spring Mean RIT ■ Norm GL Mean RIT



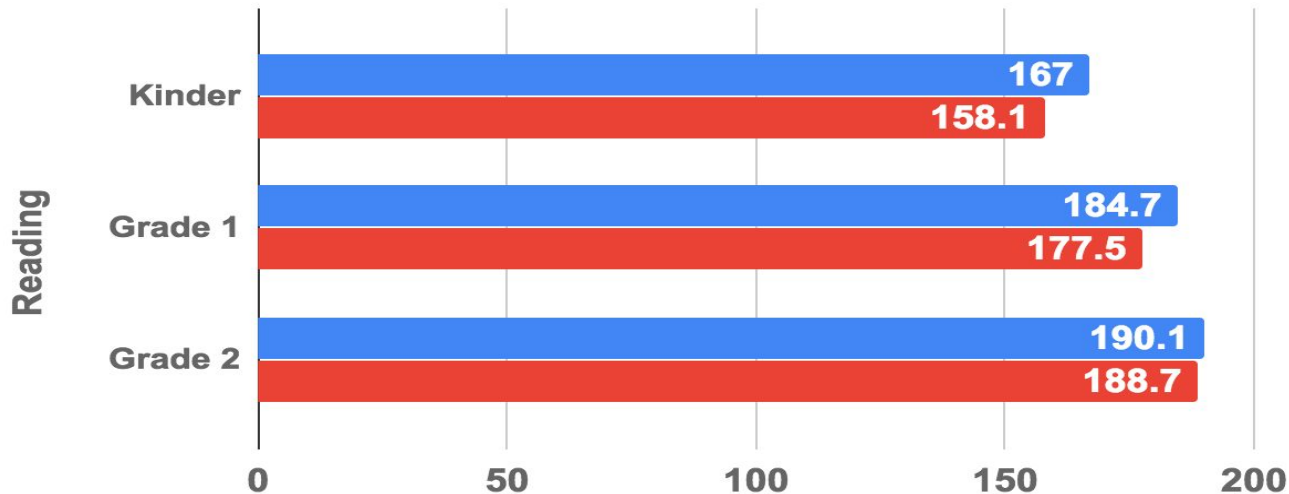
Hampton

NWEA READING MEAN SCORES COMPARED TO NATIONAL MEAN



Meadow Spring Mean RIT and Norm GL Mean RIT

■ Spring Mean RIT ■ Spring Norm GL Mean RIT



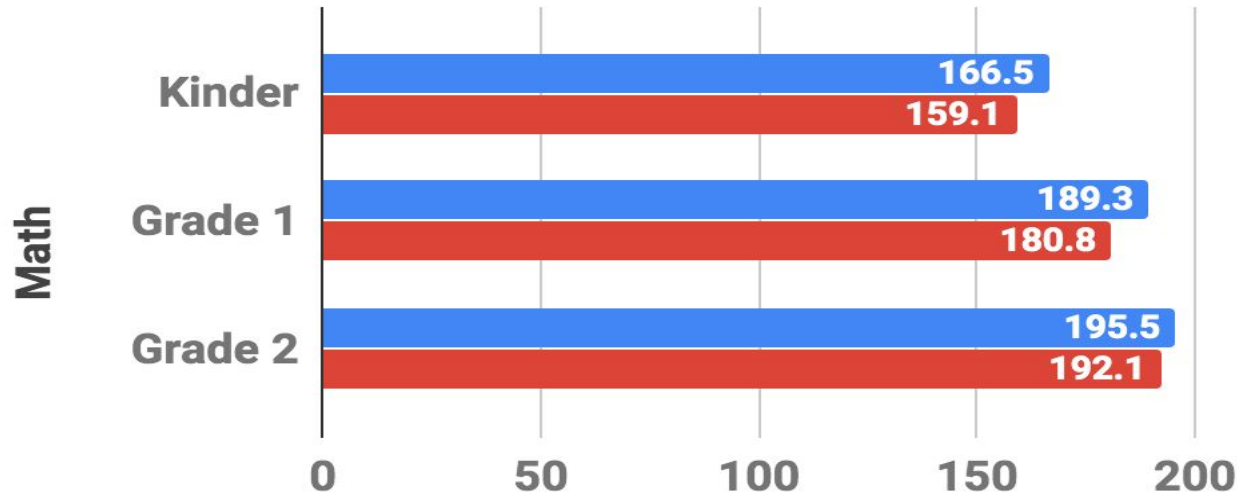
Meadow

NWEA MATH MEAN SCORES COMPARED TO NATIONAL MEAN



Hampton Spring Mean RIT and Norm GL Mean RIT

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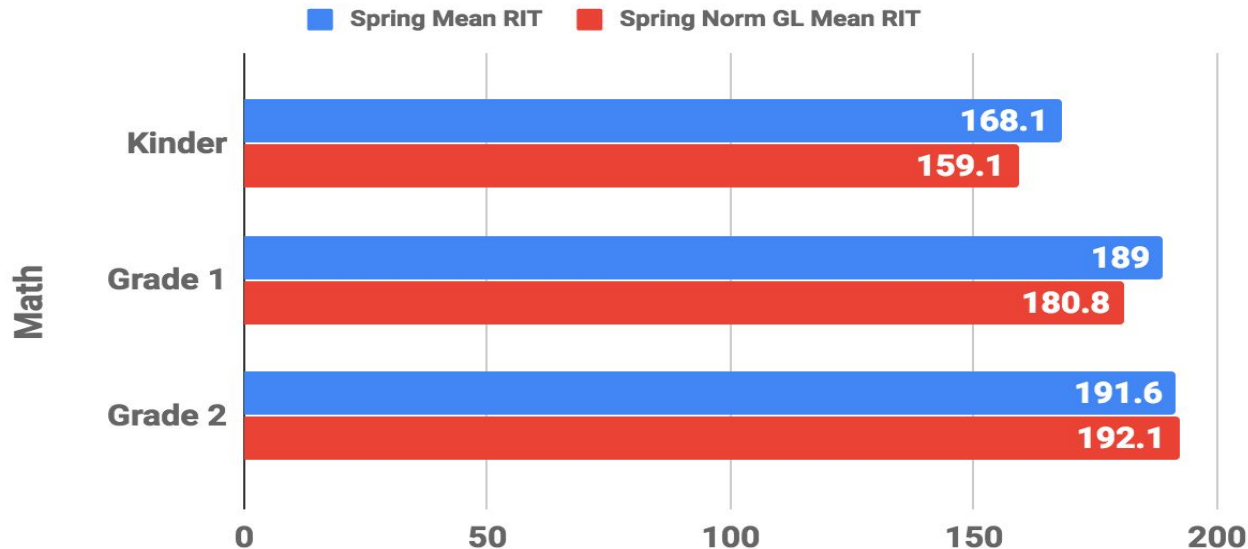


Hampton

NWEA MATH MEAN SCORES COMPARED TO NATIONAL MEAN



Meadow Spring Mean RIT and Spring Norm GL Mean RIT



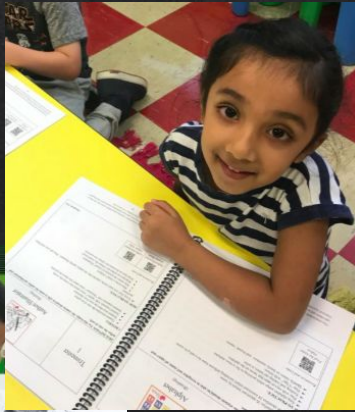
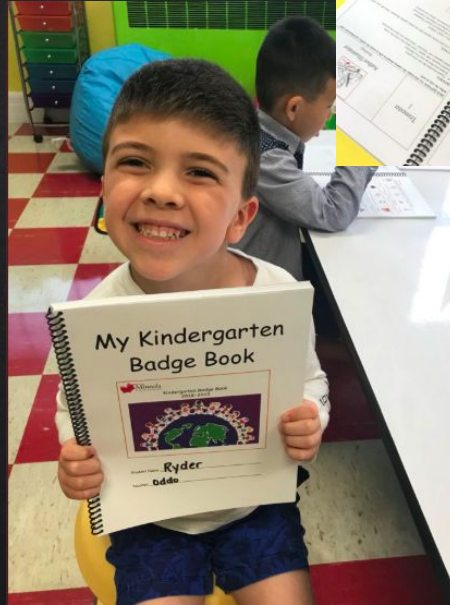
Meadow

DL kinder Teamed up with @MissVattuone and @misscastello1 and their second graders to help students count to 20 and 100 and earn those badges! They all did a great job working together! The second graders were amazing teachers!

@Mrs_LaMarr1 🧑🏻‍🎓🧑🏻‍🎓 #MineolaProud



BADGES!



Miss.Bauer
@MissBauer9

Working on their Spanish Syllable badge while connecting it to their animal research! 🙌🏻 #mineolaproud



Tweet your reply



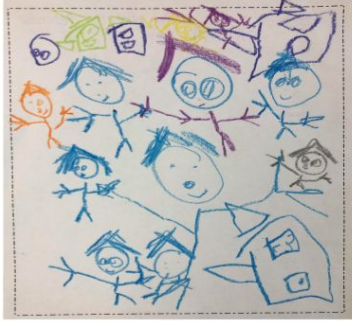
BADGES!

This Year's Updates...

- Pre-K through 1st
- New designs
- Summer Badge Books

Mineola
PUBLIC SCHOOLS

Pre-K Badge Book



"I like playing with my friends in Pre-K"

Mineola
PUBLIC SCHOOLS

Hampton Street & Meadow Drive
Early Childhood Schools

Summer Badge Book



Optional summer learning opportunities
for incoming 1st & 2nd Graders

Mineola
PUBLIC SCHOOLS

Kindergarten Badge Book



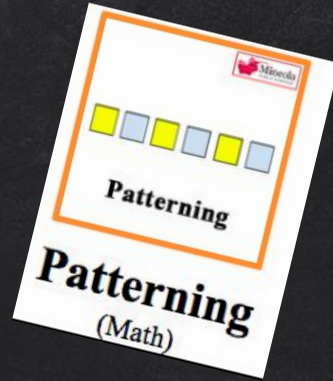
Mineola
PUBLIC SCHOOLS

1st Grade Badge Book





BADGES!



This Year's Updates:
Behaviors that promote learning



1. Student demonstrates kindness and respect with peers and adults.
 Consistently Sometimes Rarely
2. Student perseveres in task through to completion, remaining focused.
 Consistently Sometimes Rarely
3. Student thinks before acting, remaining calm and taking his or her time.
 Consistently Sometimes Rarely
4. Student listens with understanding and empathy.
 Consistently Sometimes Rarely
5. Student tries his or her best, always focusing on improvement.
 Consistently Sometimes Rarely
6. When something doesn't work, student tries a different way.
 Consistently Sometimes Rarely
7. Student tries new things.
 Consistently Sometimes Rarely
8. Student works well with a team and learns from others.
 Consistently Sometimes Rarely
9. Student admits what he or she does not know and asks questions.
 Consistently Sometimes Rarely
10. Student exhibits a growth mindset when trying and practicing new skills.
 Consistently Sometimes Rarely



BADGES!

This Year's Updates:

Enrichment opportunities

Enrichment
Badge:
Reading



Trimester 1 Reading Enrichment (Reading)

DESCRIPTION: For this badge, student must be able to complete one of the enrichment projects outlined below. The goal for these projects is for the student to be able to dive more deeply into the content based on the student's interests. These projects should be completed at home with your child and presented in class.

CRITERIA:

- **Conduct your own author study by reading many books by the same author.**
 - **Suggestions:**
 - Leo Lionni
 - James Marshall
 - Vera B. Williams
 - Patricia Pollaco
 - Bilingual Books Options (see QR code)
- **Complete one response based on the options below and plan to present to the class.**
 - Make a doll or puppet (i.e. paper doll, paper bag, sew it, made of clay, etc.) of the main character from at least one of the books and share something this character would say.
 - Make an illustration or collage that is in a similar style as the author (books) you read.
 - Write a story using the same characters (or is a bilingual book) to read aloud to the class.
 - Write a letter to the author to share why you enjoy reading this series and any suggestions you may have for a new book in the series.
 - Come up with another idea and be sure to check with your teacher before beginning your project!

Enrichment
Badge



Trimester 2 Enrichment Project: World Holiday Exploration (All)

DESCRIPTION: For this badge, student must be able to complete one of the enrichment projects outlined below. The goal for these projects is for the student to be able to dive more deeply into the content based on the student's interests. These projects should be completed at home with your child and presented in class.

CRITERIA: Complete one response based on the options below and plan to present to the class.

- Learn about a holiday not studied in class, from anywhere in the world. Build a poster and create (or bring in) an object or food or learn a song that represents the holiday and share facts you learned with the class.
- Build a diorama of a scene or engineer a holiday symbol from a holiday of your choice.
- Create a photo/video-documentary of the lights and sounds you see and hear around town during the holiday season.
- Create your own holiday! Write about what it is, what it means, which symbols represent it and why. Think about songs, dances, etc. that you could create and share.
- Write a narrative (fictional or nonfiction) about any family celebrating the holiday season. Consider making your story into a picture book using Puppet Edu, Adobe Spark, etc. and reading it aloud to the class.
- Come up with another idea and be sure to check with your teacher before beginning your project!



BADGES!

Spreading the word:



2nd Grade committee

Badges replace PK-2 grades in L.I. district

By Marissa Nicotri
SPECIAL CORRESPONDENT

Creating a pair of red lips, 5-year-old Christian Elshes reached for what looked like a smooth plastic bottle cap with an image of a green apple with a smiling face. He placed it carefully on sheets of yellow construction paper, followed by a purple oval and a red apple. One by one, he selected number groups, a people oval, a red apple.

Missile kindergarten teacher Nicole Collins recognized him when he completed the pattern. She offered him a colorful sticker that he proudly added to his spiral-bound "badge book." It was one sticker among dozens that represent skills. Children have mastered including letters, how to write, identifying colors and more, pattern-making.

Missile, located in Nassau County, last year stopped giving out number grades and report cards for all 101 of its pre-kindergarten and kindergarten classrooms. This fall the program will expand to first grade, and the plan is to include second grade next year.

It's part of an effort to strengthen how parents and students engage with academics by learning goals and student progress. Lisa Davis, an instructional leader who helped develop the initiative, said Missile school leaders wanted to think up the traditional approach to conversations about student achievement, which typically involve just a teacher and the child's parents.

"What we really wanted to do was bring our students into it so it becomes a struggle, and so now the kids see one where they are and where they're going," she told *In Focus*.

Missile's student population is about 60 percent Spanish-speaking, and a Spanish translation of the badge book is available. Also in the works is an adaptation of the badge books for special education students.

Missile's leaders represent accomplishments and skills that are aligned with the district's curriculum and the New York State learning standards.

Starting in 2016, a committee of Missile teachers and classroom principals worked to translate the standards into "human-friendly" language and used that as a framework for writing criteria for each badge, or skill, broken down by grade level, officials said. Altogether they created 87 badges for kindergarten and 43 for prekindergarten. They solicited parent feedback along the way.

The district received roughly \$4,500 in grant costs, including the printing of three different versions of the book and paying teachers to write the curriculum, a one-time cost. To give the stickers that serve as the badges, the district turned to its own students in the high school's Fab Lab, a cross between a traditional workshop and a high-tech manufacturing laboratory.

During the pilot phase in 2017-18, the badges were available only on a digital platform. But parents didn't access it as much as they'd hoped, according to Margareta Marcell, principal of Herpin Elementary School.

In 2018-19, the district began providing physical sticker books, which give students something tangible to bring home to their parents every day to discuss. It's a good prompt for the kids to tell their parents what new badges they've earned and what they're working on next, Marcell said.

In addition, books contain QR codes that can be scanned as a smartphone to pull up videos and other online resources that parents are encouraged to use to support their children at home.

"We believe in a growth mindset as a district and so this really supports that by saying, well, yes, we're going to earn these badges," Marcell said. "Maybe you haven't earned it yet but that's something that you're going to earn if you do follow this criteria and work on it."

Missile Superintendent Mike Nigler said inspiration came from the Elizabeth Forward School District, located south of Pittsburgh, which launched a similar badge program in 2016.

A list of Elizabeth Forward elementary principals who spearheaded that initiative made the case that stronger students, who've grown up with online games, are more likely to understand the concept of "leveling up" via a series of tasks than an A, B or C grade.

"The problem with this traditional reporting is that primary-grade students are not developmentally able to associate a letter or percentage grade with their performance, and so few parents tend to carry little meaning for them," the principals write in an article published in *Edutopia* in 2017.

In Missile, teachers were telling parents also wanted to have something meaningful information from



Missile kindergarten teacher Nicole Collins (left) shows a young student of all the new badges, the accomplishment earned by the year-end children's "badges." Photo by Marissa Nicotri

report cards to early grades. The language on the district's black-and-white report cards was formal and often full of jargon, which sometimes made it difficult for parents to understand what was being assessed, officials said.

"We have the colorful badge books because we're tracking students' progress on various skills they're working toward on an ongoing basis, which is done primarily through brief but frequent individual assessments."

Some teachers initially found the switch challenging because it required them to hold a class each week to assess students one-on-one and manage those data. Through trial and error, they figured out to manage their time to make it work, they told *In Focus*.

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The students have been enjoying the second-driven process and seem motivated by it, teachers said, mainly because it's named what was once an abstract concept like a concrete idea. That is key when working with 6- and 7-year-olds, teachers said.

"The kids know when they're earning something because they get something tangible, and it's like, 'aww, my badge,'" said Jennifer Lee, a 17-year veteran teacher. "They're not intrinsically motivated enough, many of them, so that's why the stickers come into being. That way they feel like they're getting something for their achievement."

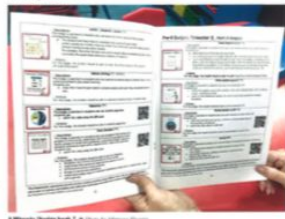
Another benefit is that the badge system is geared toward hands-on learning. Kids visit, instead of sitting. Children to identify a pattern on a worksheet, she had him make his own notes with child-friendly algebra.

"It's nice to see how in change they are of their own learning, which wasn't the case before with our prior assessment," she said.

Missile has made its original standards available online as a resource for other schools interested in an alternative to the elementary report cards. They've also hosted show-and-tell visits for several neighboring districts, including a team of educators from Onondaga School District, which is planning to develop its own badge book with a kindergarten focus.

Credit to Herpin Elementary, and then to Nicole Collins, Missile's assistant superintendent for curriculum, instruction and research. Parents will also be able to work with a kindergarten teacher who was dedicated to show off his badge and tell her what he'd learned that day. Then he articulated what he would be working on next.

"The old 'no,'" she said. "When the strongest of learners are articulating what they're doing and what they're working toward, and you articulate excitement for something they've accomplished, that's where you know you have something that's really growing."



A Missile "badge book." Photo by Marissa Nicotri

In the news



BADGES!

EXTRA! EXTRA! Read All About It!



Michael Nagler
@NaglersNotions

#MineolaProud to share our work. Our badge book concept is now coast to coast!

6:14

Mail

wvsdyakima.blogspot.com

WVSD Yakima

Home

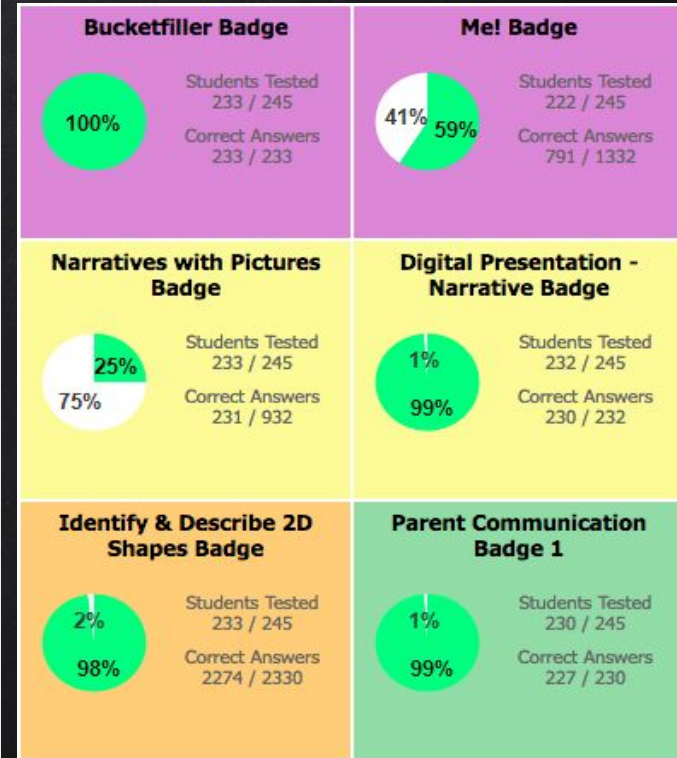
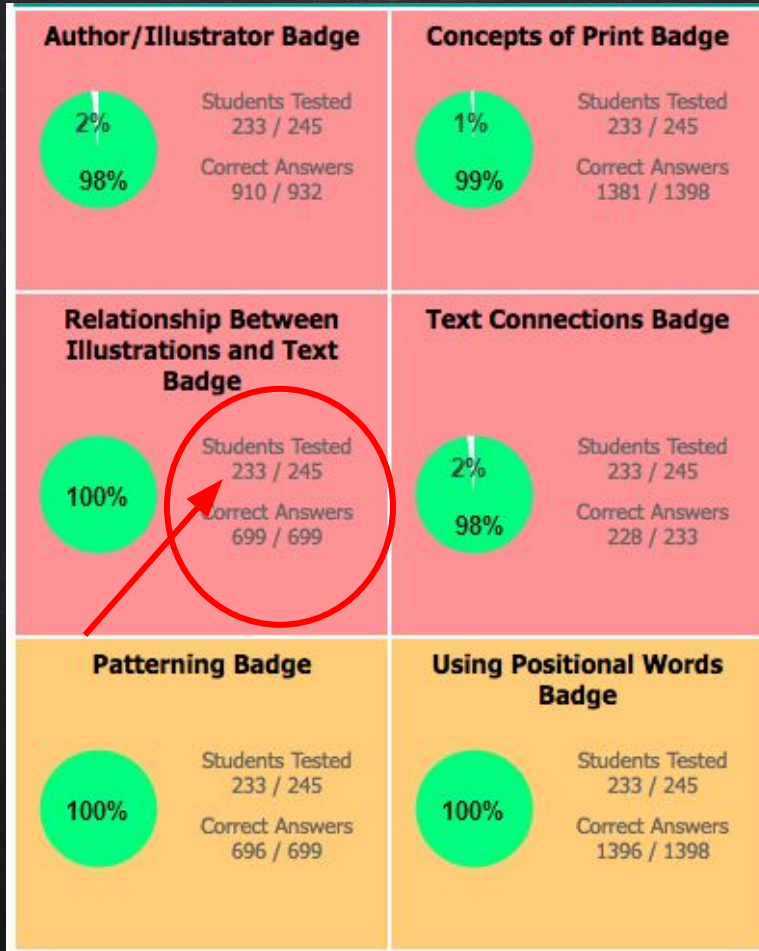
SEP 11

1st Grade Badge Book

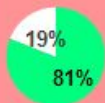
After Ahtanum principal, Richard Pryor and Cottonwood principal, Stacey Drake, learned about the Kindergarten Badge Book being used at Mineola School District in New York, they were excited about bringing the concept back to West Valley. The Kindergarten Badge Book was introduced and piloted by their two schools last year. Students had wonderful success with the program, and this fall the Kindergarten Badge Book is being used district wide.

BADGES EARNED

T1

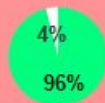


CVC Words Badge



Students Tested
234 / 245
Correct Answers
1515 / 1872

Fiction vs Non-Fiction Badge



Students Tested
234 / 245
Correct Answers
447 / 468

Alphabet Letter Writing Badge



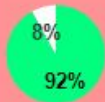
Students Tested
233 / 245
Correct Answers
11990 / 12116

Family Portrait Badge



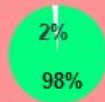
Students Tested
234 / 245
Correct Answers
232 / 234

Rhyming Badge



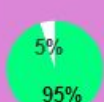
Students Tested
234 / 245
Correct Answers
1298 / 1404

Story Elements Badge



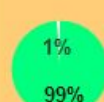
Students Tested
233 / 245
Correct Answers
914 / 932

Our American Holidays Badge



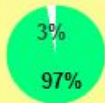
Students Tested
232 / 245
Correct Answers
662 / 696

Comparing Numbers Badge



Students Tested
233 / 245
Correct Answers
1610 / 1631

Writer's Response Badge



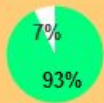
Students Tested
233 / 245
Correct Answers
225 / 233

Opinion Writing Badge



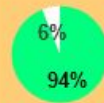
Students Tested
233 / 245
Correct Answers
466 / 466

Identifying & Describing 3D Shapes Badge



Students Tested
234 / 245
Correct Answers
869 / 936

Identifying Coins Badge



Students Tested
234 / 245
Correct Answers
879 / 936

Digital Presentation 1



Students Tested
233 / 245
Correct Answers
233 / 233

Informational Writing Badge



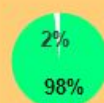
Students Tested
234 / 245
Correct Answers
232 / 234

Measurement Badge



Students Tested
234 / 245
Correct Answers
2334 / 2340

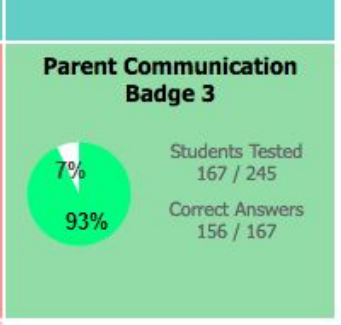
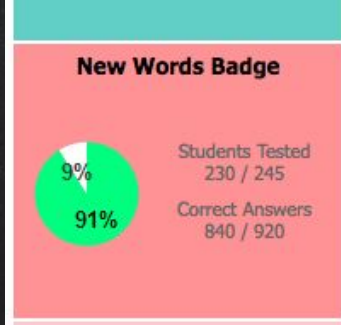
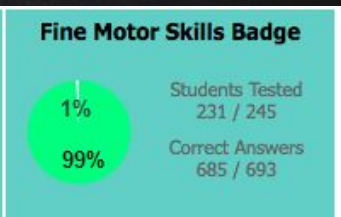
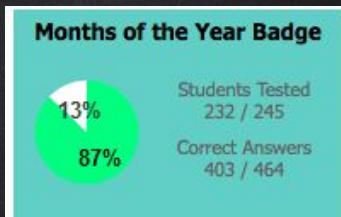
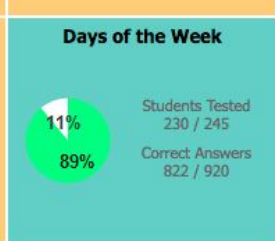
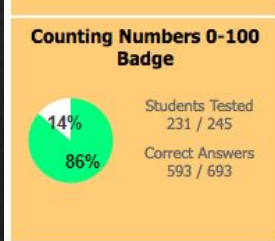
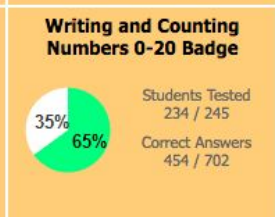
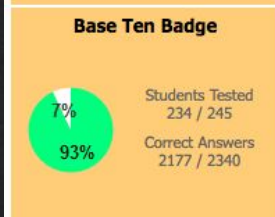
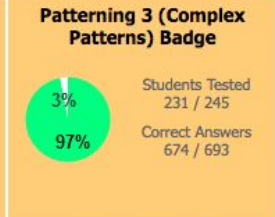
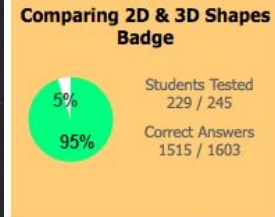
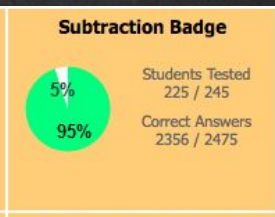
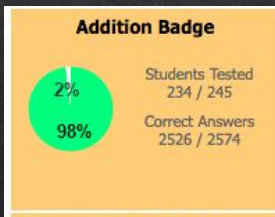
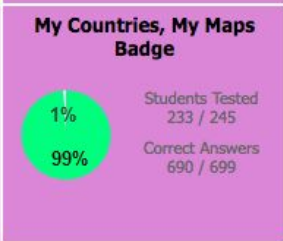
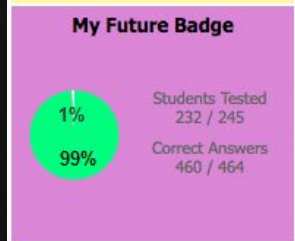
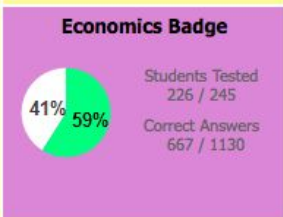
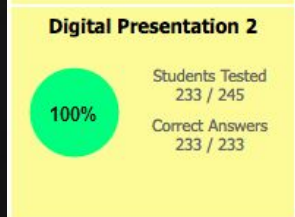
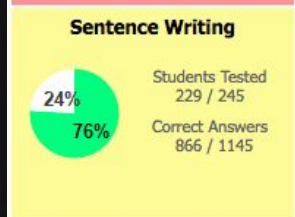
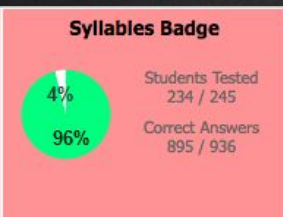
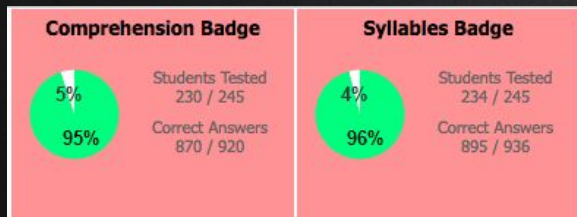
Patterning 2 (ABC) Badge



Students Tested
234 / 245
Correct Answers
686 / 702

BADGES EARNED T2





BADGES
EARNED
T3



BADGES EARNED ABC/HFW



Kindergarten
expectation

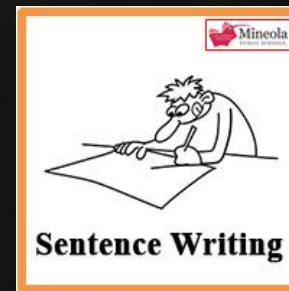
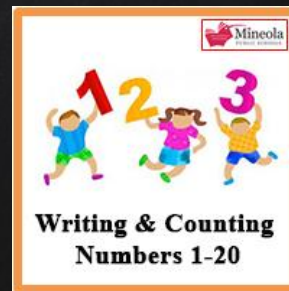
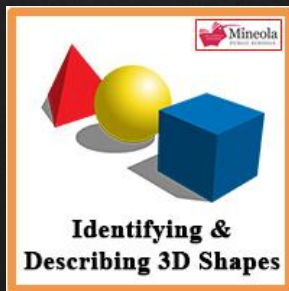


<p>Uppercase Letters</p> <p>1% 99%</p> <p>Students Tested 236 / 245</p> <p>Correct Answers 6102 / 6136</p>	<p>Lowercase Letters</p> <p>100%</p> <p>Students Tested 236 / 245</p> <p>Correct Answers 6579 / 6608</p>
<p>Sight Words List 1</p> <p>4% 96%</p> <p>Students Tested 234 / 245</p> <p>Correct Answers 2256 / 2340</p>	<p>Sight Words List 2</p> <p>11% 89%</p> <p>Students Tested 234 / 245</p> <p>Correct Answers 2091 / 2340</p>
<p>Sight Words List 3</p> <p>7% 93%</p> <p>Students Tested 228 / 245</p> <p>Correct Answers 2113 / 2280</p>	<p>Sight Words List 4</p> <p>11% 89%</p> <p>Students Tested 197 / 245</p> <p>Correct Answers 1760 / 1970</p>
<p>Sight Words List 5</p> <p>15% 85%</p> <p>Students Tested 164 / 245</p> <p>Correct Answers 1400 / 1640</p>	<p>Sight Words List 6</p> <p>20% 80%</p> <p>Students Tested 154 / 245</p> <p>Correct Answers 1237 / 1540</p>

<p>Sight Words List 7</p> <p>37% 63%</p> <p>Students Tested 138 / 245</p> <p>Correct Answers 865 / 1380</p>	<p>Sight Words List 8</p> <p>33% 67%</p> <p>Students Tested 121 / 245</p> <p>Correct Answers 815 / 1210</p>
<p>Sight Words List 9</p> <p>34% 66%</p> <p>Students Tested 109 / 245</p> <p>Correct Answers 724 / 1090</p>	<p>Sight Words List 10</p> <p>34% 66%</p> <p>Students Tested 100 / 245</p> <p>Correct Answers 660 / 1000</p>
<p>Letter Sounds Badge</p> <p>1% 99%</p> <p>Students Tested 214 / 245</p> <p>Correct Answers 5521 / 5564</p>	

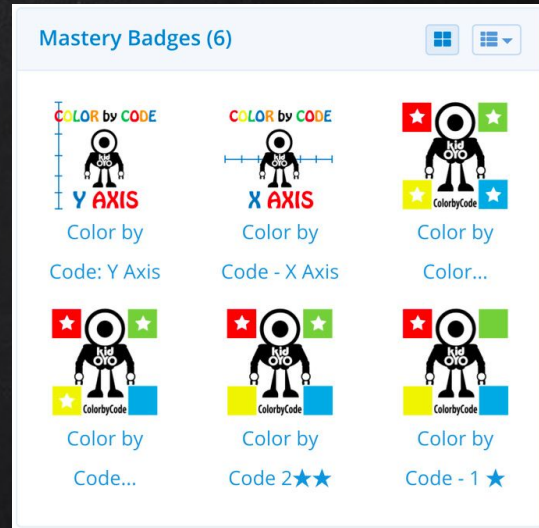
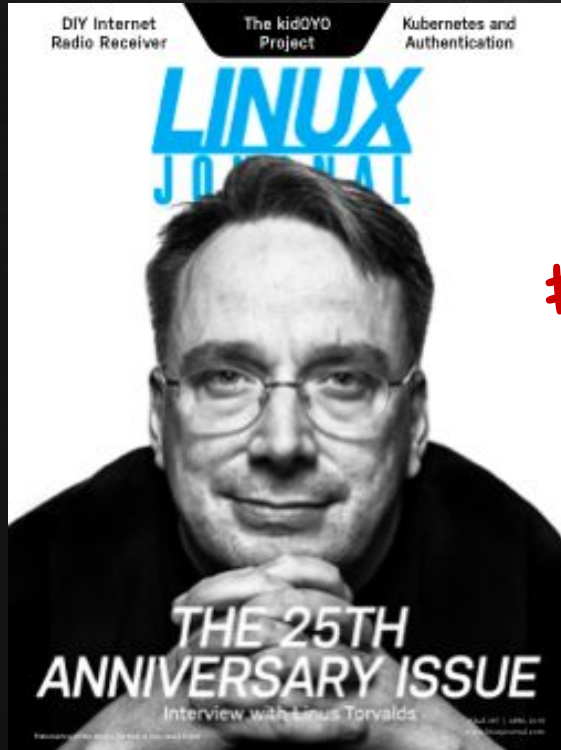


BADGES WE ARE WORKING ON...



CODING WITH OUR YOUNGEST LEARNERS

#DidYouKnowMineola



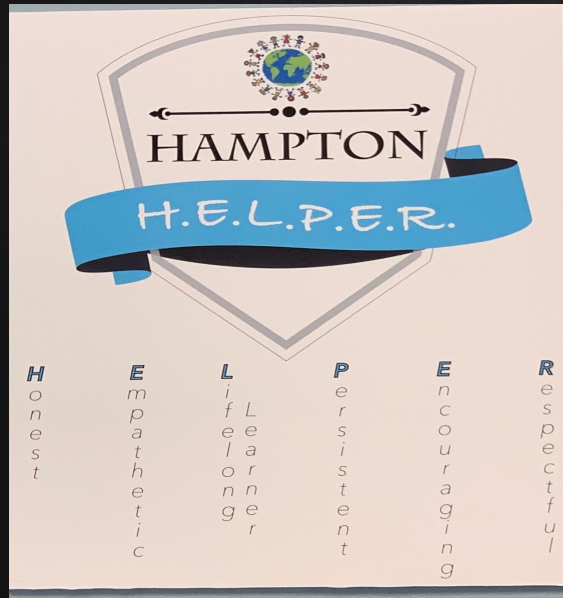
[Linux Journal - Mineola Coders](#)



FURTHERING THE MINEOLA MISSION

X Strength of character:

- o Hampton HELPER & Meadow Mindset



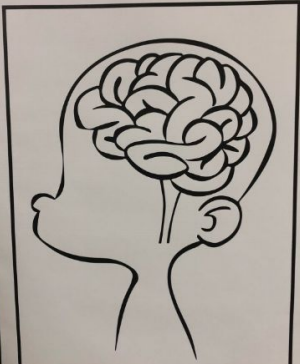
Exemplifying our core values: kindness, teamwork and lifelong learning!
[#meadowmindset](#)

Natalie Vattuone @MissVattuone
 Second graders helping @Mrs_Kalberer students launch @STMath! Makes my heart so full to see so much kindness!
[#meadowmindset](#) [#MineolaProud](#)



The mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society.

The more I learn today, the smarter I am tomorrow!



✗ Life-Long learning:

- Growth Mindset
- Continued Choice
- Professional Development
- Planning for full day Pre-K



Meadow Drive Science
@MeadowScience

What a great first day learning about our fantastic elastic brains with the use of slime! 🧡 #mineolamindset
#mineolaproud @MeadowDrMineola





X Life-Long learning:

- o Collaborating with the Mineola HS





X Life-Long learning:

- 21st Century Learning Spaces



The mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society.



X Contributing Positively to a Global Society:

- Going green-er
 - Outdoor Classrooms
 - Learning from the Expert...Mr. Talty
- Pennies for Patients
- Pajama Drive
- Giving Tree
- Kid's Heart Challenge
- Recycling



Mrs. Altman(Manouvrier)Art... · 5/30/19
 Congratulations to these second grade students! Their posters were selected for the 2019 New York State Senate's Earth Day Poster Celebration. 🌻 ...





X Pursue Excellence:

- Enrichment/Intervention Blocks
- Summer Reading
- Snow Day Challenges
- IBL
- Awards & Achievements



HAMPTON AND MEADOW...

...LEADING THE WAY FOR EARLY CHILDHOOD
SCHOOLS



MARIO • • • 010

TOP • 12000

JACKSON AVENUE SCHOOL

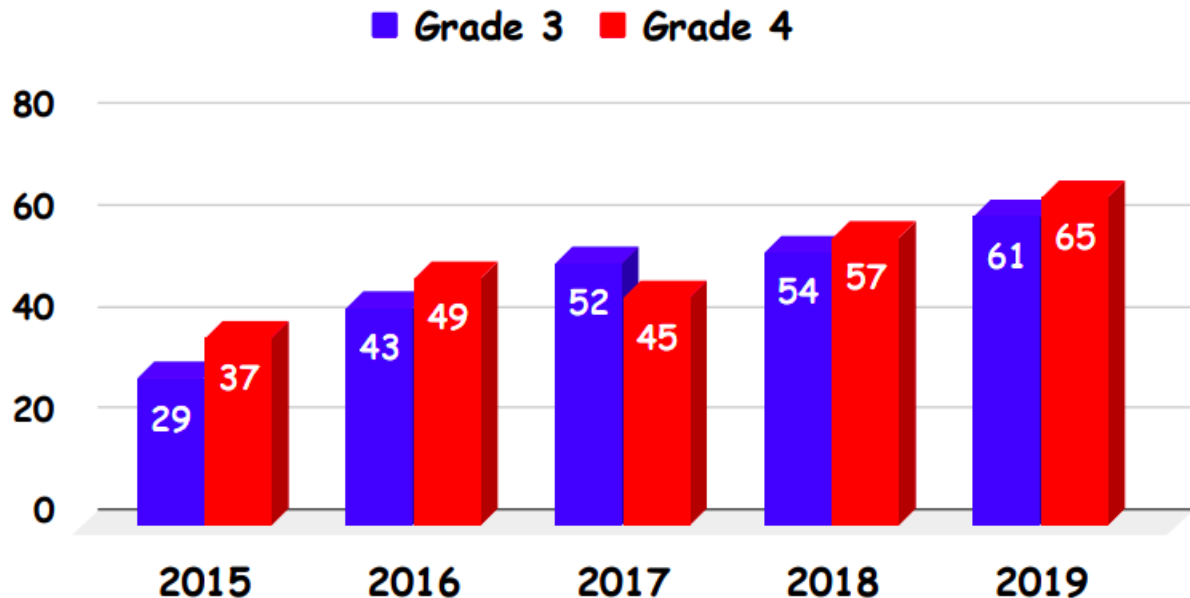


POW

0 - 10

NYS English Language Arts Assessment Results

Percent of Students Demonstrating Proficiency



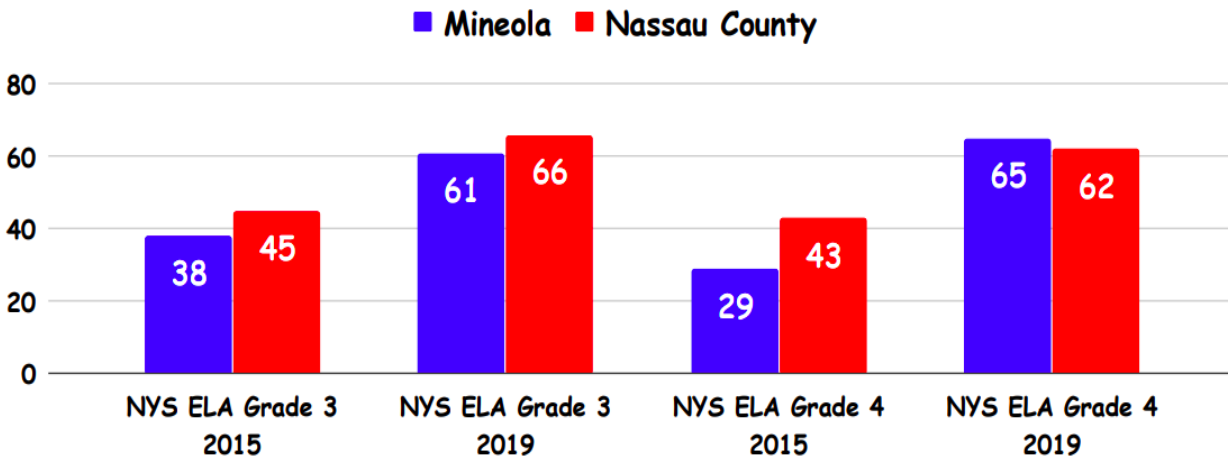
#Did You Know?

002800440

227

In 2015, Grade 3 NYS ELA scores were 7 points below Nassau County passing rate. In 2019, 61% of our third graders demonstrated proficiency in ELA. This brought us within 5 points of the Nassau County proficiency rate.

Percent Demonstrating Proficiency on the NYS ELA

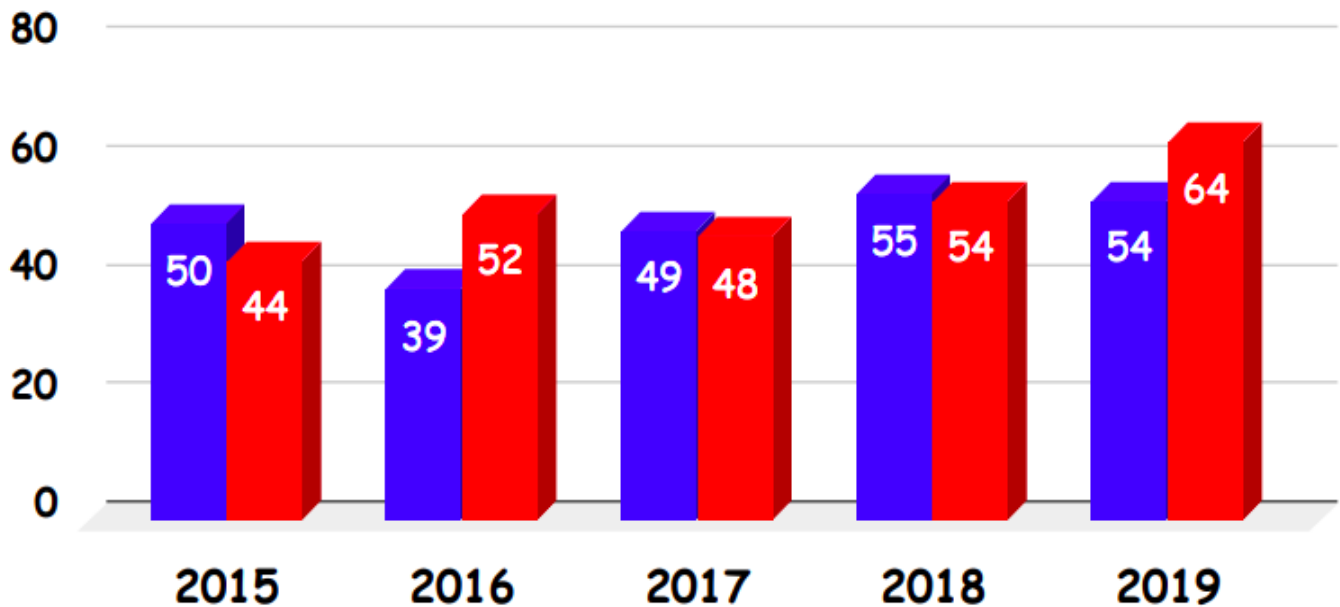


In 2015, Grade 4 NYS ELA scores were 14 points below Nassau county proficiency rates. In 2019, we surpassed the Nassau County proficiency rate by 3%.

NYS Math Assessment Results

Percent of Students Demonstrating Proficiency

■ Grade 3 ■ Grade 4





#Did You Know?

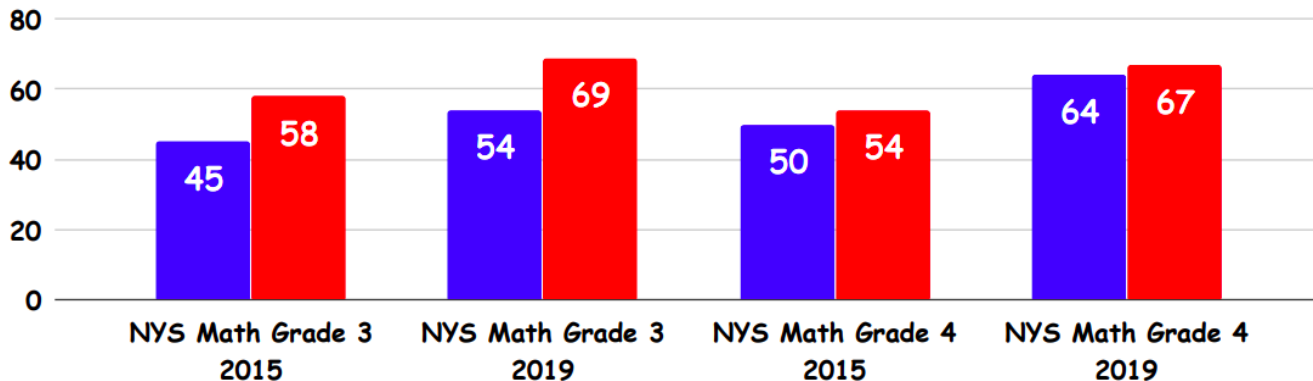
002800440

227

In 2015, Grade 3 NYS Math scores were 13 points below Nassau County passing rate. In 2019, only 54% of our third graders demonstrated proficiency in math-still falling well short of the county proficiency rate.

Percent Demonstrating Proficiency on the NYS Math

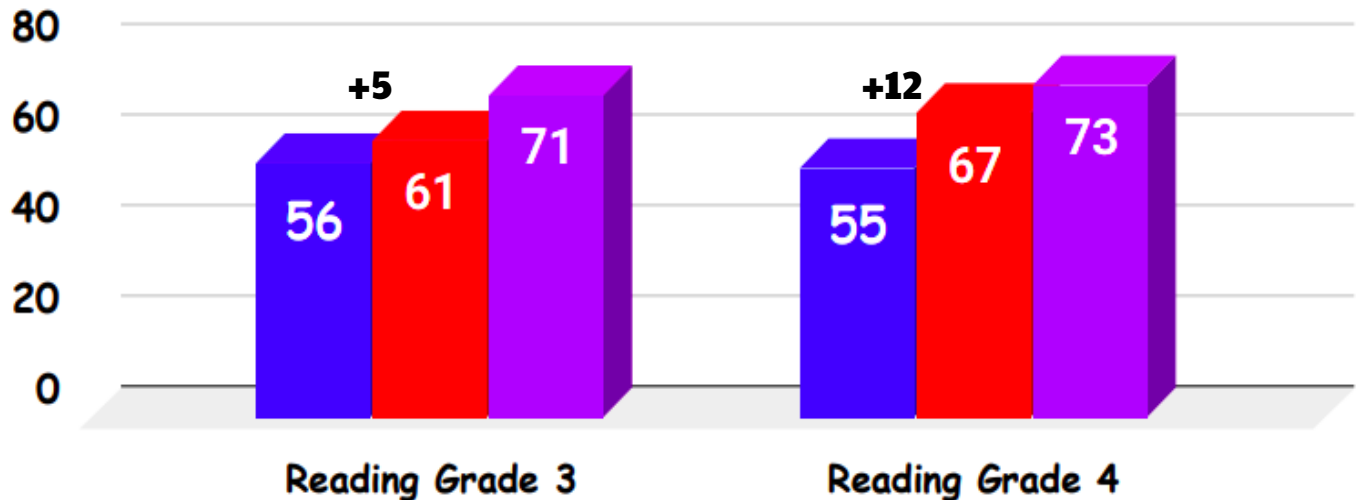
Mineola Nassau County



In 2015, Grade 4 NYS Math scores were 4 points below Nassau county proficiency rates. In 2019, we closed the gap and now only fall 3% short of the the Nassau County proficiency rate-closing the gap by 1%.

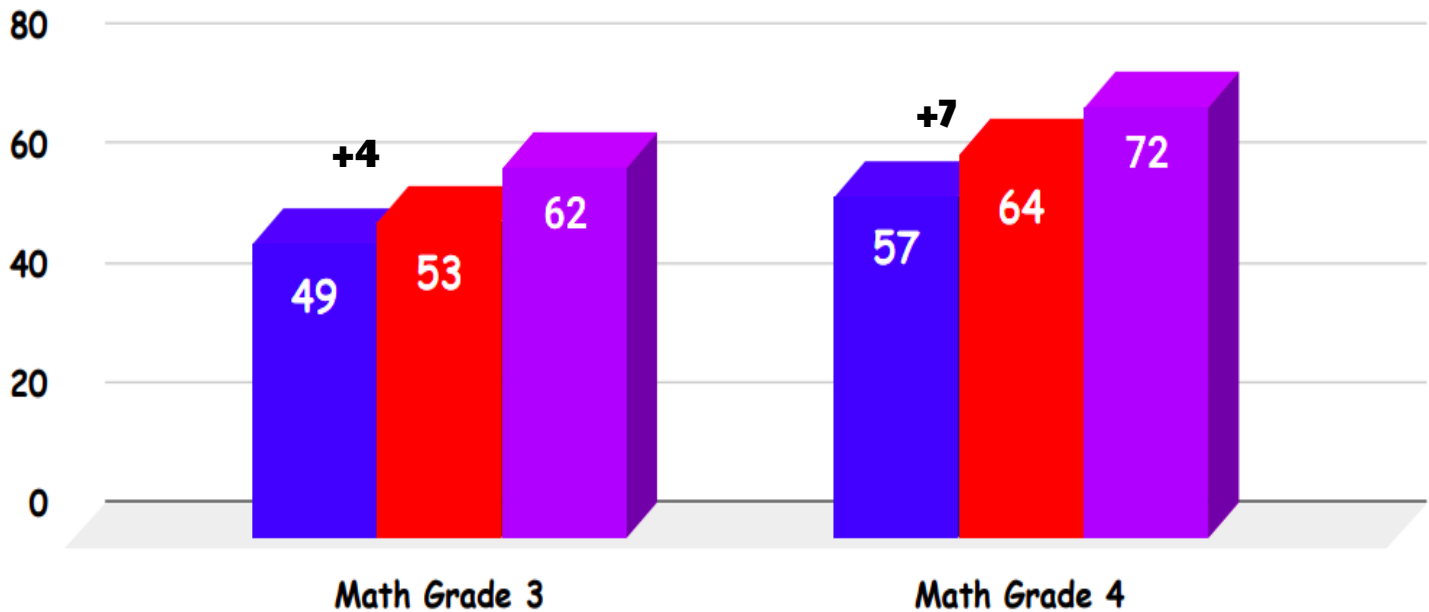
2019 NWEA Reading Results

■ % Proficient Fall 2018 ■ % Proficient Spring 2019
■ % that Met Growth



2019 NWEA Math Results

■ % Proficient Fall 2018 ■ % Proficient Spring 2019 ■ % that Met Growth



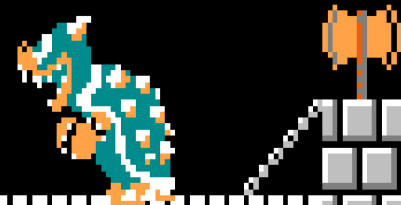
What we need to work on in reading..

PLCs and curricular revisions address the following:

Describe character's motivations, feelings and how actions contribute to sequence of events

Determining central message, theme

Grade 4-Determining meaning of academic and domain specific words in a text



Lightsail Stats

1,177,728 minutes read

48,500 books read

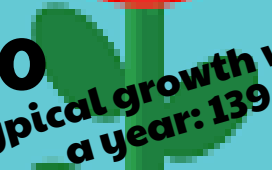
**3rd graders grew 130
Lexile points**

*Typical growth within
a year: 139 L*

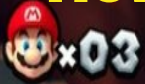
**4th graders grew 190
Lexile points**

*Typical growth within
a year: 122 L*

**New Year's Lightsail
Challenge-Top 5 schools
in the nation**



How Math Expressions will address our needs.....



Emphasis on solving word problems using real-life scenarios



002343890 507



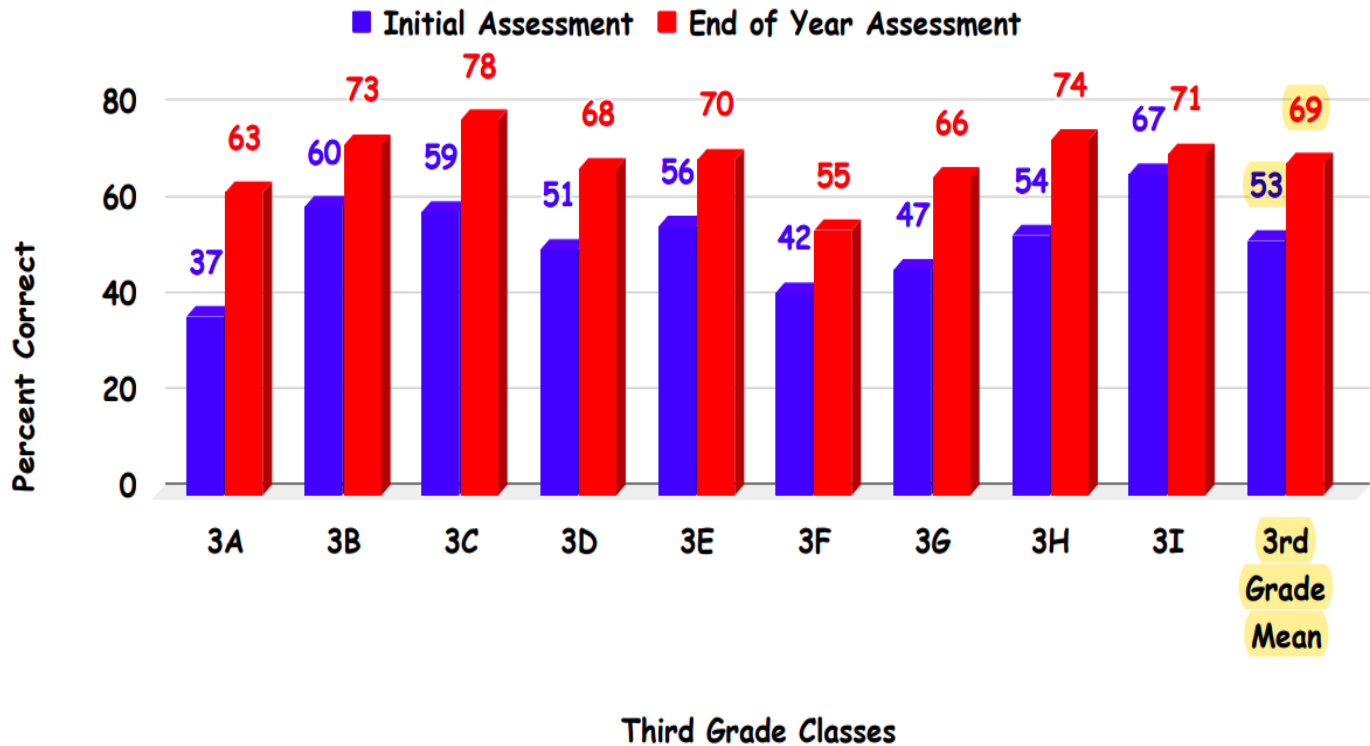
Spiraling component helps review concepts previously taught such as place value, multiplication and division

Math Talk helps students develop a deeper understanding of concepts such as place value, fractions and measurement and data

Additional resources for differentiation to address foundational skills and concepts students are having difficulty mastering

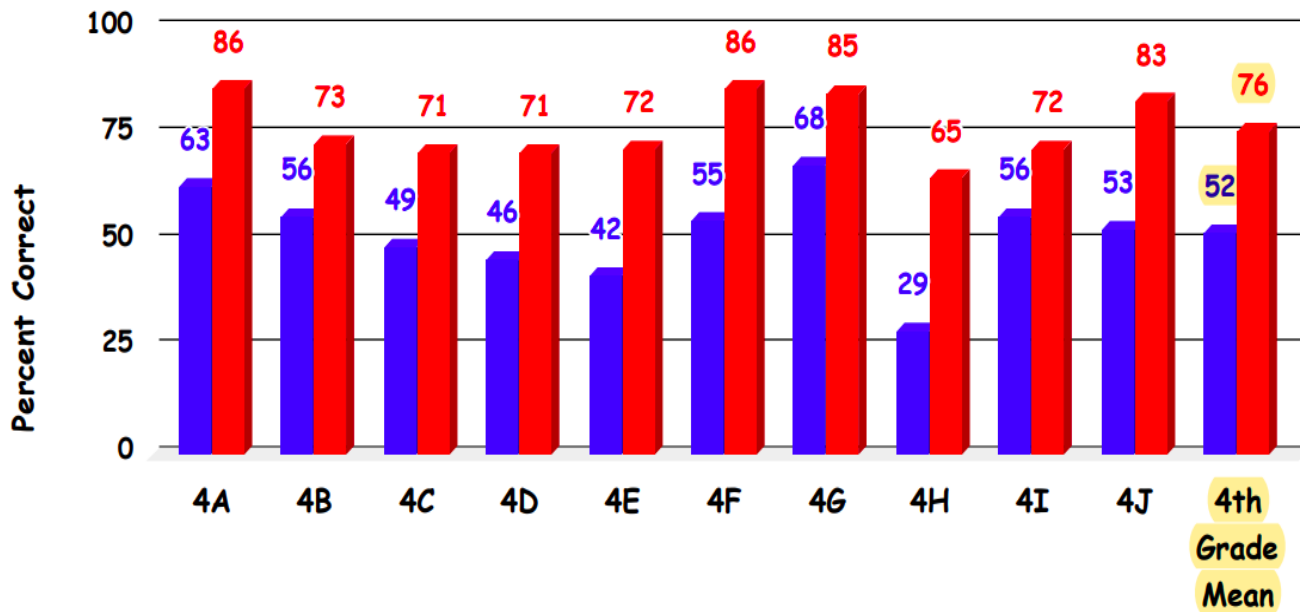


Beginning & End of Year Mathspace Assessments



Beginning & End of Year Mathspace Assessments

■ Initial Assessment ■ End of Year Assessment



Fourth Grade Classes

Global Citizenship and Strength of Character

**Over \$1500 raised for the Children's
Tumor Foundation**

Almost \$1000 raised for UNICEF

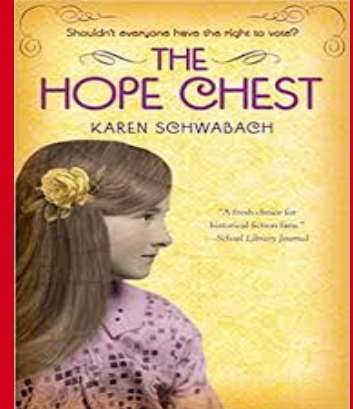
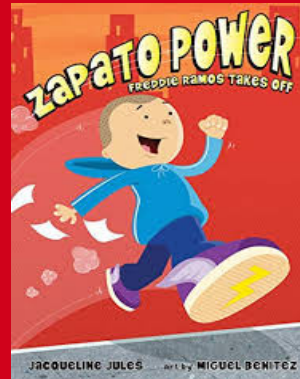
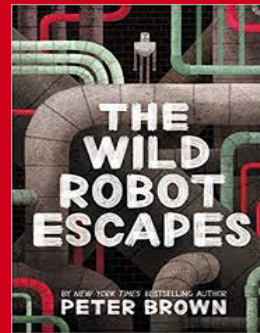
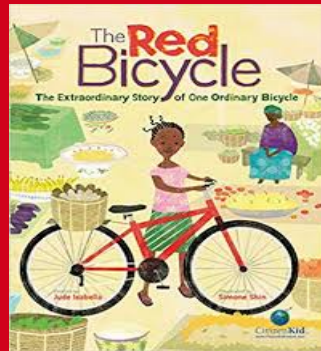
**With donations to the Voss Foundation,
third graders raised enough money to
ensure fresh water for a community in
Kalebuka(DRC)**

Global Citizenship and Strength of Character

**Diverse literature embedded in our
integrated curriculum**

**Participate in the Global Read Aloud
2019**

**Use Wondermedia to create public
service announcements**



**Foster growth
mindset**

**Exposure to
different
characters**

**Examples of
contributing to a
global society**

**Central texts used
to model reading
strategies**

OYO Badges

Expand student choice and enrichment

87% of students participated in enrichment courses

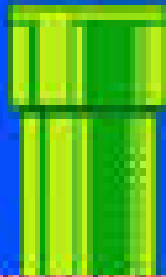
Most popular courses: Twists and Turns, Pets Please, and Reptiles

Looking forward to mission badges



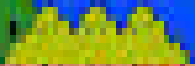
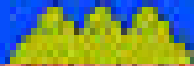
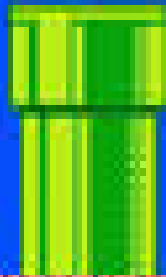
What's new in 2019-2020?

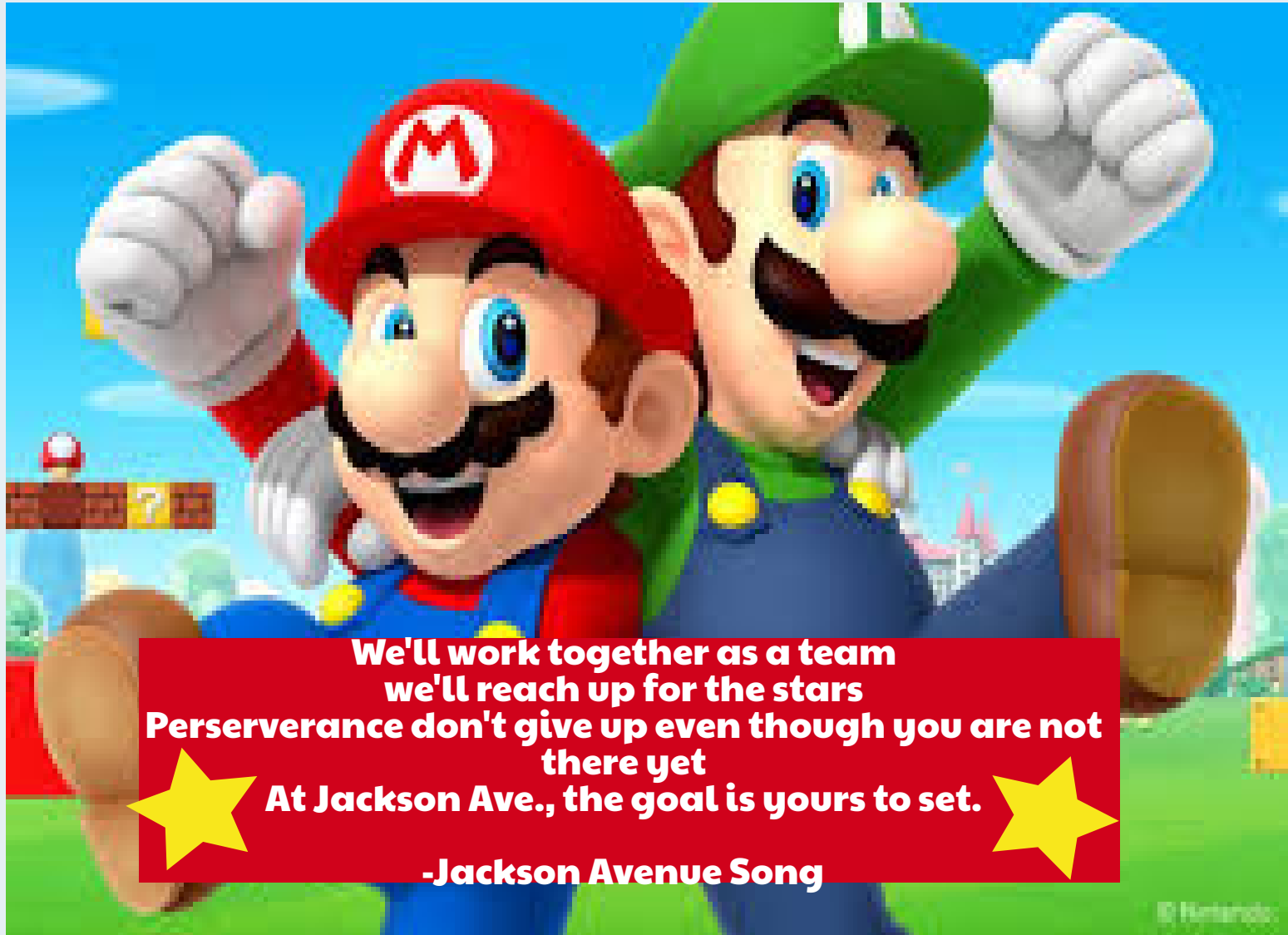
- **Focus on Social-Emotional Learning**
- **#BeKind21 Challenge**
- **Mindfulness in Art Class**
- **Zones of Regulation**
- **"Welcome to Jackson Ave." group**



What's new in 2019-2020?

- **Enrichment for All**
- **Learning Lab Block**
- **Mini-Mac Lab**
- **Revamped coding projects in each grade**





**We'll work together as a team
we'll reach up for the stars
Perseverance don't give up even though you are not
there yet
At Jackson Ave., the goal is yours to set.**

-Jackson Avenue Song