

Monday

- X Memorable Monday- What is your favorite school memory?
- X Mindset Monday- How can you keep a positive/ growth mindset?
- X Motivating Monday- Write a motivating message to yourself (one of your peers).
- X Make a Friend Monday- How can you make a new friend?
- X Magnificent Monday- How can you make today magnificent?
 - X Make a Change Monday- What can you do to make a change in your school/ community?
- X Make It Happen Monday- What is something you are going to make happen today?

What's on your daily 3?

Tuesday

- X Terrific Tuesday- Tell each person at your table (partner) why they are terrific?
- X Tell Me Tuesday- Tell us what makes you special/unique? Your favorite food? etc
- X Today I will Tuesday- What is one thing you want to accomplish today?
- X Together Tuesday- Why is it important that we work together?
- X Talk It Out Tuesday- How can you "talk it out" when you have a problem?
- X Teach Me Tuesday- What is something you want to learn how to do?

Wednesday

- X Would You Rather Wednesday
- X Wordy Wednesday- Use 10 words to describe yourself; 5 words that describe your year in school so far.
- X Work Hard Wednesday- What does it mean to work hard?
- X Wish For It Wednesday- If you had one wish, what would it be?
- X Wonderful Wednesday- Tell a peer the two most wonderful things about them.
- X Wonder Wednesday- What is something you are wondering about?
- X One Thing Wednesday- What is one thing you wish your teacher knew about you?

Thursday

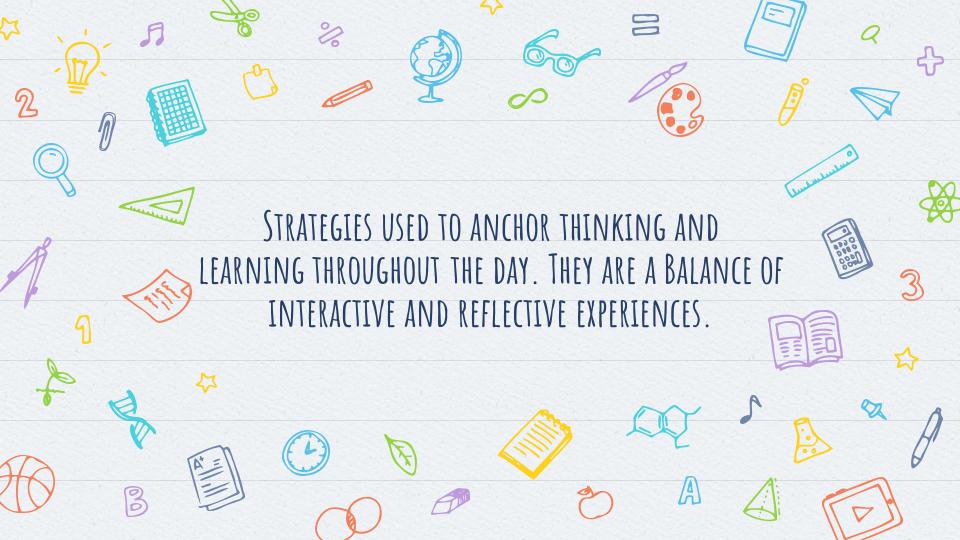
- X Thankful Thursday- What is something you are thankful for?
- X Think About It Thursday- What do you think the world will be like when you grow up?
 - **Therapeutic Thursday** When you are stressed or upset, what is an activity that helps calm you?
 - X Thoughtful Thursday- I can be thoughtful by...
- X Three Things Thursday- What are your daily 3's?

What are 3 things you want to accomplish this year?

What are 3 topics you like to read about?

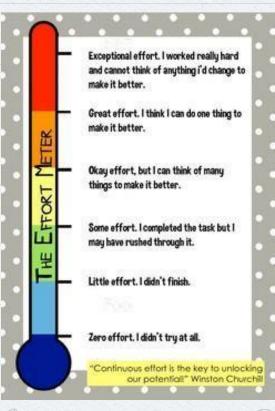
Friday

- X Fun Fact Friday- What is one fun fact about you?
- X Favorites Friday- What is your favorite...
- X Focused Friday- Is it easy or challenging for you to stay focused? What distracts you?
- X Five Star Friday- What is your idea of a 5-star day?
- X Feel Good Friday- How can you make someone feel good about themselves?



ENGAGING STRATEGIES YOU ARE ALREADY USING...

- X Attention signals
- X Developing classroom expectations together
- x Mindful minutes
- X Movement breaks
- X Collaborative work
- X Reflective work
- X Reinforcing best effort



QUICK ASSESSMENTS

X Signal it:

- Thumbs up: I understand and could teach the concept to a partner
- Thumbs sideways: I am getting there but cannot explain the concept to a partner.
- Thumbs down: I do not understand the concept yet.

<u>Signals for Engagement</u>

4th Grade Engaging signals

X Eager Professor-Eager student

- Eager professor is animated and excited to teach and the eager student is just as motivated to learn
- Eager professor reteaches concepts, vocabulary, etc.
- Eager student asks clarifying questions.

X Summarizing

- One minute partner summaries
- Weekly letter to family

X Picture it

- Process information visually, kinesthetically and semantically
- Effects of Drawing on Learning and Memory



FOSTER A GROWTH MINDSET

- X Normalize struggles and mistakes
- X Encourage engagement in challenges
- X Check for understanding regularly and adjust instruction
- X Provide strategies to overcome challenges
- X Praise perseverance
- X Ask students about their struggles and reinforce that is where the learning will be
- X Utilize the language
- X Provide clear examples of high quality work
- X Student Success Folders

INCORPORATING SEL COMPETENCIES

What skills are they working on during this lesson/activity?

- X Relationship skills
- X Self-management
- X Self-awareness
- X Social awareness
- X Responsible decision making

Consider adding competencies to your learning intentions.

SEE, THINK, WONDER

SEL Focus: Relationship Skills and Self-Management

X Show students an image or text

X Ask them: What do you see?

What do you think about the image?

What do you wonder?

X Have them record their ideas on the chart

X Students will then chose one of the columns to share with a partner

X Debrief with the class

GIVE ONE, GET ONE, MOVE ON (GO, GO, MO)

SEL Focus: Relationship Skills, Self-Management, Self-Awareness and Social Awareness

Steps:

- 1. Ask students to write down 3-5 important ideas about the topic at hand on separate index cards
- 2. Invite students to walk around the room until you say "Give one to a partner!"
- 3. Students pair up and hand their partners one of their index cards while explaining what they wrote, so that each partner "gives one" and "gets one"
- 4. Use an attention signal and ask them to "Move on!" And mingle again.
- 5. Debrief: Invite students to share a new idea that was shared with them.

TIME TO SHARE!



What keeps your students engaged?