SMART Schools Investment Plan

Preliminary Plan

March 3, 2016

For any inquiries please contact: Dr. Michael Nagler at mnagler@mineola.k12.ny.us

How do we spend our allocation of $576,879?

- Allowable categories
  - Community connectivity
  - Pre-K Classrooms
  - Replace Transportable classrooms
  - High-Tech Security
  - School Connectivity
  - Classroom technology/devices

Pre-K classrooms

- Currently a total of 6 ½ day pre-K sections
  - 3 sections at Hampton (54 students)
  - 3 at Meadow (49 students)
- 54 full-day pre-K at Harbor (UPK)
- Approximately 40 more children "somewhere else"
- Total of 7 rooms
  - 2 Hampton, 2 Meadow, 3 Willis
- If we want to offer more full day spots how many classrooms do we need?

Current practice

- All children that register for Pre-K are entered into a lottery for full day. After the lottery parents are called and have a choice to remain in full day or opt for ½ day. Every child has at least ½ day placement

  – 2014-15   17 parents declined
  – 2015-16   14 parents declined
  – Some parents do not send children b/c they want(need) full day and didn't get selected in the lottery so they find an outside placement

Space Plan for future

- Add one classroom at Hampton and Meadow
  - Create a 'pre-K' wing of 3 rooms with an outside play area only for pre-K
- Maintain 3 classrooms at Harbor
- This will provide 9 total classrooms for a combination of full and half day programs
  - Minimum of 162 children, if everyone elected full day
    - Expect ½ days classes base don past history
- Would still hold a lottery and fill location and ½ or full day by selection

Process for SSIP approval

- District develops preliminary SSIP (March 3)
  - Preliminary plan posted on website for 30 days
    - District contact for written comments must be included
- School Board must conduct a hearing for stakeholders to respond to preliminary plan.
  - Adequate notice must be provided (April 7)
- Final plan presented to School Board for approval. (April 27)
- Consultation with parents, teachers, students, community members, non public schools