



Strategic Plan

December 2020 - July 2025



Dear Miami Trace Community:

On December 14, 2020, the Board of Education approved an updated mission statement and strategic plan for our district. Mr. Ken Baker, former director of the Ohio Association of Secondary School Administrators, facilitated our revision process. The committee consisted of district employees as well as Miami Trace students, parents, and community leaders.

The purpose of a strategic plan is to provide a common language, shared focus, and improvement process upon which we build our priorities. The plan incorporates our mission statement, goal areas, strategies, action steps, and details on how the plan is monitored. Our updated Strategic Plan serves as an outline for consolidated efforts in achieving both short and long term aspirations.

We would like to thank the strategic planning committee. The time invested exemplifies the collaboration and cooperation needed to continue our progress at Miami Trace. This adopted plan will serve as our guide both now and into the future.

Yours in Education,

Kim Pittser, Superintendent
MT Proud

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Mission Statement

To provide a quality education with opportunities and relationships that cultivates success.

TEACHING AND LEARNING

Strategy 1: Meeting the Individual Needs of ALL Students

We will develop systems and practices in order to meet the needs of all students.

- Utilize resources and tools to evaluate and monitor the academic, social-emotional, mental and behavioral needs of all students by implementing the Multi-Tiered Systems of Support (MTSS) and Wrap-Around Services (2020 - ongoing)
- Provide quality instruction with intervention and enrichment opportunities (2020 - ongoing)
- Maintain a digital wellness plan that addresses the health and safety of all students and ensures equitable access to technology (2022 - ongoing)
- Identify and support at-risk populations with appropriate district resources (2020 - ongoing)

Strategy 2: Career Field Connections

We will create opportunities for students to explore, identify and acquire career field connections.

- Maintain career exploration processes including the development and full implementation of Individualized Graduation & Career Plans (2021 - ongoing)
- Evaluate and implement necessary modifications to work-based learning programs and other courses to support students in their exploration of employment, enlistment and education opportunities (2020 - ongoing)

DISTRICT OPERATIONS

Strategy 1: Healthy and Safe Learning Environment

We will provide a healthy and safe learning environment for staff and students.

- Design and construct a new wellness center that will continue to provide services for students, families, and community
- Complete demographic projections and evaluate expansion needs for the district
- Provide professional development supporting the individual wellness of staff and students
- Maintain an attendance committee that supports increased attendance rates districtwide
- Develop and implement an employee recruitment and retention plan designed to acquire the highest quality of professionals

Strategy 2: Communications

We will maintain effective communication with all stakeholders.

- Use multiple methods of communication to inform and encourage conversation with local and regional communities

Glossary of Terms

At-Risk Populations - a group of individuals more likely to experience adverse academic, health, social or emotional outcomes

Enrichment - additional opportunities used to enhance and extend learning experiences beyond the core curriculum or grade-level standards

Individual Graduation & Career Plans - a tool used to support students during their educational experiences while in the K-12 school setting

Intervention - student-centered strategy of additional support used by school staff to help students gain academic growth and achievement

Multi-Tiered Systems of Support - a framework used to provide academic and/or behavioral strategies to meet the educational and social-emotional needs of all students

Wrap-Around Services - team-based, strength-based, and needs-driven planning processes used to help youth and families address social, emotional and behavioral needs

Strategic Planning Committee

Jack Anders, Transportation & Safety Director

Maegan Ater, Elementary Teacher

Susie Berry, Gifted Program Coordinator

Jason Binegar, Middle School Principal

Ann Boerger, Secondary Curriculum Director

Emma Bower, Student

Jill Cottrill, Parent

Sunny Cummings, Elementary Assistant Principal

Westin Dawes, Student

Troy Dunkle, Elementary Custodian

Rob Enochs, Assistant Superintendent

Jacklyn Farrens, Board Member

Nicole Fatica-Mavis, Elementary Curriculum Director

Amy Gustin, Technology Director

Jim Hatert, Middle & High School Teacher

Tim Hatton, Parent

Robyn Huddle, Special Education Supervisor

Justin Lanman, Elementary Principal

Kylie Lanman, Student Services & Operations

David Miller, Board Member

Lindsey Mincey, Middle School Teacher

Victoria Monroe, High School Guidance Counselor

Morgan Olaker, High School Teacher

Cory Patton, High School Teacher

Kim Pittser, Superintendent

Jennifer Pitstick, Elementary Teacher

Heidi Salyers, High School Secretary

Bryan Sheets, High School Principal

Eric Tattersall, Elementary Assistant Principal

Cari Wilson, Treasurer