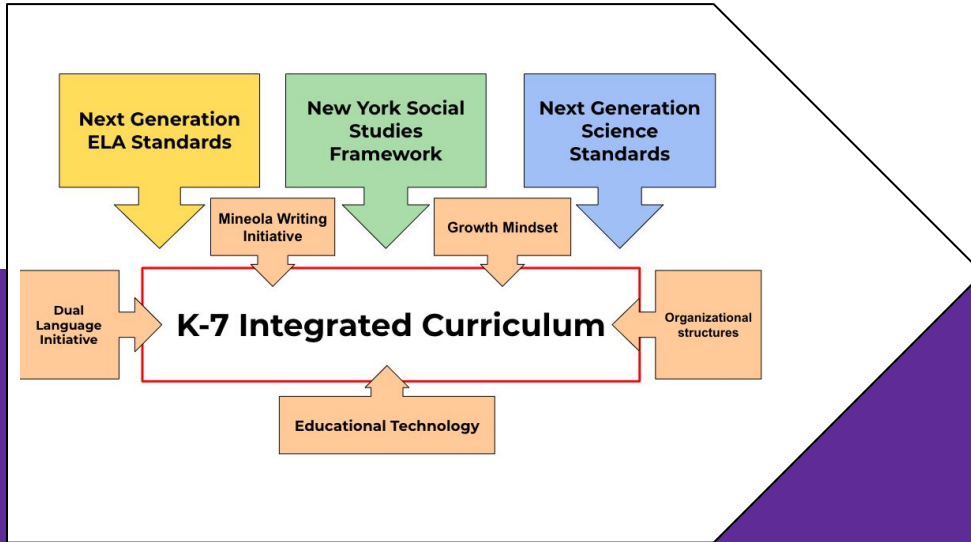


# Reflecting on Mineola's K-7 Integrated Curriculum

BOE Presentation  
February 7, 2019



# Who best to evaluate the success of the curriculum?



...The Students

# How did we get here?

## Supporting Teaching and Implementation

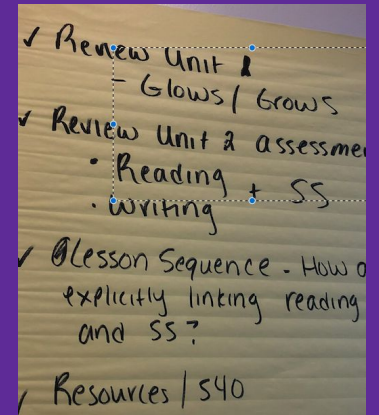
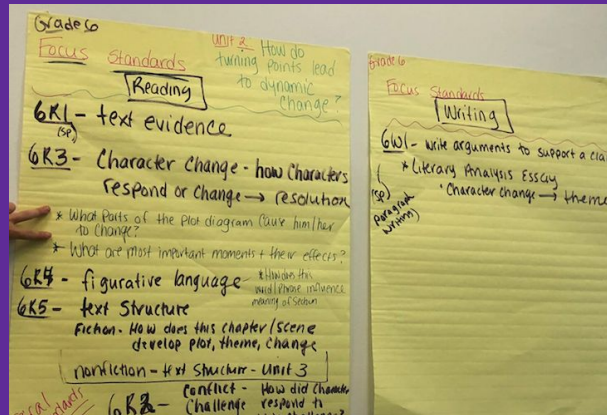
Planning

Rollout

PLCs

Midpoint  
Check in

Planning &  
Reflection



# On the Go Adjustments

Unit 3 AKA Planning Sheet

Step 1:  
The event I chose is:

Step 2:  
Describe the event:

Who: \_\_\_\_\_

What: \_\_\_\_\_

Where: \_\_\_\_\_

When: \_\_\_\_\_

Why: \_\_\_\_\_

How: \_\_\_\_\_

Step 3:  
Explain the event's immediate impact:

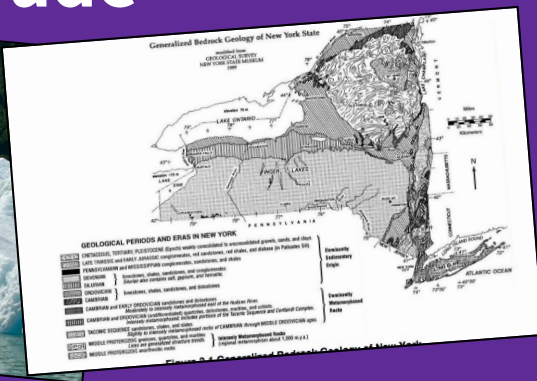
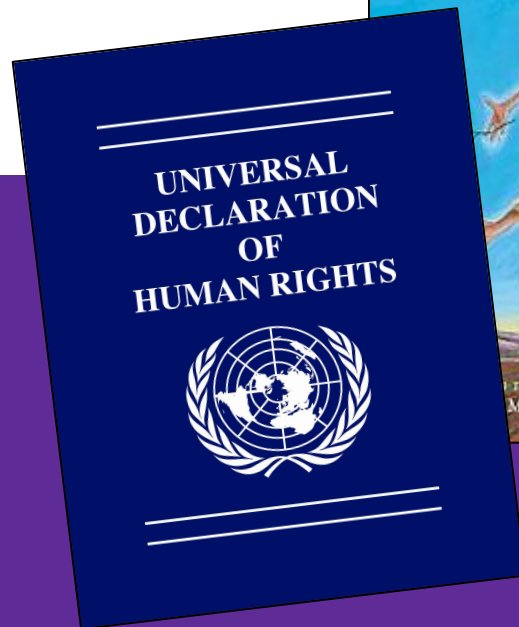
Explain the event's long term impact:



## 5th Grade



## 4th Grade



# Highlights (Grade 2)

Wow! 2nd graders write about leadership AND main idea of a group of images, a book & a cartoon all in 1 lesson! @valerie\_sunjka

More al objeto. ¿Qué es el instructor tratando de decirte? Escribe la idea principal y los detalles de apoyo.

Idea principal

The main idea is to be a great leader

Idea principal

Aneesa

The main idea is how to be a good leader.

Idea principal

Prashast

The leader which is on the bottom is doing the right thing because he is helping the other people and the teacher and that is what a leader does help others.

Detalle #1

Detalle #1

On this book the meaning of work as a group to put the book on the water is helping the group.

Detalle #1

Detalle #1

El fondo lider el porque el lider on. The bottom lider is helping the Uti

Idea principal

William

And... the votes are in!! Our 2nd grade DL mascot's name is Piney!  
@MissVattuone 🤔 #MineolaProud



'Carouseling' our way through Friday morning! Reading & listening to voting text sets and writing about what we noticed and what we wonder!  
#MineolaProud



So amazed at how creative our students were while earning their kidoyo cooking/baking badge! I am getting hungry looking through these! Thank you to our wonderful parents for making this such an enjoyable experience for your children!  
#Mineolaproud

Then we mixed in flour, vanilla, and the chocolate into the

Finally we had a Taco and NOW we eat

Next Then get 2 quarter cups of egg whites then put them in

On Friday the 2nd grade had an oobleck making party! Students explored the 3 states of matter as a grade while playing with oobleck.  
#makinglearningfun #MineolaProud

Exploring the states of matter. But what about oobleck? Is it a solid or liquid????



Our scientists are determining if this mixture is a solid or a liquid. What do you think? #STEAM #HandsOn #MineolaProud @Hampton\_Street

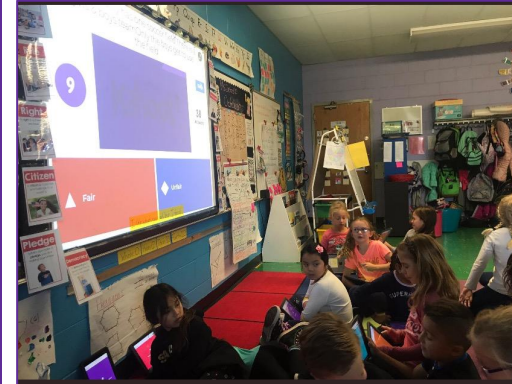


What is your role when rules are broken or unfair?

# So, how did it go? (AKA, Grade 2, Unit 1)

Thank you [@mrs\\_dbrennan](#) for sharing your idea of putting our Unit 1 AKA on Kahoot. What a fun and engaging way to assess our students!

[@MissVattuone](#) [#Mineolaproud](#)



# Transfer into the next unit (grade 2): Roles and rules in our community

Thank you @NaglersNotions for describing your role in our community to 2nd grade & for approving the request of our Daisy Troop: filtered water fountains @Hampton\_Street !!! #MineolaProud

Did you know that Mineola is over 83,000 sq cm?! Making connections to our community & our math curriculum! Thank you Deputy Mayor Pereira Pereira for coming to @Hampton\_Street #MineolaProud



Second graders form opinions while preparing for tomorrow's big debate! Is Long Island a peninsula or an island?? They decide! #Mineolaproud



Students self assess themselves on their narrative writing pieces by walking through our interactive story map! So fun and engaging! #mineolaproud #youngauthors



What better way to discover the communities within the #Mineola School District than through the eyes of the students? DL Ss sharing pictures of their neighborhood as we dig deeper into our #MineolaProud community 📷📱



## A sample AKA



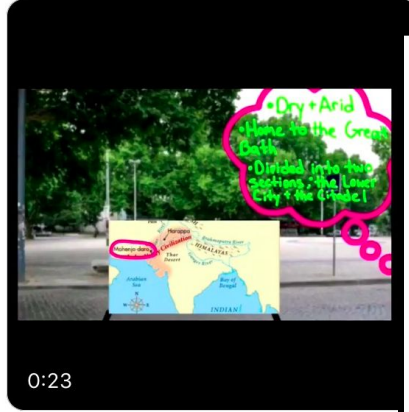
# Highlights (Grade 6)

## Unit 2: The Story of History

The Paleolithic Era is coming alive in our classroom through cave paintings! Thank you @JanineLapertosa for a wonderful collaboration of Art and our study of Early Humans. #MineolaProud #MineolaDualLenguaje

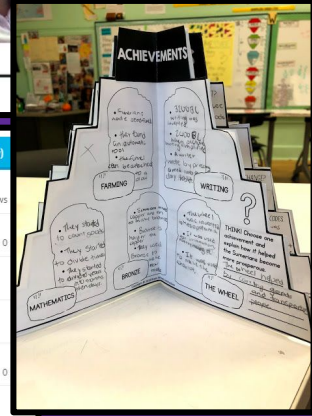
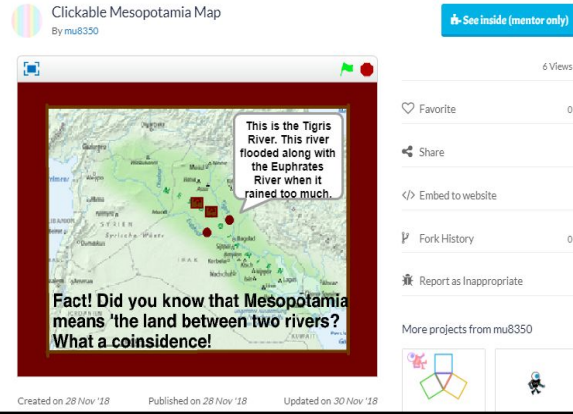
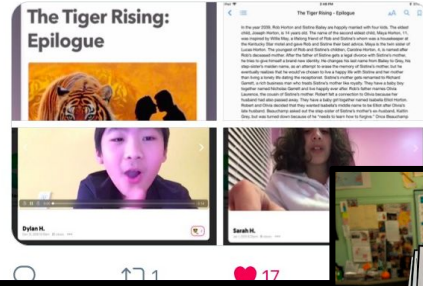


What do you get when you combine student choice, a love of chicken nuggets and Indus River Valley research? This! #MineolaProud



0:23  
164 views

Absolutely love that some students CHOSE to spend part of their break writing an alternate ending or an epilogue to the novel we finished before winter break. Their unique perspectives and creativity are always refreshing! #MineolaProud





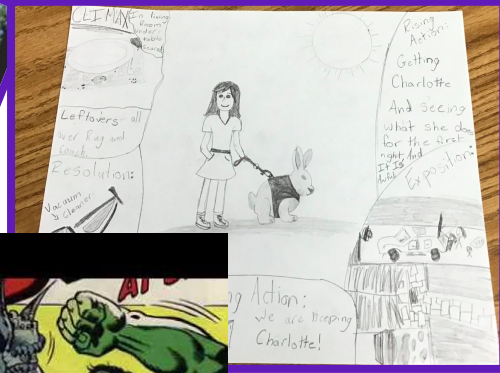
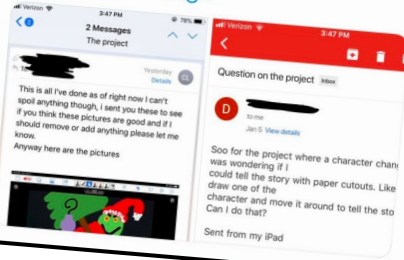
# So, how did it go?

How do turning points lead to dynamic change?

Amelia Earhart

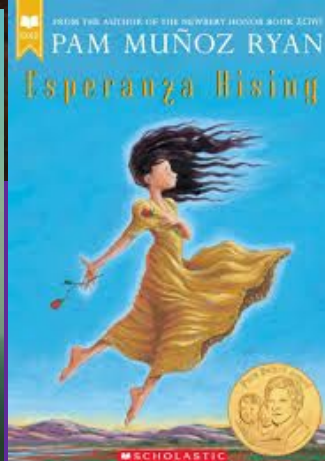
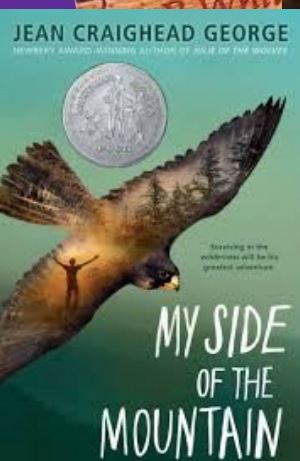
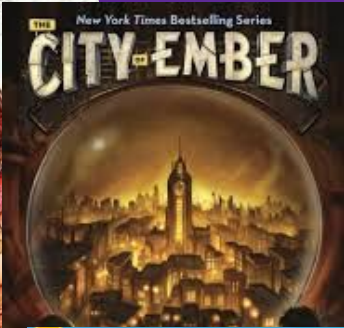
Students were introduced to our 6th grade Unit 2 AKA last week and they're so excited about it! They have chosen to work on it over the weekend! Love the interest I'm already seeing for this project!

#MineolaProud #PursueExcellence #DynamicChange

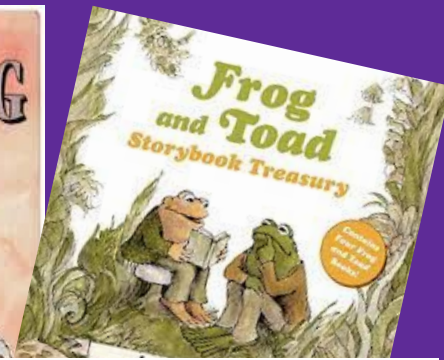
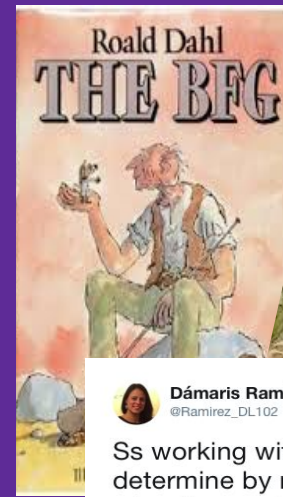


Application of Knowledge (AKA) in Action...

# Instructional Practices & Tools



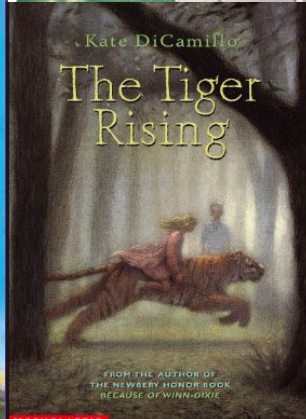
I wish I recorded the moans and groans that came from my students when I told them we had to put the book away until tomorrow. We are loving listening to our new chapter book, The BFG during snack time! #MineolaProud



Damaris Ramirez  
@Ramirez\_DL102

Following

Ss working with different kinds of texts to determine by making inferences why people migrating ended up in Puerto Rico #MineolaProud 🇺🇸 🌴 #iwouldmigratetheretoo #puertorico #islabella



# Instructional Practices & Tools



Megan LaMantia  
@mslamantia10

Following

Replying to @seni\_bl

A5: Kidoyo is a great platform that allows students to CHOOSE their learning. The program provides different challenges for students to complete and earn badges, while learning something they are interested in!  
#nt2t

6:46 AM - 19 Jan 2019



Diane Nodell  
@Nodell\_library

I ❤️ that @DolnKTweets app is so easy to use—just ask this second grader! She created and edited her movie on why living in a suburban community is best! @Hampton\_Street #MineolaProud



Mineola UFSD Home Blog Courses Challenges Badges Pathways Apps

Badge

Grade 4 Unit 3

Grade 4, Unit 3

- Description: This badge goes with the challenge: Changes Are Coming

- Criteria: Must complete challenge successfully to earn this badge.

Challenges

Grade 3 Unit 2 Challenge B

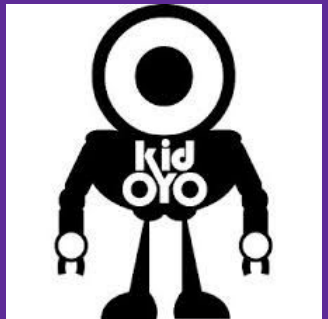
Difficulty: ★★★★★ Mrs. Bartone

You read about the obstacles people faced in accessing books in *My Librarian is a Camel*. For this Challenge:

1. Choose to read about another place in *My Librarian is a Camel*.
2. After reading, describe an obstacle that people of this area faced in access response using the RAFFT strategy in the Solution box below.
3. Describe how the people of this area overcame that obstacle. Write your strategy in the Solution box below.

My Solution:

B I U



Challenges

Grade 3 Unit 1 Global Friends and Family A

Difficulty: ★★★★★ Ms. Moreano

Watch the following two videos about culture to answer the questions in the text box below. Please be sure to use complete sentences when answering the questions.

China

Experience Chinese Culture

Friendly Shandong

Grade 4 Unit 3 Changes Are Coming Challenge 2

Difficulty: ★★★★★ Mrs. Bartone published on 08 Jan '19, 11:11

All OYClass Tutorials Color by Code Sprite Editor Maze Code Speed Code Hatchl Python Web Dev Espanol Standalone Learning Path Snow Dayst

In Colonial America

Children had little free time but enjoyed games like tag. Activities, like swimming, were considered a "waste of time." Almost every schoolmaster kept a birch branch, used to discipline bad students. Girls covered their hair with a hood or kerchief. Boys had long hair.

Challenges

Grade 4 Unit 3 Changes Are Coming Challenge 1

Difficulty: ★★★★★ Mrs. Bartone published on 07 Jan '19, 13:12

In this Challenge, you will write a definition for the word explorer, and use details to explain how an explorer matches the definition you write.

Watch the video below and in the solution box, write a definition for the word explorer. Use this reference starter: "An explorer is someone who..." (include 2 character traits of an explorer in your definition.)

The North Face: The Explorer

**Professional  
Development**

**Experiential Learning**



**Assessing Transfer**

**Building Challenges**

**The  
Road  
Ahead**

What does our classroom **need** or **want**?

1. LOL dolls
2. Hours
3. +x
4. bobDol
5. Math game
6. slime
7. A book
9. Pillow
10. Mrs Levi's car + ch.
11. tabs
12. \$29.59
13. Action

# Kindergarten Does Economics

good idea	ok idea	no idea
Fair price	a little too much	May too much
work hard	work hard	work hard
all parts	some parts	some parts
clean	clean	clean

## Business Plan

Product Name: **Lots of Lemons**

Group Members: **Amelia, Miki, daa**

Materials: **sugar, lemons, water, ice, cups**

Price: **10**

Draw a picture of the product:

Circle One: **Goods** or Service



## Business Plan

Product Name: **B Pastits are UP for Business bracelets**

Group Members: **olivia R. Rachel Christian Victoria**

Materials: **6 beads, 1x7 1/2 x 1 1/8 ponybead, string**

Price: **\$10**

Draw a picture of the product:



Circle One: **Goods** or Service

## Business Plan

Product Name: **Brait Slime (glow in the dark)**

Group Members: **Becker, Ethan, Abigail, Jaden, Annabelle**

Materials: **glow, food coloring, sun, SPUN, cup**

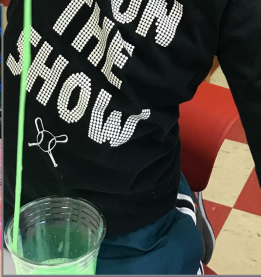
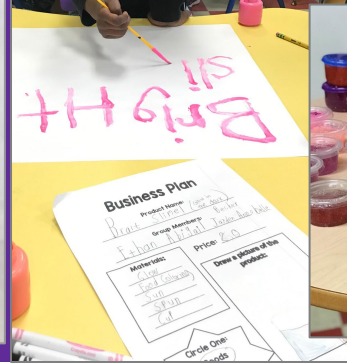
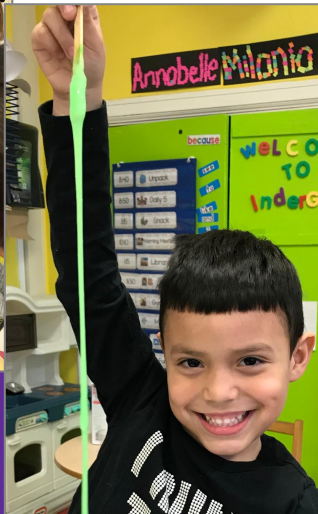
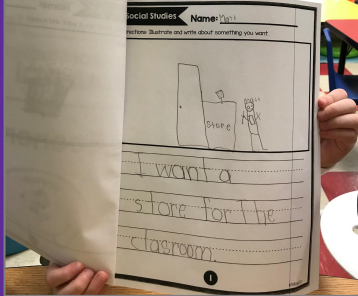
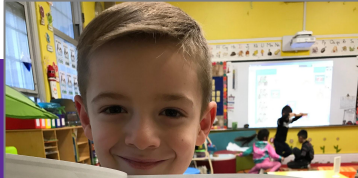
Price: **50**

Draw a picture of the product:



Circle One: **Goods** or Service

Amelia Bedelia Means Business



**A final note from  
another one of our  
most important  
evaluators...**



**Questions? Comments?**

