



# B.E.S.T.I.E.S.

**Building Educational Supports That Initiate Educational Success**

## Testing Time is upon us

Cohort one will be completing their Spring S.I.F.A. to show all the growth made within each school to assist with student success.



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**EARLY LEARNING BEGETS  
LATER LEARNING, AND  
SUCCESS BEGETS LATER  
SUCCESS. THE LATER IN  
LIFE WE TRY TO ATTEMPT  
TO REPAIR EARLY  
DEFICITS, THE COSTLIER  
REMEDICATION BECOMES...  
—JAMES HECKMAN  
(2000)**

## Early Warning System

Once we identify students in accurate tiers how do we monitor challenges they may be facing academically or behaviorally? One answer that I have seen is an early warning system that will alert staff so procedures can be put in place. Here are some samples that I have seen. They will monitor Attendance/Behavior/Academics.

<https://www.rtinetwork.org/learn/rti-in-secondary-schools/early-warning-systems-moving-from-reaction-to-prevention>

# Looking at Data

The data from the seven schools in Cohort I and the seven schools in Cohort II show areas that may need need a “deeper look”.

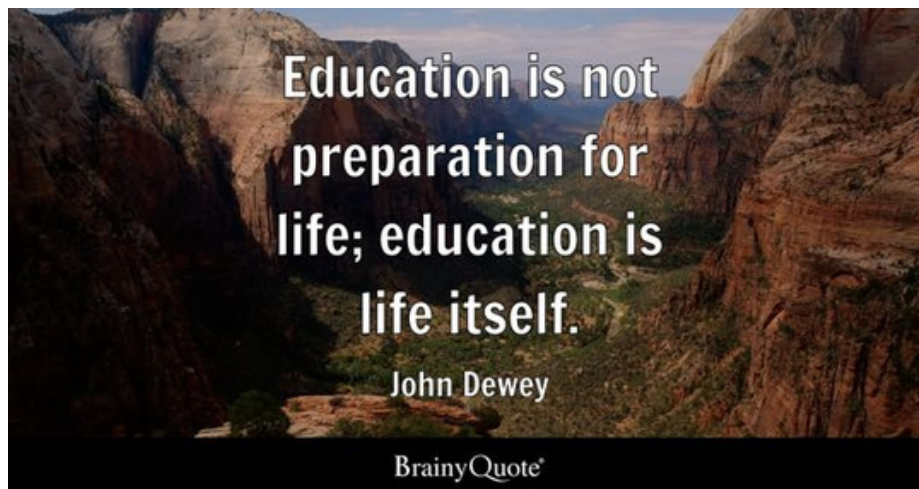
The question I ponder is what data information are we using and what data is still needed to assist student growth? (Academically/Behaviorally)

That is a question we should ask the team at our school.

From the district view it seems Synergy houses this information. Every school level (Elementary/Middle/High) uses various programs to assess data on student academic performance/needs. The behavior information is coded in Synergy.

**What information would you like to share?**

**We are all Educating Students For L.I.F.E.!**



HAVE ANY QUESTIONS ABOUT SUPPORT SYSTEMS  
PROVIDED?

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