

MINEOLA UNION FREE SCHOOL DISTRICT

EDUCATIONAL PLAN

AND

BUDGET

2019-2020

Submitted by: Dr. Michael Nagler
Superintendent of Schools

Mr. Jack Waters
Assistant Superintendent for Finance and Operations

Mr. Edward Escobar
Assistant Superintendent of Human Resources

Mr. Matthew Gaven
*Assistant Superintendent for Curriculum, Instruction,
Technology & Assessment*

Mission Statement

The mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society.

MINEOLA UNION FREE SCHOOL DISTRICT

Mineola, NY 11501

BOARD OF EDUCATION

Christine Napolitano, President
Margaret Ballantyne-Mannion, Vice- President
Brian Widman, Trustee
Cheryl Lampasona, Trustee
Patrick Talty, Trustee

SUPERINTENDENT OF SCHOOLS

Michael Nagler, Ed.D.

CENTRAL OFFICE:

| | |
|-------------------|--|
| Jack Waters | Assistant Superintendent for Finance and Operations |
| Edward Escobar | Assistant Superintendent for Human Resources |
| Matthew Gaven | Assistant Superintendent for Curriculum, Instruction, Technology & Assessment |
| Catherine Fishman | Director of Pupil Personnel Services |

PRINCIPALS:

| | |
|-----------------------------|-----------------------|
| Whitney Smith, Ed.D. | High School |
| Andrew Casale | Middle School |
| Janet Gonzalez, Ed.D. | Jackson Avenue School |
| Margarita Maravel | Hampton Street School |
| SueCaryl Fleischmann, Ed.D. | Meadow Drive School |

DISTRICT SUPERVISORS:

| | |
|----------------|---|
| Ralph Amitrano | Supervisor of Health, Phys. Education & Athletics |
| Joseph Owens | Supervisor of Fine and Performing Arts |

MINEOLA UNION FREE SCHOOL DISTRICT

May 2019

Dear members of the Mineola School Community;

The 2019-2020 Educational Plan and Budget was adopted at the business meeting of the Board of Education on April 16, 2019. We are proud to continue to produce a levy increase at or below 2.5% for the twelfth year in a row. This year's levy is 1.97%. Over the last twelve years we have averaged a levy of 1.71% and a five year average of 1.11% all while increasing programs and opportunities for children. Two of these programs received national attention.

This year Mineola was selected as one of the Most Innovative School Districts in the United States. The title was earned for its creation of new norms for engaging and future-focused learning, based on a complete case study of the district by The School Superintendents Association and Successful Practices Network. Only twenty-five districts in the nation received this designation. In addition, Mineola was featured in the April edition of the Linux Journal for its success in implementing a K-12 computer science curriculum.

The Board of Education and I continue to work diligently in providing financially responsible budgets while maintaining the highest level of educational program. We continue to work toward our goal of containing costs and delivering innovative programs that have an eye on the future.

Please feel free to call or email me or Mr. Waters if you have any further questions.

Sincerely,

Michael Nagler, Ed.D.
Superintendent of Schools

MINEOLA UNION FREE SCHOOL DISTRICT

Mayo de 2019

Estimados miembros de la Comunidad Escolar de Mineola;

El Presupuesto y Plan Educativo 2019-2020 se aprobó en la reunión de trabajo de la Junta de Educación el 16 de abril de 2019. Nos enorgullece seguir produciendo un aumento del gravamen del 2.5% o menor por duodécimo año consecutivo. El gravamen de este año es 1.97%. Durante los últimos doce años tuvimos un promedio del gravamen de 1.71%, y un promedio de cinco años de 1.11%, al mismo tiempo que aumentamos los programas y las oportunidades para los niños. Dos de estos programas recibieron atención nacional.

Este año, Mineola fue seleccionado como uno de los Distritos Escolares Más Innovadores en los Estados Unidos. Se otorgó este título por la creación de nuevas normas para un aprendizaje cautivante y enfocado hacia el futuro, basado en un estudio de caso completo del distrito realizado por la Asociación de Superintendentes Escolares y Red de Prácticas Exitosas. Solo veinticinco distritos en el país recibieron esta designación. Además, se incluyó a Mineola en la edición de abril de Linux Journal por su éxito en la implementación de un plan de estudios de ciencias de la computación K-12.

La Junta de Educación y yo continuamos trabajando diligentemente para proporcionar presupuestos responsables desde el punto de vista financiero, mientras mantenemos el nivel más alto de programa educativo. Continuamos trabajando para lograr nuestro objetivo de contener los costos y brindar programas innovadores que tengan en cuenta el futuro.

No dude en llamarme o enviarme un correo electrónico a mí o al Sr. Waters si tiene alguna pregunta adicional.

Atentamente,

Michael Nagler, Dr. en Educación
Superintendente Escolar

MINEOLA UNION FREE SCHOOL DISTRICT

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MINEOLA UNION FREE SCHOOL DISTRICT

MISSION

The mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, pursue excellence exhibit strength of character and contribute positively to a global society.

CORE VALUES

We believe that:

- All people can learn and learning is a life-long process.
- It is a shared responsibility of the home, school and community to educate children.
- Individuals possess inherent value.
- Individuals are responsible for their actions.
- The development of positive character traits, ethics and values strengthens the community.
- A safe, inclusive and caring environment is vital for individual growth and development.
- A society gathers strength from its ability to interact with and learn from individual differences and diverse cultures.
- The pursuit of excellence has value in and of itself.

STRATEGIC OBJECTIVES

The District will establish benchmark measures for each student in math and ELA. Using these individual benchmark scores, students in conjunction with teachers and parents, will be required to set academic goals that will demonstrate growth.

The District will establish a list of positive character traits. After students are educated on these traits they will be expected to exhibit them Schools will establish programs that recognize and record students that exhibit these traits.

The District will provide opportunities for students to contribute to their community and encourage them to do so.

In conjunction with the District's K-12 research guide students will continually seek and access information from A variety of sources related to questions about which they are curious,.

The District will continue to value technology as a tool to foster 21st century skills. The District will aspire to implement technology K-12 as a means to engage students in content curriculum.

DELIMITERS

We will not implement any new program or service unless:

- It is consistent with our core values.
- It contributes to our mission and strategic objectives.
- It is accompanied by the appropriate staff development necessary to assure its effectiveness.
- It is accompanied by the means to assess its effectiveness.

MINEOLA UNION FREE SCHOOL DISTRICT

2019-2020 Educational Plan and Budget

| <u>Highlights</u> | | | | |
|---------------------------|---------------------|---------------------|--------------------|--------------|
| | 18/19 | 19/20 | \$ Diff | % Change |
| | Budget | Budget | | |
| Operational Budget | \$91,511,797 | \$93,321,132 | \$1,809,335 | 1.98% |
| Debt Service Budget | \$2,483,403 | \$2,434,618 | (\$48,785) | -1.96% |
| Transfer to Other Funds | \$4,200,000 | \$4,200,000 | \$0 | 0.00% |
| Proposed Budget | \$98,195,200 | \$99,955,750 | \$1,760,550 | 1.79% |
| State Aid | \$7,650,000 | \$7,800,000 | \$150,000 | 1.96% |
| PILOT | \$2,400,000 | \$2,400,000 | \$0 | 0.00% |
| Nextel Revenue | \$846,780 | \$846,780 | \$0 | 0.00% |
| Other Revenue | \$1,800,000 | \$2,014,252 | \$214,252 | 11.90% |
| Appropriated Fund Balance | \$4,500,000 | \$4,300,000 | (\$200,000) | -4.44% |
| Proposed Tax Levy | \$80,998,420 | \$82,594,718 | \$1,596,298 | 1.97% |

**What does the 2019-2020 Educational Plan and Budget Support?
¿Qué significa el Plan de Educación 2019-2020 y el apoyo presupuestario?**

| <u>2019-2020 Budget Highlights</u> | <u>2019-2020 Reflejos del Presupuesto</u> |
|---|---|
| <p><u>Educational:</u></p> <ul style="list-style-type: none"> • All current educational and co-curricular programs • All extra-curricular activities, all current Athletic programs • Maintains comprehensive staff development and professional development • Continue expansion and replacement of District's technology program <p><u>Curricular Enhancements:</u></p> <ul style="list-style-type: none"> • Full day Pre-K • New math program K-6 • Dual language grade 8 • New enrichment program and AGP acceleration sequence | <p><u>Educativo:</u></p> <ul style="list-style-type: none"> • Todos los programas educativos y co-curriculares actuales • Todas las actividades extracurriculares, todos los programas atléticos actuales • Mantiene el desarrollo integral del personal y el desarrollo profesional • Continuar la expansión y reemplazo del programa de tecnología del Distrito <p><u>Mejoras curriculares:</u></p> <ul style="list-style-type: none"> • Día completo de Pre-K • Nuevo programa de matemáticas K-6 • Lenguaje dual grado 8 • Nuevo programa de enriquecimiento y la secuencia de aceleración de AGP |

| | |
|---|---|
| <p><u>Operational:</u> Facilities Upgrades \$500,000 allocated</p> <ul style="list-style-type: none"> District wide floor/carpet replacement , HS gym floor, MS exterior brick water seal, Jackson avenue front steps, HS robotics room (conversion of current weight room), Fab Lab spray booth, additional cameras district wide <p><u>Equipment:</u> Allocated \$830,000</p> <ul style="list-style-type: none"> New furniture for 14 classrooms (District wide), allocation for each building/department New fitness room equipment New furniture Pre-K rooms E-rate tech purchase <p><u>Transfer to Capital:</u> \$4,000,000</p> <ul style="list-style-type: none"> HS parking lot, sidewalk, curbs and entrance Baseball practice facility, Modernization of stage lights, electricity and rigging at High School and Middle School <ul style="list-style-type: none"> ○ Drapery and video projection at HS New custodial storage spaces at MS and HS, Interior door replacement at Meadow, Hampton and High school (2nd/3rd floor) Renovate High School cafeteria Begin High School science room renovation plan | <p><u>Operativo:</u> Mejoras de instalaciones \$500,000 asignado</p> <ul style="list-style-type: none"> Reemplazo de piso / alfombra en todo el distrito, piso de gimnasia HS, sello de agua exterior de MS, pasos delanteros de la avenida Jackson, sala de robótica HS (conversión de la sala de pesas actual), cabina de pulverización Fab Lab, cámaras adicionales en todo el distrito <p><u>Equipo:</u> Asignado \$ 830,000</p> <ul style="list-style-type: none"> Mobiliario nuevo para 14 aulas (en todo el distrito), asignación para cada edificio / departamento Nuevo equipamiento para la sala de fitness. Muebles nuevos en salas de Pre-K E-rate tech compra <p><u>Transferencia a Capital:</u> \$4,000,000</p> <ul style="list-style-type: none"> Estacionamiento de la escuela secundaria, aceras y entrada instalaciones de práctica de béisbol, Modernización de luces de escenario, electricidad y aparejos en las escuelas secundaria y media <ul style="list-style-type: none"> ○ Cortinas y proyección de video en escuela secundaria Nuevos espacios de almacenamiento de custodia en MS y HS, Reemplazo de la puerta interior en Meadow, Hampton y la escuela secundaria (segundo /tercer piso) Renovar la cafetería de la escuela secundaria Comenzar el plan de renovación de la sala de ciencias de la escuela secundaria |
|---|---|

**What do we anticipate our revenue projections to be as of April 2019?
¿Qué prevemos que sean nuestras proyecciones de ingresos a partir de abril de 2019?**

| Area | Amount |
|---------------------------|---------------------|
| State Aid General | \$6,109,000 |
| Textbook Software/Lib | 297,000 |
| Transportation | 692,000 |
| Building Aid | 702,000 |
| Total State Aid | \$7,800,000 |
| PILOT | 2,400,000 |
| Nextel Revenue | 846,780 |
| Other Income | 2,014,252 |
| Appropriated Fund Balance | 4,300,000 |
| Projected Tax Levy | \$82,594,718 |
| Total Revenue | \$99,555,750 |

MINEOLA UNION FREE SCHOOL DISTRICT
2019-2020 Educational Plan and Budget

BUDGET SUMMARY

2019-2020 Budget Summary

| Appropriations | | | | | |
|---|-------------------|-------------------|-------------------|------------------|--------------|
| | Actual | Budget | Budget | | |
| Category | 2017-18 | 2018-19 | 2019-20 | \$ Change | % |
| General Support | | | | | |
| Board of Education | 40,363 | 69,200 | 69,200 | - | 0.00% |
| Central Office | 338,700 | 342,160 | 363,273 | 21,113 | 6.17% |
| Finance & Operation | 1,221,653 | 1,069,757 | 1,275,887 | 206,130 | 19.27% |
| Personnel & Public Information | 633,668 | 678,436 | 679,553 | 1,117 | 0.16% |
| Central Services | 6,744,273 | 6,934,089 | 7,016,994 | 82,905 | 1.20% |
| Non-Allocated Expenses | 841,416 | 948,954 | 909,800 | (39,154) | -4.13% |
| Subtotal General Support | 9,820,073 | 10,042,596 | 10,314,707 | 272,111 | 2.71% |
| Instruction | | | | | |
| Educational Services | 540,725 | 525,362 | 733,176 | 207,814 | 39.56% |
| Building Administration | 4,316,164 | 4,074,663 | 4,185,762 | 111,099 | 2.73% |
| Instructional Testing | 9,523 | 56,000 | 26,000 | (30,000) | -53.57% |
| In-service | 175,822 | 203,080 | 200,000 | (3,080) | -1.52% |
| Regular School Instruction | 27,144,580 | 28,519,467 | 28,612,409 | 92,942 | 0.33% |
| Special Education | 9,719,659 | 11,025,087 | 11,312,921 | 287,834 | 2.61% |
| Occupational Education | 776,797 | 807,071 | 819,534 | 12,463 | 1.54% |
| Summer/Adult/Drivers Education | 112,339 | 24,668 | 31,630 | 6,962 | 28.22% |
| School Library | 880,309 | 932,464 | 963,650 | 31,186 | 3.34% |
| A/V/TV | 4,376 | 6,000 | 6,000 | - | 0.00% |
| Computer Assisted Instruction (CAI) | 2,845,004 | 3,178,331 | 3,488,363 | 310,032 | 9.75% |
| Guidance Services | 1,311,803 | 1,296,176 | 1,341,336 | 45,160 | 3.48% |
| Health Services | 2,391,741 | 2,512,564 | 2,465,437 | (47,127) | -1.88% |
| Subtotal Instruction | 50,228,842 | 53,160,933 | 54,186,218 | 1,025,285 | 1.93% |
| Athletics & Extracurricular | | | | | |
| Extracurricular Activities | 623,602 | 576,199 | 623,150 | 46,951 | 8.15% |
| Sports | 709,394 | 769,380 | 779,380 | | |
| Subtotal Athletics & Extracurricular | 1,332,996 | 1,345,579 | 1,402,530 | 56,951 | 4.23% |
| Transportation | 3,227,505 | 3,472,689 | 3,574,677 | 101,988 | 2.94% |
| Subtotal Transportation | 3,227,505 | 3,472,689 | 3,574,677 | 101,988 | 2.94% |
| Census | | | | | |
| Subtotal Census | | | | | |
| Undistributed Expenses | | | | | |
| Employee Benefits | 20,589,410 | 23,490,000 | 23,843,000 | 353,000 | 1.50% |
| Interfund Transfers | 4,409,861 | 4,200,000 | 4,200,000 | - | 0.00% |
| Subtotal Undistributed | 24,999,271 | 27,690,000 | 28,043,000 | 353,000 | 1.27% |
| Total Operating Expenses | 89,608,687 | 95,711,797 | 97,521,132 | 1,809,335 | 1.89% |
| Debt Service | 2,409,368 | 2,483,403 | 2,434,618 | (48,785) | -1.96% |
| Total Appropriations | 92,018,055 | 98,195,200 | 99,955,750 | 1,760,550 | 1.79% |
| Revenues | | | | | |
| Category | 2017-18 | 2018-19 | 2019-20 | | |
| State Aid | 7,440,000 | 7,650,000 | 7,800,000 | 150,000 | 1.96% |
| PILOT | 1,850,000 | 2,400,000 | 2,400,000 | - | 0.00% |
| Local Income | 1,866,111 | 1,800,000 | 2,014,252 | 214,252 | 11.90% |
| Nextel | 846,780 | 846,780 | 846,780 | - | 0.00% |
| Fund Balance | 3,000,000 | 4,500,000 | 4,300,000 | (200,000) | -4.44% |
| Taxes | 79,441,368 | 80,998,420 | 82,594,718 | 1,596,298 | 1.97% |
| Total Budget | 94,444,259 | 98,195,200 | 99,955,750 | 1,760,550 | 1.79% |

Mineola Union Free School District

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|-------------------------------|--|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| GENERAL SUPPORT | | | | | | |
| Board of Education | | | | | | |
| 1010-402-00-0199 | CON & TRAVEL BOARD OF ED | 5,969 | 15,000 | 15,000 | | 0.00% |
| 1010-500-00-0199 | MAT & SUPPL BOARD OF ED | 530 | 2,000 | 2,000 | | 0.00% |
| | 1010 Function Subtotal | 6,499 | 17,000 | 17,000 | | 0.00% |
| 1040-160-00-0000 | DISTRICT CLERK | 15,000 | 16,000 | 16,000 | | 0.00% |
| 1040-500-00-0199 | MAT & SUPPL DIST CLERK | | | | | 0.00% |
| | 1040 Function Subtotal | 15,000 | 16,000 | 16,000 | | 0.00% |
| 1060-161-00-0199 | NON-INSTR SALARY REGIST | 176 | | | | 0.00% |
| 1060-408-00-0199 | ELECTION WORKERS | 2,459 | 8,000 | 8,000 | | 0.00% |
| 1060-410-00-0199 | LEGAL ADVERTIS - ELECTION | 1,581 | 8,000 | 8,000 | | 0.00% |
| 1060-416-00-0199 | EQUIP RNTL-VOTING MACH | 2,389 | 5,000 | 5,000 | | 0.00% |
| 1060-490-00-0000 | BOCES SERVICES ELECTION | 12,177 | 15,000 | 15,000 | | 0.00% |
| 1060-500-00-0199 | MAT & SUPPL DIST MEETINGS | 82 | 200 | 200 | | 0.00% |
| | 1060 Function Subtotal | 18,864 | 36,200 | 36,200 | | 0.00% |
| | Board of Education Subtotal | 40,363 | 69,200 | 69,200 | | 0.00% |
| Central Administration | | | | | | |
| 1240-150-08-0230 | SALARY-SUP'T. | 242,735 | 242,735 | 265,550 | 22,815 | 9.40% |
| 1240-160-08-0230 | SALARY CLERICAL SUPT. OFF | 85,123 | 86,825 | 85,123 | -1,702 | -1.96% |
| 1240-402-08-0230 | CONF & TRAVEL SUPT | 6,030 | 7,000 | 7,000 | | 0.00% |
| 1240-404-08-0230 | DUES & PUBL SUPT OFFICE | 4,305 | 4,600 | 4,600 | | 0.00% |
| 1240-417-08-0230 | EQUIP REP-MAINT SUPT OFFI | | | | | 0.00% |
| 1240-500-08-0230 | MAT & SUPPL SUPT OFFICE | 507 | 1,000 | 1,000 | | 0.00% |
| | 1240 Function Subtotal | 338,700 | 342,160 | 363,273 | 21,113 | 6.17% |
| | Central Administration Subtotal | 338,700 | 342,160 | 363,273 | 21,113 | 6.17% |
| Finance | | | | | | |
| 1310-150-08-0000 | BUSINESS ADMINISTRATION | 225,000 | 230,000 | 230,000 | | 0.00% |
| 1310-160-00-0000 | CLERICAL-BUSINESS ADMIN | 337,956 | 341,357 | 406,167 | 64,810 | 18.99% |
| 1310-160-09-0000 | CLERICAL SUMMER TIME | | | | | 0.00% |
| 1310-162-08-7099 | CLERICAL O-T BUS ADMIN | | | | | 0.00% |
| 1310-200-00-0000 | EQUIPMENT CENTRAL ADMIN | 1,357 | 5,000 | 5,000 | | 0.00% |
| 1310-402-08-0230 | CONF & TRAVEL BUS ADMIN | 385 | 2,000 | 2,000 | | 0.00% |
| 1310-404-08-0230 | DUES & PUB BUS ADMIN | 1,550 | 2,000 | 2,000 | | 0.00% |
| 1310-408-08-7099 | PROP AC/CONSULTANTS | | | | | 0.00% |
| 1310-410-08-7099 | LEGAL ADVERTISE BUS ADMIN | 1,660 | 4,000 | 4,000 | | 0.00% |
| 1310-416-08-0230 | EQUIP RNTL BUS ADMIN | 3,600 | 3,400 | 4,000 | 600 | 17.65% |
| 1310-417-08-7099 | EQUIP REPAIR BUS ADMIN | | 2,000 | 2,000 | | 0.00% |
| 1310-490-00-0000 | BOCES BUSINESS ADMIN | 12,284 | 5,000 | 5,000 | | 0.00% |
| 1310-500-00-0000 | MAT & SUPPL BUSINESS ADM | 4,275 | 25,000 | 20,000 | -5,000 | -20.00% |
| | 1310 Function Subtotal | 588,067 | 619,757 | 680,167 | 60,410 | 9.75% |
| 1320-441-00-0199 | AUDITING SERVICES | 52,500 | 65,000 | 60,000 | -5,000 | -7.69% |
| 1320-442-00-0199 | ADDITNL AUDITNG SRVCES | 43,963 | 60,000 | 60,000 | | 0.00% |
| | 1320 Function Subtotal | 96,463 | 125,000 | 120,000 | -5,000 | -4.00% |
| 1325-164-00-0199 | SALARY-TREASURER | 33,709 | 36,000 | 36,720 | 720 | 2.00% |
| 1325-444-00-0199 | FEES FOR FIN & OPER | 501,664 | 285,000 | 435,000 | 150,000 | 52.63% |
| | 1325 Function Subtotal | 535,373 | 321,000 | 471,720 | 150,720 | 46.95% |

Mineola Union Free School District

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|-------------------------|---------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| GENERAL SUPPORT | | | | | | |
| Finance | | | | | | |
| 1345-490-00-0000 | BOCES PURCHASING | 1,750 | 4,000 | 4,000 | | 0.00% |
| | 1345 Function Subtotal | 1,750 | 4,000 | 4,000 | | 0.00% |
| | Finance Subtotal | 1,221,653 | 1,069,757 | 1,275,887 | 206,130 | 19.27% |
| Staff | | | | | | |
| 1420-446-00-0199 | ADDITNL ATTORNEY FEES | 7,917 | | | | 0.00% |
| 1420-447-00-0199 | ATTORNEY FEES | 154,805 | 180,000 | 170,000 | -10,000 | -5.56% |
| | 1420 Function Subtotal | 162,722 | 180,000 | 170,000 | -10,000 | -5.56% |
| 1430-150-08-0230 | Asst. Supt. HR | 199,759 | 203,755 | 211,000 | 7,245 | 3.56% |
| 1430-160-08-0230 | SALARY CLERICAL PERSONNEL | 140,555 | 141,931 | 148,973 | 7,042 | 4.96% |
| 1430-410-08-0230 | LEGAL ADVERTISE PERSONNEL | 6,964 | 10,000 | 10,000 | | 0.00% |
| 1430-490-00-0000 | PERSONNEL BOCES | 15,461 | 15,000 | 15,000 | | 0.00% |
| 1430-500-08-0230 | MAT & SUPPL PERSONNEL | 1,187 | 750 | 750 | | 0.00% |
| | 1430 Function Subtotal | 363,926 | 371,436 | 385,723 | 14,287 | 3.85% |
| 1480-400-00-0000 | PUBLIC RELATIONS SVC | 685 | 10,000 | 10,000 | | 0.00% |
| 1480-412-00-7299 | MAILING PUBLIC INFO | 30,926 | 40,000 | 40,000 | | 0.00% |
| 1480-490-00-0000 | PUBLIC INFO SYSTEM BOCES | 75,409 | 75,000 | 75,000 | | 0.00% |
| 1480-500-00-0000 | MAT & SUPPL PUBLIC INFO | | 2,000 | 2,000 | | 0.00% |
| | 1480 Function Subtotal | 107,020 | 127,000 | 127,000 | | 0.00% |
| | Staff Subtotal | 633,668 | 678,436 | 682,723 | 4,287 | 0.63% |
| Central Services | | | | | | |
| 1620-160-00-0000 | BUILDING/CUSTODIAL | 1,719,462 | 1,728,503 | 1,799,913 | 71,410 | 4.13% |
| 1620-160-00-0001 | CLERICAL SALARY - FACILIT | 40,869 | 40,917 | 42,354 | 1,437 | 3.51% |
| 1620-161-00-0000 | CUSTODIAL PART TIMERS/SUB | 73,359 | 80,000 | 80,000 | | 0.00% |
| 1620-162-00-2400 | CUST OT PERF ART/EX CURR | | | | | 0.00% |
| 1620-162-00-2500 | CUST OT PERF ATHLETICS | | | | | 0.00% |
| 1620-162-00-7699 | CUST O-T | 599,590 | 400,000 | 400,000 | | 0.00% |
| 1620-169-00-0000 | HD CUSTODIANS | 633,993 | 635,229 | 662,823 | 27,594 | 4.34% |
| 1620-200-00-0000 | EQUIPMENT OPER. OF PLANT | 18,881 | 175,000 | 25,000 | -150,000 | -85.71% |
| 1620-405-00-8099 | MILEAGE ALLOWANCE | 5,799 | 6,000 | 6,000 | | 0.00% |
| 1620-419-01-7804 | UTILITIES WATER - CROSS | 2,200 | 3,000 | 3,000 | | 0.00% |
| 1620-419-02-7804 | UTILITIES WATER - HAMPTON | 1,321 | 15,000 | 15,000 | | 0.00% |
| 1620-419-03-7804 | UTILITIES WATER - JACKSON | 10,117 | 8,000 | 8,000 | | 0.00% |
| 1620-419-04-7804 | UTILITIES WATER - MEADOW | 1,026 | 4,000 | 4,000 | | 0.00% |
| 1620-419-05-7804 | UTILITIES WATER - WILLIS | 3,068 | 3,000 | 3,000 | | 0.00% |
| 1620-419-06-7804 | UTILITIES WATER - MS | 5,312 | 13,000 | 13,000 | | 0.00% |
| 1620-419-07-7804 | UTILITIES WATER - HS | 4,790 | 11,000 | 11,000 | | 0.00% |
| 1620-445-00-0000 | Water Use Fee | 17,355 | 20,000 | 10,000 | -10,000 | -50.00% |
| 1620-450-00-0000 | TELEPHONE | 41,767 | 64,000 | 64,000 | | 0.00% |
| 1620-451-00-0000 | GARBAGE | 68,080 | 70,000 | 80,000 | 10,000 | 14.29% |
| 1620-500-00-7699 | MAT & SUPPL FAC & GROUNDS | 99,978 | 120,000 | 120,000 | | 0.00% |
| | 1620 Function Subtotal | 3,346,967 | 3,396,649 | 3,347,090 | -49,559 | -1.46% |
| 1621-165-00-7799 | SALARY MAINTENANCE | 355,541 | 393,589 | 420,341 | 26,752 | 6.80% |
| 1621-168-00-7799 | STUDENTS-SUMMER WORKERS | 48,480 | 47,000 | 52,000 | 5,000 | 10.64% |
| 1621-169-00-7799 | SAL-SUPERVISOR MTCE 1.0 | | | | | 0.00% |
| 1621-200-00-7799 | EQUIPMENT MAINTENANCE | 13,917 | 20,000 | 20,000 | | 0.00% |

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|--|---------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| GENERAL SUPPORT | | | | | | |
| Central Services | | | | | | |
| 1621-401-00-7799 | FIELD MAINTENANCE | 57,358 | 40,000 | 60,000 | 20,000 | 50.00% |
| 1621-408-00-7799 | CONTRACTUAL-ANNUAL B&G | 42,923 | 35,000 | 135,000 | 100,000 | 285.71% |
| 1621-410-08-0230 | LEGAL ADVERTISEMENT | 541 | 2,000 | 2,000 | | 0.00% |
| 1621-416-00-7799 | EQUIP RENTAL B&G | 10,400 | 3,000 | 3,000 | | 0.00% |
| 1621-417-00-7799 | EQUIP REPAIR/VEHICLES | 29,968 | 25,000 | 25,000 | | 0.00% |
| 1621-418-00-0000 | FACILITIES UPGRADE | 1,122,946 | 500,000 | 500,000 | | 0.00% |
| 1621-418-00-7799 | FACILITIES UPGRADE | | | | | 0.00% |
| 1621-418-00-7899 | BUILDING REPAIR | 380,811 | 327,183 | 327,183 | | 0.00% |
| 1621-419-01-7801 | UTILITIES-FUEL CROSS | | | | | 0.00% |
| 1621-419-01-7802 | UTILITIES-ELECTRIC CROSS | 26,669 | 81,000 | 81,000 | | 0.00% |
| 1621-419-01-7803 | UTILITIES-GAS CROSS | 20,081 | 27,051 | 27,051 | | 0.00% |
| 1621-419-02-7801 | UTILITIES-FUEL HAMPTON | 4,451 | 15,149 | 13,149 | -2,000 | -13.20% |
| 1621-419-02-7802 | UTILITIES-ELECTRIC HAMPTO | 48,759 | 58,891 | 74,000 | 15,109 | 25.66% |
| 1621-419-02-7803 | UTILITIES-GAS HAMPTON | 18,255 | 25,970 | 25,970 | | 0.00% |
| 1621-419-03-7801 | UTILITIES-FUEL JACKSON | 7,193 | 15,149 | 13,149 | -2,000 | -13.20% |
| 1621-419-03-7802 | UTILITIES-ELECTRIC JACKSO | 40,710 | 134,248 | 150,000 | 15,752 | 11.73% |
| 1621-419-03-7803 | UTILITIES-GAS JACKSON | 23,562 | 42,514 | 42,514 | | 0.00% |
| 1621-419-04-7801 | UTILITIES-FUEL MEADOW | 3,470 | 27,051 | 25,051 | -2,000 | -7.39% |
| 1621-419-04-7802 | UTILITIES-ELECTRIC MEADOW | 43,760 | 64,301 | 75,000 | 10,699 | 16.64% |
| 1621-419-04-7803 | UTILITIES-GAS MEADOW | 13,506 | 23,805 | 23,805 | | 0.00% |
| 1621-419-05-7801 | UTILITIES-FUEL WILLIS | 2,886 | 10,821 | 10,821 | | 0.00% |
| 1621-419-05-7802 | UTILITIES-ELECTRIC WILLIS | 158,759 | 168,831 | 183,000 | 14,169 | 8.39% |
| 1621-419-05-7803 | UTILITIES-GAS WILLIS | 18,884 | 43,281 | 43,281 | | 0.00% |
| 1621-419-06-7801 | UTILITIES-FUEL - MS | 18,289 | 69,483 | 67,483 | -2,000 | -2.88% |
| 1621-419-06-7802 | UTILITIES-ELECTRIC - MS | 110,764 | 210,789 | 225,000 | 14,211 | 6.74% |
| 1621-419-06-7803 | UTILITIES-GAS - MS | 56,456 | 107,770 | 107,770 | | 0.00% |
| 1621-419-07-7801 | UTILITIES-FUEL - HS | 16,196 | 64,073 | 62,073 | -2,000 | -3.12% |
| 1621-419-07-7802 | UTILITIES-ELECTRIC - HS | 176,693 | 299,228 | 315,000 | 15,772 | 5.27% |
| 1621-419-07-7803 | UTILITIES-GAS - HS | 61,072 | 120,263 | 120,263 | | 0.00% |
| 1621-430-00-0000 | SECURITY | 227,238 | 280,000 | 280,000 | | 0.00% |
| 1621-500-00-0REC | Mat & SuppReconfiguration | | | | | 0.00% |
| 1621-500-00-7799 | MAT & SUPPL DIST GROUNDS | 228,014 | 255,000 | 255,000 | | 0.00% |
| 1621 Function Subtotal | | 3,388,552 | 3,537,440 | 3,764,904 | 227,464 | 6.43% |
| 1670-412-08-0230 | POSTAGE | 8,754 | 30,000 | 30,000 | | 0.00% |
| 1670-416-00-0000 | XEROX-CONTRACT | | | | | 0.00% |
| 1670-500-00-0000 | XEROX - SUPPLIES | | | | | 0.00% |
| 1670 Function Subtotal | | 8,754 | 30,000 | 30,000 | | 0.00% |
| Central Services Subtotal | | 6,744,273 | 6,964,089 | 7,141,994 | 177,905 | 2.55% |
| Special Items (Contractual Expense) | | | | | | |
| 1910-400-00-0000 | INSURANCE | 438,507 | 515,000 | 500,000 | -15,000 | -2.91% |
| 1910-401-00-0000 | MEADOW FIRE | | | | | 0.00% |
| 1910-401-03-0000 | JACKSON AVE WATER DAMAGE | | | | | 0.00% |
| 1910-429-00-7599 | EAP (EMPLOYEE ASST. PROG) | 13,680 | 14,500 | 14,500 | | 0.00% |
| 1910 Function Subtotal | | 452,187 | 529,500 | 514,500 | -15,000 | -2.83% |
| 1920-400-00-0000 | State Aid Consultant Fee | | | | | 0.00% |
| 1920-404-00-0199 | SCHOOL ASSOC DUES/PUBL | 21,905 | 22,000 | 23,000 | 1,000 | 4.55% |
| 1920 Function Subtotal | | 21,905 | 22,000 | 23,000 | 1,000 | 4.55% |
| 1930-800-00-8099 | CONTRACT CLAIMS MTA | | | | | 0.00% |

Mineola Union Free School District

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|--|---------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| GENERAL SUPPORT | | | | | | |
| Special Items (Contractual Expense) | | | | | | |
| 1930 | Function Subtotal | | | | | 0.00% |
| 1981-490-00-6299 | BOCES-ADMIN. CHARGES | 367,324 | 367,454 | 372,300 | 4,846 | 1.32% |
| 1981 | Function Subtotal | 367,324 | 367,454 | 372,300 | 4,846 | 1.32% |
| Special Items (Contractual Expense) Subtotal | | 841,416 | 918,954 | 909,800 | -9,154 | -1.00% |
| GENERAL SUPPORT Subtotal | | 9,820,073 | 10,042,596 | 10,442,877 | 400,281 | 3.99% |
| INSTRUCTION | | | | | | |
| Administration and Improvement | | | | | | |
| 2010-153-08-0230 | DEPUTY/ASST SUPERINTENDEN | 192,000 | 195,380 | 199,287 | 3,907 | 2.00% |
| 2010-160-00-1010 | SALARY CLERICAL | 149,151 | 152,982 | 156,889 | 3,907 | 2.55% |
| 2010-160-08-0230 | Noninstructional Salaries | | | | | 0.00% |
| 2010-200-00-0000 | EQUIPMENT - CURR & INSTR | | | | | 0.00% |
| 2010-402-08-0230 | CONF & TRAVEL CURR & INS | 2,420 | 3,500 | 3,500 | | 0.00% |
| 2010-404-08-0230 | DUES & PUBL CURR & INST | 1,666 | 3,500 | 3,500 | | 0.00% |
| 2010-495-00-6499 | CURR DEVELOPMENT BOCES | 161,102 | 120,000 | 120,000 | | 0.00% |
| 2010-500-08-0230 | MAT & SUPPL CURR & INSTR | 34,386 | 50,000 | 250,000 | 200,000 | 400.00% |
| 2010 | Function Subtotal | 540,725 | 525,362 | 733,176 | 207,814 | 39.56% |
| 2020-150-00-0000 | SALARY - PRINCIPALS | 863,940 | 858,997 | 866,076 | 7,079 | 0.82% |
| 2020-150-00-2400 | DIRECTOR OF PERFORMING AR | 154,183 | 151,719 | 153,626 | 1,907 | 1.26% |
| 2020-151-00-0000 | SALARY-ASST PRINCIPALS | 992,492 | 1,040,269 | 1,062,209 | 21,940 | 2.11% |
| 2020-154-00-0000 | INSTRUCTIONAL LEADERS | 812,464 | 408,912 | 414,070 | 5,158 | 1.26% |
| 2020-154-00-0025 | ATHLETIC DIRECTOR | 173,832 | 175,402 | 177,552 | 2,150 | 1.23% |
| 2020-154-06-0000 | MS INSTRUCTIONAL LEADERS | | | | | 0.00% |
| 2020-154-07-0000 | HS INSTRUCTIONAL LEADERS | | | | | 0.00% |
| 2020-159-00-0000 | MENTORSHIP | 20,000 | 20,200 | 8,000 | -12,200 | -60.40% |
| 2020-160-00-0000 | CLERICAL FT/PT | 1,091,771 | 1,135,629 | 1,213,024 | 77,395 | 6.82% |
| 2020-162-00-0000 | CLERICAL OVERTIME | 6,877 | 15,000 | 15,000 | | 0.00% |
| 2020-400-00-0000 | CONTRACT TSA | 113,987 | 120,000 | 125,000 | 5,000 | 4.17% |
| 2020-400-00-1000 | Administrative Prof. Deve | | | | | 0.00% |
| 2020-402-00-0000 | CONF & TRAVEL SUPV | | | | | 0.00% |
| 2020-403-00-0000 | PROFESSIONAL LEAVE-ELEMEN | | | | | 0.00% |
| 2020-403-00-1000 | PROFESSIONAL LEAVE - AMSA | 9,796 | 15,000 | 15,000 | | 0.00% |
| 2020-403-06-6830 | PROFESSIONAL LEAVE MS | | | | | 0.00% |
| 2020-403-07-6830 | PROFESSIONAL LEAVE HS | | | | | 0.00% |
| 2020-404-06-0000 | DUES & PUBL MS | 102 | 2,000 | 2,000 | | 0.00% |
| 2020-404-07-0000 | DUES & PUBL HS | 1,487 | 2,135 | 2,135 | | 0.00% |
| 2020-412-00-0000 | POSTAGE - ELEMENTARY | | | | | 0.00% |
| 2020-412-06-1021 | POSTAGE MS | | | | | 0.00% |
| 2020-412-07-1022 | POSTAGE HS | 32,212 | 54,000 | 54,000 | | 0.00% |
| 2020-500-00-2230 | MAT & SUPPL SUPV ART | 800 | 1,000 | 1,000 | | 0.00% |
| 2020-500-00-2330 | MAT & SUPPL SUPV MUSIC | 767 | 1,000 | 1,000 | | 0.00% |
| 2020-500-00-2430 | MAT & SUPPL SUPV PERF ART | 945 | 1,000 | 1,000 | | 0.00% |
| 2020-500-01-1010 | MAT & SUPPL SUPV CROSS | | | | | 0.00% |
| 2020-500-02-1010 | MAT & SUPPL SUPV HAMPTON | 1,829 | 1,980 | 1,980 | | 0.00% |
| 2020-500-03-1010 | MAT & SUPPL SUPV JACKSON | 739 | 2,580 | 2,580 | | 0.00% |
| 2020-500-04-1010 | MAT & SUPPL SUPV MEADOW | 1,944 | 1,980 | 1,980 | | 0.00% |
| 2020-500-05-1011 | MAT & SUPPL SUPV WILLIS | | | | | 0.00% |
| 2020-500-06-1021 | MAT & SUPPL SUPV MS | 3,894 | 4,800 | 4,800 | | 0.00% |
| 2020-500-07-1022 | MAT & SUPPL SUPV HS | 2,651 | 5,760 | 5,760 | | 0.00% |

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|---------------------------------------|--|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | | |
| Administration and Improvement | | | | | | |
| 2020-501-00-0000 | PRINTED MAT - SUPERVISION | 985 | 2,000 | 2,000 | | 0.00% |
| 2020-501-00-2230 | PRINTED MATERIAL ART | 400 | 500 | 500 | | 0.00% |
| 2020-501-00-2330 | PRINTED MATERIAL MUSIC | 480 | 500 | 500 | | 0.00% |
| 2020-501-00-2430 | PRINTED MATERIAL PERF ART | 1,071 | 1,500 | 1,000 | -500 | -33.33% |
| 2020-501-01-0000 | PAPER - CROSS ST | | | | | 0.00% |
| 2020-501-02-0000 | PAPER - HAMPTON ST | 1,783 | 1,800 | 1,800 | | 0.00% |
| 2020-501-03-0000 | PAPER - JACKSON AVE | 3,114 | 4,500 | 4,500 | | 0.00% |
| 2020-501-04-0000 | PAPER - MEADOW DR | 1,533 | 2,000 | 2,000 | | 0.00% |
| 2020-501-05-0000 | PAPER - WILLIS AVE | | | | | 0.00% |
| 2020-501-06-0000 | PAPER - MIDDLE SCHOOL | 2,758 | 6,000 | 6,000 | | 0.00% |
| 2020-501-06-1021 | PRINTED MATERIAL MS | 541 | 1,000 | 1,000 | | 0.00% |
| 2020-501-07-0000 | PAPER - HIGH SCHOOL | 15,678 | 33,500 | 33,500 | | 0.00% |
| 2020-501-07-1022 | PRINTED MATERIAL HS | 1,109 | 2,000 | 2,000 | | 0.00% |
| | 2020 Function Subtotal | 4,316,164 | 4,074,663 | 4,182,592 | 107,929 | 2.65% |
| 2060-409-00-6930 | SCORING SERVICES | 8,255 | 50,000 | 20,000 | -30,000 | -60.00% |
| 2060-502-00-6930 | MAT & SUPPLS TESTS,ETC | 1,268 | 6,000 | 6,000 | | 0.00% |
| | 2060 Function Subtotal | 9,523 | 56,000 | 26,000 | -30,000 | -53.57% |
| 2070-120-00-1710 | MATH LEAD TEACHERS | 6,186 | 8,000 | 8,000 | | 0.00% |
| 2070-150-00-0000 | PROF. DEV - CURR & INSTR | 33,923 | 40,000 | 40,000 | | 0.00% |
| 2070-156-00-0000 | SUMMER CURR WRITING-BLED | | | | | 0.00% |
| 2070-156-00-6430 | SUMMER CURR, WRITING | 81,643 | 87,000 | 87,000 | | 0.00% |
| 2070-156-00-6830 | APPR FACILITATORS | 8,000 | 8,080 | 5,000 | -3,080 | -38.12% |
| 2070-159-00-6430 | SALARY OPERATING STANDARD | | | | | 0.00% |
| 2070-400-00-6430 | STAFF DEVEL/TRAINING | 46,070 | 60,000 | 60,000 | | 0.00% |
| 2070-500-00-6430 | MATERIAL & SUPPLY | | | | | 0.00% |
| | 2070 Function Subtotal | 175,822 | 203,080 | 200,000 | -3,080 | -1.52% |
| | Administration and Improvement Subtotal | 5,042,234 | 4,859,105 | 5,141,768 | 282,663 | 5.82% |
| Teaching | | | | | | |
| 2110-100-02-3009 | SALARIES PRE-K TEACHERS | | | | | 0.00% |
| 2110-100-04-3009 | SALARIES PRE-K TEACHERS | | | | | 0.00% |
| 2110-100-05-3009 | SALARIES PRE-K TEACHERS | | 288,754 | 324,470 | 35,716 | 12.37% |
| 2110-110-05-1111 | Teacher Salaries, 1/2 K | | | | | 0.00% |
| 2110-120-00-0000 | District Wide Support Tch | 424 | | | | 0.00% |
| 2110-120-00-0001 | POINT DEGREE/RETIREMENT/L | 273,404 | 650,000 | 575,000 | -75,000 | -11.54% |
| 2110-120-00-1721 | Elem Math District Wide | | | | | 0.00% |
| 2110-120-00-8099 | INSURANCE OPT OUT | 234,375 | 100,000 | 100,000 | | 0.00% |
| 2110-120-01-0000 | CROSS STREET SUPPORT | | | | | 0.00% |
| 2110-120-01-1012 | AFTERSCHOOL HOMEWORK | | | | | 0.00% |
| 2110-120-01-1112 | SAL TCHR 1-3 | | | | | 0.00% |
| 2110-120-01-2400 | PERF. ARTS CROSS STREET | | | | | 0.00% |
| 2110-120-01-2500 | PHYS ED - CROSS STREET | | | | | 0.00% |
| 2110-120-01-4010 | GIFTED PROGRAM CROSS STRE | | | | | 0.00% |
| 2110-120-02-0000 | SAL TCHR K-2 SUPPORT HAM | 893,618 | 921,253 | 954,514 | 33,261 | 3.61% |
| 2110-120-02-1012 | AFTERSCHOOL HOMEWORK | 10,556 | 11,000 | 8,000 | -3,000 | -27.27% |
| 2110-120-02-1111 | SALARIES K TEACHERS HAMPT | 479,870 | 488,052 | 501,739 | 13,687 | 2.80% |
| 2110-120-02-1112 | SAL TCHR 1-2 HAMPTON | 1,313,776 | 1,339,574 | 1,248,392 | -91,182 | -6.81% |
| 2110-120-02-2400 | PERF ARTS HAMPTON STREET | 115,100 | 118,025 | 122,805 | 4,780 | 4.05% |
| 2110-120-02-2500 | PHYS ED HAMPTON STREET | 181,487 | 189,645 | 199,737 | 10,092 | 5.32% |
| 2110-120-02-4010 | GIFTED PROG HAMPTON STREE | | | | | 0.00% |
| 2110-120-03-0000 | SAL TCHR 3-4 SUPPORT JACK | 1,514,617 | 1,543,128 | 1,635,446 | 92,318 | 5.98% |

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|--------------------|---------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | | |
| Teaching | | | | | | |
| 2110-120-03-1012 | AFTERSCHOOL HOMEWORK | 6,255 | 11,000 | 7,000 | -4,000 | -36.36% |
| 2110-120-03-1112 | SAL-TCHR 3 JACKSON AVE | 1,167,637 | 1,192,457 | 1,094,461 | -97,996 | -8.22% |
| 2110-120-03-2400 | PERF ARTS JACKSON AVE | 353,997 | 358,514 | 363,679 | 5,165 | 1.44% |
| 2110-120-03-2500 | PHYS ED JACKSON AVE | 260,104 | 262,705 | 270,700 | 7,995 | 3.04% |
| 2110-120-03-4010 | GIFTED PROGRAM JACKSON AV | | | | | 0.00% |
| 2110-120-04-0000 | SAL TCHR K-2 SUPPORT MEAD | 468,153 | 479,916 | 498,269 | 18,353 | 3.82% |
| 2110-120-04-1012 | AFTERSCHOOL HOMEWORK | 10,074 | | 7,000 | 7,000 | **** **% |
| 2110-120-04-1111 | SALARIES K TEACHERS MEA | 601,001 | 609,812 | 555,935 | -53,877 | -8.84% |
| 2110-120-04-1112 | SAL TCHR 1-2 MEADOW DR | 1,459,711 | 1,503,255 | 1,433,394 | -69,861 | -4.65% |
| 2110-120-04-2400 | PERF ARTS MEADOW DRIVE | 115,100 | 118,025 | 122,805 | 4,780 | 4.05% |
| 2110-120-04-2500 | PHYS ED MEADOW DRIVE | 180,206 | 187,417 | 191,261 | 3,844 | 2.05% |
| 2110-120-04-4010 | GIFTED PROGRAM MEADOW DR | | | | | 0.00% |
| 2110-120-05-0000 | SAL TCHR WILLIS SUPPORT | | | | | 0.00% |
| 2110-120-05-1111 | SAL-TCHR WILLIS AVE | | | | | 0.00% |
| 2110-120-05-2400 | PERF ARTS WILLIS AVE | | | | | 0.00% |
| 2110-120-05-2500 | PHYS ED WILLIS AVE | | | | | 0.00% |
| 2110-120-10-2500 | PHYS ED OUT OF DISTRICT | | | | | 0.00% |
| 2110-120-10-4010 | GIFTED OUT OF DISTRICT | | | | | 0.00% |
| 2110-121-01-1112 | TCHR 4-5 CROSS STREET | | | | | 0.00% |
| 2110-121-02-1112 | TCHR 4-5 HAMPTON STREET | | | | | 0.00% |
| 2110-121-03-1112 | TCHR GR 4 JACKSON AVE | 1,016,467 | 1,032,209 | 1,056,263 | 24,054 | 2.33% |
| 2110-121-04-1112 | TCHR 4-5 MEADOW DRIVE | | | | | 0.00% |
| 2110-121-06-0000 | TCHR 6 GR MIDDLE SCHOOL | 850,534 | 862,997 | 1,002,831 | 139,834 | 16.20% |
| 2110-121-06-1112 | TCHR 5 GR MIDDLE SCHOOL | 1,217,682 | 1,244,271 | 1,149,788 | -94,483 | -7.59% |
| 2110-130-06-0000 | MIDDLE SCHOOL SUPPORT | 746,816 | 833,349 | 728,223 | -105,126 | -12.61% |
| 2110-130-06-1221 | SAL TCHR 5-7 English/Lang | 341,994 | 414,785 | 425,708 | 10,923 | 2.63% |
| 2110-130-06-1321 | SAL TCHR 5-7 Foreign Lang | | | | | 0.00% |
| 2110-130-06-1721 | SAL TCHR 5-7 Mathematics | 311,191 | 389,117 | 414,127 | 25,010 | 6.43% |
| 2110-130-06-1821 | SAL TCHR 5-7 Science | 347,469 | 397,324 | 401,472 | 4,148 | 1.04% |
| 2110-130-06-1921 | SAL TCHR 5-7 Social Stud | 286,475 | 292,333 | 383,278 | 90,945 | 31.11% |
| 2110-130-06-2400 | PERF ARTS MIDDLE SCHOOL | 715,701 | 736,270 | 745,742 | 9,472 | 1.29% |
| 2110-130-06-2500 | PHYS ED MIDDLE SCHOOL | 444,094 | 457,510 | 479,456 | 21,946 | 4.80% |
| 2110-130-07-0000 | ESL | 263,930 | 266,064 | 270,700 | 4,636 | 1.74% |
| 2110-130-07-1222 | SAL TCHR 8-12 English/La | 1,204,467 | 1,293,277 | 1,182,829 | -110,448 | -8.54% |
| 2110-130-07-1322 | SAL TCHR 8-12 Foreign L | 720,737 | 733,302 | 623,538 | -109,764 | -14.97% |
| 2110-130-07-1722 | SAL TCHR 8-12 Mathematic | 1,317,238 | 1,433,238 | 1,437,668 | 4,430 | 0.31% |
| 2110-130-07-1822 | SAL TCHR 8-12 Science | 1,795,187 | 1,905,338 | 1,960,672 | 55,334 | 2.90% |
| 2110-130-07-1922 | SAL TCHR 8-12 Social Stu | 1,260,418 | 1,289,185 | 1,260,256 | -28,929 | -2.24% |
| 2110-130-07-2400 | PERF ARTS HIGH SCHOOL | 811,250 | 835,948 | 891,654 | 55,706 | 6.66% |
| 2110-130-07-2500 | PHYS ED HIGH SCHOOL | 339,866 | 351,083 | 469,039 | 117,956 | 33.60% |
| 2110-130-07-8GRD | SAL TCHR 8th Grade | | | | | 0.00% |
| 2110-131-00-4530 | Teacher Salaries, 7-12 | | | | | 0.00% |
| 2110-131-00-6410 | SCIENCE RESOURCE TEACHERS | 26,433 | 24,000 | 24,000 | | 0.00% |
| 2110-131-07-5122 | SAL TCHR K-12 EX DUTY | | | | | 0.00% |
| 2110-132-00-4730 | SALARY-COACHES | | | | | 0.00% |
| 2110-140-00-0000 | SUBSTITUTES - ELEMENTARY | 317,476 | 220,000 | 200,000 | -20,000 | -9.09% |
| 2110-140-06-2821 | SUBSTITUTES MS | 53,492 | 140,000 | 120,000 | -20,000 | -14.29% |
| 2110-140-07-2822 | SUBSTITUTES HS | 28,006 | 60,000 | 40,000 | -20,000 | -33.33% |
| 2110-167-03-1822 | COMMUNITY LIAISON | | 40,000 | | -40,000 | -100.00% |
| 2110-167-07-1822 | HS - LAB TECHNICIAN | | | | | 0.00% |
| 2110-170-00-0000 | TEACHER AIDES - ELEMENTAR | 281,599 | 300,995 | 286,560 | -14,435 | -4.80% |
| 2110-170-06-0000 | TEACHER AIDES - MS | | | | | 0.00% |
| 2110-170-06-1822 | Tch Aide MS Lab | | | | | 0.00% |
| 2110-170-07-0000 | TEACHER AIDES - HS | 419 | | | | 0.00% |
| 2110-170-07-1822 | TEACHER AIDE HS SCIENCE | 61,729 | 63,575 | 65,483 | 1,908 | 3.00% |

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|--------------------|---------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | | |
| Teaching | | | | | | |
| 2110-171-00-0000 | TEACHER AIDES P/T -ELEMEN | 457,373 | 250,000 | 250,000 | | 0.00% |
| 2110-171-06-0000 | TEACHER AIDES PT - MS | 33,821 | 30,000 | 30,000 | | 0.00% |
| 2110-171-07-0000 | TEACHER AIDES PT - HS | 2,251 | 20,000 | 20,000 | | 0.00% |
| 2110-200-00-0230 | EQUIPMENT - CALCULATORS | 21,532 | | | | 0.00% |
| 2110-200-00-2400 | FINE & PERF ARTS EQUIPMEN | 24,998 | 25,000 | 25,000 | | 0.00% |
| 2110-200-00-2500 | ATHLETIC EQUIPMENT | 140,864 | 25,000 | 75,000 | 50,000 | 200.00% |
| 2110-200-01-0000 | EQUIPMENT CROSS ST | | | | | 0.00% |
| 2110-200-02-0000 | EQUIPMENT HAMPTON ST | 40,524 | 35,000 | 85,000 | 50,000 | 142.86% |
| 2110-200-03-0000 | EQUIPMENT JACKSON AVE | 43,937 | 35,000 | 35,000 | | 0.00% |
| 2110-200-04-0000 | EQUIPMENT MEADOW DR | 40,235 | 35,000 | 85,000 | 50,000 | 142.86% |
| 2110-200-05-0000 | WILLIS EQUIPMENT | | | | | 0.00% |
| 2110-200-06-0000 | MIDDLE SCHOOL EQUIPMENT | 69,951 | 65,000 | 65,000 | | 0.00% |
| 2110-200-07-0000 | HIGH SCHOOL EQUIPMENT | 137,417 | 70,000 | 70,000 | | 0.00% |
| 2110-400-00-0000 | COMP/BENEFITS | 559,828 | 600,000 | 600,000 | | 0.00% |
| 2110-400-00-6430 | WILLIS AVE PARKING | 32,768 | 36,000 | 36,000 | | 0.00% |
| 2110-400-06-1821 | CONTRACTUAL MS SCIENCE | | | | | 0.00% |
| 2110-400-06-5121 | CONTR STUD HANDBOOK MS | 602 | 2,500 | 2,500 | | 0.00% |
| 2110-400-07-1000 | CONT REBINDS HS | | 1,500 | 1,500 | | 0.00% |
| 2110-401-00-2230 | AWARDS-ART | 265 | 500 | 500 | | 0.00% |
| 2110-401-00-2330 | AWARDS MUSIC | 2,226 | 7,500 | 7,500 | | 0.00% |
| 2110-401-00-4730 | AWARDS INTRAMURAL | | | | | 0.00% |
| 2110-401-01-5110 | AWARDS CROSS ST | | | | | 0.00% |
| 2110-401-02-5110 | AWARDS HAMPTON ST | 990 | 1,000 | 1,000 | | 0.00% |
| 2110-401-03-5110 | AWARDS JACKSON AVE | 800 | 1,500 | 1,500 | | 0.00% |
| 2110-401-04-5110 | AWARDS MEADOW DR | 334 | 1,000 | 1,000 | | 0.00% |
| 2110-401-05-5111 | AWARDS WILLIS AVE | | | | | 0.00% |
| 2110-401-06-5121 | AWARDS/GRAD MS | 3,101 | 7,500 | 7,500 | | 0.00% |
| 2110-401-07-1022 | REGENTS PLUS | | | | | 0.00% |
| 2110-401-07-5122 | AWRDS/GRAD HS | 20,064 | 25,000 | 25,000 | | 0.00% |
| 2110-402-07-1922 | NYC COURSE EXPENSE | | | | | 0.00% |
| 2110-403-00-6830 | PROFESSIONAL LEAVE | 18,299 | 35,000 | 35,000 | | 0.00% |
| 2110-404-00-2230 | SCH MEMBERSHIP FEES | | | | | 0.00% |
| 2110-404-00-2330 | MEMBERSHIP FEES MUSIC | 12,509 | 9,000 | 6,000 | -3,000 | -33.33% |
| 2110-404-01-1010 | DUES & PUBL CROSS ST | | | | | 0.00% |
| 2110-404-02-1010 | DUES & PUBL HAMPTON ST | 30 | 300 | 300 | | 0.00% |
| 2110-404-03-1010 | DUES PUBL JACKSON AVE | 393 | 400 | 400 | | 0.00% |
| 2110-404-04-1010 | DUES & PUBL MEADOW | 300 | 300 | 300 | | 0.00% |
| 2110-404-05-1011 | DUES & PUBL WILLIS | | | | | 0.00% |
| 2110-404-06-1010 | DUES & PUBL MS | | 750 | 750 | | 0.00% |
| 2110-404-07-1022 | DUES & PUBL HS | 915 | 1,000 | 1,000 | | 0.00% |
| 2110-405-00-0000 | ED DATA SERVICES | 11,490 | 16,000 | 16,000 | | 0.00% |
| 2110-408-00-4530 | CONTRACT HOME INSTRUC | 40,169 | 44,000 | 50,000 | 6,000 | 13.64% |
| 2110-408-07-2822 | CONTRACTUAL EXP HS | 2,220 | 6,000 | 3,000 | -3,000 | -50.00% |
| 2110-413-06-1721 | STUD. RES. & ENRICH MS | | | | | 0.00% |
| 2110-413-06-1821 | LAB FIELD EXPER | | | | | 0.00% |
| 2110-413-07-1822 | STUDENT SCIENCE RES HS | | | | | 0.00% |
| 2110-415-00-2330 | UNIFORM CLEANING | 494 | 1,000 | 1,000 | | 0.00% |
| 2110-416-00-2330 | EQUIP RENTAL-INSTRUMENT | 59,825 | 2,000 | 2,000 | | 0.00% |
| 2110-417-00-2230 | EQUIP. REPAIR ART | | 1,300 | 1,000 | -300 | -23.08% |
| 2110-417-00-2330 | EQUIP REPAIR- MUSIC | 8,204 | 7,500 | 9,000 | 1,500 | 20.00% |
| 2110-417-06-2521 | MS UNIV GYM CONTRACT | | 1,000 | 1,000 | | 0.00% |
| 2110-417-07-1822 | EQUIPMENT REPAIR SCIENCE | | 3,400 | 3,400 | | 0.00% |
| 2110-417-07-2522 | HS EQ REP/UNIV GYM CONT | | 2,000 | 2,000 | | 0.00% |
| 2110-421-00-7599 | STUDENT ACCIDENT INS. | 25,928 | 28,500 | 28,500 | | 0.00% |
| 2110-470-00-1110 | TUITION,FOSTER | | 10,000 | 10,000 | | 0.00% |

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Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|--------------------|---------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | | |
| Teaching | | | | | | |
| 2110-471-00-4010 | Gifted Youth Tuition LIU | 149,362 | 160,000 | 160,000 | | 0.00% |
| 2110-472-00-0000 | Tuition-All Other | | | | | 0.00% |
| 2110-480-00-0000 | NEW TEXTBOOKS | | 2,000 | 2,000 | | 0.00% |
| 2110-480-01-0000 | TEXTBOOKS - CROSS | | | | | 0.00% |
| 2110-480-02-0000 | TEXTBOOKS - HAMPTON | 19,734 | 19,800 | 19,800 | | 0.00% |
| 2110-480-03-0000 | TEXTBOOKS - JACKSON AVE | 23,960 | 25,800 | 25,800 | | 0.00% |
| 2110-480-04-0000 | TEXTBOOKS - MEADOW DR | 19,552 | 19,800 | 19,800 | | 0.00% |
| 2110-480-05-0000 | TEXTBOOK - WILLIS | | | | | 0.00% |
| 2110-480-06-0000 | TEXTBOOKS - MS | 34,952 | 36,000 | 36,000 | | 0.00% |
| 2110-480-07-0000 | TEXTBOOKS - HS | 51,191 | 52,150 | 52,150 | | 0.00% |
| 2110-480-10-0000 | TEXTBOOKS - NON-PUBLIC | 72,475 | 90,000 | 90,000 | | 0.00% |
| 2110-490-00-0000 | BOCES TEACHING - REG ED | 260,244 | 150,000 | 150,000 | | 0.00% |
| 2110-490-07-2422 | BOCES-CULTURAL ARTS CTR | | 80,000 | 80,000 | | 0.00% |
| 2110-490-10-0000 | BOCES - CALCULATORS | | 3,500 | 3,500 | | 0.00% |
| 2110-500-00-1430 | MAT & SUPPL DIST HEALTH | 1,781 | 5,000 | 5,000 | | 0.00% |
| 2110-500-00-1710 | ELEM MATH MAT & SUPPL | 9,222 | 20,000 | 20,000 | | 0.00% |
| 2110-500-00-1910 | ELEM SOC STUD MAT & SUPPL | | 2,000 | 2,000 | | 0.00% |
| 2110-500-00-2300 | SUMMER MUSIC | | | 4,000 | 4,000 | **** **% |
| 2110-500-00-2530 | MAT & SUPPL OFFICE/VOUCHE | 2,354 | 3,800 | 3,800 | | 0.00% |
| 2110-500-00-4030 | GIFTED MAT & SUPPL | 3,637 | 4,000 | 4,000 | | 0.00% |
| 2110-500-00-4210 | ELEM READING MAT & SUPPLI | 1,210 | 6,000 | 6,000 | | 0.00% |
| 2110-500-01-1110 | MAT & SUPPL TCHR CROSS | | | | | 0.00% |
| 2110-500-01-1810 | MAT & SUPPL - SCIEN CROSS | | | | | 0.00% |
| 2110-500-01-2210 | MAT & SUPPL ART CROSS | | | | | 0.00% |
| 2110-500-01-2310 | MAT & SUPPL MUSIC CROSS | | | | | 0.00% |
| 2110-500-01-2510 | MAT & SUPPL CROSS PE | | | | | 0.00% |
| 2110-500-01-4210 | M&S ESL/AIS CROSS ST | | | | | 0.00% |
| 2110-500-02-1110 | MAT & SUPPL HAMPTON | 19,807 | 19,800 | 24,000 | 4,200 | 21.21% |
| 2110-500-02-1810 | MAT & SUPPL SCIENCE HAMPT | 9,031 | 10,000 | 12,000 | 2,000 | 20.00% |
| 2110-500-02-2210 | MAT & SUPPL ART HAMPTON | 3,012 | 3,300 | 4,000 | 700 | 21.21% |
| 2110-500-02-2310 | MAT & SUPPL MUSIC HAMPTON | 1,213 | 1,650 | 2,000 | 350 | 21.21% |
| 2110-500-02-2510 | MAT & SUPPL HAMPTON PE | 3,580 | 3,960 | 4,800 | 840 | 21.21% |
| 2110-500-02-4210 | M& S ESL/AIS HAMPTON | 13,704 | 32,000 | 32,000 | | 0.00% |
| 2110-500-03-1110 | MAT & SUPPL JACKSON | 22,117 | 25,800 | 25,800 | | 0.00% |
| 2110-500-03-1810 | MAT & SUPPL SCIENCE JACKS | 6,795 | 7,740 | 7,740 | | 0.00% |
| 2110-500-03-2210 | MAT & SUPPL ART JACKSON | 3,409 | 4,300 | 4,300 | | 0.00% |
| 2110-500-03-2310 | MAT & SUPPL MUSIC JACKSON | 2,101 | 2,150 | 2,500 | 350 | 16.28% |
| 2110-500-03-2510 | MAT & SUPPL JACKSON PE | 4,272 | 5,160 | 5,160 | | 0.00% |
| 2110-500-03-4210 | M& S ESL/AIS JACKSON | 185 | 3,440 | 3,440 | | 0.00% |
| 2110-500-04-1110 | MAT & SUPPL MEADOW | 19,242 | 19,800 | 24,000 | 4,200 | 21.21% |
| 2110-500-04-1810 | MAT & SUPPL SCIENCE MEADO | 7,415 | 10,000 | 12,000 | 2,000 | 20.00% |
| 2110-500-04-2210 | MAT & SUPPL - ART MEADOW | 2,559 | 3,300 | 4,000 | 700 | 21.21% |
| 2110-500-04-2310 | MAT & SUPPL MUSIC MEADOW | 968 | 1,650 | 2,000 | 350 | 21.21% |
| 2110-500-04-2510 | MAT & SUPPL MEADOW PE | 3,770 | 3,960 | 4,800 | 840 | 21.21% |
| 2110-500-04-4210 | M& S ESL/AIS MEADOW | 2,640 | 2,640 | 2,640 | | 0.00% |
| 2110-500-05-1011 | MAT & SUPPL WILLIS | | | | | 0.00% |
| 2110-500-05-1810 | MAT & SUPP SCIENCE WILLIS | | | | | 0.00% |
| 2110-500-05-2210 | MAT & SUPPL ART WILLIS | | | | | 0.00% |
| 2110-500-05-2310 | MAT & SUPPL MUSIC WILLIS | | | | | 0.00% |
| 2110-500-05-2510 | MAT & SUPPL WILLIS PE | | | | | 0.00% |
| 2110-500-05-4210 | M& S ESL/AIS WILLIS | | | | | 0.00% |
| 2110-500-06-1021 | MAT & SUPPL MS REG ED | 19,103 | 24,000 | 24,000 | | 0.00% |
| 2110-500-06-1221 | MAT & SUPPL ENGLISH MS | 1,548 | 1,500 | 1,500 | | 0.00% |
| 2110-500-06-1321 | MAT & SUPPL FOR LANG MS | 802 | 1,000 | 1,000 | | 0.00% |
| 2110-500-06-1421 | MAT & SUPPL HEALTH MS | 663 | 1,000 | 1,000 | | 0.00% |

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Fund: A GENERAL FUND

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|-------------------------------|---------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | | |
| Teaching | | | | | | |
| 2110-500-06-1521 | MAT & SUPPL MS HOME EC | 2,392 | 3,000 | 3,000 | | 0.00% |
| 2110-500-06-1621 | MAT & SUPPL MS IND ARTS | 11,753 | 15,000 | 15,000 | | 0.00% |
| 2110-500-06-1721 | MAT & SUPPL MATH MS | 1,220 | 1,300 | 1,300 | | 0.00% |
| 2110-500-06-1821 | MAT & SUPPL SCIENCE MS | 11,120 | 12,000 | 12,000 | | 0.00% |
| 2110-500-06-1921 | MAT & SUPPL SOC STUD MS | 1,480 | 1,500 | 1,500 | | 0.00% |
| 2110-500-06-2221 | MAT & SUPPL ART MS | 4,507 | 4,800 | 5,150 | 350 | 7.29% |
| 2110-500-06-2321 | MAT & SUPPL MUSIC MS | 2,365 | 2,400 | 2,750 | 350 | 14.58% |
| 2110-500-06-2521 | MAT & SUPPL MIDDLE S PE | 6,686 | 6,200 | 6,200 | | 0.00% |
| 2110-500-06-2921 | MAT & SUPPL | | | | | 0.00% |
| 2110-500-06-4221 | M& S ESL/AIS MIDDLE SCHOO | 949 | 1,000 | 1,000 | | 0.00% |
| 2110-500-07-1022 | MAT & SUPPL HS MAIN OFFIC | 23,805 | 33,800 | 33,800 | | 0.00% |
| 2110-500-07-1222 | MAT & SUPPL HS ENGLISH | 2,302 | 2,425 | 2,425 | | 0.00% |
| 2110-500-07-1322 | MAT & SUPPL HS FOR LANG | 815 | 2,425 | 2,425 | | 0.00% |
| 2110-500-07-1422 | MAT & SUPPL HS HEALTH | 1,667 | 2,425 | 2,425 | | 0.00% |
| 2110-500-07-1722 | MAT & SUPPL HS MATH | 2,849 | 2,910 | 2,910 | | 0.00% |
| 2110-500-07-1822 | MAT & SUPPL HS SCIENCE | 17,022 | 20,000 | 20,000 | | 0.00% |
| 2110-500-07-1922 | MAT & SUPPL HS SOC STUD | 2,403 | 2,425 | 2,425 | | 0.00% |
| 2110-500-07-2222 | MAT & SUPPL HS ART | 7,717 | 7,760 | 7,760 | | 0.00% |
| 2110-500-07-2322 | MAT & SUPPL HS MUSIC | 3,194 | 3,880 | 4,200 | 320 | 8.25% |
| 2110-500-07-2522 | MAT & SUPPL HS P. E. | 11,261 | 11,640 | 11,640 | | 0.00% |
| 2110-500-07-4221 | M& S ESL/AIS HIGH SCHOOL | | 2,425 | 2,425 | | 0.00% |
| 2110-500-07-6522 | MAT & SUPPL HS GUID | | | | | 0.00% |
| 2110-501-07-1822 | SC RES MAT & SUPPL | 10,723 | 15,000 | 15,000 | | 0.00% |
| 2110-502-00-1110 | MAT. & SUPP.-SCIENCE | | | | | 0.00% |
| 2110-502-00-1810 | SPEC PROJ SCIENCE/HEALTH | 5,948 | 15,000 | 15,000 | | 0.00% |
| 2110-503-07-1822 | Mat & Suppl - FRC Robotic | | | | | 0.00% |
| 2110 Function Subtotal | | 27,144,580 | 28,469,467 | 28,487,409 | 17,942 | 0.06% |
| 2250-152-00-2630 | ASST SUP'T PUPIL PERSONEL | 192,475 | 196,325 | 200,250 | 3,925 | 2.00% |
| 2250-156-06-2621 | TEACHING ASST | | | | | 0.00% |
| 2250-159-00-0000 | Instructional Salaries | | | | | 0.00% |
| 2250-159-01-0000 | SPECIAL ED TCHR CROSS STR | | | | | 0.00% |
| 2250-159-02-0000 | SPECIAL ED TCHR HAMPTON S | 663,687 | 807,861 | 739,693 | -68,168 | -8.44% |
| 2250-159-03-0000 | SPECIAL ED TCHR JACKSON S | 374,787 | 679,910 | 663,157 | -16,753 | -2.46% |
| 2250-159-04-0000 | SPECIAL ED TCHR MEADOW DR | 740,233 | 765,178 | 785,910 | 20,732 | 2.71% |
| 2250-159-05-0000 | SPECIAL ED TCHR WILLIS AV | | | | | 0.00% |
| 2250-159-06-0000 | SPECIAL ED TEACHERS-MS | 1,298,411 | 1,314,363 | 1,478,584 | 164,221 | 12.49% |
| 2250-159-07-0000 | SPECIAL ED TEACHERS - HS | 1,630,963 | 1,652,693 | 1,761,741 | 109,048 | 6.60% |
| 2250-159-10-0000 | SPECIAL ED OUT OF DISTRIC | 124,033 | 251,141 | 184,495 | -66,646 | -26.54% |
| 2250-160-00-2630 | SALARY CLERICAL SPEC ED | 147,540 | 137,482 | 117,084 | -20,398 | -14.84% |
| 2250-161-00-2630 | Noninstructional Salaries | | | | | 0.00% |
| 2250-166-00-0000 | OCCUPATIONAL THERAPIST | 248,515 | 258,026 | 265,697 | 7,671 | 2.97% |
| 2250-170-00-0000 | SPECIAL ED-TEACHER AIDES- | 482,621 | 504,451 | 526,774 | 22,323 | 4.43% |
| 2250-170-06-0000 | SPECIAL ED-TEACHER AIDES- | 215,772 | 229,364 | 278,800 | 49,436 | 21.55% |
| 2250-170-07-0000 | SPECIAL ED-TEACHER AIDES- | 114,310 | 115,656 | 193,099 | 77,443 | 66.96% |
| 2250-171-00-0000 | SPECIAL ED-PT TEACHER AID | 74,943 | 630,000 | 630,000 | | 0.00% |
| 2250-171-06-0000 | SPECIAL ED-PT TEACHER AID | 119,933 | | | | 0.00% |
| 2250-171-07-0000 | SPECIAL ED-PT TEACHER AID | 262,418 | 70,407 | 70,407 | | 0.00% |
| 2250-200-00-2630 | EQUIPMENT/ASSISTIVE | 3,122 | 5,000 | 5,000 | | 0.00% |
| 2250-400-00-2630 | CSE EVALUATIONS | | 5,000 | 5,000 | | 0.00% |
| 2250-402-00-0000 | Conference & Travel | 1,694 | 5,000 | 5,000 | | 0.00% |
| 2250-403-00-2653 | PROFESSIONAL LEAVE | | | | | 0.00% |
| 2250-407-00-2630 | CONTRACT SVC SPEC ED | 189,050 | 400,000 | 250,000 | -150,000 | -37.50% |
| 2250-408-00-2630 | SPECIAL ED SUPPORT SERVIC | | | | | 0.00% |
| 2250-412-00-2630 | POSTAGE | | | | | 0.00% |

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|----------------------------|-------------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | | |
| Teaching | | | | | | |
| 2250-471-00-0000 | PUBLIC TUITION | 196,328 | 220,000 | 400,000 | 180,000 | 81.82% |
| 2250-472-00-0000 | PRIVATE TUITION | 488,755 | 525,000 | 500,000 | -25,000 | -4.76% |
| 2250-480-06-2621 | TEXTBOOKS MS | 817 | 2,000 | 2,000 | | 0.00% |
| 2250-480-07-2622 | TEXTBOOKS HS | 1,974 | 2,000 | 2,000 | | 0.00% |
| 2250-490-00-0000 | SPECIAL ED-BOCES | 2,117,979 | 2,200,000 | 2,200,000 | | 0.00% |
| 2250-500-00-0000 | Not Defined Yet | | | | | 0.00% |
| 2250-500-00-2630 | MAT & SUPPL SPEC ED DIST | 10,299 | 12,000 | 12,000 | | 0.00% |
| 2250-500-01-2610 | MAT & SUPPL SPEC ED CROSS | | | | | 0.00% |
| 2250-500-01-5010 | MAT & SUPPL SPEECH CROSS | | | | | 0.00% |
| 2250-500-02-2610 | MATS & SUPPL SPEC ED HAMP | 945 | 1,650 | 1,650 | | 0.00% |
| 2250-500-02-5010 | MAT & SUPPLIES-SPEECH HAM | 859 | 1,000 | 1,000 | | 0.00% |
| 2250-500-03-2610 | MATS & SUPPL SP ED JACKSO | 224 | 2,100 | 2,100 | | 0.00% |
| 2250-500-03-5010 | MAT & SUPPL-SPEECH JACKSO | | 1,000 | 1,000 | | 0.00% |
| 2250-500-04-2610 | MATS & SUPPL SP ED MEADOW | 2,830 | 2,830 | 2,830 | | 0.00% |
| 2250-500-04-5010 | MAT & SUPPL SPEECH MEADOW | 779 | 1,000 | 1,000 | | 0.00% |
| 2250-500-05-2610 | MAT & SUPPLI SP ED WILLIS | | | | | 0.00% |
| 2250-500-05-5010 | MAT & SUPPL- SPEECH WILLI | | | | | 0.00% |
| 2250-500-06-2621 | MAT & SUPPL SP ED MS | 3,570 | 3,600 | 3,600 | | 0.00% |
| 2250-500-06-5021 | MAT & SUPP.-SPEECH MS | 766 | 1,000 | 1,000 | | 0.00% |
| 2250-500-07-2622 | MAT & SUPPL HS SPEC ED | 1,571 | 4,500 | 4,500 | | 0.00% |
| 2250-500-07-5022 | MAT & SUPPL HS SPEECH | 77 | 750 | 750 | | 0.00% |
| 2250-500-10-4899 | RES RM-PAROCHIAL SCH | | 800 | 800 | | 0.00% |
| 2250-502-00-2630 | DISTRICT TESTING MAT | 7,379 | 16,000 | 16,000 | | 0.00% |
| | 2250 Function Subtotal | 9,719,659 | 11,025,087 | 11,312,921 | 287,834 | 2.61% |
| 2280-130-06-0000 | OCCUPATIONAL EDUC TCHR | 79,029 | 79,820 | 80,618 | 798 | 1.00% |
| 2280-130-07-0000 | OCCUPATIONAL EDUC-TCHRS-H | 471,246 | 477,751 | 489,416 | 11,665 | 2.44% |
| 2280-417-07-1622 | EQUIP REPAIR OCC ED | 1,163 | 2,500 | 2,500 | | 0.00% |
| 2280-492-00-0000 | BOCES-OCCUPATIONAL EDUC | 165,234 | 180,000 | 180,000 | | 0.00% |
| 2280-500-07-1622 | MAT & SUPP/TECH OCC ED | 11,487 | 16,000 | 16,000 | | 0.00% |
| 2280-500-07-2022 | MAT & SUPPL HS BUSINESS | 2,981 | 3,000 | 3,000 | | 0.00% |
| 2280-500-07-2122 | MAT & SUPPL HS VOCATIONAL | 16,659 | 18,000 | 18,000 | | 0.00% |
| 2280-503-07-1822 | Mat & Suppl - FRC Robotic | 28,998 | 30,000 | 30,000 | | 0.00% |
| | 2280 Function Subtotal | 776,797 | 807,071 | 819,534 | 12,463 | 1.54% |
| 2330-150-07-0000 | SPECIAL SCHOOLS-DRIVERS E | 43,454 | 6,893 | 13,855 | 6,962 | 101.00% |
| 2330-159-00-0000 | INSTRUCTIONAL SALARIES | 210 | | | | 0.00% |
| 2330-159-00-2400 | INSTRUCTIONAL/ADMIN SAL | 67,551 | 16,775 | 16,775 | | 0.00% |
| 2330-500-07-4356 | DRIVERS'ED MAT & SUPPL | 1,124 | 1,000 | 1,000 | | 0.00% |
| | 2330 Function Subtotal | 112,339 | 24,668 | 31,630 | 6,962 | 28.22% |
| | Teaching Subtotal | 37,753,375 | 40,326,293 | 40,651,494 | 325,201 | 0.81% |
| Instructional Media | | | | | | |
| 2610-159-01-0000 | LIBRARY CROSS STREET | | | | | 0.00% |
| 2610-159-02-0000 | LIBRARY HAMPTON ST | 99,559 | 103,888 | 108,284 | 4,396 | 4.23% |
| 2610-159-03-0000 | LIBRARY JACKSON AVE | 81,554 | 83,814 | 94,831 | 11,017 | 13.14% |
| 2610-159-04-0000 | LIBRARY MEADOW DRIVE | 133,651 | 134,988 | 136,337 | 1,349 | 1.00% |
| 2610-159-05-0000 | LIBRARY WILLIS AVE. | | | | | 0.00% |
| 2610-159-06-0000 | LIBRARIANS/AV TV - MS | 128,838 | 129,673 | 134,363 | 4,690 | 3.62% |
| 2610-159-07-0000 | LIBRARIANS-HS | 99,822 | 100,031 | 108,284 | 8,253 | 8.25% |
| 2610-160-06-0000 | CLERICAL - MS | 28,984 | 55,747 | 55,747 | | 0.00% |
| 2610-160-07-0000 | CLERICAL - HS | 41,129 | 42,163 | 43,644 | 1,481 | 3.51% |
| 2610-170-00-0000 | TEACHER AIDES-ELEMENTARY | | | | | 0.00% |

Mineola Union Free School District

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|----------------------------|-------------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | | |
| Instructional Media | | | | | | |
| 2610-171-06-4921 | AIDE P-T | | | | | 0.00% |
| 2610-416-06-4921 | CONTRACTUAL | 157 | 2,000 | 2,000 | | 0.00% |
| 2610-416-06-6121 | CONT LIBRARY/AV MS | | 1,000 | 1,000 | | 0.00% |
| 2610-417-07-6122 | EQUIP REPAIR AV | | 1,500 | 1,500 | | 0.00% |
| 2610-460-00-0000 | LIBRARY LOAN PROGRAM-ELEM | | | | | 0.00% |
| 2610-460-01-0000 | LIBRARY LOAN PROGRAM-CROS | | | | | 0.00% |
| 2610-460-02-0000 | LIBRARY LOAN PROGRAM-HAMP | 5,589 | 5,600 | 5,600 | | 0.00% |
| 2610-460-03-0000 | LIBRARY LOAN PROGRAM-JACK | 1,852 | 9,000 | 9,000 | | 0.00% |
| 2610-460-04-0000 | LIBRARY LOAN PROG-MEADOW | 5,600 | 5,600 | 5,600 | | 0.00% |
| 2610-460-05-0000 | LIBRARY LOAN PROG-WILLIS | | | | | 0.00% |
| 2610-460-06-0000 | LIBRARY LOAN - MS | 8,064 | 13,200 | 13,200 | | 0.00% |
| 2610-460-07-0000 | LIBRARY LOAN PROGRAM - HS | 14,825 | 18,200 | 18,200 | | 0.00% |
| 2610-461-00-0000 | AV LOAN PROGRAM - ELEMENT | | | | | 0.00% |
| 2610-461-01-0000 | AV LOAN PROGRAM - CROSS | | | | | 0.00% |
| 2610-461-02-0000 | AV LOAN PROGRAM - HAMPTON | 2,642 | 2,060 | 2,060 | | 0.00% |
| 2610-461-03-0000 | AV LOAN PROGRAM - JACKSON | 538 | 2,680 | 2,680 | | 0.00% |
| 2610-461-04-0000 | AV LOAN PROGRAM - MEADOW | 2,060 | 2,060 | 2,060 | | 0.00% |
| 2610-461-05-0000 | AV LOAN PROGRAM - WILLIS | | | | | 0.00% |
| 2610-461-06-0000 | AV LOAN PROGRAM - MS | 3,490 | 3,750 | 3,750 | | 0.00% |
| 2610-461-07-0000 | AV LOAN PROGRAM - HS | 5,695 | 6,060 | 6,060 | | 0.00% |
| 2610-461-10-0000 | AV LOAN PROGRAM/NON-PUBLI | 4,302 | 18,650 | 18,650 | | 0.00% |
| 2610-498-00-0000 | LIBRARY AUTO - ELEMENTARY | 168,290 | 140,000 | 140,000 | | 0.00% |
| 2610-500-01-4910 | MAT & SUPPL LIBRARY CROSS | | | | | 0.00% |
| 2610-500-01-6110 | MAT & SUPPL AV CROSS | | | | | 0.00% |
| 2610-500-02-4910 | MAT & SUPPL LIBRARY HAMPT | 6,226 | 6,600 | 6,600 | | 0.00% |
| 2610-500-02-6110 | MAT & SUPPL AV HAMPTON | 1,448 | 1,650 | 1,650 | | 0.00% |
| 2610-500-03-4910 | MAT & SUP LIBRARY JACKS | 8,526 | 8,600 | 8,600 | | 0.00% |
| 2610-500-03-6110 | MAT & SUPPL AV JACKSON | 830 | 2,150 | 2,150 | | 0.00% |
| 2610-500-04-4910 | MAT & SUPPL LIBRARY MEADO | 5,626 | 6,600 | 6,600 | | 0.00% |
| 2610-500-04-6110 | MAT & SUPPL AV MEADOW | 1,220 | 1,650 | 1,650 | | 0.00% |
| 2610-500-05-4910 | MAT & SUPPL LIBRARY WILLI | | | | | 0.00% |
| 2610-500-05-6110 | MAT & SUPPL AV WILLIS | | | | | 0.00% |
| 2610-500-06-4921 | MAT & SUPPL-LIBRARY MS | 4,518 | 6,000 | 6,000 | | 0.00% |
| 2610-500-06-6121 | MAT & SUPPL AV MS | 2,962 | 3,000 | 3,000 | | 0.00% |
| 2610-500-07-4922 | MAT & SUPPL -LIBRARY HS | 7,501 | 9,700 | 9,700 | | 0.00% |
| 2610-500-07-6122 | MAT & SUPPL AV HS | 4,811 | 4,850 | 4,850 | | 0.00% |
| | 2610 Function Subtotal | 880,309 | 932,464 | 963,650 | 31,186 | 3.34% |
| 2620-167-00-6130 | Noninstructional Salaries | | | | | 0.00% |
| 2620-167-07-6130 | Noninstructional Salaries | | | | | 0.00% |
| 2620-417-07-6130 | EQUIPMENT REPAIR TV | 713 | 1,000 | 1,000 | | 0.00% |
| 2620-500-07-6130 | MAT & SUPPL TV | 3,663 | 5,000 | 5,000 | | 0.00% |
| | 2620 Function Subtotal | 4,376 | 6,000 | 6,000 | | 0.00% |
| 2630-120-00-0000 | COMPUTER ASSISTED INSTRUC | 135,805 | 137,163 | 138,535 | 1,372 | 1.00% |
| 2630-130-06-0000 | COMPUTER ASSISTED INSTRUC | | | | | 0.00% |
| 2630-130-07-0000 | COMPUTER ASSISTED INSTRUC | 269,060 | 272,151 | 277,070 | 4,919 | 1.81% |
| 2630-150-00-0000 | CHIEF INFORMATION OFFICER | | | | | 0.00% |
| 2630-160-00-2930 | SALARY CLERICAL | | | | | 0.00% |
| 2630-170-00-0000 | TEACHER AIDE - ELEMENTARY | 124,019 | 118,507 | 122,248 | 3,741 | 3.16% |
| 2630-171-00-0000 | PT TEACHER AIDE - ELEMENT | 35,968 | 50,000 | 50,000 | | 0.00% |
| 2630-200-00-2930 | EQUIPMENT/COMPUTERS | 23,858 | 25,000 | 325,000 | 300,000 | 1200.00% |
| 2630-401-00-2930 | HARDWARE MAINTENANCE | 220,314 | 241,000 | 241,000 | | 0.00% |
| 2630-402-00-0000 | CIO CONFERENCE/TRAVEL | | | | | 0.00% |
| 2630-404-00-2930 | USER SOCIETY DUES/PUB | | | | | 0.00% |

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|----------------------------|-------------------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | | |
| Instructional Media | | | | | | |
| 2630-408-00-2930 | CONTRACTUAL SERVICES | 339,894 | 370,000 | 370,000 | | 0.00% |
| 2630-417-00-2930 | EQUIPMENT REPAIR | 1,359 | 10,000 | 10,000 | | 0.00% |
| 2630-460-00-2930 | SOFTWARE MAINTENANCE | 436,251 | 445,000 | 445,000 | | 0.00% |
| 2630-460-10-9399 | COMPUTER SOFTWARE | 31,335 | 31,760 | 31,760 | | 0.00% |
| 2630-480-00-0000 | Textbooks | | | | | 0.00% |
| 2630-490-00-0000 | BOCES MULTI YR EQUIP TECH | 1,117,717 | 610,000 | 610,000 | | 0.00% |
| 2630-498-00-2930 | BOCES - Technology | | 670,000 | 670,000 | | 0.00% |
| 2630-500-00-0000 | CIO MAT & SUPPL | | | | | 0.00% |
| 2630-500-00-2930 | MAT. & SUPPLTECHNOLOGY | 100,183 | 185,000 | 185,000 | | 0.00% |
| 2630-500-02-0000 | MATERIALS & SUPPLIES TECH | 1,125 | 1,250 | 1,250 | | 0.00% |
| 2630-500-03-0000 | MATERIALS & SUPPLIES TECH | 535 | 2,250 | 2,250 | | 0.00% |
| 2630-500-04-0000 | MATERIALS & SUPPLIES TECH | 1,443 | 1,250 | 1,250 | | 0.00% |
| 2630-500-06-0000 | MATERIALS & SUPPLIES TECH | 2,210 | 3,000 | 3,000 | | 0.00% |
| 2630-500-07-0000 | MATERIALS & SUPPLIES TECH | 3,928 | 5,000 | 5,000 | | 0.00% |
| | 2630 Function Subtotal | 2,845,004 | 3,178,331 | 3,488,363 | 310,032 | 9.75% |
| | Instructional Media Subtotal | 3,729,689 | 4,116,795 | 4,458,013 | 341,218 | 8.29% |
| Pupil Services | | | | | | |
| 2810-131-00-0000 | Teacher Salaries, 7-12 | | | | | 0.00% |
| 2810-153-00-0000 | DIRECTOR OF GUIDANCE | | | | | 0.00% |
| 2810-158-00-0000 | SUMMER COUNSELORS | 62,547 | 35,000 | 35,000 | | 0.00% |
| 2810-158-00-4530 | HOMEBOUND INSTRUCTION | 78,568 | 11,000 | 11,000 | | 0.00% |
| 2810-158-00-6521 | SAT PREP | 40,825 | 102,220 | 102,220 | | 0.00% |
| 2810-158-06-6521 | COUNSELORS P/T-SUMMER | | | | | 0.00% |
| 2810-158-07-6522 | ALTERNATE HS | | | | | 0.00% |
| 2810-159-06-6521 | SALARY-COUNSELORS MS | 235,078 | 247,016 | 251,325 | 4,309 | 1.74% |
| 2810-159-07-6522 | SALARY-COUNSELORS HS | 657,291 | 665,014 | 675,706 | 10,692 | 1.61% |
| 2810-160-06-6521 | SALARY-CLERICAL MS GUIDAN | 55,393 | 53,987 | 55,033 | 1,046 | 1.94% |
| 2810-160-07-6522 | SALARY-CLERICAL HS GUIDAN | 132,703 | 126,409 | 133,302 | 6,893 | 5.45% |
| 2810-401-07-6522 | CONTR EXP-CRSE DESCR BK | 1,559 | 7,000 | 7,000 | | 0.00% |
| 2810-402-07-6522 | PROFILE | | | | | 0.00% |
| 2810-403-07-6522 | TRAVEL EXP-PROF LV | 2,965 | 6,000 | 6,000 | | 0.00% |
| 2810-417-07-6522 | EQUIP REPAIR GUIDANCE HS | | | | | 0.00% |
| 2810-490-00-6522 | NYSED Reporting | 37,749 | 40,000 | 40,000 | | 0.00% |
| 2810-500-01-6510 | MAT & SUPP | | | | | 0.00% |
| 2810-500-02-6510 | MAT & SUPPL | | | | | 0.00% |
| 2810-500-03-6510 | MAT & SUPPLIES | | | | | 0.00% |
| 2810-500-04-6510 | MAT & SUP GUID/PSCHY MEAD | | | | | 0.00% |
| 2810-500-06-6521 | MAT & SUPPL MS GUIDANCE | 767 | 1,500 | 1,500 | | 0.00% |
| 2810-500-07-6522 | MAT & SUPPL HS GUIDANCE | 4,726 | 7,000 | 7,000 | | 0.00% |
| 2810-502-01-6510 | MAT & SUPPL TESTS CROSS | | | | | 0.00% |
| 2810-502-02-6510 | MAT & SUPPLS TESTS HAMPTO | 228 | 750 | 750 | | 0.00% |
| 2810-502-03-6510 | MAT & SUPP--TESTS JACKSON | | 750 | 750 | | 0.00% |
| 2810-502-04-6510 | MAT & SUPPLS-TESTS MEADOW | 543 | 750 | 750 | | 0.00% |
| 2810-502-05-6510 | MAT & SUPPL TESTS WILLIS | | | | | 0.00% |
| 2810-502-06-6521 | MAT & SUPPLS-TESTS MS | 861 | 2,000 | 2,000 | | 0.00% |
| 2810-502-07-6522 | MAT & SUPPLS TESTS HS | | 12,000 | 12,000 | | 0.00% |
| | 2810 Function Subtotal | 1,311,803 | 1,318,396 | 1,341,336 | 22,940 | 1.74% |
| 2815-159-00-0000 | NURSE TEACHERS | 147,909 | 149,389 | 150,883 | 1,494 | 1.00% |
| 2815-159-00-0001 | SOCIAL WORKER | 448,621 | 458,397 | 389,338 | -69,059 | -15.07% |
| 2815-159-03-0000 | NURSE/ SW Jackson Ave. | | | | | 0.00% |
| 2815-159-04-0000 | NURSE/ SW Meadow Drive | | | | | 0.00% |

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|-------------------------------|---------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | | |
| Pupil Services | | | | | | |
| 2815-166-00-0000 | NURSES | 391,473 | 381,442 | 384,256 | 2,814 | 0.74% |
| 2815-166-10-0000 | NURSE - NON/PUBLIC SCHOOL | 148,323 | 148,290 | 149,775 | 1,485 | 1.00% |
| 2815-200-00-6730 | EQUIPMENT NURSES | | | | | 0.00% |
| 2815-400-00-6630 | CONT EXP-PSYCHIATRIST | 7,144 | 10,000 | 10,000 | | 0.00% |
| 2815-400-10-9099 | CONT EXP-HEALTH SERVICE | 189,934 | 270,000 | 270,000 | | 0.00% |
| 2815-405-00-0000 | PHYSICIAN | 29,069 | 29,000 | 31,000 | 2,000 | 6.90% |
| 2815-417-00-6730 | EQUIPMENT REPAIR NURSES | 473 | 2,000 | 2,000 | | 0.00% |
| 2815-490-10-9099 | BOCES HEALTH SERVICES | 119,028 | 115,000 | 115,000 | | 0.00% |
| 2815-500-00-6630 | MAT & SUPPL SOCIAL WORKER | | 100 | 100 | | 0.00% |
| 2815-500-00-6730 | MAT & SUPPL NURSES | 10,467 | 10,000 | 10,000 | | 0.00% |
| 2815-500-06-6621 | MAT & SUPPL NURSE/SW MS | | | | | 0.00% |
| 2815-500-07-6622 | MAT & SUPPL NURSE/SW HS | | 2,500 | 2,500 | | 0.00% |
| 2815 Function Subtotal | | 1,492,441 | 1,576,118 | 1,514,852 | -61,266 | -3.89% |
| 2820-159-00-0000 | PSYCHOLOGIST DIST WIDE | 125,402 | 134,529 | 118,507 | -16,022 | -11.91% |
| 2820-159-01-0000 | PSYCHOLOGIST CROSS ST | | | | | 0.00% |
| 2820-159-02-0000 | PSYCHOLOGIST HAMPTON ST | 218,385 | 224,961 | 221,212 | -3,749 | -1.67% |
| 2820-159-03-0000 | PSYCHOLOGIST JACKSON AVE | 148,532 | 151,341 | 166,475 | 15,134 | 10.00% |
| 2820-159-04-0000 | PSYCHOLOGIST MEADOW DR | 122,601 | 129,673 | 130,970 | 1,297 | 1.00% |
| 2820-159-05-0000 | PSYCHOLOGIST WILLIS AVE | | | | | 0.00% |
| 2820-159-06-0000 | PSYCHOLOGIST/SOCIAL WORKE | 142,726 | 149,193 | 164,112 | 14,919 | 10.00% |
| 2820-159-07-0000 | PSYCHOLOGIST/SOCIAL WORKE | 141,654 | 146,749 | 149,309 | 2,560 | 1.74% |
| 2820-159-10-0000 | PSYCHOLOGIST/NON-PUBLIC S | | | | | 0.00% |
| 2820-500-00-6630 | MAT & SUPPLI ES PSYCH | | | | | 0.00% |
| 2820-502-00-6630 | MAT. & SUPP.-TEST MAT. | | | | | 0.00% |
| 2820 Function Subtotal | | 899,300 | 936,446 | 950,585 | 14,139 | 1.51% |
| 2850-157-00-0000 | CAFETERIA DUTY | 80,460 | 80,800 | 80,800 | | 0.00% |
| 2850-158-00-0000 | CLUBS - ELEMENTARY | 15,712 | 15,874 | 16,000 | 126 | 0.79% |
| 2850-158-00-2200 | CLUBS - FINE ARTS | 113,822 | 140,000 | 150,000 | 10,000 | 7.14% |
| 2850-158-06-0000 | CLUBS - MS | 57,828 | 56,678 | 60,000 | 3,322 | 5.86% |
| 2850-158-07-0000 | CLUBS - HS | 100,223 | 100,277 | 105,000 | 4,723 | 4.71% |
| 2850-158-07-2200 | CLUBS - FINE ARTS | | | | | 0.00% |
| 2850-159-00-0000 | AUD CONTROL - ELEMENTARY | 417 | 4,400 | 4,400 | | 0.00% |
| 2850-159-00-0002 | INTRAMURALS | | | | | 0.00% |
| 2850-159-00-0065 | SAL PSAT/SAT PREP | 37,958 | | | | 0.00% |
| 2850-159-06-0000 | AUD CONTROL/INTRAMURAL/SU | 16,395 | 12,120 | 12,120 | | 0.00% |
| 2850-159-06-0001 | MORNING BUS DUTY MS | 5,463 | 6,000 | 6,000 | | 0.00% |
| 2850-159-07-0000 | AUD CONTROL - HS | 25,912 | 21,120 | 21,120 | | 0.00% |
| 2850-159-07-2300 | AUD CONTROL - ART/MUSIC/P | 37,243 | 41,410 | 41,410 | | 0.00% |
| 2850-159-07-2500 | AUD CONTROL - ATHLETICS | 91,073 | 80,800 | 80,800 | | 0.00% |
| 2850-400-07-2422 | CONTR EXP-SPRNG MUSICAL | 7,326 | 7,500 | 7,500 | | 0.00% |
| 2850-416-07-2430 | EQUIP RENTAL PERF ARTS | 3,600 | 6,000 | 6,000 | | 0.00% |
| 2850-500-07-2422 | MAT & SUPPL HS PERF ARTS | 12,094 | 12,000 | 13,000 | 1,000 | 8.33% |
| 2850-502-00-2330 | MAT & SUPPL MARCHING BAND | 18,076 | 19,000 | 19,000 | | 0.00% |
| 2850 Function Subtotal | | 623,602 | 603,979 | 623,150 | 19,171 | 3.17% |
| 2855-159-00-4620 | SALARY-COACHES | 473,591 | 520,000 | 530,000 | 10,000 | 1.92% |
| 2855-159-07-4620 | SAL ATHLETIC TRAINER | 32,209 | 38,380 | 38,380 | | 0.00% |
| 2855-401-00-4620 | AWARDS/FEES INTERSCHOLAST | 35,758 | 44,500 | 44,500 | | 0.00% |
| 2855-401-07-4622 | AWARDS HS | 394 | 600 | 600 | | 0.00% |
| 2855-402-00-4620 | SECTION VIII FEES | 14,232 | 14,900 | 14,900 | | 0.00% |
| 2855-415-00-4620 | EQUIP-CLEANING UNIFORMS | 10,699 | 25,000 | 25,000 | | 0.00% |
| 2855-417-00-6730 | FIRST AID MATERIALS | | | | | 0.00% |

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|-----------------------------|--------------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | | |
| Pupil Services | | | | | | |
| 2855-490-00-4620 | BOCES INTERSCHOLASTIC-ATH | 100,619 | 86,000 | 86,000 | | 0.00% |
| 2855-500-00-4620 | MAT & SUPPL INTERSCHOLAST | 41,892 | 40,000 | 40,000 | | 0.00% |
| | 2855 Function Subtotal | 709,394 | 769,380 | 779,380 | 10,000 | 1.30% |
| | Pupil Services Subtotal | 5,036,540 | 5,204,319 | 5,209,303 | 4,984 | 0.10% |
| | INSTRUCTION Subtotal | 51,561,838 | 54,506,512 | 55,460,578 | 954,066 | 1.75% |
| PUPIL TRANSPORTATION | | | | | | |
| Pupil Transportation | | | | | | |
| 5510-160-00-0000 | DIRECTOR OF TRANSPORTATIO | 112,211 | 112,211 | 114,455 | 2,244 | 2.00% |
| 5510-170-00-7999 | SAL TCHR AIDE TRANSP | 355,588 | 359,675 | 440,876 | 81,201 | 22.58% |
| 5510-171-00-7999 | PT Transportation Aides | 19,327 | 52,000 | 52,000 | | 0.00% |
| 5510-180-00-7999 | SAL-BUS DRIV IN/DISTRICT | 1,421,002 | 1,503,876 | 1,500,312 | -3,564 | -0.24% |
| 5510-180-10-9299 | SAL-BUS DRIV OUT/DISTRICT | 548,811 | 611,977 | 584,084 | -27,893 | -4.56% |
| 5510-182-00-0000 | BUS DRIVER - OT | 150,298 | 130,000 | 130,000 | | 0.00% |
| 5510-182-00-2400 | TRANS OT PERF ART/EXT CUR | | | | | 0.00% |
| 5510-182-00-2500 | TRANS OT ATHLETICS | | | | | 0.00% |
| 5510-210-00-7999 | VEHICLES/EQUIPMENT | 2,995 | 10,000 | 10,000 | | 0.00% |
| 5510-400-00-0000 | Contractual and Other | 18,740 | 20,000 | 20,000 | | 0.00% |
| 5510-408-00-7999 | CONSULTANTS-DRIVER TRNG | 5,000 | 5,500 | 5,500 | | 0.00% |
| 5510-408-10-9299 | TRANS - SAFETY | 12,656 | 16,000 | 16,000 | | 0.00% |
| 5510-416-00-7999 | TRANS - EQUIP CONTRACTS | 24,246 | 27,000 | 27,000 | | 0.00% |
| 5510-417-00-7999 | TRANS PARTS/REP IN DIST | 6,607 | 20,000 | 20,000 | | 0.00% |
| 5510-417-10-9299 | TRANS PART/REP OUT DIST | 13,963 | 15,000 | 15,000 | | 0.00% |
| 5510-419-00-7901 | TRANS - UTILITIES/FUEL | -918 | 8,000 | 8,000 | | 0.00% |
| 5510-419-00-7902 | TRANS - UTIL/ELECTRIC | 7,282 | 15,000 | 15,000 | | 0.00% |
| 5510-419-00-7904 | TRANS UTILITIES/WATER | 110 | 450 | 450 | | 0.00% |
| 5510-429-00-7999 | INSURANCE-DIST BUSES | 60,000 | 60,000 | 60,000 | | 0.00% |
| 5510-429-10-9299 | INSURANCE-DIST BUSES | | | | | 0.00% |
| 5510-500-00-7970 | MAT & SUPP OIL | 1,124 | 7,500 | 7,500 | | 0.00% |
| 5510-500-00-7971 | MAT & SUPP PARTS - DISTRI | 34,771 | 45,000 | 45,000 | | 0.00% |
| 5510-500-00-7972 | MAT & SUPP TIRES | 8,724 | 12,000 | 12,000 | | 0.00% |
| 5510-500-00-7973 | MAT & SUPP LUBRICANTS | | 2,000 | 2,000 | | 0.00% |
| 5510-500-00-7974 | MAT & SUPP UNIFORMS | 7,245 | 9,500 | 9,500 | | 0.00% |
| 5510-500-00-7975 | MAT & SUPP CLEANING/CUST | 1,849 | 6,000 | 6,000 | | 0.00% |
| 5510-500-00-7999 | MAT & SUP TRANS OPERATION | 2,390 | 6,000 | 6,000 | | 0.00% |
| 5510-502-00-7999 | FUEL - IN DISTRICT | 117,278 | 130,000 | 130,000 | | 0.00% |
| 5510-502-10-9299 | FUEL - OUT OF DISTRICT | | | | | 0.00% |
| | 5510 Function Subtotal | 2,931,299 | 3,184,689 | 3,236,677 | 51,988 | 1.63% |
| 5540-401-10-9299 | CONTR TRANS-OUT OF DIST | 260,837 | 250,000 | 300,000 | 50,000 | 20.00% |
| 5540-413-00-1110 | FIELD TRIPS | | | | | 0.00% |
| 5540-413-00-2330 | FIELD TRIPS MUSIC | 23,451 | 21,000 | 21,000 | | 0.00% |
| 5540-413-00-2430 | FIELD TRIPS FINE ARTS | | | | | 0.00% |
| 5540-413-09-5255 | FIELD TRIPS | 4,432 | 5,000 | 5,000 | | 0.00% |
| 5540-413-09-5258 | FIELD TRIPS | | | | | 0.00% |
| | 5540 Function Subtotal | 288,720 | 276,000 | 326,000 | 50,000 | 18.12% |
| 5550-400-10-9299 | CONTR PUBLIC TRANS | 7,486 | 12,000 | 12,000 | | 0.00% |
| | 5550 Function Subtotal | 7,486 | 12,000 | 12,000 | | 0.00% |
| 5581-490-00-7999 | TRANSPORTATION BOCES | | | | | 0.00% |

Mineola Union Free School District

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|-----------------------------|-------------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| PUPIL TRANSPORTATION | | | | | | |
| Pupil Transportation | | | | | | |
| 5581 | Function Subtotal | | | | | 0.00% |
| | Pupil Transportation Subtotal | 3,227,505 | 3,472,689 | 3,574,677 | 101,988 | 2.94% |
| | PUPIL TRANSPORTATION Subtotal | 3,227,505 | 3,472,689 | 3,574,677 | 101,988 | 2.94% |
| UNDISTRIBUTED | | | | | | |
| Employee Benefits | | | | | | |
| 9010-800-00-8096 | STATE RETIREMENT | 1,573,551 | 2,000,000 | 1,900,000 | -100,000 | -5.00% |
| 9010 | Function Subtotal | 1,573,551 | 2,000,000 | 1,900,000 | -100,000 | -5.00% |
| 9020-800-00-8097 | TEACHER RETIREMENT | 3,779,095 | 4,400,000 | 4,400,000 | | 0.00% |
| 9020 | Function Subtotal | 3,779,095 | 4,400,000 | 4,400,000 | | 0.00% |
| 9030-800-00-8096 | SOCIAL SECURITY | 3,612,068 | 3,800,000 | 3,900,000 | 100,000 | 2.63% |
| 9030 | Function Subtotal | 3,612,068 | 3,800,000 | 3,900,000 | 100,000 | 2.63% |
| 9040-800-00-8096 | WORKER'S COMP | 315,349 | 400,000 | 400,000 | | 0.00% |
| 9040 | Function Subtotal | 315,349 | 400,000 | 400,000 | | 0.00% |
| 9045-800-00-8096 | LIFE INSURANCE | 69,638 | 70,000 | 73,000 | 3,000 | 4.29% |
| 9045-800-00-8097 | EMPLOYEE BENEFITS | | | | | 0.00% |
| 9045 | Function Subtotal | 69,638 | 70,000 | 73,000 | 3,000 | 4.29% |
| 9050-800-00-8096 | UNEMPLOMENT INS | 16,913 | 40,000 | 40,000 | | 0.00% |
| 9050 | Function Subtotal | 16,913 | 40,000 | 40,000 | | 0.00% |
| 9055-800-00-8096 | DISABILITY INS | 18,172 | 40,000 | 30,000 | -10,000 | -25.00% |
| 9055 | Function Subtotal | 18,172 | 40,000 | 30,000 | -10,000 | -25.00% |
| 9060-800-00-0000 | Employee Benefits | 2,351 | | | | 0.00% |
| 9060-800-00-0001 | HOSP/MED INS | 12,678,208 | 12,000,000 | 12,360,000 | 360,000 | 3.00% |
| 9060-800-00-0002 | DENTAL INS | 672,423 | 740,000 | 740,000 | | 0.00% |
| 9060-800-00-0011 | HOSP/MED Retiree Payments | -2,148,358 | | | | 0.00% |
| 9060-800-00-8097 | HOSP/MED INS | | | | | 0.00% |
| 9060 | Function Subtotal | 11,204,624 | 12,740,000 | 13,100,000 | 360,000 | 2.83% |
| | Employee Benefits Subtotal | 20,589,410 | 23,490,000 | 23,843,000 | 353,000 | 1.50% |
| Debt Service | | | | | | |
| 9711-600-00-7399 | SERIAL BONDS PRINCIPAL | 1,255,000 | 1,255,000 | 1,330,000 | 75,000 | 5.98% |
| 9711-601-00-0000 | EPC PRINCIPAL | | | | | 0.00% |
| 9711-700-00-0000 | EPC INTEREST | | | | | 0.00% |
| 9711-700-00-7399 | INTEREST BONDS | 423,122 | 423,116 | 328,331 | -94,785 | -22.40% |
| 9711 | Function Subtotal | 1,678,122 | 1,678,116 | 1,658,331 | -19,785 | -1.18% |
| 9730-600-00-7399 | BAN Principal | | | | | 0.00% |
| 9730-700-00-7399 | INTEREST BAN | | | | | 0.00% |
| 9730 | Function Subtotal | | | | | 0.00% |

Mineola Union Free School District

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

| Budget Account | Description | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | Dollar Change | Percent Change |
|----------------------------|-------------------------------------|------------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| UNDISTRIBUTED | | | | | | |
| Debt Service | | | | | | |
| 9731-600-00-0000 | BAN PRINCIPAL | | | | | 0.00% |
| 9731-700-00-0000 | BAN INTEREST | | | | | 0.00% |
| | 9731 Function Subtotal | | | | | 0.00% |
| 9760-700-00-7399 | INTEREST TAN | | 60,000 | 60,000 | | 0.00% |
| | 9760 Function Subtotal | | 60,000 | 60,000 | | 0.00% |
| 9787-600-00-0000 | BUS PURCHASE PRINCIPAL | 403,059 | 409,000 | 380,000 | -29,000 | -7.09% |
| 9787-700-00-0000 | BUS PURCHASE INTEREST | 11,901 | 20,000 | 20,000 | | 0.00% |
| | 9787 Function Subtotal | 414,960 | 429,000 | 400,000 | -29,000 | -6.76% |
| 9789-600-00-0000 | EPC Principal | 282,467 | 250,000 | 250,000 | | 0.00% |
| 9789-700-00-0000 | EPC Interest | 33,819 | 66,287 | 66,287 | | 0.00% |
| | 9789 Function Subtotal | 316,286 | 316,287 | 316,287 | | 0.00% |
| | Debt Service Subtotal | 2,409,368 | 2,483,403 | 2,434,618 | -48,785 | -1.96% |
| Interfund Transfers | | | | | | |
| 9901-950-00-2630 | TRANS TO SPEC ED | 209,861 | 200,000 | 200,000 | | 0.00% |
| 9901-960-00-0000 | TRANS TO CAPITAL PROJECT | 8,200,000 | 4,000,000 | 4,000,000 | | 0.00% |
| | 9901 Function Subtotal | 8,409,861 | 4,200,000 | 4,200,000 | | 0.00% |
| | Interfund Transfers Subtotal | 8,409,861 | 4,200,000 | 4,200,000 | | 0.00% |
| | UNDISTRIBUTED Subtotal | 31,408,639 | 30,173,403 | 30,477,618 | 304,215 | 1.01% |
| Total GENERAL FUND | | 96,018,055 | 98,195,200 | 99,955,750 | 1,760,550 | 1.79% |

Mineola Union Free School District

'State Category (3-Part Budget) Report'

Fiscal Year: 2020

| State Function | Description | 2019-2020 Proposed Budget | 2018-2019 Adopted Budget | Dollar Change |
|-----------------------|--------------------------------------|---------------------------------|--------------------------------|------------------|
| Administration | | | | |
| 1010 | Board Of Education | 17,000.00 | 17,000.00 | - |
| 1040 | District Clerk | 16,000.00 | 16,000.00 | - |
| 1060 | District Meeting | 36,200.00 | 36,200.00 | - |
| 1240 | Chief School Administrator | 363,273.00 | 342,160.00 | 21,113.00 |
| 1310 | Business Administration | 680,167.00 | 619,757.00 | 60,410.00 |
| 1320 | Auditing | 120,000.00 | 125,000.00 | -5,000.00 |
| 1325 | Treasurer | 471,720.00 | 321,000.00 | 150,720.00 |
| 1345 | Purchasing | 4,000.00 | 4,000.00 | - |
| 1420 | Legal | 170,000.00 | 180,000.00 | -10,000.00 |
| 1430 | Personnel | 382,553.00 | 371,436.00 | 11,117.00 |
| 1480 | Public Information and Services | 127,000.00 | 127,000.00 | - |
| 1670 | Central Printing & Mailing | 30,000.00 | 30,000.00 | - |
| 1910 | Unallocated Insurance | 514,500.00 | 529,500.00 | -15,000.00 |
| 1920 | School Association Dues | 23,000.00 | 22,000.00 | 1,000.00 |
| 1981 | BOCES Administrative Costs | 372,300.00 | 367,454.00 | 4,846.00 |
| 2010 | Curriculum Devel and Suprvsn | 733,176.00 | 525,362.00 | 207,814.00 |
| 2020 | Supervision-Regular School | 4,185,762.00 | 4,074,663.00 | 111,099.00 |
| 2060 | Research, Planning & Evaluation | 26,000.00 | 56,000.00 | -30,000.00 |
| 2070 | Inservice Training-Instruction | 200,000.00 | 203,080.00 | -3,080.00 |
| 9000 | Employee Benefits | 1,739,460.00 | 1,641,600.00 | 97,860.00 |
| Total Administration | | 10,212,111.00 | 9,609,212.00 | 602,899.00 |
| Capital | | | | |
| 1620 | Operation of Plant | 3,357,090.00 | 3,396,649.00 | -39,559.00 |
| 1621 | Maintenance of Plant | 3,754,904.00 | 3,537,440.00 | 217,464.00 |
| 1930 | Judgments and Claims | - | - | - |
| 5510 | District Transportation Services | 10,000.00 | 10,000.00 | - |
| 9000 | Employee Benefits | 2,135,000.00 | 2,114,100.00 | 20,900.00 |
| 9711 | Serial Bonds-School Construction | 1,658,331.00 | 1,678,116.00 | -19,785.00 |
| 9730 | Bond Antic Notes-Other (specify) | - | - | - |
| 9731 | Bond Antic Notes-School Construction | - | - | - |
| 9760 | Tax Anticipation Notes | 60,000.00 | 60,000.00 | - |
| 9787 | Installment Purch Debt-Bus Purchase: | 400,000.00 | 429,000.00 | -29,000.00 |
| 9789 | Other Debt (specify) | 316,287.00 | 316,287.00 | - |
| 9901 | Transfer to Debt Service Fund | 4,000,000.00 | 4,000,000.00 | - |
| Total Capital | | 15,691,612.00 | 15,541,592.00 | 150,020.00 |
| Program | | | | |
| 2110 | Teaching-Regular School | 28,487,409.00 | 28,469,467.00 | 17,942.00 |
| 2250 | Prg For Sdnts w/Disabil-Med Elgble | 11,312,921.00 | 11,025,087.00 | 287,834.00 |
| 2280 | Occupational Education(Grades 9-12) | 819,534.00 | 807,071.00 | 12,463.00 |
| 2330 | Teaching-Special Schools | 31,630.00 | 24,668.00 | 6,962.00 |
| 2610 | School Library & AV | 963,650.00 | 932,464.00 | 31,186.00 |
| 2620 | Educational Television | 6,000.00 | 6,000.00 | - |
| 2630 | Computer Assisted Instruction | 3,488,363.00 | 3,178,331.00 | 310,032.00 |
| 2810 | Guidance-Regular School | 1,341,336.00 | 1,318,396.00 | 22,940.00 |
| 2815 | Health Svcs-Regular School | 1,514,852.00 | 1,576,118.00 | -61,266.00 |
| 2820 | Psychological Svcs-Reg Schl | 950,585.00 | 936,446.00 | 14,139.00 |
| 2850 | Co-Curricular Activ-Reg Schl | 623,150.00 | 603,979.00 | 19,171.00 |
| 2855 | Interscholastic Athletics-Reg Schl | 779,380.00 | 769,380.00 | 10,000.00 |
| 5510 | District Transport Svcs-Med Elgble | 3,226,677.00 | 3,174,689.00 | 51,988.00 |
| 5540 | Contract Transportation-Med Elgble | 326,000.00 | 276,000.00 | 50,000.00 |
| 5550 | Public Transportation | 12,000.00 | 12,000.00 | - |
| 5581 | Transportation from Boces | - | - | - |
| 9000 | Employee Benefits | 19,968,540.00 | 19,734,300.00 | 234,240.00 |
| 9901 | Transfer to Special Aid Fund | 200,000.00 | 200,000.00 | - |
| Total Program | | 74,052,027.00 | 73,044,396.00 | 1,007,631.00 |
| Report Totals | | 99,955,750.00 | 98,195,200.00 | 1,760,550.00 |

10-Year Budget Comparison

This chart describes the school budget from 2010-2011 to what we anticipate for the 2019-2020 school year relative to total budget, tax levy and state aid.

| Fiscal Year | Budget | % budget Increase | Tax Levy | % Levy Increase | State Aid/ Other Rev | % State Aid/Other Rev | % Tax Levy Support |
|--------------------|---------------|--------------------------|-----------------|------------------------|-----------------------------|------------------------------|---------------------------|
| 2010-11 | 80,128,573 | 1.12% | 73,064,013 | 2.50% | 7,064,560 | 8.82% | 91.18% |
| 2011-12 | 84,221,638 | 5.11% | 74,798,344 | 2.37% | 9,423,261 | 11.19% | 90.77% |
| 2012-13 | 83,992,180 | -0.27% | 76,242,180 | 1.93% | 7,750,000 | 9.23% | 90.46% |
| 2013-14 | 86,143,656 | 2.56% | 77,921,490 | 2.20% | 8,222,166 | 9.54% | 90.03% |
| 2014-15 | 87,779,041 | 1.92% | 79,045,241 | 1.46% | 8,753,800 | 9.97% | 90.05% |
| 2015-16 | 89,664,263 | 2.12% | 80,124,481 | 1.37% | 9,539,782 | 11.00% | 89.00% |
| 2016-17 | 91,214,512 | 1.73% | 78,843,160 | -0.12% | 12,371,352 | 13.56% | 86.44% |
| 2017-18 | 94,444,259 | 3.54% | 79,543,950 | 0.89% | 14,900,309 | 15.78% | 84.22% |
| 2018-19 | 98,195,200 | 3.97% | 80,998,420 | 1.83% | 17,196,780 | 17.51% | 82.49% |
| 2019-20 | 99,955,750 | 1.79% | 82,594,718 | 1.97% | 17,361,032 | 17.37% | 82.63% |

**MINEOLA UNION FREE
SCHOOL DISTRICT**
2019-2020 Educational Plan and Budget

| How is the Tax Dollar Spent? | | | | | |
|-------------------------------------|--------------------------------------|-------------------------------|-------------------------------|--|------------------------------|
| Category | Proposed 2017-2018 | Proposed 2018-2019 | Proposed 2019-2020 | Budget to Budget % Increase | % Proposed Budget |
| Professional Salaries | \$38,414,085 | \$40,025,366 | \$40,705,797 | 1.70% | 40.72% |
| Non-Instructional Salaries | \$11,395,058 | \$11,809,176 | \$11,712,672 | -0.82% | 11.72% |
| Equipment | \$655,000 | \$530,000 | \$830,000 | 56.60% | 0.83% |
| Contractual | \$8,999,464 | \$8,900,006 | \$9,250,518 | 3.94% | 9.25% |
| BOCES | \$4,705,954 | \$4,875,954 | \$4,880,800 | 0.10% | 4.88% |
| Textbooks | \$249,550 | \$249,550 | \$249,550 | 0.00% | 0.25% |
| Material & Supplies | \$1,591,745 | \$1,631,745 | \$1,848,795 | 13.30% | 1.85% |
| Debt | \$2,523,403 | \$2,483,403 | \$2,434,618 | -1.96% | 2.44% |
| Benefits | \$21,710,000 | \$23,490,000 | \$23,843,000 | 1.50% | 23.85% |
| Interfund Transfers | \$4,200,000 | \$4,200,000 | \$4,200,000 | 0.00% | 4.20% |
| Total | \$94,444,259 | \$98,195,200 | \$99,955,750 | 1.79% | 100.00% |
| | | | | | |
| | | | | | |
| | | | | | |
| | % of Budget by Major Category | | | | |
| | | | <u>2018-2019</u> | <u>2019-2020</u> | |
| | Salaries and Benefits | | 76.71% | 76.30% | |
| | BOCES | | 4.97% | 4.88% | |
| | Contractual | | 9.06% | 9.25% | |
| | Textbooks and Materials/Supplies | | 1.92% | 2.10% | |
| | Debt | | 2.53% | 2.44% | |
| | Equipment | | 0.54% | 0.83% | |
| | Transfers | | 4.28% | 4.20% | |
| | TOTAL | | 100.00% | 100.00% | |

APPENDIX A

Bus Replacement Plan

Bus Replacement 5 Year Plan-Proposed

| Large Buses | | | fuel | Vans | | | fuel | Wheelchair Buses | | |
|-------------|------|------------|------|-------------|-------------|---------|------|------------------|------|---------|
| Bus # | Year | Mileage | | Bus # | Year | Mileage | | Bus # | Year | Mileage |
| 95 | 2009 | 74,500 | d | 102 | 2011 | 75,250 | d | 128 | 2014 | 54,750 |
| 96 | 2009 | 50,850 | d | 103 | 2011 | 80,500 | d | 129 | 2016 | 45,500 |
| 97 | 2009 | 79,200 | d | 111 | 2013 | 79,000 | g | 138 | 2016 | 15,000 |
| 98 | 2009 | 66,150 | d | 119 | 2015 | 47,250 | d | 139 | 2018 | 13,000 |
| 99 | 2009 | 52,225 | d | 120 | 2015 | 53,250 | d | | | |
| 100 | 2009 | 56,000 | d | 121 | 2015 | 45,000 | d | | | |
| 101 | 2009 | 60,250 | d | 122 | 2015 | 60,500 | d | | | |
| 107 | 2011 | 60,500 | d | 123 | 2015 | 58,250 | d | | | |
| 108 | 2011 | 53,250 | d | 124 | 2015 | 57,500 | d | | | |
| 109 | 2011 | 53,250 | d | 125 | 2015 | 49,250 | d | | | |
| 110 | 2011 | 67,250 | d | 126 | 2015 | 43,000 | d | | | |
| 112 | 2014 | 39,000 | d | 127 | 2014 | 57,000 | d | | | |
| 113 | 2014 | 45,000 | d | 135 | 2016 | 24,000 | d | | | |
| 114 | 2014 | 35,000 | d | 136 | 2016 | 24,000 | d | | | |
| 115 | 2014 | 48,250 | d | 137 | 2016 | 35,000 | d | | | |
| 116 | 2015 | 40,000 | d | 145 | 2020 | 2,500 | g | | | |
| 117 | 2015 | 36,500 | d | 146 | 2019 | new | g | | | |
| 118 | 2015 | 36,750 | d | 147 | 2019 | new | g | | | |
| 130 | 2016 | 34,250 | d | new van | | | g | | | |
| 131 | 2016 | 25,000 | d | new van | | | g | | | |
| 132 | 2017 | 34,000 | d | new van | | | g | | | |
| 133 | 2017 | 20,000 | d | new van | | | g | | | |
| 134 | 2017 | 22,000 | d | | | | | | | |
| 140 | 2018 | 15,500 | d | | | | | | | |
| 141 | 2018 | 11,000 | d | | | | | | | |
| 142 | 2019 | 3,750 | d | | | | | | | |
| 143 | 2019 | 7,000 | d | | | | | | | |
| 144 | 2019 | 4,750 | d | | current | excess | add | adjusted | | |
| new bus | | | d | Large | 28 | -3 | 2 | 27 | | |
| new bus | | | d | Vans | 18 | -2 | 4 | 20 | | |
| | | | | Wheelchair | 4 | 0 | 0 | 4 | | |
| | | | | | 50 | -5 | 6 | 51 | | |
| Large | Van | Wheelchair | # | Bus Numbers | Budget Year | | | | | |
| 3 | 9 | 2 | 14 | 118-131 | 2013-14 | | | | | |
| 2 | 0 | 0 | 2 | 132-133 | 2014-15 | | | | | |
| 1 | 3 | 1 | 5 | 134-138 | 2015-16 | | | | | |
| 0 | 0 | 0 | 0 | | 2016-17 | | | | | |
| 2 | 0 | 1 | 3 | 139-141 | 2017-18 | | | | | |
| 3 | 3 | 0 | 6 | 142-147 | 2018-19 | | | | | |
| 2 | 4 | 0 | 6 | 148-153 | 2019-20 | | | | | |

2019-2020

The District typically enters into a 5 year lease agreement when replacing its fleet. At the end of the 5th year, the vehicles are owned by the District.

APPENDIX B

Organizational Plan Chart

2018-2019 Organization Chart

**MINEOLA UFSD
Board of Education**
Policy Setting
School/Community
Continuous Improvement

**Superintendent
Dr. Michael Nagler**
School Community Relations
School State Relations
Implementing Policies
Continuous Improvement
Professional Personnel
Technology

**Assistant Superintendent for Curriculum
Instruction, Technology and Assessment
Matthew Gaven**
Day to Day Operations
Pre-K Curriculum, Instruction, Assessment
Professional Learning Communities
Technology

**Assistant Superintendent for
Human Resources
Edward Escobar**
Civil Service Personnel
Central Registry
District Testing

**Assistant Superintendent for
Finance & Operations
Jack Waters**
Business Office Practices
Buildings and Grounds
Capital Projects

**Director of Pupil
Personnel Services
Catherine Fishman**
Special Education
Oversee CSE & CPSE

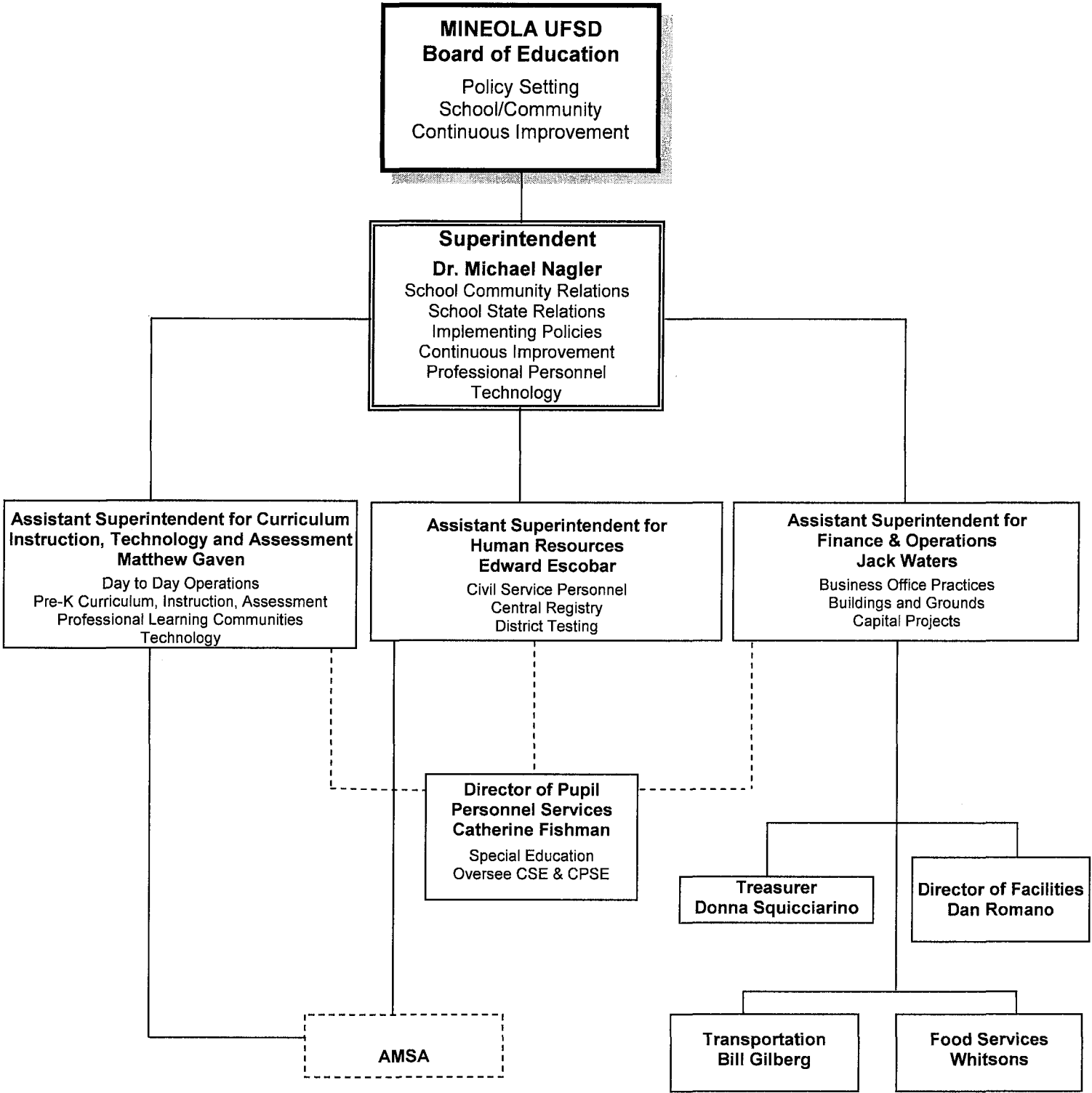
**Treasurer
Donna Squicciarino**

**Director of Facilities
Dan Romano**

AMSA

**Transportation
Bill Gilberg**

**Food Services
Whitsons**



APPENDIX C

District Personnel & Salary Disclosure

District Personnel

And

Salary Disclosure Information

NY State School Administrator Salary Information

Administrator/Teacher Salary Disclosures

AMSA Salary Schedule

MTA Salary Schedule

Teacher Assistant Salary Schedule

Clerical Salary Schedule

Transportation Salary Schedule

Custodial Salary Schedule

Teacher's Aide Salary Schedule

Salary: Administrative Compensation Information
280410 - MINEOLA UFSD

2018-2019 - Page 1
Official - as of 04/29/2019 08:17 AM

Form Due May 13, 2019

2019-2020 Salary Threshold =
\$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 262,500 | 62,500 | 15,000 |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| | | | |
|--|---------|--------|-------|
| 2. ASSISTANT SUPERINTENDENT FINANCE | 230,000 | 34,300 | 8,050 |
| 3. ASSISTANT SUPERINTENDENT HR | 207,825 | 53,760 | 7,300 |
| 4. ASSISTANT SUPERINTENDENT CURRICULUM | 199,290 | 51,400 | 7,000 |
| 5. DIRECTOR PPS | 199,920 | 51,700 | 7,000 |
| 6. | | | |

Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

| | |
|----------------------------------|---------|
| 71. HS PRINCIPAL | 184,380 |
| 72. MS PRINCIPAL | 170,710 |
| 73. ELEM PRINCIPAL | 183,000 |
| 74. ELEM PRINCIPAL | 169,650 |
| 75. ELEM PRINCIPAL | 161,470 |
| 76. HS A/P | 152,100 |
| 77. HS A/P | 153,630 |
| 78. DIRECTOR GUIDANCE | 155,160 |
| 79. MS A/P | 155,160 |
| 80. DIRECTOR ATHLETICS | 177,550 |
| 81. DIRECTOR MUSIC AND FINE ARTS | 153,625 |
| 82. INSTRUCTIONAL LEADER | 155,160 |
| 83. ELEM A/P | 149,040 |
| 84. DIRECTOR ENL | 175,000 |
| 85. | |
| 86. | |
| 87. | |
| 88. | |
| 89. | |
| 90. | |
| 91. | |
| 92. | |
| 93. | |
| 94. | |
| 95. | |
| 96. | |

Mineola Union Free School District

Salary Schedule Chart

**2018-19 Salary Schedule
Administrators**

Salary Grade

| Salary Step | High School Pri | Middle School F | Elementary Prin | High School Ass | Middle School A | Supervisors | Administrator A | CSE Chair | High School Ins |
|-------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------|-----------------|-----------|-----------------|
| 1 | \$169,741.00 | \$165,167.00 | \$156,351.00 | \$148,676.00 | \$145,621.00 | \$144,098.00 | \$0.00 | \$0.00 | \$131,838.00 |
| 2 | \$171,448.00 | \$166,872.00 | \$157,923.00 | \$150,200.00 | \$147,146.00 | \$145,622.00 | \$0.00 | \$0.00 | \$133,184.00 |
| 3 | \$173,153.00 | \$168,579.00 | \$159,494.00 | \$151,724.00 | \$148,670.00 | \$147,147.00 | \$0.00 | \$0.00 | \$134,529.00 |
| 4 | \$174,860.00 | \$170,284.00 | \$161,065.00 | \$153,248.00 | \$150,194.00 | \$148,672.00 | \$0.00 | \$0.00 | \$135,875.00 |
| 5 | \$176,565.00 | \$171,991.00 | \$162,637.00 | \$154,773.00 | \$151,719.00 | \$150,195.00 | \$0.00 | \$0.00 | \$137,222.00 |
| 6 | \$178,272.00 | \$173,696.00 | \$164,208.00 | \$156,297.00 | \$153,242.00 | \$151,720.00 | \$0.00 | \$0.00 | \$138,567.00 |
| 7 | \$179,977.00 | \$175,403.00 | \$165,780.00 | \$157,821.00 | \$154,767.00 | \$153,244.00 | \$0.00 | \$0.00 | \$139,913.00 |
| 8 | \$181,684.00 | \$177,109.00 | \$167,352.00 | \$159,346.00 | \$156,292.00 | \$154,768.00 | \$0.00 | \$0.00 | \$141,259.00 |
| 9 | \$183,389.00 | \$178,815.00 | \$168,922.00 | \$160,870.00 | \$157,815.00 | \$156,293.00 | \$0.00 | \$0.00 | \$142,605.00 |
| 10 | \$185,096.00 | \$180,521.00 | \$170,494.00 | \$162,394.00 | \$159,340.00 | \$157,817.00 | \$0.00 | \$0.00 | \$143,951.00 |
| 11 | \$186,801.00 | \$182,227.00 | \$172,065.00 | \$163,919.00 | \$160,864.00 | \$159,341.00 | \$0.00 | \$0.00 | \$145,297.00 |
| 12 | \$188,508.00 | \$183,933.00 | \$173,637.00 | \$165,443.00 | \$162,388.00 | \$160,865.00 | \$0.00 | \$0.00 | \$146,643.00 |
| 13 | \$190,214.00 | \$185,639.00 | \$175,209.00 | \$166,967.00 | \$163,912.00 | \$162,390.00 | \$0.00 | \$0.00 | \$147,989.00 |

Salary Grade

| Salary Step | Middle School I | Dean of Discipl |
|-------------|-----------------|-----------------|
| 1 | \$130,491.00 | \$120,600.00 |
| 2 | \$131,838.00 | \$121,806.00 |
| 3 | \$133,184.00 | \$123,024.00 |
| 4 | \$134,529.00 | \$124,254.00 |
| 5 | \$135,875.00 | \$125,497.00 |
| 6 | \$137,222.00 | \$126,752.00 |
| 7 | \$138,567.00 | \$128,019.00 |
| 8 | \$139,913.00 | \$129,300.00 |
| 9 | \$141,259.00 | \$130,593.00 |
| 10 | \$142,605.00 | \$131,898.00 |
| 11 | \$143,951.00 | \$133,217.00 |
| 12 | \$145,297.00 | \$134,550.00 |
| 13 | \$146,643.00 | \$135,895.00 |

Mineola Union Free School District

Salary Schedule Chart

2018-19 Salary Schedule Teacher Schedule

Salary Grade

| Salary Step | Bachelors | Bachelors +15 | Bachelors +30 | Bachelors +45 | Bachelors +60 | Bachelors +75 | Bachelors +90 | Masters | Masters +10 |
|-------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|
| 1 | \$61,773.00 | \$64,412.00 | \$67,063.00 | \$69,708.00 | \$72,351.00 | \$75,000.00 | \$77,648.00 | \$71,517.00 | \$73,059.00 |
| 2 | \$64,396.00 | \$67,090.00 | \$69,798.00 | \$72,485.00 | \$75,174.00 | \$77,878.00 | \$80,583.00 | \$74,533.00 | \$76,091.00 |
| 3 | \$67,038.00 | \$69,785.00 | \$72,526.00 | \$75,279.00 | \$78,021.00 | \$80,770.00 | \$83,527.00 | \$77,525.00 | \$79,122.00 |
| 4 | \$69,668.00 | \$72,468.00 | \$75,269.00 | \$78,062.00 | \$80,867.00 | \$83,649.00 | \$86,451.00 | \$80,538.00 | \$82,174.00 |
| 5 | \$72,319.00 | \$75,159.00 | \$77,999.00 | \$80,833.00 | \$83,674.00 | \$86,506.00 | \$89,341.00 | \$83,532.00 | \$85,204.00 |
| 6 | \$74,924.00 | \$77,931.00 | \$80,930.00 | \$83,945.00 | \$86,949.00 | \$89,957.00 | \$92,974.00 | \$86,730.00 | \$88,403.00 |
| 7 | \$77,525.00 | \$80,697.00 | \$83,874.00 | \$87,046.00 | \$90,226.00 | \$93,403.00 | \$96,582.00 | \$89,933.00 | \$91,589.00 |
| 8 | \$80,136.00 | \$83,475.00 | \$86,822.00 | \$90,159.00 | \$93,508.00 | \$96,851.00 | \$100,195.00 | \$93,126.00 | \$94,789.00 |
| 9 | \$82,736.00 | \$86,243.00 | \$89,767.00 | \$93,276.00 | \$96,792.00 | \$100,297.00 | \$103,824.00 | \$96,313.00 | \$97,981.00 |
| 10 | \$85,333.00 | \$89,027.00 | \$92,703.00 | \$97,169.00 | \$100,070.00 | \$103,756.00 | \$107,438.00 | \$99,514.00 | \$101,187.00 |
| 11 | \$88,169.00 | \$92,042.00 | \$95,914.00 | \$99,804.00 | \$103,693.00 | \$107,564.00 | \$111,446.00 | \$103,058.00 | \$104,727.00 |
| 12 | \$90,987.00 | \$95,062.00 | \$99,137.00 | \$103,215.00 | \$107,312.00 | \$111,384.00 | \$115,466.00 | \$106,605.00 | \$108,271.00 |
| 13 | \$93,812.00 | \$98,083.00 | \$102,360.00 | \$106,637.00 | \$110,932.00 | \$115,188.00 | \$119,469.00 | \$110,158.00 | \$111,820.00 |
| 14 | \$96,637.00 | \$101,109.00 | \$105,575.00 | \$110,065.00 | \$114,541.00 | \$119,010.00 | \$123,469.00 | \$113,706.00 | \$115,374.00 |
| 15 | \$101,068.00 | \$105,820.00 | \$110,572.00 | \$115,325.00 | \$120,084.00 | \$124,828.00 | \$129,579.00 | \$119,163.00 | \$120,841.00 |
| 16 | \$101,068.00 | \$105,820.00 | \$110,572.00 | \$115,325.00 | \$120,084.00 | \$124,828.00 | \$129,579.00 | \$119,163.00 | \$120,841.00 |
| 17 | \$101,068.00 | \$105,820.00 | \$110,572.00 | \$115,325.00 | \$120,084.00 | \$124,828.00 | \$129,579.00 | \$119,163.00 | \$120,841.00 |
| 18 | \$101,068.00 | \$105,820.00 | \$110,572.00 | \$115,325.00 | \$120,084.00 | \$124,828.00 | \$129,579.00 | \$119,163.00 | \$120,841.00 |
| 19 | \$101,068.00 | \$105,820.00 | \$110,572.00 | \$115,325.00 | \$120,084.00 | \$124,828.00 | \$129,579.00 | \$119,163.00 | \$120,841.00 |
| 20 | \$104,070.00 | \$108,883.00 | \$113,693.00 | \$118,506.00 | \$123,322.00 | \$128,123.00 | \$132,937.00 | \$122,391.00 | \$124,090.00 |
| 21 | \$104,070.00 | \$108,883.00 | \$113,693.00 | \$118,506.00 | \$123,322.00 | \$128,123.00 | \$132,937.00 | \$122,391.00 | \$124,090.00 |
| 22 | \$104,070.00 | \$108,883.00 | \$113,693.00 | \$118,506.00 | \$123,322.00 | \$128,123.00 | \$132,937.00 | \$122,391.00 | \$124,090.00 |
| 23 | \$104,070.00 | \$108,883.00 | \$113,693.00 | \$118,506.00 | \$123,322.00 | \$128,123.00 | \$132,937.00 | \$122,391.00 | \$124,090.00 |
| 24 | \$104,070.00 | \$108,883.00 | \$113,693.00 | \$118,506.00 | \$123,322.00 | \$128,123.00 | \$132,937.00 | \$122,391.00 | \$124,090.00 |
| 25 | \$106,026.00 | \$110,835.00 | \$115,646.00 | \$120,458.00 | \$125,274.00 | \$130,081.00 | \$134,889.00 | \$124,344.00 | \$126,044.00 |
| 26 | \$106,026.00 | \$110,835.00 | \$115,646.00 | \$120,458.00 | \$125,274.00 | \$130,081.00 | \$134,889.00 | \$124,344.00 | \$126,044.00 |
| 27 | \$106,026.00 | \$110,835.00 | \$115,646.00 | \$120,458.00 | \$125,274.00 | \$130,081.00 | \$134,889.00 | \$124,344.00 | \$126,044.00 |
| 28 | \$106,026.00 | \$110,835.00 | \$115,646.00 | \$120,458.00 | \$125,274.00 | \$130,081.00 | \$134,889.00 | \$124,344.00 | \$126,044.00 |
| 29 | \$106,026.00 | \$110,835.00 | \$115,646.00 | \$120,458.00 | \$125,274.00 | \$130,081.00 | \$134,889.00 | \$124,344.00 | \$126,044.00 |
| 30 | \$108,203.00 | \$113,014.00 | \$117,826.00 | \$122,640.00 | \$127,455.00 | \$132,256.00 | \$137,071.00 | \$126,522.00 | \$128,220.00 |

Mineola Union Free School District

Salary Schedule Chart

2018-19 Salary Schedule Teacher Schedule

Salary Grade

| Salary Step | Masters +20 | Masters +30 | Masters +40 | Masters +50 | Masters +60 | Doctorate |
|-------------|--------------|--------------|--------------|--------------|--------------|--------------|
| 1 | \$74,594.00 | \$76,143.00 | \$77,717.00 | \$79,297.00 | \$80,880.00 | \$83,989.00 |
| 2 | \$77,658.00 | \$79,242.00 | \$80,874.00 | \$82,501.00 | \$84,138.00 | \$87,096.00 |
| 3 | \$80,727.00 | \$82,336.00 | \$84,012.00 | \$85,708.00 | \$87,389.00 | \$90,196.00 |
| 4 | \$83,814.00 | \$85,441.00 | \$87,178.00 | \$88,910.00 | \$90,642.00 | \$93,297.00 |
| 5 | \$86,880.00 | \$88,546.00 | \$90,342.00 | \$92,117.00 | \$93,892.00 | \$96,401.00 |
| 6 | \$90,068.00 | \$91,742.00 | \$93,563.00 | \$95,398.00 | \$97,229.00 | \$99,741.00 |
| 7 | \$93,254.00 | \$94,923.00 | \$96,808.00 | \$98,680.00 | \$100,555.00 | \$103,073.00 |
| 8 | \$96,451.00 | \$98,108.00 | \$100,032.00 | \$101,962.00 | \$103,887.00 | \$106,257.00 |
| 9 | \$99,637.00 | \$101,293.00 | \$103,264.00 | \$105,234.00 | \$107,211.00 | \$109,746.00 |
| 10 | \$102,829.00 | \$104,485.00 | \$106,494.00 | \$108,516.00 | \$110,524.00 | \$113,068.00 |
| 11 | \$106,376.00 | \$108,038.00 | \$110,012.00 | \$111,976.00 | \$113,945.00 | \$116,480.00 |
| 12 | \$109,932.00 | \$111,592.00 | \$113,505.00 | \$115,431.00 | \$117,350.00 | \$119,878.00 |
| 13 | \$113,449.00 | \$115,133.00 | \$117,011.00 | \$118,887.00 | \$120,763.00 | \$123,276.00 |
| 14 | \$117,022.00 | \$118,679.00 | \$120,511.00 | \$122,354.00 | \$124,168.00 | \$126,680.00 |
| 15 | \$122,521.00 | \$124,200.00 | \$126,027.00 | \$127,853.00 | \$129,673.00 | \$132,237.00 |
| 16 | \$122,521.00 | \$124,200.00 | \$126,027.00 | \$127,853.00 | \$129,673.00 | \$132,237.00 |
| 17 | \$122,521.00 | \$124,200.00 | \$126,027.00 | \$127,853.00 | \$129,673.00 | \$132,237.00 |
| 18 | \$122,521.00 | \$124,200.00 | \$126,027.00 | \$127,853.00 | \$129,673.00 | \$132,237.00 |
| 19 | \$122,521.00 | \$124,200.00 | \$126,027.00 | \$127,853.00 | \$129,673.00 | \$132,237.00 |
| 20 | \$125,791.00 | \$127,488.00 | \$129,344.00 | \$131,187.00 | \$133,032.00 | \$135,630.00 |
| 21 | \$125,791.00 | \$127,488.00 | \$129,344.00 | \$131,187.00 | \$133,032.00 | \$135,630.00 |
| 22 | \$125,791.00 | \$127,488.00 | \$129,344.00 | \$131,187.00 | \$133,032.00 | \$135,630.00 |
| 23 | \$125,791.00 | \$127,488.00 | \$129,344.00 | \$131,187.00 | \$133,032.00 | \$135,630.00 |
| 24 | \$125,791.00 | \$127,488.00 | \$129,344.00 | \$131,187.00 | \$133,032.00 | \$135,630.00 |
| 25 | \$127,744.00 | \$129,441.00 | \$131,295.00 | \$133,141.00 | \$134,987.00 | \$137,583.00 |
| 26 | \$127,744.00 | \$129,441.00 | \$131,295.00 | \$133,141.00 | \$134,987.00 | \$137,583.00 |
| 27 | \$127,744.00 | \$129,441.00 | \$131,295.00 | \$133,141.00 | \$134,987.00 | \$137,583.00 |
| 28 | \$127,744.00 | \$129,441.00 | \$131,295.00 | \$133,141.00 | \$134,987.00 | \$137,583.00 |
| 29 | \$127,744.00 | \$129,441.00 | \$131,295.00 | \$133,141.00 | \$134,987.00 | \$137,583.00 |
| 30 | \$129,922.00 | \$131,616.00 | \$133,474.00 | \$135,320.00 | \$137,163.00 | \$139,763.00 |

Salary Schedule Chart

2018-19 Salary Schedule
Nurses

| Salary Step | Salary Grade | |
|-------------|--------------|---------------|
| | Bachelors | Non Bachelors |
| 1 | \$48,366.00 | \$42,856.00 |
| 2 | \$50,021.00 | \$44,328.00 |
| 3 | \$51,674.00 | \$45,799.00 |
| 4 | \$53,326.00 | \$47,263.00 |
| 5 | \$54,984.00 | \$48,740.00 |
| 6 | \$56,632.00 | \$50,206.00 |
| 7 | \$58,295.00 | \$51,607.00 |
| 8 | \$59,960.00 | \$53,151.00 |
| 9 | \$61,600.00 | \$54,618.00 |
| 10 | \$63,245.00 | \$56,080.00 |
| 11 | \$64,895.00 | \$57,551.00 |
| 12 | \$66,553.00 | \$59,023.00 |
| 13 | \$68,202.00 | \$60,489.00 |
| 14 | \$69,858.00 | \$61,961.00 |
| 15 | \$71,509.00 | \$63,429.00 |
| 16 | \$71,509.00 | \$63,429.00 |
| 17 | \$71,509.00 | \$63,429.00 |
| 18 | \$71,509.00 | \$63,429.00 |
| 19 | \$71,509.00 | \$63,429.00 |
| 20 | \$74,146.00 | \$65,965.00 |
| 21 | \$74,146.00 | \$65,965.00 |
| 22 | \$74,146.00 | \$65,965.00 |
| 23 | \$74,146.00 | \$65,965.00 |
| 24 | \$74,146.00 | \$65,965.00 |
| 25 | \$76,101.00 | \$67,921.00 |
| 26 | \$76,101.00 | \$67,921.00 |
| 27 | \$76,101.00 | \$67,921.00 |
| 28 | \$76,101.00 | \$67,921.00 |
| 29 | \$76,101.00 | \$67,921.00 |
| 30 | \$78,277.00 | \$70,096.00 |

Mineola Union Free School District

Salary Schedule Chart

2018-19 Salary Schedule 12 Mo Clerical Salary Schedule

Salary Grade

| Salary Step | Principal Acct | Sr Acct Clk/Pri | Account Clerk/S | Sr Steno/Princ | Multi-Key Opera | Sr. Lib Clk/Sr | Typist Clerk | Clerk |
|-------------|----------------|-----------------|-----------------|----------------|-----------------|----------------|--------------|-------------|
| 1 | \$54,391.00 | \$48,840.00 | \$47,274.00 | \$45,258.00 | \$43,253.00 | \$41,751.00 | \$39,918.00 | \$38,416.00 |
| 2 | \$59,034.00 | \$53,487.00 | \$51,808.00 | \$49,692.00 | \$47,551.00 | \$45,960.00 | \$44,017.00 | \$42,412.00 |
| 3 | \$60,635.00 | \$55,086.00 | \$53,407.00 | \$51,279.00 | \$49,144.00 | \$47,553.00 | \$45,595.00 | \$44,015.00 |
| 4 | \$62,233.00 | \$56,684.00 | \$55,005.00 | \$52,878.00 | \$50,758.00 | \$49,137.00 | \$47,200.00 | \$45,595.00 |
| 5 | \$63,832.00 | \$58,283.00 | \$56,602.00 | \$54,469.00 | \$52,345.00 | \$50,742.00 | \$48,798.00 | \$47,183.00 |
| 6 | \$65,824.00 | \$60,282.00 | \$58,602.00 | \$56,473.00 | \$54,339.00 | \$52,736.00 | \$50,793.00 | \$49,186.00 |
| 7 | \$67,430.00 | \$61,878.00 | \$60,199.00 | \$58,071.00 | \$55,935.00 | \$54,340.00 | \$52,395.00 | \$50,785.00 |
| 8 | \$69,562.00 | \$64,015.00 | \$61,795.00 | \$59,651.00 | \$57,528.00 | \$55,941.00 | \$53,988.00 | \$52,378.00 |
| 9 | \$71,689.00 | \$66,143.00 | \$63,389.00 | \$61,252.00 | \$59,136.00 | \$57,541.00 | \$55,575.00 | \$53,977.00 |
| 10 | \$73,819.00 | \$68,273.00 | \$64,978.00 | \$62,850.00 | \$60,717.00 | \$59,135.00 | \$57,176.00 | \$55,575.00 |
| 11 | \$77,911.00 | \$72,367.00 | \$68,958.00 | \$66,761.00 | \$64,549.00 | \$62,908.00 | \$60,871.00 | \$59,205.00 |
| 12 | \$80,248.00 | \$74,536.00 | \$71,023.00 | \$68,763.00 | \$66,486.00 | \$64,792.00 | \$62,699.00 | \$60,980.00 |
| 13 | \$81,051.00 | \$75,279.00 | \$71,733.00 | \$69,449.00 | \$67,149.00 | \$65,440.00 | \$63,327.00 | \$61,591.00 |
| 14 | \$81,861.00 | \$76,033.00 | \$72,451.00 | \$70,145.00 | \$67,821.00 | \$66,094.00 | \$63,960.00 | \$62,206.00 |
| F1 | \$82,671.00 | \$76,786.00 | \$73,168.00 | \$70,840.00 | \$68,493.00 | \$66,749.00 | \$64,594.00 | \$62,822.00 |
| F2 | \$83,490.00 | \$77,546.00 | \$73,892.00 | \$71,541.00 | \$69,171.00 | \$67,410.00 | \$65,233.00 | \$63,444.00 |

Selection Criteria

Print this year
Salary Schedule: CL12

Mineola Union Free School District

Salary Schedule Chart

2018-19 Salary Schedule

11Mo Clerical Sch(hired after 5/25/14

Salary Grade

| Salary Step | Principal Acct | Sr Acct Clk/Pri | Account Clerk | Sr Steno/Princ | Multi-Key Opera | Sr. Lib Clk/Sr | Typist Clerk | Clerk | Part Time |
|-------------|----------------|-----------------|---------------|----------------|-----------------|----------------|--------------|-------------|-----------|
| 1 | \$53,851.00 | \$48,356.00 | \$46,805.00 | \$44,808.00 | \$42,824.00 | \$41,335.00 | \$39,521.00 | \$38,035.00 | \$21.45 |
| 2 | \$54,659.00 | \$49,081.00 | \$47,507.00 | \$45,480.00 | \$43,465.00 | \$41,956.00 | \$40,113.00 | \$38,606.00 | \$21.77 |
| 3 | \$55,479.00 | \$49,818.00 | \$48,220.00 | \$46,163.00 | \$44,118.00 | \$42,585.00 | \$40,715.00 | \$39,185.00 | \$22.10 |
| 4 | \$56,312.00 | \$50,564.00 | \$48,943.00 | \$46,855.00 | \$44,779.00 | \$43,224.00 | \$41,326.00 | \$39,773.00 | \$22.43 |
| 5 | \$57,156.00 | \$51,323.00 | \$49,677.00 | \$47,558.00 | \$45,452.00 | \$43,871.00 | \$41,947.00 | \$40,369.00 | \$22.77 |
| 6 | \$58,013.00 | \$52,092.00 | \$50,423.00 | \$48,271.00 | \$46,133.00 | \$44,529.00 | \$42,576.00 | \$40,974.00 | \$23.11 |
| 7 | \$58,883.00 | \$52,874.00 | \$51,178.00 | \$48,995.00 | \$46,825.00 | \$45,198.00 | \$43,214.00 | \$41,589.00 | \$23.45 |
| 8 | \$59,767.00 | \$53,667.00 | \$51,947.00 | \$49,730.00 | \$47,527.00 | \$45,876.00 | \$43,862.00 | \$42,213.00 | \$23.81 |
| 9 | \$60,663.00 | \$54,472.00 | \$52,726.00 | \$50,476.00 | \$48,241.00 | \$46,563.00 | \$44,520.00 | \$42,846.00 | \$24.17 |
| 10 | \$61,573.00 | \$55,289.00 | \$53,516.00 | \$51,234.00 | \$48,964.00 | \$47,262.00 | \$45,188.00 | \$43,489.00 | \$24.52 |
| 11 | \$62,496.00 | \$56,119.00 | \$54,319.00 | \$52,002.00 | \$49,698.00 | \$47,971.00 | \$45,866.00 | \$44,142.00 | \$24.89 |
| 12 | \$63,434.00 | \$56,960.00 | \$55,134.00 | \$52,782.00 | \$50,444.00 | \$48,691.00 | \$46,554.00 | \$44,804.00 | \$25.27 |
| 13 | \$64,386.00 | \$57,815.00 | \$55,961.00 | \$53,574.00 | \$51,201.00 | \$49,421.00 | \$47,252.00 | \$45,475.00 | \$25.65 |
| 14 | \$65,352.00 | \$58,682.00 | \$56,800.00 | \$54,377.00 | \$51,969.00 | \$50,162.00 | \$47,961.00 | \$46,157.00 | \$26.03 |
| F1 | \$65,999.00 | \$59,263.00 | \$57,363.00 | \$54,916.00 | \$52,484.00 | \$50,659.00 | \$48,436.00 | \$46,614.00 | \$26.29 |
| F2 | \$66,652.00 | \$59,850.00 | \$57,931.00 | \$55,460.00 | \$53,003.00 | \$51,161.00 | \$48,915.00 | \$47,076.00 | \$26.55 |

Selection Criteria

Print this year
Salary Schedule: CL11

Mineola Union Free School District
Salary Schedule Chart

2018-19 Salary Schedule
10 Mo Clerical Salary Schedule

Salary Grade

| Salary Step | Steno-Secretary | Sr. Steno/Prin | Multi-Key Opera | Sr. Lib Clk/Ste | Typist Clerk | PT Account Clei | PT Typist Clerk |
|-------------|-----------------|----------------|-----------------|-----------------|--------------|-----------------|-----------------|
| 1 | \$40,704.00 | \$37,710.00 | \$36,040.00 | \$34,791.00 | \$33,269.00 | \$28.13 | \$21.68 |
| 2 | \$44,573.00 | \$41,408.00 | \$39,623.00 | \$38,295.00 | \$36,680.00 | \$28.36 | \$22.13 |
| 3 | \$45,912.00 | \$42,727.00 | \$40,961.00 | \$39,627.00 | \$37,995.00 | \$28.58 | \$22.57 |
| 4 | \$47,239.00 | \$44,063.00 | \$42,300.00 | \$40,951.00 | \$39,330.00 | \$28.81 | \$22.81 |
| 5 | \$48,572.00 | \$45,393.00 | \$43,618.00 | \$42,287.00 | \$40,658.00 | \$29.03 | \$23.03 |
| 6 | \$50,234.00 | \$47,058.00 | \$45,289.00 | \$43,950.00 | \$42,328.00 | \$29.35 | \$23.25 |
| 7 | \$51,564.00 | \$48,392.00 | \$46,619.00 | \$45,290.00 | \$43,658.00 | \$29.63 | \$23.42 |
| 8 | \$53,350.00 | \$49,713.00 | \$47,934.00 | \$46,622.00 | \$44,985.00 | \$29.98 | \$23.59 |
| 9 | \$55,118.00 | \$51,045.00 | \$49,282.00 | \$47,954.00 | \$46,306.00 | \$30.73 | \$24.19 |
| 10 | \$56,895.00 | \$52,378.00 | \$50,598.00 | \$49,270.00 | \$47,651.00 | \$31.48 | \$24.78 |
| 11 | \$60,300.00 | \$55,631.00 | \$53,789.00 | \$52,421.00 | \$50,733.00 | \$32.27 | \$25.39 |
| 12 | \$62,106.00 | \$57,302.00 | \$55,402.00 | \$53,996.00 | \$52,253.00 | \$33.07 | \$26.04 |
| 13 | \$62,728.00 | \$57,874.00 | \$55,957.00 | \$54,537.00 | \$52,777.00 | \$33.40 | \$26.30 |
| 14 | \$63,354.00 | \$58,455.00 | \$56,517.00 | \$55,081.00 | \$53,303.00 | \$33.74 | \$26.55 |
| F1 | \$63,982.00 | \$59,034.00 | \$57,076.00 | \$55,627.00 | \$53,831.00 | \$34.08 | \$26.82 |
| F2 | \$64,615.00 | \$59,618.00 | \$57,641.00 | \$56,177.00 | \$54,364.00 | \$34.42 | \$27.08 |

Selection Criteria

Print this year
Salary Schedule: CL10

2018-19 Salary Schedule
Transportation Staff Salary Schedule

Salary Grade

| Salary Step | 10 Mo Bus Drive | 12 Mo Bus Drive | 5 Hours | Assistant Dispa | Bus Drv/Asst HC | Bus/Mechanic | Dispatcher | Head Mechanic |
|-------------|-----------------|-----------------|-------------|-----------------|-----------------|--------------|-------------|---------------|
| 1 | \$37,232.00 | \$48,399.00 | \$23,271.00 | \$49,941.00 | \$54,072.00 | \$49,478.00 | \$50,561.00 | \$58,430.00 |
| 2 | \$38,243.00 | \$49,704.00 | \$23,901.00 | \$51,249.00 | \$55,524.00 | \$50,834.00 | \$51,903.00 | \$59,878.00 |
| 3 | \$39,233.00 | \$51,000.00 | \$24,520.00 | \$52,542.00 | \$56,976.00 | \$52,182.00 | \$53,249.00 | \$61,330.00 |
| 4 | \$40,240.00 | \$52,298.00 | \$25,150.00 | \$53,843.00 | \$58,431.00 | \$53,539.00 | \$54,585.00 | \$62,786.00 |
| 5 | \$41,229.00 | \$53,606.00 | \$25,769.00 | \$55,149.00 | \$59,882.00 | \$54,889.00 | \$55,932.00 | \$64,238.00 |
| 6 | \$42,240.00 | \$54,909.00 | \$26,401.00 | \$56,448.00 | \$61,331.00 | \$56,245.00 | \$57,280.00 | \$65,689.00 |
| 7 | \$43,226.00 | \$56,197.00 | \$27,016.00 | \$57,739.00 | \$62,786.00 | \$57,596.00 | \$58,618.00 | \$67,143.00 |
| 8 | \$44,236.00 | \$57,505.00 | \$27,649.00 | \$59,045.00 | \$64,235.00 | \$58,952.00 | \$59,971.00 | \$68,593.00 |
| 9 | \$45,224.00 | \$58,807.00 | \$28,265.00 | \$60,349.00 | \$65,687.00 | \$60,307.00 | \$61,306.00 | \$70,046.00 |
| 10 | \$47,222.00 | \$61,387.00 | \$29,514.00 | \$62,930.00 | \$67,141.00 | \$61,655.00 | \$63,948.00 | \$71,500.00 |
| 11 | \$47,469.00 | \$61,726.00 | \$29,669.00 | \$63,268.00 | \$68,594.00 | \$63,010.00 | \$64,296.00 | \$72,952.00 |
| 12 | \$48,657.00 | \$63,269.00 | \$30,410.00 | \$64,850.00 | \$70,311.00 | \$64,585.00 | \$65,901.00 | \$74,777.00 |
| 13 | \$49,874.00 | \$64,851.00 | \$31,170.00 | \$66,472.00 | \$72,069.00 | \$66,197.00 | \$67,550.00 | \$76,648.00 |
| 14 | \$51,118.00 | \$66,474.00 | \$31,949.00 | \$68,131.00 | \$73,871.00 | \$67,853.00 | \$69,238.00 | \$78,564.00 |
| 15 | \$51,629.00 | \$67,138.00 | \$32,270.00 | \$68,815.00 | \$74,608.00 | \$68,531.00 | \$69,931.00 | \$79,348.00 |
| 16 | \$52,146.00 | \$67,809.00 | \$32,591.00 | \$69,502.00 | \$75,355.00 | \$69,217.00 | \$70,631.00 | \$80,141.00 |
| F1 | \$52,663.00 | \$68,480.00 | \$32,914.00 | \$70,191.00 | \$76,101.00 | \$69,902.00 | \$71,330.00 | \$80,935.00 |
| F2 | \$53,184.00 | \$69,159.00 | \$33,240.00 | \$70,886.00 | \$76,854.00 | \$70,594.00 | \$72,036.00 | \$81,736.00 |

Selection Criteria

Print this year
Salary Schedule: TRAN

Mineola Union Free School District
Salary Schedule Chart

2018-19 Salary Schedule
Transportation Staff hired >8/27/2013

Salary Grade

| Salary Step | 10 Mo Bus Drive | 12 Mo Bus Drive | 5 Hours | Assistant Dispa | Bus Dr/Asst HD | Bus/Mechanic | Dispatcher | Head Mechanic |
|-------------|-----------------|-----------------|-------------|-----------------|----------------|--------------|-------------|---------------|
| 1 | \$35,612.00 | \$46,293.00 | \$22,258.00 | \$47,767.00 | \$51,719.00 | \$47,324.00 | \$48,361.00 | \$55,887.00 |
| 2 | \$36,146.00 | \$46,988.00 | \$22,591.00 | \$48,483.00 | \$52,495.00 | \$48,034.00 | \$49,086.00 | \$56,726.00 |
| 3 | \$36,688.00 | \$47,693.00 | \$22,930.00 | \$49,211.00 | \$53,282.00 | \$48,755.00 | \$49,823.00 | \$57,576.00 |
| 4 | \$37,239.00 | \$48,408.00 | \$23,275.00 | \$49,949.00 | \$54,082.00 | \$49,486.00 | \$50,570.00 | \$58,441.00 |
| 5 | \$37,797.00 | \$49,134.00 | \$23,623.00 | \$50,698.00 | \$54,893.00 | \$50,229.00 | \$51,328.00 | \$59,317.00 |
| 6 | \$38,364.00 | \$49,871.00 | \$23,977.00 | \$51,459.00 | \$55,716.00 | \$50,982.00 | \$52,099.00 | \$60,206.00 |
| 7 | \$38,939.00 | \$50,619.00 | \$24,338.00 | \$52,231.00 | \$56,552.00 | \$51,747.00 | \$52,880.00 | \$61,109.00 |
| 8 | \$39,524.00 | \$51,378.00 | \$24,703.00 | \$53,015.00 | \$57,400.00 | \$52,523.00 | \$53,674.00 | \$62,026.00 |
| 9 | \$40,116.00 | \$52,149.00 | \$25,073.00 | \$53,809.00 | \$58,261.00 | \$53,310.00 | \$54,478.00 | \$62,956.00 |
| 10 | \$40,718.00 | \$52,931.00 | \$25,449.00 | \$54,616.00 | \$59,135.00 | \$54,110.00 | \$55,296.00 | \$63,901.00 |
| 11 | \$41,328.00 | \$53,726.00 | \$25,831.00 | \$55,435.00 | \$60,022.00 | \$54,922.00 | \$56,125.00 | \$64,859.00 |
| 12 | \$41,949.00 | \$54,531.00 | \$26,219.00 | \$56,268.00 | \$60,922.00 | \$55,745.00 | \$56,966.00 | \$65,832.00 |
| 13 | \$42,578.00 | \$55,349.00 | \$26,611.00 | \$57,111.00 | \$61,836.00 | \$56,582.00 | \$57,821.00 | \$66,820.00 |
| 14 | \$43,217.00 | \$56,179.00 | \$27,011.00 | \$57,968.00 | \$62,764.00 | \$57,431.00 | \$58,688.00 | \$67,822.00 |
| 15 | \$43,865.00 | \$57,022.00 | \$27,416.00 | \$58,837.00 | \$63,705.00 | \$58,293.00 | \$59,569.00 | \$68,839.00 |
| 16 | \$44,523.00 | \$57,877.00 | \$27,827.00 | \$59,720.00 | \$64,661.00 | \$59,167.00 | \$60,462.00 | \$69,872.00 |
| F1 | \$44,964.00 | \$58,450.00 | \$28,103.00 | \$60,311.00 | \$65,301.00 | \$59,753.00 | \$61,061.00 | \$70,564.00 |
| F2 | \$45,409.00 | \$59,029.00 | \$28,381.00 | \$60,908.00 | \$65,948.00 | \$60,344.00 | \$61,666.00 | \$71,262.00 |

Selection Criteria

Print this year
Salary Schedule: TRA1

Mineola Union Free School District

Salary Schedule Chart

**2018-19 Salary Schedule
Custodial Staff Salary Schedule**

Salary Grade

| Salary Step | Custodial/Clean | Building Manag | Assistant Head | Head Cust 1 | Maintenance | Senior Maintain | Head Cust 2 | Head Cust 3 |
|-------------|-----------------|----------------|----------------|-------------|-------------|-----------------|-------------|-------------|
| 1 | \$44,217.00 | \$45,512.00 | \$49,877.00 | \$51,214.00 | \$52,172.00 | \$52,172.00 | \$53,120.00 | \$55,027.00 |
| 2 | \$45,389.00 | \$46,688.00 | \$51,123.00 | \$52,570.00 | \$53,566.00 | \$53,566.00 | \$55,027.00 | \$56,484.00 |
| 3 | \$46,560.00 | \$47,859.00 | \$52,365.00 | \$53,916.00 | \$54,965.00 | \$54,965.00 | \$55,930.00 | \$57,953.00 |
| 4 | \$47,744.00 | \$49,035.00 | \$53,611.00 | \$55,259.00 | \$56,368.00 | \$56,368.00 | \$57,338.00 | \$59,409.00 |
| 5 | \$48,898.00 | \$50,194.00 | \$54,842.00 | \$56,602.00 | \$57,767.00 | \$57,767.00 | \$58,742.00 | \$60,802.00 |
| 6 | \$50,065.00 | \$51,368.00 | \$56,086.00 | \$57,953.00 | \$59,167.00 | \$59,167.00 | \$60,148.00 | \$62,345.00 |
| 7 | \$51,241.00 | \$52,536.00 | \$57,323.00 | \$59,306.00 | \$60,565.00 | \$60,565.00 | \$61,546.00 | \$63,808.00 |
| 8 | \$52,414.00 | \$53,713.00 | \$58,573.00 | \$60,659.00 | \$61,965.00 | \$61,965.00 | \$62,953.00 | \$65,264.00 |
| 9 | \$53,590.00 | \$54,889.00 | \$59,820.00 | \$61,985.00 | \$63,366.00 | \$63,366.00 | \$64,368.00 | \$66,742.00 |
| 10 | \$56,071.00 | \$57,365.00 | \$62,438.00 | \$64,607.00 | \$64,768.00 | \$64,768.00 | \$67,044.00 | \$69,464.00 |
| 11 | \$56,402.00 | \$57,704.00 | \$62,798.00 | \$64,955.00 | \$66,169.00 | \$66,169.00 | \$67,381.00 | \$69,812.00 |
| 12 | \$57,811.00 | \$59,144.00 | \$64,370.00 | \$66,578.00 | \$67,823.00 | \$67,823.00 | \$69,069.00 | \$71,557.00 |
| 13 | \$59,258.00 | \$60,623.00 | \$65,978.00 | \$68,243.00 | \$69,518.00 | \$69,518.00 | \$70,795.00 | \$73,346.00 |
| 14 | \$60,739.00 | \$62,139.00 | \$67,627.00 | \$69,949.00 | \$71,257.00 | \$71,257.00 | \$72,564.00 | \$75,181.00 |
| 15 | \$61,345.00 | \$62,761.00 | \$68,303.00 | \$70,647.00 | \$71,969.00 | \$71,969.00 | \$73,291.00 | \$75,932.00 |
| 16 | \$61,958.00 | \$63,388.00 | \$68,986.00 | \$71,353.00 | \$72,689.00 | \$72,689.00 | \$74,024.00 | \$76,691.00 |
| F1 | \$62,571.00 | \$64,016.00 | \$69,669.00 | \$72,060.00 | \$73,409.00 | \$73,409.00 | \$74,756.00 | \$77,450.00 |
| F2 | \$63,191.00 | \$64,650.00 | \$70,359.00 | \$72,774.00 | \$74,136.00 | \$74,136.00 | \$75,497.00 | \$78,217.00 |

Selection Criteria

Print this year
Salary Schedule: CUST

Mineola Union Free School District

Salary Schedule Chart

**2018-19 Salary Schedule
Custodial Staff hired > 8/27/2013**

Salary Grade

| Salary Step | Custodial/Clean | Building Manag | Assistant Head | Head Cust 1 | Maintenance | Senior Maintain | Head Cust 2 | Head Cust 3 |
|-------------|-----------------|----------------|----------------|-------------|-------------|-----------------|-------------|-------------|
| 1 | \$42,292.00 | \$43,531.00 | \$47,706.00 | \$48,985.00 | \$49,901.00 | \$49,901.00 | \$50,807.00 | \$52,632.00 |
| 2 | \$42,927.00 | \$44,184.00 | \$48,421.00 | \$49,720.00 | \$50,650.00 | \$50,650.00 | \$51,569.00 | \$53,422.00 |
| 3 | \$43,570.00 | \$44,847.00 | \$49,148.00 | \$50,465.00 | \$51,410.00 | \$51,410.00 | \$52,342.00 | \$54,222.00 |
| 4 | \$44,224.00 | \$45,519.00 | \$49,885.00 | \$51,222.00 | \$52,180.00 | \$52,180.00 | \$53,128.00 | \$55,036.00 |
| 5 | \$44,887.00 | \$46,202.00 | \$50,634.00 | \$51,991.00 | \$52,964.00 | \$52,964.00 | \$53,925.00 | \$55,862.00 |
| 6 | \$45,561.00 | \$46,895.00 | \$51,393.00 | \$52,771.00 | \$53,758.00 | \$53,758.00 | \$54,733.00 | \$56,699.00 |
| 7 | \$46,244.00 | \$47,599.00 | \$52,164.00 | \$53,562.00 | \$54,564.00 | \$54,564.00 | \$55,555.00 | \$57,550.00 |
| 8 | \$46,938.00 | \$48,312.00 | \$52,946.00 | \$54,366.00 | \$55,382.00 | \$55,382.00 | \$56,388.00 | \$58,413.00 |
| 9 | \$47,642.00 | \$49,037.00 | \$53,741.00 | \$55,181.00 | \$56,214.00 | \$56,214.00 | \$57,234.00 | \$59,289.00 |
| 10 | \$48,357.00 | \$49,773.00 | \$54,547.00 | \$56,010.00 | \$57,056.00 | \$57,056.00 | \$58,093.00 | \$60,179.00 |
| 11 | \$49,082.00 | \$50,519.00 | \$55,365.00 | \$56,849.00 | \$57,912.00 | \$57,912.00 | \$58,964.00 | \$61,082.00 |
| 12 | \$49,819.00 | \$51,277.00 | \$56,195.00 | \$57,702.00 | \$58,781.00 | \$58,781.00 | \$59,848.00 | \$61,998.00 |
| 13 | \$50,565.00 | \$52,047.00 | \$57,038.00 | \$58,568.00 | \$59,663.00 | \$59,663.00 | \$60,746.00 | \$62,928.00 |
| 14 | \$51,324.00 | \$52,827.00 | \$57,894.00 | \$59,446.00 | \$60,558.00 | \$60,558.00 | \$61,657.00 | \$63,872.00 |
| 15 | \$52,093.00 | \$53,620.00 | \$58,762.00 | \$60,338.00 | \$61,466.00 | \$61,466.00 | \$62,582.00 | \$64,829.00 |
| 16 | \$52,875.00 | \$54,423.00 | \$59,643.00 | \$61,243.00 | \$62,388.00 | \$62,388.00 | \$63,521.00 | \$65,803.00 |
| F1 | \$53,398.00 | \$54,962.00 | \$60,234.00 | \$61,849.00 | \$63,006.00 | \$63,006.00 | \$64,150.00 | \$66,454.00 |
| F2 | \$53,927.00 | \$55,506.00 | \$60,830.00 | \$62,461.00 | \$63,630.00 | \$63,630.00 | \$64,785.00 | \$67,112.00 |

Selection Criteria

Print this year
Salary Schedule: CUS1

Mineola Union Free School District
Salary Schedule Chart

2018-19 Salary Schedule
Teacher Aides <9/4/2015

Salary Grade

| Salary Step | Lab Assistant | FT Aide | PT Aide | Greeter-new cor | Bus attendant-n |
|-------------|---------------|-------------|---------|-----------------|-----------------|
| 1 | \$32,323.00 | \$22,221.00 | \$14.16 | \$11.00 | \$11.00 |
| 2 | \$33,918.00 | \$23,278.00 | \$14.59 | \$11.00 | \$11.30 |
| 3 | \$35,520.00 | \$24,349.00 | \$15.22 | \$11.00 | \$11.91 |
| 4 | \$37,115.00 | \$25,408.00 | \$15.61 | \$11.55 | \$12.57 |
| 5 | \$38,699.00 | \$26,462.00 | \$16.11 | \$12.15 | \$13.16 |
| 6 | \$40,303.00 | \$27,547.00 | \$16.61 | \$12.79 | \$13.80 |
| 7 | \$41,892.00 | \$28,602.00 | \$17.14 | \$13.41 | \$14.42 |
| 8 | \$43,492.00 | \$29,664.00 | \$17.57 | \$13.68 | \$14.70 |
| 9 | \$44,579.00 | \$30,737.00 | \$18.05 | \$13.95 | \$15.00 |
| 10 | \$45,694.00 | \$31,981.00 | \$18.51 | \$14.23 | \$15.30 |
| 11 | \$46,837.00 | \$34,197.00 | \$19.35 | N/A | N/A |
| 12 | \$48,242.00 | \$35,122.00 | \$19.81 | N/A | N/A |
| 13 | \$49,690.00 | \$35,929.00 | \$20.32 | N/A | N/A |
| 14 | \$51,181.00 | \$36,827.00 | \$20.81 | N/A | N/A |
| 15 | \$52,716.00 | \$37,747.00 | \$21.35 | N/A | N/A |
| 16 | \$54,297.00 | \$38,880.00 | \$21.99 | N/A | N/A |
| 17 | \$55,926.00 | \$40,046.00 | \$22.64 | N/A | N/A |
| 18 | \$57,604.00 | \$41,247.00 | \$23.32 | N/A | N/A |
| 19 | \$59,332.00 | \$42,484.00 | \$24.02 | N/A | N/A |
| 20 | \$61,112.00 | \$43,759.00 | \$24.75 | N/A | N/A |
| 21 | \$62,946.00 | \$45,071.00 | \$25.49 | N/A | N/A |
| 22 | \$64,834.00 | \$46,423.00 | \$26.25 | N/A | N/A |
| 23 | \$66,779.00 | \$47,816.00 | \$27.03 | N/A | N/A |
| 24 | \$68,783.00 | \$49,250.00 | \$27.85 | N/A | N/A |
| 25 | \$70,847.00 | \$50,727.00 | \$28.68 | N/A | N/A |

Selection Criteria

Print this year
Salary Schedule: TA

Salary Schedule Chart

2018-19 Salary Schedule
Teacher Aides >9/4/2015

Salary Grade

| Salary Step | Lab Assistant | FT Aide | PT Aide | Greeter | Bus Attendant |
|-------------|---------------|-------------|---------|---------|---------------|
| 1 | \$32,323.00 | \$22,221.00 | \$13.95 | \$11.00 | \$11.00 |
| 2 | \$33,918.00 | \$23,278.00 | \$14.37 | \$11.00 | \$11.30 |
| 3 | \$35,520.00 | \$24,349.00 | \$14.99 | \$11.00 | \$11.91 |
| 4 | \$37,115.00 | \$25,408.00 | \$15.38 | \$11.55 | \$12.57 |
| 5 | \$38,699.00 | \$26,462.00 | \$15.87 | \$12.15 | \$13.16 |
| 6 | \$40,303.00 | \$27,547.00 | \$16.36 | \$12.79 | \$13.80 |
| 7 | \$41,892.00 | \$28,602.00 | \$16.89 | \$13.41 | \$14.42 |
| 8 | \$43,492.00 | \$29,664.00 | \$17.31 | \$13.68 | \$14.70 |
| 9 | \$44,579.00 | \$30,737.00 | \$17.78 | \$13.95 | \$15.00 |
| 10 | \$45,694.00 | \$31,981.00 | \$18.24 | \$14.23 | \$15.30 |
| 11 | \$46,837.00 | \$34,197.00 | \$19.06 | N/A | N/A |
| 12 | \$48,242.00 | \$35,122.00 | \$19.52 | N/A | N/A |
| 13 | \$49,690.00 | \$35,929.00 | \$20.02 | N/A | N/A |
| 14 | \$51,181.00 | \$36,827.00 | \$20.50 | N/A | N/A |
| 15 | \$52,716.00 | \$37,747.00 | \$21.03 | N/A | N/A |
| 16 | N/A | \$37,747.00 | N/A | N/A | N/A |
| 17 | N/A | \$37,747.00 | N/A | N/A | N/A |
| 18 | N/A | \$37,747.00 | N/A | N/A | N/A |
| 19 | N/A | \$37,747.00 | N/A | N/A | N/A |
| 20 | N/A | \$40,000.00 | N/A | N/A | N/A |

Selection Criteria

Print this year
Salary Schedule: TA2

APPENDIX D

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2019

Form Preparer Name: JACK WATERS
Preparer's Telephone Number: 516-237-2059

| Shaded Fields Will Calculate | Budgeted 2018-19 (A) | Proposed Budget 2019-20 (B) | Percent Change (C) |
|--|----------------------|-----------------------------|--|
| Total Budgeted Amount, not including Separate Propositions | 98,195,200 | 99,955,750 | 1.79% |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 80,998,420 | 82,594,718 | |
| B. Tax Levy to Support Library Debt, if Applicable | | | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | | | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 80,998,420 | 82,594,718 | 1.97% |
| F. Permissible Exclusions to the School Tax Levy Limit | 1,763,854 | 1,632,653 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 79,365,349 | 81,082,065 | |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 79,234,566 | 80,962,065 | |
| I. Difference: (G-H);(negative value requires 60.0% voter approval) ² | 130,783 | 120,000 | |
| Public School Enrollment | 2,900 | 2,950 | 1.72% |
| Consumer Price Index | | | 2.44 % |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2018-19 (D) | Estimated 2019-20 (E) |
|---|--------------------|-----------------------|
| Adjusted Restricted Fund Balance | 1,361,241 | 1,300,000 |
| Assigned Appropriated Fund Balance | 5,295,358 | 4,300,000 |
| Adjusted Unrestricted Fund Balance | 6,100,504 | 5,500,000 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 6.21% | 5.50% |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/19 Actual Balance | 6/30/19 Estimated Ending Balance | Intended Use of the Reserve in the 2019-20 School Year |
|--------------|--------------|-----------------------|------------------------|----------------------------------|--|
|--------------|--------------|-----------------------|------------------------|----------------------------------|--|

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| | | | | | |
|------------------------------------|----------------|---|---------|---------|--|
| Capital | CAPITAL | For the cost of any object or purpose for which bonds may be issued. | 12,335 | 12,335 | District intends to close Reserve in 2019-20 |
| Repair | REPAIR RESERVE | For the cost of repairs to capital improvements or equipment. | 1,390 | 1,390 | District intends to close Reserve in 2019-20 |
| Workers Compensation | RESERVE | For self-insured Workers Compensation and benefits. | 588,024 | 588,024 | District intends to maintain Reserve balance |
| Unemployment Insurance | | For reimbursement to the State Unemployment Insurance Fund. | | | |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | | | |
| Insurance | | For liability, casualty, and other types of uninsured losses. | | | |
| Property Loss + (add) | | To cover property loss. | | | |
| Liability | | To cover incurred liability claims. | | | |
| Tax Certiorari | | For tax certiorari settlements. | | | |
| Reserve for Insurance Recoveries | | For unexpended proceeds of insurance recoveries at fiscal year end. | | | |
| Employee Benefit Accrued Liability | EBALR | For accrued 'employee benefits' due to employees upon termination of service. | 759,492 | 759,492 | District intends to maintain Reserve balance |
| Retirement Contribution | | For employer retirement contributions to the State and Local Employees' Retirement System. | | | |
| Reserve for Uncollected Taxes | | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | | | |
| Single Other Reserve + (add) | | | | | |

* NYSED Reserve Guidance:
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/15/2019

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2019

School District: 282210 Mineola

Total equalized value in taxing jurisdiction: 3,422,844,900

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|------------------------------|-------------------------------------|-----------------------------------|------------------------------------|-------------------------------------|--|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 11 | 3,666,900 | 0.11% |
| 12350 | PUBLIC AUTHORITY - STATE | RPTL 412 | 14 | 43,939,100 | 1.28% |
| 13100 | CO - GENERALLY | RPTL 406(1) | 9 | 2,549,900 | 0.07% |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 3 | 1,776,600 | 0.05% |
| 13650 | VG - GENERALLY | RPTL 406(1) | 49 | 72,994,000 | 2.13% |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 9 | 133,709,600 | 3.91% |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 3 | 6,158,400 | 0.18% |
| 13970 | REGIONAL OTB CORPORATION | RACING L 513 | 1 | 1,132,900 | 0.03% |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 2,859,600 | 0.08% |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 11 | 119,815,900 | 3.50% |
| 19950 | MUNICIPAL RAILROAD | RPTL 456 | 15 | 6,601,900 | 0.19% |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 886,800 | 0.03% |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 1 | 841,600 | 0.02% |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 23 | 225,268,200 | 6.58% |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 4 | 2,621,100 | 0.08% |
| 25400 | FRATERNAL ORGANIZATION | RPTL 428 | 2 | 947,000 | 0.03% |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 1,367,900 | 0.04% |
| 26300 | INTERDENOMINATIONAL CENTER | RPTL 430 | 31 | 133,615,200 | 3.90% |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 1 | 3,265,500 | 0.10% |
| 41124 | ALT VET-NON-COMBAT - SCHOOL | RPTL 458-A | 429 | 2,591,900 | 0.08% |
| 41134 | ALT VET - COMBAT - SCHOOL | RPTL 458-A | 280 | 2,836,900 | 0.08% |
| 41144 | ALT VET - DISABILITY - SCHOOL | RPTL 458-A | 61 | 1,112,400 | 0.03% |
| 41164 | COLD WAR VETERAN - SCHOOL | | 68 | 412,200 | 0.01% |
| 41174 | COLD WAR VET DISABILITY SCHOOL | | 3 | 91,200 | 0.00% |
| 41400 | CLERGY | RPTL 460 | 8 | 2,870,400 | 0.08% |
| 41680 | VOLUNTEER FIREFIGHTERS AND AMB | RPTL 466-c | 126 | 4,158,100 | 0.12% |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 235 | 34,167,500 | 1.00% |
| 41834 | ENHANCED STAR | RPTL 425 | 947 | 95,639,078 | 2.79% |
| 41854 | BASIC STAR | RPTL 425 | 4018 | 182,590,700 | 5.33% |
| 41900 | PHYSICALLY DISABLED | RPTL 459 | 7 | 533,600 | 0.02% |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 5 | 535,100 | 0.02% |
| 44210 | HOME IMPROVEMENTS | RPTL 421-F | 29 | 913,200 | 0.03% |
| Totals: | | | 6408 | 1,092,470,378 | 31.92% |

APPENDIX E

Fiscal Accountability Summary

Name: Mineola Union Free School District
 MuniCode: 280659701000
 County: Nassau

Fiscal Year End: 30-Jun
 Year Last Filed: 2018

| Fiscal Stress Financial Indicator Data Inputs | | Data | | | | Projection | | |
|---|---|---|--------------|------------|------------|------------|------|------|
| Financial Indicators | Components | Account Code(s) | Fund(s) | 2016 | 2017 | 2018 | 2019 | 2020 |
| 1 | Unassigned Fund Balance | 916 & 917 | | 5,605,063 | 7,142,942 | 6,097,651 | | |
| 2 | Total Fund Balance | 8029 | | 12,601,172 | 15,926,393 | 12,754,250 | | |
| 1, 2, 3, 5 | Gross Expenditures | | | 84,186,602 | 85,532,997 | 87,820,912 | | |
| 5 | Monthly Expenditures (Gross Expenditures ÷ 12) | | | 7,015,550 | 7,127,750 | 7,318,409 | | |
| 3 | Gross Revenues | | General Fund | 90,457,337 | 90,443,274 | 92,891,920 | | |
| 4 | Cash and Investments | 200-223, 450 & 451 | | 11,769,955 | 16,679,314 | 15,057,580 | | |
| 5 | | 200, 201, 450 & 451 | | 11,769,370 | 16,678,029 | 15,055,695 | | |
| 4 | Current Liabilities | 600-626, 631-668 | | 8,596,599 | 8,177,645 | 6,688,720 | | |
| 6 | Short-Term Cash-Flow Debt | Revenue Anticipation Notes, Tax Anticipation Notes, Budget Notes, and Deficiency Notes Only | All Funds | 4,500,000 | 3,000,000 | 0 | | |

Enter data here and scroll down to see the projected fiscal stress scores.

| Financial Indicators | Public Scores Pre System Enhancements | | | Public Scores Post System Enhancements | | | Projected Scores (Based on Data Elements Above) | |
|----------------------|--|------|------|--|------|------|---|--|
| | 2016 | 2017 | 2018 | 2019 | 2020 | 2019 | 2020 | |
| 1 | Unassigned Fund Balance as a Percentage (%) of Gross Expenditures | 0 | 0 | 0 | 0 | | | |
| 2 | Total Fund Balance as a Percentage (%) of Gross Expenditures | 0 | 0 | 0 | 0 | | | |
| 3 | Operating Deficits | 6.67 | 0 | 0 | 0 | | | |
| 4 | Cash Ratio - Cash and Investments as a Percentage (%) of Current Liabilities | 0 | 0 | 0 | 0 | | | |
| 5 | Cash as a Percentage (%) of Monthly Gross Expenditures | 0 | 0 | 0 | 0 | | | |
| 6 | % Change in Short-Term Cash-Flow Debt Issuance | | | | | | | |
| 6 (Prior Year) | Short-Term Cash-Flow Debt Issuance Amount | 1.67 | | | | | | |
| 7 (Prior Year) | Short-Term Cash-Flow Debt Issuance Trend | 5 | | | | | | |

| Total Points | Score Classification | 2016 | 2017 | 2018 | 2019 | 2020 |
|--------------|----------------------|----------------|----------------|----------------|----------------|----------------|
| 13.3 | No Designation | No Designation | No Designation | No Designation | No Designation | No Designation |

Revenue and Expenditure Definitions
 Gross Revenues = Revenues and Other Sources (Transfer Activity)
 Gross Expenditures = Expenditures and Other Uses (Transfer Activity) - 9950.9 (Transfers to Capital Projects Fund)

Point Range (Out of 100 total pts)
 Significant 65 - 100
 Moderate 45 - 64.9
 Susceptible 25 - 44.9
 No Designation 0 - 24.9

* Indicator points are rounded to two decimal places. Total points are rounded to one decimal place.

Data as of 12/28/2018

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Name: Mineola Union Free School District
 MuniCode: 280659701000
 County: Nassau

Fiscal Year End: 30-Jun
 Year Last Filed: 2018

| | Fiscal Stress Environmental Indicators | Value | | Score | |
|---|---|--------|--------|-------|------|
| | | 2017 | 2018 | 2017 | 2018 |
| 1 | Percentage of Economically Disadvantaged Students | 26% | 30% | 0 | 0 |
| 2 | Common Branch Class Size | 22 | 21 | 5 | 0 |
| 3 | Turnover Rate of All Teachers | 8% | 9% | 0 | 0 |
| 4 | Percent Change in Property Value | 0.58% | 0.94% | 0 | 0 |
| 5 | Budget Vote Approval Percent | 77.36% | 70.72% | 0 | 0 |
| 6 | Percent of English Language Learners | 10% | 11% | 15 | 15 |

Total Points*

| | |
|----------------|----------------|
| 20.0 | 15.0 |
| No Designation | No Designation |

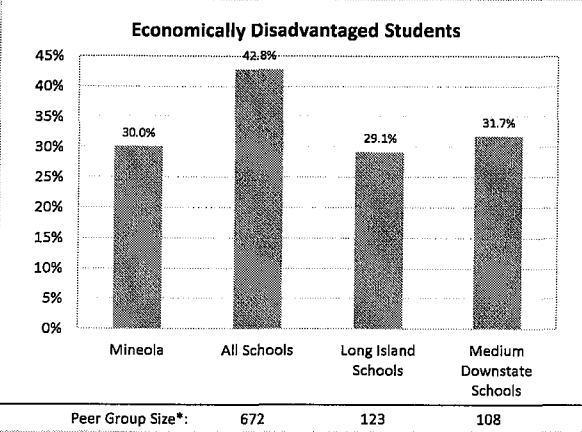
Score Classification

| Environmental Stress Classification | Point Range (Out of 100 total pts) |
|-------------------------------------|------------------------------------|
| Significant | 60 - 100 |
| Moderate | 45 - 59.9 |
| Susceptible | 30 - 44.9 |
| No Designation | 0 - 29.9 |

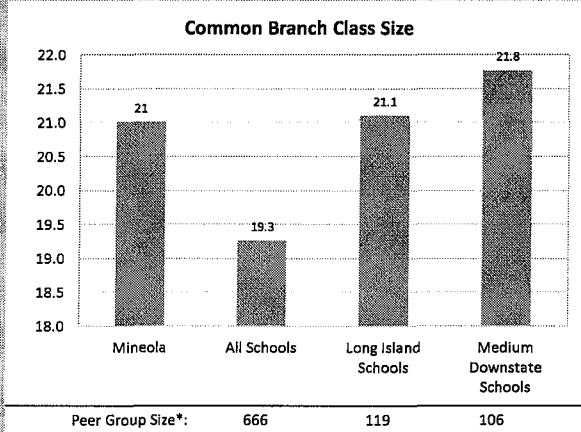
*Indicator points are rounded to two decimal places. Total points are rounded to one decimal place.

Mineola Union Free School District

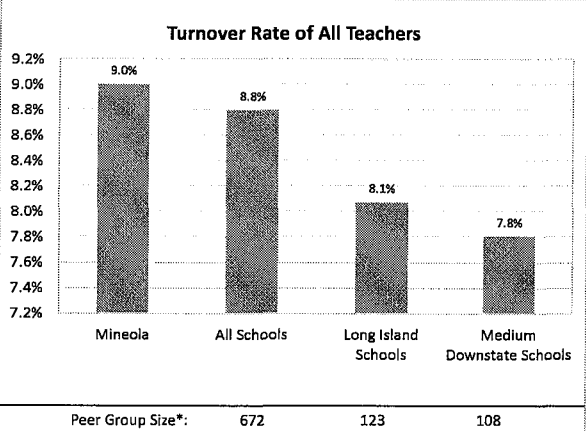
Indicator 1



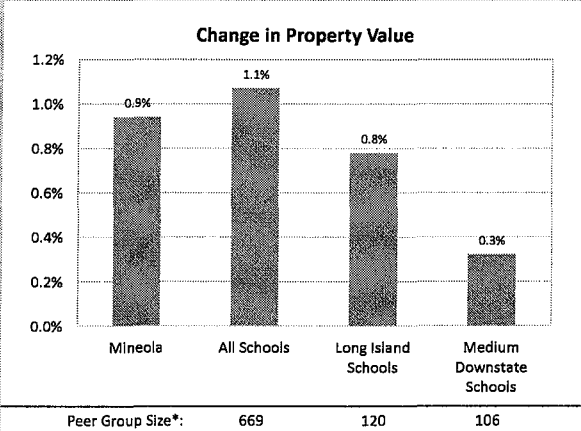
Indicator 2



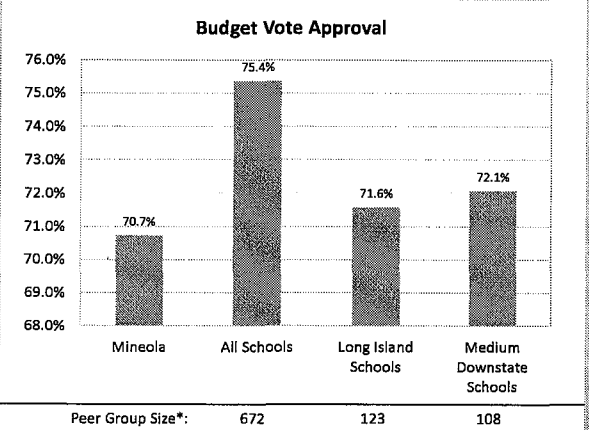
Indicator 3



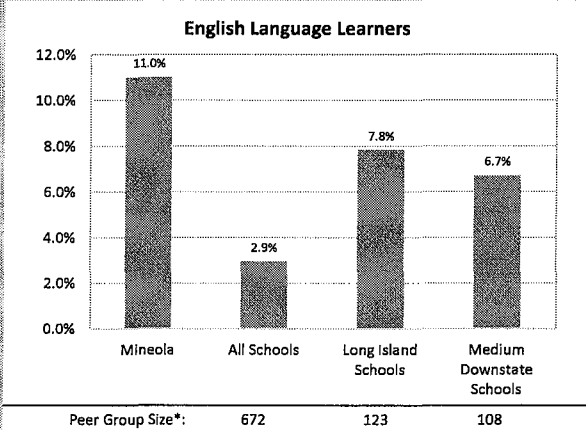
Indicator 4



Indicator 5

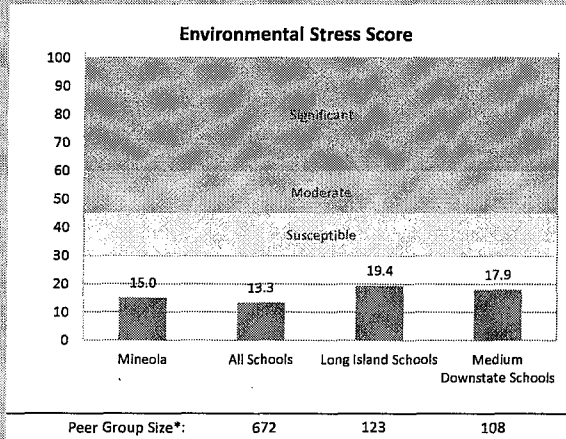


Indicator 6



Mineola Union Free School District

Environmental Stress Score



* This page provides graphical comparisons of environmental indicators for the selected school district against selected peer groups. Peer groups include data for districts for which current annual reports have been filed. The tables show the number of school districts which are included in each selected peer group. Greater caution should be taken when the number of units in the comparison group is small.

Peer group counts may slightly vary from indicator to indicator based on availability of data from various sources.

Data as of 12/28/2018

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APPENDIX F

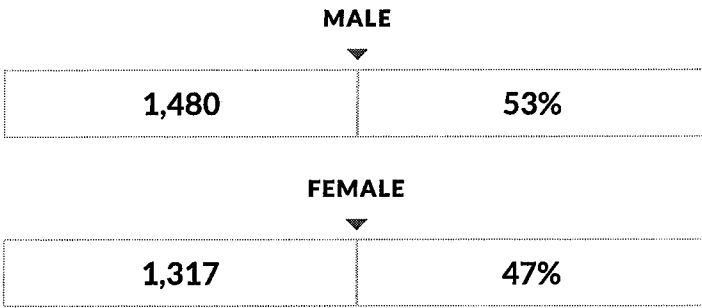
School Report Card

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

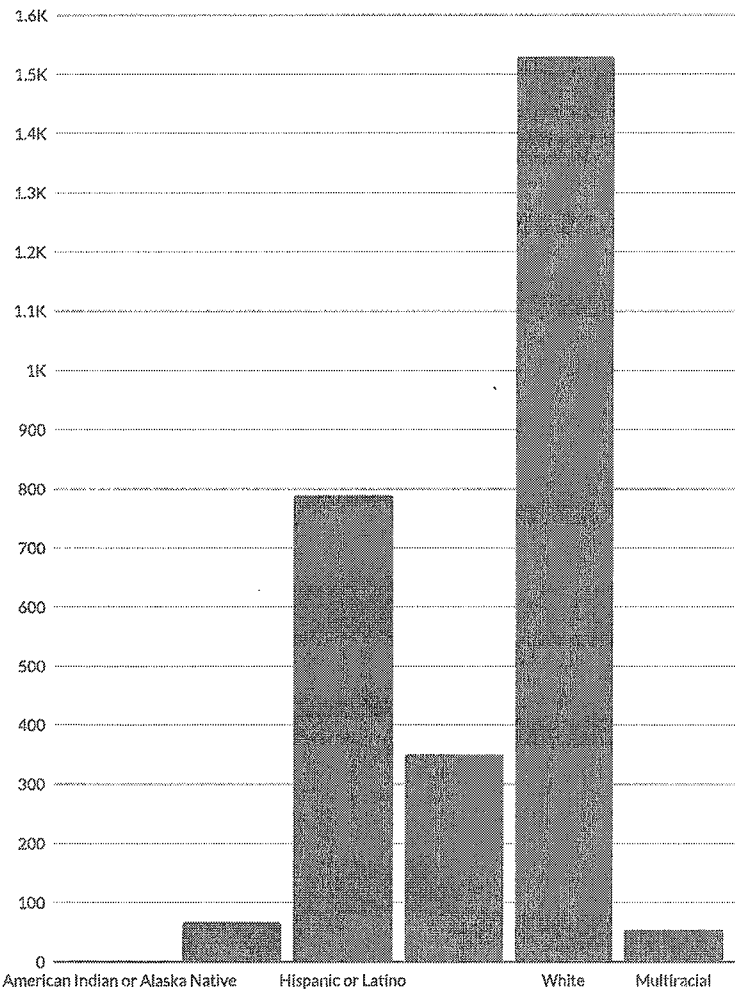
MINEOLA UFSD ENROLLMENT (2017 - 18)

K-12 Enrollment: 2,797

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

| | |
|------------|------------|
| 313 | 11% |
|------------|------------|

STUDENTS WITH DISABILITIES

| | |
|------------|------------|
| 390 | 14% |
|------------|------------|

ECONOMICALLY DISADVANTAGED

| | |
|------------|------------|
| 906 | 32% |
|------------|------------|

MIGRANT

| | |
|---|---|
| — | — |
|---|---|

HOMELESS

| | |
|---|---|
| — | — |
|---|---|

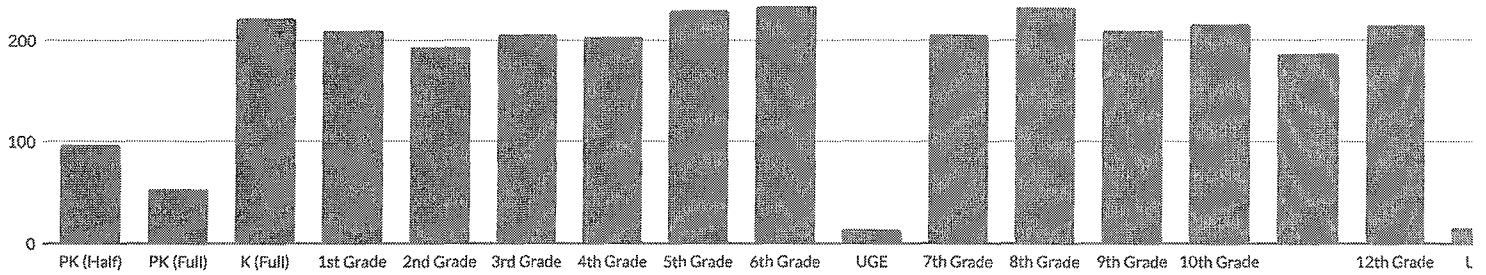
FOSTER CARE

| | |
|---|---|
| — | — |
|---|---|

PARENT IN ARMED FORCES

| | |
|---|---|
| — | — |
|---|---|

ENROLLMENT BY GRADE



PRE-K (HALF DAY)

| | |
|-----------|-----------|
| 97 | 3% |
|-----------|-----------|

PRE-K (FULL DAY)

| | |
|-----------|-----------|
| 54 | 2% |
|-----------|-----------|

K (FULL DAY)

| | |
|------------|-----------|
| 222 | 8% |
|------------|-----------|

1ST GRADE

| | |
|------------|-----------|
| 210 | 7% |
|------------|-----------|

2ND GRADE

| | |
|------------|-----------|
| 194 | 7% |
|------------|-----------|

3RD GRADE

| | |
|------------|-----------|
| 206 | 7% |
|------------|-----------|

4TH GRADE

| | |
|------------|-----------|
| 204 | 7% |
|------------|-----------|

5TH GRADE

| | |
|------------|-----------|
| 230 | 8% |
|------------|-----------|

6TH GRADE

| | |
|------------|-----------|
| 234 | 8% |
|------------|-----------|

UNGRADED ELEMENTARY

| | |
|-----------|-----------|
| 14 | 0% |
|-----------|-----------|

7TH GRADE

| | |
|------------|-----------|
| 206 | 7% |
|------------|-----------|

8TH GRADE

| | |
|------------|-----------|
| 233 | 8% |
|------------|-----------|

9TH GRADE

| | |
|------------|-----------|
| 210 | 7% |
|------------|-----------|

10TH GRADE

| | |
|------------|-----------|
| 216 | 7% |
|------------|-----------|

11TH GRADE

| | |
|------------|-----------|
| 187 | 6% |
|------------|-----------|

12TH GRADE

| | |
|------------|-----------|
| 215 | 7% |
|------------|-----------|

UNGRADED SECONDARY

| | |
|-----------|-----------|
| 16 | 1% |
|-----------|-----------|

MINEOLA UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

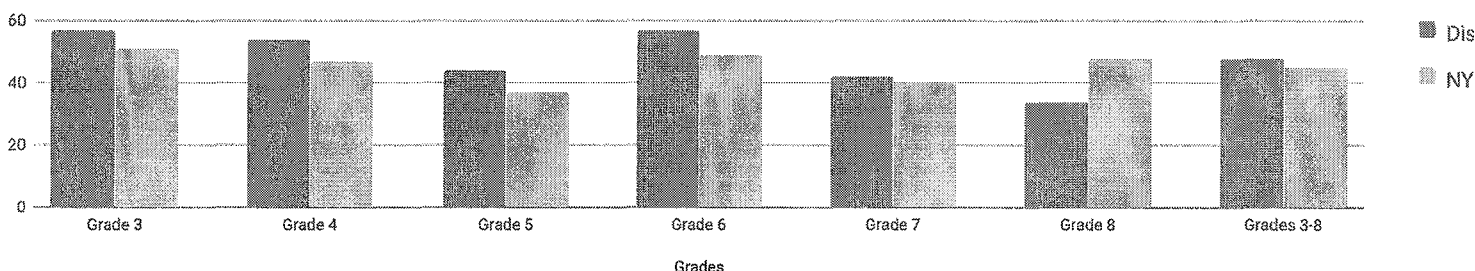
STAFF QUALIFICATIONS (2017-18)

| | INEXPERIENCED TEACHERS | | INEXPERIENCED PRINCIPALS | | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|------------------------|-----|--------------------------|-----|---|-----|
| | # | % | # | % | # | % |
| THIS DISTRICT | 27 | 11% | 2 | 40% | 11 | 4% |
| STATEWIDE | 31,189 | 16% | 1,840 | 37% | 17,189 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 11,145 | 26% | 480 | 43% | 8,126 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 5,839 | 9% | 281 | 23% | 729 | 1% |

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

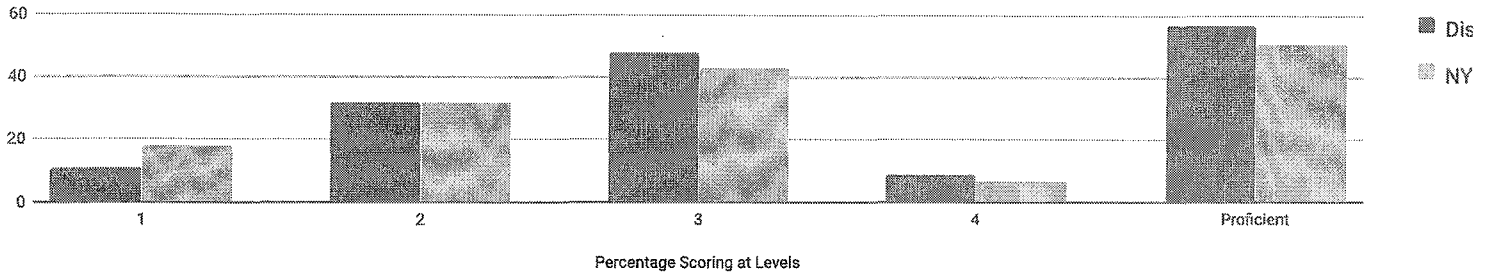
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 41 | 175 | 20 | 11% | 56 | 32% | 84 | 48% | 15 | 9% | 99 | 57% |
| Grade 4 | 25 | 186 | 24 | 13% | 62 | 33% | 71 | 38% | 29 | 16% | 100 | 54% |
| Grade 5 | 59 | 182 | 53 | 29% | 49 | 27% | 59 | 32% | 21 | 12% | 80 | 44% |
| Grade 6 | 58 | 182 | 40 | 22% | 38 | 21% | 63 | 35% | 41 | 23% | 104 | 57% |
| Grade 7 | 71 | 139 | 37 | 27% | 44 | 32% | 47 | 34% | 11 | 8% | 58 | 42% |
| Grade 8 | 78 | 157 | 31 | 20% | 72 | 46% | 33 | 21% | 21 | 13% | 54 | 34% |
| Grades 3-8 | 332 | 1,021 | 205 | 20% | 321 | 31% | 357 | 35% | 138 | 14% | 495 | 48% |

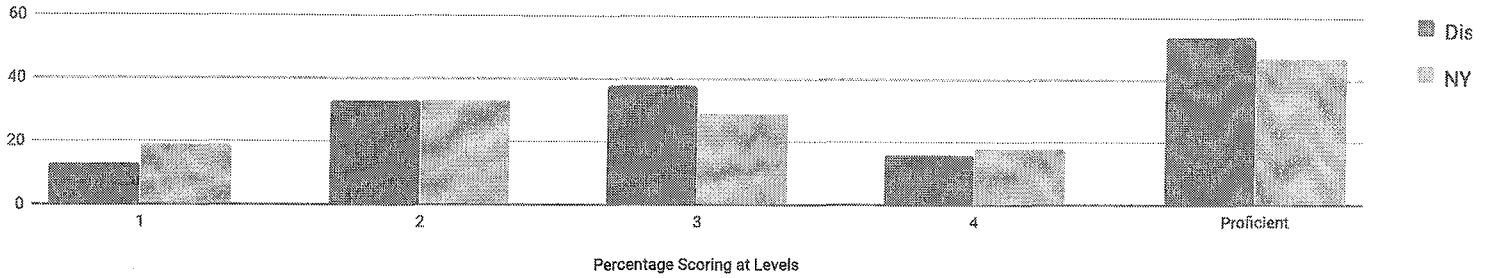
GRADE 3 ELA RESULTS



MEAN SCORE: 604

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 175 | 20 | 11% | 56 | 32% | 84 | 48% | 15 | 9% | 99 | 57% |
| General Education | 29 | 160 | 14 | 9% | 47 | 29% | 84 | 53% | 15 | 9% | 99 | 62% |
| Students with Disabilities | 12 | 15 | 6 | 40% | 9 | 60% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 26 | 1 | 4% | 7 | 27% | 15 | 58% | 3 | 12% | 18 | 69% |
| Black or African American | — | 3 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 12 | 56 | 14 | 25% | 20 | 36% | 20 | 36% | 2 | 4% | 22 | 39% |
| White | 26 | 81 | 3 | 4% | 27 | 33% | 42 | 52% | 9 | 11% | 51 | 63% |
| Multiracial | — | 9 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 2 | 12 | 2 | 17% | 2 | 17% | 7 | 58% | 1 | 8% | 8 | 67% |
| Female | 18 | 85 | 8 | 9% | 25 | 29% | 46 | 54% | 6 | 7% | 52 | 61% |
| Male | 23 | 90 | 12 | 13% | 31 | 34% | 38 | 42% | 9 | 10% | 47 | 52% |
| English Language Learners | 2 | 36 | 8 | 22% | 21 | 58% | 7 | 19% | 0 | 0% | 7 | 19% |
| Non-English Language Learners | 39 | 139 | 12 | 9% | 35 | 25% | 77 | 55% | 15 | 11% | 92 | 66% |
| Economically Disadvantaged | 8 | 65 | 15 | 23% | 29 | 45% | 19 | 29% | 2 | 3% | 21 | 32% |
| Not Economically Disadvantaged | 33 | 110 | 5 | 5% | 27 | 25% | 65 | 59% | 13 | 12% | 78 | 71% |
| Not Migrant | 41 | 175 | 20 | 11% | 56 | 32% | 84 | 48% | 15 | 9% | 99 | 57% |
| Not Homeless | 41 | 175 | 20 | 11% | 56 | 32% | 84 | 48% | 15 | 9% | 99 | 57% |
| Not in Foster Care | 41 | 175 | 20 | 11% | 56 | 32% | 84 | 48% | 15 | 9% | 99 | 57% |
| Parent Not in Armed Forces | 41 | 175 | 20 | 11% | 56 | 32% | 84 | 48% | 15 | 9% | 99 | 57% |

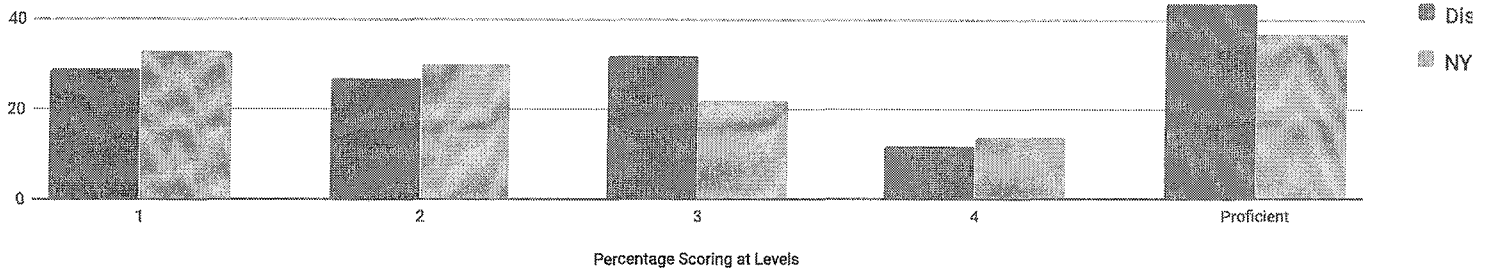
GRADE 4 ELA RESULTS



MEAN SCORE: 602

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 25 | 186 | 24 | 13% | 62 | 33% | 71 | 38% | 29 | 16% | 100 | 54% |
| General Education | 20 | 165 | 17 | 10% | 52 | 32% | 67 | 41% | 29 | 18% | 96 | 58% |
| Students with Disabilities | 5 | 21 | 7 | 33% | 10 | 48% | 4 | 19% | 0 | 0% | 4 | 19% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 29 | 2 | 7% | 10 | 34% | 8 | 28% | 9 | 31% | 17 | 59% |
| Black or African American | — | 5 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 7 | 63 | 14 | 22% | 26 | 41% | 23 | 37% | 0 | 0% | 23 | 37% |
| White | 17 | 88 | 8 | 9% | 25 | 28% | 35 | 40% | 20 | 23% | 55 | 63% |
| Multiracial | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 0 | 6 | 0 | 0% | 1 | 17% | 5 | 83% | 0 | 0% | 5 | 83% |
| Female | 13 | 83 | 10 | 12% | 29 | 35% | 30 | 36% | 14 | 17% | 44 | 53% |
| Male | 12 | 103 | 14 | 14% | 33 | 32% | 41 | 40% | 15 | 15% | 56 | 54% |
| English Language Learners | 4 | 27 | 14 | 52% | 11 | 41% | 2 | 7% | 0 | 0% | 2 | 7% |
| Non-English Language Learners | 21 | 159 | 10 | 6% | 51 | 32% | 69 | 43% | 29 | 18% | 98 | 62% |
| Economically Disadvantaged | 9 | 64 | 14 | 22% | 25 | 39% | 24 | 38% | 1 | 2% | 25 | 39% |
| Not Economically Disadvantaged | 16 | 122 | 10 | 8% | 37 | 30% | 47 | 39% | 28 | 23% | 75 | 61% |
| Not Migrant | 25 | 186 | 24 | 13% | 62 | 33% | 71 | 38% | 29 | 16% | 100 | 54% |
| Not Homeless | 25 | 186 | 24 | 13% | 62 | 33% | 71 | 38% | 29 | 16% | 100 | 54% |
| Not in Foster Care | 25 | 186 | 24 | 13% | 62 | 33% | 71 | 38% | 29 | 16% | 100 | 54% |
| Parent Not in Armed Forces | 25 | 186 | 24 | 13% | 62 | 33% | 71 | 38% | 29 | 16% | 100 | 54% |

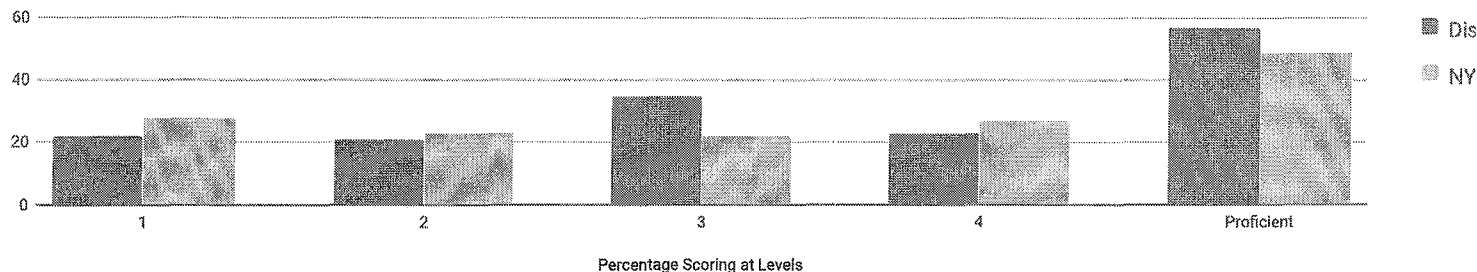
GRADE 5 ELA RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 182 | 53 | 29% | 49 | 27% | 59 | 32% | 21 | 12% | 80 | 44% |
| General Education | 44 | 162 | 38 | 23% | 47 | 29% | 56 | 35% | 21 | 13% | 77 | 48% |
| Students with Disabilities | 15 | 20 | 15 | 75% | 2 | 10% | 3 | 15% | 0 | 0% | 3 | 15% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 27 | 3 | 11% | 7 | 26% | 14 | 52% | 3 | 11% | 17 | 63% |
| Black or African American | — | 6 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 14 | 57 | 25 | 44% | 16 | 28% | 14 | 25% | 2 | 4% | 16 | 28% |
| White | 43 | 88 | 23 | 26% | 23 | 26% | 28 | 32% | 14 | 16% | 42 | 48% |
| Multiracial | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 10 | 2 | 20% | 3 | 30% | 3 | 30% | 2 | 20% | 5 | 50% |
| Female | 30 | 84 | 19 | 23% | 22 | 26% | 34 | 40% | 9 | 11% | 43 | 51% |
| Male | 29 | 98 | 34 | 35% | 27 | 28% | 25 | 26% | 12 | 12% | 37 | 38% |
| English Language Learners | 5 | 19 | 14 | 74% | 5 | 26% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 54 | 163 | 39 | 24% | 44 | 27% | 59 | 36% | 21 | 13% | 80 | 49% |
| Economically Disadvantaged | 18 | 68 | 32 | 47% | 20 | 29% | 13 | 19% | 3 | 4% | 16 | 24% |
| Not Economically Disadvantaged | 41 | 114 | 21 | 18% | 29 | 25% | 46 | 40% | 18 | 16% | 64 | 56% |
| Not Migrant | 59 | 182 | 53 | 29% | 49 | 27% | 59 | 32% | 21 | 12% | 80 | 44% |
| Not Homeless | 59 | 182 | 53 | 29% | 49 | 27% | 59 | 32% | 21 | 12% | 80 | 44% |
| Not in Foster Care | 59 | 182 | 53 | 29% | 49 | 27% | 59 | 32% | 21 | 12% | 80 | 44% |
| Parent Not in Armed Forces | 59 | 182 | 53 | 29% | 49 | 27% | 59 | 32% | 21 | 12% | 80 | 44% |

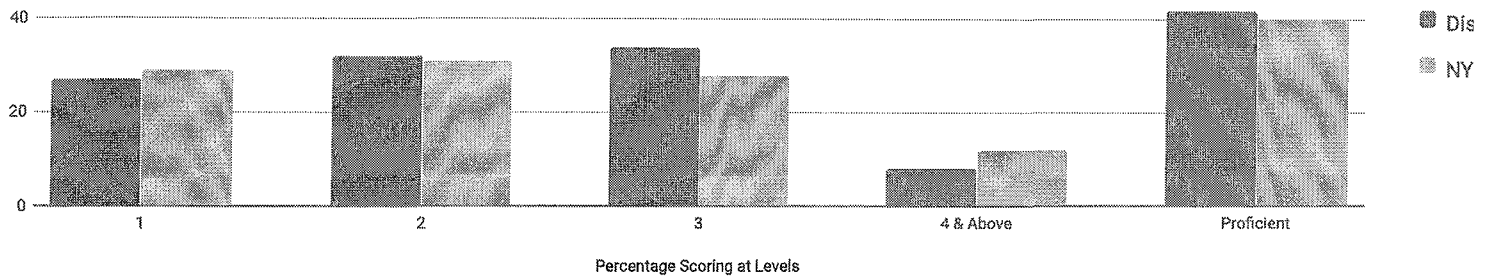
GRADE 6 ELA RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 58 | 182 | 40 | 22% | 38 | 21% | 63 | 35% | 41 | 23% | 104 | 57% |
| General Education | 42 | 165 | 29 | 18% | 32 | 19% | 63 | 38% | 41 | 25% | 104 | 63% |
| Students with Disabilities | 16 | 17 | 11 | 65% | 6 | 35% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 25 | 2 | 8% | 2 | 8% | 11 | 44% | 10 | 40% | 21 | 84% |
| Black or African American | 3 | 9 | 2 | 22% | 4 | 44% | 3 | 33% | 0 | 0% | 3 | 33% |
| Hispanic or Latino | 10 | 46 | 19 | 41% | 9 | 20% | 14 | 30% | 4 | 9% | 18 | 39% |
| White | 41 | 96 | 16 | 17% | 22 | 23% | 32 | 33% | 26 | 27% | 58 | 60% |
| Multiracial | 2 | 6 | 1 | 17% | 1 | 17% | 3 | 50% | 1 | 17% | 4 | 67% |
| Female | 31 | 85 | 17 | 20% | 19 | 22% | 25 | 29% | 24 | 28% | 49 | 58% |
| Male | 27 | 97 | 23 | 24% | 19 | 20% | 38 | 39% | 17 | 18% | 55 | 57% |
| English Language Learners | 2 | 19 | 16 | 84% | 1 | 5% | 2 | 11% | 0 | 0% | 2 | 11% |
| Non-English Language Learners | 56 | 163 | 24 | 15% | 37 | 23% | 61 | 37% | 41 | 25% | 102 | 63% |
| Economically Disadvantaged | 13 | 64 | 26 | 41% | 11 | 17% | 21 | 33% | 6 | 9% | 27 | 42% |
| Not Economically Disadvantaged | 45 | 118 | 14 | 12% | 27 | 23% | 42 | 36% | 35 | 30% | 77 | 65% |
| Not Migrant | 58 | 182 | 40 | 22% | 38 | 21% | 63 | 35% | 41 | 23% | 104 | 57% |
| Not Homeless | 58 | 182 | 40 | 22% | 38 | 21% | 63 | 35% | 41 | 23% | 104 | 57% |
| Not in Foster Care | 58 | 182 | 40 | 22% | 38 | 21% | 63 | 35% | 41 | 23% | 104 | 57% |
| Parent Not in Armed Forces | 58 | 182 | 40 | 22% | 38 | 21% | 63 | 35% | 41 | 23% | 104 | 57% |

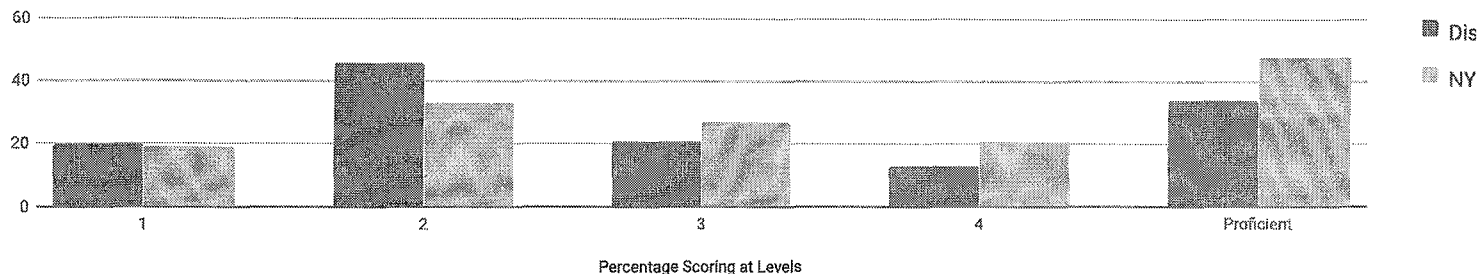
GRADE 7 ELA RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 71 | 139 | 37 | 27% | 44 | 32% | 47 | 34% | 11 | 8% | 58 | 42% |
| General Education | 62 | 126 | 26 | 21% | 43 | 34% | 47 | 37% | 10 | 8% | 57 | 45% |
| Students with Disabilities | 9 | 13 | 11 | 85% | 1 | 8% | 0 | 0% | 1 | 8% | 1 | 8% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 31 | 4 | 13% | 13 | 42% | 9 | 29% | 5 | 16% | 14 | 45% |
| Black or African American | — | 6 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 17 | 32 | 14 | 44% | 7 | 22% | 11 | 34% | 0 | 0% | 11 | 34% |
| White | 52 | 66 | 17 | 26% | 21 | 32% | 23 | 35% | 5 | 8% | 28 | 42% |
| Multiracial | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 10 | 2 | 20% | 3 | 30% | 4 | 40% | 1 | 10% | 5 | 50% |
| Female | 38 | 73 | 17 | 23% | 21 | 29% | 28 | 38% | 7 | 10% | 35 | 48% |
| Male | 33 | 66 | 20 | 30% | 23 | 35% | 19 | 29% | 4 | 6% | 23 | 35% |
| English Language Learners | 3 | 12 | 11 | 92% | 1 | 8% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 68 | 127 | 26 | 20% | 43 | 34% | 47 | 37% | 11 | 9% | 58 | 46% |
| Economically Disadvantaged | 19 | 48 | 22 | 46% | 16 | 33% | 9 | 19% | 1 | 2% | 10 | 21% |
| Not Economically Disadvantaged | 52 | 91 | 15 | 16% | 28 | 31% | 38 | 42% | 10 | 11% | 48 | 53% |
| Not Migrant | 71 | 139 | 37 | 27% | 44 | 32% | 47 | 34% | 11 | 8% | 58 | 42% |
| Not Homeless | 71 | 139 | 37 | 27% | 44 | 32% | 47 | 34% | 11 | 8% | 58 | 42% |
| Not in Foster Care | 71 | 139 | 37 | 27% | 44 | 32% | 47 | 34% | 11 | 8% | 58 | 42% |
| Parent Not in Armed Forces | 71 | 139 | 37 | 27% | 44 | 32% | 47 | 34% | 11 | 8% | 58 | 42% |

GRADE 8 ELA RESULTS

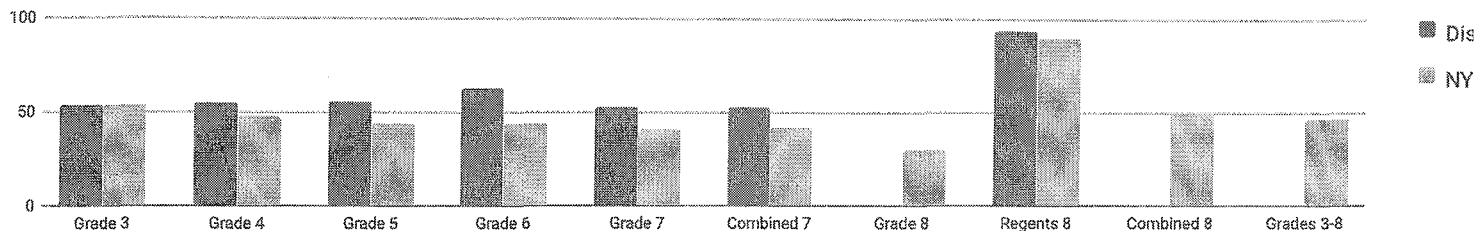


MEAN SCORE: 597

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 78 | 157 | 31 | 20% | 72 | 46% | 33 | 21% | 21 | 13% | 54 | 34% |
| General Education | 66 | 141 | 22 | 16% | 65 | 46% | 33 | 23% | 21 | 15% | 54 | 38% |
| Students with Disabilities | 12 | 16 | 9 | 56% | 7 | 44% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 7 | 21 | 1 | 5% | 10 | 48% | 4 | 19% | 6 | 29% | 10 | 48% |
| Black or African American | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 15 | 41 | 12 | 29% | 21 | 51% | 7 | 17% | 1 | 2% | 8 | 20% |
| White | 54 | 89 | 16 | 18% | 40 | 45% | 21 | 24% | 12 | 13% | 33 | 37% |
| Multiracial | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 2 | 6 | 2 | 33% | 1 | 17% | 1 | 17% | 2 | 33% | 3 | 50% |
| Female | 44 | 65 | 11 | 17% | 30 | 46% | 13 | 20% | 11 | 17% | 24 | 37% |
| Male | 34 | 92 | 20 | 22% | 42 | 46% | 20 | 22% | 10 | 11% | 30 | 33% |
| English Language Learners | 2 | 15 | 10 | 67% | 4 | 27% | 1 | 7% | 0 | 0% | 1 | 7% |
| Non-English Language Learners | 76 | 142 | 21 | 15% | 68 | 48% | 32 | 23% | 21 | 15% | 53 | 37% |
| Economically Disadvantaged | 20 | 53 | 14 | 26% | 24 | 45% | 11 | 21% | 4 | 8% | 15 | 28% |
| Not Economically Disadvantaged | 58 | 104 | 17 | 16% | 48 | 46% | 22 | 21% | 17 | 16% | 39 | 38% |
| Not Migrant | 78 | 157 | 31 | 20% | 72 | 46% | 33 | 21% | 21 | 13% | 54 | 34% |
| Not Homeless | 78 | 157 | 31 | 20% | 72 | 46% | 33 | 21% | 21 | 13% | 54 | 34% |
| Not in Foster Care | 78 | 157 | 31 | 20% | 72 | 46% | 33 | 21% | 21 | 13% | 54 | 34% |
| Parent Not in Armed Forces | 78 | 157 | 31 | 20% | 72 | 46% | 33 | 21% | 21 | 13% | 54 | 34% |

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

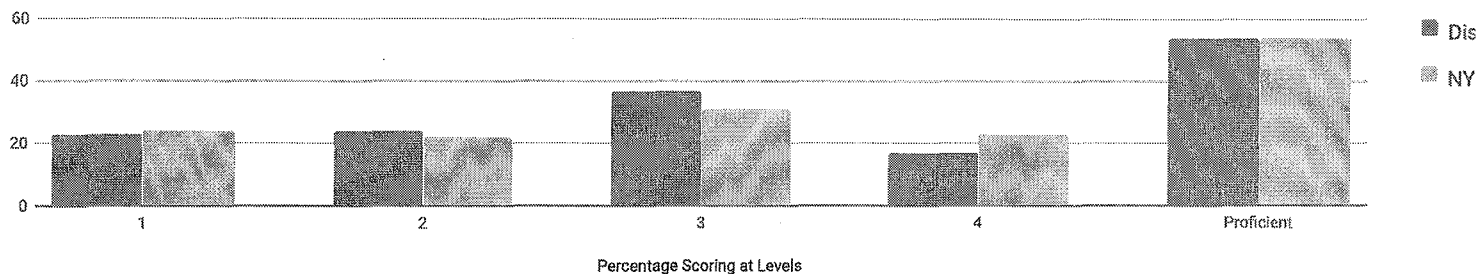
Percent Proficient



| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| | | | Grade 3 | 43 | 173 | 39 | 23% | 41 | 24% | 64 | 37% | 29 |
| Grade 4 | 22 | 189 | 41 | 22% | 44 | 23% | 53 | 28% | 51 | 27% | 104 | 55% |
| Grade 5 | 61 | 180 | 49 | 27% | 30 | 17% | 59 | 33% | 42 | 23% | 101 | 56% |
| Grade 6 | 58 | 182 | 28 | 15% | 39 | 21% | 38 | 21% | 77 | 42% | 115 | 63% |
| Grade 7 | 77 | 133 | 26 | 20% | 36 | 27% | 43 | 32% | 28 | 21% | 71 | 53% |
| Combined 7 | 77 | 133 | 26 | 20% | 36 | 27% | 43 | 32% | 28 | 21% | 71 | 53% |
| Grade 8 | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Regents 8 | — | 229 | 5 | 2% | 9 | 4% | 81 | 35% | 134 | 59% | 215 | 94% |
| Combined 8 | — | 230 | — | — | — | — | — | — | — | — | — | — |
| Grades 3-8 | — | 1,087 | — | — | — | — | — | — | — | — | — | — |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

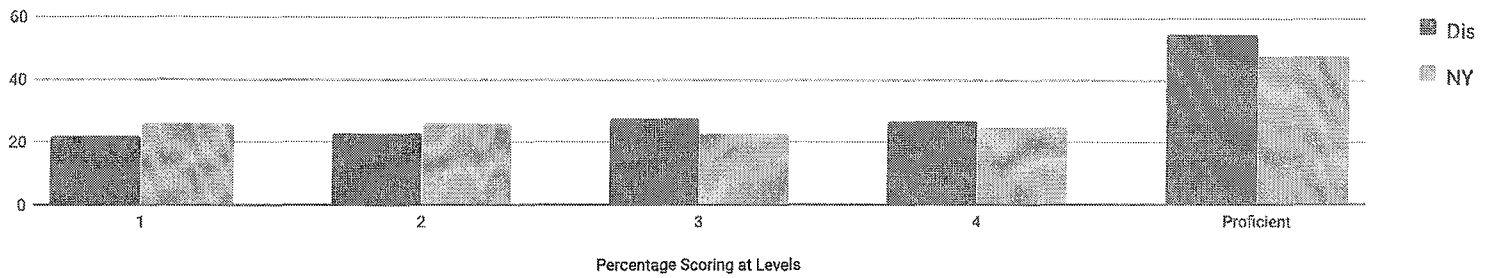
GRADE 3 MATH RESULTS



MEAN SCORE: 599

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 43 | 173 | 39 | 23% | 41 | 24% | 64 | 37% | 29 | 17% | 93 | 54% |
| General Education | 32 | 157 | 27 | 17% | 39 | 25% | 63 | 40% | 28 | 18% | 91 | 58% |
| Students with Disabilities | 11 | 16 | 12 | 75% | 2 | 13% | 1 | 6% | 1 | 6% | 2 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 25 | 2 | 8% | 5 | 20% | 10 | 40% | 8 | 32% | 18 | 72% |
| Black or African American | — | 3 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 13 | 55 | 23 | 42% | 11 | 20% | 15 | 27% | 6 | 11% | 21 | 38% |
| White | 26 | 81 | 13 | 16% | 21 | 26% | 33 | 41% | 14 | 17% | 47 | 58% |
| Multiracial | — | 9 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 2 | 12 | 1 | 8% | 4 | 33% | 6 | 50% | 1 | 8% | 7 | 58% |
| Female | 22 | 81 | 19 | 23% | 18 | 22% | 34 | 42% | 10 | 12% | 44 | 54% |
| Male | 21 | 92 | 20 | 22% | 23 | 25% | 30 | 33% | 19 | 21% | 49 | 53% |
| English Language Learners | 1 | 37 | 20 | 54% | 8 | 22% | 8 | 22% | 1 | 3% | 9 | 24% |
| Non-English Language Learners | 42 | 136 | 19 | 14% | 33 | 24% | 56 | 41% | 28 | 21% | 84 | 62% |
| Economically Disadvantaged | 10 | 63 | 26 | 41% | 18 | 29% | 14 | 22% | 5 | 8% | 19 | 30% |
| Not Economically Disadvantaged | 33 | 110 | 13 | 12% | 23 | 21% | 50 | 45% | 24 | 22% | 74 | 67% |
| Not Migrant | 43 | 173 | 39 | 23% | 41 | 24% | 64 | 37% | 29 | 17% | 93 | 54% |
| Not Homeless | 43 | 173 | 39 | 23% | 41 | 24% | 64 | 37% | 29 | 17% | 93 | 54% |
| Not in Foster Care | 43 | 173 | 39 | 23% | 41 | 24% | 64 | 37% | 29 | 17% | 93 | 54% |
| Parent Not in Armed Forces | 43 | 173 | 39 | 23% | 41 | 24% | 64 | 37% | 29 | 17% | 93 | 54% |

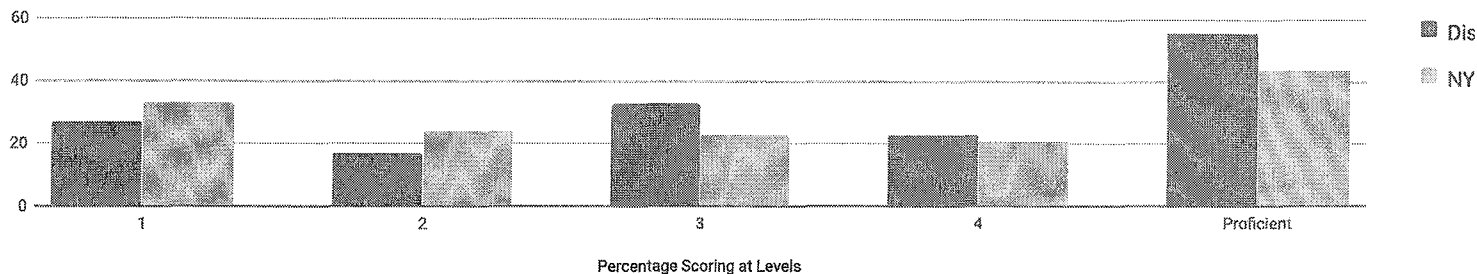
GRADE 4 MATH RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 22 | 189 | 41 | 22% | 44 | 23% | 53 | 28% | 51 | 27% | 104 | 55% |
| General Education | 17 | 168 | 26 | 15% | 42 | 25% | 51 | 30% | 49 | 29% | 100 | 60% |
| Students with Disabilities | 5 | 21 | 15 | 71% | 2 | 10% | 2 | 10% | 2 | 10% | 4 | 19% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 29 | 3 | 10% | 3 | 10% | 6 | 21% | 17 | 59% | 23 | 79% |
| Black or African American | -- | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hispanic or Latino | 3 | 67 | 30 | 45% | 19 | 28% | 13 | 19% | 5 | 7% | 18 | 27% |
| White | 18 | 87 | 8 | 9% | 19 | 22% | 32 | 37% | 28 | 32% | 60 | 69% |
| Multiracial | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Small Group Total | 0 | 6 | 0 | 0% | 3 | 50% | 2 | 33% | 1 | 17% | 3 | 50% |
| Female | 12 | 84 | 18 | 21% | 28 | 33% | 18 | 21% | 20 | 24% | 38 | 45% |
| Male | 10 | 105 | 23 | 22% | 16 | 15% | 35 | 33% | 31 | 30% | 66 | 63% |
| English Language Learners | 0 | 31 | 24 | 77% | 7 | 23% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 22 | 158 | 17 | 11% | 37 | 23% | 53 | 34% | 51 | 32% | 104 | 66% |
| Economically Disadvantaged | 5 | 68 | 28 | 41% | 16 | 24% | 16 | 24% | 8 | 12% | 24 | 35% |
| Not Economically Disadvantaged | 17 | 121 | 13 | 11% | 28 | 23% | 37 | 31% | 43 | 36% | 80 | 66% |
| Not Migrant | 22 | 189 | 41 | 22% | 44 | 23% | 53 | 28% | 51 | 27% | 104 | 55% |
| Not Homeless | 22 | 189 | 41 | 22% | 44 | 23% | 53 | 28% | 51 | 27% | 104 | 55% |
| Not in Foster Care | 22 | 189 | 41 | 22% | 44 | 23% | 53 | 28% | 51 | 27% | 104 | 55% |
| Parent Not in Armed Forces | 22 | 189 | 41 | 22% | 44 | 23% | 53 | 28% | 51 | 27% | 104 | 55% |

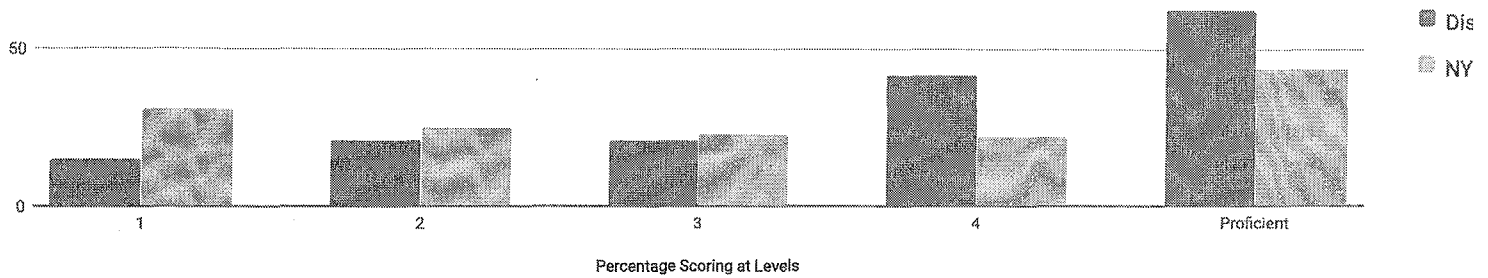
GRADE 5 MATH RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 61 | 180 | 49 | 27% | 30 | 17% | 59 | 33% | 42 | 23% | 101 | 56% |
| General Education | 44 | 162 | 34 | 21% | 29 | 18% | 57 | 35% | 42 | 26% | 99 | 61% |
| Students with Disabilities | 17 | 18 | 15 | 83% | 1 | 6% | 2 | 11% | 0 | 0% | 2 | 11% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 27 | 1 | 4% | 3 | 11% | 12 | 44% | 11 | 41% | 23 | 85% |
| Black or African American | — | 5 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 18 | 53 | 27 | 51% | 6 | 11% | 14 | 26% | 6 | 11% | 20 | 38% |
| White | 40 | 91 | 20 | 22% | 19 | 21% | 30 | 33% | 22 | 24% | 52 | 57% |
| Multiracial | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 2 | 9 | 1 | 11% | 2 | 22% | 3 | 33% | 3 | 33% | 6 | 67% |
| Female | 31 | 83 | 19 | 23% | 16 | 19% | 26 | 31% | 22 | 27% | 48 | 58% |
| Male | 30 | 97 | 30 | 31% | 14 | 14% | 33 | 34% | 20 | 21% | 53 | 55% |
| English Language Learners | 2 | 22 | 16 | 73% | 2 | 9% | 3 | 14% | 1 | 5% | 4 | 18% |
| Non-English Language Learners | 59 | 158 | 33 | 21% | 28 | 18% | 56 | 35% | 41 | 26% | 97 | 61% |
| Economically Disadvantaged | 22 | 64 | 32 | 50% | 12 | 19% | 13 | 20% | 7 | 11% | 20 | 31% |
| Not Economically Disadvantaged | 39 | 116 | 17 | 15% | 18 | 16% | 46 | 40% | 35 | 30% | 81 | 70% |
| Not Migrant | 61 | 180 | 49 | 27% | 30 | 17% | 59 | 33% | 42 | 23% | 101 | 56% |
| Not Homeless | 61 | 180 | 49 | 27% | 30 | 17% | 59 | 33% | 42 | 23% | 101 | 56% |
| Not in Foster Care | 61 | 180 | 49 | 27% | 30 | 17% | 59 | 33% | 42 | 23% | 101 | 56% |
| Parent Not in Armed Forces | 61 | 180 | 49 | 27% | 30 | 17% | 59 | 33% | 42 | 23% | 101 | 56% |

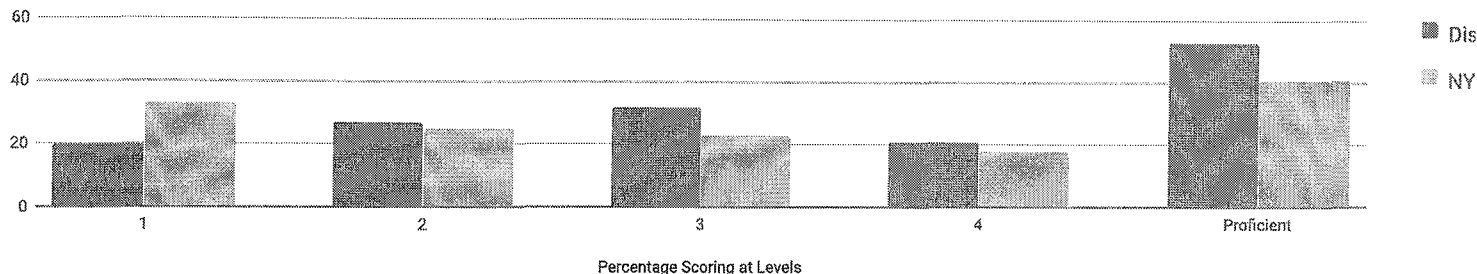
GRADE 6 MATH RESULTS



MEAN SCORE: 609

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 58 | 182 | 28 | 15% | 39 | 21% | 38 | 21% | 77 | 42% | 115 | 63% |
| General Education | 40 | 167 | 18 | 11% | 37 | 22% | 36 | 22% | 76 | 46% | 112 | 67% |
| Students with Disabilities | 18 | 15 | 10 | 67% | 2 | 13% | 2 | 13% | 1 | 7% | 3 | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 26 | 1 | 4% | 3 | 12% | 5 | 19% | 17 | 65% | 22 | 85% |
| Black or African American | 3 | 9 | 3 | 33% | 6 | 67% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 10 | 46 | 13 | 28% | 15 | 33% | 9 | 20% | 9 | 20% | 18 | 39% |
| White | 41 | 96 | 11 | 11% | 15 | 16% | 23 | 24% | 47 | 49% | 70 | 73% |
| Multiracial | 3 | 5 | 0 | 0% | 0 | 0% | 1 | 20% | 4 | 80% | 5 | 100% |
| Female | 31 | 85 | 14 | 16% | 22 | 26% | 20 | 24% | 29 | 34% | 49 | 58% |
| Male | 27 | 97 | 14 | 14% | 17 | 18% | 18 | 19% | 48 | 49% | 66 | 68% |
| English Language Learners | 1 | 20 | 11 | 55% | 6 | 30% | 2 | 10% | 1 | 5% | 3 | 15% |
| Non-English Language Learners | 57 | 162 | 17 | 10% | 33 | 20% | 36 | 22% | 76 | 47% | 112 | 69% |
| Economically Disadvantaged | 14 | 63 | 20 | 32% | 18 | 29% | 12 | 19% | 13 | 21% | 25 | 40% |
| Not Economically Disadvantaged | 44 | 119 | 8 | 7% | 21 | 18% | 26 | 22% | 64 | 54% | 90 | 76% |
| Not Migrant | 58 | 182 | 28 | 15% | 39 | 21% | 38 | 21% | 77 | 42% | 115 | 63% |
| Not Homeless | 58 | 182 | 28 | 15% | 39 | 21% | 38 | 21% | 77 | 42% | 115 | 63% |
| Not in Foster Care | 58 | 182 | 28 | 15% | 39 | 21% | 38 | 21% | 77 | 42% | 115 | 63% |
| Parent Not in Armed Forces | 58 | 182 | 28 | 15% | 39 | 21% | 38 | 21% | 77 | 42% | 115 | 63% |

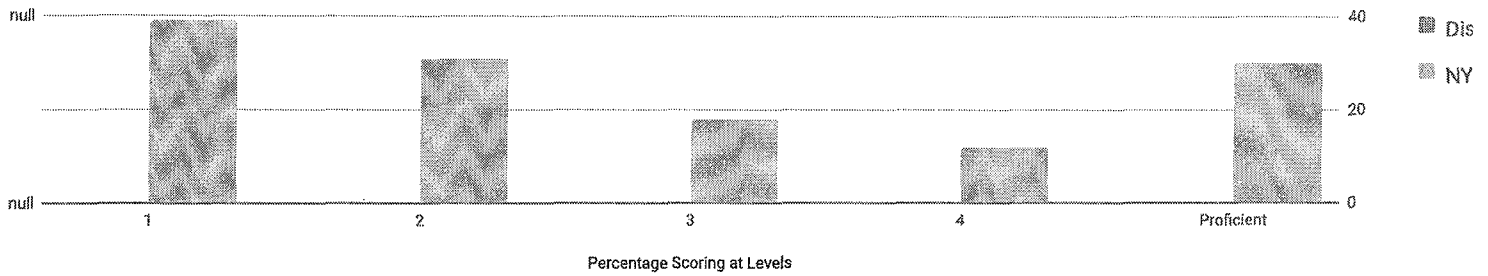
GRADE 7 MATH RESULTS



MEAN SCORE: 605

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 77 | 133 | 26 | 20% | 36 | 27% | 43 | 32% | 28 | 21% | 71 | 53% |
| General Education | 67 | 121 | 17 | 14% | 35 | 29% | 42 | 35% | 27 | 22% | 69 | 57% |
| Students with Disabilities | 10 | 12 | 9 | 75% | 1 | 8% | 1 | 8% | 1 | 8% | 2 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 31 | 3 | 10% | 2 | 6% | 16 | 52% | 10 | 32% | 26 | 84% |
| Black or African American | — | 6 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 19 | 30 | 12 | 40% | 10 | 33% | 7 | 23% | 1 | 3% | 8 | 27% |
| White | 56 | 62 | 9 | 15% | 22 | 35% | 18 | 29% | 13 | 21% | 31 | 50% |
| Multiracial | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 10 | 2 | 20% | 2 | 20% | 2 | 20% | 4 | 40% | 6 | 60% |
| Female | 41 | 70 | 12 | 17% | 20 | 29% | 26 | 37% | 12 | 17% | 38 | 54% |
| Male | 36 | 63 | 14 | 22% | 16 | 25% | 17 | 27% | 16 | 25% | 33 | 52% |
| English Language Learners | 2 | 13 | 10 | 77% | 2 | 15% | 1 | 8% | 0 | 0% | 1 | 8% |
| Non-English Language Learners | 75 | 120 | 16 | 13% | 34 | 28% | 42 | 35% | 28 | 23% | 70 | 58% |
| Economically Disadvantaged | 22 | 45 | 16 | 36% | 14 | 31% | 11 | 24% | 4 | 9% | 15 | 33% |
| Not Economically Disadvantaged | 55 | 88 | 10 | 11% | 22 | 25% | 32 | 36% | 24 | 27% | 56 | 64% |
| Not Migrant | 77 | 133 | 26 | 20% | 36 | 27% | 43 | 32% | 28 | 21% | 71 | 53% |
| Not Homeless | 77 | 133 | 26 | 20% | 36 | 27% | 43 | 32% | 28 | 21% | 71 | 53% |
| Not in Foster Care | 77 | 133 | 26 | 20% | 36 | 27% | 43 | 32% | 28 | 21% | 71 | 53% |
| Parent Not in Armed Forces | 77 | 133 | 26 | 20% | 36 | 27% | 43 | 32% | 28 | 21% | 71 | 53% |

GRADE 8 MATH RESULTS

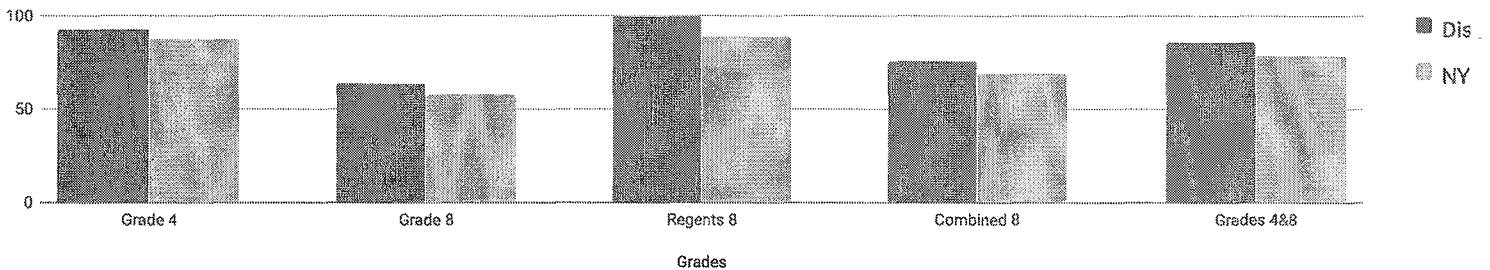


MEAN SCORE: -

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | - | 1 | - | - | - | - | - | - | - | - | - | - |
| White | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Female | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | - | 1 | - | - | - | - | - | - | - | - | - | - |

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

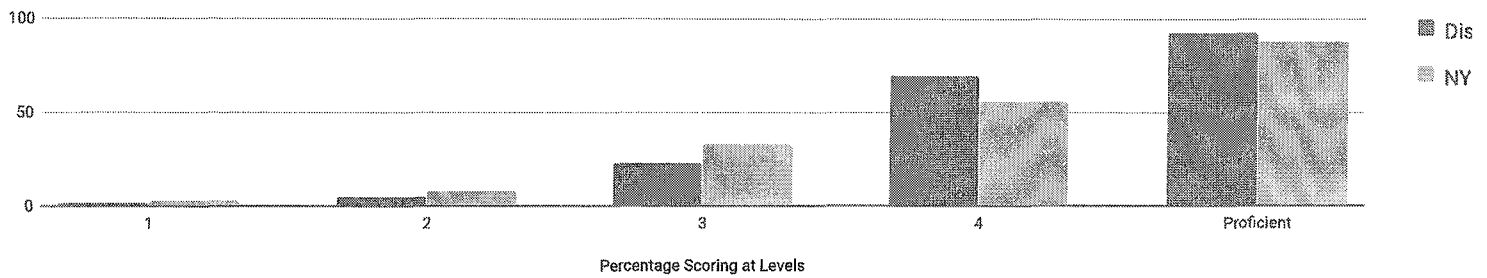
Percent Proficient



| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 16 | 194 | 4 | 2% | 9 | 5% | 45 | 23% | 136 | 70% | 181 | 93% |
| Grade 8 | 130 | 105 | 7 | 7% | 31 | 30% | 59 | 56% | 8 | 8% | 67 | 64% |
| Regents 8 | 0 | 56 | 0 | 0% | 0 | 0% | 22 | 39% | 34 | 61% | 56 | 100% |
| Combined 8 | 130 | 161 | 7 | 4% | 31 | 19% | 81 | 50% | 42 | 26% | 123 | 76% |
| Grades 4&8 | 146 | 355 | 11 | 3% | 40 | 11% | 126 | 35% | 178 | 50% | 304 | 86% |

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

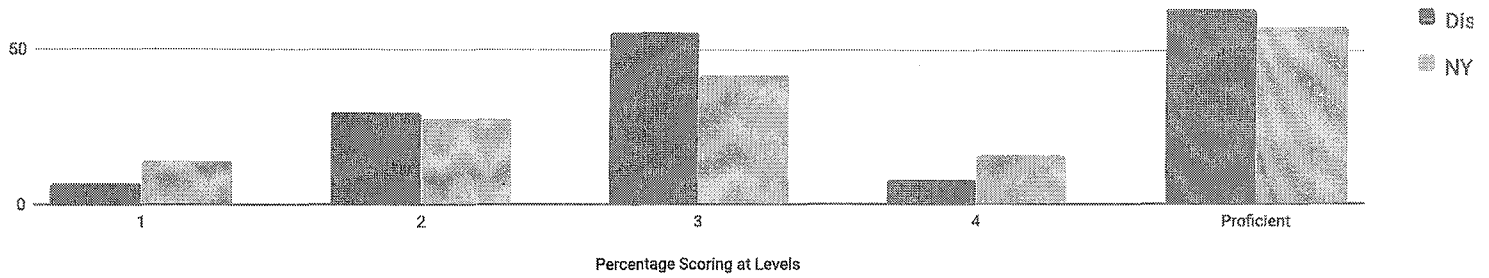
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 86

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 16 | 194 | 4 | 2% | 9 | 5% | 45 | 23% | 136 | 70% | 181 | 93% |
| General Education | 12 | 172 | 2 | 1% | 6 | 3% | 35 | 20% | 129 | 75% | 164 | 95% |
| Students with Disabilities | 4 | 22 | 2 | 9% | 3 | 14% | 10 | 45% | 7 | 32% | 17 | 77% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 29 | 1 | 3% | 1 | 3% | 6 | 21% | 21 | 72% | 27 | 93% |
| Black or African American | -- | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hispanic or Latino | 2 | 68 | 3 | 4% | 4 | 6% | 30 | 44% | 31 | 46% | 61 | 90% |
| White | 13 | 91 | 0 | 0% | 4 | 4% | 8 | 9% | 79 | 87% | 87 | 96% |
| Multiracial | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Small Group Total | 0 | 6 | 0 | 0% | 0 | 0% | 1 | 17% | 5 | 83% | 6 | 100% |
| Female | 8 | 87 | 0 | 0% | 5 | 6% | 22 | 25% | 60 | 69% | 82 | 94% |
| Male | 8 | 107 | 4 | 4% | 4 | 4% | 23 | 21% | 76 | 71% | 99 | 93% |
| English Language Learners | 0 | 31 | 4 | 13% | 5 | 16% | 19 | 61% | 3 | 10% | 22 | 71% |
| Non-English Language Learners | 16 | 163 | 0 | 0% | 4 | 2% | 26 | 16% | 133 | 82% | 159 | 98% |
| Economically Disadvantaged | 5 | 67 | 4 | 6% | 4 | 6% | 26 | 39% | 33 | 49% | 59 | 88% |
| Not Economically Disadvantaged | 11 | 127 | 0 | 0% | 5 | 4% | 19 | 15% | 103 | 81% | 122 | 96% |
| Not Migrant | 16 | 194 | 4 | 2% | 9 | 5% | 45 | 23% | 136 | 70% | 181 | 93% |
| Not Homeless | 16 | 194 | 4 | 2% | 9 | 5% | 45 | 23% | 136 | 70% | 181 | 93% |
| Not in Foster Care | 16 | 194 | 4 | 2% | 9 | 5% | 45 | 23% | 136 | 70% | 181 | 93% |
| Parent Not in Armed Forces | 16 | 194 | 4 | 2% | 9 | 5% | 45 | 23% | 136 | 70% | 181 | 93% |

GRADE 8 SCIENCE RESULTS

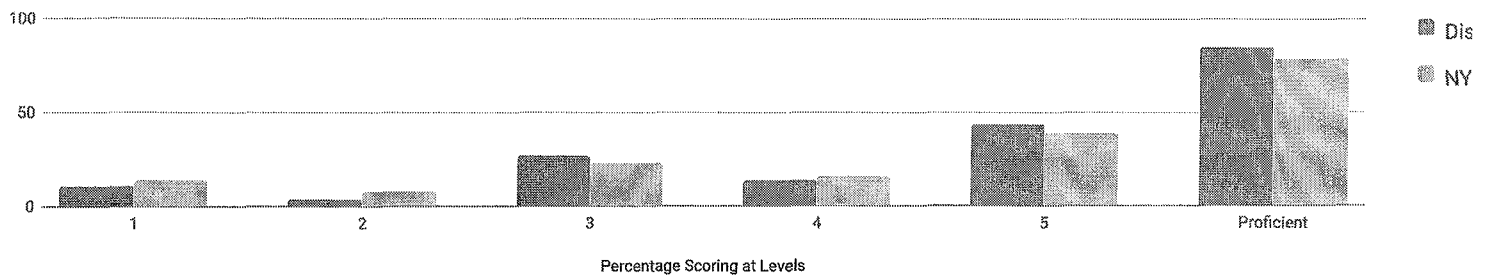


MEAN SCORE: 67

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 130 | 105 | 7 | 7% | 31 | 30% | 59 | 56% | 8 | 8% | 67 | 64% |
| General Education | 115 | 92 | 4 | 4% | 25 | 27% | 55 | 60% | 8 | 9% | 63 | 68% |
| Students with Disabilities | 15 | 13 | 3 | 23% | 6 | 46% | 4 | 31% | 0 | 0% | 4 | 31% |
| Asian or Native Hawaiian/Other Pacific Islander | -- | 13 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Black or African American | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hispanic or Latino | 24 | 32 | 4 | 13% | 10 | 31% | 15 | 47% | 3 | 9% | 18 | 56% |
| White | 84 | 59 | 2 | 3% | 18 | 31% | 34 | 58% | 5 | 8% | 39 | 66% |
| Small Group Total | 20 | 14 | 1 | 7% | 3 | 21% | 10 | 71% | 0 | 0% | 10 | 71% |
| Female | 68 | 41 | 2 | 5% | 14 | 34% | 25 | 61% | 0 | 0% | 25 | 61% |
| Male | 62 | 64 | 5 | 8% | 17 | 27% | 34 | 53% | 8 | 13% | 42 | 66% |
| English Language Learners | 6 | 11 | 2 | 18% | 7 | 64% | 2 | 18% | 0 | 0% | 2 | 18% |
| Non-English Language Learners | 124 | 94 | 5 | 5% | 24 | 26% | 57 | 61% | 8 | 9% | 65 | 69% |
| Economically Disadvantaged | 38 | 35 | 5 | 14% | 10 | 29% | 17 | 49% | 3 | 9% | 20 | 57% |
| Not Economically Disadvantaged | 92 | 70 | 2 | 3% | 21 | 30% | 42 | 60% | 5 | 7% | 47 | 67% |
| Not Migrant | 130 | 105 | 7 | 7% | 31 | 30% | 59 | 56% | 8 | 8% | 67 | 64% |
| Not Homeless | 130 | 105 | 7 | 7% | 31 | 30% | 59 | 56% | 8 | 8% | 67 | 64% |
| Not in Foster Care | 130 | 105 | 7 | 7% | 31 | 30% | 59 | 56% | 8 | 8% | 67 | 64% |
| Parent Not in Armed Forces | 130 | 105 | 7 | 7% | 31 | 30% | 59 | 56% | 8 | 8% | 67 | 64% |

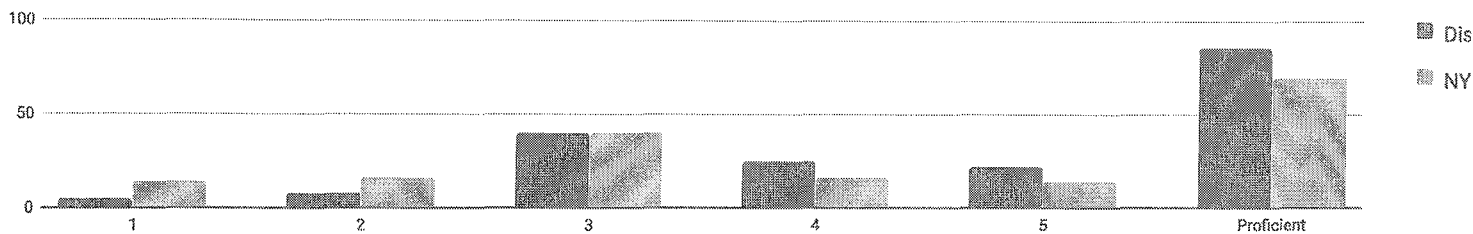
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



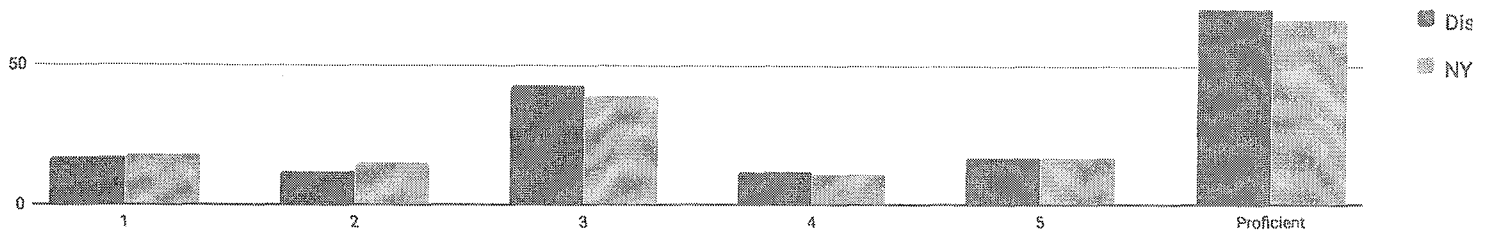
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 210 | 24 | 11% | 8 | 4% | 57 | 27% | 29 | 14% | 92 | 44% | 178 | 85% |
| General Education | 183 | 20 | 11% | 6 | 3% | 38 | 21% | 28 | 15% | 91 | 50% | 157 | 86% |
| Students with Disabilities | 27 | 4 | 15% | 2 | 7% | 19 | 70% | 1 | 4% | 1 | 4% | 21 | 78% |
| Asian or Native Hawaiian/Other Pacific Islander | 26 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 59 | 16 | 27% | 5 | 8% | 22 | 37% | 4 | 7% | 12 | 20% | 38 | 64% |
| White | 121 | 5 | 4% | 3 | 2% | 30 | 25% | 21 | 17% | 62 | 51% | 113 | 93% |
| Small Group Total | 30 | 3 | 10% | 0 | 0% | 5 | 17% | 4 | 13% | 18 | 60% | 27 | 90% |
| Female | 95 | 6 | 6% | 3 | 3% | 22 | 23% | 14 | 15% | 50 | 53% | 86 | 91% |
| Male | 115 | 18 | 16% | 5 | 4% | 35 | 30% | 15 | 13% | 42 | 37% | 92 | 80% |
| English Language Learners | 30 | 19 | 63% | 5 | 17% | 5 | 17% | 1 | 3% | 0 | 0% | 6 | 20% |
| Non-English Language Learners | 180 | 5 | 3% | 3 | 2% | 52 | 29% | 28 | 16% | 92 | 51% | 172 | 96% |
| Economically Disadvantaged | 73 | 13 | 18% | 5 | 7% | 26 | 36% | 6 | 8% | 23 | 32% | 55 | 75% |
| Not Economically Disadvantaged | 137 | 11 | 8% | 3 | 2% | 31 | 23% | 23 | 17% | 69 | 50% | 123 | 90% |
| Not Migrant | 210 | 24 | 11% | 8 | 4% | 57 | 27% | 29 | 14% | 92 | 44% | 178 | 85% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 209 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 210 | 24 | 11% | 8 | 4% | 57 | 27% | 29 | 14% | 92 | 44% | 178 | 85% |
| Parent Not in Armed Forces | 210 | 24 | 11% | 8 | 4% | 57 | 27% | 29 | 14% | 92 | 44% | 178 | 85% |

ANNUAL REGENTS ALGEBRA I (2017-18)



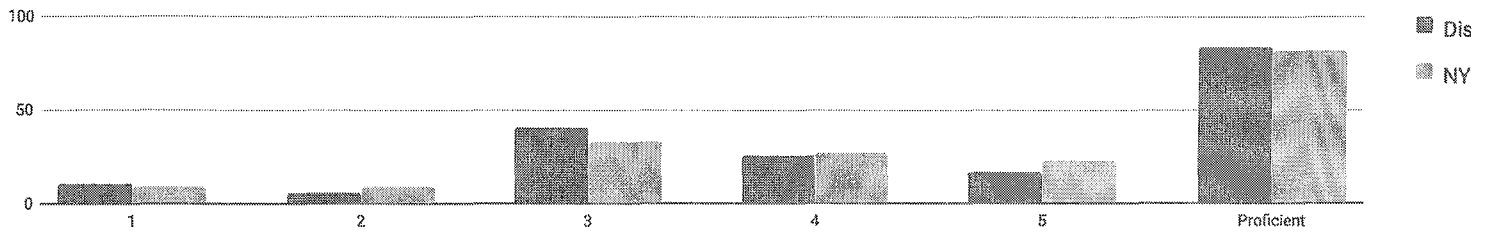
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 301 | 16 | 5% | 25 | 8% | 119 | 40% | 74 | 25% | 67 | 22% | 260 | 86% |
| General Education | 257 | 7 | 3% | 11 | 4% | 100 | 39% | 72 | 28% | 67 | 26% | 239 | 93% |
| Students with Disabilities | 44 | 9 | 20% | 14 | 32% | 19 | 43% | 2 | 5% | 0 | 0% | 21 | 48% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 30 | 0 | 0% | 1 | 3% | 9 | 30% | 7 | 23% | 13 | 43% | 29 | 97% |
| Black or African American | 8 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 99 | 9 | 9% | 16 | 16% | 44 | 44% | 20 | 20% | 10 | 10% | 74 | 75% |
| White | 161 | 5 | 3% | 8 | 5% | 61 | 38% | 44 | 27% | 43 | 27% | 148 | 92% |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 11 | 2 | 18% | 0 | 0% | 5 | 45% | 3 | 27% | 1 | 9% | 9 | 82% |
| Female | 135 | 3 | 2% | 8 | 6% | 52 | 39% | 34 | 25% | 38 | 28% | 124 | 92% |
| Male | 166 | 13 | 8% | 17 | 10% | 67 | 40% | 40 | 24% | 29 | 17% | 136 | 82% |
| English Language Learners | 54 | 5 | 9% | 10 | 19% | 29 | 54% | 6 | 11% | 4 | 7% | 39 | 72% |
| Non-English Language Learners | 247 | 11 | 4% | 15 | 6% | 90 | 36% | 68 | 28% | 63 | 26% | 221 | 89% |
| Economically Disadvantaged | 118 | 9 | 8% | 16 | 14% | 52 | 44% | 26 | 22% | 15 | 13% | 93 | 79% |
| Not Economically Disadvantaged | 183 | 7 | 4% | 9 | 5% | 67 | 37% | 48 | 26% | 52 | 28% | 167 | 91% |
| Not Migrant | 301 | 16 | 5% | 25 | 8% | 119 | 40% | 74 | 25% | 67 | 22% | 260 | 86% |
| Not Homeless | 301 | 16 | 5% | 25 | 8% | 119 | 40% | 74 | 25% | 67 | 22% | 260 | 86% |
| Not in Foster Care | 301 | 16 | 5% | 25 | 8% | 119 | 40% | 74 | 25% | 67 | 22% | 260 | 86% |
| Parent Not in Armed Forces | 301 | 16 | 5% | 25 | 8% | 119 | 40% | 74 | 25% | 67 | 22% | 260 | 86% |

ANNUAL REGENTS GEOMETRY (2017-18)



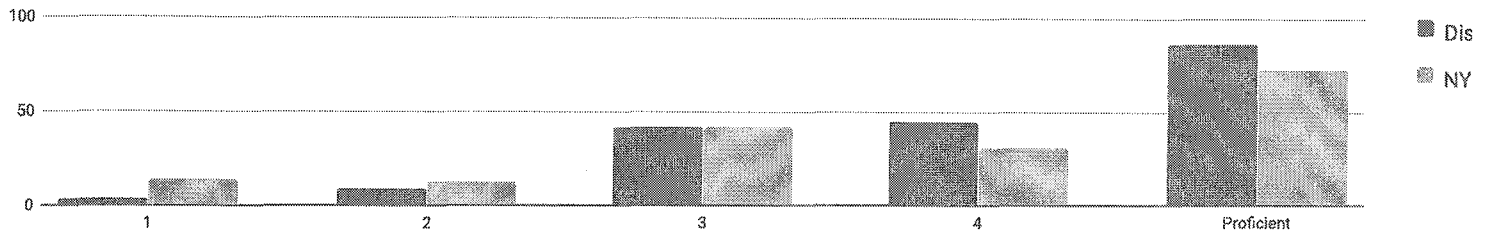
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 260 | 44 | 17% | 31 | 12% | 111 | 43% | 31 | 12% | 43 | 17% | 185 | 71% |
| General Education | 218 | 29 | 13% | 17 | 8% | 99 | 45% | 30 | 14% | 43 | 20% | 172 | 79% |
| Students with Disabilities | 42 | 15 | 36% | 14 | 33% | 12 | 29% | 1 | 2% | 0 | 0% | 13 | 31% |
| Asian or Native Hawaiian/Other Pacific Islander | 23 | 2 | 9% | 1 | 4% | 8 | 35% | 1 | 4% | 11 | 48% | 20 | 87% |
| Black or African American | 6 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 73 | 13 | 18% | 11 | 15% | 38 | 52% | 5 | 7% | 6 | 8% | 49 | 67% |
| White | 156 | 27 | 17% | 18 | 12% | 63 | 40% | 23 | 15% | 25 | 16% | 111 | 71% |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 2 | 25% | 1 | 13% | 2 | 25% | 2 | 25% | 1 | 13% | 5 | 63% |
| Female | 119 | 21 | 18% | 13 | 11% | 48 | 40% | 15 | 13% | 22 | 18% | 85 | 71% |
| Male | 141 | 23 | 16% | 18 | 13% | 63 | 45% | 16 | 11% | 21 | 15% | 100 | 71% |
| English Language Learners | 20 | 4 | 20% | 3 | 15% | 13 | 65% | 0 | 0% | 0 | 0% | 13 | 65% |
| Non-English Language Learners | 240 | 40 | 17% | 28 | 12% | 98 | 41% | 31 | 13% | 43 | 18% | 172 | 72% |
| Economically Disadvantaged | 86 | 14 | 16% | 14 | 16% | 39 | 45% | 12 | 14% | 7 | 8% | 58 | 67% |
| Not Economically Disadvantaged | 174 | 30 | 17% | 17 | 10% | 72 | 41% | 19 | 11% | 36 | 21% | 127 | 73% |
| Not Migrant | 260 | 44 | 17% | 31 | 12% | 111 | 43% | 31 | 12% | 43 | 17% | 185 | 71% |
| Not Homeless | 260 | 44 | 17% | 31 | 12% | 111 | 43% | 31 | 12% | 43 | 17% | 185 | 71% |
| Not in Foster Care | 260 | 44 | 17% | 31 | 12% | 111 | 43% | 31 | 12% | 43 | 17% | 185 | 71% |
| Parent Not in Armed Forces | 260 | 44 | 17% | 31 | 12% | 111 | 43% | 31 | 12% | 43 | 17% | 185 | 71% |

ANNUAL REGENTS ALGEBRA II (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 215 | 23 | 11% | 12 | 6% | 88 | 41% | 56 | 26% | 36 | 17% | 180 | 84% |
| General Education | 191 | 15 | 8% | 8 | 4% | 77 | 40% | 55 | 29% | 36 | 19% | 168 | 88% |
| Students with Disabilities | 24 | 8 | 33% | 4 | 17% | 11 | 46% | 1 | 4% | 0 | 0% | 12 | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 28 | 2 | 7% | 0 | 0% | 7 | 25% | 12 | 43% | 7 | 25% | 26 | 93% |
| Black or African American | 6 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 49 | 8 | 16% | 5 | 10% | 20 | 41% | 10 | 20% | 6 | 12% | 36 | 73% |
| White | 131 | 11 | 8% | 6 | 5% | 58 | 44% | 33 | 25% | 23 | 18% | 114 | 87% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 7 | 2 | 29% | 1 | 14% | 3 | 43% | 1 | 14% | 0 | 0% | 4 | 57% |
| Female | 87 | 7 | 8% | 4 | 5% | 28 | 32% | 25 | 29% | 23 | 26% | 76 | 87% |
| Male | 128 | 16 | 13% | 8 | 6% | 60 | 47% | 31 | 24% | 13 | 10% | 104 | 81% |
| English Language Learners | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 211 | — | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 61 | 12 | 20% | 4 | 7% | 28 | 46% | 10 | 16% | 7 | 11% | 45 | 74% |
| Not Economically Disadvantaged | 154 | 11 | 7% | 8 | 5% | 60 | 39% | 46 | 30% | 29 | 19% | 135 | 88% |
| Not Migrant | 215 | 23 | 11% | 12 | 6% | 88 | 41% | 56 | 26% | 36 | 17% | 180 | 84% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 214 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 215 | 23 | 11% | 12 | 6% | 88 | 41% | 56 | 26% | 36 | 17% | 180 | 84% |
| Parent Not in Armed Forces | 215 | 23 | 11% | 12 | 6% | 88 | 41% | 56 | 26% | 36 | 17% | 180 | 84% |

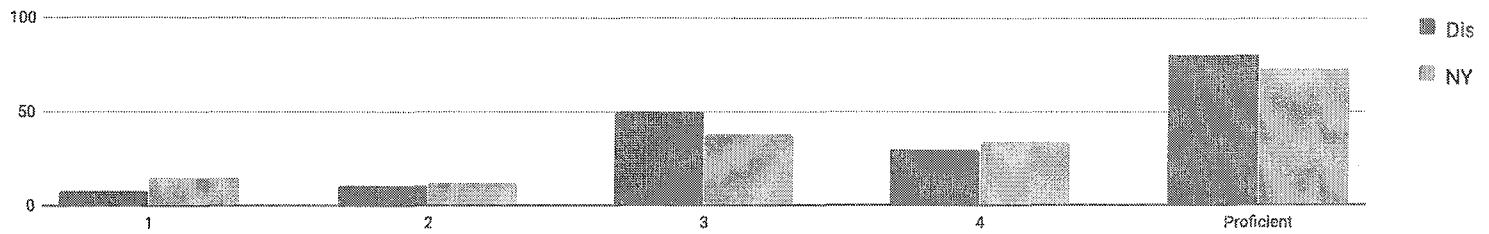
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

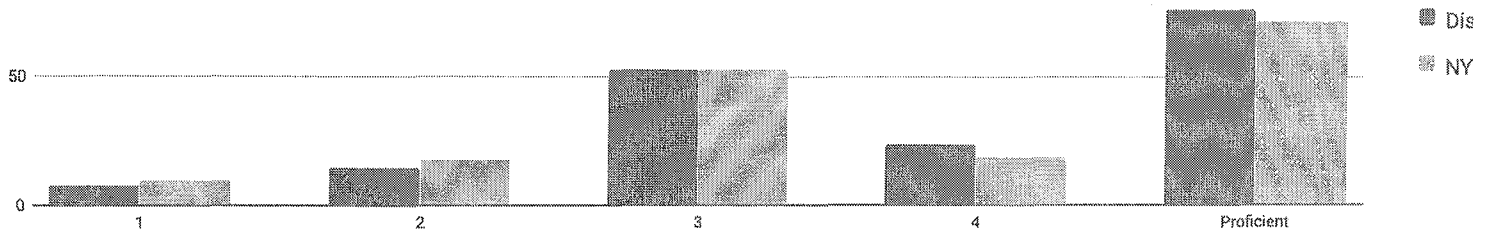
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 245 | 10 | 4% | 22 | 9% | 103 | 42% | 110 | 45% | 213 | 87% |
| General Education | 213 | 5 | 2% | 18 | 8% | 81 | 38% | 109 | 51% | 190 | 89% |
| Students with Disabilities | 32 | 5 | 16% | 4 | 13% | 22 | 69% | 1 | 3% | 23 | 72% |
| Asian or Native Hawaiian/Other Pacific Islander | 32 | 0 | 0% | 3 | 9% | 8 | 25% | 21 | 66% | 29 | 91% |
| Black or African American | 5 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 80 | 5 | 6% | 10 | 13% | 46 | 58% | 19 | 24% | 65 | 81% |
| White | 125 | 4 | 3% | 9 | 7% | 47 | 38% | 65 | 52% | 112 | 90% |
| Multiracial | 3 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 1 | 13% | 0 | 0% | 2 | 25% | 5 | 63% | 7 | 88% |
| Female | 98 | 2 | 2% | 10 | 10% | 39 | 40% | 47 | 48% | 86 | 88% |
| Male | 147 | 8 | 5% | 12 | 8% | 64 | 44% | 63 | 43% | 127 | 86% |
| English Language Learners | 42 | 5 | 12% | 6 | 14% | 29 | 69% | 2 | 5% | 31 | 74% |
| Non-English Language Learners | 203 | 5 | 2% | 16 | 8% | 74 | 36% | 108 | 53% | 182 | 90% |
| Economically Disadvantaged | 86 | 6 | 7% | 5 | 6% | 48 | 56% | 27 | 31% | 75 | 87% |
| Not Economically Disadvantaged | 159 | 4 | 3% | 17 | 11% | 55 | 35% | 83 | 52% | 138 | 87% |
| Not Migrant | 245 | 10 | 4% | 22 | 9% | 103 | 42% | 110 | 45% | 213 | 87% |
| Not Homeless | 245 | 10 | 4% | 22 | 9% | 103 | 42% | 110 | 45% | 213 | 87% |
| Not in Foster Care | 245 | 10 | 4% | 22 | 9% | 103 | 42% | 110 | 45% | 213 | 87% |
| Parent Not in Armed Forces | 245 | 10 | 4% | 22 | 9% | 103 | 42% | 110 | 45% | 213 | 87% |

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



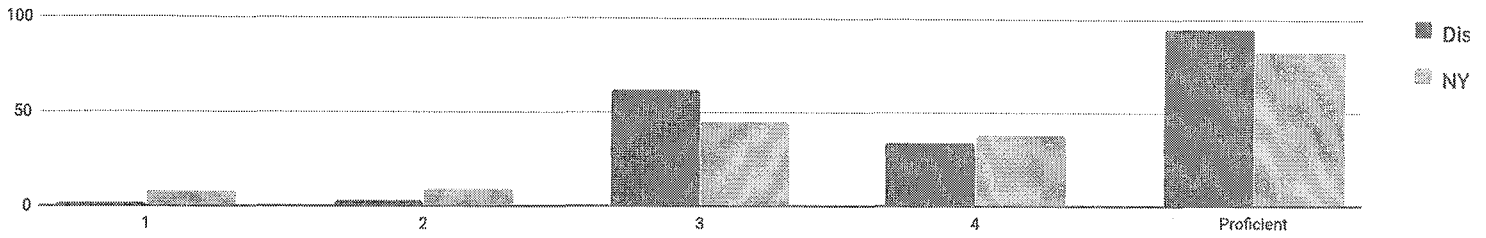
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|--------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| | | All Students | 230 | 18 | 8% | 26 | 11% | 116 | 50% | 70 | 30% |
| General Education | 187 | 10 | 5% | 12 | 6% | 97 | 52% | 68 | 36% | 165 | 88% |
| Students with Disabilities | 43 | 8 | 19% | 14 | 33% | 19 | 44% | 2 | 5% | 21 | 49% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 17 | 1 | 6% | 2 | 12% | 8 | 47% | 6 | 35% | 14 | 82% |
| Black or African American | 7 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 66 | 8 | 12% | 10 | 15% | 34 | 52% | 14 | 21% | 48 | 73% |
| White | 138 | 8 | 6% | 12 | 9% | 71 | 51% | 47 | 34% | 118 | 86% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 1 | 11% | 2 | 22% | 3 | 33% | 3 | 33% | 6 | 67% |
| Female | 103 | 8 | 8% | 13 | 13% | 51 | 50% | 31 | 30% | 82 | 80% |
| Male | 127 | 10 | 8% | 13 | 10% | 65 | 51% | 39 | 31% | 104 | 82% |
| English Language Learners | 15 | 5 | 33% | 5 | 33% | 5 | 33% | 0 | 0% | 5 | 33% |
| Non-English Language Learners | 215 | 13 | 6% | 21 | 10% | 111 | 52% | 70 | 33% | 181 | 84% |
| Economically Disadvantaged | 85 | 11 | 13% | 10 | 12% | 43 | 51% | 21 | 25% | 64 | 75% |
| Not Economically Disadvantaged | 145 | 7 | 5% | 16 | 11% | 73 | 50% | 49 | 34% | 122 | 84% |
| Not Migrant | 230 | 18 | 8% | 26 | 11% | 116 | 50% | 70 | 30% | 186 | 81% |
| Not Homeless | 230 | 18 | 8% | 26 | 11% | 116 | 50% | 70 | 30% | 186 | 81% |
| Not in Foster Care | 230 | 18 | 8% | 26 | 11% | 116 | 50% | 70 | 30% | 186 | 81% |
| Parent Not in Armed Forces | 230 | 18 | 8% | 26 | 11% | 116 | 50% | 70 | 30% | 186 | 81% |

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|--------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| | | All Students | 146 | 12 | 8% | 22 | 15% | 77 | 53% | 35 | 24% |
| General Education | 144 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 24 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 24 | 5 | 21% | 4 | 17% | 11 | 46% | 4 | 17% | 15 | 63% |
| White | 96 | 6 | 6% | 13 | 14% | 55 | 57% | 22 | 23% | 77 | 80% |
| Small Group Total | 26 | 1 | 4% | 5 | 19% | 11 | 42% | 9 | 35% | 20 | 77% |
| Female | 78 | 6 | 8% | 8 | 10% | 40 | 51% | 24 | 31% | 64 | 82% |
| Male | 68 | 6 | 9% | 14 | 21% | 37 | 54% | 11 | 16% | 48 | 71% |
| English Language Learners | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 145 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 35 | 6 | 17% | 6 | 17% | 19 | 54% | 4 | 11% | 23 | 66% |
| Not Economically Disadvantaged | 111 | 6 | 5% | 16 | 14% | 58 | 52% | 31 | 28% | 89 | 80% |
| Not Migrant | 146 | 12 | 8% | 22 | 15% | 77 | 53% | 35 | 24% | 112 | 77% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 145 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 146 | 12 | 8% | 22 | 15% | 77 | 53% | 35 | 24% | 112 | 77% |
| Parent Not in Armed Forces | 146 | 12 | 8% | 22 | 15% | 77 | 53% | 35 | 24% | 112 | 77% |

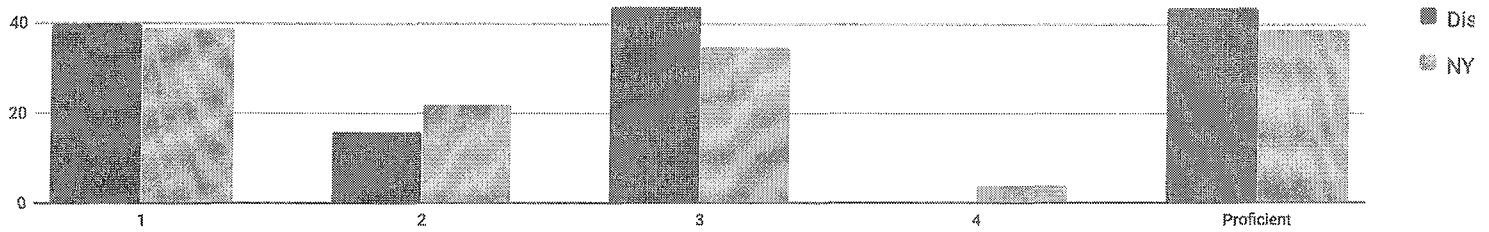
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

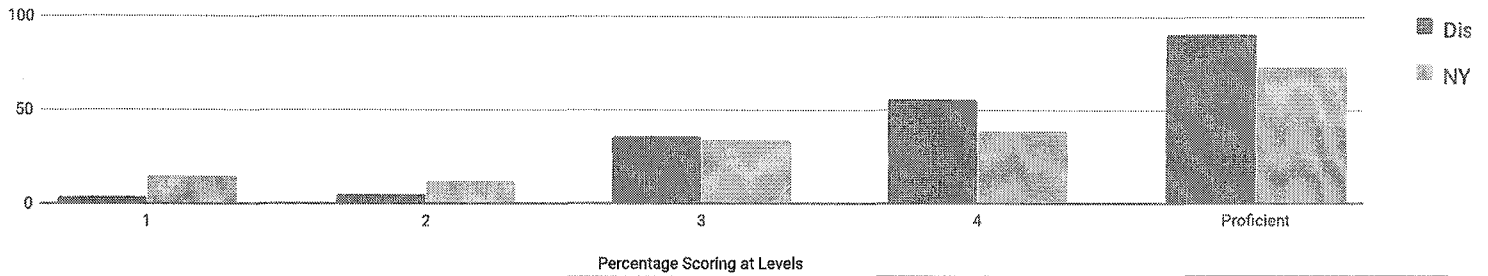
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|----|---------|-----|---------|------|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 65 | 1 | 2% | 2 | 3% | 40 | 62% | 22 | 34% | 62 | 95% |
| General Education | 65 | 1 | 2% | 2 | 3% | 40 | 62% | 22 | 34% | 62 | 95% |
| Asian or Native Hawaiian/Other Pacific Islander | 15 | 0 | 0% | 2 | 13% | 11 | 73% | 2 | 13% | 13 | 87% |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 4 | - | - | - | - | - | - | - | - | - | - |
| White | 45 | 1 | 2% | 0 | 0% | 24 | 53% | 20 | 44% | 44 | 98% |
| Small Group Total | 5 | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 5 | 100% |
| Female | 36 | 0 | 0% | 2 | 6% | 23 | 64% | 11 | 31% | 34 | 94% |
| Male | 29 | 1 | 3% | 0 | 0% | 17 | 59% | 11 | 38% | 28 | 97% |
| English Language Learners | 1 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 64 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 9 | 0 | 0% | 0 | 0% | 8 | 89% | 1 | 11% | 9 | 100% |
| Not Economically Disadvantaged | 56 | 1 | 2% | 2 | 4% | 32 | 57% | 21 | 38% | 53 | 95% |
| Not Migrant | 65 | 1 | 2% | 2 | 3% | 40 | 62% | 22 | 34% | 62 | 95% |
| Not Homeless | 65 | 1 | 2% | 2 | 3% | 40 | 62% | 22 | 34% | 62 | 95% |
| Not in Foster Care | 65 | 1 | 2% | 2 | 3% | 40 | 62% | 22 | 34% | 62 | 95% |
| Parent Not in Armed Forces | 65 | 1 | 2% | 2 | 3% | 40 | 62% | 22 | 34% | 62 | 95% |

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



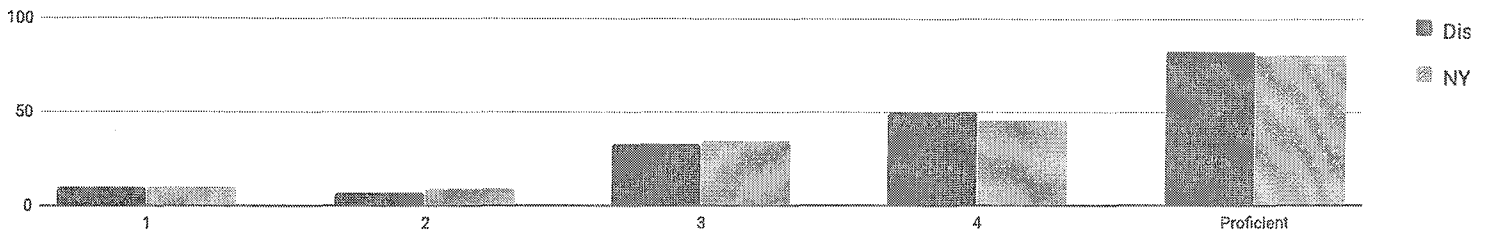
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|--------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 25 | 10 | 40% | 4 | 16% | 11 | 44% | 0 | 0% | 11 | 44% |
| General Education | 16 | 5 | 31% | 3 | 19% | 8 | 50% | 0 | 0% | 8 | 50% |
| Students with Disabilities | 9 | 5 | 56% | 1 | 11% | 3 | 33% | 0 | 0% | 3 | 33% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 12 | 4 | 33% | 1 | 8% | 7 | 58% | 0 | 0% | 7 | 58% |
| White | 12 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 13 | 6 | 46% | 3 | 23% | 4 | 31% | 0 | 0% | 4 | 31% |
| Female | 5 | 1 | 20% | 2 | 40% | 2 | 40% | 0 | 0% | 2 | 40% |
| Male | 20 | 9 | 45% | 2 | 10% | 9 | 45% | 0 | 0% | 9 | 45% |
| English Language Learners | 10 | 5 | 50% | 0 | 0% | 5 | 50% | 0 | 0% | 5 | 50% |
| Non-English Language Learners | 15 | 5 | 33% | 4 | 27% | 6 | 40% | 0 | 0% | 6 | 40% |
| Economically Disadvantaged | 11 | 6 | 55% | 0 | 0% | 5 | 45% | 0 | 0% | 5 | 45% |
| Not Economically Disadvantaged | 14 | 4 | 29% | 4 | 29% | 6 | 43% | 0 | 0% | 6 | 43% |
| Not Migrant | 25 | 10 | 40% | 4 | 16% | 11 | 44% | 0 | 0% | 11 | 44% |
| Not Homeless | 25 | 10 | 40% | 4 | 16% | 11 | 44% | 0 | 0% | 11 | 44% |
| Not in Foster Care | 25 | 10 | 40% | 4 | 16% | 11 | 44% | 0 | 0% | 11 | 44% |
| Parent Not in Armed Forces | 25 | 10 | 40% | 4 | 16% | 11 | 44% | 0 | 0% | 11 | 44% |

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 199 | 7 | 4% | 10 | 5% | 71 | 36% | 111 | 56% | 182 | 91% |
| General Education | 170 | 5 | 3% | 5 | 3% | 51 | 30% | 109 | 64% | 160 | 94% |
| Students with Disabilities | 29 | 2 | 7% | 5 | 17% | 20 | 69% | 2 | 7% | 22 | 76% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 23 | 0 | 0% | 0 | 0% | 5 | 22% | 18 | 78% | 23 | 100% |
| Black or African American | 3 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 48 | 3 | 6% | 4 | 8% | 19 | 40% | 22 | 46% | 41 | 85% |
| White | 123 | 4 | 3% | 4 | 3% | 46 | 37% | 69 | 56% | 115 | 93% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 2 | 40% | 1 | 20% | 2 | 40% | 3 | 60% |
| Female | 85 | 2 | 2% | 3 | 4% | 31 | 36% | 49 | 58% | 80 | 94% |
| Male | 114 | 5 | 4% | 7 | 6% | 40 | 35% | 62 | 54% | 102 | 89% |
| English Language Learners | 5 | 3 | 60% | 0 | 0% | 2 | 40% | 0 | 0% | 2 | 40% |
| Non-English Language Learners | 194 | 4 | 2% | 10 | 5% | 69 | 36% | 111 | 57% | 180 | 93% |
| Economically Disadvantaged | 51 | 4 | 8% | 5 | 10% | 20 | 39% | 22 | 43% | 42 | 82% |
| Not Economically Disadvantaged | 148 | 3 | 2% | 5 | 3% | 51 | 34% | 89 | 60% | 140 | 95% |
| Not Migrant | 199 | 7 | 4% | 10 | 5% | 71 | 36% | 111 | 56% | 182 | 91% |
| Not Homeless | 199 | 7 | 4% | 10 | 5% | 71 | 36% | 111 | 56% | 182 | 91% |
| Not in Foster Care | 199 | 7 | 4% | 10 | 5% | 71 | 36% | 111 | 56% | 182 | 91% |
| Parent Not in Armed Forces | 199 | 7 | 4% | 10 | 5% | 71 | 36% | 111 | 56% | 182 | 91% |

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

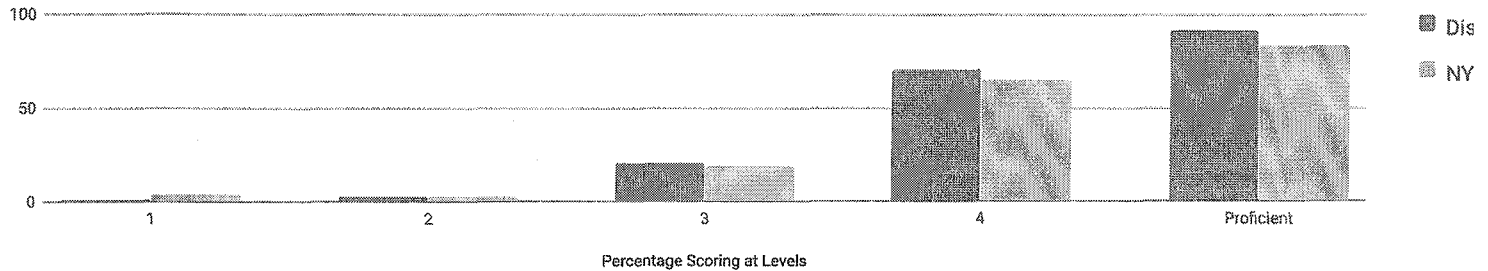


Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 254 | 25 | 10% | 18 | 7% | 85 | 33% | 126 | 50% | 211 | 83% |
| General Education | 215 | 16 | 7% | 11 | 5% | 65 | 30% | 123 | 57% | 188 | 87% |
| Students with Disabilities | 39 | 9 | 23% | 7 | 18% | 20 | 51% | 3 | 8% | 23 | 59% |
| Asian or Native Hawaiian/Other Pacific Islander | 29 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 4 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 92 | 20 | 22% | 9 | 10% | 48 | 52% | 15 | 16% | 63 | 68% |
| White | 129 | 4 | 3% | 8 | 6% | 30 | 23% | 87 | 67% | 117 | 91% |
| Small Group Total | 33 | 1 | 3% | 1 | 3% | 7 | 21% | 24 | 73% | 31 | 94% |
| Female | 113 | 9 | 8% | 5 | 4% | 36 | 32% | 63 | 56% | 99 | 88% |
| Male | 141 | 16 | 11% | 13 | 9% | 49 | 35% | 63 | 45% | 112 | 79% |
| English Language Learners | 59 | 18 | 31% | 6 | 10% | 32 | 54% | 3 | 5% | 35 | 59% |
| Non-English Language Learners | 195 | 7 | 4% | 12 | 6% | 53 | 27% | 123 | 63% | 176 | 90% |
| Economically Disadvantaged | 101 | 17 | 17% | 10 | 10% | 47 | 47% | 27 | 27% | 74 | 73% |
| Not Economically Disadvantaged | 153 | 8 | 5% | 8 | 5% | 38 | 25% | 99 | 65% | 137 | 90% |
| Not Migrant | 254 | 25 | 10% | 18 | 7% | 85 | 33% | 126 | 50% | 211 | 83% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 253 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 254 | 25 | 10% | 18 | 7% | 85 | 33% | 126 | 50% | 211 | 83% |
| Parent Not in Armed Forces | 254 | 25 | 10% | 18 | 7% | 85 | 33% | 126 | 50% | 211 | 83% |

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

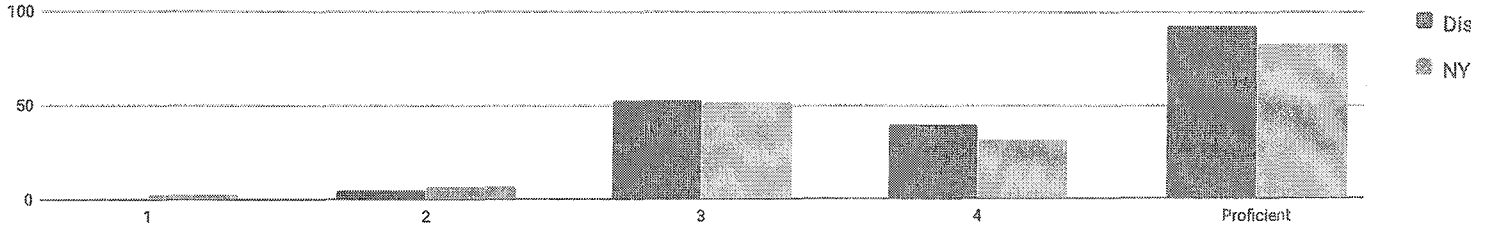
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



| Subgroup | Cohort | Percentage Scoring at Levels | | | | | | | | | | | | | |
|---|--------|------------------------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 214 | 8 | 4% | 206 | 96% | 3 | 1% | 6 | 3% | 45 | 21% | 152 | 71% | 197 | 92% |
| General Education | 190 | 5 | 3% | 185 | 97% | 3 | 2% | 3 | 2% | 34 | 18% | 145 | 76% | 179 | 94% |
| Students with Disabilities | 24 | 3 | 13% | 21 | 88% | 0 | 0% | 3 | 13% | 11 | 46% | 7 | 29% | 18 | 75% |
| Asian or Native Hawaiian/Other Pacific Islander | 34 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 4 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 41 | 4 | 10% | 37 | 90% | 2 | 5% | 4 | 10% | 9 | 22% | 22 | 54% | 31 | 76% |
| White | 135 | 3 | 2% | 132 | 98% | 1 | 1% | 2 | 1% | 29 | 21% | 100 | 74% | 129 | 96% |
| Small Group Total | 38 | 1 | 3% | 37 | 97% | 0 | 0% | 0 | 0% | 7 | 18% | 30 | 79% | 37 | 97% |
| Female | 99 | 2 | 2% | 97 | 98% | 0 | 0% | 2 | 2% | 15 | 15% | 80 | 81% | 95 | 96% |
| Male | 115 | 6 | 5% | 109 | 95% | 3 | 3% | 4 | 3% | 30 | 26% | 72 | 63% | 102 | 89% |
| English Language Learners | 12 | 3 | 25% | 9 | 75% | 2 | 17% | 4 | 33% | 3 | 25% | 0 | 0% | 3 | 25% |
| Non-English Language Learners | 202 | 5 | 2% | 197 | 98% | 1 | 0% | 2 | 1% | 42 | 21% | 152 | 75% | 194 | 96% |
| Economically Disadvantaged | 57 | 4 | 7% | 53 | 93% | 2 | 4% | 5 | 9% | 15 | 26% | 31 | 54% | 46 | 81% |
| Not Economically Disadvantaged | 157 | 4 | 3% | 153 | 97% | 1 | 1% | 1 | 1% | 30 | 19% | 121 | 77% | 151 | 96% |
| Not Migrant | 214 | 8 | 4% | 206 | 96% | 3 | 1% | 6 | 3% | 45 | 21% | 152 | 71% | 197 | 92% |
| Not Homeless | 214 | 8 | 4% | 206 | 96% | 3 | 1% | 6 | 3% | 45 | 21% | 152 | 71% | 197 | 92% |
| Not in Foster Care | 214 | 8 | 4% | 206 | 96% | 3 | 1% | 6 | 3% | 45 | 21% | 152 | 71% | 197 | 92% |
| Parent Not in Armed Forces | 214 | 8 | 4% | 206 | 96% | 3 | 1% | 6 | 3% | 45 | 21% | 152 | 71% | 197 | 92% |

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

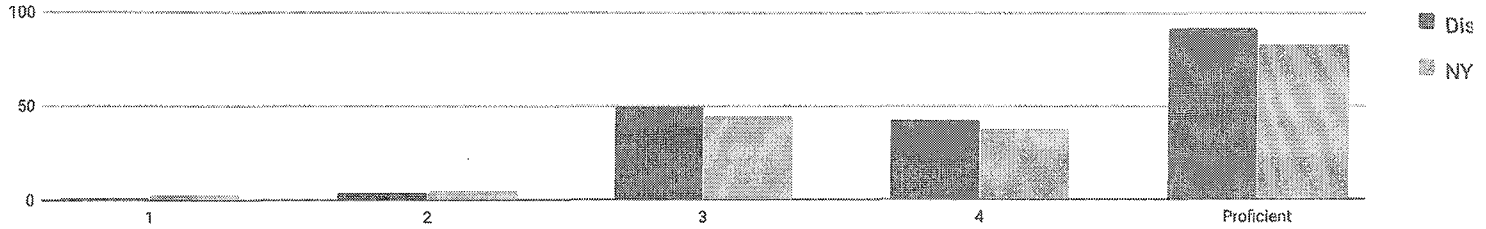


Percentage Scoring at Levels

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 214 | 3 | 1% | 211 | 99% | 0 | 0% | 11 | 5% | 114 | 53% | 86 | 40% | 200 | 93% |
| General Education | 190 | 1 | 1% | 189 | 99% | 0 | 0% | 5 | 3% | 98 | 52% | 86 | 45% | 184 | 97% |
| Students with Disabilities | 24 | 2 | 8% | 22 | 92% | 0 | 0% | 6 | 25% | 16 | 67% | 0 | 0% | 16 | 67% |
| Asian or Native Hawaiian/Other Pacific Islander | 34 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 41 | 1 | 2% | 40 | 98% | 0 | 0% | 3 | 7% | 32 | 78% | 5 | 12% | 37 | 90% |
| White | 135 | 2 | 1% | 133 | 99% | 0 | 0% | 8 | 6% | 64 | 47% | 61 | 45% | 125 | 93% |
| Small Group Total | 38 | 0 | 0% | 38 | 100% | 0 | 0% | 0 | 0% | 18 | 47% | 20 | 53% | 38 | 100% |
| Female | 99 | 1 | 1% | 98 | 99% | 0 | 0% | 5 | 5% | 44 | 44% | 49 | 49% | 93 | 94% |
| Male | 115 | 2 | 2% | 113 | 98% | 0 | 0% | 6 | 5% | 70 | 61% | 37 | 32% | 107 | 93% |
| English Language Learners | 12 | 1 | 8% | 11 | 92% | 0 | 0% | 2 | 17% | 9 | 75% | 0 | 0% | 9 | 75% |
| Non-English Language Learners | 202 | 2 | 1% | 200 | 99% | 0 | 0% | 9 | 4% | 105 | 52% | 86 | 43% | 191 | 95% |
| Economically Disadvantaged | 57 | 1 | 2% | 56 | 98% | 0 | 0% | 6 | 11% | 33 | 58% | 17 | 30% | 50 | 88% |
| Not Economically Disadvantaged | 157 | 2 | 1% | 155 | 99% | 0 | 0% | 5 | 3% | 81 | 52% | 69 | 44% | 150 | 96% |
| Not Migrant | 214 | 3 | 1% | 211 | 99% | 0 | 0% | 11 | 5% | 114 | 53% | 86 | 40% | 200 | 93% |
| Not Homeless | 214 | 3 | 1% | 211 | 99% | 0 | 0% | 11 | 5% | 114 | 53% | 86 | 40% | 200 | 93% |
| Not in Foster Care | 214 | 3 | 1% | 211 | 99% | 0 | 0% | 11 | 5% | 114 | 53% | 86 | 40% | 200 | 93% |
| Parent Not in Armed Forces | 214 | 3 | 1% | 211 | 99% | 0 | 0% | 11 | 5% | 114 | 53% | 86 | 40% | 200 | 93% |

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

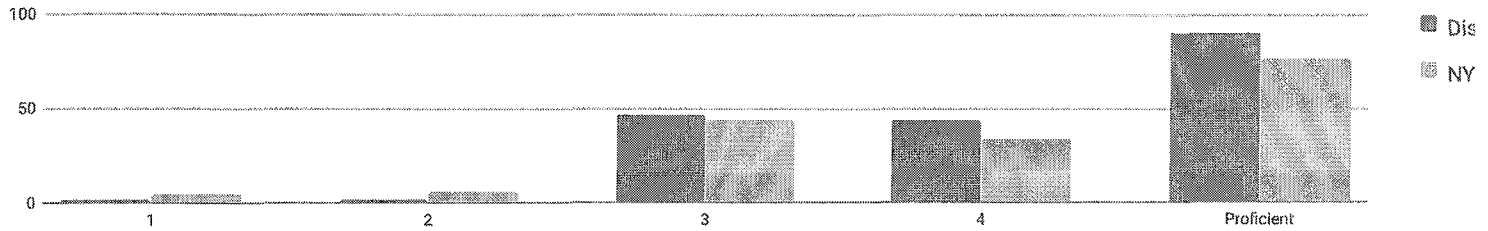


Percentage Scoring at Levels

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 214 | 5 | 2% | 209 | 98% | 3 | 1% | 9 | 4% | 106 | 50% | 91 | 43% | 197 | 92% |
| General Education | 190 | 2 | 1% | 188 | 99% | 3 | 2% | 6 | 3% | 88 | 46% | 91 | 48% | 179 | 94% |
| Students with Disabilities | 24 | 3 | 13% | 21 | 88% | 0 | 0% | 3 | 13% | 18 | 75% | 0 | 0% | 18 | 75% |
| Asian or Native Hawaiian/Other Pacific Islander | 34 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Black or African American | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hispanic or Latino | 41 | 2 | 5% | 39 | 95% | 2 | 5% | 4 | 10% | 25 | 61% | 8 | 20% | 33 | 80% |
| White | 135 | 3 | 2% | 132 | 98% | 0 | 0% | 4 | 3% | 68 | 50% | 60 | 44% | 128 | 95% |
| Small Group Total | 38 | 0 | 0% | 38 | 100% | 1 | 3% | 1 | 3% | 13 | 34% | 23 | 61% | 36 | 95% |
| Female | 99 | 2 | 2% | 97 | 98% | 0 | 0% | 4 | 4% | 49 | 49% | 44 | 44% | 93 | 94% |
| Male | 115 | 3 | 3% | 112 | 97% | 3 | 3% | 5 | 4% | 57 | 50% | 47 | 41% | 104 | 90% |
| English Language Learners | 12 | 2 | 17% | 10 | 83% | 0 | 0% | 4 | 33% | 6 | 50% | 0 | 0% | 6 | 50% |
| Non-English Language Learners | 202 | 3 | 1% | 199 | 99% | 3 | 1% | 5 | 2% | 100 | 50% | 91 | 45% | 191 | 95% |
| Economically Disadvantaged | 57 | 2 | 4% | 55 | 96% | 2 | 4% | 5 | 9% | 30 | 53% | 18 | 32% | 48 | 84% |
| Not Economically Disadvantaged | 157 | 3 | 2% | 154 | 98% | 1 | 1% | 4 | 3% | 76 | 48% | 73 | 46% | 149 | 95% |
| Not Migrant | 214 | 5 | 2% | 209 | 98% | 3 | 1% | 9 | 4% | 106 | 50% | 91 | 43% | 197 | 92% |
| Not Homeless | 214 | 5 | 2% | 209 | 98% | 3 | 1% | 9 | 4% | 106 | 50% | 91 | 43% | 197 | 92% |
| Not in Foster Care | 214 | 5 | 2% | 209 | 98% | 3 | 1% | 9 | 4% | 106 | 50% | 91 | 43% | 197 | 92% |
| Parent Not in Armed Forces | 214 | 5 | 2% | 209 | 98% | 3 | 1% | 9 | 4% | 106 | 50% | 91 | 43% | 197 | 92% |

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

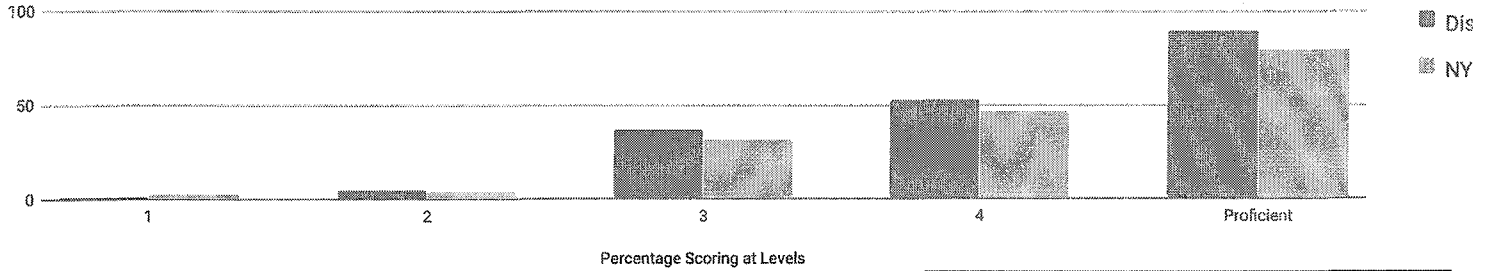
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 214 | 10 | 5% | 204 | 95% | 4 | 2% | 5 | 2% | 100 | 47% | 95 | 44% | 195 | 91% |
| General Education | 190 | 4 | 2% | 186 | 98% | 4 | 2% | 3 | 2% | 85 | 45% | 94 | 49% | 179 | 94% |
| Students with Disabilities | 24 | 6 | 25% | 18 | 75% | 0 | 0% | 2 | 8% | 15 | 63% | 1 | 4% | 16 | 67% |
| Asian or Native Hawaiian/Other Pacific Islander | 34 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 41 | 2 | 5% | 39 | 95% | 3 | 7% | 2 | 5% | 24 | 59% | 10 | 24% | 34 | 83% |
| White | 135 | 4 | 3% | 131 | 97% | 1 | 1% | 3 | 2% | 65 | 48% | 62 | 46% | 127 | 94% |
| Small Group Total | 38 | 4 | 11% | 34 | 89% | 0 | 0% | 0 | 0% | 11 | 29% | 23 | 61% | 34 | 89% |
| Female | 99 | 5 | 5% | 94 | 95% | 1 | 1% | 2 | 2% | 45 | 45% | 46 | 46% | 91 | 92% |
| Male | 115 | 5 | 4% | 110 | 96% | 3 | 3% | 3 | 3% | 55 | 48% | 49 | 43% | 104 | 90% |
| English Language Learners | 12 | 2 | 17% | 10 | 83% | 2 | 17% | 1 | 8% | 7 | 58% | 0 | 0% | 7 | 58% |
| Non-English Language Learners | 202 | 8 | 4% | 194 | 96% | 2 | 1% | 4 | 2% | 93 | 46% | 95 | 47% | 188 | 93% |
| Economically Disadvantaged | 57 | 3 | 5% | 54 | 95% | 3 | 5% | 2 | 4% | 31 | 54% | 18 | 32% | 49 | 86% |
| Not Economically Disadvantaged | 157 | 7 | 4% | 150 | 96% | 1 | 1% | 3 | 2% | 69 | 44% | 77 | 49% | 146 | 93% |
| Not Migrant | 214 | 10 | 5% | 204 | 95% | 4 | 2% | 5 | 2% | 100 | 47% | 95 | 44% | 195 | 91% |
| Not Homeless | 214 | 10 | 5% | 204 | 95% | 4 | 2% | 5 | 2% | 100 | 47% | 95 | 44% | 195 | 91% |
| Not in Foster Care | 214 | 10 | 5% | 204 | 95% | 4 | 2% | 5 | 2% | 100 | 47% | 95 | 44% | 195 | 91% |
| Parent Not in Armed Forces | 214 | 10 | 5% | 204 | 95% | 4 | 2% | 5 | 2% | 100 | 47% | 95 | 44% | 195 | 91% |

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 214 | 9 | 4% | 205 | 96% | 2 | 1% | 10 | 5% | 80 | 37% | 113 | 53% | 193 | 90% |
| General Education | 190 | 5 | 3% | 185 | 97% | 1 | 1% | 5 | 3% | 68 | 36% | 111 | 58% | 179 | 94% |
| Students with Disabilities | 24 | 4 | 17% | 20 | 83% | 1 | 4% | 5 | 21% | 12 | 50% | 2 | 8% | 14 | 58% |
| Asian or Native Hawaiian/Other Pacific Islander | 34 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Black or African American | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hispanic or Latino | 41 | 4 | 10% | 37 | 90% | 1 | 2% | 3 | 7% | 21 | 51% | 12 | 29% | 33 | 80% |
| White | 135 | 3 | 2% | 132 | 98% | 1 | 1% | 6 | 4% | 50 | 37% | 75 | 56% | 125 | 93% |
| Small Group Total | 38 | 2 | 5% | 36 | 95% | 0 | 0% | 1 | 3% | 9 | 24% | 26 | 68% | 35 | 92% |
| Female | 99 | 3 | 3% | 96 | 97% | 1 | 1% | 3 | 3% | 36 | 36% | 56 | 57% | 92 | 93% |
| Male | 115 | 6 | 5% | 109 | 95% | 1 | 1% | 7 | 6% | 44 | 38% | 57 | 50% | 101 | 88% |
| English Language Learners | 12 | 3 | 25% | 9 | 75% | 1 | 8% | 2 | 17% | 6 | 50% | 0 | 0% | 6 | 50% |
| Non-English Language Learners | 202 | 6 | 3% | 196 | 97% | 1 | 0% | 8 | 4% | 74 | 37% | 113 | 56% | 187 | 93% |
| Economically Disadvantaged | 57 | 4 | 7% | 53 | 93% | 2 | 4% | 5 | 9% | 23 | 40% | 23 | 40% | 46 | 81% |
| Not Economically Disadvantaged | 157 | 5 | 3% | 152 | 97% | 0 | 0% | 5 | 3% | 57 | 36% | 90 | 57% | 147 | 94% |
| Not Migrant | 214 | 9 | 4% | 205 | 96% | 2 | 1% | 10 | 5% | 80 | 37% | 113 | 53% | 193 | 90% |
| Not Homeless | 214 | 9 | 4% | 205 | 96% | 2 | 1% | 10 | 5% | 80 | 37% | 113 | 53% | 193 | 90% |
| Not in Foster Care | 214 | 9 | 4% | 205 | 96% | 2 | 1% | 10 | 5% | 80 | 37% | 113 | 53% | 193 | 90% |
| Parent Not in Armed Forces | 214 | 9 | 4% | 205 | 96% | 2 | 1% | 10 | 5% | 80 | 37% | 113 | 53% | 193 | 90% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Not Tested | Tested | Entering | Emerging | Transitioning | Expanding | Commanding |
|--------------|------------|--------|----------|----------|---------------|-----------|------------|
| Kindergarten | 0 | 33 | 3% | 24% | 18% | 55% | 0% |
| Grade 1 | 1 | 29 | 0% | 28% | 28% | 41% | 3% |
| Grade 2 | 0 | 37 | 3% | 8% | 19% | 54% | 16% |
| Grade 3 | 0 | 38 | 0% | 16% | 32% | 39% | 13% |
| Grade 4 | 0 | 31 | 3% | 13% | 19% | 55% | 10% |
| Grade 5 | 2 | 22 | 9% | 9% | 18% | 64% | 0% |
| Grade 6 | 0 | 21 | 0% | 5% | 10% | 67% | 19% |
| Grade 7 | 0 | 15 | 7% | 0% | 13% | 60% | 20% |
| Grade 8 | 0 | 17 | 0% | 12% | 12% | 35% | 41% |
| Grade 9 | 0 | 17 | 6% | 18% | 29% | 24% | 24% |
| Grade 10 | 2 | 20 | 5% | 30% | 25% | 35% | 5% |
| Grade 11 | 0 | 19 | 0% | 16% | 42% | 26% | 16% |
| Grade 12 | 2 | 12 | 0% | 8% | 17% | 67% | 8% |

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Not Tested | Tested | Level 1 | Level 2 | Level 3 | Level 4 |
|-----------------|------------|--------|---------|---------|---------|---------|
| Grade 3 ELA | 0 | 6 | 0 | 0 | 4 | 2 |
| Grade 3 Math | 0 | 6 | 0 | 0 | 5 | 1 |
| Grade 4 ELA | — | 1 | — | — | — | — |
| Grade 4 Math | — | 1 | — | — | — | — |
| Grade 4 Science | — | 1 | — | — | — | — |
| Grade 5 ELA | 0 | 5 | 1 | 0 | 4 | 0 |
| Grade 5 Math | 0 | 5 | 1 | 0 | 4 | 0 |
| Grade 6 ELA | — | 2 | — | — | — | — |
| Grade 6 Math | — | 1 | — | — | — | — |
| Grade 7 ELA | — | 2 | — | — | — | — |
| Grade 7 Math | — | 2 | — | — | — | — |
| Grade 8 ELA | — | 3 | — | — | — | — |
| Grade 8 Math | — | 3 | — | — | — | — |
| Grade 8 Science | — | 3 | — | — | — | — |