Mineola UFSD Pre-Kindergarten Orientation
June 18, 2024

Tonight's Presenters...

Leigh Shaw, Hampton Principal
Jennie Fahey, Meadow Principal
Nicki Gonias, Instructional Leader

Harbor Team:
Florence Barbour, Executive Director
Lisa Virzera, Director
Alicia Harnandan, Assistant Director

The Pre-K Experience:

Safe

Nurturing

Caring

Joyful

The Program

- District-wide program for all of our children

- 3 sites, 1 program
  - The Creative Curriculum®
  - The Badge Book

School Times

- **Hampton** - 9:02am - 2:59pm

- **Meadow** - 8:32am to 2:29pm

- **Willis** - 9:00am to 3:00pm

Full Day Sample Schedule

9:00 - 9:30 - Arrival/Independent Centers

9:30 - 10:50 - Morning Meeting & Heggerty

9:50 - 10:00 - Calendar

10:00 - 10:30 - Snack/Read Aloud

10:30 - 10:40 - Fundations®

10:40 - 10:50 - Journal Time

10:50 - 11:10 - Story Time

11:10 - 12:00 - Centers/Creative Curriculum

12:00 - 1:00 - Lunch/Recess

1:00 - 1:30 - Rest/Quiet Time

1:30 - 2:30 - Free Play

2:30 - 3:00 - Closing/Pack up and Dismissal

What to Expect: *The Creative Curriculum*

The Creative Curriculum®

- Developmental readiness

- Valid, reliable, and research based

- Interdisciplinary

- 38 Objectives

- How can parents support?

Footsteps 2Brilliance

- Digital literacy platform
- Student-facing & student-friendly
- Digital books
- Interactive literacy games
- English & Spanish

MINEOLA PUBLIC SCHOOLS
READ 2 SUCCEED
...FOR A LIFETIME OF LEARNING

FREE Reading & Literacy App for Residents of Mineola

To register for this free app, go to
www.myf2b.com/register/mineola

footsteps 2 brilliance
Big Brains for Little People™

Play 15 mins each day

Pre-K Badge Books

Recites Alphabet
ABCDEFG
HIJKLMN
OPQRSTU
VWXYZ
Mineola

- Transition from report cards
- Teacher-created
- Developmentally appropriate goals
- Student paced
- OYO Learning

[Pre-K Badge Book](#)

DESCRIPTION:
This badge is awarded to students who can say the alphabet in order from A to Z.

CRITERIA:
- student should be able to say the alphabet in order from A to Z.

HOW TO PRACTICE:
➔ sing the ABC song (in the car, in the bath, while making dinner, make it part of your bedtime routine... as many times as possible!)
➔ say the alphabet without singing it (make sure you clearly separate L, M, N, O, P and the ending should be W, X, Y, Z... not X, Y, and Z)
➔ watch the video using the QR code:

Logistics

- Safety and security
- Sign in/out procedures
  - Be sure you have Photo ID
- What if my child is ill?
- Who can pick up my child?

Extended Day Care

- **SCOPE**:
  - Limited spots
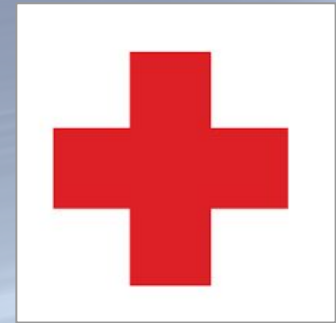 - Contact - (631) 360-0800
- **Harbor contacts**
  - Lisa Virzera - (516) 493-9838
  - Alicia Harnandan - (516) 493-9836

Medical

- School Nurse - Full Time
- Immunizations - registration forms
  - Pre-Kindergarten specific immunization requirements
  - Must be in compliance
- Share any medical needs or concerns and changes
- Extra set of clothes - label everything!
- Promote bathroom independence
- Food allergies
- All medication(s) must be brought to school by an adult
- Contact school nurse with learner-specific questions

About the first week

- ★ **Summer mailing - end of August**
  - ○ Teacher for the school year!
- ★ **HA/ME August 26th** - Supply Drop Off - 9:00am - 12:00pm (Tentative)
- ★ **WI August 28th** - Supply Drop Off - 10:00am - 3:00pm
- ★ **September 3rd** - Pre-K Visitation Day/Supply Drop off
  - ○ **HA/ME** 9:00 - 10:00 am
  - ○ **WI** - Letter will be sent home
- ★ **½ Days**
  - ○ **September 4th and 5th**
    - ■ **HA:** 9:02-11:32am
    - ■ **ME:** 8:32-11:02am
    - ■ **WI:** 9:00am-12:00pm
- ★ **September 6th** - First **full day** of Pre-Kindergarten

Follow us on Twitter & FaceBook

@Hampton_Street

@MeadowDrMineola

@MineolaUFSD

Harbor Child Care (FaceBook)

Why Dual Language?

Dual language programs foster bilingualism, biliteracy, enhanced awareness of linguistic and cultural diversity, and high levels of academic achievement through instruction in two languages.

Many studies have shown that individuals who are exposed to two languages at an early age, on average, outperform their monolingual peers on tests of cognitive function in adolescence and adulthood.

English language learners maintain their native language.

Learners build strong social connections and cultural awareness.

Research show many cognitive benefits to becoming biliterate.

PILLARS OF DUAL LANGUAGE

Bilingualism and Biliteracy

High Academic Achievment

Sociocultural Competence
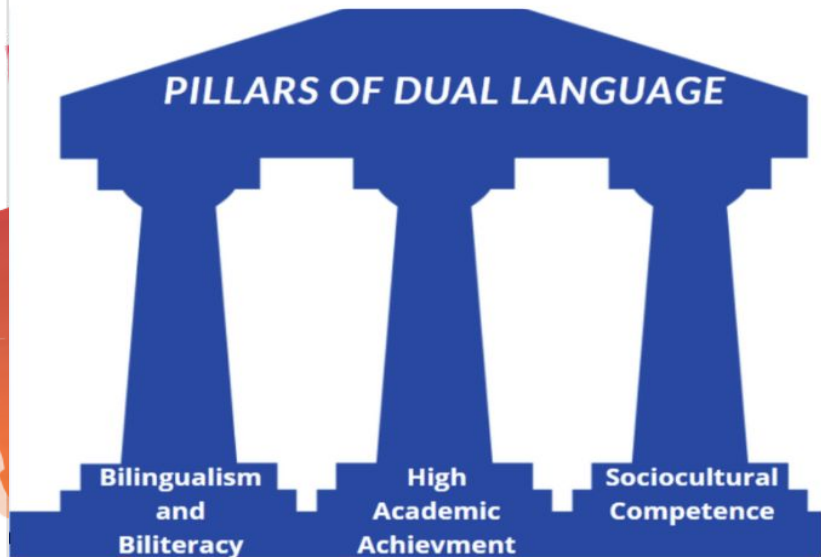
Guiding Principles of Dual Language Education
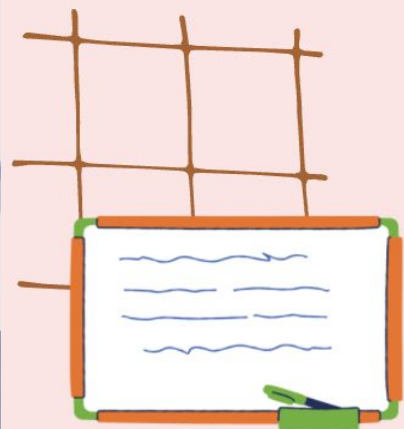
Bilingualism and Biliteracy
Learners are speaking, reading, and writing in two languages.

High Academic Achievement
Learners are held to the same grade level stanards in both langauges.

Sociocultural Competence
Learners embrace differences and see them as opportunities to connect.

Dual Language Program Vision

It is our **vision** to cultivate multi-literate learners that see the world through an equitable lens, have a raised awareness of multiculturalism, and can communicate effectively across lines of differences.

Our Dual Language program values the assets of all learners and provides a PreK-12 pathway that is consistent and sustained. We believe that each and every learner can exceed their fullest potential and demonstrate resilience when faced with challenges while **embodying the Mineola Mission of life-long learning, pursuing excellence, developing strength of character and contributing positively to a global society.**

The program's guiding beliefs are that it is important to;
- embrace **additive bilingualism** and strive for equality between the languages,
- cultivate biliterate learners, through the **strategic use of Spanish and English,**
- support biliterate learners by engaging in learning activities that **promote biliteracy,**
- uphold high academic standards in **both languages across all content areas,**
- promote the growth of our learners' skills in seeing the world through **an equitable lens** by providing opportunities to explore equity, justice and culturally responsiveness, and
- foster the development of bilingualism to achieve the **Biliteracy Seal** upon graduation.
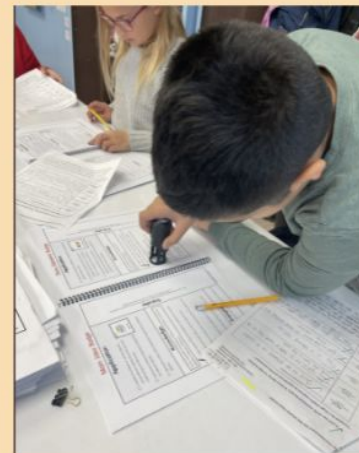
Biliteracy...

NYS Seal of Biliteracy

The Seal of Biliteracy is a NYS recognition for graduates who have attained a high level of proficiency in English and one or more world languages.

The seal identifies students with language and biliteracy skills for employers & universities... and signifies that students are prepared with 21st century skills to recognize the value of language instruction and to affirm the value of diversity in a multilingual society.

The qualifications include course grades, national and state exams, transcripts, and culminating projects. The NYSSB takes the form of a Seal on the student's diploma and a medallion worn at graduation.

additive bilingualism

... when a person's first language continues to be developed while they're learning their second language.

Biliteracy

"Biliteracy is the ability to effectively communicate or understand written thoughts and ideas through the grammatical systems, vocabularies, and written symbols of two different languages."

But what do you mean when you say strategic use of Spanish and English...?

Cognates

Words which have the same linguistic derivation as another; words that are from the same original word or root... i.e. family--familia; special--especial; problem-- problema

Translanguaging

When learners compare and contrast the grammatical structure and sounds of each language to build understanding of the new one.

Language Acquisition

The process of learning a new language!

Bridging

Comparing and contrasting features and connections of each language. i.e. the letter B makes the same sound in English and Spanish

Academic Vocabulary

Words that are used in an academic setting (not always in informal conversation). For example: hypothesis, inference, dividend

Oracy

The ability and skills needed to express oneself through speaking.

MUFSD Dual Language Pathway PK-12

Elementary

Grades PK-4

➤ 50/50 Model (Spanish/English)

- **Content areas taught in both languages**
  - ELA, SLA, Science, Social Studies, Math
- **Foundational Literacy Instruction in both languages**
- **Cross Cultural Awareness and Belonging**

Middle School

Grades 5-7

➤ 50/50 Model (Spanish/English)

- **Grades 5 and 6**
  - **Content areas taught in both languages**
    - ELA, SLA, Science, Social Studies, Math
- **Grade 7**
  - Spanish: SLA and Social Studies
  - English: ELA, Science, Math
- **Cross Cultural Awareness and Belonging**

High School

Grades 8-12

➤ Academic course offerings in both languages

- **SLA and AP Spanish courses**
- **Bilingual content courses**
- **Seal of Biliteracy**
- **Cross Cultural Awareness and Belonging**

...For a Lifetime of Learning
Mineola
PUBLIC SCHOOLS

Thank you!
Gracias!