

MINEOLA UNION FREE SCHOOL DISTRICT

EDUCATIONAL PLAN

AND

BUDGET

2015-2016

Submitted by:

Dr. Michael Nagler
Superintendent of Schools

Mrs. Patricia Burns
Assistant Superintendent for Curriculum & Instruction

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Assistant Superintendent for Finance and Operations

Mission Statement

The mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society.

MINEOLA UNION FREE SCHOOL DISTRICT

Mineola, NY 11501

BOARD OF EDUCATION

Arthur Barnett, President
Christine Napolitano, Vice President
Margaret Ballantyne-Mannion, Trustee
Nicole Matzer, Trustee
Patricia Navarra, Trustee

SUPERINTENDENT OF SCHOOLS

Michael Nagler, Ed.D.

CENTRAL OFFICE:

Patricia Burns	Assistant Superintendent for Curriculum & Instruction
Jack Waters	Assistant Superintendent for Finance and Operations
Catherine Fishman	Director of Pupil Personnel Services

PRINCIPALS:

Edward Escobar	High School
Matthew Gaven	Middle School
Janet Gonzalez, Ed.D.	Jackson Avenue School
Devra Small	Hampton Street School
SueCaryl Fleischmann, Ed.D.	Meadow Drive School

DISTRICT SUPERVISORS:

Ralph Amitrano	Supervisor of Health, Phys. Education & Athletics
Joseph Owens	Supervisor of Fine and Performing Arts
Whitney Smith, Ed.D.	Supervisor of Guidance

MINEOLA UNION FREE SCHOOL DISTRICT

May 2015

Dear members of the Mineola School Community;

The 2015-2016 Educational Plan and Budget was adopted at the business meeting of the Board of Education on April 23, 2015. We are proud to continue to produce a levy increase at or below 2.5% for the eighth year in a row. This year's levy increase is 1.37%.

This is the final year of our contract settlement with the teachers which calls for a deferred increment. This 6 month deferment accounted for a budget surplus of \$250,000, which is reflected in the tax levy.

In 2013 we were the only Nassau county school District awarded a Management Efficiency Grant from Governor Cuomo. The \$639,387 grant is allocated over 3 years. In this final year of the grant we will use the money to enhance our technology infrastructure.

Mineola continues to be recognized as a leader in County, State and Nation. This year we received the following recognitions:

- Winner of "Be the change for Kids" award from New York State School Boards Association
- Admitted into the League of Innovative Schools – one of only 57 districts in the Country
- Two seniors were named as Intel Semi Finalists
- Mineola received an honorable mention in the National School Board's Magna awards
- One of 6 schools selected by Apple to participate in a special research project that will analyze the ipad's effect on student achievement

The Board of Education and I continue to work diligently in providing financially responsible budgets while maintaining the highest level of educational program.

We continue to work toward our goal of containing costs and delivering innovative programs that have an eye on the future.

Please feel free to call or email me or Mr. Waters if you have any further questions.

Sincerely,

Michael Nagler, Ed.D.
Superintendent of Schools

MINEOLA UNION FREE SCHOOL DISTRICT

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MINEOLA UNION FREE SCHOOL DISTRICT

MISSION

The mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society.

CORE VALUES

We believe that:

- All people can learn and learning is a life-long process.
- It is a shared responsibility of the home, school and community to educate children.
- Individuals possess inherent value.
- Individuals are responsible for their actions.
- The development of positive character traits, ethics and values strengthens the community.
- A safe, inclusive and caring environment is vital for individual growth and development.
- A society gathers strength from its ability to interact with and learn from individual differences and diverse cultures.
- The pursuit of excellence has value in and of itself.

Strategic Objectives

- The District will establish benchmark measures for each student in math and ELA. Using these individual benchmark scores, students in conjunction with teachers and parents, will be required to set academic goals that will demonstrate growth.
- The District will establish a list of positive character traits. After students are educated on these traits they will be expected to exhibit them Schools will establish programs that recognize and record students that exhibit these traits.
- The District will provide opportunities for students to contribute to their community and encourage them to do so.
- In conjunction with the District's K-12 research guide students will continually seek and access information from A variety of sources related to questions about which they are curious.
- The District will continue to value technology as a tool to foster 21st century skills. The District will aspire to implement technology K-12 as a means to engage students in content curriculum.

DELIMITERS

We will not implement any new program or service unless:

- It is consistent with our core values.
- It contributes to our mission and strategic objectives.
- It is accompanied by the appropriate staff development necessary to assure its effectiveness.
- It is accompanied by the means to assess its effectiveness.

MINEOLA UNION FREE SCHOOL DISTRICT
2015-2016 Educational Plan and Budget

Highlights

	14/15	15/16	\$ Diff	% Change
	Budget	Budget		
Operational Budget	\$84,686,316	\$85,267,976	\$581,660	.69%
Debt Service Budget	\$2,912,725	\$2,896,287	(\$16,438)	(.56%)
Transfer to Other Funds	\$200,000	\$1,500,000	\$1,300,000	_____
Proposed Budget	\$87,799,041	\$89,664,263	\$1,865,222	2.12%
State Aid	\$5,853,800	\$6,250,000	\$396,200	6.77%
PILOT	_____	\$589,500	\$589,500	_____
Nextel Revenue	\$846,780	\$846,780	_____	_____
Other Revenue	\$1,803,220	\$1,603,502	(199,718)	(11.09%)
Appropriated Fund Balance	\$250,000	\$250,000	_____	_____
Proposed Tax Levy	\$79,045,241	\$80,124,481	\$1,079,240	1.37%

1. What does the 2015-2016 Educational Plan and Budget Support?

Educational:

- All current educational and co-curricular programs
- All extra-curricular activities
- All current Athletic programs
- Maintains comprehensive staff development and professional development
- Continue expansion of districts technology program
 - Expand ipad 1:1 program for all students K-12

Curricular Enhancements:

- Maintain existing pre-K program – 54 full day seat at Harbor via lottery; 5 day, ½ day for all other students
- Continue dual language K-3; add grade 4 Jackson, Continue Spanish immersion program K-2; add grade 3
- Continuation of science laboratory (Knowing Science) for grades 3 – 7, expand the program in grades K-2; create dedicated makers spaces (science labs)
- Increase student time for regents level math courses at HS
- Increase staff for Middle school Project Based Learning initiative

Operational:

- Vehicles
 - Amend 5 year Bus Replacement plan- 3 large buses, 3 30 passenger vans, 1 wheelchair accessible
- Facilities Upgrade
 - Reconfigure wood shop at HS to create a Robotics lab
 - Reconfigure spaces at Jackson to create Music lesson room and “Small lab” space
 - Repair/replace damaged asphalt, concrete and/or fencing - District wide
 - Address HS track repair (if this work is not part of a Capital reserve project)
 - Air conditioning for non-instructional spaces as needed
- Maintain 4% Fund Balance

Equipment: Allocated \$430,000

- New fitness equipment at HS, new divider curtains for the HS gym, “Small lab” at Jackson, musical instrument purchases, HS choral risers, computer hardware, replacement desks and chairs district wide, 2 ATV snow removal vehicles for HS and MS

Transfer to Capital:

- Allocate 1.3 million dollars from fund balance to budget to finish Cross street windows and doors and district wide masonry

2. What do we anticipate our revenue projections to be as of April 23, 2015?

Area	Amount
State Aid General	\$4,721,000
Textbook Software/Lib	\$ 292,000
Transportation	\$ 622,000
Building Aid	\$ 615,000
Total State Aid	\$6,250,000
PILOT	\$ 589,500
Nextel Revenue	\$ 846,780
Other Income	\$1,603,502
Appropriated Fund Balance	\$ 250,000
Projected Tax Levy	\$80,124,481
Total Revenue	\$89,664,263

MINEOLA UNION FREE SCHOOL DISTRICT

Key Budget Terms

School District Budgets: Glossary of Terms

Below are a few definitions to help you understand the school budget process in New York State.

Bond: Money borrowed to pay for a school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.

Budget: A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

Budget calendar: The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.

Capital outlay: An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.

Consumer Price Index (CPI): An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.

Contingent Budget: When the voters of a school district fail to approve a school budget, the district is required by law to operate under what is called a contingency budget. In such circumstances, the school district is restricted to what are defined as "ordinary contingent expenses" – expenditures that are necessary to operate the regular instructional program, preserve the health and safety of students and staff and protect the district's property.

When voters reject a school budget, the Board of Education has three options under the law: they can submit the same budget for a second vote, submit a revised budget for a second vote, or adopt a contingency budget.

If the budget is rejected a second time, the board must adopt a contingency budget. Under a New York State tax levy limit law that went into effect in the 2012-13 school year, the tax levy resulting from a contingent budget can be no greater than the tax levy of the prior year (no tax levy increase).

Employee benefits: Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, Medicare, retirement, social security and tuition reimbursement.

Expenditure: Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

Fiscal Year: A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.

Fund Balance: A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget or taking in additional revenue. Part of the fund balance (called the appropriated fund balance) may be applied as revenues to the district's following year budget. A portion (called the unappropriated fund balance)--up to four percent of the total budget--may also be set aside to pay for emergencies or other unforeseen expenses.

Fundamental Operating Budget (FOB): The total amount of money required to pay for current-year programs, staffing and services at next year's prices -- i.e., what the next year's budget would be if the current year's budget were simply "rolled over."

Revenue: Sources of income financing the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.

Salary: The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.

STAR: The New York State School Tax Relief (STAR) program provides exemptions from school taxes for all owner-occupied, primary residents, regardless of income. Senior citizens with combined incomes that do not exceed \$67,850 may qualify for a larger exemption.

Supplies: Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.

Support services: The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education services; professional development programs; transportation; administration; buildings and grounds operations; and security.

Tax base: Assessed value of local real estate that a school district may tax for yearly operational monies.

Tax levy: Total sum to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.

Tax rate: The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing that again into the tax levy (the amount of money to be raised locally). In districts that include more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

Tax Levy Cap: New York State has a new law capping annual increases in local government and school district property taxes. Effective in local fiscal years starting on or after Jan. 1, 2012, the law limits the annual growth of property taxes levied by local governments and school districts to 2 percent or the rate of inflation, whichever is less.

The cap is not absolute. School budgets can exceed the cap if approved by at least 60 percent of school district voters. Tax caps for counties, cities, towns, villages and special districts can be overridden by a vote of at least 60 percent of the local governing bodies.

The annual cap in your community will seldom be exactly two percent. It could be lower if the rate of inflation has been below two percent, which was the case in several recent years.

A simple majority of voters will now have the power to block any tax increase in independent school districts. Districts that fail to win voter approval for their proposed budgets after two tries must freeze their property tax levies.

Three-part budget: School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

Capital Budget Component: This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

Program Budget Component: This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.

Mineola Union Free School District

2015-2016 Educational Plan and Budget

Budget Summary

2015-2016

BUDGET DETAIL AND SUMMARY 2015-2016					
Appropriations					
Category	Actual 2013-2014	Budget 2014-2015	Budget 2015-2016	\$ Change	% Change
General Support					
Board of Education	65273	61600	67424	5824	9.45
Central Office	298685	331208	337166	5958	1.80
Finance & Operation	998364	993797	1023300	29503	2.97
Personnel & Public Information	446829	424419	464940	40521	9.55
Central Services	6210311	6366582	6718450	351868	5.53
Non-Allocated Expenses	788720	828159	856954	28795	3.48
Subtotal General Support	8808182	9005765	9468234	462469	5.14
Instruction					
Educational Services	451897	466992	523052	56060	12.00
Building Administration	3703416	3774237	3797513	23276	0.62
Instructional Testing	29978	56000	56000	0	0.00
In-service	86474	120000	190000	70000	58.33
Regular School Instruction	24409883	24910767	25554289	643522	2.58
Special Education	9711094	11003099	10807204	-195895	-1.78
Occupational Education	862376	912730	898917	-13813	-1.51
Summer/Adult/Drivers Education	48309	7724	1000	-6724	-87.05
School Library	876688	945953	987027	41074	4.34
AV/TV	4866	6000	6000	0	0.00
Computer Assisted Instruction (CAI)	2782837	2475601	2472152	-3449	-0.14
Guidance Services	1149302	1087668	1141987	54319	4.99
Health Services	1983267	2314212	2370510	56298	2.43
Subtotal Instruction	46100387	48080983	48805651	724668	1.51
Athletics & Extracurricular					
Extracurricular Activities	530697	534500	547000	12500	2.34
Sports	655412	688200	727000	38800	5.64
Subtotal Athletics & Extracurricular	1186109	1222700	1274000	51300	4.20
Transportation	3077508	3276845	3415091	138246	4.22
Subtotal Transportation	3077508	3276845	3415091	138246	4.22
Census					
Subtotal Census					
Undistributed Expenses					
Employee Benefits	20836596	23100000	22305000	-795000	-3.44
Interfund Transfers	346809	200000	1500000	1300000	650.00
Subtotal Undistributed	21183405	23300000	23805000	505000	2.17
Total Operating Expenses	80355591	84886316	86767976	1881660	2.22
Debt Service	2736663	2912725	2896287	-16438	-0.56
Total Appropriations	83092254	87799041	89664263	1865222	2.12
Revenues					
Category	2013-14	2014-2015	2015-16		
State Aid	5405748	5853800	6250000	396200	6.77
PILOT			589500	589500	
Local Income	1734438	1803220	1603502	-199718	-11.04
Nextel	846780	846780	846780	0	0.00
Fund Balance	250000	250000	250000	0	0.00
Taxes	77921490	79045241	80124481	1079240	1.37
Total Budget	86143656	87799041	89664263	1865222	2.12

Mineola Union Free School District

Budget Presentation Report
Fiscal Year: 2016
Fund: A GENERAL FUND

Budget Account	Description	2013-2014 Prior Year Initial	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent Change
1010-402-00-0199	CON & TRAVEL BOARD OF ED	4,000	5,797	5,000	8,000	3,000	60.00%
1010-500-00-0199	MAT & SUPPL BOARD OF ED	2,000	105	2,000	2,000		0.00%
	Administration State Budget Category Subtotal	6,000	5,902	7,000	10,000	3,000	42.86%
	1010 Function Subtotal	6,000	5,902	7,000	10,000	3,000	42.86%
1040-160-00-0000	DISTRICT CLERK	20,000	22,423	20,400	21,224	824	4.04%
	Administration State Budget Category Subtotal	20,000	22,423	20,400	21,224	824	4.04%
	1040 Function Subtotal	20,000	22,423	20,400	21,224	824	4.04%
1060-161-00-0199	NON-INSTR SALARY REGIST		560				0.00%
1060-408-00-0199	ELECTION WORKERS	8,000	4,770	8,000	8,000		0.00%
1060-410-00-0199	LEGAL ADVERTIS - ELECTION	8,000	3,192	8,000	8,000		0.00%
1060-416-00-0199	EQUIP RNTL-VOTING MACH	5,000	4,100	5,000	5,000		0.00%
1060-490-00-0000	BOCES SERVICES ELECTION	13,000	24,326	13,000	15,000	2,000	15.38%
1060-500-00-0199	MAT & SUPPL DIST MEETINGS	200		200	200		0.00%
	Administration State Budget Category Subtotal	34,200	36,948	34,200	36,200	2,000	5.85%
	1060 Function Subtotal	34,200	36,948	34,200	36,200	2,000	5.85%
1240-150-08-0230	SALARY-SUPT.	210,912	210,912	242,735	242,735		0.00%
1240-160-08-0230	SALARY CLERICAL SUPT. OFF	79,778	81,373	81,373	83,831	2,458	3.02%
1240-402-08-0230	CONF & TRAVEL SUPT	3,000	3,076	3,000	5,000	2,000	66.67%
1240-404-08-0230	DUES & PUBL SUPT OFFICE	3,100	2,901	3,100	4,600	1,500	48.39%
1240-500-08-0230	MAT & SUPPL SUPT OFFICE	1,000	423	1,000	1,000		0.00%
	Administration State Budget Category Subtotal	297,790	298,685	331,208	337,166	5,958	1.80%
	1240 Function Subtotal	297,790	298,685	331,208	337,166	5,958	1.80%
1310-150-08-0000	BUSINESS ADMINISTRATION	296,011	298,259	318,957	333,097	14,140	4.43%
1310-160-00-0000	CLERICAL-BUSINESS ADMIN	432,578	439,833	436,440	421,383	-15,057	-3.45%
1310-200-00-0000	EQUIPMENT CENTRAL ADMIN	3,000	26,309	3,000	5,000	2,000	66.67%
1310-402-08-0230	CONF & TRAVEL BUS ADMIN	2,000	2,331	2,000	2,000		0.00%
1310-404-08-0230	DUES & PUB BUS ADMIN	2,000	1,719	2,000	2,000		0.00%
1310-410-08-7099	LEGAL ADVERTISE BUS ADMIN	4,000	4,708	4,000	4,000		0.00%
1310-416-08-0230	EQUIP RNTL BUS ADMIN	3,400	3,295	3,400	3,400		0.00%
1310-417-08-7099	EQUIP REPAIR BUS ADMIN	2,000		2,000	2,000		0.00%
1310-490-00-0000	BOCES BUSINESS ADMIN				5,000	5,000	****.***%

Mineola Union Free School District

Budget Presentation Report

Fiscal Year: 2016

Fund: A GENERAL FUND

Budget Account	Description	2013-2014 Prior Year Initial	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent Change
1310-500-00-0000	MAT & SUPPL BUSINESS ADM	5,000	8,117	5,000	5,000		0.00%
	Administration State Budget Category Subtotal	749,989	784,571	776,797	782,880	6,083	0.78%
1310 Function Subtotal		749,989	784,571	776,797	782,880	6,083	0.78%
1320-441-00-0199	AUDITING SERVICES	55,000	50,525	60,000	65,000	5,000	8.33%
1320-442-00-0199	ADDITNL AUDITING SRVCES	50,000	43,303	55,000	60,000	5,000	9.09%
	Administration State Budget Category Subtotal	105,000	93,828	115,000	125,000	10,000	8.70%
1320 Function Subtotal		105,000	93,828	115,000	125,000	10,000	8.70%
1325-164-00-0199	SALARY-TREASURER	20,000	20,000	20,000	21,420	1,420	7.10%
1325-444-00-0199	FEES FOR FIN & OPER	80,000	96,515	80,000	90,000	10,000	12.50%
	Administration State Budget Category Subtotal	100,000	116,515	100,000	111,420	11,420	11.42%
1325 Function Subtotal		100,000	116,515	100,000	111,420	11,420	11.42%
1345-490-00-0000	BOCES PURCHASING	2,000	3,450	2,000	4,000	2,000	100.00%
	Administration State Budget Category Subtotal	2,000	3,450	2,000	4,000	2,000	100.00%
1345 Function Subtotal		2,000	3,450	2,000	4,000	2,000	100.00%
1420-447-00-0199	ATTORNEY FEES	150,000	175,641	150,000	180,000	30,000	20.00%
	State Budget Category Subtotal	150,000	175,641	150,000	180,000	30,000	20.00%
1420 Function Subtotal		150,000	175,641	150,000	180,000	30,000	20.00%
1430-160-08-0230	SALARY CLERICAL PERSONNEL	137,960	148,043	137,960	140,540	2,580	1.87%
1430-410-08-0230	LEGAL ADVERTISE PERSONNEL	5,000	10,263	5,000	10,000	5,000	100.00%
1430-490-00-0000	PERSONNEL BOCES	10,000	15,926	10,000	15,000	5,000	50.00%
1430-500-08-0230	MAT & SUPPL PERSONNEL	750	750	750	750		0.00%
	Administration State Budget Category Subtotal	153,710	174,232	153,710	166,290	12,580	8.18%
1430 Function Subtotal		153,710	174,232	153,710	166,290	12,580	8.18%
1480-400-00-0000	PUBLIC RELATIONS SVC	61,782	61,782	62,709	63,650	941	1.50%
1480-412-00-7299	MAILING PUBLIC INFO	43,000	33,124	43,000	43,000		0.00%
1480-490-00-0000	PUBLIC INFO SYSTEM BOCES	13,000	2,050	13,000	10,000	-3,000	-23.08%

Mineola Union Free School District

Budget Presentation Report

Fiscal Year: 2016

Fund: A GENERAL FUND

Budget Account	Description	2013-2014 Prior Year Initial	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent Change
1480-500-00-0000	MAT & SUPPL PUBLIC INFO	2,000		2,000	2,000		0.00%
	Administration State Budget Category Subtotal	119,782	96,956	120,709	118,650	- 2,059	-1.71%
	1480 Function Subtotal	119,782	96,956	120,709	118,650	- 2,059	-1.71%
1620-160-00-0000	BUILDING/CUSTODIAL	1,610,597	1,658,523	1,683,723	1,736,535	52,812	3.14%
1620-160-00-0001	CLERICAL SALARY - FACILIT	65,348	70,348	65,348	66,601	1,253	1.92%
1620-161-00-0000	CUSTODIAL PART TIMERS/SUB	60,000	82,587	60,000	60,000		0.00%
1620-162-00-7699	CUST O-T	300,000	369,322	300,000	300,000		0.00%
1620-169-00-0000	HD CUSTODIANS	615,996	626,833	638,805	587,860	-50,945	-7.98%
1620-200-00-0000	EQUIPMENT OPER. OF PLANT	10,000	9,986	15,000	25,000	10,000	66.67%
1620-405-00-8099	MILEAGE ALLOWANCE	4,600	5,268	4,600	4,600		0.00%
1620-419-01-7804	UTILITIES WATER - CROSS	3,000	3,754	3,000	3,000		0.00%
1620-419-02-7804	UTILITIES WATER - HAMPTON	15,000	1,379	15,000	15,000		0.00%
1620-419-03-7804	UTILITIES WATER - JACKSON	8,000	3,171	8,000	8,000		0.00%
1620-419-04-7804	UTILITIES WATER - MEADOW	4,000	1,941	4,000	4,000		0.00%
1620-419-05-7804	UTILITIES WATER - WILLIS	3,000	1,508	3,000	3,000		0.00%
1620-419-06-7804	UTILITIES WATER - MS	13,000	5,063	13,000	13,000		0.00%
1620-419-07-7804	UTILITIES WATER - HS	11,000	6,569	11,000	11,000		0.00%
1620-445-00-0000	Water Use Fee	20,000	5,562	20,000	20,000		0.00%
1620-450-00-0000	TELEPHONE	45,000	49,389	40,000	64,000	24,000	60.00%
1620-451-00-0000	GARBAGE	45,000	47,511	50,000	55,000	5,000	10.00%
1620-500-00-7699	MAT & SUPPL FAC & GROUNDS	100,000	85,151	95,000	95,000		0.00%
	Capital State Budget Category Subtotal	2,933,541	3,033,865	3,029,476	3,071,596	42,120	1.39%
	1620 Function Subtotal	2,933,541	3,033,865	3,029,476	3,071,596	42,120	1.39%
1621-165-00-7799	SALARY MAINTENANCE	348,506	357,454	360,486	365,314	4,828	1.34%
1621-168-00-7799	STUDENTS-SUMMER WORKERS	45,000	46,964	45,000	45,000		0.00%
1621-200-00-7799	EQUIPMENT MAINTENANCE	10,000	9,576	30,000	150,000	120,000	400.00%
1621-401-00-7799	FIELD MAINTENANCE	33,160	37,242	33,160	33,160		0.00%
1621-408-00-7799	CONTRACTUAL-ANNUAL B&G	25,000	30,523	35,000	65,000	30,000	85.71%
1621-410-08-0230	LEGAL ADVERTISEMENT	2,000	2,053	2,000	2,000		0.00%
1621-416-00-7799	EQUIP RENTAL B&G	3,000	2,170	3,000	3,000		0.00%
1621-417-00-7799	EQUIP REPAIR/VEHICLES	25,000	23,234	25,000	25,000		0.00%
1621-418-00-0000	FACILITIES UPGRADE	500,000	603,234	730,000	830,000	100,000	13.70%
1621-418-00-7899	BUILDING REPAIR	240,480	280,637	240,480	240,480		0.00%
1621-419-01-7802	UTILITIES-ELECTRIC CROSS	20,400	37,175	20,400	21,216	816	4.00%
1621-419-01-7803	UTILITIES-GAS CROSS	25,500	35,127	25,500	26,520	1,020	4.00%

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1621-419-02-7801	UTILITIES-FUEL HAMPTON	14,280	9,442	14,280	14,851	571	4.00%
1621-419-02-7802	UTILITIES-ELECTRIC HAMPTON	45,900	46,706	45,900	47,736	1,836	4.00%
1621-419-02-7803	UTILITIES-GAS HAMPTON	24,480	24,417	24,480	25,460	980	4.00%
1621-419-03-7801	UTILITIES-FUEL JACKSON	14,280	30,513	14,280	14,851	571	4.00%
1621-419-03-7802	UTILITIES-ELECTRIC JACKSO	60,000	62,416	60,000	62,400	2,400	4.00%
1621-419-03-7803	UTILITIES-GAS JACKSON	42,000	31,716	42,000	43,680	1,680	4.00%
1621-419-04-7801	UTILITIES-FUEL MEADOW	25,500	7,956	25,500	26,520	1,020	4.00%
1621-419-04-7802	UTILITIES-ELECTRIC MEADOW	51,000	44,721	51,000	53,040	2,040	4.00%
1621-419-04-7803	UTILITIES-GAS MEADOW	22,440	14,985	22,440	23,338	898	4.00%
1621-419-05-7801	UTILITIES-FUEL WILLIS	10,200	8,737	10,200	10,608	408	4.00%
1621-419-05-7802	UTILITIES-ELECTRIC WILLIS	153,000	125,301	163,000	169,520	6,520	4.00%
1621-419-05-7803	UTILITIES-GAS WILLIS	40,800	24,879	40,800	42,432	1,632	4.00%
1621-419-06-7801	UTILITIES-FUEL - MS	25,500	63,683	65,500	68,120	2,620	4.00%
1621-419-06-7802	UTILITIES-ELECTRIC - MS	131,000	120,256	161,000	167,440	6,440	4.00%
1621-419-06-7803	UTILITIES-GAS - MS	139,300	84,013	139,300	144,872	5,572	4.00%
1621-419-07-7801	UTILITIES-FUEL - HS	20,400	70,487	60,400	62,816	2,416	4.00%
1621-419-07-7802	UTILITIES-ELECTRIC - HS	204,000	213,411	234,000	243,360	9,360	4.00%
1621-419-07-7803	UTILITIES-GAS - HS	153,000	63,668	153,000	159,120	6,120	4.00%
1621-430-00-0000	SECURITY	220,000	192,908	220,000	220,000		0.00%
1621-500-00-00REC	Mat & SuppReconfiguration		234,421				0.00%
1621-500-00-7799	MAT & SUPPL DIST GROUNDS	215,000	213,680	210,000	210,000		0.00%
Capital State Budget Category Subtotal		2,890,126	3,153,705	3,307,106	3,616,854	309,748	9.37%
1621 Function Subtotal		2,890,126	3,153,705	3,307,106	3,616,854	309,748	9.37%
1670-412-08-0230	POSTAGE						
Administration State Budget Category Subtotal		30,000	22,741	30,000	30,000		0.00%
1670 Function Subtotal		30,000	22,741	30,000	30,000		0.00%
1910-400-00-0000	INSURANCE						
1910-429-00-7599	EAP (EMPLOYEE ASST. PROG)	416,800	411,443	438,000	458,000	20,000	4.57%
Administration State Budget Category Subtotal		14,500	13,680	14,500	14,500		0.00%
1910 Function Subtotal		431,300	425,123	452,500	472,500	20,000	4.42%
1920-404-00-0199	SCHOOL ASSOC DUES/PUBL						
Administration State Budget Category Subtotal		431,300	425,123	452,500	472,500	20,000	4.42%
1920-404-00-0199	SCHOOL ASSOC DUES/PUBL	17,000	13,833	17,000	17,000		0.00%
Administration State Budget Category Subtotal		17,000	13,833	17,000	17,000		0.00%

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1920 Function Subtotal		17,000	13,833	17,000	17,000		0.00%
1981-490-00-6299	BOCES-ADMIN. CHARGES	358,659	349,764	358,659	367,454	8,795	2.45%
Administration State Budget Category Subtotal		358,659	349,764	358,659	367,454	8,795	2.45%
1981 Function Subtotal		358,659	349,764	358,659	367,454	8,795	2.45%
2010-153-08-0230	DEPUTY/ASST SUPERINTENDEN	176,868	176,868	193,912	197,790	3,878	2.00%
2010-160-00-1010	SALARY CLERICAL	143,161	148,161	144,580	146,762	2,182	1.51%
2010-402-08-0230	CONF & TRAVEL CURR & INS	3,500		3,500	3,500		0.00%
2010-404-08-0230	DUES & PUBL CURR & INST	5,000	2,847	5,000	5,000		0.00%
2010-495-00-6499	CURR DEVELOPMENT BOCES	110,000	111,245	110,000	120,000	10,000	9.09%
2010-500-08-0230	MAT & SUPPL CURR & INSTR	10,000	12,776	10,000	50,000	40,000	400.00%
Administration State Budget Category Subtotal		448,529	451,897	466,992	523,052	56,060	12.00%
2010 Function Subtotal		448,529	451,897	466,992	523,052	56,060	12.00%
2020-150-00-0000		872,298	849,814	862,020	874,326	12,306	1.43%
2020-150-00-2490	DIRECTOR OF PERFORMING AR	163,081	141,958	144,177	146,414	2,237	1.55%
2020-151-00-0000	SALARY-ASST PRINCIPALS	614,519	672,411	617,793	628,917	11,178	1.81%
2020-154-00-0025	ATHLETIC DIRECTOR	163,081	163,081	165,527	168,010	2,483	1.50%
2020-154-06-0000	MS INSTRUCTIONAL LEADERS	116,016	119,048	109,699	111,309	1,610	1.47%
2020-154-07-0000	HS INSTRUCTIONAL LEADERS	259,906	253,351	269,169	314,108	44,939	16.70%
2020-159-00-0000	MENTORSHIP	25,000	6,000	25,000	25,000		0.00%
2020-160-00-0000	CLERICAL FT/PT	1,281,735	1,268,829	1,312,317	1,255,840	-56,477	-4.30%
2020-162-00-0000	CLERICAL OVERTIME	15,000	31,397	15,000	15,000		0.00%
2020-400-00-0000	CONTRACT TSA	100,000	95,709	100,000	105,000	5,000	5.00%
2020-403-00-1000	PROFESSIONAL LEAVE - AMSA	15,000	9,105	15,000	15,000		0.00%
2020-404-06-0000	DUES & PUBL MS	2,000	808	2,000	2,000		0.00%
2020-404-07-0000	DUES & PUBL HS	2,135	1,175	2,135	2,135		0.00%
2020-412-07-1022	POSTAGE HS	54,000	31,573	54,000	54,000		0.00%
2020-500-00-2230	MAT & SUPPL SUPV ART	1,000	880	1,000	1,000		0.00%
2020-500-00-2330	MAT & SUPPL SUPV MUSIC	1,000	952	1,000	1,000		0.00%
2020-500-00-2430	MAT & SUPPL SUPV PERF ART	1,000	960	1,000	1,000		0.00%
2020-500-02-1010	MAT & SUPPL SUPV HAMPTON	1,980	1,736	1,980	1,980		0.00%
2020-500-03-1010	MAT & SUPPL SUPV JACKSON	2,580	2,541	2,580	2,580		0.00%
2020-500-04-1010	MAT & SUPPL SUPV MEADOW	1,980	696	1,980	1,980		0.00%
2020-500-06-1021	MAT & SUPPL SUPV MS	4,800	5,502	4,800	4,800		0.00%
2020-500-07-1022	MAT & SUPPL SUPV HS	7,760	1,288	7,760	7,760		0.00%

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2020-501-00-0000	PRINTED MAT - SUPERVISION	2,000	26	2,000	2,000		0.00%
2020-501-00-2230	PRINTED MATERIAL ART	500		500	500		0.00%
2020-501-00-2330	PRINTED MATERIAL MUSIC	500	500	500	500		0.00%
2020-501-00-2430	PRINTED MATERIAL PERF ART	1,500	1,348	1,500	1,500		0.00%
2020-501-02-0000	PAPER - HAMPTON ST	1,800	1,690	1,800	1,800		0.00%
2020-501-03-0000	PAPER - JACKSON AVE	4,500	4,451	4,500	4,500		0.00%
2020-501-04-0000	PAPER - MEADOW DR	2,000	1,699	2,000	2,000		0.00%
2020-501-06-1021	PRINTED MATERIAL MS	1,000	638	1,000	1,000		0.00%
2020-501-07-0000	PAPER - HIGH SCHOOL	42,500	34,070	42,500	42,500		0.00%
2020-501-07-1022	PRINTED MATERIAL HS	2,000	180	2,000	2,000		0.00%
	Administration State Budget Category Subtotal	3,764,170	3,703,416	3,774,237	3,797,513	23,276	0.62%
	2020 Function Subtotal	3,764,170	3,703,416	3,774,237	3,797,513	23,276	0.62%
2060-409-00-6930	SCORING SERVICES	50,000	28,849	50,000	50,000		0.00%
2060-502-00-6930	MAT & SUPPLS TESTS,ETC	6,000	1,129	6,000	6,000		0.00%
	Administration State Budget Category Subtotal	56,000	29,978	56,000	56,000		0.00%
	2060 Function Subtotal	56,000	29,978	56,000	56,000		0.00%
2070-120-00-1710	MATH LEAD TEACHERS	10,000	6,137	12,000	12,000		0.00%
2070-150-00-0000	PROF DEV - CURR & INSTR	30,000	6,321	30,000	30,000		0.00%
2070-156-00-6430	SUMMER CURR, WRITING	43,000	33,075	41,000	81,000	40,000	97.56%
2070-156-00-6830	APPR FACILITATORS	8,000	7,000	7,000	7,000		0.00%
2070-159-00-6430	SALARY OPERATING STANDARD		23,082				0.00%
2070-400-00-6430	STAFF DEVEL/TRAINING	30,000	10,859	30,000	60,000	30,000	100.00%
	Administration State Budget Category Subtotal	121,000	86,474	120,000	190,000	70,000	58.33%
	2070 Function Subtotal	121,000	86,474	120,000	190,000	70,000	58.33%
2110-100-05-3009	SALARIES PRE-K TEACHERS	229,226	151,707	152,247	276,154	123,907	81.39%
2110-120-00-0001	POINT DEGREE/RETIREMENT/IL	800,000	256,570	740,651	700,000	-40,651	-5.49%
2110-120-00-8099	INSURANCE OPT OUT	80,000	51,517	70,000	70,000		0.00%
2110-120-02-0000	SAL TCHR K-2 SUPPORT HAM	700,519	712,406	712,579	661,334	-51,245	-7.19%
2110-120-02-1012	AFTERSCHOOL HOMEWORK	11,000	6,123	11,000	11,000		0.00%
2110-120-02-1111	SALARIES K TEACHERS HAMPT	611,638	627,769	756,409	589,197	-167,212	-22.11%
2110-120-02-1112	SAL TCHR 1-2 HAMPTON	1,245,506	1,270,551	1,291,869	1,259,237	-32,632	-2.53%
2110-120-02-2400	PERF ARTS HAMPTON STREET	96,124	94,506	99,852	103,871	4,019	4.02%
2110-120-02-2500	PHYS ED HAMPTON STREET	157,984	156,656	161,918	169,591	7,673	4.74%

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2110-120-02-4010	GIFTED PROG HAMPTON STREE	25,000					0.00%
2110-120-03-0000	SAL TCHR 3-4 SUPPORT JACK	831,417	833,651	842,812	1,169,697	326,885	38.79%
2110-120-03-1012	AFTERSCHOOL HOMEWORK	11,000	10,957	11,000	11,000		0.00%
2110-120-03-1112	SAL-TCHR 3 JACKSON AVE	1,010,507	861,150	887,252	1,035,287	148,035	16.68%
2110-120-03-2400	PERF ARTS JACKSON AVE	335,576	335,575	338,612	343,061	4,449	1.31%
2110-120-03-2500	PHYS ED JACKSON AVE	305,214	242,571	252,565	254,459	1,894	0.75%
2110-120-03-4010	GIFTED PROGRAM JACKSON AV	25,000					0.00%
2110-120-04-0000	SAL TCHR K-2 SUPPORT MEAD	704,185	697,024	718,184	623,705	-94,479	-13.16%
2110-120-04-1012	AFTERSCHOOL HOMEWORK	11,000	13,777	11,000	11,000		0.00%
2110-120-04-1111	SALARIES K TEACHERS MEA	610,598	607,971	619,026	574,665	-44,361	-7.17%
2110-120-04-1112	SAL TCHR 1-2 MEADOW DR	1,100,905	1,086,381	1,004,506	1,028,274	23,768	2.37%
2110-120-04-2400	PERF ARTS MEADOW DRIVE	96,124	94,506	99,852	103,871	4,019	4.02%
2110-120-04-2500	PHYS ED MEADOW DRIVE	124,809	167,127	169,945	172,168	2,223	1.31%
2110-120-04-4010	GIFTED PROGRAM MEADOW DR	25,000					0.00%
2110-120-10-4010	GIFTED OUT OF DISTRICT	25,000					0.00%
2110-121-03-1112	TCHR GR 4 JACKSON AVE	1,076,676	1,067,783	1,096,328	1,112,147	15,819	1.44%
2110-121-06-0000	TCHR 6 GR MIDDLE SCHOOL	988,368	993,903	1,117,318	1,010,334	-106,984	-9.58%
2110-121-06-1112	TCHR 5 GR MIDDLE SCHOOL	967,978	1,036,315	982,319	966,227	-16,092	-1.64%
2110-130-06-0000	MIDDLE SCHOOL SUPPORT	400,731	598,305	614,907	584,830	-30,077	-4.89%
2110-130-06-1221	SAL TCHR 5-7 English/Lang	499,513	507,254	450,063	776,900	326,837	72.62%
2110-130-06-1721	SAL TCHR 5-7 Mathematics	127,070	131,313	136,554	203,167	66,613	48.78%
2110-130-06-1821	SAL TCHR 5-7 Science	448,095	451,971	440,905	392,821	-48,084	-10.91%
2110-130-06-1921	SAL TCHR 5-7 Social Stud	201,385	223,791	202,392	204,936	2,544	1.26%
2110-130-06-2500	PERF ARTS MIDDLE SCHOOL	634,117	615,532	623,177	631,221	8,044	1.29%
2110-130-07-0000	PHYS ED MIDDLE SCHOOL	295,123	296,069	305,449	307,741	2,292	0.75%
2110-130-07-1222	ESL	298,439	307,539	302,389	308,170	5,781	1.91%
2110-130-07-1322	SAL TCHR 8-12 English/La	1,271,453	1,171,557	1,172,020	1,188,647	16,627	1.42%
2110-130-07-1722	SAL TCHR 8-12 Foreign L	741,528	762,339	773,881	724,879	-49,002	-6.33%
2110-130-07-1822	SAL TCHR 8-12 Mathematic	1,140,507	1,134,831	1,170,486	1,197,668	27,182	2.32%
2110-130-07-1922	SAL TCHR 8-12 Science	1,483,928	1,470,713	1,505,943	1,495,861	-10,082	-0.67%
2110-130-07-2400	SAL TCHR 8-12 Social Stu	1,247,340	1,209,655	1,261,788	1,285,759	23,971	1.90%
2110-130-07-2500	PERF ARTS HIGH SCHOOL	779,713	705,027	792,396	765,460	-26,936	-3.40%
2110-131-00-6410	PHYS ED HIGH SCHOOL	505,610	506,191	508,562	512,737	4,175	0.82%
2110-140-00-0000	SCIENCE RESOURCE TEACHERS	10,000	6,547	10,000	10,000		0.00%
2110-140-06-2821	SUBSTITUTES - ELEMENTARY	220,000	313,305	220,000	220,000		0.00%
2110-140-07-2822	SUBSTITUTES MS	140,000	73,040	140,000	140,000		0.00%
2110-140-07-2822	SUBSTITUTES HS	60,000	28,300	60,000	60,000		0.00%
2110-167-03-1822	COMMUNITY LIAISON	45,000	48,897	44,169	45,278	1,109	2.51%
2110-170-00-0000	TEACHER AIDES - ELEMENTAR	258,708	212,657	400,000	258,890	-141,110	-35.28%
2110-170-06-0000	TEACHER AIDES - MS	43,759	1,000				0.00%

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2110-170-06-1822	Tch Aide MS Lab	64,834	54,528				0.00%
2110-170-07-0000	TEACHER AIDES - HS	54,297	577		58,180	58,180	0.00%
2110-170-07-1822	TEACHER AIDE HS SCIENCE	250,000	381,762	300,000	250,000	-50,000	**** **%
2110-171-00-0000	TEACHER AIDES P/T -ELEMEN	30,000	34,415		30,000	30,000	-16.67%
2110-171-06-0000	TEACHER AIDES PT - MS	20,000	14,178		20,000	20,000	**** **%
2110-171-07-0000	TEACHER AIDES PT - HS				20,000	20,000	**** **%
2110-200-00-0230	EQUIPMENT - CALCULATORS		51,303	10,000	5,000	-5,000	-50.00%
2110-200-00-2400	FINE & PERF ARTS EQUIPMEN	20,000	19,959	30,000	30,000	30,000	0.00%
2110-200-00-2500	ATHLETIC EQUIPMENT			25,000	25,000	25,000	0.00%
2110-200-02-0000	EQUIPMENT HAMPTON ST			2,600	10,000	7,400	284.62%
2110-200-03-0000	EQUIPMENT JACKSON AVE			10,000	50,000	40,000	400.00%
2110-200-04-0000	EQUIPMENT MEADOW DR		49,012	17,000	10,000	-7,000	-41.18%
2110-200-06-0000	MIDDLE SCHOOL EQUIPMENT			10,000	10,000	10,000	0.00%
2110-200-07-0000	HIGH SCHOOL EQUIPMENT	92,000	81,771	27,000	75,000	48,000	177.78%
2110-400-00-0000	COMP/BENEFITS	32,600	407,293	33,100	200,000	200,000	**** **%
2110-400-00-6430	WILLIS AVE PARKING	2,500	31,466	2,500	35,100	2,000	6.04%
2110-400-06-5121	CONTR STUD HANDBOOK MS	1,500		1,500	2,500	2,500	0.00%
2110-400-07-1000	CONTR REBINDS HS	500		500	1,500	1,500	0.00%
2110-401-00-2230	AWARDS-ART	2,500	461	2,500	500	500	0.00%
2110-401-00-2330	AWARDS MUSIC	1,000	2,486	1,000	2,500	2,500	0.00%
2110-401-02-5110	AWARDS HAMPTON ST	1,500	681	1,500	1,000	1,000	0.00%
2110-401-03-5110	AWARDS JACKSON AVE	1,000	387	1,500	1,500	1,500	0.00%
2110-401-04-5110	AWARDS MEADOW DR	7,500	540	1,000	1,000	1,000	0.00%
2110-401-06-5121	AWARDS/GRAD MS	25,000	5,315	7,500	7,500	7,500	0.00%
2110-401-07-5122	AWARDS/GRAD HS	35,000	19,599	25,000	25,000	25,000	0.00%
2110-403-00-6830	PROFESSIONAL LEAVE	7,000	16,586	35,000	35,000	35,000	0.00%
2110-404-00-2330	MEMBERSHIP FEES MUSIC	300	7,890	7,000	9,000	2,000	28.57%
2110-404-02-1010	DUES & PUBL HAMPTON ST	400		300	300	300	0.00%
2110-404-03-1010	DUES PUBL JACKSON AVE	300		300	400	400	0.00%
2110-404-04-1010	DUES & PUBL MEADOW	750		750	300	300	0.00%
2110-404-06-1010	DUES & PUBL MS	1,000	415	1,000	750	750	0.00%
2110-404-07-1022	DUES & PUBL HS	16,000	599	16,000	1,000	1,000	0.00%
2110-405-00-0000	ED DATA SERVICES	24,000	11,490	24,000	16,000	16,000	0.00%
2110-408-00-4530	CONTRACT HOME INSTRUC	6,000	23,973	6,000	24,000	24,000	0.00%
2110-408-07-2822	CONTRACTUAL EXP HS	1,000	5,781	1,000	6,000	6,000	0.00%
2110-415-00-2330	UNIFORM CLEANING	2,000		1,000	1,000	1,000	0.00%
2110-416-00-2330	EQUIP RENTAL-INSTRUMENT	1,300	52,240	2,000	2,000	2,000	0.00%
2110-417-00-2230	EQUIP. REPAIR ART	7,500	5,058	7,500	1,300	1,300	0.00%
2110-417-00-2330	EQUIP REPAIR- MUSIC	1,000	595	1,000	7,500	7,500	0.00%
2110-417-06-2521	MS UNIV GYM CONTRACT				1,000	1,000	0.00%

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2110-417-07-1822	EQUIPMENT REPAIR SCIENCE	3,400	1,168	3,400	3,400		0.00%
2110-417-07-2522	HS EQ REP/UNIV GYM CONT	2,000	1,664	2,000	2,000		0.00%
2110-421-00-7599	PUPIL BENEFIT PLAN INS.	22,500	23,088	22,500	28,500	6,000	26.67%
2110-470-00-1110	TUITION,FOSTER	10,000		10,000	10,000		0.00%
2110-471-00-4010	Gifted Youth Tuition LIU		85,600	100,000	100,000		0.00%
2110-480-00-0000	NEW TEXTBOOKS	22,000	20,414	10,000	10,000		0.00%
2110-480-02-0000	TEXTBOOKS - HAMPTON	19,800	19,487	19,800	19,800		0.00%
2110-480-03-0000	TEXTBOOKS - JACKSON AVE	25,800	36,040	25,800	25,800		0.00%
2110-480-04-0000	TEXTBOOKS - MEADOW DR	19,800	19,661	19,800	19,800		0.00%
2110-480-06-0000	TEXTBOOKS - MS	36,000	26,895	36,000	36,000		0.00%
2110-480-07-0000	TEXTBOOKS - HS	57,600	57,494	57,600	57,600		0.00%
2110-480-10-0000	TEXTBOOKS - NON-PUBLIC	90,000	93,975	90,000	90,000		0.00%
2110-490-00-0000	BOCES TEACHING - REG ED	130,000	153,211	130,000	130,000		0.00%
2110-490-07-2422	BOCES-CULTURAL ARTS CTR	80,000	68,329	80,000	80,000		0.00%
2110-490-10-0000	BOCES - CALCULATORS	3,500		3,500	3,500		0.00%
2110-500-00-1430	MAT & SUPPL DIST HEALTH	5,000	3,686	5,000	5,000		0.00%
2110-500-00-1710	ELEM MATH MAT & SUPPL	35,000	46,293	35,000	35,000		0.00%
2110-500-00-1910	ELEM SOC STUD MAT & SUPPL	2,000	1,871	2,000	2,000		0.00%
2110-500-00-2530	MAT & SUPPL OFFICE/VOUCHE	3,800	3,506	3,800	3,800		0.00%
2110-500-00-4030	GIFTED MAT & SUPPL	6,000		6,000	6,000		0.00%
2110-500-00-4210	ELEM READING MAT & SUPPLI	6,000	5,463	6,000	6,000		0.00%
2110-500-02-1110	MAT & SUPPL HAMPTON	19,800	19,692	19,800	19,800		0.00%
2110-500-02-1810	MAT & SUPPL SCIENCE HAMPT	10,000	7,363	10,000	10,000		0.00%
2110-500-02-2210	MAT & SUPPL ART HAMPTON	3,300	2,029	3,300	3,300		0.00%
2110-500-02-2310	MAT & SUPPL MUSIC HAMPTON	1,650	1,614	1,650	1,650		0.00%
2110-500-02-2510	MAT & SUPPL HAMPTON PE	3,960	3,579	3,960	3,960		0.00%
2110-500-02-4210	M & S ESL/AIS HAMPTON	32,000	26,560	32,000	32,000		0.00%
2110-500-03-1110	MAT & SUPPL JACKSON	25,800	25,669	25,800	25,800		0.00%
2110-500-03-1810	MAT & SUPPL SCIENCE JACKS	7,740	7,600	7,740	7,740		0.00%
2110-500-03-2210	MAT & SUPPL ART JACKSON	4,300	4,337	4,300	4,300		0.00%
2110-500-03-2310	MAT & SUPPL MUSIC JACKSON	2,150	2,135	2,150	2,150		0.00%
2110-500-03-2510	MAT & SUPPL JACKSON PE	5,160	5,155	5,160	5,160		0.00%
2110-500-03-4210	M & S ESL/AIS JACKSON	3,440	3,227	3,440	3,440		0.00%
2110-500-04-1110	MAT & SUPPL MEADOW	19,800	20,902	19,800	19,800		0.00%
2110-500-04-1810	MAT & SUPPL SCIENCE MEADO	10,000	9,002	10,000	10,000		0.00%
2110-500-04-2210	MAT & SUPPL - ART MEADOW	3,300	3,214	3,300	3,300		0.00%
2110-500-04-2310	MAT & SUPPL MUSIC MEADOW	1,650	1,533	1,650	1,650		0.00%
2110-500-04-2510	MAT & SUPPL MEADOW PE	3,960	3,313	3,960	3,960		0.00%
2110-500-04-4210	M & S ESL/AIS MEADOW	2,640	2,193	2,640	2,640		0.00%
2110-500-06-1021	MAT & SUPPL MS REG ED	24,000	23,967	24,000	24,000		0.00%

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2110-500-06-1221	MAT & SUPPL ENGLISH MS	1,500	1,328	1,500	1,500		0.00%
2110-500-06-1321	MAT & SUPPL FOR LANG MS	1,500	991	1,500	1,000	-500	-33.33%
2110-500-06-1421	MAT & SUPPL HEALTH MS	1,500	1,107	1,500	1,000	-500	-33.33%
2110-500-06-1521	MAT & SUPPL MS HOME EC	3,000	2,517	3,000	3,000		0.00%
2110-500-06-1621	MAT & SUPPL MS IND ARTS	15,000	14,734	15,000	15,000		0.00%
2110-500-06-1721	MAT & SUPPL MATH MS	1,800	1,718	1,800	1,300	-500	-27.78%
2110-500-06-1821	MAT & SUPPL SCIENCE MS	9,000	8,730	9,000	12,000	3,000	33.33%
2110-500-06-1921	MAT & SUPPL SOC STUD MS	1,500	972	1,500	1,500		0.00%
2110-500-06-2221	MAT & SUPPL ART MS	4,800	4,768	4,800	4,800		0.00%
2110-500-06-2321	MAT & SUPPL MUSIC MS	2,400	2,321	2,400	2,400		0.00%
2110-500-06-2521	MAT & SUPPL MIDDLE S PE	7,200	6,892	7,200	6,200	-1,000	-13.89%
2110-500-06-4221	M & S ESL/AIS MIDDLE SCHOO	1,500	102	1,500	1,000	-500	-33.33%
2110-500-07-1022	MAT & SUPPL HS MAIN OFFIC	38,800	32,660	38,800	38,800		0.00%
2110-500-07-1222	MAT & SUPPL HS ENGLISH	2,425	1,910	2,425	2,425		0.00%
2110-500-07-1322	MAT & SUPPL HS FOR LANG	2,425	624	2,425	2,425		0.00%
2110-500-07-1422	MAT & SUPPL HS HEALTH	2,425	307	2,425	2,425		0.00%
2110-500-07-1722	MAT & SUPPL HS MATH	2,910	2,891	2,910	2,910		0.00%
2110-500-07-1822	MAT & SUPPL HS SCIENCE	14,550	19,020	14,550	14,550		0.00%
2110-500-07-1922	MAT & SUPPL HS SOC STUD	2,425	2,397	2,425	2,425		0.00%
2110-500-07-2222	MAT & SUPPL HS ART	7,760	7,531	7,760	7,760		0.00%
2110-500-07-2322	MAT & SUPPL HS MUSIC	3,880	4,316	3,880	3,880		0.00%
2110-500-07-2522	MAT & SUPPL HS P. E.	11,640	11,496	11,640	11,640		0.00%
2110-500-07-4221	M & S ESL/AIS HIGH SCHOOL	2,425	565	2,425	2,425		0.00%
2110-501-07-1822	SC RES MAT & SUPPL	7,000	6,436	7,000	10,000	3,000	42.86%
2110-502-00-1810	SPEC PROJ SCIENCE/HEALTH	15,000	10,567	15,000	15,000		0.00%
	Program State Budget Category Subtotal	24,887,869	24,409,883	24,910,790	25,554,289	643,499	2.58%
	2110 Function Subtotal	24,887,869	24,409,883	24,910,790	25,554,289	643,499	2.58%
2250-152-00-2630	ASST SUPT PUPIL PERSONEL	163,000	166,260	166,260	185,001	18,741	11.27%
2250-159-02-0000	SPECIAL ED TCHR HAMPTON S	712,759	568,226	604,482	501,837	-102,645	-16.98%
2250-159-03-0000	SPECIAL ED TCHR JACKSON A	757,936	679,751	864,173	1,060,969	196,696	22.76%
2250-159-04-0000	SPECIAL ED TCHR MEADOW DR	801,242	797,900	819,191	813,751	-5,440	-0.66%
2250-159-06-0000	SPECIAL ED TEACHERS-MS	1,415,398	1,367,808	1,436,698	1,332,544	-104,154	-7.25%
2250-159-07-0000	SPECIAL ED TEACHERS - HS	1,639,544	1,618,675	1,673,571	1,709,872	36,301	2.17%
2250-159-10-0000	SPECIAL ED OUT OF DISTRIC	197,376	156,189	198,363	175,137	-23,226	-11.71%
2250-160-00-2630	SALARY CLERICAL SPEC ED	208,039	171,392	132,898	134,927	2,029	1.53%
2250-166-00-0000	OCCUPATIONAL THERAPIST	220,162	219,336	227,233	233,517	6,284	2.77%
2250-170-00-0000	SPECIAL ED-TEACHER AIDES-	455,078	363,659	1,000,000	560,155	-439,845	-43.98%
2250-170-06-0000	SPECIAL ED-TEACHER AIDES-	207,183	260,309		132,705	132,705	****.***%

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2250-170-07-0000	SPECIAL ED-TEACHER AIDES-	328,329	289,990		113,659	113,659	0.00%
2250-171-00-0000	SPECIAL ED-PT TEACHER AID	450,000	272,463	630,000	630,000		0.00%
2250-171-06-0000	SPECIAL ED-PT TEACHER AID	180,000	107,652				0.00%
2250-171-07-0000	SPECIAL ED-PT TEACHER AID	40,000	121,703				0.00%
2250-400-00-2630	CSE EVALUATIONS	5,000		5,000	5,000		0.00%
2250-407-00-2630	CONTRACT SVC SPEC ED	500,000	386,988	500,000	450,000	-50,000	-10.00%
2250-471-00-0000	PUBLIC TUITION	220,000	25,111	220,000	170,000	-50,000	-22.73%
2250-472-00-0000	PRIVATE TUITION	630,000	360,666	630,000	600,000	-30,000	-4.76%
2250-480-06-2621	TEXTBOOKS MS	2,000	3,793	2,000	2,000		0.00%
2250-480-07-2622	TEXTBOOKS HS	2,000	1,006	2,000	2,000		0.00%
2250-490-00-0000	SPECIAL ED-BOCES	1,600,000	1,750,888	1,850,000	1,950,000	100,000	5.41%
2250-500-00-2630	MAT & SUPPL SPEC ED DIST	5,000	-2,503	5,000	8,000	3,000	60.00%
2250-500-02-2610	MATS & SUPPL SPEC ED HAMP	1,650	1,618	1,650	1,650		0.00%
2250-500-02-5010	MAT & SUPPLIES-SPEECH HAM	1,000	889	1,000	1,000		0.00%
2250-500-03-2610	MATS & SUPPL SP ED JACKSO	2,100	2,403	2,100	2,100		0.00%
2250-500-03-5010	MAT & SUPPL-SPEECH JACKSO	1,000	689	1,000	1,000		0.00%
2250-500-04-2610	MATS & SUPPL SP ED MEADOW	2,830	1,270	2,830	2,830		0.00%
2250-500-04-5010	MAT & SUPPL SPEECH MEADOW	1,000	986	1,000	1,000		0.00%
2250-500-06-2621	MAT & SUPPL SP ED MS	3,600	1,699	3,600	3,600		0.00%
2250-500-06-5021	MAT & SUPPL-SPEECH MS	1,000	828	1,000	1,000		0.00%
2250-500-07-2622	MAT & SUPPL HS SPEC ED	4,500	7,907	4,500	4,500		0.00%
2250-500-07-5022	MAT & SUPPL HS SPEECH	750	276	750	750		0.00%
2250-500-10-4899	RES RM-PAROCIAL SCH	800		800	800		0.00%
2250-502-00-2630	DISTRICT TESTING MAT	16,000	5,267	16,000	16,000		0.00%
	Program State Budget Category Subtotal	10,776,276	9,711,094	11,003,099	10,807,204	- 195,895	-1.78%
	2250 Function Subtotal	10,776,276	9,711,094	11,003,099	10,807,204	- 195,895	-1.78%
2280-130-06-0000	OCCUPATIONAL EDUC TCHR	196,738	195,822	197,721	200,230	2,509	1.27%
2280-130-07-0000	OCCUPATIONAL EDUC-TCHRS-H	486,379	485,328	490,509	494,187	3,678	0.75%
2280-417-07-1622	EQUIP REPAIR OCC ED	2,500	1,111	2,500	2,500		0.00%
2280-492-00-0000	BOCES-OCCUPATIONAL EDUC	200,000	160,220	200,000	180,000	-20,000	-10.00%
2280-500-07-1622	MAT & SUPP/TECH OCC ED	16,000	14,994	16,000	16,000		0.00%
2280-500-07-2022	MAT & SUPPL HS BUSINESS	3,000	2,741	3,000	3,000		0.00%
2280-500-07-2122	MAT & SUPPL HS VOCATIONAL	3,000	2,160	3,000	3,000		0.00%
	Program State Budget Category Subtotal	907,617	862,376	912,730	898,917	- 13,813	-1.51%
	2280 Function Subtotal	907,617	862,376	912,730	898,917	- 13,813	-1.51%

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2330-150-07-0000	SPECIAL SCHOOLS-DRIVERS E		27,387	6,724		-6,724	-100.00%
2330-159-00-2400	INSTRUCTIONAL/ADMIN SAL		20,358				0.00%
2330-500-07-4356	DRIVERS'ED MAT & SUPPL	1,000	564	1,000	1,000		0.00%
	Program State Budget Category Subtotal	1,000	48,309	7,724	1,000	- 6,724	-87.05%
2330 Function Subtotal		1,000	48,309	7,724	1,000	- 6,724	-87.05%
2610-159-02-0000	LIBRARY HAMPTON ST	75,378	73,897	78,755	84,004	5,249	6.66%
2610-159-03-0000	LIBRARY JACKSON AVE	126,499	126,499	127,132	128,085	953	0.75%
2610-159-04-0000	LIBRARY MEADOW DRIVE	122,938	122,938	123,552	124,479	927	0.75%
2610-159-06-0000	LIBRARIANS/AV TV - MS	116,097	114,762	120,023	126,374	6,351	5.29%
2610-159-07-0000	LIBRARIANS-HS	130,489	131,585	131,142	132,126	984	0.75%
2610-160-06-0000	CLERICAL - MS	54,059	59,319	54,659	55,201	542	0.99%
2610-160-07-0000	CLERICAL - HS	52,407	55,237	53,530	54,598	1,068	2.00%
2610-416-06-4921	CONTRACTUAL	2,000	526	2,000	2,000		0.00%
2610-416-06-6121	CONT LIBRARY/AV MS	1,000		1,000	1,000		0.00%
2610-417-07-6122	EQUIP REPAIR AV	1,500	640	1,500	1,500		0.00%
2610-460-02-0000	LIBRARY LOAN PROGRAM-HAMP	5,600	5,579	5,600	5,600		0.00%
2610-460-03-0000	LIBRARY LOAN PROGRAM-JACK	9,000	9,000	9,000	9,000		0.00%
2610-460-04-0000	LIBRARY LOAN PROG-MEADOW	5,600	5,587	5,600	5,600		0.00%
2610-460-06-0000	LIBRARY LOAN - MS	13,200	14,908	13,200	13,200		0.00%
2610-460-07-0000	LIBRARY LOAN PROGRAM - HS	18,200	17,696	18,200	18,200		0.00%
2610-461-02-0000	AV LOAN PROGRAM - HAMPTON	2,060	1,975	2,060	2,060		0.00%
2610-461-03-0000	AV LOAN PROGRAM - JACKSON	2,680	2,655	2,680	2,680		0.00%
2610-461-04-0000	AV LOAN PROGRAM - MEADOW	2,060	2,051	2,060	2,060		0.00%
2610-461-06-0000	AV LOAN PROGRAM - MS	3,750	1,155	3,750	3,750		0.00%
2610-461-07-0000	AV LOAN PROGRAM - HS	6,060	3,324	6,060	6,060		0.00%
2610-461-10-0000	AV LOAN PROGRAM/NON-PUBLI	13,650	10,700	13,650	18,650	5,000	36.63%
2610-498-00-0000	LIBRARY AUTO - ELEMENTARY	120,000	71,514	120,000	140,000	20,000	16.67%
2610-500-02-4910	MAT & SUPPL LIBRARY HAMPT	6,600	6,478	6,600	6,600		0.00%
2610-500-02-6110	MAT & SUPPL AV HAMPTON	1,650	1,499	1,650	1,650		0.00%
2610-500-03-4910	MAT & SUP LIBRARY JACKS	8,600	10,588	8,600	8,600		0.00%
2610-500-03-6110	MAT & SUPPL AV JACKSON	2,150	2,147	2,150	2,150		0.00%
2610-500-04-4910	MAT & SUPPL LIBRARY MEADO	6,600	6,501	6,600	6,600		0.00%
2610-500-04-6110	MAT & SUPPL AV MEADOW	1,650	1,526	1,650	1,650		0.00%
2610-500-06-4921	MAT & SUPPL-LIBRARY MS	6,000	1,566	6,000	6,000		0.00%
2610-500-06-6121	MAT & SUPPL AV MS	3,000	1,883	3,000	3,000		0.00%
2610-500-07-4922	MAT & SUPPL-LIBRARY HS	9,700	8,306	9,700	9,700		0.00%
2610-500-07-6122	MAT & SUPPL AV HS	4,850	4,647	4,850	4,850		0.00%
	Program State Budget Category Subtotal	935,027	876,688	945,953	987,027	41,074	4.34%

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2610 Function Subtotal							
2620-417-07-6130	EQUIPMENT REPAIR TV	935,027	876,688	945,953	987,027	41,074	4.34%
2620-500-07-6130	MAT & SUPPL TV	1,000	1,560	1,000	1,000		0.00%
Program State Budget Category Subtotal		5,000	3,306	5,000	5,000		0.00%
		6,000	4,866	6,000	6,000		0.00%
2620 Function Subtotal							
		6,000	4,866	6,000	6,000		0.00%
2630 Function Subtotal							
2630-120-00-0000	COMPUTER ASSISTED INSTRUC	128,388	128,388	131,142	132,126	984	0.75%
2630-130-06-0000	COMPUTER ASSISTED INSTRUC	126,499	126,567	127,132		-127,132	-100.00%
2630-130-07-0000	COMPUTER ASSISTED INSTRUC	254,887	256,229	256,162	259,996	3,834	1.50%
2630-150-00-0000	CHIEF INFORMATION OFFICER	105,829	105,829	105,829	120,114	14,285	13.50%
2630-170-00-0000	TEACHER AIDE - ELEMENTARY	111,423	113,787	110,000	119,016	9,016	8.20%
2630-171-00-0000	PT TEACHER AIDE - ELEMENT	50,000	59,499	40,000	50,000	10,000	25.00%
2630-200-00-2930	EQUIPMENT/COMPUTERS	40,000	39,129	27,400	25,000	-2,400	-8.76%
2630-401-00-2930	HARDWARE MAINTENANCE	110,531	122,568	160,531	122,495	-38,036	-23.69%
2630-408-00-2930	CONSULTANT COMPU NETWORK	350,000	180,000				0.00%
2630-417-00-2930	EQUIPMENT REPAIR	10,000	10,041	10,000	10,000		0.00%
2630-460-00-2930	SOFTWARE MAINTENANCE	214,000	430,484	214,000	320,000	106,000	49.53%
2630-460-10-9399	COMPUTER SOFTWARE	31,760	31,340	31,760	31,760		0.00%
2630-490-00-0000	BOCES MULTI YR EQUIP TECH	487,000	450,192	487,000	487,000		0.00%
2630-498-00-2930	BOCES - Technology	213,000	429,575	643,000	643,000		0.00%
2630-500-00-2930	MAT. & SUPPLTECHNOLOGY	131,645	299,209	131,645	151,645	20,000	15.19%
Program State Budget Category Subtotal		2,364,962	2,782,837	2,475,601	2,472,152	- 3,449	-0.14%
		2,364,962	2,782,837	2,475,601	2,472,152	- 3,449	-0.14%
2630 Function Subtotal							
2810-158-00-6521	SAT/COUNS/P/T/SUMMER	40,000	81,184	47,312	55,000	7,688	16.25%
2810-158-06-6521	COUNSELORS P/T-SUMMER		1,252				0.00%
2810-159-06-6521	SALARY-COUNSELORS MS	195,497	210,068	203,450	212,007	8,557	4.21%
2810-159-07-6522	SALARY-COUNSELORS HS	598,636	598,580	610,416	623,780	13,364	2.19%
2810-160-06-6521	SALARY-CLERICAL MS GUIDAN	52,333	56,493	52,333	52,855	522	1.00%
2810-160-07-6522	SALARY-CLERICAL HS GUIDAN	118,278	134,205	119,407	120,595	1,188	0.99%
2810-401-07-6522	CONTR EXP-CRSE DESCR BK	7,000	3,028	7,000	7,000		0.00%
2810-403-07-6522	TRAVEL EXP-PROF LV	6,000	2,643	6,000	6,000		0.00%
2810-490-00-6522	NYS Reporting	25,000	44,842	25,000	40,000	15,000	60.00%
2810-500-06-6521	MAT & SUPPL MS GUIDANCE	1,500	306	1,500	1,500		0.00%
2810-500-07-6522	MAT & SUPPL HS GUIDANCE	7,000	5,327	7,000	7,000		0.00%

Mineola Union Free School District

Budget Presentation Report

Fiscal Year: 2016

Fund: A GENERAL FUND

Budget Account	Description	2013-2014 Prior Year Initial	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent Change
2810-502-02-6510	MAT & SUPPLS TESTS HAMPTO	750	610	750	750		0.00%
2810-502-03-6510	MAT & SUPPL-TESTS JACKSON	750	750	750	750		0.00%
2810-502-04-6510	MAT & SUPPLS-TESTS MEADOW	750	408	750	750		0.00%
2810-502-06-6521	MAT & SUPPLS-TESTS MS	2,000	1,421	2,000	2,000		0.00%
2810-502-07-6522	MAT & SUPPLS TESTS HS	4,000	8,185	4,000	12,000	8,000	200.00%
	Program State Budget Category Subtotal	1,059,494	1,149,302	1,087,668	1,141,987	54,319	4.99%
	2810 Function Subtotal	1,059,494	1,149,302	1,087,668	1,141,987	54,319	4.99%
2815-159-00-0000	NURSE TEACHERS	359,892	361,691	361,693	264,406	-97,287	-26.90%
2815-159-00-0001	SOCIAL WORKER	457,519	341,255	464,989	525,852	60,863	13.09%
2815-166-00-0000	NURSES	279,107	302,047	282,945	286,699	3,754	1.33%
2815-166-10-0000	NURSE - NON/PUBLIC SCHOOL	135,868	137,202	136,548	139,283	2,735	2.00%
2815-400-00-6630	CONT EXP-PSYCHIATRIST	10,000	6,650	10,000	10,000		0.00%
2815-400-10-9099	CONT EXP-HEALTH SERVICE	170,000	14,627	220,000	220,000		0.00%
2815-405-00-0000	PHYSICIAN	26,000	25,827	26,000	26,000		0.00%
2815-417-00-6730	EQUIPMENT REPAIR NURSES	2,000	837	2,000	2,000		0.00%
2815-490-10-9099	BOCES HEALTH SERVICES	60,000	78,188	60,000	80,000	20,000	33.33%
2815-500-00-6630	MAT & SUPPL SOCIAL WORKER	100	100	100	100		0.00%
2815-500-00-6730	MAT & SUPPL NURSES	10,000	7,638	10,000	10,000		0.00%
2815-500-07-6622	MAT & SUPPL NURSE/SW HS	2,500	2,500	2,500	2,500		0.00%
	Program State Budget Category Subtotal	1,512,986	1,275,962	1,576,775	1,566,840	- 9,935	-0.63%
	2815 Function Subtotal	1,512,986	1,275,962	1,576,775	1,566,840	- 9,935	-0.63%
2820-159-00-0000	PSYCHOLOGIST DIST WIDE	96,336	94,256	100,093	131,182	31,089	31.06%
2820-159-02-0000	PSYCHOLOGIST HAMPTON ST	116,109	112,505	118,395	119,284	889	0.75%
2820-159-03-0000	PSYCHOLOGIST JACKSON AVE	141,910	140,631	142,620	145,791	3,171	2.22%
2820-159-04-0000	PSYCHOLOGIST MEADOW DR	106,085	103,884	109,977	125,591	15,614	14.20%
2820-159-06-0000	PSYCHOLOGIST/SOCIAL WORKE	140,048	133,995	140,749	141,805	1,056	0.75%
2820-159-07-0000	PSYCHOLOGIST/SOCIAL WORKE	121,342	122,034	125,603	140,017	14,414	11.48%
	Program State Budget Category Subtotal	721,830	707,305	737,437	803,670	66,233	8.98%
	2820 Function Subtotal	721,830	707,305	737,437	803,670	66,233	8.98%
2850-157-00-0000	CAFETERIA DUTY	78,652	73,502	80,000	80,000		0.00%
2850-158-00-0000	CLUBS - ELEMENTARY	11,894	3,032	4,000	4,500	500	12.50%
2850-158-00-2200	CLUBS - FINE ARTS	117,735	122,235	125,000	125,000		0.00%
2850-158-06-0000	CLUBS - MS	28,300	36,807	29,000	35,000	6,000	20.69%

Mineola Union Free School District

Budget Presentation Report

Fiscal Year: 2016

Fund: A GENERAL FUND

Budget Account	Description	2013-2014 Prior Year Initial	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent Change
2850-158-07-0000	CLUBS - HS	65,059	80,311	87,000	87,000		0.00%
2850-159-00-0000	AUD CONTROL - ELEMENTARY	15,913	1,461	4,000	4,000		0.00%
2850-159-00-0065	SAL PSAT/SAT PREP	18,609	19,663	22,000	22,000		0.00%
2850-159-06-0000	AUD CONTROL/INTRAMURAL/SU	20,157	11,561	10,000	12,000	2,000	20.00%
2850-159-06-0001	MORNING BUS DUTY MS		4,199				0.00%
2850-159-07-0000	AUD CONTROL - HS	21,974	13,227	12,000	12,000		0.00%
2850-159-07-2300	AUD CONTROL - ART/MUSIC/IP	37,750	42,807	41,000	41,000		0.00%
2850-159-07-2500	AUD CONTROL - ATHLETICS	83,957	78,564	77,000	80,000	3,000	3.90%
2850-400-07-2422	CONTR EXP-SPRING MUSICAL	7,500	7,113	7,500	7,500		0.00%
2850-416-07-2430	EQUIP RENTAL PERF ARTS	5,000	5,000	5,000	6,000	1,000	20.00%
2850-500-07-2422	MAT & SUPPL HS PERF ARTS	12,000	12,380	12,000	12,000		0.00%
2850-502-00-2330	MAT & SUPPL MARCHING BAND	19,000	18,835	19,000	19,000		0.00%
	Program State Budget Category Subtotal	543,500	530,697	534,500	547,000	12,500	2.34%
	2850 Function Subtotal	543,500	530,697	534,500	547,000	12,500	2.34%
2855-159-00-4620	SALARY-COACHES	425,000	452,391	445,000	480,000	35,000	7.87%
2855-159-07-4620	SAL ATHLETIC TRAINER	34,000	31,204	35,000	36,000	1,000	2.86%
2855-401-00-4620	AWARDS/FEES INTERSCHOLAST	44,500	37,569	44,500	44,500		0.00%
2855-401-07-4622	AWARDS HS	600	584	600	600		0.00%
2855-402-00-4620	SECTION VIII FEES	14,900	12,214	14,900	14,900		0.00%
2855-415-00-4620	EQUIP-CLEANING UNIFORMS	25,000	13,837	25,000	25,000		0.00%
2855-490-00-4620	BOCES INTERSCHOLASTIC-ATH	83,200	67,033	83,200	86,000	2,800	3.37%
2855-500-00-4620	MAT & SUPPL INTERSCHOLAST	40,000	40,580	40,000	40,000		0.00%
	Program State Budget Category Subtotal	667,200	655,412	688,200	727,000	38,800	5.64%
	2855 Function Subtotal	667,200	655,412	688,200	727,000	38,800	5.64%
5510-210-00-7999	VEHICLES/EQUIPMENT	42,000	25,793	10,000	10,000		0.00%
	Capital State Budget Category Subtotal	42,000	25,793	10,000	10,000		0.00%
5510-160-00-0000	DIRECTOR OF TRANSPORTATIO	86,015	87,735	87,735	95,428	7,693	8.77%
5510-170-00-7999	SAL TCHR AIDE TRANSP	246,510	241,126	270,000	262,242	-7,758	-2.87%
5510-171-00-7999	PT Transportation Aides	50,000	61,965	50,000	52,000	2,000	4.00%
5510-180-00-7999	SAL-BUS DRIV IN/DISTRICT	1,439,368	1,441,361	1,513,131	1,543,323	30,192	2.00%
5510-180-10-9299	SAL-BUS DRIV OUT/DISTRICT	572,413	538,488	590,029	602,148	12,119	2.05%
5510-182-00-0000	BUS DRIVER - OT	120,000	149,825	120,000	130,000	10,000	8.33%
5510-400-00-0000	Contractual and Other	5,500	1,500	5,500	5,500		0.00%
5510-408-00-7999	CONSULTANTS-DRIVER TRNG		906				0.00%

Mineola Union Free School District

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Fiscal Year: 2016

Fund: A GENERAL FUND

Budget Account	Description	2013-2014 Prior Year Initial	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent Change
5510-408-10-9299	TRANS - SAFETY	12,000	13,228	12,000	12,000		0.00%
5510-416-00-7999	TRANS - EQUIP CONTRACTS	12,000	3,365	12,000	12,000		0.00%
5510-417-00-7999	TRANS PARTS/REP IN DIST	35,000	13,637	35,000	35,000		0.00%
5510-417-10-9299	TRANS PART/REP OUT DIST	25,000	26,123	25,000	25,000		0.00%
5510-419-00-7901	TRANS - UTILITIES/FUEL	8,000	9,609	8,000	8,000		0.00%
5510-419-00-7902	TRANS - UTIL/ELECTRIC	10,000	9,021	10,000	15,000	5,000	50.00%
5510-419-00-7904	TRANS UTILITIES/WATER	450	141	450	450		0.00%
5510-429-00-7999	INSURANCE-DIST BUSES	60,000	60,000	60,000	60,000		0.00%
5510-500-00-7970	MAT & SUPP OIL	7,500	3,225	7,500	7,500		0.00%
5510-500-00-7971	MAT & SUPP PARTS - DISTRI	50,000	31,081	50,000	50,000		0.00%
5510-500-00-7972	MAT & SUPP TIRES	10,000	9,201	10,000	12,000	2,000	20.00%
5510-500-00-7973	MAT & SUPP LUBRICANTS	2,000	182	2,000	2,000		0.00%
5510-500-00-7974	MAT & SUPP UNIFORMS	9,500	8,137	9,500	9,500		0.00%
5510-500-00-7975	MAT & SUPP CLEANING/CUST	6,000	2,499	6,000	6,000		0.00%
5510-500-00-7999	MAT & SUP TRANS OPERATION	6,000	2,710	6,000	6,000		0.00%
5510-502-00-7999	FUEL - IN DISTRICT	260,000	228,840	260,000	260,000		0.00%
	Program State Budget Category Subtotal	3,053,256	2,943,905	3,149,845	3,211,091	61,246	1.94%
	5510 Function Subtotal	3,075,256	2,969,698	3,159,845	3,221,091	61,246	1.94%
5540-401-10-9299	CONTR TRANS-OUT OF DIST	100,000	82,235	90,000	160,000	70,000	77.78%
5540-413-00-2330	FIELD TRIPS MUSIC	11,000	19,500	21,000	21,000		0.00%
5540-413-09-5255	FIELD TRIPS		3,218		5,000	5,000	**** **%
	Program State Budget Category Subtotal	111,000	104,953	111,000	186,000	75,000	67.57%
	5540 Function Subtotal	111,000	104,953	111,000	186,000	75,000	67.57%
5550-400-10-9299	CONTR PUBLIC TRANS	6,000	2,857	6,000	8,000	2,000	33.33%
	Program State Budget Category Subtotal	6,000	2,857	6,000	8,000	2,000	33.33%
	5550 Function Subtotal	6,000	2,857	6,000	8,000	2,000	33.33%
9010-800-00-8096	STATE RETIREMENT	2,400,000	2,137,776	2,400,000	2,400,000		0.00%
	State Budget Category Subtotal	2,400,000	2,137,776	2,400,000	2,400,000		0.00%
	9010 Function Subtotal	2,400,000	2,137,776	2,400,000	2,400,000		0.00%
9020-800-00-8097	TEACHER RETIREMENT	6,100,000	5,870,336	6,500,000	5,100,000	-1,400,000	-21.54%
	State Budget Category Subtotal	6,100,000	5,870,336	6,500,000	5,100,000	-1,400,000	-21.54%

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Fund: A GENERAL FUND

Budget Account	Description	2013-2014 Prior Year Initial	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent Change
9020	Function Subtotal	6,100,000	5,870,336	6,500,000	5,100,000	- 1,400,000	-21.54%
9030-800-00-8096	SOCIAL SECURITY	3,600,000	3,321,193	3,600,000	3,600,000		0.00%
	State Budget Category Subtotal	3,600,000	3,321,193	3,600,000	3,600,000		0.00%
9030	Function Subtotal	3,600,000	3,321,193	3,600,000	3,600,000		0.00%
9040-800-00-8096	WORKER'S COMP	200,000	518,706	300,000	300,000		0.00%
	State Budget Category Subtotal	200,000	518,706	300,000	300,000		0.00%
9040	Function Subtotal	200,000	518,706	300,000	300,000		0.00%
9045-800-00-8096	LIFE INSURANCE	80,000	58,285	60,000	65,000	5,000	8.33%
	State Budget Category Subtotal	80,000	58,285	60,000	65,000	5,000	8.33%
9045	Function Subtotal	80,000	58,285	60,000	65,000	5,000	8.33%
9050-800-00-8096	UNEMPLOYMENT INS	140,000	39,009	100,000	100,000		0.00%
	State Budget Category Subtotal	140,000	39,009	100,000	100,000		0.00%
9050	Function Subtotal	140,000	39,009	100,000	100,000		0.00%
9055-800-00-8096	DISABILITY INS	40,000	19,593	40,000	40,000		0.00%
	State Budget Category Subtotal	40,000	19,593	40,000	40,000		0.00%
9055	Function Subtotal	40,000	19,593	40,000	40,000		0.00%
9060-800-00-0001	HOSP/MED INS	9,400,000	9,889,721	9,400,000	9,960,000	560,000	5.96%
9060-800-00-0002	DENTAL INS	700,000	637,436	700,000	740,000	40,000	5.71%
9060-800-00-0011	HOSP/MED Retiree Payments	10,100,000	-1,655,459	10,100,000	10,700,000	600,000	0.00%
	State Budget Category Subtotal	10,100,000	8,871,698	10,100,000	10,700,000	600,000	5.94%
9060	Function Subtotal	10,100,000	8,871,698	10,100,000	10,700,000	600,000	5.94%
9711-600-00-7399	SERIAL BONDS PRINCIPAL	1,320,000	1,320,000	1,360,000	1,360,000		0.00%
9711-700-00-7399	INTEREST BONDS	637,557	637,556	591,438	575,000	-16,438	-2.78%
	Capital State Budget Category Subtotal	1,957,557	1,957,556	1,951,438	1,935,000	- 16,438	-0.84%

Mineola Union Free School District

Budget Presentation Report

Fiscal Year: 2016

Fund: A GENERAL FUND

Budget Account	Description	2013-2014 Prior Year Initial	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent Change
9711	Function Subtotal	1,957,557	1,957,556	1,951,438	1,935,000	- 16,438	-0.84%
9760-700-00-7399	INTEREST TAN	200,000	28,425	200,000	200,000		0.00%
	Capital State Budget Category Subtotal	200,000	28,425	200,000	200,000		0.00%
9760	Function Subtotal	200,000	28,425	200,000	200,000		0.00%
9787-600-00-0000	BUS PURCHASE PRINCIPAL	380,000	418,412	380,000	425,000	45,000	11.84%
9787-700-00-0000	BUS PURCHASE INTEREST	65,000	15,983	65,000	20,000	-45,000	-69.23%
	Capital State Budget Category Subtotal	445,000	434,395	445,000	445,000		0.00%
9787	Function Subtotal	445,000	434,395	445,000	445,000		0.00%
9789-600-00-0000	EPC Principal	237,881	237,882	248,314	250,000	1,686	0.68%
9789-700-00-0000	EPC Interest	78,405	78,405	67,973	66,287	-1,686	-2.48%
	Capital State Budget Category Subtotal	316,286	316,287	316,287	316,287		0.00%
9789	Function Subtotal	316,286	316,287	316,287	316,287		0.00%
9901-950-00-2630	TRANS TO SPEC ED	200,000	346,809	200,000	200,000		0.00%
9901-960-00-0000	TRANS TO CAPITAL PROJECT	200,000	3,800,000	200,000	1,300,000	1,300,000	**** **%
	Program State Budget Category Subtotal	200,000	4,146,809	200,000	1,500,000	1,300,000	650.00%
9901	Function Subtotal	200,000	4,146,809	200,000	1,500,000	1,300,000	650.00%
Total GENERAL FUND		86,143,556	86,892,254	87,799,041	89,654,263	1,865,222	2.12%

Selection Criteria

Mineola Union Free School District

State Category (3-Part Budget) Report

Fiscal Year: 2016

State Function	Description	2015-2016 Proposed Budget	2014-2015 Adopted Budget	Dollar Change
Administration				
1010	Board Of Education	10,000.00	7,000.00	3,000.00
1040	District Clerk	21,224.00	20,400.00	824.00
1060	District Meeting	36,200.00	34,200.00	2,000.00
1240	Chief School Administrator	337,166.00	331,208.00	5,958.00
1310	Business Administration	782,880.00	776,797.00	6,083.00
1320	Auditing	125,000.00	115,000.00	10,000.00
1325	Treasurer	111,420.00	100,000.00	11,420.00
1345	Purchasing	4,000.00	2,000.00	2,000.00
1420	Legal	180,000.00	150,000.00	30,000.00
1430	Personnel	166,290.00	153,710.00	12,580.00
1480	Public Information and Services	118,650.00	120,709.00	-2,059.00
1670	Central Printing & Mailing	30,000.00	30,000.00	-
1910	Unallocated Insurance	472,500.00	452,500.00	20,000.00
1920	School Association Dues	17,000.00	17,000.00	-
1981	BOCES Administrative Costs	367,454.00	358,659.00	8,795.00
2010	Curriculum Devel and Suprvsn	523,052.00	466,992.00	56,060.00
2020	Supervision-Regular School	3,797,513.00	3,774,237.00	23,276.00
2060	Research, Planning & Evaluation	56,000.00	56,000.00	-
2070	Inservice Training-Instruction	190,000.00	120,000.00	70,000.00
9000	Employee Benefits	1,601,872.00	1,762,530.00	-160,658.00
Total Administration		8,948,221.00	8,848,942.00	99,279.00
Capital				
1620	Operation of Plant	3,071,596.00	3,029,476.00	42,120.00
1621	Maintenance of Plant	3,616,854.00	3,307,106.00	309,748.00
1930	Judgments and Claims	-	-	-
5510	District Transportation Services	10,000.00	10,000.00	-
9000	Employee Benefits	1,958,379.00	2,028,180.00	-69,801.00
9711	Serial Bonds-School Construction	1,935,000.00	1,951,438.00	-16,438.00
9730	Bond Antic Notes-Other (specify)	-	-	-
9731	Bond Antic Notes-School Construction	-	-	-
9760	Tax Anticipation Notes	200,000.00	200,000.00	-
9787	Installment Purch Debt-Bus Purchases	445,000.00	445,000.00	-
9789	Other Debt (specify)	316,287.00	316,287.00	-
Total Capital		11,553,116.00	11,287,487.00	265,629.00
Program				
2110	Teaching-Regular School	25,554,289.00	24,910,790.00	643,499.00
2250	Prg For Sdnts w/Disabil-Med Elgble	10,807,204.00	11,003,099.00	-195,895.00
2280	Occupational Education(Grades 9-12)	898,917.00	912,730.00	-13,813.00
2330	Teaching-Special Schools	1,000.00	7,724.00	-6,724.00
2610	School Library & AV	987,027.00	945,953.00	41,074.00
2620	Educational Television	6,000.00	6,000.00	-
2630	Computer Assisted Instruction	2,472,152.00	2,475,601.00	-3,449.00
2810	Guidance-Regular School	1,141,987.00	1,087,668.00	54,319.00
2815	Health Svcs-Regular School	1,566,840.00	1,576,775.00	-9,935.00
2820	Psychological Svcs-Reg Schl	803,670.00	737,437.00	66,233.00
2850	Co-Curricular Activ-Reg Schl	547,000.00	534,500.00	12,500.00
2855	Interscholastic Athletics-Reg Schl	727,000.00	688,200.00	38,800.00
5510	District Transport Svcs-Med Elgble	3,211,091.00	3,149,845.00	61,246.00
5540	Contract Transportation-Med Elgble	186,000.00	111,000.00	75,000.00
5550	Public Transportation	8,000.00	6,000.00	2,000.00
5581	Transportation from Boces	-	-	-
9000	Employee Benefits	18,744,749.00	19,309,290.00	-564,541.00
9901	Transfer to Special Aid Fund	200,000.00	200,000.00	-
9901	Transfer to Other Funds	1,300,000.00	-	1,300,000.00
Total Program		69,162,926.00	67,662,612.00	1,500,314.00
Report Totals		89,664,263.00	87,799,041.00	1,865,222.00

10-Year Budget Comparison

This chart describes the school budget from 2006-2007 to what we anticipate for the 2015-2016 school year relative to total budget, tax levy and state aid.

Fiscal Year	Budget	% budget Increase	Tax Levy	% Levy Increase	State Aid/ Other Rev	% State Aid/ Other Rev	% Tax Levy Support
2006-07	71,748,519	6.97%	65,316,859	5.67%	6,431,660	8.96%	91.04%
2007-08	75,664,471	5.46%	68,315,407	4.70%	7,349,064	9.71%	90.29%
2008-09	78,325,275	3.52%	69,577,944	1.85%	8,062,079	11.74%	88.26%
2009-10	79,239,241	1.17%	71,279,241	2.45%	7,960,000	10.05%	89.95%
2010-11	80,128,573	1.12%	73,064,013	2.50%	7,064,560	8.82%	91.18%
2011-12	84,221,638	5.11%	74,798,377	2.37%	9,423,261	11.19%	88.81%
2012-13	83,992,180	-.27%	76,242,180	1.93%	7,750,000	9.23%	90.77%
2013-14	86,143,656	2.56%	77,921,490	2.20%	8,222,166	9.54%	90.46%
2014-15	87,799,041	1.92%	79,045,241	1.46%	8,753,800	9.97%	90.03%
2015-16	89,664,263	2.12%	80,124,481	1.37%	9,539,782	11.00%	89.00%

MINEOLA UNION FREE SCHOOL DISTRICT
2015-2016 Educational Plan and Budget

How is the Tax Dollar Spent?

Category	Budget 2013-2014	Budget 2014-2015	Proposed 2015-2016	Budget to Budget % Increase	% Proposed Budget
Professional Salaries	\$36,779,347	\$37,096,250	\$37,423,792	.37%	41.8%
Non-Instructional Salaries	\$11,398,829	\$11,491,802	\$11,397,000	.83%	12.7%
Equipment	\$217,000	\$217,000	\$430,000	98.1%	.5%
Contractual	\$6,654,098	\$6,807,715	\$7,495,040	10.1%	8.4%
BOCES	\$3,508,349	\$4,188,359	\$4,355,954	4.0%	4.9%
Textbooks	\$275,000	\$263,000	\$263,000	-----	-----
Material & Supplies	\$1,532,190	\$1,522,190	\$1,598,190	5.0%	1.8%
Debt	\$2,918,843	\$2,912,725	\$2,896,287	(.56)%	3.2%
Benefits	\$22,660,000	\$23,100,000	\$22,305,000	(3.44)%	24.9%
Interfund Transfers	\$200,000	\$200,000	\$1,500,000	-----	1.8%
Total	\$86,143,656	\$87,799,041	\$89,664,263	2.12%	100.00%

% of Budget by Major Category				
			<u>2014-2015</u>	<u>2015-2016</u>
	Salaries and Benefits		81.8%	79.1%
	BOCES		4.9%	4.9%
	Contractual		7.5%	8.4%
	Textbooks and Materials/Supplies		2.0%	2.1%
	Debt		3.3%	3.2%
	Equipment		.3%	.5%
	Transfers		.2%	1.8%
	TOTAL		100.0%	100.0%

APPENDIX A

Bus Replacement Plan

EXTENDED BUS REPLACEMENT PLAN

2013-14	BUY	TYPE	service year	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	new	Totals	
	3	Large					3	1	6						5	2	5			6	28
	3	Wheelchair						1							1	2				3	7
	8	Van								1							5		1	8	15
																					50

LAST YEAR

2014-15	BUY	TYPE	service year	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	new	Totals	
	2	Large				1	1	6							5	2	4	2	5	2	28
	0	Wheelchair					1								1	2			3		7
	0	Van							1						5			1	8		15
																					50

NEXT YEAR

2015-16	BUY	TYPE	service year	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	new	Totals	
	3	Large						3						5	2	4	2	5	2	3	26
	1	Wheelchair											1	2			3		1		7
	3	Van												5		1	8		3		17
																					50

2016-17	BUY	TYPE	service year	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	new	Totals	
	0	Large					3							5	2	4	2	5	2	3	26
	0	Wheelchair												1	2		3		1		7
	0	Van												5		1	8		3		17
																					50

2017-18	BUY	TYPE	service year	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	new	Totals	
	3	Large									5	2	4	2	5	2	3		3		26
	0	Wheelchair													2		3		1		7
	0	Van									5			1	8		3				17
																					50

2018-19	BUY	TYPE	service year	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	new	Totals	
	4	Large								1	2	4	2	5	2	3		3	4		26
	2	Wheelchair												3		1		1	2		7
		Van									5		1	8		3					17
																					50

2019-20	BUY	TYPE	service year	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	new	Totals	
	4	Large							2	2	2	5	2	3			3	4	4		27
	1	Wheelchair										3		1			1		1		6
		Van							5		1	8		3							17
																					50

2015-16

The District typically enters 5 year Lease agreements to purchase/lease replacement vehicles. The lease financing financing is publicly bid each year.

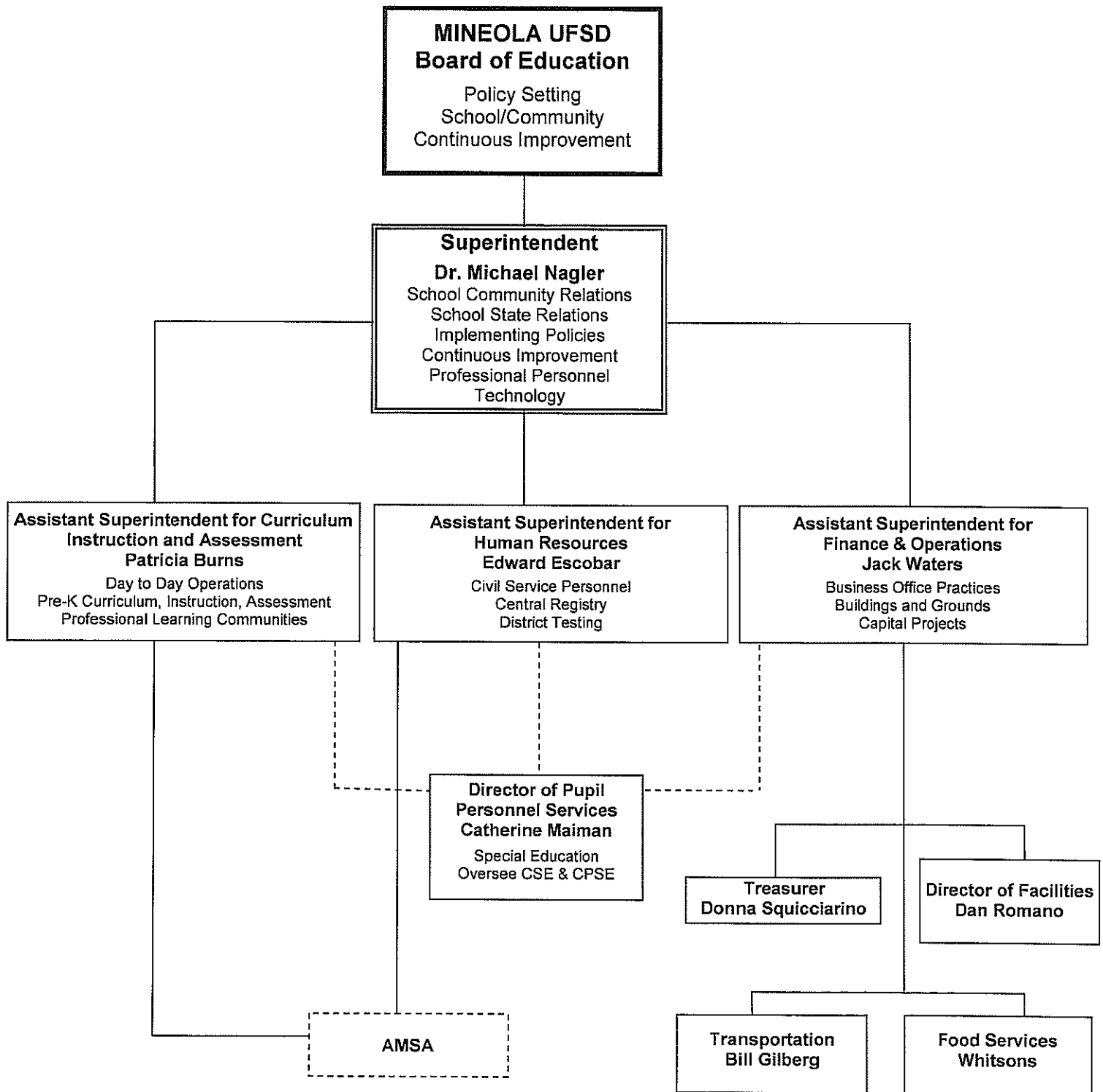
For 2015-16, the estimated total cost to lease the 7 vehicles is \$600,000. Therefore, the annual lease expense is approximately \$120,000.

Final cost will not be known until District bids the financing, usually during late summer of each year.

APPENDIX B

Organizational Plan Chart

2015-2016 Organization Chart



**Organization Plan
2015-2016**

To deliver central services in a more cost effective manner and still respond to State and Federal mandates, personnel regulations, supervision and evaluation of district staff, overseeing district infrastructure on technology and delivering of district Strategic Plan.

1. Superintendent of Schools-

Michael P. Nagler, Ed.D.

- Chief Executive Officer for the Board of Education
- Educational Leader for the district
- Enforces Policies of Board of Education
- Implements goals and objectives of the Board of Education
- Translates Policies into organizational practices
- Responsible for district Instructional Program
- Insures supervision and evaluation of all district staff
- Speaks on all matters before the Board
- Carries out personnel goals and objectives under the direction of the Board of Education
- Builds Board meeting agendas in collaboration with President
- Responsible for implementing the annual educational plan and budget
- Responsible, by law, for all hiring recommendations to the Board
- Responsible, by law, for all tenure recommendations to the Board
- Enforces all provisions of laws and rules and regulations of the State of New York relative to the administration of the schools and all other school activities under the purview of the Board of Education
- Ensures that all curriculum/courses of study are justified and meet the appropriate standards of quality for Board of Education approval
- Recommends textbooks and software for Board of Education approval
- Supervises all staff and has the right to delegate such duties to other administrators
- Supervises (directly or through delegation) the protocols and practices regarding courses of study, students and all other areas of school activities and use under the control of the Board of Education
- Develops and maintains plan for labor management with each bargaining unit
- Liaison to State Education Department and State government on all matters pertaining to the interests of the Mineola UFSD
- Enforces all laws and rules and regulations regarding hiring of personnel in accordance with State and Federal regulations
- Enforces all State and Federal mandates relating to the delivery of educational services
- Ensures Comptroller's Five Point Plan is fully implemented
- Ensures that internal control and oversight procedures are followed
- Directly supervises all Central Office administrative staff. Directly supervises and/or delegates, with participation, the supervision of building level administrators
- Strategic Planning
- Supervision, recruitment, organization of all instructional staff

- *Support staff assigned*
 - 1.0 Senior Stenographer – Teacher Personnel
 - .5 District Clerk- (confidential)

2. Assistant Superintendent for Curriculum and Instruction

Patricia Burns

- Reports to Superintendent of Schools
- Leads K-12 curriculum, instruction and assessment plan
- Responsibility areas:
 - District Plan for School Excellence and Continuous Improvement
 - Oversees all instructional Professional Development (admin, teachers)
 - Supervision and Evaluation (APPR, Danielson framework)
 - Supervises and evaluates principals
 - Supervises Gifted Program
 - Supervises ESL
 - Leads RtI and Instructional Support Program
 - Oversees federal programs
- Oversight of:
 - District calendar
 - Master Level Teacher Program
 - Mentorship program
 - Parent University
- *Support staff assigned*
 - 1.0 Stenographic Secretary
 - 1.0 Account clerk (grants)

3. Assistant Superintendent for Finance and Operations

Jack Waters

- Reports to Superintendent of Schools
- Directs all aspects of Finance and Operations
- Responsibility areas:
 - Ensure full implementation of full compliance to rules and regulations to the Comptroller's Five Point Plan, Commissioner's Regulations and procedures for audit protocol
 - Responsible for the preparation and submission of required financial and statistical reports & State Aid forms
 - Maximizes revenue and interest earnings
 - Implements and maintains comprehensive budget development process
- Oversight of:
 - District negotiations
 - Accountant
 - Buildings and Grounds
 - Food Services
 - Transportation
 - Capital Projects and Planning
 - Business Office Staff and Functions (6 FTE clerical association)
- *Support Staff Assigned*
 - 1.0 Administrative Assistant II (Confidential)

4. Assistant Superintendent for Human Resources

Edward Escobar

- Reports to Superintendent of Schools
- Ensures the training, hiring and supervision of school personnel
- Responsibility areas:
 - Supervision of Supervisors, Instructional Leaders, AP's (10 AMSA)
 - Assists in Supervision and evaluation of Secondary teachers
 - Supervises and hires all Non-instructional personnel (Civil Service)
 - Liaison to colleges and universities re student observers and student residents
- Oversight of:
 - Central Registry
 - MLP, field trips, course approvals, professional leaves
 - All district testing
 - Professional Residency program
 - Food services
 - Per diem subs
 - Supervises Home Schooling Programs
- *Support Staff Assigned:*
 - 1.0 personnel clerk-
 - .5 registrar

5. Director of Pupil Personnel Services

Catherine Fishman

- Reports to the Superintendent of Schools
- Leads P-21 services for children with disabilities
- Responsibility areas:
 - Committee on Special Education
 - Section 504
 - Committee on Pre-School Special Education
 - Instructional Support Teams
- Oversight of:
 - CSE Chairperson (AMSA)
 - Psychologists
 - Social Workers
 - Special Education Teachers
 - Speech Teachers
 - Nurses
 - Occupational Therapist
 - Federal and State Grants for Special Education and Drug & Alcohol
- *Support Staff Assigned*
 - 1.0 Senior typist clerk Secretary
 - 1.0 FTE typist clerk Secretary
 - 1.0 Account clerk

APPENDIX C

District Personnel & Salary Disclosure

District Personnel
And
Salary Disclosure Information

NY State School Administrator Salary Information

Administrator/Teacher Salary Disclosures

AMSA Salary Schedule

MTA Salary Schedule

Teacher Assistant Salary Schedule

Clerical Salary Schedule

Transportation Salary Schedule

Custodial Salary Schedule

Teacher's Aide Salary Schedule

2015-2016 Administrator Salary Disclosure

MINEOLA UFSD 2015-2016 SALARY DISCLOSURE			
Title	Salary	Employee Benefits	Other Remunerations
Superintendent of Schools	242,735	57,000	15,000
Assistant Superintendent Curriculum	197,790	51,200	6,900
Director Pupil Personnel	185,000	49,500	6,500
Asst. Supt. For Finance and Operations	208,383	38,500	7,300
Asst. Supt. For Human Resources	192,000	51,200	6,720

Description	2015-2016
High School Principal	176,274
Middle School Principal	174,600
Elementary Principal	175,400
Elementary Principal	162,200
Elementary Principal	172,800
Supervisor - Music/Art	146,414
High School AP	159,900
High School AP	168,000
HS AP of Guidance	TBD
Supervisor - Athletics	169,000
Instructional Leader	145,700
Instructional Leader	150,200
Instructional Leader	147,200
Instructional Leader	132,500
Instructional Leader	132,500

Confidential Clerical Staff

	2015-2016
Sec to Superintendent	81,384

Mineola Union Fr School District

Salary Schedule Chart

2015-16 Salary Schedule as defined in the 2014-15 school year.
Administrators

Salary Grade

Salary Step	High School Pri	Middle School P	Elementary Prin	High School Ass	Middle School A	Supervisors	Administrator A	CSE Chair	High School Ins
1	\$168,897.00	\$164,345.00	\$155,573.00	\$147,936.00	\$144,897.00	\$143,381.00	\$0.00	\$0.00	\$131,182.00
2	\$170,595.00	\$166,042.00	\$157,137.00	\$149,453.00	\$146,414.00	\$144,898.00	\$0.00	\$0.00	\$132,521.00
3	\$172,292.00	\$167,740.00	\$158,700.00	\$150,969.00	\$147,930.00	\$146,415.00	\$0.00	\$0.00	\$133,860.00
4	\$173,990.00	\$169,437.00	\$160,264.00	\$152,486.00	\$149,447.00	\$147,932.00	\$0.00	\$0.00	\$135,199.00
5	\$175,687.00	\$171,135.00	\$161,828.00	\$154,003.00	\$150,964.00	\$149,448.00	\$0.00	\$0.00	\$136,539.00
6	\$177,385.00	\$172,832.00	\$163,391.00	\$155,519.00	\$152,480.00	\$150,965.00	\$0.00	\$0.00	\$137,878.00
7	\$179,082.00	\$174,530.00	\$164,955.00	\$157,036.00	\$153,997.00	\$152,482.00	\$0.00	\$0.00	\$139,217.00
8	\$180,780.00	\$176,228.00	\$166,519.00	\$158,553.00	\$155,514.00	\$153,998.00	\$0.00	\$0.00	\$140,556.00
9	\$182,477.00	\$177,925.00	\$168,082.00	\$160,070.00	\$157,030.00	\$155,515.00	\$0.00	\$0.00	\$141,896.00
10	\$184,175.00	\$179,623.00	\$169,646.00	\$161,586.00	\$158,547.00	\$157,032.00	\$0.00	\$0.00	\$143,235.00
11	\$185,872.00	\$181,320.00	\$171,209.00	\$163,103.00	\$160,064.00	\$158,548.00	\$0.00	\$0.00	\$144,574.00
12	\$187,570.00	\$183,018.00	\$172,773.00	\$164,620.00	\$161,580.00	\$160,065.00	\$0.00	\$0.00	\$145,913.00
13	\$189,268.00	\$184,715.00	\$174,337.00	\$166,136.00	\$163,097.00	\$161,582.00	\$0.00	\$0.00	\$147,253.00
OFST	N/A	N/A	N/A	\$167,785.00	\$164,716.00	N/A	N/A	N/A	N/A

Salary Grade

Salary Step	Middle School I
1	\$129,842.00
2	\$131,182.00
3	\$132,521.00
4	\$133,860.00
5	\$135,199.00
6	\$136,539.00
7	\$137,878.00
8	\$139,217.00
9	\$140,556.00
10	\$141,896.00
11	\$143,235.00
12	\$144,574.00
13	\$145,913.00

Mineola Union Free School District

Salary Schedule Chart

2014-15 Salary Schedule as defined in the 2013-14 school year.

Teacher Schedule

Salary Grade

Salary Step	Bachelors	Bachelors +15	Bachelors +30	Bachelors +45	Bachelors +60	Bachelors +75	Bachelors +90	Masters	Masters +10
1	\$58,706.00	\$61,300.00	\$63,905.00	\$66,504.00	\$69,101.00	\$71,705.00	\$74,307.00	\$68,282.00	\$69,797.00
2	\$61,284.00	\$63,931.00	\$66,592.00	\$69,233.00	\$71,876.00	\$74,533.00	\$77,191.00	\$71,246.00	\$72,777.00
3	\$63,880.00	\$66,580.00	\$69,273.00	\$71,979.00	\$74,673.00	\$77,375.00	\$80,084.00	\$74,186.00	\$75,755.00
4	\$66,465.00	\$69,216.00	\$71,989.00	\$74,714.00	\$77,470.00	\$80,204.00	\$82,958.00	\$77,147.00	\$78,755.00
5	\$69,070.00	\$71,881.00	\$74,682.00	\$77,497.00	\$80,229.00	\$83,012.00	\$85,798.00	\$80,089.00	\$81,732.00
6	\$71,630.00	\$74,565.00	\$77,532.00	\$80,495.00	\$83,447.00	\$86,403.00	\$89,368.00	\$83,232.00	\$84,876.00
7	\$74,186.00	\$77,303.00	\$80,425.00	\$83,543.00	\$86,668.00	\$89,790.00	\$92,214.00	\$86,380.00	\$88,007.00
8	\$76,752.00	\$80,033.00	\$83,322.00	\$86,602.00	\$89,893.00	\$93,178.00	\$96,464.00	\$89,518.00	\$91,152.00
9	\$79,307.00	\$82,753.00	\$86,217.00	\$89,665.00	\$93,120.00	\$96,565.00	\$100,031.00	\$92,650.00	\$94,289.00
10	\$81,859.00	\$85,489.00	\$89,102.00	\$93,491.00	\$96,342.00	\$99,964.00	\$103,582.00	\$95,795.00	\$97,439.00
11	\$84,646.00	\$88,452.00	\$92,257.00	\$96,080.00	\$99,902.00	\$103,706.00	\$107,521.00	\$99,278.00	\$100,918.00
12	\$87,416.00	\$91,420.00	\$95,425.00	\$99,432.00	\$103,459.00	\$107,460.00	\$111,472.00	\$102,764.00	\$104,401.00
13	\$90,192.00	\$94,389.00	\$98,592.00	\$102,795.00	\$107,016.00	\$111,199.00	\$115,406.00	\$106,255.00	\$107,889.00
14	\$92,968.00	\$97,363.00	\$101,752.00	\$106,164.00	\$110,563.00	\$114,955.00	\$119,337.00	\$109,742.00	\$111,381.00
15	\$97,322.00	\$101,992.00	\$106,662.00	\$111,333.00	\$116,010.00	\$120,672.00	\$125,341.00	\$115,105.00	\$116,754.00
16	\$97,322.00	\$101,992.00	\$106,662.00	\$111,333.00	\$116,010.00	\$120,672.00	\$125,341.00	\$115,105.00	\$116,754.00
17	\$97,322.00	\$101,992.00	\$106,662.00	\$111,333.00	\$116,010.00	\$120,672.00	\$125,341.00	\$115,105.00	\$116,754.00
18	\$97,322.00	\$101,992.00	\$106,662.00	\$111,333.00	\$116,010.00	\$120,672.00	\$125,341.00	\$115,105.00	\$116,754.00
19	\$97,322.00	\$101,992.00	\$106,662.00	\$111,333.00	\$116,010.00	\$120,672.00	\$125,341.00	\$115,105.00	\$116,754.00
20	\$99,019.00	\$103,691.00	\$108,360.00	\$113,032.00	\$117,707.00	\$122,367.00	\$127,040.00	\$116,803.00	\$118,452.00
21	\$99,019.00	\$103,691.00	\$108,360.00	\$113,032.00	\$117,707.00	\$122,367.00	\$127,040.00	\$116,803.00	\$118,452.00
22	\$99,019.00	\$103,691.00	\$108,360.00	\$113,032.00	\$117,707.00	\$122,367.00	\$127,040.00	\$116,803.00	\$118,452.00
23	\$99,019.00	\$103,691.00	\$108,360.00	\$113,032.00	\$117,707.00	\$122,367.00	\$127,040.00	\$116,803.00	\$118,452.00
24	\$99,019.00	\$103,691.00	\$108,360.00	\$113,032.00	\$117,707.00	\$122,367.00	\$127,040.00	\$116,803.00	\$118,452.00
25	\$100,918.00	\$105,586.00	\$110,256.00	\$114,927.00	\$119,602.00	\$124,268.00	\$128,935.00	\$118,699.00	\$120,349.00
26	\$100,918.00	\$105,586.00	\$110,256.00	\$114,927.00	\$119,602.00	\$124,268.00	\$128,935.00	\$118,699.00	\$120,349.00
27	\$100,918.00	\$105,586.00	\$110,256.00	\$114,927.00	\$119,602.00	\$124,268.00	\$128,935.00	\$118,699.00	\$120,349.00
28	\$100,918.00	\$105,586.00	\$110,256.00	\$114,927.00	\$119,602.00	\$124,268.00	\$128,935.00	\$118,699.00	\$120,349.00
29	\$100,918.00	\$105,586.00	\$110,256.00	\$114,927.00	\$119,602.00	\$124,268.00	\$128,935.00	\$118,699.00	\$120,349.00
30	\$103,031.00	\$107,701.00	\$112,372.00	\$117,045.00	\$121,719.00	\$126,379.00	\$131,053.00	\$120,813.00	\$122,461.00

Mineola Union Free School District

Salary Schedule Chart

2014-15 Salary Schedule as defined in the 2013-14 school year.

Teacher Schedule

Salary Step	Salary Grade						
	Masters +20	Masters +30	Masters +40	Masters +50	Masters +60	Doctorate	
1	\$71,306.00	\$72,828.00	\$74,375.00	\$75,927.00	\$77,483.00	\$80,538.00	
2	\$74,317.00	\$75,873.00	\$77,477.00	\$79,076.00	\$80,685.00	\$83,592.00	
3	\$77,333.00	\$78,914.00	\$80,561.00	\$82,228.00	\$83,880.00	\$86,638.00	
4	\$80,366.00	\$81,965.00	\$83,672.00	\$85,374.00	\$87,076.00	\$89,686.00	
5	\$83,379.00	\$85,017.00	\$86,782.00	\$88,526.00	\$90,270.00	\$92,736.00	
6	\$86,512.00	\$88,157.00	\$89,947.00	\$91,750.00	\$93,550.00	\$96,018.00	
7	\$89,643.00	\$91,284.00	\$93,136.00	\$94,976.00	\$96,818.00	\$99,293.00	
8	\$92,785.00	\$94,414.00	\$96,304.00	\$98,201.00	\$100,093.00	\$102,422.00	
9	\$95,916.00	\$97,544.00	\$99,480.00	\$101,416.00	\$103,359.00	\$105,851.00	
10	\$99,053.00	\$100,680.00	\$102,655.00	\$104,642.00	\$106,615.00	\$109,115.00	
11	\$102,539.00	\$104,172.00	\$106,112.00	\$108,042.00	\$109,977.00	\$112,468.00	
12	\$106,033.00	\$107,665.00	\$109,545.00	\$111,437.00	\$113,323.00	\$115,808.00	
13	\$109,490.00	\$111,144.00	\$112,990.00	\$114,834.00	\$116,677.00	\$119,147.00	
14	\$113,001.00	\$114,629.00	\$116,430.00	\$118,241.00	\$120,023.00	\$122,492.00	
15	\$116,405.00	\$120,055.00	\$121,850.00	\$123,645.00	\$125,433.00	\$127,953.00	
16	\$118,405.00	\$120,055.00	\$121,850.00	\$123,645.00	\$125,433.00	\$127,953.00	
17	\$118,405.00	\$120,055.00	\$121,850.00	\$123,645.00	\$125,433.00	\$127,953.00	
18	\$118,405.00	\$120,055.00	\$121,850.00	\$123,645.00	\$125,433.00	\$127,953.00	
19	\$118,405.00	\$120,055.00	\$121,850.00	\$123,645.00	\$125,433.00	\$127,953.00	
20	\$120,103.00	\$121,751.00	\$123,552.00	\$125,341.00	\$127,132.00	\$129,654.00	
21	\$120,103.00	\$121,751.00	\$123,552.00	\$125,341.00	\$127,132.00	\$129,654.00	
22	\$120,103.00	\$121,751.00	\$123,552.00	\$125,341.00	\$127,132.00	\$129,654.00	
23	\$120,103.00	\$121,751.00	\$123,552.00	\$125,341.00	\$127,132.00	\$129,654.00	
24	\$120,103.00	\$121,751.00	\$123,552.00	\$125,341.00	\$127,132.00	\$129,654.00	
25	\$121,999.00	\$123,646.00	\$125,446.00	\$127,238.00	\$129,030.00	\$131,550.00	
26	\$121,999.00	\$123,646.00	\$125,446.00	\$127,238.00	\$129,030.00	\$131,550.00	
27	\$121,999.00	\$123,646.00	\$125,446.00	\$127,238.00	\$129,030.00	\$131,550.00	
28	\$121,999.00	\$123,646.00	\$125,446.00	\$127,238.00	\$129,030.00	\$131,550.00	
29	\$121,999.00	\$123,646.00	\$125,446.00	\$127,238.00	\$129,030.00	\$131,550.00	
30	\$124,113.00	\$125,758.00	\$127,561.00	\$129,353.00	\$131,142.00	\$133,666.00	

Mineola Union Free School District

Salary Schedule Chart

2014-15 Salary Schedule as defined in the 2013-14 school year.
Nurses

Salary Step	Salary Grade	
	Bachelors	Non Bachelors
1	\$45,531.00	\$40,116.00
2	\$47,157.00	\$41,562.00
3	\$48,782.00	\$43,008.00
4	\$50,405.00	\$44,447.00
5	\$52,034.00	\$45,898.00
6	\$53,654.00	\$47,339.00
7	\$55,288.00	\$48,716.00
8	\$56,924.00	\$50,233.00
9	\$58,536.00	\$51,675.00
10	\$60,153.00	\$53,111.00
11	\$61,774.00	\$54,557.00
12	\$63,404.00	\$56,004.00
13	\$65,024.00	\$57,444.00
14	\$66,651.00	\$58,891.00
15	\$68,274.00	\$60,333.00
16	\$68,274.00	\$60,333.00
17	\$68,274.00	\$60,333.00
18	\$68,274.00	\$60,333.00
19	\$68,274.00	\$60,333.00
20	\$69,972.00	\$62,031.00
21	\$69,972.00	\$62,031.00
22	\$69,972.00	\$62,031.00
23	\$69,972.00	\$62,031.00
24	\$69,972.00	\$62,031.00
25	\$71,870.00	\$63,930.00
26	\$71,870.00	\$63,930.00
27	\$71,870.00	\$63,930.00
28	\$71,870.00	\$63,930.00
29	\$71,870.00	\$63,930.00
30	\$73,982.00	\$66,041.00

Mineola Union Free School District

Salary Schedule Chart

2014-15 Salary Schedule as defined in the 2013-14 school year.
Occupational Therapist

Salary Step	Salary Grade	Occupational Therapist
1		\$65,914.00
2		\$67,232.00
3		\$68,577.00
4		\$69,948.00
5		\$71,347.00
6		\$72,774.00
7		\$74,230.00
8		\$75,715.00
9		\$77,229.00
10		\$78,773.00
11		\$80,348.00
12		\$81,955.00
13		\$83,595.00
14		\$85,266.00
15		\$86,972.00
16		\$86,972.00
17		\$86,972.00
18		\$86,972.00
19		\$86,972.00
20		\$91,320.00
21		\$91,320.00
22		\$91,320.00
23		\$91,320.00
24		\$91,320.00
25		\$95,887.00
26		\$95,887.00
27		\$95,887.00
28		\$95,887.00
29		\$95,887.00
30		\$100,681.00

Mineola Union F School District

Salary Schedule Chart

2015-16 Salary Schedule as defined in the 2013-14 school year.
12 Mo Clerical Salary Schedule

Salary Grade

Salary Step	Principal Acct	Sr Acct Ck/Pri	Account Clerk	Sr Steno/Princ	Multi-Key Opera	Sr. Lib Ck/Sr	Typist Clerk	Clerk
1	\$53,319.00	\$47,878.00	\$46,343.00	\$44,366.00	\$42,401.00	\$40,928.00	\$39,131.00	\$37,659.00
2	\$57,871.00	\$52,433.00	\$50,787.00	\$48,713.00	\$46,614.00	\$45,054.00	\$43,150.00	\$41,576.00
3	\$59,440.00	\$54,001.00	\$52,355.00	\$50,269.00	\$48,176.00	\$46,616.00	\$44,697.00	\$43,148.00
4	\$61,007.00	\$55,567.00	\$53,921.00	\$51,836.00	\$49,758.00	\$48,169.00	\$46,270.00	\$44,697.00
5	\$62,574.00	\$57,135.00	\$55,487.00	\$53,396.00	\$51,314.00	\$49,742.00	\$47,836.00	\$46,253.00
6	\$64,527.00	\$59,094.00	\$57,447.00	\$55,360.00	\$53,268.00	\$51,697.00	\$49,792.00	\$48,217.00
7	\$66,101.00	\$60,659.00	\$59,013.00	\$56,927.00	\$54,833.00	\$53,269.00	\$51,363.00	\$49,784.00
8	\$68,191.00	\$62,754.00	\$60,577.00	\$58,476.00	\$56,394.00	\$54,839.00	\$52,924.00	\$51,346.00
9	\$70,276.00	\$64,840.00	\$62,140.00	\$60,045.00	\$57,971.00	\$56,407.00	\$54,480.00	\$52,913.00
10	\$72,364.00	\$66,928.00	\$63,698.00	\$61,612.00	\$59,521.00	\$57,970.00	\$56,049.00	\$54,480.00
11	\$76,376.00	\$70,941.00	\$67,599.00	\$65,446.00	\$63,277.00	\$61,668.00	\$59,672.00	\$58,038.00
12	\$78,667.00	\$73,067.00	\$69,624.00	\$67,408.00	\$65,176.00	\$63,515.00	\$61,464.00	\$59,778.00
13	\$79,454.00	\$73,796.00	\$70,320.00	\$68,081.00	\$65,826.00	\$64,151.00	\$62,079.00	\$60,377.00
14	\$80,248.00	\$74,535.00	\$71,023.00	\$68,763.00	\$66,485.00	\$64,792.00	\$62,700.00	\$60,980.00

Print this year
Print next year
Print year after next
Salary Schedule: CL12

Wineoia Union Free School District
Salary Schedule Chart

2015-16 Salary Schedule as defined in the 2013-14 school year.
11 Mo Clerical Salary Schedule

Salary Grade

Salary Step	Principal Acct	Sr Acct Clk/Pri	Account Clerk	Sr Steno/Princ	Multi-Key Opera	Sr. Lib Clk/Sr	Typist Clerk	Clerk	Part Time
1	\$52,790.00	\$47,403.00	\$45,883.00	\$43,925.00	\$41,980.00	\$40,521.00	\$38,742.00	\$37,286.00	\$21.03
2	\$53,582.00	\$48,114.00	\$46,571.00	\$44,584.00	\$42,609.00	\$41,129.00	\$39,323.00	\$37,845.00	\$21.34
3	\$54,386.00	\$48,836.00	\$47,270.00	\$45,253.00	\$43,249.00	\$41,746.00	\$39,913.00	\$38,413.00	\$21.66
4	\$55,202.00	\$49,568.00	\$47,979.00	\$45,932.00	\$43,897.00	\$42,372.00	\$40,512.00	\$38,989.00	\$21.99
5	\$56,030.00	\$50,312.00	\$48,698.00	\$46,621.00	\$44,556.00	\$43,007.00	\$41,120.00	\$39,574.00	\$22.32
6	\$56,870.00	\$51,066.00	\$49,429.00	\$47,320.00	\$45,224.00	\$43,652.00	\$41,737.00	\$40,167.00	\$22.65
7	\$57,723.00	\$51,832.00	\$50,170.00	\$48,030.00	\$45,902.00	\$44,307.00	\$42,363.00	\$40,770.00	\$22.99
8	\$58,589.00	\$52,610.00	\$50,923.00	\$48,750.00	\$46,591.00	\$44,972.00	\$42,998.00	\$41,381.00	\$23.34
9	\$59,468.00	\$53,399.00	\$51,687.00	\$49,481.00	\$47,290.00	\$45,646.00	\$43,643.00	\$42,002.00	\$23.69
10	\$60,360.00	\$54,200.00	\$52,462.00	\$50,224.00	\$47,999.00	\$46,331.00	\$44,298.00	\$42,632.00	\$24.04
11	\$61,265.00	\$55,013.00	\$53,249.00	\$50,977.00	\$48,719.00	\$47,026.00	\$44,962.00	\$43,272.00	\$24.40
12	\$62,184.00	\$55,838.00	\$54,048.00	\$51,742.00	\$49,450.00	\$47,732.00	\$45,637.00	\$43,921.00	\$24.77
13	\$63,117.00	\$56,676.00	\$54,858.00	\$52,518.00	\$50,192.00	\$48,447.00	\$46,321.00	\$44,579.00	\$25.14
14	\$64,064.00	\$57,526.00	\$55,681.00	\$53,306.00	\$50,945.00	\$49,174.00	\$47,016.00	\$45,248.00	\$25.52

Education Center

Print this year
Print next year
Print year after next
Salary Schedule: CL11

Mineola Union Free School District
Salary Schedule Chart

2015-16 Salary Schedule as defined in the 2013-14 school year.
10 Mo Clerical Salary Schedule

Salary Grade

Salary Step	Steno-Secretary	Sr. Stenographer	Multi-Key Opera	Sr. Lib Clk/Ste	Typist Clerk	PT Account Clerk	PT Typist Clerk
1	\$39,902.00	\$36,967.00	\$35,330.00	\$34,105.00	\$32,613.00	\$27.58	\$21.25
2	\$43,695.00	\$40,592.00	\$38,842.00	\$37,540.00	\$35,957.00	\$27.80	\$21.69
3	\$46,007.00	\$41,885.00	\$40,154.00	\$38,846.00	\$37,246.00	\$28.02	\$22.13
4	\$46,308.00	\$43,195.00	\$41,467.00	\$40,144.00	\$38,555.00	\$28.24	\$22.36
5	\$47,615.00	\$44,499.00	\$42,759.00	\$41,454.00	\$39,857.00	\$28.46	\$22.58
6	\$49,244.00	\$46,131.00	\$44,397.00	\$43,084.00	\$41,494.00	\$28.77	\$22.79
7	\$50,548.00	\$47,438.00	\$45,700.00	\$44,398.00	\$42,798.00	\$29.05	\$22.96
8	\$52,299.00	\$48,733.00	\$46,990.00	\$45,703.00	\$44,099.00	\$29.39	\$23.13
9	\$54,032.00	\$50,039.00	\$48,311.00	\$47,009.00	\$45,394.00	\$30.12	\$23.71
10	\$55,774.00	\$51,346.00	\$49,601.00	\$48,299.00	\$46,712.00	\$30.86	\$24.29
11	\$59,112.00	\$54,535.00	\$52,729.00	\$51,388.00	\$49,733.00	\$31.63	\$24.89
12	\$60,882.00	\$56,173.00	\$54,310.00	\$52,932.00	\$51,223.00	\$32.42	\$25.53
13	\$61,492.00	\$56,734.00	\$54,854.00	\$53,462.00	\$51,737.00	\$32.74	\$25.78
14	\$62,106.00	\$57,303.00	\$55,403.00	\$53,996.00	\$52,253.00	\$33.08	\$26.03

Print this year
Print next year
Print year after next
Salary Schedule: CL10

2015-16 Salary Schedule as defined in the 2013-14 school year.
 Transportation Staff Salary Schedule

Salary Step	Salary Grade										
	5 Hours	10 Mo Bus Drive	12 Mo Bus Drive	Bus/Mechanic	Assistant Dispa	Dispatcher	Bus Driver Asst	Head Mechanic			
1	\$22,812.00	\$36,498.00	\$47,445.00	\$48,503.00	\$48,957.00	\$49,565.00	\$53,007.00	\$57,279.00			
2	\$23,430.00	\$37,489.00	\$48,725.00	\$49,832.00	\$50,239.00	\$50,880.00	\$54,430.00	\$58,698.00			
3	\$24,037.00	\$38,460.00	\$49,995.00	\$51,154.00	\$51,507.00	\$52,200.00	\$55,853.00	\$60,122.00			
4	\$24,654.00	\$39,447.00	\$51,268.00	\$52,484.00	\$52,782.00	\$53,509.00	\$57,280.00	\$61,549.00			
5	\$25,261.00	\$40,417.00	\$52,550.00	\$53,807.00	\$54,062.00	\$54,830.00	\$58,702.00	\$62,972.00			
6	\$25,881.00	\$41,408.00	\$53,827.00	\$55,137.00	\$55,336.00	\$56,151.00	\$60,123.00	\$64,395.00			
7	\$26,484.00	\$42,374.00	\$55,090.00	\$56,461.00	\$56,601.00	\$57,463.00	\$61,549.00	\$65,820.00			
8	\$27,104.00	\$43,364.00	\$56,372.00	\$57,790.00	\$57,882.00	\$58,789.00	\$62,969.00	\$67,241.00			
9	\$27,708.00	\$44,333.00	\$57,648.00	\$59,119.00	\$59,160.00	\$60,098.00	\$64,393.00	\$68,666.00			
10	\$28,932.00	\$46,292.00	\$60,177.00	\$60,440.00	\$61,690.00	\$62,688.00	\$65,818.00	\$70,091.00			
11	\$29,084.00	\$46,534.00	\$60,510.00	\$61,768.00	\$62,021.00	\$63,029.00	\$67,242.00	\$71,515.00			
12	\$29,811.00	\$47,698.00	\$62,022.00	\$63,312.00	\$63,572.00	\$64,602.00	\$68,926.00	\$73,304.00			
13	\$30,556.00	\$48,891.00	\$63,573.00	\$64,893.00	\$65,162.00	\$66,219.00	\$70,649.00	\$75,188.00			
14	\$31,319.00	\$50,111.00	\$65,164.00	\$66,516.00	\$66,789.00	\$67,874.00	\$72,415.00	\$77,016.00			
15	\$31,634.00	\$50,612.00	\$65,815.00	\$67,181.00	\$67,459.00	\$68,553.00	\$73,138.00	\$77,785.00			
16	\$31,949.00	\$51,119.00	\$66,473.00	\$67,653.00	\$68,133.00	\$69,239.00	\$73,870.00	\$78,562.00			

Print this year
 Print next year
 Print year after next
 Salary Schedule: TRAN

2015-16 Salary Schedule as defined in the 2013-14 school year.

Transportation Staff hired > 7/1/13

8/27/13

Salary Grade

Salary Step	10 Mo Bus Drive	12 Mo Bus Drive	5 Hours	Assistant Dispa	Bus Driver Asst	Bus/Mechanic	Dispatcher	Head Mechanic
1	\$34,910.00	\$45,381.00	\$21,819.00	\$46,826.00	\$50,700.00	\$46,392.00	\$47,408.00	\$54,786.00
2	\$35,434.00	\$46,062.00	\$22,146.00	\$47,528.00	\$51,461.00	\$47,088.00	\$48,119.00	\$55,608.00
3	\$36,965.00	\$46,753.00	\$22,478.00	\$48,241.00	\$52,232.00	\$47,794.00	\$48,841.00	\$56,442.00
4	\$36,505.00	\$47,454.00	\$22,816.00	\$48,965.00	\$53,016.00	\$48,511.00	\$49,574.00	\$57,289.00
5	\$37,052.00	\$48,166.00	\$23,158.00	\$49,699.00	\$53,811.00	\$49,239.00	\$50,317.00	\$58,148.00
6	\$37,608.00	\$48,888.00	\$23,505.00	\$50,445.00	\$54,618.00	\$49,977.00	\$51,072.00	\$59,020.00
7	\$38,172.00	\$49,622.00	\$23,858.00	\$51,202.00	\$55,438.00	\$50,727.00	\$51,838.00	\$59,905.00
8	\$38,745.00	\$50,366.00	\$24,216.00	\$51,970.00	\$56,269.00	\$51,488.00	\$52,616.00	\$60,804.00
9	\$39,326.00	\$51,121.00	\$24,579.00	\$52,749.00	\$57,113.00	\$52,260.00	\$53,405.00	\$61,716.00
10	\$39,916.00	\$51,888.00	\$24,948.00	\$53,540.00	\$57,970.00	\$53,044.00	\$54,206.00	\$62,642.00
11	\$40,514.00	\$52,667.00	\$25,322.00	\$54,343.00	\$58,839.00	\$53,840.00	\$55,019.00	\$63,581.00
12	\$41,122.00	\$53,457.00	\$25,702.00	\$55,159.00	\$59,722.00	\$54,647.00	\$55,844.00	\$64,535.00
13	\$41,739.00	\$54,258.00	\$26,087.00	\$55,986.00	\$60,618.00	\$55,467.00	\$56,682.00	\$65,503.00
14	\$42,365.00	\$55,072.00	\$26,479.00	\$56,826.00	\$61,527.00	\$56,299.00	\$57,532.00	\$66,486.00
15	\$43,001.00	\$55,898.00	\$26,876.00	\$57,678.00	\$62,450.00	\$57,144.00	\$58,395.00	\$67,483.00
16	\$43,646.00	\$56,737.00	\$27,279.00	\$58,543.00	\$63,387.00	\$58,001.00	\$59,271.00	\$68,495.00

Print this year
 Print next year
 Print year after next
 Salary Schedule: TRA1

Mineola Union Free School District

Salary Schedule Chart

2015-16 Salary Schedule as defined in the 2014-15 school year.
Custodial Staff hired > 8/27/2013

Salary Grade

Salary Step	Custodial/Clean	Building Manag	Assistant Head	Head Cust 1	Maintenance	Senior Maintain	Head Cust 2	Head Cust 3
1	\$41,459.00	\$42,673.00	\$46,766.00	\$48,020.00	\$48,918.00	\$48,918.00	\$49,806.00	\$51,595.00
2	\$42,081.00	\$43,313.00	\$47,467.00	\$48,740.00	\$49,652.00	\$49,652.00	\$50,553.00	\$52,369.00
3	\$42,712.00	\$43,963.00	\$48,180.00	\$49,471.00	\$50,397.00	\$50,397.00	\$51,311.00	\$53,154.00
4	\$43,353.00	\$44,622.00	\$48,902.00	\$50,213.00	\$51,152.00	\$51,152.00	\$52,081.00	\$53,952.00
5	\$44,003.00	\$45,292.00	\$49,636.00	\$50,967.00	\$51,920.00	\$51,920.00	\$52,862.00	\$54,761.00
6	\$44,663.00	\$45,971.00	\$50,380.00	\$51,731.00	\$52,699.00	\$52,699.00	\$53,655.00	\$55,582.00
7	\$45,333.00	\$46,661.00	\$51,136.00	\$52,507.00	\$53,489.00	\$53,489.00	\$54,460.00	\$56,416.00
8	\$46,013.00	\$47,360.00	\$51,903.00	\$53,295.00	\$54,291.00	\$54,291.00	\$55,277.00	\$57,262.00
9	\$46,703.00	\$48,071.00	\$52,682.00	\$54,094.00	\$55,106.00	\$55,106.00	\$56,106.00	\$58,121.00
10	\$47,404.00	\$48,792.00	\$53,472.00	\$54,906.00	\$55,932.00	\$55,932.00	\$56,948.00	\$58,993.00
11	\$48,115.00	\$49,524.00	\$54,274.00	\$55,729.00	\$56,771.00	\$56,771.00	\$57,802.00	\$59,878.00
12	\$48,837.00	\$50,267.00	\$55,088.00	\$56,565.00	\$57,623.00	\$57,623.00	\$58,669.00	\$60,776.00
13	\$49,569.00	\$51,021.00	\$55,914.00	\$57,414.00	\$58,487.00	\$58,487.00	\$59,549.00	\$61,686.00
14	\$50,313.00	\$51,786.00	\$56,753.00	\$58,275.00	\$59,365.00	\$59,365.00	\$60,442.00	\$62,613.00
15	\$51,067.00	\$52,563.00	\$57,604.00	\$59,149.00	\$60,255.00	\$60,255.00	\$61,349.00	\$63,552.00
16	\$51,833.00	\$53,351.00	\$58,468.00	\$60,036.00	\$61,159.00	\$61,159.00	\$62,269.00	\$64,506.00

Print this year
Print next year
Salary Schedule: CUS1

Wineoia Union Free School District

Salary Schedule Chart

2015-16 Salary Schedule as defined in the 2014-15 school year.
Custodial Staff Salary Schedule

Salary Grade

Salary Step	Custodial/Clean	Building Manag	Assistant Head	Head Cust 1	Maintenance	Senior Maintain	Head Cust 2	Head Cust 3
1	\$43,346.00	\$44,615.00	\$48,894.00	\$50,205.00	\$51,144.00	\$51,144.00	\$52,073.00	\$53,943.00
2	\$44,495.00	\$45,768.00	\$50,116.00	\$51,534.00	\$52,511.00	\$52,511.00	\$53,943.00	\$55,371.00
3	\$45,643.00	\$46,916.00	\$51,393.00	\$52,854.00	\$53,882.00	\$53,882.00	\$54,828.00	\$56,811.00
4	\$46,803.00	\$48,069.00	\$52,555.00	\$54,170.00	\$55,257.00	\$55,257.00	\$56,208.00	\$58,238.00
5	\$47,935.00	\$49,205.00	\$53,761.00	\$55,487.00	\$56,629.00	\$56,629.00	\$57,585.00	\$59,604.00
6	\$49,079.00	\$50,356.00	\$54,981.00	\$56,811.00	\$58,001.00	\$58,001.00	\$58,963.00	\$61,117.00
7	\$50,231.00	\$51,501.00	\$56,194.00	\$58,137.00	\$59,372.00	\$59,372.00	\$60,333.00	\$62,551.00
8	\$51,381.00	\$52,655.00	\$57,419.00	\$59,464.00	\$60,744.00	\$60,744.00	\$61,713.00	\$63,978.00
9	\$52,534.00	\$53,807.00	\$58,641.00	\$60,764.00	\$62,117.00	\$62,117.00	\$63,100.00	\$65,427.00
10	\$54,966.00	\$56,235.00	\$61,208.00	\$63,334.00	\$63,492.00	\$63,492.00	\$65,723.00	\$68,095.00
11	\$55,291.00	\$56,567.00	\$61,561.00	\$63,675.00	\$64,865.00	\$64,865.00	\$66,053.00	\$68,436.00
12	\$56,672.00	\$57,979.00	\$63,102.00	\$65,266.00	\$66,487.00	\$66,487.00	\$67,708.00	\$70,147.00
13	\$58,090.00	\$59,428.00	\$64,678.00	\$66,898.00	\$68,148.00	\$68,148.00	\$69,400.00	\$71,901.00
14	\$59,542.00	\$60,915.00	\$66,294.00	\$68,571.00	\$69,853.00	\$69,853.00	\$71,134.00	\$73,700.00
15	\$60,136.00	\$61,524.00	\$66,957.00	\$69,255.00	\$70,551.00	\$70,551.00	\$71,847.00	\$74,436.00
16	\$60,737.00	\$62,140.00	\$67,626.00	\$69,948.00	\$71,257.00	\$71,257.00	\$72,564.00	\$75,179.00

Print this year
Print next year
Salary Schedule: CUST

Mineola Union Free School District

Salary Schedule Chart

Teacher Aides Salary Schedule

Salary Grade

Salary Step	Lab Assistant	FT Aide	PT Aide	Greet/Monitor(h)	Bus Attendant(h)	Classroom Aide	Greet/Monitor(h)	Bus Attendant(h)	Classroom Aide	Bus Attendant(h)	Classroom Aide
1	\$32,323.00	\$22,221.00	\$14.16	\$10.15	\$10.91	\$13.95	\$10.00	\$10.75	\$13.95	\$10.75	\$13.74
2	\$33,918.00	\$23,278.00	\$14.59	\$10.40	\$11.30	\$14.37	\$10.25	\$11.13	\$14.37	\$11.13	\$14.16
3	\$35,520.00	\$24,349.00	\$15.22	\$10.89	\$11.91	\$14.99	\$10.73	\$11.73	\$14.99	\$11.73	\$14.77
4	\$37,115.00	\$25,408.00	\$15.61	\$11.55	\$12.57	\$15.38	\$11.38	\$12.38	\$15.38	\$12.38	\$15.15
5	\$38,699.00	\$26,462.00	\$16.11	\$12.15	\$13.16	\$15.87	\$11.97	\$12.97	\$15.87	\$12.97	\$15.64
6	\$40,303.00	\$27,547.00	\$16.61	\$12.79	\$13.80	\$16.36	\$12.60	\$13.60	\$16.36	\$13.60	\$16.12
7	\$41,892.00	\$28,602.00	\$17.14	\$13.41	\$14.42	\$16.89	\$13.21	\$14.21	\$16.89	\$14.21	\$16.64
8	\$43,492.00	\$29,664.00	\$17.57	N/A	N/A	\$17.31	N/A	N/A	\$17.31	N/A	\$17.05
9	\$44,579.00	\$30,737.00	\$18.05	N/A	N/A	\$17.78	N/A	N/A	\$17.78	N/A	\$17.52
10	\$45,694.00	\$31,981.00	\$18.51	N/A	N/A	\$18.24	N/A	N/A	\$18.24	N/A	\$17.97
11	\$46,837.00	\$34,197.00	\$19.35	N/A	N/A	\$19.06	N/A	N/A	\$19.06	N/A	\$18.78
12	\$48,242.00	\$35,122.00	\$19.81	N/A	N/A	\$19.52	N/A	N/A	\$19.52	N/A	\$19.23
13	\$49,690.00	\$35,928.00	\$20.32	N/A	N/A	\$20.02	N/A	N/A	\$20.02	N/A	\$19.72
14	\$51,181.00	\$36,827.00	\$20.81	N/A	N/A	\$20.50	N/A	N/A	\$20.50	N/A	\$20.20
15	\$52,716.00	\$37,747.00	\$21.35	N/A	N/A	\$21.03	N/A	N/A	\$21.03	N/A	\$20.72
16	\$54,297.00	\$38,880.00	\$21.99	N/A	N/A	\$21.66	N/A	N/A	\$21.66	N/A	\$21.34
17	\$55,926.00	\$40,046.00	\$22.64	N/A	N/A	\$22.31	N/A	N/A	\$22.31	N/A	\$21.98
18	\$57,604.00	\$41,247.00	\$23.32	N/A	N/A	\$22.98	N/A	N/A	\$22.98	N/A	\$22.64
19	\$59,332.00	\$42,484.00	\$24.02	N/A	N/A	\$23.67	N/A	N/A	\$23.67	N/A	\$23.32
20	\$61,112.00	\$43,759.00	\$24.75	N/A	N/A	\$24.38	N/A	N/A	\$24.38	N/A	\$24.02
21	\$62,945.00	\$45,071.00	\$25.49	N/A	N/A	\$25.11	N/A	N/A	\$25.11	N/A	\$24.74
22	\$64,834.00	\$46,423.00	\$26.25	N/A	N/A	\$25.86	N/A	N/A	\$25.86	N/A	\$25.48
23	\$66,779.00	\$47,816.00	\$27.03	N/A	N/A	\$26.63	N/A	N/A	\$26.63	N/A	\$26.24
24	\$68,783.00	\$49,250.00	\$27.85	N/A	N/A	\$27.44	N/A	N/A	\$27.44	N/A	\$27.03
25	\$70,847.00	\$50,727.00	\$28.68	N/A	N/A	\$28.26	N/A	N/A	\$28.26	N/A	\$27.84

Print this year
Salary Schedule: TA

APPENDIX D

Property Tax Report Card

Property Tax Report Card
280410 - MINEOLA UFSD

2014-2015 - Page 1
Official - as of 04/20/2015 09:56 AM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mqtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 27, 2015

Form Preparer Name: JACK WATERS
Preparer's Telephone Number: 516-237-2059

<u>Fields Will Calculate</u>	<u>Shaded</u> Budgeted 2014-15 (A)	Proposed Budget 2015-16 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	87,799,041	89,664,263	2.12 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	79,045,241	80,124,481	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	79,045,241	80,124,481	1.37 %
F. Permissible Exclusions to the School Tax Levy Limit	2,105,904	2,254,440	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	76,969,555	77,870,041	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	76,939,337	77,870,041	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	30,218	0	
Public School Enrollment	2,700	2,750	1.85 %
Consumer Price Index			1.62 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

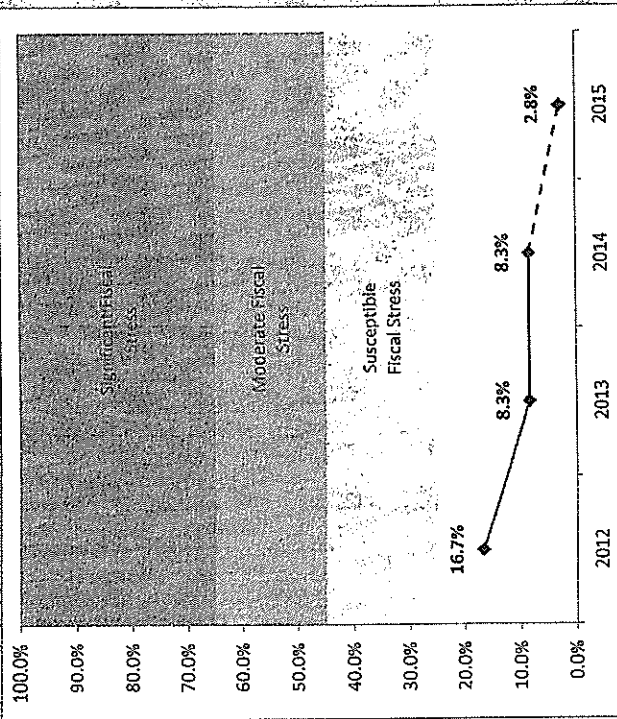
	Actual 2014-15 (D)	Estimated 2015-16 (E)
Adjusted Restricted Fund Balance	3,933,786	6,420,000
Assigned Appropriated Fund Balance	1,135,542	950,000
Adjusted Unrestricted Fund Balance	4,362,314	3,570,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.97%	3.98%

APPENDIX E

Fiscal Accountability Summary

Fiscal Stress Summary

	% Score
2012	16.7%
2013	8.3%
2014	8.3%
2015	2.8% based on 3 year trend**



Indicator Scoring Summary

Fiscal Indicators	Value		Score	
	2013	2014	2013	2014
1 Unassigned FB/Gross Exp (General Fund)	5.3%	5.0%	0	0
2 Total FB/Gross Exp (General Fund)	12.3%	10.9%	0	0
3 Deficit/Gross Exp (General Fund)	4.5%	-0.6%	0	0
4 Cash Ratio (Cash/Current Liability)	181.8%	166.1%	0	0
5 Cash as % of Monthly Exp	192.8%	194.6%	0	0
6 Short Term Debt Issuance (Debt/Revenues)	14.2%	8.1%	2	2
7 Short Term Debt Trend (consecutive debt or BN in last year)	3	3	3	3

Environmental Indicators	Value	Score
1 Change in Property Value	-4.7%	3
2 Change in Enrollment	0.8%	0
3 Trend in First Budget Vote Being Defeated	0	0
4 Change in Approval % First Budget Vote	3.5%	0
5 Graduation Rate (Most Recent Year)	94%	0
6 Free or Reduced Priced Lunch %	20.0%	0
		#

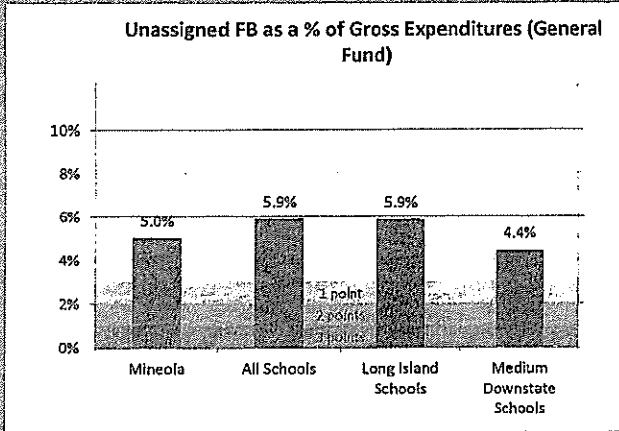
* Financial information provided on this page is pulled from reports submitted by the school district. OSC performs a formal review of the information on an annual basis. However, OSC is unable to verify the accuracy of all the data elements upon which an entity's prior year fiscal stress score is based.

** The summary graph projects a fiscal stress score based on a three-year trend analysis. This score is not based on data submitted by the district. The predicted score is most reliable for school districts which have followed a level trend but is less reliable for districts with scores that do not follow a steady trend.

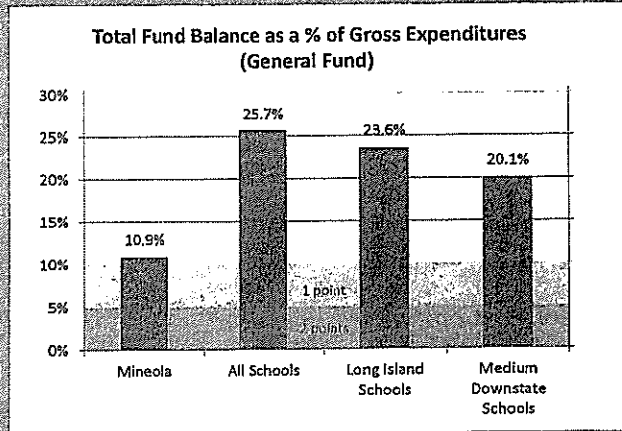
Note: Fiscal data may change after fiscal stress scores are released for a given year. As a result, the data presented in this workbook may vary slightly from previously released scores.

Mineola Union Free School District

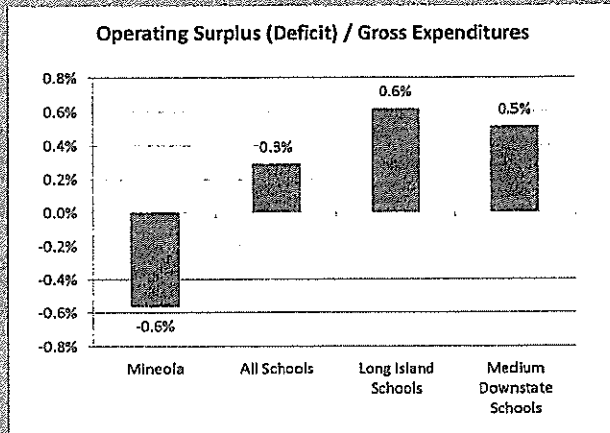
Indicator 1



Indicator 2



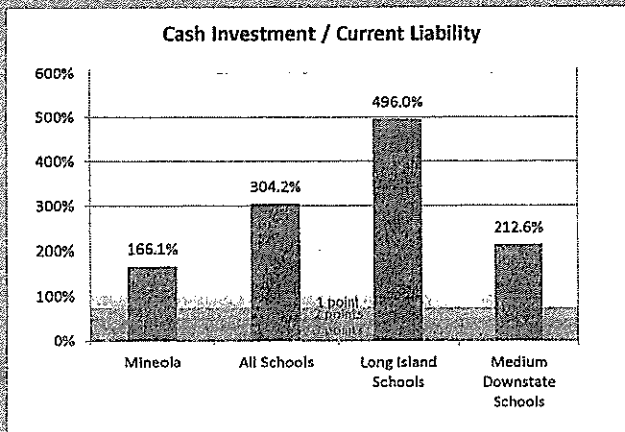
Indicator 3



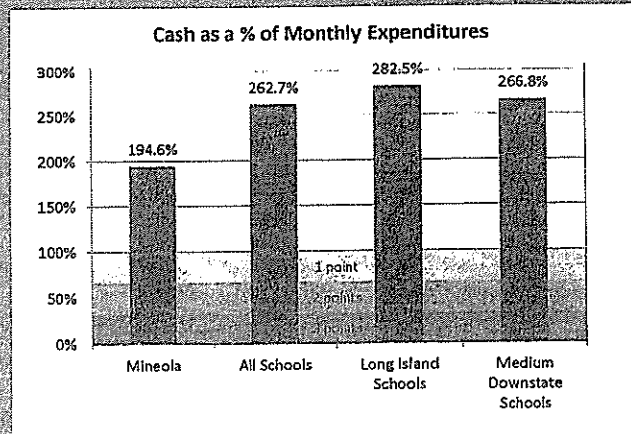
Peer Group used in Comparison For All Indicators

All Schools	672
Long Island Schools	124
Medium Downstate Schools	108

Indicator 4

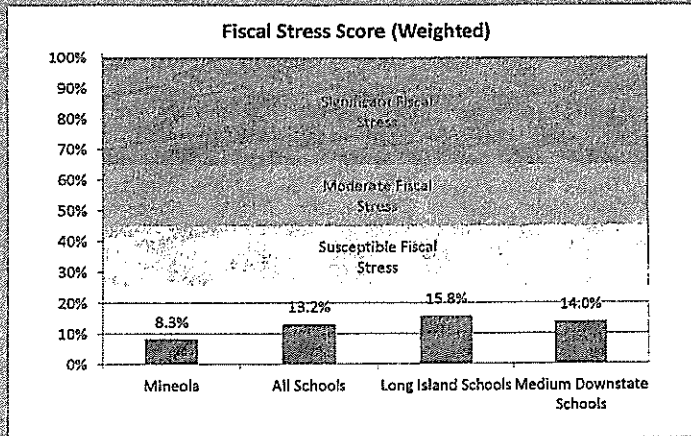


Indicator 5



Mineola Union Free School District

Fiscal Stress Score



* This page provides graphical comparisons of financial indicators for the selected school district against selected peer groups. Peer groups include data for districts for which current annual reports have been filed. The tables show the number of school districts which are included in each selected peer group. Greater caution should be taken when the number of units in the comparison group is small.

As of 31-Dec-2014

APPENDIX F

School Report Card



The New York State School Report Card [2013 - 14]

NAME: MINEOLA UFSD

BEDS Code: 280410030000

ADDRESS: 121 JACKSON AVE, MINEOLA, NY 11501

PHONE: (516) 237-2001

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
1,414	54%	1,224	46%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
2	66	573	317	1,667	13
0%	3%	22%	12%	63%	0%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
213	8%	403	15%	639	24%

Students by Grade

Pre-K (Half Day)	Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade
131	197	217	230	193	222
5th Grade	6th Grade	Ungraded Elementary	7th Grade	8th Grade	9th Grade
201	199	10	190	205	189
10th Grade	11th Grade	12th Grade	Ungraded Secondary		
191	176	203	15		

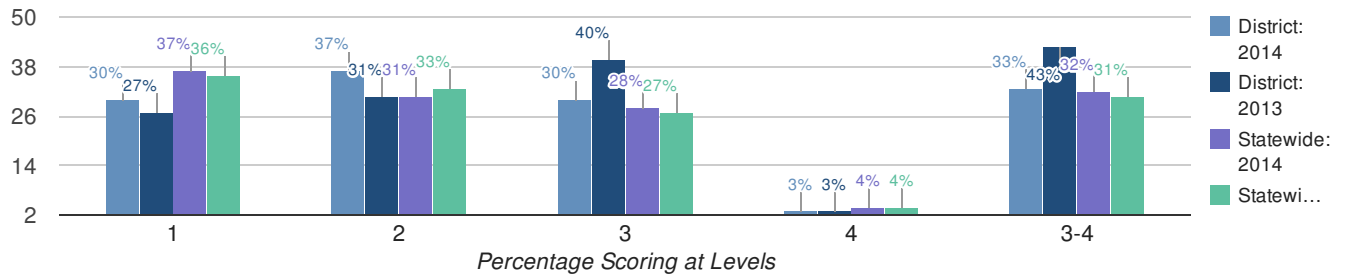
Average Class Size (2013 - 14)

Common Branch			
24			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
25	26	26	25
Grade 10 English	Grade 10 Mathematics	Grade 10 Science	Grade 10 Social Studies
26	20	21	26

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
395	15%	142	5%

Grade 3 English Language Arts



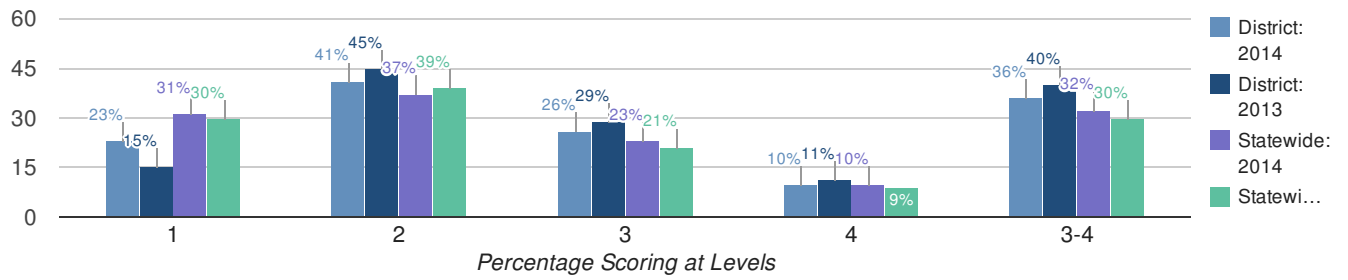
Mean Score

2014	2013
302	307

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	191	30	37	30	3	33	214	27	31	40	3	43
General Education	167	22	40	34	4	38	181	21	32	44	3	47
Students with Disabilities	24	88	13	0	0	0	33	58	24	18	0	18
Asian or Native Hawaiian/Other Pacific Islander	32	28	38	34	0	34	22	14	23	64	0	64
Black or African American	3	—	—	—	—	—	9	33	22	44	0	44
Hispanic or Latino	37	43	35	22	0	22	47	43	30	28	0	28
White	117	26	38	31	5	36	136	23	33	40	4	44

Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	5	40	20	40	0	40	0	0	0	0	0	0
Female	97	27	37	32	4	36	93	23	30	43	4	47
Male	94	34	36	28	2	30	121	30	31	37	2	39
English Proficient	166	23	40	34	4	37	188	22	31	44	3	47
Limited English Proficient	25	80	16	4	0	4	26	62	31	8	0	8
Economically Disadvantaged	50	42	38	18	2	20	45	40	31	29	0	29
Not Economically Disadvantaged	141	26	36	34	4	38	169	23	31	43	4	46
Not Migrant	191	30	37	30	3	33	214	27	31	40	3	43

Grade 4 English Language Arts

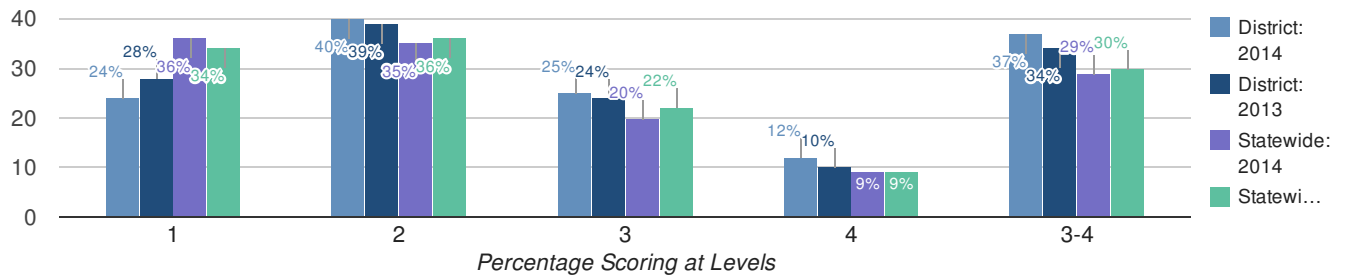


Mean Score

2014	2013
305	310

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	216	23	41	26	10	36	205	15	45	29	11	40
General Education	187	13	45	29	12	41	171	5	47	35	13	47
Students with Disabilities	29	83	14	3	0	3	34	62	32	3	3	6
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	22	9	50	32	9	41	27	—	—	—	—	—
Black or African American	6	—	—	—	—	—	3	—	—	—	—	—
Hispanic or Latino	45	31	49	13	7	20	45	29	58	9	4	13
White	140	23	38	27	12	39	129	11	43	34	12	47
Multiracial	2	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	9	11	33	56	0	56	31	10	35	39	16	55
Female	95	21	36	32	12	43	99	13	38	32	16	48
Male	121	24	45	21	9	31	106	16	51	26	7	33
English Proficient	194	18	42	29	11	40	185	12	44	32	12	44
Limited English Proficient	22	64	36	0	0	0	20	40	55	5	0	5
Economically Disadvantaged	54	30	48	19	4	22	39	28	51	13	8	21
Not Economically Disadvantaged	162	20	39	28	12	41	166	11	43	33	12	45
Not Migrant	216	23	41	26	10	36	205	15	45	29	11	40

Grade 5 English Language Arts

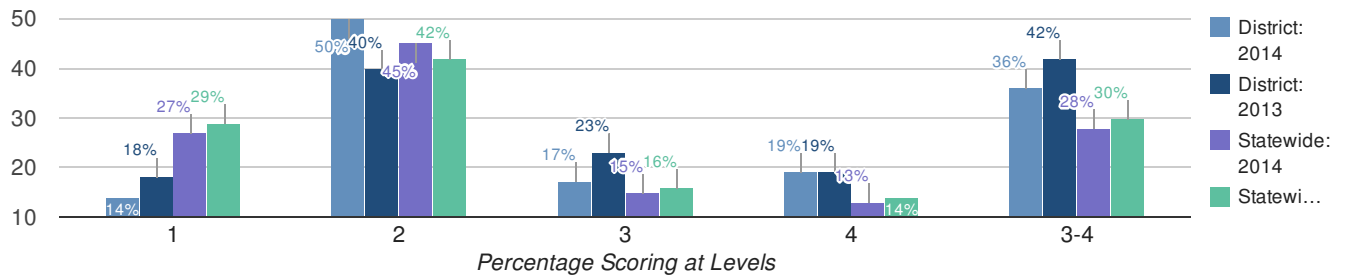


Mean Score

2014	2013
307	305

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	197	24	40	25	12	37	194	28	39	24	10	34
General Education	166	16	43	28	14	42	157	18	41	29	12	41
Students with Disabilities	31	68	23	10	0	10	37	70	30	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	25	—	—	—	—	—	24	13	33	38	17	54
Black or African American	2	—	—	—	—	—	5	40	20	40	0	40
Hispanic or Latino	42	40	45	10	5	14	39	46	33	18	3	21
White	127	20	39	28	14	42	126	25	42	22	11	33
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	28	18	36	36	11	46	0	0	0	0	0	0
Female	96	17	33	32	18	50	84	21	44	19	15	35
Male	101	31	46	18	6	24	110	33	35	27	5	33
English Proficient	184	21	40	27	13	39	181	25	39	25	10	36
Limited English Proficient	13	69	31	0	0	0	13	69	31	0	0	0
Economically Disadvantaged	49	41	43	16	0	16	38	50	34	16	0	16
Not Economically Disadvantaged	148	18	39	28	16	43	156	22	40	26	12	38
Not Migrant	197	24	40	25	12	37	194	28	39	24	10	34

Grade 6 English Language Arts

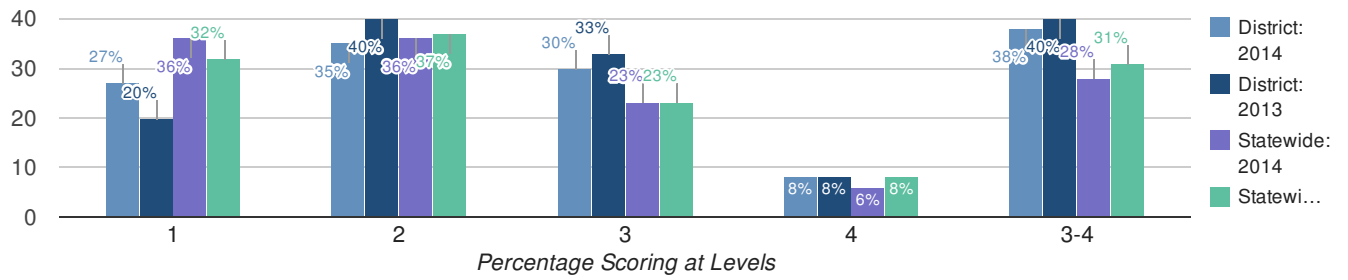


Mean Score

2014	2013
308	309

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	199	14	50	17	19	36	181	18	40	23	19	42
General Education	161	9	47	20	23	43	153	7	43	27	23	50
Students with Disabilities	38	34	63	3	0	3	28	75	25	0	0	0
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	26	8	42	27	23	50	16	6	56	19	19	38
Black or African American	3	—	—	—	—	—	7	29	29	43	0	43
Hispanic or Latino	44	20	61	14	5	18	32	25	53	16	6	22
White	123	13	47	16	24	40	126	17	36	24	24	48
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	6	17	67	17	0	17	0	0	0	0	0	0
Female	83	7	49	16	28	43	84	14	39	18	29	46
Male	116	19	51	18	12	30	97	21	41	27	11	38
English Proficient	189	12	50	18	20	38	172	15	41	24	20	44
Limited English Proficient	10	50	50	0	0	0	9	78	22	0	0	0
Economically Disadvantaged	47	19	64	11	6	17	36	25	50	8	17	25
Not Economically Disadvantaged	152	13	46	19	22	41	145	16	38	26	20	46
Not Migrant	199	14	50	17	19	36	181	18	40	23	19	42

Grade 7 English Language Arts

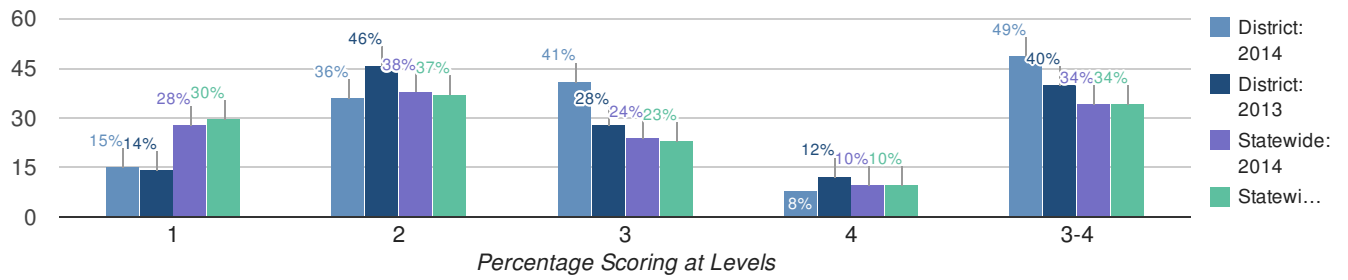


Mean Score

2014	2013
302	309

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	182	27	35	30	8	38	200	20	40	33	8	40
General Education	155	17	39	34	10	44	172	14	40	37	9	46
Students with Disabilities	27	89	7	4	0	4	28	57	39	4	0	4
Asian or Native Hawaiian/Other Pacific Islander	20	20	40	30	10	40	33	15	24	55	6	61
Black or African American	6	50	0	33	17	50	3	—	—	—	—	—
Hispanic or Latino	31	39	45	13	3	16	29	—	—	—	—	—
White	125	25	33	34	9	42	135	19	41	30	9	39
Small Group Total	0	0	0	0	0	0	32	28	50	19	3	22
Female	82	21	32	34	13	48	99	16	38	37	8	45
Male	100	33	37	26	4	30	101	24	42	28	7	35
English Proficient	171	25	36	31	9	40	199	—	—	—	—	—
Limited English Proficient	11	73	18	9	0	9	1	—	—	—	—	—
Economically Disadvantaged	40	40	33	20	8	28	30	33	47	13	7	20
Not Economically Disadvantaged	142	24	35	32	8	41	170	18	39	36	8	44
Not Migrant	182	27	35	30	8	38	200	20	40	33	8	40

Grade 8 English Language Arts

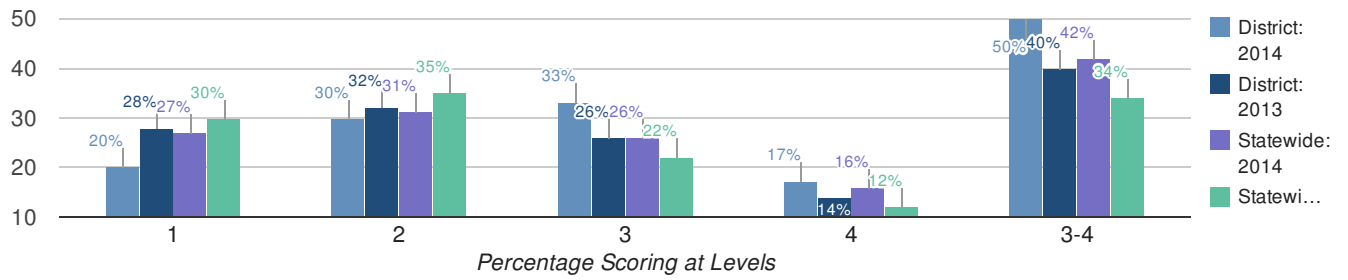


Mean Score

2014	2013
308	309

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	198	15	36	41	8	49	191	14	46	28	12	40
General Education	170	9	35	47	9	56	167	10	45	32	13	45
Students with Disabilities	28	50	43	7	0	7	24	42	54	0	4	4
Asian or Native Hawaiian/Other Pacific Islander	32	9	31	44	16	59	17	—	—	—	—	—
Black or African American	3	—	—	—	—	—	4	—	—	—	—	—
Hispanic or Latino	31	—	—	—	—	—	32	25	56	16	3	19
White	132	14	36	44	7	51	138	13	43	30	13	43
Small Group Total	34	24	44	29	3	32	21	5	48	29	19	48
Female	98	10	35	46	9	55	79	9	43	29	19	48
Male	100	19	38	37	6	43	112	18	48	27	7	34
English Proficient	194	—	—	—	—	—	185	12	47	29	12	41
Limited English Proficient	4	—	—	—	—	—	6	83	17	0	0	0
Economically Disadvantaged	36	31	47	17	6	22	37	19	57	24	0	24
Not Economically Disadvantaged	162	11	34	47	8	55	154	13	44	29	15	44
Not Migrant	198	15	36	41	8	49	191	14	46	28	12	40

Grade 3 Mathematics

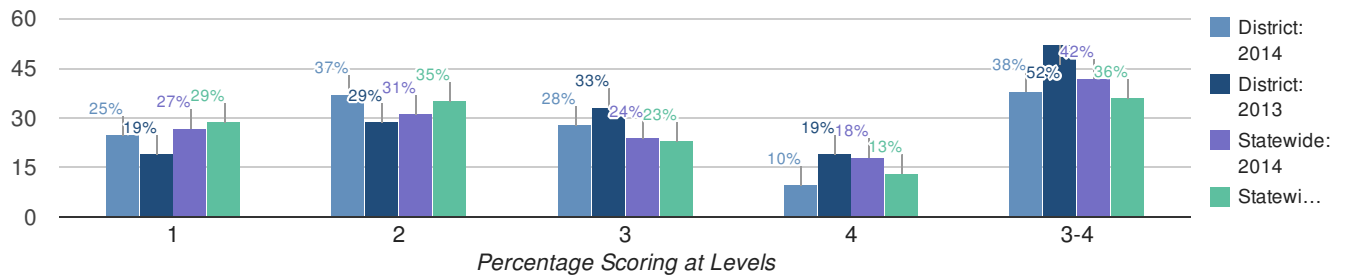


Mean Score

2014	2013
309	303

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	192	20	30	33	17	50	219	28	32	26	14	40
General Education	168	14	30	37	19	56	185	23	33	29	16	44
Students with Disabilities	24	63	29	4	4	8	34	59	26	12	3	15
Asian or Native Hawaiian/Other Pacific Islander	32	13	19	41	28	69	24	13	29	33	25	58
Black or African American	3	—	—	—	—	—	9	33	44	11	11	22
Hispanic or Latino	39	44	28	21	8	28	50	48	32	18	2	20
White	116	14	34	36	16	53	136	24	32	29	16	45
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	5	20	40	0	40	40	0	0	0	0	0	0
Female	97	24	28	34	14	48	95	26	35	28	11	39
Male	95	16	33	32	20	52	124	30	30	24	16	40
English Proficient	165	12	30	38	20	58	189	23	32	29	16	45
Limited English Proficient	27	67	33	0	0	0	30	63	30	7	0	7
Economically Disadvantaged	52	38	37	19	6	25	45	44	31	20	4	24
Not Economically Disadvantaged	140	13	28	38	21	59	174	24	32	28	16	44
Not Migrant	192	20	30	33	17	50	219	28	32	26	14	40

Grade 4 Mathematics

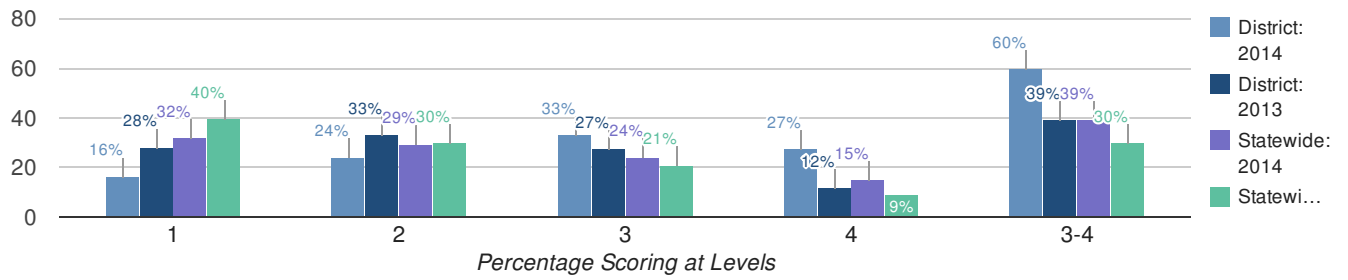


Mean Score

2014	2013
302	311

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	217	25	37	28	10	38	205	19	29	33	19	52
General Education	188	18	38	32	12	44	170	10	32	36	22	58
Students with Disabilities	29	72	28	0	0	0	35	63	17	17	3	20
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	22	0	59	27	14	41	27	—	—	—	—	—
Black or African American	7	—	—	—	—	—	3	—	—	—	—	—
Hispanic or Latino	45	47	36	16	2	18	45	33	42	18	7	24
White	140	21	34	32	13	45	129	16	28	37	19	56
Multiracial	2	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	10	50	30	20	0	20	31	10	16	39	35	74
Female	95	26	37	26	11	37	98	19	29	33	19	52
Male	122	25	37	29	10	39	107	19	30	34	18	51
English Proficient	193	20	38	31	11	42	185	16	29	35	21	56
Limited English Proficient	24	67	29	0	4	4	20	50	35	15	0	15
Economically Disadvantaged	55	40	40	18	2	20	39	33	44	18	5	23
Not Economically Disadvantaged	162	20	36	31	13	44	166	16	26	37	22	58
Not Migrant	217	25	37	28	10	38	205	19	29	33	19	52

Grade 5 Mathematics

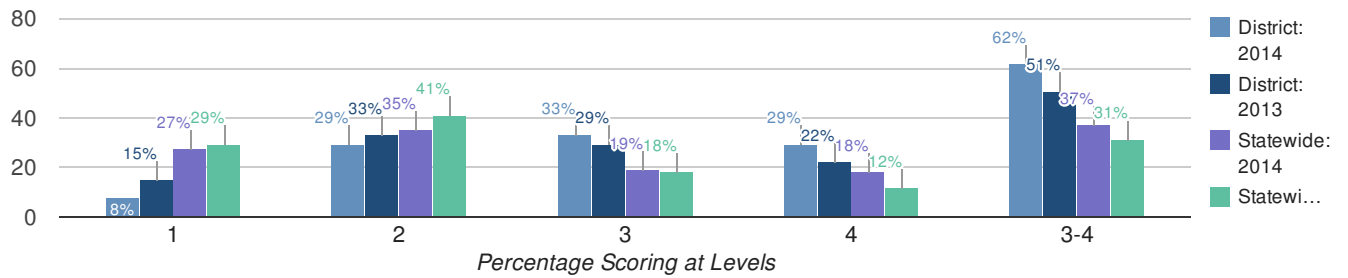


Mean Score

2014	2013
323	310

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	198	16	24	33	27	60	196	28	33	27	12	39
General Education	168	8	23	39	31	70	160	18	34	33	15	48
Students with Disabilities	30	63	30	3	3	7	36	69	28	3	0	3
Asian or Native Hawaiian/Other Pacific Islander	25	—	—	—	—	—	25	8	28	28	36	64
Black or African American	2	—	—	—	—	—	5	60	0	40	0	40
Hispanic or Latino	45	36	31	22	11	33	41	46	37	15	2	17
White	125	11	22	37	30	67	125	24	34	30	11	42
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	28	7	21	36	36	71	0	0	0	0	0	0
Female	95	13	23	39	25	64	85	28	31	28	13	41
Male	103	19	24	28	28	56	111	27	35	26	12	38
English Proficient	182	12	23	36	29	65	180	24	34	28	13	42
Limited English Proficient	16	69	31	0	0	0	16	63	25	13	0	13
Economically Disadvantaged	52	33	29	27	12	38	40	43	40	18	0	18
Not Economically Disadvantaged	146	10	22	36	32	68	156	24	31	29	15	45
Not Migrant	198	16	24	33	27	60	196	28	33	27	12	39

Grade 6 Mathematics

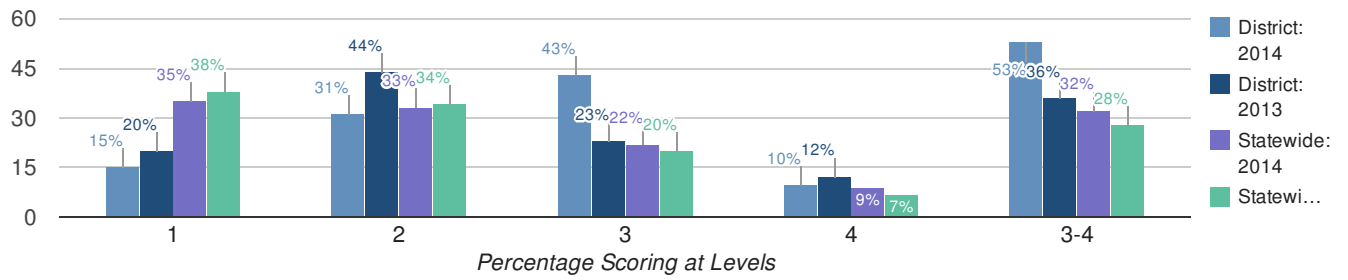


Mean Score

2014	2013
322	316

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	202	8	29	33	29	62	183	15	33	29	22	51
General Education	164	3	24	37	36	73	155	6	34	34	26	60
Students with Disabilities	38	32	53	16	0	16	28	64	32	4	0	4
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	26	4	19	27	50	77	17	0	41	24	35	59
Black or African American	3	—	—	—	—	—	7	43	29	14	14	29
Hispanic or Latino	45	13	38	38	11	49	33	33	42	21	3	24
White	125	7	28	32	33	65	126	11	30	33	26	59
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	6	17	33	50	0	50	0	0	0	0	0	0
Female	83	7	20	37	35	72	86	17	28	31	23	55
Male	119	9	35	30	25	55	97	13	38	27	22	48
English Proficient	191	6	29	35	30	65	172	12	35	30	24	53
Limited English Proficient	11	55	36	0	9	9	11	73	9	18	0	18
Economically Disadvantaged	48	13	40	33	15	48	37	30	38	22	11	32
Not Economically Disadvantaged	154	7	26	33	34	67	146	12	32	31	25	56
Not Migrant	202	8	29	33	29	62	183	15	33	29	22	51

Grade 7 Mathematics

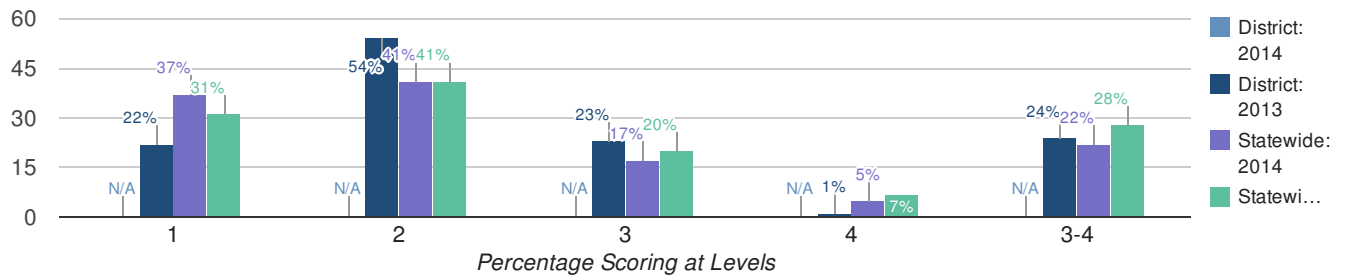


Mean Score

2014	2013
316	312

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	182	15	31	43	10	53	201	20	44	23	12	36
General Education	155	6	32	49	12	61	173	15	43	27	14	42
Students with Disabilities	27	67	26	7	0	7	28	54	46	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	20	10	30	45	15	60	33	12	36	27	24	52
Black or African American	6	33	33	33	0	33	3	—	—	—	—	—
Hispanic or Latino	32	28	44	28	0	28	30	—	—	—	—	—
White	124	12	28	47	13	60	135	17	46	26	11	37
Small Group Total	0	0	0	0	0	0	33	42	42	9	6	15
Female	82	11	30	44	15	59	100	20	43	26	11	37
Male	100	19	32	42	7	49	101	21	45	21	14	35
English Proficient	170	12	32	45	11	56	199	—	—	—	—	—
Limited English Proficient	12	58	25	8	8	17	2	—	—	—	—	—
Economically Disadvantaged	42	24	43	31	2	33	30	40	40	13	7	20
Not Economically Disadvantaged	140	13	28	46	13	59	171	17	44	25	13	39
Not Migrant	182	15	31	43	10	53	201	20	44	23	12	36

Grade 8 Mathematics

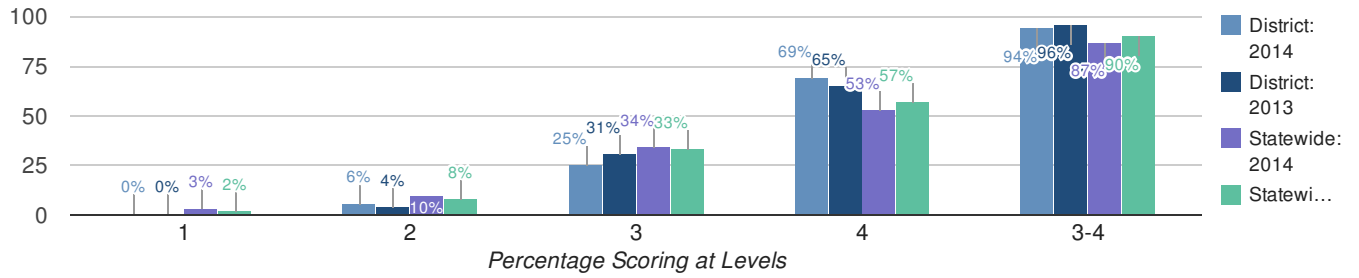


Mean Score

2014	2013
—	303

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	1	—	—	—	—	—	196	22	54	23	1	24
General Education	0	0	0	0	0	0	171	17	56	26	1	27
Students with Disabilities	1	—	—	—	—	—	25	56	40	4	0	4
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	17	—	—	—	—	—
Black or African American	0	0	0	0	0	0	4	—	—	—	—	—
Hispanic or Latino	0	0	0	0	0	0	36	39	50	11	0	11
White	1	—	—	—	—	—	139	17	57	24	1	26
Small Group Total	1	—	—	—	—	—	21	24	43	33	0	33
Female	1	—	—	—	—	—	82	23	52	22	2	24
Male	0	0	0	0	0	0	114	21	55	24	0	24
English Proficient	1	—	—	—	—	—	186	18	57	24	1	25
Limited English Proficient	0	0	0	0	0	0	10	100	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	40	38	50	13	0	13
Not Economically Disadvantaged	1	—	—	—	—	—	156	18	55	26	1	27
Not Migrant	1	—	—	—	—	—	196	22	54	23	1	24

Grade 4 Science



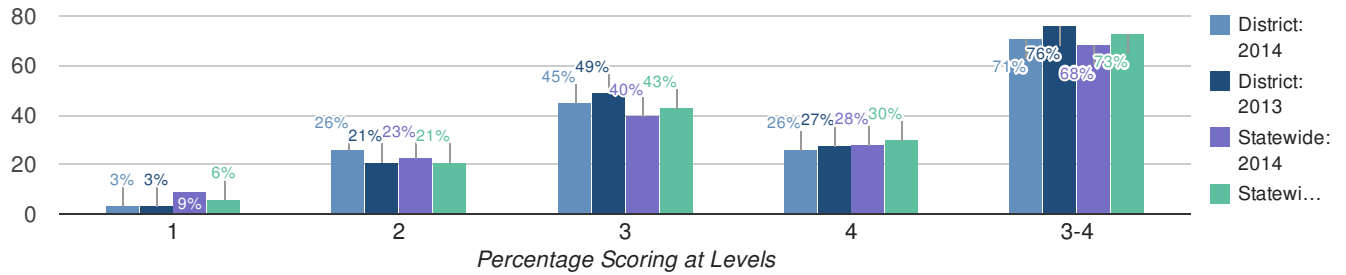
Mean Score

2014	2013
85	86

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	215	0	6	25	69	94	203	0	4	31	65	96
General Education	186	0	3	23	74	97	168	1	1	25	74	99
Students with Disabilities	29	3	21	38	38	76	35	0	20	60	20	80
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	22	0	5	18	77	95	27	—	—	—	—	—
Black or African American	7	—	—	—	—	—	3	—	—	—	—	—
Hispanic or Latino	42	0	7	36	57	93	42	2	10	52	36	88
White	141	1	4	22	73	95	130	0	2	26	72	98
Multiracial	2	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	10	0	20	30	50	80	31	0	3	23	74	97
Female	94	0	4	22	73	96	98	0	5	26	69	95
Male	121	1	7	26	66	93	105	1	3	36	60	96
English Proficient	194	1	4	23	73	96	184	0	3	27	70	97
Limited English Proficient	21	0	24	43	33	76	19	5	11	74	11	84
Economically Disadvantaged	52	0	4	37	60	96	36	3	11	47	39	86
Not Economically Disadvantaged	163	1	6	21	72	93	167	0	2	28	70	98
Not Migrant	215	0	6	25	69	94	203	0	4	31	65	96

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

2014	2013
66	69

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	150	4	35	55	5	61	140	4	30	60	6	66
General Education	122	2	30	63	6	69	115	5	25	63	6	70
Students with Disabilities	28	14	61	21	4	25	25	0	52	44	4	48
Asian or Native Hawaiian/Other Pacific Islander	18	—	—	—	—	—	9	—	—	—	—	—
Black or African American	3	—	—	—	—	—	4	—	—	—	—	—
Hispanic or Latino	28	11	39	50	0	50	33	15	36	39	9	48
White	101	3	37	54	6	60	94	1	27	67	5	72
Small Group Total	21	0	24	67	10	76	13	0	38	62	0	62
Female	70	4	41	49	6	54	52	4	37	54	6	60
Male	80	4	30	61	5	66	88	5	26	64	6	69
English Proficient	145	3	34	57	6	63	130	2	28	64	6	70
Limited English Proficient	5	20	80	0	0	0	10	40	50	10	0	10
Economically Disadvantaged	34	15	44	38	3	41	36	14	31	50	6	56
Not Economically Disadvantaged	116	1	33	60	6	66	104	1	30	63	6	69
Not Migrant	150	4	35	55	5	61	140	4	30	60	6	66

Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group	2014					2013						
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	54	0	0	17	83	100	56	0	0	21	79	100

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2014	2013
1	3

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2014	2013
1	3

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5

2014	2013
4	3

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5

2014	2013
4	3

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6

2014	2013
1	2

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6

2014	2013
1	2

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7

2014	2013
1	1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7

2014	2013
1	1

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8

2014	2013
2	4

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8

2014	2013
3	4

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

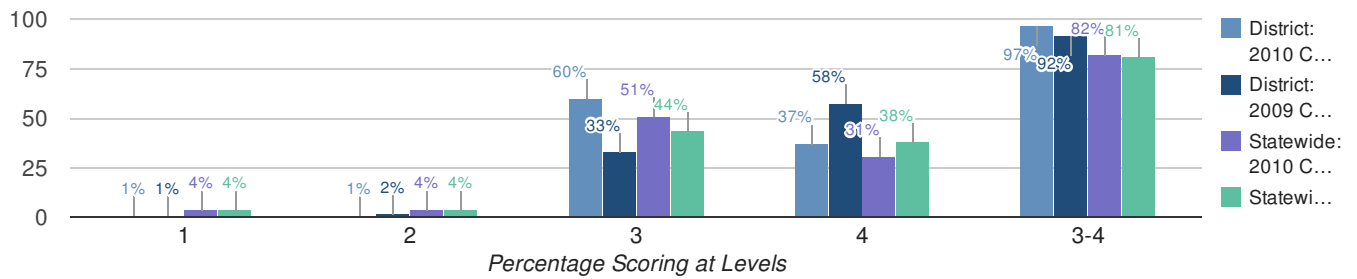
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91

Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

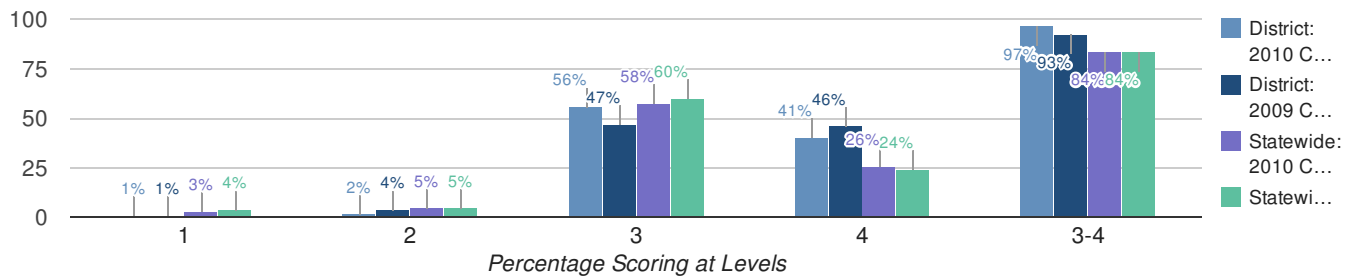
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	210	1	1	60	37	97	195	1	2	33	58	92
General Education	179	0	1	57	42	99	169	1	1	31	66	97
Students with Disabilities	31	6	6	77	10	87	26	4	8	50	8	58
Asian or Native Hawaiian/Other Pacific Islander	20	0	0	40	60	100	19	—	—	—	—	—
Black or African American	6	—	—	—	—	—	3	—	—	—	—	—
Hispanic or Latino	37	0	3	62	35	97	39	3	3	44	41	85
White	146	1	1	61	36	97	134	1	2	33	60	93
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	7	0	0	86	14	100	22	0	0	18	82	100
Female	99	0	1	51	48	99	102	0	0	30	67	97
Male	111	2	2	68	27	95	93	2	4	37	49	86
English Proficient	207	—	—	—	—	—	192	—	—	—	—	—
Limited English Proficient	3	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	39	0	5	62	33	95	24	4	4	38	46	83
Not Economically Disadvantaged	171	1	1	60	38	98	171	1	2	33	60	93
Not Migrant	210	1	1	60	37	97	195	1	2	33	58	92

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	210	1	2	56	41	97	195	1	4	47	46	93
General Education	179	1	0	53	47	99	169	0	1	47	53	99
Students with Disabilities	31	3	13	77	6	84	26	8	23	50	0	50
Asian or Native Hawaiian/Other Pacific Islander	20	0	0	35	65	100	19	—	—	—	—	—
Black or African American	6	—	—	—	—	—	3	—	—	—	—	—
Hispanic or Latino	37	3	0	62	35	97	39	3	3	51	38	90
White	146	0	3	56	41	97	134	1	4	52	40	93
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	7	14	0	86	0	86	22	0	0	9	91	100
Female	99	1	0	47	52	99	102	1	2	47	49	96
Male	111	1	4	64	32	95	93	1	5	47	42	89
English Proficient	207	—	—	—	—	—	192	—	—	—	—	—
Limited English Proficient	3	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	39	5	0	64	31	95	24	0	0	71	25	96
Not Economically Disadvantaged	171	0	2	54	43	98	171	1	4	44	49	92
Not Migrant	210	1	2	56	41	97	195	1	4	47	46	93

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	210	0	4	46	48	94	195	2	3	44	48	91
General Education	179	0	1	42	55	97	169	1	0	43	54	98
Students with Disabilities	31	3	23	68	6	74	26	8	19	46	4	50
Asian or Native Hawaiian/Other Pacific Islander	20	0	5	15	75	90	19	—	—	—	—	—
Black or African American	6	—	—	—	—	—	3	—	—	—	—	—
Hispanic or Latino	37	0	5	57	38	95	39	5	3	46	38	85
White	146	0	3	48	48	96	134	1	3	46	46	92
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	7	14	0	29	29	57	22	0	0	23	77	100
Female	99	0	2	45	52	97	102	1	1	40	55	95
Male	111	1	5	46	45	91	93	2	4	47	40	87
English Proficient	207	—	—	—	—	—	192	—	—	—	—	—
Limited English Proficient	3	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	39	3	5	51	38	90	24	4	0	46	38	83
Not Economically Disadvantaged	171	0	4	44	50	95	171	1	3	43	49	92
Not Migrant	210	0	4	46	48	94	195	2	3	44	48	91

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	210	2	1	26	70	96	195	1	0	27	68	94
General Education	179	1	1	19	77	96	169	1	0	22	76	98
Students with Disabilities	31	6	0	65	29	94	26	4	0	58	12	69
Asian or Native Hawaiian/Other Pacific Islander	20	0	0	15	85	100	19	—	—	—	—	—
Black or African American	6	—	—	—	—	—	3	—	—	—	—	—
Hispanic or Latino	37	3	3	35	59	95	39	3	0	31	59	90
White	146	1	1	23	73	96	134	1	0	28	66	95
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	7	14	0	57	29	86	22	0	0	9	91	100
Female	99	0	1	27	72	99	102	0	0	26	71	97
Male	111	4	1	24	68	93	93	2	0	27	65	91
English Proficient	207	—	—	—	—	—	192	—	—	—	—	—
Limited English Proficient	3	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	39	0	3	36	62	97	24	4	0	38	54	92
Not Economically Disadvantaged	171	2	1	23	72	95	171	1	0	25	70	95
Not Migrant	210	2	1	26	70	96	195	1	0	27	68	94

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	210	1	3	40	55	96	195	2	1	44	51	95
General Education	179	0	1	36	63	98	169	0	0	41	59	99
Students with Disabilities	31	6	13	68	13	81	26	12	4	65	4	69
Asian or Native Hawaiian/Other Pacific Islander	20	0	0	15	85	100	19	—	—	—	—	—
Black or African American	6	—	—	—	—	—	3	—	—	—	—	—
Hispanic or Latino	37	0	8	57	35	92	39	5	0	59	33	92
White	146	1	1	38	58	97	134	1	1	44	51	96
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	7	0	14	71	14	86	22	0	0	18	82	100
Female	99	0	3	38	58	96	102	1	0	45	53	98
Male	111	2	3	42	53	95	93	2	1	43	49	92
English Proficient	207	—	—	—	—	—	192	—	—	—	—	—
Limited English Proficient	3	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	39	0	10	54	36	90	24	0	0	63	33	96
Not Economically Disadvantaged	171	1	1	37	60	97	171	2	1	42	54	95
Not Migrant	210	1	3	40	55	96	195	2	1	44	51	95

Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	193	97	94	41	256	88	80	31
General Education	173	100	97	45	215	91	85	37
Students with Disabilities	20	70	70	10	41	68	51	2
Asian or Native Hawaiian/Other Pacific Islander	21	—	—	—	32	97	97	50
Black or African American	4	—	—	—	5	100	80	20
Hispanic or Latino	35	100	91	26	57	65	54	11
White	133	95	94	44	162	93	85	35
Small Group Total	25	100	96	44	0	0	0	0
Female	78	100	97	53	117	90	82	39
Male	115	95	91	33	139	86	78	24
English Proficient	186	97	96	42	237	92	85	34
Limited English Proficient	7	86	43	0	19	37	16	0
Economically Disadvantaged	51	94	82	18	61	66	56	13
Not Economically Disadvantaged	142	98	98	49	195	94	87	37
Not Migrant	193	97	94	41	256	88	80	31

Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	0	0	0	0	0	0	215	18	22	39	18	3
General Education	0	0	0	0	0	0	188	14	21	41	21	3
Students with Disabilities	0	0	0	0	0	0	27	44	30	26	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	32	—	—	—	—	—
Black or African American	0	0	0	0	0	0	3	—	—	—	—	—
Hispanic or Latino	0	0	0	0	0	0	38	45	18	26	11	0
White	0	0	0	0	0	0	142	15	23	42	18	2
Small Group Total	0	0	0	0	0	0	35	3	23	40	26	9
Female	0	0	0	0	0	0	106	16	19	43	19	3
Male	0	0	0	0	0	0	109	20	25	35	17	3
English Proficient	0	0	0	0	0	0	205	15	22	41	19	3
Limited English Proficient	0	0	0	0	0	0	10	80	20	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	42	40	26	24	10	0
Not Economically Disadvantaged	0	0	0	0	0	0	173	13	21	43	20	3
Not Migrant	0	0	0	0	0	0	215	18	22	39	18	3

Regents Examination Results (2013 - 14)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	196	94	89	36	228	93	83	29
General Education	165	95	91	42	223	93	83	30
Students with Disabilities	31	94	81	3	5	80	60	0
Asian or Native Hawaiian/Other Pacific Islander	14	93	93	50	24	—	—	—
Black or African American	5	80	60	0	3	—	—	—
Hispanic or Latino	44	89	80	23	49	90	78	20
White	133	97	93	40	152	92	82	28
Small Group Total	0	0	0	0	27	100	96	52
Female	80	94	89	45	114	92	85	33
Male	116	95	90	29	114	93	81	25
English Proficient	194	—	—	—	228	93	83	29
Limited English Proficient	2	—	—	—	0	0	0	0
Economically Disadvantaged	44	91	82	18	59	88	76	20
Not Economically Disadvantaged	152	95	91	41	169	94	85	32
Not Migrant	196	94	89	36	228	93	83	29

Regents Examination Results (2013 - 14)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	190	94	89	48	191	97	95	71
General Education	158	96	90	55	173	98	97	76
Students with Disabilities	32	84	84	13	18	83	83	22
Asian or Native Hawaiian/Other Pacific Islander	18	100	94	89	23	—	—	—
Black or African American	7	86	86	29	3	—	—	—
Hispanic or Latino	59	95	88	41	34	91	82	47
White	106	92	89	46	131	98	98	74
Small Group Total	0	0	0	0	26	96	96	85
Female	89	97	92	52	80	99	96	74
Male	101	91	86	45	111	95	95	68
English Proficient	186	—	—	—	186	97	95	73
Limited English Proficient	4	—	—	—	5	100	100	0
Economically Disadvantaged	57	91	89	44	47	96	89	47
Not Economically Disadvantaged	133	95	89	50	144	97	97	78
Not Migrant	190	94	89	48	191	97	95	71

Regents Examination Results (2013 - 14)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	191	98	95	53	231	94	82	35
General Education	160	99	96	61	195	94	83	40
Students with Disabilities	31	90	87	13	36	94	81	11
Asian or Native Hawaiian/Other Pacific Islander	13	100	100	85	23	96	96	78
Black or African American	6	100	100	33	7	71	57	0
Hispanic or Latino	59	97	90	37	55	91	62	16
White	113	98	96	58	146	97	89	38
Small Group Total	0	0	0	0	0	0	0	0
Female	89	98	96	57	101	91	79	37
Male	102	98	94	49	130	97	85	35
English Proficient	186	98	95	54	223	94	85	37
Limited English Proficient	5	80	80	0	8	100	0	0
Economically Disadvantaged	56	96	91	36	59	86	63	14
Not Economically Disadvantaged	135	99	96	60	172	97	89	43
Not Migrant	191	98	95	53	231	94	82	35

Regents Examination Results (2013 - 14)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	138	100	96	30	49	94	94	43
General Education	136	—	—	—	49	94	94	43
Students with Disabilities	2	—	—	—	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	23	100	100	43	11	100	100	55
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	17	100	88	18	5	80	80	20
White	98	100	97	29	33	94	94	42
Small Group Total	0	0	0	0	0	0	0	0
Female	64	100	95	27	26	96	96	42
Male	74	100	97	32	23	91	91	43
English Proficient	138	100	96	30	49	94	94	43
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	21	100	90	19	6	83	83	50
Not Economically Disadvantaged	117	100	97	32	43	95	95	42
Not Migrant	138	100	96	30	49	94	94	43

Regents Competency Test Results (2013 - 14)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	2	—	0	0	0	0
Students with Disabilities	2	—	0	0	0	0
White	2	—	0	0	0	0
Small Group Total	2	—	0	0	0	0
Female	0	0	0	0	0	0
Male	2	—	0	0	0	0
English Proficient	2	—	0	0	0	0
Not Economically Disadvantaged	2	—	0	0	0	0
Not Migrant	2	—	0	0	0	0

Regents Competency Test Results (2013 - 14)

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	1	—	1	—	1	—
Students with Disabilities	1	—	1	—	1	—
White	1	—	1	—	1	—
Small Group Total	1	—	1	—	1	—
Female	1	—	0	0	0	0
Male	0	0	1	—	1	—
English Proficient	1	—	1	—	1	—
Not Economically Disadvantaged	1	—	1	—	1	—
Not Migrant	1	—	1	—	1	—

New York State Alternate Assessment (NYSAA) Results (2013 - 14)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	1	—	—	—	—	—
Grade 3 Math	1	—	—	—	—	—
Grade 4 ELA	2	—	—	—	—	—
Grade 4 Math	2	—	—	—	—	—
Grade 4 Science	2	—	—	—	—	—
Grade 5 ELA	5	1	1	3	0	60
Grade 5 Math	5	1	0	4	0	80
Grade 6 ELA	7	3	0	4	0	57
Grade 6 Math	7	3	3	1	0	14
Grade 7 ELA	1	—	—	—	—	—
Grade 7 Math	1	—	—	—	—	—
Grade 8 ELA	2	—	—	—	—	—
Grade 8 Math	2	—	—	—	—	—
Grade 8 Science	2	—	—	—	—	—
Secondary-Level ELA	3	—	—	—	—	—
Secondary-Level Math	3	—	—	—	—	—
Secondary-Level Science	3	—	—	—	—	—
Secondary-Level Social Studies	3	—	—	—	—	—

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	33	6%	21%	67%	6%
General Education	30	—	—	—	—
Students with Disabilities	3	—	—	—	—
Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	25	0%	28%	64%	8%
General Education	21	—	—	—	—
Students with Disabilities	4	—	—	—	—
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	39	3%	8%	56%	33%
General Education	31	3%	6%	52%	39%
Students with Disabilities	8	0%	13%	75%	13%
Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	27	7%	33%	37%	22%
General Education	19	5%	16%	47%	32%
Students with Disabilities	8	13%	75%	13%	0%
Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	24	4%	17%	25%	54%
General Education	18	0%	22%	22%	56%
Students with Disabilities	6	17%	0%	33%	50%
Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	18	22%	6%	61%	11%
General Education	9	33%	11%	33%	22%
Students with Disabilities	9	11%	0%	89%	0%
Grade 6	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	10	10%	0%	50%	40%
General Education	6	—	—	—	—
Students with Disabilities	4	—	—	—	—

Grade 7	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	12	0%	50%	42%	8%
General Education	8	—	—	—	—
Students with Disabilities	4	—	—	—	—
Grade 8	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	57%	14%	0%	29%
General Education	6	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 9	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	10	20%	10%	40%	30%
General Education	8	—	—	—	—
Students with Disabilities	2	—	—	—	—
Grade 10	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	14%	43%	29%	14%
General Education	7	14%	43%	29%	14%
Grade 11	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 12	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	—	—	—	—
General Education	3	—	—	—	—
Students with Disabilities	1	—	—	—	—

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,228	99%	✓	1,195	118	86	86
American Indian or Alaska Native	—	—	2	—	—	2	—	—	—
Black or African American	—	—	25	—	—	24	—	—	—
Hispanic or Latino	✓	✓	244	99%	✓	232	89	67	67
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	161	99%	✓	159	133	112	112
White	✓	✓	789	98%	✓	771	124	105	105
Multiracial	—	—	7	—	—	7	—	—	—
Students With Disabilities	✓	✓	198	98%	✓	213†	52†	40	40
Limited English Proficient	✓	✓	99	97%	✓	152‡	58‡	43	43
Economically Disadvantaged	✓	✓	294	99%	✓	280	90	69	69

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,226	99%	1,193	118
Not Black or African American	1,203	99%	1,171	118
Not Hispanic or Latino	984	98%	963	125
Not Asian or Native Hawaiian/Other Pacific Islander	1,067	98%	1,036	116
Not White	439	99%	424	109
Not Multiracial	1,221	99%	1,188	118
General Education	1,030	99%	1,000	132
English Proficient	1,129	99%	1,108	125
Not Economically Disadvantaged	934	99%	915	127
Male	659	98%	637	107
Female	569	99%	558	131
Migrant	0	—	0	—
Not Migrant	1,228	99%	1,195	118

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,229	99%	✓	1,201	142	83	83
American Indian or Alaska Native	—	—	2	—	—	2	—	—	—
Black or African American	—	—	25	—	—	25	—	—	—
Hispanic or Latino	✓	✓	243	100%	✓	237	106	65	65
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	161	99%	✓	159	166	127	127
White	✓	✓	791	98%	✓	771	149	101	101
Multiracial	—	—	7	—	—	7	—	—	—
Students With Disabilities	✓	✓	197	98%	✓	211†	75†	41	41
Limited English Proficient	✓	✓	98	100%	✓	158‡	72‡	46	46
Economically Disadvantaged	✓	✓	294	100%	✓	287	109	66	66

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,227	99%	1,199	142
Not Black or African American	1,204	99%	1,176	143
Not Hispanic or Latino	986	99%	964	151
Not Asian or Native Hawaiian/Other Pacific Islander	1,068	99%	1,042	139
Not White	438	100%	430	130
Not Multiracial	1,222	99%	1,194	142
General Education	1,032	99%	1,008	157
English Proficient	1,131	99%	1,108	151
Not Economically Disadvantaged	935	99%	914	153
Male	661	99%	643	140
Female	568	99%	558	145
Migrant	0	—	0	—
Not Migrant	1,229	99%	1,201	142

✓ Yes
 ✗ No
 — There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: **NO**

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	431	98%	✓	419	180	178	178
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	10	—	—	10	—	—	—
Hispanic or Latino	✓	✓	81	93%	✓	75	172	161	161
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	56	100%	✓	56	191	176	176
White	✗	✓	281	99%	✗	275	180	185	185
Multiracial	—	—	2	—	—	2	—	—	—
Students With Disabilities	✗	✓	61	100%	✗	66†	142†	150	150
Limited English Proficient	—	—	32	—	—	26	—	—	—
Economically Disadvantaged	✓	✓	97	94%	✓	90	169	164	164

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	430	98%	418	180
Not Black or African American	421	98%	409	180
Not Hispanic or Latino	350	99%	344	182
Not Asian or Native Hawaiian/Other Pacific Islander	375	98%	363	178
Not White	150	96%	144	180
Not Multiracial	429	98%	417	180
General Education	370	98%	358	187
English Proficient	399	99%	393	182
Not Economically Disadvantaged	334	99%	329	183
Male	231	98%	225	181
Female	200	98%	194	178
Migrant	0	—	0	—
Not Migrant	431	98%	419	180

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	206	100%	✓	201	170	158	158
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	4	—	—	4	—	—	—
Hispanic or Latino	✓	—	36	—	✓	34	159	132	132
Asian or Native Hawaiian/Other Pacific Islander	—	—	21	—	—	20	—	—	—
White	✓	✓	144	99%	✓	142	175	169	169
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	✓	—	30	—	✓	31 †	126 †	99	20
Limited English Proficient	—	—	5	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	40	100%	✓	36	150	136	20

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	206	100%	201	170
Not Black or African American	202	100%	197	171
Not Hispanic or Latino	170	99%	167	172
Not Asian or Native Hawaiian/Other Pacific Islander	185	99%	181	170
Not White	62	100%	59	159
Not Multiracial	205	100%	200	171
General Education	176	100%	171	178
English Proficient	201	100%	199	171
Not Economically Disadvantaged	166	99%	165	175
Male	106	100%	104	162
Female	100	99%	97	179
Migrant	0	—	0	—
Not Migrant	206	100%	201	170

✓ Yes
 ✗ No
 — There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	206	100%	✓	201	156	140	140
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	4	—	—	4	—	—	—
Hispanic or Latino	✓	—	36	—	✓	34	138	108	108
Asian or Native Hawaiian/Other Pacific Islander	—	—	21	—	—	20	—	—	—
White	✓	✓	144	100%	✓	142	159	153	153
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	✓	—	30	—	✓	31 †	106 †	87	20
Limited English Proficient	—	—	5	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	40	100%	✓	36	147	115	20

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	206	100%	201	156
Not Black or African American	202	100%	197	157
Not Hispanic or Latino	170	100%	167	159
Not Asian or Native Hawaiian/Other Pacific Islander	185	100%	181	154
Not White	62	100%	59	147
Not Multiracial	205	100%	200	156
General Education	176	100%	171	165
English Proficient	201	100%	199	156
Not Economically Disadvantaged	166	100%	165	158
Male	106	100%	104	146
Female	100	100%	97	166
Migrant	0	—	0	—
Not Migrant	206	100%	201	156

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	118	142	170	156	147
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	89	106	159	138	123
Asian or Native Hawaiian/Other Pacific Islander	133	166	—	—	150
White	124	149	175	159	152
Multiracial	—	—	—	—	—
Students With Disabilities	52	75	126	106	90
Limited English Proficient	58	72	—	—	65
Economically Disadvantaged	90	109	150	147	124

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	193	95%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	✓	37	92%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	19	—	—	—
White	✓	134	96%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	26	—	—	—
Limited English Proficient	—	3	—	—	—
Economically Disadvantaged	—	23	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	210	96%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	5	—	—	—
Hispanic or Latino	✓	42	95%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	24	—	—	—
White	✓	139	97%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	26	—	—	—
Limited English Proficient	—	4	—	—	—
Economically Disadvantaged	✓	46	96%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	193	95%	210	96%
Not Black or African American	190	95%	205	96%
Not Hispanic or Latino	156	96%	168	96%
Not Asian or Native Hawaiian/Other Pacific Islander	174	95%	186	97%
Not White	59	95%	71	93%
Not Multiracial	193	95%	210	96%
General Education	167	98%	184	98%
English Proficient	190	97%	206	96%
Not Economically Disadvantaged	170	96%	164	96%
Male	93	91%	109	94%
Female	100	99%	101	97%
Migrant	0	—	0	—
Not Migrant	193	95%	210	96%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
63%	31%	YES
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
1%	4%	NO

Glossary of Terms - Report Cards Data

Alternative High School Equivalency Preparation Program (AHSEPP)	A program of preparation for the High School Equivalency Examination for students 16 to 19 years old as described in Section 100.7(h) of the Regulations of the Commissioner of Education. The number of enrolled students used as the denominator for determining the percentage of students who entered an AHSEPP is the number of students in grades 9-12 and ungraded secondary-level students age 14 or older.
Attendance Rate	Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all district-level attendance rates. Attendance data are lagged a year because data for the reporting year are reported in October following the close of that reporting year.
Average Class Size	Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.
Completers	Completers are students with a local diploma with or without Regents endorsement or with an Individualized Education Diploma (IEP).
Core Classes	Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages.
Disability Status	Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.
Dropouts	Dropouts are students in grades 7-12 and ungraded secondary students whose last enrollment record indicated they dropped out of school. The number of enrolled students used as the denominator for determining the percentage of students who dropped out is the number of students in grades 9-12 and ungraded secondary-level students age 14 or older.
Economically Disadvantaged	Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.
Free and Reduced-Price Lunch (FRPL)	Eligible for Free Lunch and Eligible for Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.
Gender	Gender of the student being reported, as identified by the parent/guardian.
Grade Level	Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts.

Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Graduates

Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents diploma.

High School Completers

High school completers are Graduates plus students who received an Individualized Education Diploma (IEP).

Highly Qualified Teachers

To be Highly Qualified, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with State standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as Highly Qualified provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of Highly Qualified Teacher status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as Highly Qualified if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered Highly Qualified if they meet all remaining criteria.

High-poverty and low-poverty schools used for highly qualified teacher categorization are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Limited English Proficiency

Limited English proficient students are those who, by reason of foreign birth or ancestry, speak a language other than English and (1) either understand and speak little or no English or (2) score below a State-designated level of proficiency on the Language Assessment Battery-Revised (LAB-R) for initial identification or are identified as such using the New York State Identification Test for English Language Learners (NYSITELL) or, for subsequent years, score below a State-designated level of proficiency on the New York State English as a Second Language Achievement Test (NYSESLAT).

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results. For more information about NAEP, see the National Center for Education Statistics web site at <http://nces.ed.gov/nationsreportcard/>.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with

disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only. Students identified by their district's Committee on Special Education as eligible to take the New York State Alternate Assessment (NYSAA) may use this assessment to fulfill the participation and performance criteria for elementary/middle- and secondary-level English language arts and mathematics and elementary/middle-level science for accountability.

New York State English as a Second Language Achievement Test (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

New York State Testing Program (NYSTP)

The New York State Testing Program (NYSTP) assessments are administered annually in English language arts (ELA) and mathematics in grades 3 through 8.

Non-completers

Non-completers is the sum of dropouts and students who entered an Alternative High School Equivalency Preparation Program (AHSEPP). The number of enrolled students used as the denominator for determining the percentage of noncompleters is the number of students in grades 9-12 and ungraded secondary-level students age 14 or older.

Out of Certification

The Percent with No Valid Teaching Certificate is the percent of teachers without a valid teaching certificate.

The Percent Teaching out of Certification is the percent teaching out of certification on more than an incidental basis (more than one assignment).

The Percent Taught by Teachers Without Appropriate Certification is the percent of all teachers teaching one or more assignments outside of certification.

Performance Levels

Descriptors of performance levels for the Grades 3-8 New York State Testing Program Assessments in English language arts (ELA) and Mathematics are available at <http://www.p12.nysed.gov/irs/ela-math/> in the "Scale Score to Performance Level Conversion Charts" section.

Descriptors of performance levels for Grades 4 and 8 Science Tests are available in the Rating Guides at <http://www.p12.nysed.gov/assessment/science/science-ei.html>.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Recently Arrived LEP Students

Recently arrived LEP students are limited English proficient (LEP) students (including those from Puerto Rico) who on April 1 of the reporting year will have been attending school in the United States for less than one year. These students may use the New York State English as a Second Language Achievement Test (NYSESLAT) in lieu of the 3-8 New York State Testing Program (NYSTP) in English language arts (ELA) to

meet the participation requirement for making Adequate Yearly Progress in elementary/middle-level ELA for institutional accountability purposes.

Regents Competency Tests

Annual Regents Competency Test (RCT) results include those from August, January, and June of the reporting year. If a student takes the same RCT multiple times during the reporting year, only the highest score is included in the annual results.

Regents Examinations

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in the annual results.

Staff Counts

Principals and assistant principals include full- and part-time. Other professional staff include administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties. Paraprofessionals include full- and part-time supplementary school personnel.

Suspensions

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year. Suspension data are lagged a year because data for the reporting year are reported in October following the close of that reporting year.

Teacher Turnover Rate

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage. Teachers who in year one were reported as providing instruction in one building, but in year two were reported under the district code or another building within the same district are included in the turnover rate.

Total Cohort

A secondary-level total cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. For more detailed information on cohort definitions, see the [SIRS Manual](#).

Overview of Accountability Data in New York State Report Cards

Accountability data in the New York State Report Cards includes participation rates, performance data (Performance Indices), and graduation rates. Performance Indices (PIs) and Adequate Yearly Progress (AYP) determinations are used to assist in identifying districts and schools as Reward, Focus, and Priority under the Elementary and Secondary Education Act (ESEA) waiver. District/school identifications are available on our [ESEA Accountability Designations page](#). Explanations of how data are used to make identification are available on our [Accountability Designation Materials page](#). For more information, contact the [Office of Accountability](#).

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see the [ESEA Flexibility Waiver](#).

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

1. Elementary/middle-level (grades 3-8) English Language Arts (ELA)
2. Elementary/middle-level (grades 3-8) Mathematics
3. Elementary/middle-level (grades 4 and 8) Science
4. Secondary-level (grades 9-12) ELA
5. Secondary-level (grades 9-12) Mathematics
6. Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target**." In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target**."

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see [Understanding Accountability in New York State](#).

BEDS Day	Basic Educational Data System (BEDS) Day is typically the first Wednesday in October of the school year.
Cohort	<p>A cohort consists of all students who first entered grade 9 anywhere between July 1 and June 30 of a particular year or, in the case of ungraded students with disabilities, reached their seventeenth birthday during that year (i.e., the 2008 cohort consists of students who entered grade 9 and ungraded students with disabilities who reached their seventeenth birthday between July 1, 2008 and June 30, 2009). A more detailed definition of cohort is available in the SIRS Manual.</p> <p>Accountability Cohort: Results for students in the Accountability Cohort are captured as of June 30th four years after they first enter grade 9.</p> <p>Graduation-Rate Total Cohort: Results for students in the four-year graduation-rate total cohort are captured as of August 31 four years after they first enter grade 9. Results for students in the five-year graduation-rate total cohort are captured as of August 31 five years after they first enter grade 9.</p>
Effective Annual Measurable Objective (EAMO)	The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available on the New York State Accountability page under the header "Annual Measurable Objectives."
Graduation Rate	<p>The graduate rate for the four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31 four years after entering grade 9.</p> <p>The graduate rate for the five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31 five years after entering grade 9.</p>
Medically Excused	Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in elementary/middle-level calculations.
Performance Index (PI)	<p>A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative).</p> <p>Elementary/middle-level ELA/math: Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{[2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$</p> <p>Elementary/middle-level science: Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$</p> <p>Secondary-level ELA/math: Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Cohort Members}]} \times 100$</p>
Progress Target	<p>Elementary/middle-level science: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The Progress Target is calculated by adding 1 point to the previous year's PI.</p> <p>Four-year Graduation Rate: The Progress Target for the current four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the previous year's four-year graduation-rate total cohort. The following equation is used to determine the current four-year graduation-rate total cohort progress target: $[(80 - \text{the graduation rate of the previous year's four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the previous year's four-year graduation-rate total cohort}$</p> <p>Five-year Graduation Rate: The Progress Target for the current five-year graduation-rate total cohort is</p>

a 20% gap reduction in the graduation rate of the previous year's five-year graduation-rate total cohort. The following equation is used to determine the current five-year graduation-rate total cohort progress target: $[(80 - \text{the graduation rate of the previous year's five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the previous year's five-year graduation-rate total cohort}$.

Safe Harbor Target

Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs in elementary/middle- and secondary-level ELA and mathematics. The current year's Safe Harbor Target is calculated using the following formula: $\text{Previous Year's PI} + (200 - \text{the Previous Year's PI}) \times 0.10$.

(Note: Due to modifications to the 2012-13 elementary/middle-level ELA and math assessments, 2012-13 Safe Harbor Targets for these measures were determined using alternate methods.)

Unweighted Combined PI

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.